

**MEMORANDUM****OMB # 1850-0790 v.28**

**DATE:** June 10, 2010

**TO:** Shelly Martinez  
Office of Information and Regulatory Affairs, Office of Management and Budget

**FROM:** Patricia Etienne  
National Center for Education Statistics

**THROUGH:** Kashka Kubzdela  
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**SUBJECT:** NAEP 2011-13 System Clearance Burden Time Change Request

NAEP is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, geography, economics, and the arts. The No Child Left Behind Act of 2001 (NCLB) requires the assessment to collect data on specified student groups and to provide representative sample data on student achievement for the nation, the states, and subpopulations of students as well as to monitor progress over time. The nature of NAEP is that burden alternates from a relatively low burden in national-level administration years to a substantial burden increase in state-level administration years when the sample has to allow for estimates for states and some large urban districts. The 2011-2013 NAEP cycle will include increased participation of students with disabilities and English Language Learners.

At the time NCES requested a 3 year generic system clearance for the NAEP assessments to be administered in the 2011-2013 timeframe (OMB# 1850-0790 v.26), the full details of the sampling plan for the 2011 NAEP administration was not yet fully finalized. The Wave I and Wave II approval requests to OMB (OMB#: 1850-0790 v.27 and v.29) reflect the finalized sampling plans. In the system clearance request, NCES projected 325,583 burden hours for all of the NAEP 2011 data collections subject to OMB approval, but the finalized sampling calls for 358,801 burden hours total. This is primarily due to the fact that NAEP will collect data on more students with disabilities (SD) and English language learners (ELL), but instead of using one worksheet per students, school staff will now fill out a single worksheet for a number of SD and ELL students. This leads to a decrease in the total number of respondents/responses, but an increase in total burden hours. We thus are requesting OMB approval of the decrease in the number of respondents/responses and an increase in the total burden hours.