

2010
National Survey of
College Graduates

NEW COHORT

(Draft)

4/28/2010

Part A - Employment Situation

A1. Were you working for pay or profit during the week of October 1, 2010?

Working includes being a student on paid work-study, self-employed, or on any type of paid or unpaid leave, including vacation.

Use an X to mark your answer.

1 Yes → **Go to question A8**

2 No

A2. (If No) Did you look for work during the four weeks preceding October 1, 2010? This would be between September 3rd and October 1st.

1 Yes

2 No

A3. What were your reasons for not working during the week of October 1, 2010?

Mark Yes or No for each item.

		Yes	No
		↓	↓
1	Retired.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>

If Yes →

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Year retired

2 On layoff from a job..... 1 2

3 Student..... 1 2

4 Family responsibilities..... 1 2

5 Chronic illness or permanent disability..... 1 2

6 Suitable job not available..... 1 2

7 Did not need or want to work..... 1 2

8 Other – Specify 1 2

A4. Prior to the week of October 1, 2010, when did you last work for pay or profit?

0 ← **Mark this box if you never worked for pay or profit and then go to page 7, question D1**

LAST WORKED

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A5. What was the title of the last job you held prior to the week of October 1, 2010?

Example: Financial analyst

A6. What kind of work were you doing on this last job – that is, what were your duties and responsibilities on your last job? Please be as specific as possible, including any area of specialization.

Example: Analyzed financial information, prepared technical reports. Specialized in asset management.

A7. Using the JOB CATEGORY list on pages 15-16, choose the code that best describes the last job you held prior to the week of October 1, 2010.

CODE

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 → **Go to page 5, question A36**

NOTE: Job category codes range from 010 to 500

A8. Although you were working during the week of October 1, had you previously retired from any position?

Examples of retirement include mandatory retirement, early retirement, or voluntary retirement.

1 Yes →

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2 No

Principal Employer

A9. Who was your principal employer during the week of October 1, 2010?

If you had more than one job, report the one for which you worked the most hours that week.

If your employer had more than one location, report the location that employed you.

If you worked for a contracting or consulting company, report the name of that company, not the client organization.

Employer Name

Department/Division

City/Town

State

ZIP Code

A10. What was that employer's main business or industry; that is, what did that employer make or do?

If your principal employer had more than one type of business, report the type of business primarily performed at the location where you worked.

Example: Production of microprocessor chips

EMPLOYER'S MAIN BUSINESS

A11. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.

Mark one answer.

- 1 10 or fewer employees
 2 11 - 24 employees
 3 25 - 99 employees
 4 100 - 499 employees
 5 500 - 999 employees
 6 1,000 - 4,999 employees
 7 5,000 - 24,999 employees
 8 25,000+ employees

A12. Did your principal employer come into being as a new business within the past 5 years?

- 1 Yes
 2 No

A13. Which one of the following best describes your principal employer during the week of October 1, 2010? Were you...

Mark one answer.

- 1 SELF-EMPLOYED or a BUSINESS OWNER
 In a non-incorporated business, professional practice, or farm
- 2 In an incorporated business, professional practice, or farm
- PRIVATE SECTOR employee
- 3 In a for-profit company or organization
- 4 In a non-profit organization (including tax-exempt and charitable organizations)
- GOVERNMENT employee
- 5 In a local government (e.g., city, county, school district)
- 6 In a state government (including state colleges/universities)
- 7 In the U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)
- 8 In the U.S. government (e.g., civilian employee)
- OTHER type of employee
- 9 Other – Specify type of employer ↴

A14. Was your principal employer an educational institution?

- 1 Yes
 2 No → Go to page 3, question A16

A15. (If Yes) Was the educational institution where you worked a...

Mark one answer.

- 1 Preschool, elementary, middle, or secondary school or system
- 2 Two-year college, community college, or technical institute
- 3 Four-year college or university, other than a medical school
- 4 Medical school (including university-affiliated hospital or medical center)
- 5 University-affiliated research institute
- 6 Other – Specify ↴

Principal Job

A16. What was the title of the principal job you held during the week of October 1, 2010?

Example: Financial analyst

A17. What kind of work were you doing on this job – that is, what were your duties and responsibilities on your principal job? Please be as specific as possible, including any area of specialization.

Example: Analyzed financial information, prepared technical reports. Specialized in asset management.

A18. Using the JOB CATEGORY list on pages 15-16, choose the code that best describes the principal job you held during the week of October 1, 2010.

CODE

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NOTE: Job category codes range from 010 to 500

A19. Did your duties on this job require the technical expertise of a bachelor's degree or higher in...

Mark Yes or No for each item.

- | | Yes
↓ | No
↓ |
|--|----------------------------|----------------------------|
| 1 Engineering, computer science, math, or the natural sciences | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 The social sciences | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Some other field (e.g., health, business, or education) – <i>Specify</i> ↴ ... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

A20. During what month and year did you start this job (that is, the principal job you held during the week of October 1, 2010)?

	Month		Year		

PRINCIPAL JOB STARTED

A21. To what extent was your work on your principal job related to your highest degree? Was it...

Mark one answer.

- 1 Closely related
- 2 Somewhat related
- 3 Not related

Go to page 4, question A24

A22. (If Not related) Did these factors influence your decision to work in an area outside the field of your highest degree?

Mark Yes or No for each item.

- | | Yes
↓ | No
↓ |
|--|----------------------------|----------------------------|
| 1 Pay, promotion opportunities..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 Working conditions (e.g., hours, equipment, working environment) | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Job location | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 Change in career or professional interests | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 Family-related reasons (e.g., children, spouse's job moved)..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6 Job in highest degree field not available | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7 Some other reason – <i>Specify</i> ↴ | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

A23. Which two factors in question A22 were your most important reasons for working in an area outside the field of your highest degree?

Enter number of appropriate reason from question A22 above.

- 1 Most important reason
- 2 Second most important reason
(Enter "0" if no second reason)

A24. The next question is about your work activities on your principal job. Which of the following work activities occupied at least 10 percent of your time during a typical work week on this job?

Mark Yes or No for each item.

- | | Yes
↓ | No
↓ |
|---|----------------------------|----------------------------|
| 1 Accounting, finance, contracts..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 Basic research – study directed toward gaining scientific knowledge primarily for its own sake | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Applied research – study directed toward gaining scientific knowledge to meet a recognized need | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 Development – using knowledge gained from research for the production of materials, devices | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 Design of equipment, processes, structures, models..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6 Computer programming, systems, or applications development | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7 Human resources – including recruiting, personnel development, training | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 8 Managing or supervising people or projects..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 9 Production, operations, maintenance (e.g., chip production, operating lab equipment) | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 10 Professional services (e.g., health care, counseling, financial services, legal services) | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 11 Sales, purchasing, marketing, customer service, public relations..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 12 Quality or productivity management | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 13 Teaching | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 14 Other – <i>Specify</i> <input type="checkbox"/> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

A25. On which two activities in question A24 did you work the most hours during a typical week on this job?

Enter number of appropriate activity from question A24 above.

- 1

 Activity most hours
- 2

 Activity second most hours
(Enter "0" if no second most)

A26. Did you supervise the work of others as part of the principal job you held during the week of October 1, 2010?

Mark "Yes" if you recommended or initiated personnel actions such as hiring, firing, evaluating, or promoting others.

Teachers should not count students.

- 1 Yes
- 2 No → **Go to question A28**

A27. (If Yes) How many people did you typically...

- | | Number supervised |
|--|---|
| 1 Supervise <u>directly</u> ? | <input style="width: 50px; height: 20px;" type="text"/>
(If none, enter "0") |
| 2 Supervise <u>indirectly</u> through subordinate supervisors? | <input style="width: 50px; height: 20px;" type="text"/>
(If none, enter "0") |

A28. Thinking about your principal job held during the week of October 1, please rate your satisfaction with that job's ...

Mark one answer for each item.

- | | Very satisfied
↓ | Somewhat satisfied
↓ | Somewhat dissatisfied
↓ | Very dissatisfied
↓ |
|--------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1 Salary | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 2 Benefits..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 3 Job security | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 4 Job location | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 5 Opportunities for advancement..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 6 Intellectual challenge..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 7 Level of responsibility | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 8 Degree of independence .. | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| 9 Contribution to society..... | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |

A29. How would you rate your overall satisfaction with the principal job you held during the week of October 1, 2010?

Mark one answer.

- 1 Very satisfied
- 2 Somewhat satisfied
- 3 Somewhat dissatisfied
- 4 Very dissatisfied

A30. As of the week of October 1, 2010, what was your basic annual salary on your principal job, before deductions?

Do not include bonuses, overtime, or additional compensation for summertime teaching or research. If you are not salaried, please estimate your earned income, excluding business expenses.

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ANNUAL SALARY OR EARNED INCOME

A31. Was this salary based on a 52-week year, or less than that?

Include paid vacation and sick leave.

1 52-week year

2 Less than 52 weeks

NUMBER OF WEEKS PER YEAR

A32. During a typical week on your principal job, how many hours did you work?

NUMBER OF HOURS WORKED PER WEEK

If fewer than 35 hours, go to question A33.

If 35 or more hours, go to page 6, question A35.

A33. (If fewer than 35 hours) Did you want to work 35 or more hours per week on your principal job?

1 Yes

2 No

A34. For which of the following reasons did you usually work fewer than 35 hours per week on the principal job?

Mark Yes or No for each item.

		Yes	No
		↓	↓
1	Previously retired or semi-retired	1 <input type="checkbox"/>	2 <input type="checkbox"/>

If Yes →

Year retired			
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2 Student..... 1 2

3 Family responsibilities..... 1 2

4 Full-time job not available 1 2

5 Held more than one job..... 1 2

6 Did not need or want to work more hours 1 2

7 Other – Specify 1 2

A35. Concerning your principal job during the week of October 1, 2010, were any of the following benefits available to you, even if you chose not to take them?

Mark Yes or No for each item.

	Yes	No
	↓	↓
1	Health insurance that was at least partially paid by your employer	1 <input type="checkbox"/> 2 <input type="checkbox"/>
2	A pension plan or a retirement plan to which your employer contributed	1 <input type="checkbox"/> 2 <input type="checkbox"/>
3	A profit-sharing plan	1 <input type="checkbox"/> 2 <input type="checkbox"/>
4	Paid vacation, sick, or personal days	1 <input type="checkbox"/> 2 <input type="checkbox"/>

A36. Thinking back now to 2009, was any of your work during 2009 supported by contracts or grants from the U.S. government?

FEDERAL EMPLOYEES: Please answer "No."

Mark one answer.

0 Did not work in 2009 → **Go to page 6, question B1**

1 Yes

2 No

3 Don't know

→ **Go to question A38**

A37. (If Yes) Which Federal agencies or departments were supporting your work?

Mark all that apply.

1 Dept. of Defense (DOD)

2 Dept. of Education

3 Dept. of Energy (DOE)

4 National Institutes of Health (NIH)

5 Dept. of Health and Human Services (except NIH)

6 National Science Foundation (NSF)

7 Other– Specify

8 DON'T KNOW SOURCE AGENCY

A38. Counting all jobs held in 2009, what was your total earned income for 2009, before deductions?

Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, or other work associated with scholarships.

\$,		,						.00
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TOTAL 2009 EARNED INCOME

Part B - Past Employment

Part C - Other Work-Related Experiences

B1. Were you working for pay or profit during both of these time periods – the week of October 1, 2008 and the week of October 1, 2010?

- 1 Yes
- 2 No → **Go to question C1**

B2. (If Yes) During these two time periods – the week of October 1, 2008, and the week of October 1, 2010 – were you working for...

Mark one answer.

- 1 Same employer and in same type of job } → **Go question C1**
- 2 Same employer but in different type of job
- 3 Different employer but in same type of job
- 4 Different employer and in different type of job

B3. (If Different) Why did you change your employer or your job?

Mark Yes or No for each item.

- | | Yes
↓ | No
↓ |
|---|----------------------------|----------------------------|
| 1 Pay, promotion opportunities | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 Working conditions (e.g., hours, equipment, working environment) | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Job location | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 Change in career or professional interests | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 Family-related reasons (e.g., children, spouse's job moved) | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6 School-related reasons (e.g., returned to school, completed a degree) | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7 Laid off or job terminated (includes company closings, mergers, buyouts, grant or contract ended) | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 8 Retired | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 9 Some other reason – Specify ↴ | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

C1. During the past 12 months, did you take any work-related training, such as workshops or seminars?

Include conferences or professional meetings only if you attended a training session at the conference or meeting.

Do not include college coursework for which you were enrolled in a degree program.

- 1 Yes
- 2 No → **Go to page 7, question C4**

C2. (If Yes) For which of the following reasons did you take training during the past 12 months?

Mark Yes or No for each item.

- | | Yes
↓ | No
↓ |
|---|----------------------------|----------------------------|
| 1 To improve skills or knowledge in your current occupational field | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 To increase opportunities for promotion or advancement in your current occupational field | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 For licensure or certification in your current occupational field | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 To facilitate a change to a different occupational field | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 Required or expected by employer | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 6 For leisure or personal interest | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 7 Other – Specify ↴ | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

C3. What was your most important reason from question C2 for taking training?

Enter number of appropriate reason from question C2 above.

MOST IMPORTANT REASON _____

Part D - Education Background

C4. During the past 12 months, did you attend any professional society or association meetings or professional conferences?

Include regional, national, or international meetings.

Yes

No

C5. To how many regional, national, or international professional societies or associations do you currently belong?

NUMBER
(If none, enter "0")

C6. When thinking about a job, how important is each of the following factors to you?

Mark one answer for each item.

	Very important	Somewhat important	Somewhat unimportant	Not important at all
	↓	↓	↓	↓
1 Salary	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2 Benefits	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
3 Job security	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
4 Job location	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
5 Opportunities for advancement	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
6 Intellectual challenge	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
7 Level of responsibility	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
8 Degree of independence	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
9 Contribution to society	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

D1. In what year did you receive your high school diploma or high school equivalency certificate?

YEAR

DID NOT FINISH HIGH SCHOOL

D2. In what U.S. state, U.S. territory, or foreign country did you last attend high school?

STATE/TERRITORY

OR

FOREIGN COUNTRY

D3. Have you ever taken courses at a community college?

Yes

No

D4. Do you have an associate's degree?

Yes

No → *Go to question D6*

D5. (If Yes) From which academic institution did you receive your associate's degree?

College or University Name

Department

City/Town

State/Foreign Country

D6. Do you have a degree at the bachelor's level or higher?

Yes

No → *Go to page 10, question E1*

D7. (If Yes) How many degrees did you receive at the bachelor's level or higher prior to October 1, 2010?

NUMBER

D8. The next few questions ask about the degrees you received before October 1, 2010. Starting with your most recent college or university degree, please provide the following information for each degree you have at the bachelor's level or higher. If you have more than three degrees, report your two most recent degrees and your *first bachelor's degree*.

MOST RECENT DEGREE	SECOND MOST RECENT DEGREE	FIRST BACHELOR'S DEGREE (if not already reported)																								
<p>a. From which school did you receive your most recent degree?</p> <p>College or University Name</p> <hr/> <p>Department</p> <hr/> <p>City/Town</p> <hr/> <p>State/Foreign Country</p> <hr/>	<p>a. From which school did you receive your second most recent degree?</p> <p>College or University Name</p> <hr/> <p>Department</p> <hr/> <p>City/Town</p> <hr/> <p>State/Foreign Country</p> <hr/>	<p>a. From which school did you receive your first bachelor's degree, if not already reported on this page?</p> <p>College or University Name</p> <hr/> <p>Department</p> <hr/> <p>City/Town</p> <hr/> <p>State/Foreign Country</p> <hr/>																								
<p>b. In what month and year was this degree awarded?</p> <p>Month Year</p> <table border="1" style="width: 100%; height: 30px;"> <tr> <td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td> </tr> </table>									<p>b. In what month and year was this degree awarded?</p> <p>Month Year</p> <table border="1" style="width: 100%; height: 30px;"> <tr> <td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td> </tr> </table>									<p>b. In what month and year was this degree awarded?</p> <p>Month Year</p> <table border="1" style="width: 100%; height: 30px;"> <tr> <td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td> </tr> </table>								
<p>c. What type of degree did you receive?</p> <p>Mark one answer.</p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g. BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, DVM) - Specify <input type="checkbox"/></p> <p>_____</p> <p>5 <input type="checkbox"/> Other - Specify <input type="checkbox"/></p> <p>_____</p>	<p>c. What type of degree did you receive?</p> <p>Mark one answer.</p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g. BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, DVM) - Specify <input type="checkbox"/></p> <p>_____</p> <p>5 <input type="checkbox"/> Other - Specify <input type="checkbox"/></p> <p>_____</p>	<p>c. What type of degree did you receive?</p> <p>Mark one answer.</p> <p>1 <input type="checkbox"/> Bachelor's degree (e.g. BS, BA, AB)</p> <p>2 <input type="checkbox"/> Master's degree (e.g., MS, MA, MBA)</p> <p>3 <input type="checkbox"/> Doctorate (e.g., PhD, DSc, EdD)</p> <p>4 <input type="checkbox"/> Other professional degree (e.g., JD, LLB, MD, DDS, DVM) - Specify <input type="checkbox"/></p> <p>_____</p> <p>5 <input type="checkbox"/> Other - Specify <input type="checkbox"/></p> <p>_____</p>																								
<p>d. What is the major field of study and second major (if any) for this degree?</p> <p>MAJOR FIELD OF STUDY</p> <p>_____</p> <p>_____</p> <p>SECOND MAJOR</p> <p>_____</p>	<p>d. What is the major field of study and second major (if any) for this degree?</p> <p>MAJOR FIELD OF STUDY</p> <p>_____</p> <p>_____</p> <p>SECOND MAJOR</p> <p>_____</p>	<p>d. What is the major field of study and second major (if any) for this degree?</p> <p>MAJOR FIELD OF STUDY</p> <p>_____</p> <p>_____</p> <p>SECOND MAJOR</p> <p>_____</p>																								
<p>e. Using the FIELD OF STUDY list on pages 17-18, choose the code that <u>best</u> describes the major field of study and second major (if any) for this degree.</p> <p>Code for Major Field of Study</p> <table border="1" style="width: 100%; height: 30px;"> <tr> <td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td> </tr> </table> <p>Code for Second Major</p> <table border="1" style="width: 100%; height: 30px;"> <tr> <td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td> </tr> </table>							<p>e. Using the FIELD OF STUDY list on pages 17-18, choose the code that <u>best</u> describes the major field of study and second major (if any) for this degree.</p> <p>Code for Major Field of Study</p> <table border="1" style="width: 100%; height: 30px;"> <tr> <td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td> </tr> </table> <p>Code for Second Major</p> <table border="1" style="width: 100%; height: 30px;"> <tr> <td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td> </tr> </table>							<p>e. Using the FIELD OF STUDY list on pages 17-18, choose the code that <u>best</u> describes the major field of study and second major (if any) for this degree.</p> <p>Code for Major Field of Study</p> <table border="1" style="width: 100%; height: 30px;"> <tr> <td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td> </tr> </table> <p>Code for Second Major</p> <table border="1" style="width: 100%; height: 30px;"> <tr> <td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td> </tr> </table>												

NOTE: Field of study codes range from 601-995

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D9. During the week of October 1, 2010, were you enrolled in or taking courses at a college or university?

- 1 Yes
- 2 No → **Go to page 10, question E1**

D10. (If Yes) Were you taking courses or enrolled as...

Mark one answer.

- 1 A full-time student in a degree program
- 2 A part-time student in a degree program
- 3 Not enrolled in a degree program, but taking courses

D11. Toward what degree were you working?

If you were working toward more than one degree, mark the level for the highest degree.

Mark one answer.

- 0 No specific degree → **Go to page 10, question E1**
- 1 Bachelor's degree (e.g., BS, BA, AB)
- 2 Master's degree (e.g., MS, MA, MBA)
- 3 Doctorate (e.g., PhD, DSc, EdD)
- 4 Other professional degree (e.g., JD, LLB, MD, DDS, DVM) – *Specify type* ▾

- 5 Other – *Specify type* ▾

D12. What was the primary field of study for this degree?

PRIMARY FIELD OF STUDY

D13. Using the FIELD OF STUDY list on pages 17-18, choose the code that best describes the field of study for this degree.

CODE

NOTE: Field of study codes range from 601 to 995

D14. For which of the following reasons were you taking courses or enrolled?

Mark Yes or No for each item.

- | | Yes
↓ | No
↓ |
|---|--------------------------|--------------------------|
| 1 To gain further education before beginning a career.....1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 To prepare for graduate school or further education1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 To change your academic or occupational field.....1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 To gain <u>further</u> skills or knowledge in your academic or occupational field.....1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 For licensure or certification1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 To increase opportunities for promotion, advancement, or higher salary1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Required or expected by employer.....1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 For leisure or personal interest.....1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 Other – <i>Specify</i> ▾1 | <input type="checkbox"/> | <input type="checkbox"/> |

D15. Were any of your school-related costs for taking courses paid for by an employer?

- 1 Yes
- 2 No

Part E - Demographic Information

E1. On October 1, 2010, were you...

Mark one answer.

- 1 Married
 - 2 Living in a marriage-like relationship
 - 3 Widowed
 - 4 Separated
 - 5 Divorced
 - 6 Never married
- } → **Go to question E4**

E2. (If Married or Living in a marriage-like relationship) During the week of October 1, 2010, was your spouse or partner working?

- 1 Yes, full-time
- 2 Yes, part-time
- 3 No → **Go to question E4**

E3. (If Yes) Did your spouse's or partner's duties on this job require the technical expertise of a bachelor's degree or higher in...

Mark Yes or No for each item.

- | | Yes
↓ | No
↓ |
|---|----------------------------|----------------------------|
| 1 Engineering, computer science, math, or the natural sciences | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 The social sciences | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Some other field (e.g., health, business, or education) – Specify <input style="width: 50px;" type="text"/> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

E4. As of the week of October 1, 2010, did you have any children living with you as part of your family?

Only count children who lived with you at least 50 percent of the time.

- 1 Yes
- 2 No → **Go to question E6**

E5. (If Yes) How many of these children living with you as part of your family were...

If no children in a category, enter "0."

	Number of children
1 Under age 2	<input style="width: 50px;" type="text"/>
2 Aged 2-5	<input style="width: 50px;" type="text"/>
3 Aged 6-11	<input style="width: 50px;" type="text"/>
4 Aged 12-18	<input style="width: 50px;" type="text"/>
5 Aged 19 or older	<input style="width: 50px;" type="text"/>

E6. What is the highest level of education completed by your parents or guardians?

Mark one item for each parent or guardian.

	a. Mother or female guardian ↓	b. Father or male guardian ↓
1 Less than high school completed	1 <input type="checkbox"/>	1 <input type="checkbox"/>
2 High school diploma or equivalent.....	2 <input type="checkbox"/>	2 <input type="checkbox"/>
3 Some college, vocational, or trade school (including 2-year degrees).....	3 <input type="checkbox"/>	3 <input type="checkbox"/>
4 Bachelor's degree (e.g., BS, BA, AB)	4 <input type="checkbox"/>	4 <input type="checkbox"/>
5 Master's degree (e.g., MS, MA, MBA).....	5 <input type="checkbox"/>	5 <input type="checkbox"/>
6 Professional degree (e.g., JD, LLB, MD, DDS, DVM).....	6 <input type="checkbox"/>	6 <input type="checkbox"/>
7 Doctorate (e.g., PhD, DSc, EdD).....	7 <input type="checkbox"/>	7 <input type="checkbox"/>
8 Not applicable	8 <input type="checkbox"/>	8 <input type="checkbox"/>

E7. On October 1, 2010, were you living in the United States, Puerto Rico, or another U.S. territory, or were you living in another country?

- 1 United States, Puerto Rico, or another U.S. territory
- 2 Another country

E8. On October 1, 2010, were you a...

- 1 U.S. citizen
- 2 Non-U.S. citizen → **Go to question E10**

E9. (If U.S. citizen) Were you a U.S. citizen...

Mark one answer.

- 1 Born in the United States, Puerto Rico, or another U.S. territory
 - 2 Born abroad of U.S. citizen parent(s)
 - 3 By naturalization → **Go to question E13**
- } → **Go to page 12, question E17**

E10. (If Non-U.S. citizen) Were you a non-U.S. citizen...

- 1 With a Permanent U.S. Resident Visa (Green Card)
- Year
- OBTAINED IN → **Go to question E12**

- 2 With a Temporary U.S. Resident Visa

E11. (If a Temporary U.S. Resident Visa Holder) On October 1, 2010, did you hold a visa issued...

Mark one answer.

- 1 For temporary work (e.g. H-1B, L-1A, L-1B, etc.)
- 2 For study or training (e.g., F-1, J-1, H-3, etc.)
- 3 To you as the dependent of another person (e.g., F-2, H-4, J-2, K-2, L-2, etc.)
- 4 For any other reason – *Specify visa type* ▾

E12. (if Non-U.S. citizen) Of which country are you a citizen?

COUNTRY

E13. In what year did you first come to the United States for six months or longer?

YEAR

E14. What kind of visa did you hold when you first came to the United States for six months or longer?

Mark one answer.

- 1 Permanent U.S. Resident Visa (Green Card)
- 2 Temporary U.S. Resident Visa for temporary work (e.g. H-1B, L-1A, L-1B, etc.)
- 3 Temporary U.S. Resident Visa for study or training (e.g., F-1, J-1, H-3, etc.)
- 4 Temporary U.S. Resident Visa for as the dependent of another person (e.g., F-2, H-4, J-2, K-2, L-2, etc.)
- 5 Other Temporary U.S. Resident Visa – *Specify visa type* ▾

E15. Which factors were important in your decision to first come to the United States for six months or longer?

Mark Yes or No for each item.

- | | Yes
↓ | No
↓ |
|---|----------------------------|----------------------------|
| 1 Family-related reasons | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 2 Educational opportunities in the United States | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 3 Job or economic opportunities | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 4 Scientific or professional infrastructure in my field | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |
| 5 Other – Specify <input type="checkbox"/> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> |

E16. Which two factors in question E15 were the most important reasons in your decision to come to the United States?

Enter number of appropriate reason from question E15 above.

- 1 _____ Most important reason
- 2 _____ Second most important reason
(Enter "0" if no second reason)

E17. Are you a citizen of more than one country?

- 1 Yes
- 2 No

E18. In what U.S. state, U.S. territory, or foreign country were you born?

STATE/TERRITORY

OR

FOREIGN COUNTRY

E19. Are you...

- 1 Male
- 2 Female

E20. Are you of Hispanic, Latino, or Spanish origin?

Mark one answer.

- 0 No, not of Hispanic, Latino, or Spanish origin
- 1 Yes, Mexican, Mexican Am., or Chicano
- 2 Yes, Puerto Rican
- 3 Yes, Cuban
- 4 Yes, another Hispanic, Latino or Spanish origin– Specify

E21. What is your race?

Mark one or more.

- 1 American Indian or Alaska Native – Specify tribal affiliation(s)

- 2 Native Hawaiian or other Pacific Islander
- 3 Asian
- 4 Black or African American
- 5 White

E22. What is your birthdate?

Month Day Year **19**

E23. The next several questions are designed to help us better understand the career paths of individuals with specific functional limitations.

E24. What is the USUAL degree of difficulty you have with...

Mark one answer for each item.

	None ↓	Slight ↓	Moderate ↓	Severe ↓	Unable to do ↓
1 SEEING words or letters in ordinary newsprint (with glasses/contact lenses, if you usually wear them).....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2 HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one).....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
3 WALKING without human or mechanical assistance or using stairs.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
4 LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
5 CONCENTRATING, REMEMBERING, or MAKING DECISIONS because of a physical, mental, or emotional condition	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

E25. ← Mark this box if you answered “None” to all the activities in question E24, and go to question E27.

E26. What is the earliest age at which you first began experiencing any difficulties in any of these areas?

AGE OR ← SINCE BIRTH

E27. In case we need to clarify some of the information you have provided, please list phone numbers and an email address where you can be reached.

	Home ↓	Work ↓	Cell ↓
Daytime Phone Number <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> - <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
Area Code Number			
Evening Phone Number <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> - <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
Area Code Number			
Other Phone Number <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> - <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
Area Code Number			

Email Address @

E28. Because we are interested in how education and employment change over time, we may be contacting you in 2012. To help us contact you, please provide the name and contact information for two people who are likely to know where you can be reached. Do not include someone who lives in your household.

As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have difficulty contacting you in 2012.

Person 1

First Name	MI	Last Name
Number and Street		
City/Town	State	ZIP Code
Country (if outside of U.S.)		
Area Code	Number	

Person 2

First Name	MI	Last Name
Number and Street		
City/Town	State	ZIP Code
Country (if outside of U.S.)		
Area Code	Number	

E29. How would you like to complete future rounds of this survey?

Mark one answer.

- 1 A questionnaire sent in the mail
- 2 A web questionnaire on the Internet
- 3 A telephone interview
- 4 No preference

JOB CATEGORY

If you cannot find the code that best describes your job, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your job, use Code 500.

<ul style="list-style-type: none"> • Biological/Life Scientists 	021 Agricultural and food scientists 022 Biochemists and biophysicists 023 Biological scientists (e.g., botanists, ecologists, zoologists) 024 Forestry and conservation scientists	025 Medical scientists (excluding practitioners) 026 Technologists and technicians in the biological/life sciences 027 OTHER biological and life scientists
<ul style="list-style-type: none"> • Clerical/Administrative Support Occupations 	031 Accounting clerks and bookkeepers 032 Secretaries, receptionists, typists	033 OTHER administrative (e.g., record clerks, telephone operators)
<ul style="list-style-type: none"> • Clergy/Other Religious Workers 	040 Clergy and other religious workers	
<ul style="list-style-type: none"> • Computer Occupations <i>Also consider 173 Operations research analysts, including modeling</i> 	*** Computer engineers – <i>also consider 087 Computer engineers – hardware and 088 Computer engineers – software</i> 051 Computer & information scientists, research 052 Computer network architect 053 Computer programmers (business, scientific, process control) 054 Computer support specialists 055 Computer system analysts	056 Database administrators 057 Information security analysts 058 Network and computer systems administrators 059 Software developers - applications and systems software 060 Web developers 061 OTHER computer and information science occupations
<ul style="list-style-type: none"> • Consultants 	<i>Find the category on page 11 or 12 that comes closest to your field of consulting and select the code</i>	
<ul style="list-style-type: none"> • Counselors 	070 Counselors (Educational, vocational, mental health and substance abuse) <i>Also consider 236 Psychologists, including clinical</i>	
<ul style="list-style-type: none"> • Engineers/Architects <i>Also consider 100 to 104 under Engineering Technologists, Technicians and Surveyors</i> 	081 Architects 082 Aeronautical/aerospace/astronautical engineers 083 Agricultural engineers 084 Bioengineers or biomedical engineers 085 Chemical engineers 086 Civil, including architectural/sanitary engineers 087 Computer engineers – hardware 088 Computer engineers – software 089 Electrical and electronics engineers	090 Environmental engineers 091 Industrial engineers 092 Marine engineers and naval architects 093 Materials and metallurgical engineers 094 Mechanical engineers 095 Mining and geological engineers 096 Nuclear engineers 097 Petroleum engineers 098 Sales engineers 099 OTHER engineers
<ul style="list-style-type: none"> • Engineering Technologists/Technicians/Surveyors 	100 Electrical, electronic, industrial, and mechanical technicians 101 Drafting occupations, including computer drafting 102 Surveying and mapping technicians	103 OTHER engineering technologists and technicians 104 Surveyors, cartographers, photogrammetrists
<ul style="list-style-type: none"> • Farmers/Foresters/Fishermen 	110 Farmers, foresters and fishermen	
<ul style="list-style-type: none"> • Health Occupations 	111 Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians) 112 Registered nurses, pharmacists, dieticians, therapists, physician assistants, nurse practitioners 236 Psychologists, including clinical – <i>Also consider 070 Counselors</i>	113 Health technologists and technicians (e.g., dental hygienists, health record technologists/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians) 114 OTHER health occupations
<ul style="list-style-type: none"> • Lawyers/Judges 	120 Lawyers, judges	
<ul style="list-style-type: none"> • Librarians/Archivists/Curators 	130 Librarians, archivists, curators	
<ul style="list-style-type: none"> • Managers and Supervisors, First-Line 	<i>Find the category on page 11 or 12 that best describes the occupation of the people you manage and select the code</i>	
<ul style="list-style-type: none"> • Managers, Top-level Executives/Administrators 	141 Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, district manager, general manager, legislator, chancellor, provost)	
<ul style="list-style-type: none"> • Managers, Other <i>People who manage other managers</i> 	142 Computer and information systems managers 143 Engineering managers 144 Medical and health services managers 145 Natural sciences managers 146 Education administrators (e.g., registrar, dean, principal) 147 OTHER mid-level managers	

JOB CATEGORY (Continued)

<ul style="list-style-type: none"> • Management-Related Occupations <i>Also consider 141 to 147 under Managers, Other</i> 	151	Accountants, auditors, and other financial specialists	153	OTHER management related occupations	
	152	Personnel, training, and labor relations specialists			
<ul style="list-style-type: none"> • Mathematical Scientists 	171	Actuaries	174	Statisticians	
	172	Mathematicians	175	Technologists and technicians in the mathematical sciences	
	173	Operations research analysts, including modeling	176	OTHER mathematical scientists	
<ul style="list-style-type: none"> • Physical Scientists 	191	Astronomers	195	Oceanographers	
	192	Atmospheric and space scientists	196	Physicists, except biophysicists	
	022	Biochemists and biophysicists	197	Technologists and technicians in the physical sciences	
	193	Chemists, except biochemists	198	OTHER physical scientists	
	194	Geologists, including earth scientists			
<ul style="list-style-type: none"> • Research Associates/ Assistants 	<i>Find the category on page 11 or 12 that comes closest to your research field and select the code</i>				
<ul style="list-style-type: none"> • Sales/Marketing Occupations 	200	Insurance, securities, real estate, and business services	202	Sales occupations – retail (e.g., furnishings, clothing, motor vehicles, cosmetics)	
	201	Sales occupations – commodities except retail (e.g., industrial machinery/equipment/supplies, medical and dental equip./supplies)	203	OTHER marketing and sales occupations	
<ul style="list-style-type: none"> • Service Occupations, Except Health <i>Also consider 111 to 114 under Health Occupations</i> 	221	Food preparation and service (e.g., cooks, waitresses, bartenders)	223	OTHER service occupations, except health (e.g., probation officers, human services workers)	
	222	Protective services (e.g., fire fighters, police, guards, wardens, park rangers)			
<ul style="list-style-type: none"> • Social Scientists 	231	Anthropologists	236	Psychologists, including clinical – <i>Also consider 070 Counselors</i>	
	232	Economists	237	Sociologists	
	233	Historians	238	OTHER social scientists	
	235	Political scientists			
<ul style="list-style-type: none"> • Social Workers 	240	Social workers			
<ul style="list-style-type: none"> • Teachers—Precollege 	251	Pre-kindergarten and kindergarten	255	Secondary – other subjects	
	252	Elementary	256	Special education – primary and secondary	
	253	Secondary – computer, math, or sciences	257	OTHER precollegiate area	
	254	Secondary – social sciences			
<ul style="list-style-type: none"> • Teachers/Professors—Postsecondary 	271	Agriculture	283	History	
	272	Art, Drama, and Music	286	Mathematics and Statistics	
	273	Biological Sciences	287	Health and Related Sciences	
	274	Business, Commerce, and Marketing	288	Physical Education	
	275	Chemistry	289	Physics	
	276	Computer Science	290	Political Science	
	277	Earth, Environmental, and Marine Science	291	Psychology	
	278	Economics	293	Sociology	
	279	Education	297	OTHER Natural Sciences	
	280	Engineering	298	OTHER Social Sciences	
	281	English	299	OTHER Postsecondary fields	
	282	Foreign Language			
<ul style="list-style-type: none"> • Teachers—Other 	300	OTHER teachers and instructors (e.g., private tutors, dance or flying instructors, martial arts instructors)			
<ul style="list-style-type: none"> • Writers/Editors/Public Relations Specialists/Artists/Entertainers/Broadcasters 	010	Writers, editors, public relations specialists, artists, entertainers, broadcasters			
<ul style="list-style-type: none"> • Other Professions 	401	Construction and extraction occupations	403	Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, assemblers, printing occupations, tailors, shoemakers, photographic process)	
	402	Installation, maintenance, and repair occupations	405	Transportation and material moving occupations	
<ul style="list-style-type: none"> • OTHER OCCUPATIONS 	500	OTHER OCCUPATIONS (Not Listed)			

FIELD OF STUDY

If you cannot find the code that best describes your field of study, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your field of study, use Code 995.

• Agricultural Business and Production	601 Agricultural economics – <i>Also consider 655 Business and managerial economics and 923 Economics</i>	602 OTHER agricultural business and production
• Agricultural Sciences	605 Animal sciences 606 Food sciences and technology – <i>Also consider 638 Nutritional sciences</i>	607 Plant sciences – <i>Also consider 633 Botany</i> 608 OTHER agricultural sciences
• Architectural/Environmental Design	610 Architectural/environmental design <i>Also consider 723 Architectural engineering</i>	
• Biological/Life Sciences	631 Biochemistry and biophysics 632 Biology, general 633 Botany – <i>Also consider 607 Plant sciences</i> 634 Cell and molecular biology 635 Ecology 636 Genetics, animal and plant 637 Microbiological sciences and immunology 638 Nutritional sciences – <i>Also consider 606 Food sciences and technology</i>	639 Pharmacology, human and animal – <i>Also consider 788 Pharmacy</i> 640 Physiology and pathology, human and animal 641 Zoology, general 642 OTHER biological sciences
• Business Management/ Administrative Services	651 Accounting 652 Actuarial science – <i>Also consider 841 Applied mathematics and 843 Operations research</i> 653 Business administration and management 654 Business, general 655 Business and managerial economics – <i>Also consider 601 Agricultural economics and 923 Economics</i>	656 Business marketing/marketing management 657 Financial management 658 Marketing research 843 Operations research 659 OTHER business management/ administrative services
• Communication	661 Communication, general 662 Journalism	663 OTHER communication
• Computer and Information Sciences	671 Computer and information sciences, general 672 Computer programming 673 Computer science – <i>Also consider 727 Computer and systems engineering</i>	674 Computer systems analysis 675 Data processing 676 Information services and systems 677 OTHER computer and information sciences
• Conservation and Natural Resources	680 Environmental science or studies 681 Forestry sciences	682 OTHER conservation and natural resources
• Criminal Justice/Protective Services	690 Criminal justice/protective services – <i>Also consider 922 Criminology</i>	
• Education	701 Education administration 702 Computer teacher education 703 Counselor education and guidance 704 Educational psychology 705 Elementary teacher education 706 Mathematics teacher education 707 Physical education and coaching	708 Pre-school/kindergarten/early childhood teacher education 709 Science teacher education 710 Secondary teacher education 711 Special education 712 Social science teacher education 713 OTHER education
• Engineering <i>Also consider 751 to 754 under Engineering-Related Technologies</i>	721 Aerospace, aeronautical, astronautical/space engineering 722 Agricultural engineering 723 Architectural engineering 724 Bioengineering and biomedical engineering 725 Chemical engineering 726 Civil engineering 727 Computer and systems engineering – <i>Also consider 673 Computer science</i> 728 Electrical, electronics and communications engineering 729 Engineering sciences, mechanics and physics 730 Environmental engineering 731 Engineering, general	732 Geophysical and geological engineering 733 Industrial and manufacturing engineering – <i>Also consider 752 Industrial production technologies</i> 734 Materials engineering, including ceramic and textile sciences 735 Mechanical engineering 736 Metallurgical engineering 737 Mining and minerals engineering 738 Naval architecture and marine engineering 739 Nuclear engineering 740 Petroleum engineering 741 OTHER engineering

FIELD OF STUDY (Continued)

<ul style="list-style-type: none"> • Engineering-Related Technologies <i>Also consider 721 to 741 under Engineering</i> 	751	Electrical and electronics technologies	753	Mechanical engineering-related technologies
	752	Industrial production technologies – <i>Also consider 733 Industrial and manufacturing engineering</i>	754	OTHER engineering-related technologies
<ul style="list-style-type: none"> • Languages, Linguistics, Literature/Letters 	760	English language, literature and letters	772	OTHER foreign languages and literature
	771	Linguistics		
<ul style="list-style-type: none"> • Health and Related Sciences 	781	Audiology and speech pathology	787	Nursing (4 years or longer program)
	782	Health services administration	788	Pharmacy – <i>Also consider 639 Pharmacology, human and animal</i>
	783	Health/medical assistants	789	Physical therapy and other rehabilitation/therapeutic services
	784	Health/medical technologies	790	Public health (including environmental health and epidemiology)
	785	Medical preparatory programs (e.g., pre-dentistry, pre-medical, pre-veterinary)	791	OTHER health/medical sciences
	786	Medicine (e.g., dentistry, optometry, osteopathic, podiatry, veterinary)		
<ul style="list-style-type: none"> • Home Economics 	800	Home economics		
<ul style="list-style-type: none"> • Law/Prelaw/Legal Studies 	810	Law/prelaw/legal studies		
<ul style="list-style-type: none"> • Liberal Arts/General Studies 	820	Liberal arts/general studies		
<ul style="list-style-type: none"> • Library Science 	830	Library science		
<ul style="list-style-type: none"> • Mathematics and Statistics 	841	Applied mathematics – <i>Also consider 843 Operations research and 652 Actuarial science</i>	843	Operations research – <i>Also consider 841 Applied mathematics and 652 Actuarial science</i>
	842	Mathematics, general	844	Statistics
			845	OTHER mathematics
<ul style="list-style-type: none"> • Parks, Recreation, Leisure, and Fitness Studies 	850	Parks, recreation, leisure, and fitness studies		
<ul style="list-style-type: none"> • Philosophy, Religion, Theology 	861	Philosophy of science	862	OTHER philosophy, religion, theology
<ul style="list-style-type: none"> • Physical Sciences 	871	Astronomy and astrophysics	875	Geology
	872	Atmospheric sciences and meteorology	876	Geological sciences, other
	631	Biochemistry and biophysics	877	Oceanography
	873	Chemistry, except biochemistry	878	Physics, except biophysics
	874	Earth sciences	879	OTHER physical sciences
<ul style="list-style-type: none"> • Psychology 	891	Clinical psychology	894	General psychology
	892	Counseling psychology	895	Industrial/Organizational psychology
	704	Educational psychology	896	Social psychology
	893	Experimental psychology	897	OTHER psychology
<ul style="list-style-type: none"> • Public Affairs 	901	Public administration	903	OTHER public affairs
	902	Public policy studies		
<ul style="list-style-type: none"> • Social Work 	910	Social work		
<ul style="list-style-type: none"> • Social Sciences and History 	921	Anthropology and archaeology	926	History, other
	922	Criminology – <i>Also consider 690 Criminal Justice/Protective Services</i>	927	International relations
	923	Economics – <i>Also consider 601 Agricultural economics and 655 Business and managerial economics</i>	928	Political science and government
	924	Geography	929	Sociology
	925	History of science	620	Area and ethnic studies
			910	Social work
			930	OTHER social sciences
<ul style="list-style-type: none"> • Visual and Performing Arts 	941	Dramatic arts	943	Music, all fields
	942	Fine arts, all fields	944	OTHER visual and performing arts
<ul style="list-style-type: none"> • OTHER FIELDS 	995	OTHER FIELDS (Not Listed)		

THANK YOU FOR COMPLETING THE QUESTIONNAIRE.

Please return the completed form within two weeks in the pre-addressed, postage-paid envelope provided.

If you have any questions or need assistance, please call us toll free at 1-888-262-5935 or email us at nscg@census.gov.

Our mailing address is:

U.S. Census Bureau
1201 E. 10th St.
Jeffersonville, IN 47132-0001

Results of the National Survey of College Graduates can be found on the National Science Foundation's Website at <http://sestat.nsf.gov>.

You are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget. The approval number for this survey is 3145-0141.