Appendix B

IT Survey and Glossary

OMB # 3145-XXXX Exp: XX-XXXX

Institutional Transformation (IT) Survey

Purpose of Survey

IT institution:

Primary IT contact:

This survey will collect information on ADVANCE IT program activities and outcomes for the 19 cohorts 1 and 2 grantees. Responses will be facilitated via interactive WebEx videoconference. We appreciate the time you are taking to respond. Before we get started, please tell us who will be participating today and any others who were consulted in preparation for this discussion. We will ask you for each person's name, university/college position, IT project role, and when each became involved in the project. We would like to reiterate that reported evaluation results will include no individual identifying information and efforts will be made to conceal the institutional affiliations associated with all comments. Please begin with the individual who should serve as our primary contact should we have questions later, including contact information.

Name	Position	Role in IT project	Held since when?	Notes
1.				
*				
2.				
3.				
4.				
·Pl		- ·		
Phone:		Email:		_
so that we may be of the gred	stast possible assi	stance, we would also	lika to confirm who	will be
completing the quantitative in				
serve as our primary contact.	•	1 igui, prouse seg	· // · · · · · · · · · · · · · · · · ·	,,,,,,,
Name	Position	Role in IT project	Held since when?	Notes
1.				
2.				
3.				
4.				
4.				
*Phone:		Email:		
Please confirm the start and	end dates of the A	DVANCE IT project g	grant period at your	institution.
Start date of IT grant: (prefill	start date)			
End date of IT grant, includir	ng no-cost extensi	ons: (prefill end date)		
m				
Гhank you.				
Westat Internal Use				

Date of survey:

Completed by Westat staff:

ADVANCE IT Survey

The survey has three sections. In Section A, we will ask general questions about the overall context of your institution before, during, and in some cases after the ADVANCE IT grant period. For Section B, we will inquire as to the nature, range, and degree of implementation of activities undertaken as part of your IT project. Finally, in Section C, we will ask about changes related to STEM faculty gender equity at your institution by the end of the IT grant period and subsequently.

Let's get started.

Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid OMB control number. The OMB control number for this collection is 3145-0000. Public reporting burden for this collection of information is estimated to average 1.5 hours per response, including the time for reviewing instructions. Send comments regarding this burden estimate and any other aspect of this collection of information, including suggestions for reducing this burden, to: Suzanne Plimpton, Reports Clearance Officer, Information Dissemination Branch, Division of Administrative Services, National Science Foundation, Arlington, VA 22230.

Westat Internal Use	
IT institution:	Date of survey:
Primary IT contact:	Completed by Westat staff:

Section A. Institutional Context and Culture

A1. Please indicate the extent to which your institution was engaged in each of the following types of **efforts targeted at equity or diversity** for faculty and for postdoctoral fellows and/or doctoral students during the time period from 1995 until 2000, prior to your IT grant award. Please also indicate whether or not these efforts were focused on STEM fields.

	Efforts targeted at	Minimally	Moderately	Consider- ably	Fo ST	
	equity/diversity for		engaged	engaged	Yes	No
	Women	. 1	2	3	1	2
Eagulty	Racial/ethnic minorities	. 1	2	3	1	2
Persons with disabilities Other (specify)	. 1	2	3	1	2	
	Other (specify)	. 1	2	3	1	2
Post-	Women	1	2	3	1	2
doctoral Fellows/	Racial/ethnic minorities	1	2	3	1	2
	Persons with disabilities	1	2	3	1	2
Students	Other (specify)	. 1	2	3	1	2

Fellows/ Doctoral	Persons with disabilities		1 1	3	1	2
Students	Other (specify)	1	2	3	1	2
focu Yes.	ing the period of your ADVANCE grant, dic used initiatives for faculty closely associate	d with the		NCE?	ıder equ	uity-
A3. Whi	ich of the following groups of women facult	y were tai	geted?			
		Yes	No			
All v	women faculty	1	2			
Wor	nen STEM faculty	1	2			
Wor	nen minority faculty	1	2			
Wor	nen faculty with disabilities	1	2			
focu with	ing the period of your ADVANCE grant, dic used initiatives for postdoctoral fellows (po the goals of ADVANCE?	ostdocs) o				
			(GO TO QA6)		
		Date of sur	rvey: l by Westat staff: ₋			

A5. Which of the following groups of women postdocs and/or doctoral students were targeted?

	Yes	No
All women postdocs	1 1	2 2
Women STEM postdocs	1 1	2 2
Women minority postdocs	1 1	2 2
Women postdocs with disabilities	1 1	2 2

A6. Please rate the **accessibility of institutional data on STEM faculty** at your institution (such as that requested in the ADVANCE IT indicators toolkit). Consider four time periods: during IT proposal development, at the start of the IT grant period, in the final year of the IT grant period, and during the most recent academic year.

Accessibility of institutional data on STEM faculty	Few or no data elements accessible	Some data elements accessible	Most or all data elements accessible
During IT proposal development	1	2	3
At start of IT grant period	1	2	3
In final year of IT grant period	1	2	3
During the most recent academic year	1	2	3

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A7. Please rate the degree to which your **institution's leaders' actions** affected ADVANCE and other gender equity-focused activities. Consider four time periods: during IT proposal development, at the start of the IT grant period, in the final year of the IT grant period, and during the most recent academic year.

	Leaders' actions			Neither impeded nor facilitated		
	During IT proposal	considerably	Somewhat	lacintated	Somewhat	considerably
	development	1	2	3	4	5
·	At start of IT grant					
Institutional	period	1	2	3	4	5
administrators and leaders	In final year of IT grant					
and leaders	period	1	2	3	4	5
	During the most recent					
	academic year	1	2	3	4	5
	During IT proposal					
	development	1	2	3	4	5
STEM	At start of IT grant		_	_		_
department heads	period		2	3	4	5
	In final year of IT grant period		2	3	4	5
	During the most recent academic year	1	2	3	4	5
	During IT proposal					
	development	1	2	3	4	5
	At start of IT grant					
Senior faculty	period	1	2	3	4	5
leaders	In final year of IT grant					
	period	1	2	3	4	5
	During the most recent academic year	1	2	3	4	5

(If either extreme of the scale is selected, probe for examples and contextual factors. Also probe for any variations within categories of leaders.)					

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ADVANCE IT Survey

A8. Please rate the overall **impact of your institution's resource and policy environment** on the level of support for gender equity-focused activities. This could include financial, personnel, or infrastructural resources. Consider for four time periods: during IT proposal development, at the start of the IT grant period, in the final year of the IT grant period, and during the most recent academic year.

				Facilitat	
				ed	
			Neither	som	
Impact of resource	Impeded	_	impeded nor	:	Facilitated
and policy environment	considerably	somewhat	facilitated	at	considerably
During IT proposal development	1	2	3	4	5
At start of IT grant period	1	2	3	4	5
In final year of IT grant period	1	2	3	4	5
During the most recent academic year	1	2	3	4	5

(If either extreme of the scale is selected, probe for examples and contextual factors.)				

Westat Internal Use	
IT institution:	Date of survey:
Primary IT contact:	Completed by Westat staff:

Section B: ADVANCE IT Activities

- B1. We will describe three **broad overall approaches** that may characterize ADVANCE IT activities. Please indicate the extent to which each approach describes the activities you carried out as part of your IT project for two time periods: at the start of the IT grant period and in the final year of the IT grant period.
 - **Focus on individuals:** Deal with gender equity issues on an individual level, minimizing the disparities between men and women (e.g., leadership programs, mentoring).
 - **Focus on institutional policies and Structures:** Reduce organizational barriers to women STEM faculty's achievement (e.g., more transparent tenure and promotion policies, provision of work and family benefits).
 - **Focus on institutional values/culture:** Change cultural norms and practices to support positive valuing of equity and diversity (e.g., make equity/diversity part of public mission statement, promote activities to increase understanding of gender equity issues).

	Overall approaches	To a minimal extent	To a moderate extent	To a considerable extent
At start	Focus on individuals	1	2	3
of IT grant	Focus on institutional policies and structures	1	2	3
period	Focus on institutional values/culture	1	2	3
In final	Focus on individuals	1	2	3
year of IT	Focus on institutional policies and structures	1	2	3
grant period	Focus on institutional values/culture	1	2	3

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IT institution:	Date of survey:
Primary IT contact:	Completed by Westat staff:

B2. For each of the following **policy areas** please indicate the status of implementation of clear and equitable standards at your institution for two time periods: at the start the IT grant period and in the final year of the IT grant period.

	Policy areas	Awareness	Develop- ment	unit/	Adoption by other units/institutions	Not
	Recruitment	1	2	3	4	NA
	Hiring	1	2	3	4	NA
At	Research support	1	2	3	4	NA
start	Tenure criteria	1	2	3	4	NA
of IT grant	Standards for promotion to full professor	1	2	3	4	NA
period	Work/life balance	1	2	3	4	NA
	Other (specify)	1	2	3	4	NA
	Overall	1	2	3	4	NA
	Recruitment	1	2	3	4	NA
	Hiring	1	2	3	4	NA
In final	Research support	1	2	3	4	NA
year	Tenure criteria	1	2	3	4	NA
of IT grant	Standards for promotion to full professor	1	2	3	4	NA
period	Work/life balance	1	2	3	4	NA
	Other (specify)	1	2	3	4	NA
	Overall	1	2	3	4	NA

Westat Internal Use	
IT institution:	Date of survey:
Primary IT contact:	Completed by Westat staff:

B3. For each of the following types of **practices** please indicate the status of implementation of clear and equitable standards at your institution for two time periods: at the start of the IT grant period and in the final year of the IT grant period.

	Practices	Awareness	Develop- ment	Implemen- tation in targeted unit/ institution	Scale-up to other units/institutions	Not applicable
	Time/workload allocation	1	2	3	4	NA
	Professional development and mentoring	1	2	3	4	NA
	Research support (e.g., discretionary funds, lab space)	1	2	3	4	NA
	Recruitment	1	2	3	4	NA
At start of	Hiring	1	2	3	4	NA
IT grant	Tenure review	1	2	3	4	NA
period	Committee assignments and chair selection	1	2	3	4	NA
	Promoting awareness of inequities	1	2	3	4	NA
	Institutional self-assessment/ data collection and reporting systems	1	2	3	4	NA
	Other (specify)	1	2	3	4	NA
	Overall	1	2	3	4	NA
	Time/workload allocation	1	2	3	4	NA
	Professional development and mentoring	1	2	3	4	NA
	Research support (e.g., discretionary funds, lab space)	1	2	3	4	NA
	Recruitment	1	2	3	4	NA
In final	Hiring	1	2	3	4	NA
year of IT	Tenure review	1	2	3	4	NA
grant period	Committee assignments and chair selection	1	2	3	4	NA
	Promoting awareness of inequities	1	2	3	4	NA
	Institutional self-assessment/ data collection and reporting systems	1	2	3	4	NA
	Other (specify)	1	2	3	4	NA
	Overall	1	2	3	4	NA

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B4. For each of the following types of **structural changes to your institution** please indicate the status of implementation for two time periods: at the start of the IT grant period and in the final year of the IT grant period.

			Develop-	Adoption by targeted unit/	units/	Not
	Structural changes	Awareness	ment	institution	institutions	applicable
	Establishment of equity/diversity-related positions	1	2	3	4	NA
	Equity/diversity responsibilities incorporated into existing administrative positions	1	2	3	4	NA
At start	Equity/diversity initiatives included in strategic plan	1	2	3	4	NA
of IT grant period	Allocation of facilities/resources to equity/diversity-focused functions	1	2	3	4	NA
	Targeted equity/diversity workshops and discussions for faculty and/or leadership	1	2	3	4	NA
	Other (specify)	1	2	3	4	NA
	Overall	1	2	3	4	NA
	Establishment of equity/diversity-related positions	1	2	3	4	NA
	Equity/diversity responsibilities incorporated into existing administrative positions	1	2	3	4	NA
In final	Equity/diversity initiatives included in strategic plan	1	2	3	4	NA
year of IT grant period	Allocation of facilities/resources to equity/diversity-focused functions	1	2	3	4	NA
	Targeted equity/diversity workshops and discussions for faculty and/or leadership	1	2	3	4	NA
	Other (specify)	1	2	3	4	NA
	Overall	1	2	3	4	NA

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ADVANCE IT Survey

B5.	Which two ADVANCE IT activities woul best/effective practices , and why?	d you share with another institution as examples of				
Act	Activity #1:					
Act	ivity # 2:					
B6. Act	Which two ADVANCE IT activities were ivity #1:	the most challenging to implement, and why?				
	<u> </u>					
Act	ivity # 2:					
	stat Internal Use nstitution:	Date of survey:				
	nary IT contact:	Date of survey: Completed by Westat staff:				

Section C: ADVANCE IT Outcomes and Examples

We've talked about various activities conducted as part of the ADVANCE IT project at your institution. In this section we turn to your views of the outcomes resulting from those activities.

C1. Please indicate the **nature of changes in faculty hiring and promotion** related to gender equity for two time periods: by the end of the IT grant period and after the IT grant period.

	Changes in faculty hiring and promotion related to	Deterio- rated consider- ably	Deterio- rated somewhat	Little/ no change	Improved somewhat		Not applicable
	Recruitment	1	2	3	4	5	NA
	Hiring	1	2	3	4	5	NA
	Retention	1	2	3	4	5	NA
	Tenure/promotion to associate professor	1	2	3	4	5	NA
	Promotion to full						
By end	professor	1	2	3	4	5	NA
of IT grant period	Movement into senior departmental/ institutional administrative						
	positions	1	2	3	4	5	NA
	Institutional honors/						
	awards	1	2	3	4	5	NA
	Other (specify)	1	2	3	4	5	NA
	Overall	1	2	3	4	5	NA
	Recruitment	1	2	3	4	5	NA
	Hiring	1	2	3	4	5	NA
	Retention	1	2	3	4	5	NA
	Tenure/promotion to associate professor	1	2	3	4	5	NA
After IT	Promotion to full professor	1	2	3	4	5	NA
grant period	Movement into senior departmental/ institutional administrative						
	positions	1	2	3	4	5	NA
	Institutional honors/						
	awards	1	2	3	4	5	NA
	Other (specify)	1	2	3	4	5	NA
	Overall	1	2	3	4	5	NA

(If either extreme of the scale is selected, probe for examples and contextual/external factors.)

Westat Internal Use	
IT institution:	Date of survey:
Primary IT contact:	Completed by Westat staff:

C2. Please indicate **the nature of changes in STEM faculty satisfaction and collegiality** for two time periods: by the end of the IT grant period and after the IT grant period.

	Changes in satisfaction and collegiality related to	Deterio- rated consider- ably	Deterio- rated somewhat	Little/ no change	Improved somewhat	Improved consider- ably	Not applicable
	Women STEM faculty's	ubiy	30ine what	change	Somewhat	шыу	иррисцыс
	level of satisfaction						
	with their jobs/ careers.	1	2	3	4	5	NA
	Men STEM faculty's			J		J	1111
	level of satisfaction						
	with their jobs/ careers.	1	2	3	4	5	NA
	Other (specify)	1	2	3	4	5	NA
	Satisfaction overall	1	2	3	4	5	NA
By end of	Women STEM faculty's				-		
IT grant	ties with other STEM						
period	faculty in the						
	institution	1	2	3	4	5	NA
	Women STEM faculty's						
	connections to wider						
	networks of colleagues						
	outside the institution	1	2	3	4	5	NA
	Other (specify)	1	2	3	4	5	NA
	Collegiality overall	1	2	3	4	5	NA
	Women STEM faculty's						
	level of satisfaction						
	with their jobs/ careers.	1	2	3	4	5	NA
	Men STEM faculty's						
	level of satisfaction						
	with their jobs/ careers	1	2	3	4	5	NA
	Other (specify)	1	2	3	4	5	NA
After IT	Satisfaction overall	1	2	3	4	5	NA
	Women STEM faculty's						
grant period	ties with other STEM						
periou	faculty in the						
	institution	1	2	3	4	5	NA
	Women STEM faculty's						
	connections to wider						
	networks of colleagues						
	outside the institution	1	2	3	4	5	NA
	Other (specify)	1	2	3	4	5	NA
	Collegiality overall	1	2	3	4	5	NA

(If either	extreme of	the scale	is selected,	probe for	examples	and c	contextual/	'external	factors.	Also j	probe
for basis	of response	es, such as	s climate su	rvey data.	.)						

Westat Internal Use	
IT institution:	Date of survey:
Primary IT contact:	Completed by Westat staff:

C3. Please indicate the **nature of changes in institutional culture** related to gender equity for two time periods: by the end of the IT grant period and after the IT grant period.

	Changes in institutional culture related to	Deterio- rated consider- ably	Deterio- rated somewhat	Little/ no change	Improved somewhat	Improved consider- ably	Not applicable
	Collection of data on					,	•
	STEM faculty						
	gender equity	1	2	3	4	5	NA
	Use of data on STEM						
	faculty gender						
	equity	1	2	3	4	5	NA
	Recognition/under-						
	standing of gender						
By end of	equity issues	1	2	3	4	5	NA
IT grant	Climate/attitudes						
period	toward women						
	STEM faculty	1	2	3	4	5	NA
	Public statements about						
	gender equity						
	by senior						
	administrators/						
	faculty leaders	1	2	3	4	5	NA
	Other (specify)	1	2	3	4	5	NA
	Overall	1	2	3	4	5	NA
	Collection of data on						
	STEM faculty						
	gender equity	1	2	3	4	5	NA
	Use of data on STEM						
	faculty gender						
	equity	1	2	3	4	5	NA
	Recognition/under-	•••••					
	standing of gender						
After IT	equity issues	1	2	3	4	5	NA
grant	Climate/attitudes						
period	toward women						
_	STEM faculty	1	2	3	4	5	NA
	Public statements about						
	gender equity by						
	senior						
	administrators/						
	faculty leaders	1	2	3	4	5	NA
	Other (specify)	1	2	3	4	5	NA
	Overall	1	2	3	4	5	NA

(If either extreme of the scale is selected, probe for examples and contextual/external factors.)	

Westat Internal Use	
IT institution:	Date of survey:
Primary IT contact:	Completed by Westat staff:

ADVANCE IT Survey

C4.	We have provided a list of publications on institutional transformation that appear to be based on your ADVANCE IT social science research activities. Is the list complete?							
	YesNo							
	If no, obtain citations for relevant publications we may have missed.) IF NO PUBLICATIONS ARE CITED, GO TO QC6. OTHERWISE, CONTINUE TO C5.							
C5.	Which of these publications would you say hav advancing/disseminating knowledge on gender why?							
 C6.	We have also provided a list of conference presentations on gender equity-related institutional transformation that appear to be based on your ADVANCE IT social science research activities. Is the list complete?							
	Yes No							
	o, obtain information about relevant conference p SENTATIONS ARE CITED, GO TO C8. OTHI							
C7.	Which of these presentations would you say ha advancing/disseminating knowledge on gender why?							
IT iı	stat Internal Use nstitution: nary IT contact:	Date of survey: Completed by Westat staff:						

ADVANCE IT Survey

C8.	Have you provided consulting services to other institutions or organizations, or been asked to speak with them on issues pertinent to gender-equity related institutional transformation? If so, would you tell us a bit about it?
	What impact (if any) did participation in ADVANCE IT project activities have on the careers of the PIs or co-PIs?
——————————————————————————————————————	To what extent (if any) did your institution's cost-sharing commitment to the ADVANCE IT project affect the success and institutionalization of ADVANCE IT activities?
	Please provide any additional information you deem relevant to helping us understand the impact of ADVANCE IT at your institution.
	Thank you very much for responding to the survey and assisting with this ADVANCE IT evaluation.
	a have questions later regarding the study, please contact the Project Director, usan Berkowitz, at 301-294-3936 or susanberkowitz@westat.com .

Westat Internal Use
IT institution: _____ Date of survey: ______
Primary IT contact: _____ Completed by Westat staff: ______

Appendix: Glossary of Terms and Phrases

A1: Efforts Targeted at Equity or Diversity

Efforts targeted at equity: explicit attempts to level the playing field for all groups

Efforts targeted at diversity: explicit attempts to increase the representation of particular underrepresented groups.

B2: Policy Areas

Awareness: recognition of need for a new or revised written policy.

Development: completion of one or more phases necessary to adopt a new or revised written policy, but falling short of official adoption.

Adoption by targeted unit/institution: official adoption of a new or revised written policy by unit(s)/institution specifically targeted by your ADVANCE IT project.

Adoption by other units/institutions: official adoption of a new or revised written policy by unit(s)/institution(s) beyond those specifically targeted by your ADVANCE IT project.

B3: Practice Changes

Awareness: recognition of need for change in a practice.

Development: completion of one or more phases necessary to implement a practice, but falling short of implementation.

Implementation in targeted unit/institution: full implementation by unit(s)/institution specifically targeted by your ADVANCE IT project.

Scale-up to other units/institutions: full implementation by unit(s)/institution(s) beyond those specifically targeted by your ADVANCE IT project.

B4: Structural Changes

Awareness: recognition of need for a structural change to the institution explicitly promoting equity and/or diversity

Development: completion of one or more phases necessary to adopt structural changes to the institution explicitly promoting equity and/or diversity, but falling short of official adoption.

Adoption by targeted unit/institution: official adoption of structural changes explicitly promoting equity and/or diversity by unit(s)/institution specifically targeted by your ADVANCE IT project.

Adoption by other units/institutions: official adoption of structural change explicitly promoting equity and/or diversity by unit(s)/institution(s) beyond those specifically targeted by your ADVANCE IT project.

Appendix C

Outcome Indicator Data Collection Form

OMB # 3145-XXXX Exp: XX-XXXX

Instructions for Completing the Outcome Indicator Data Collection Form

Quantitative Evaluation of the ADVANCE Program

The *Outcome Indicator Data Collection Form* is designed to obtain consistent, comprehensive institutional data for two time periods: 2001 and 2008. We ask that you complete the form for both time periods for all science, technology, engineering and mathematics (STEM) faculty at your institution <u>and</u> for specific targeted units/departments <u>as requested</u>. To facilitate completion of this form, we offer the following clarifications of terms:

Under "Women of color" and "Men of color" please include the following groups: African Americans, American Indians/Native Americans, Asian and Pacific Islanders, and Hispanics/Latinos. If your institution's definition differs from this one, please indicate this on the form and say how it differs.

Eligible for review—the faculty member is eligible to be considered for tenure.

Center Director or Lab Director--persons holding often prestigious positions as heads of major research centers or research laboratories at your institution, not those performing primarily managerial or administrative functions.

Start-up--earmarked funds/resources provided to new faculty members as part of a package usually focused on supporting their research activities.

Release time- an allotted time period during which faculty members are explicitly released from a defined portion of their normal teaching and/or service duties and obligations to enable focusing on research-related activities.

Protected time—an allotted time period during which faculty members are permitted to focus primarily on their research (similar to release time).

Recognizing that institutions may still vary widely in their definitions for these data items, we are more than willing to work with you on a one-to-one basis to clarify additional questions or provide whatever additional help you may require in completing this form. Please contact Eden Segal at 240-314-7583 or edensegal@westat.com for further assistance.

Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid OMB control number. The OMB control number for this collection is 3145-0000. Public reporting burden for this collection of information is estimated to average 90 hours per response, including the time for reviewing instructions. Send comments regarding this burden estimate and any other aspect of this collection of information, including suggestions for reducing this burden, to: Suzanne Plimpton, Reports Clearance Officer, Information Dissemination Branch, Division of Administrative Services, National Science Foundation, Arlington, VA 22230.

OUTCOME INDICATOR COLLECTION FORM

		Assistant Associate			Full								
INSTITUTION	DEPARTMENT YEAR	Women	Women of Color	Men	Men of Color	Women	Women of Color	Men	Men of Color	Women	Women of Color	Men	Men of Color
	Applicants for positions	0	0	0	0	0	0	0	0	0	0	0	0
Tenure Track	Interviews	0	0	0	0	0	0	0	0	0	0	0	0
Faculty	Applicants offered												
Recruitment	positions	0	0	0	0	0	0	0	0	0	0	0	0
Recruitment	New faculty hired	0	0	0	0	0	0	0	0	0	0	0	0
	0 to 2	0	0	0	0	0	0	0	0	0	0	0	0
	3 to 5	0	0	0	0	0	0	0	0	0	0	0	0
Retention by Years in	6 to 8	0	0	0	0	0	0	0	0	0	0	0	0
Rank	9 to 11	0	0	0	0	0	0	0	0	0	0	0	0
- Turk	12 to 14	0	0	0	0	0	0	0	0	0	0	0	0
	15 or more	0	0	0	0	0	0	0	0	0	0	0	0
	Eligible for review	0	0	0	0	0	0	0	0	0	0	0	0
Tenure	Reviewed	0	0	0	0	0	0	0	0	0	0	0	0
Review	Offered tenure	0	0	0	0	0	0	0	0	0	0	0	0
	Denied tenure	0	0	0	0	0	0	0	0	0	0	0	0
Promotion	Eligible for review	0	0	0	0	0	0	0	0	0	0	0	0
Review-rank	Reviewed	0	0	0	0	0	0	0	0	0	0	0	0
before	Promoted	0	0	0	0	0	0	0	0	0	0	0	0
review	Denied promotion	0	0	0	0	0	0	0	0	0	0	0	0
Faculty in	Promotion & Tenure Committee	0	0	0	0	0	0	0	0	0	0	0	0
Department/ Unit	Endowed/Named Chair	0	0	0	0	0	0	0	0	0	0	0	0
Leadership	Department Chair	0	0	0	0	0	0	0	0	0	0	0	0
Roles	Lab Director	0	0	0	0	0	0	0	0	0	0	0	0
	Center Director	0	0	0	0	0	0	0	0	0	0	0	0
Salary and	9-month salary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Professional	Summer salary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Benefits	Start up	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
(Including	Release time												
Start Up)	Protected time												

Appendix D

Westat Cover Letter and the Fellows Survey

1600 Research Boulevard Rockville, MD 20850-3129

tel: 301-251-1500 fax: 301-294-2040 www.westat.com

MONTH DAY, 2010

NAME TITLE/DEPARTMENT INSTITUTION ADDRESS CITY STATE ZIP

Dear Dr. LAST NAME:

NSF has contracted with Westat to conduct an outcome evaluation of the Fellows and Institutional Transformation (IT) components of the ADVANCE program. The enclosed survey asks about your experiences and outcomes prior to, during, and since the end of your ADVANCE Fellows award. Your answers to these questions are essential to NSF's ability to assess whether and how the Fellows awards achieved their intended goals. One part of the evaluation is a quasi-experimental design that compares the outcomes for ADVANCE Fellows with those for a similar set of respondents to the 2008 Survey of Doctorate Recipients. These comparison questions, contained in Section E of the survey, ask you to respond on the basis of your personal and employment status on October 1, 2008.

It will be helpful to have the following documents in hand before filling out the survey: a) a copy of your most recent curriculum vitae and/or biosketch; b) a copy of your Federal income tax return for 2008; and c) if applicable, any journal you may keep recording research activities. We ask that you return the completed survey to us, along with a copy of your current curriculum vitae, in the enclosed self-addressed stamped envelope by [INSERT DATE]. We want to emphasize that your responses to the survey will be kept strictly confidential. Only designated Westat project staff members who have signed a pledge of confidentiality will have access to the data, which will be stripped of all personal identifiers and maintained with utmost security in a locked filing cabinet (if hard copy) and on a password-protected server (if electronic). We will report findings in the aggregate, in a manner that cannot be linked to individual respondents. While we very much hope that you will respond to this important survey, you will suffer no consequences from non-participation.

As noted above, your timely responses are vital to NSF's ability to evaluate the outcomes of the Fellows awards. We are happy to provide any assistance you may need in answering the survey. Should you have any questions about the evaluation or this survey, please do not hesitate to contact me at 301-294-3936 or susanberkowitz@westat.com. We look forward to receiving your responses.

Sincerely,

Susan G. Berkowitz, Ph.D.
Project Director
Quantitative Evaluation of the ADVANCE Program

Fellows Survey

Purpose of Survey

As part of a study of NSF's ADVANCE program, Westat, a social science research firm in Rockville, Maryland, is contacting recipients of ADVANCE Fellows awards. We request that you complete the attached survey, which asks about your experiences as a Fellow and how having received the grant has helped you or not in progressing towards your career goals. Please be assured that we respect your privacy and will keep individual responses confidential and secure. Although Westat staff will be able to identify your responses, evaluation results will be reported in the aggregate and include no individual identifying information.

It should take you approximately 50 minutes to complete this survey.

If you have any questions about the purpose of this survey, the items, or how the data will be used, please contact the Project Director, Dr. Susan Berkowitz, at 301-294-3936 or susanberkowitz@westat.com.

Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid OMB control number. The OMB control number for this collection is 3145-0000. Public reporting burden for this collection of information is estimated to average 50 minutes per response, including the time for reviewing instructions. Send comments regarding this burden estimate and any other aspect of this collection of information, including suggestions for reducing this burden, to: Suzanne Plimpton, Reports Clearance Officer, Information Dissemination Branch, Division of Administrative Services, National Science Foundation, Arlington, VA 22230.

OMB # 3145-XXXX Exp: XX-XXXX

Section A: Personal Information

Please confirm the start and end dates of your ADVANCE Fellowship period, the institution(s) at which it was carried out, and the year you received your doctorate.

A1.	Start date of ADVANCE Fellowship: (prefill start date)							
A2.	2. End date of ADVANCE Fellowship, including no-cost extensions: <i>(prefill end date)</i>							
A3.	Name of institution(s) at which the ADVANCE Fellowship was carried out: (prefill institution(s))							
A4.	Year you received your doctorate: (prefill Ph.D. year)							
A5.	What is your racial background? (Circle one or more.)							
	a. American Indian or Alaska Native 1 b. Native Hawaiian or other Pacific Islander 2 c. Asian 3 d. Black or African American 4 e. White 5							
A6.	Are you Hispanic or Latina/o?							
	a. Yes							
A7.	What is your birth date?							
	Month Day Year							
	19							
A8.	Are you currently married or in a long-term committed relationship?							
	a. Yes							

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Section B. At the Time You Applied for the ADVANCE Fellowship

The questions in this section ask about your professional and personal circumstances at the time you applied for the ADVANCE Fellowship.

B1. At the time you applied for the ADVANCE Fellowship, what was your employment status? Were you employed in a... (*Circle only one.*)

	Fu	l time		
	a.	Full-time tenure-track faculty appointment	1	
	b.	Full-time non-tenure-track faculty appointment	2	
	c.	Full-time non-tenure-track term-limited faculty appointment	3	
	d.	Full-time academic administrative appointment	4	
	e.	Full-time research appointment (including postdoctoral position)	5	
	f.	Full-time position in industry	6	
	g.	Full-time position in government	7	
	h.	Full-time position in the non-profit sector	8	
	i.	Full-time other (specify)	9	
	Pa	rt time		
	j	Part-time tenure-track faculty appointment	10	
	k.	Part-time non-tenure-track faculty appointment	11	
	l.	Part-time non-tenure-track term-limited faculty appointment	12	
	m.	Part-time academic administrative appointment		
	n.	Part-time research appointment (including postdoctoral position)	14	
	0.	Part-time position in industry	15	
	p.	Part-time position in government	16	
	q.	Part-time position in the non-profit sector	17	
	r.	Part-time other (specify)	18	
	Ot	1er (specify)	19	
	s.	Unemployed (For how long? months)	20	
B2.	We	re you married or in a long-term committed relationship at the time of a	plio	cation?
		Yes		
	b.	No	2	GO TO QB7
B3.	Wh	at was your spouse or partner's highest degree at the time of application	?	
		No diploma or degree		
	b.	High school diploma/GED		
	C.	Bachelor's degree		
	d	Master's degree		
	e.	Doctoral degree		
	f.	Other professional degree (e.g., M.D., D.D.S., J.D.)	6	

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B4.	Was your spouse or partner employed at the time you applied for the	e Fellov	vship?		
	a. Yesb. No			TO QE	3 7
B5.	Was your spouse or partner working in a STEM* field?				
	a. Yesb. No* *STEM=Science, Technology, Engineering, and Mathematics				
В6.	Was your spouse or partner working in academia?				
	a. Yesb. No				
B7.	In the two-year period before you applied for the ADVANCE Fe applied for a job in a STEM field?	llowshi	p award	l, had yo	ou
	a. Yesb. No			TO QE	313
В8.	For each of the following types of positions, please use the checkbo applications you submitted. <i>If you did not submit an application, please</i>			ne numb	er of
	Type of position	Nui 0	nber of 1–2	applicat 3–4	tions 5+
a.	Tenure-track faculty appointment				
b.	Non-tenure-track faculty appointment				
c.	Non-tenure-track term-limited faculty appointment				
d.	Academic administrative appointment				
e.	Research appointment (including postdoctoral position)				
f.	Position in industry				
g.	Position in government				
h.	Position in the non-profit sector				
i.	Other (specify)				
Fel	estat Internal Use	staff:			

B9.	For any of the positions referred to in question B8 , did you receive any offer down?	rs that you turned
	a. Yesb. No	
B10.	How many total offers in a STEM field did you turn down? (Circle only on	ne.)
	a. One or twob. Three or fourc. Five or more	1 2 3
B11.	Which type(s) of positions did you turn down? (Circle all that apply.)	
	a. Tenure-track faculty appointment b. Non-tenure-track faculty appointment c. Non-tenure-track term-limited faculty appointment d. Academic administrative appointment e. Research appointment (including postdoctoral position) f. Position in industry g. Position in government h. Position in the non-profit sector i. Other (specify)	2 3 4 5 6 7
B12.	b. Position was temporaryc. Position was not tenure track	1 2 3
	d. Geographic location	5 6 7

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B13. Please indicate the extent to which the following circumstances were affecting your career advancement at the **time you applied for the ADVANCE Fellowship**. (*Circle one for each row.*)

	Circumstance	Not at all	Somewhat	To a great extent
Pe	rsonal circumstances			
a.	Caregiving for child(ren)	1	2	3
b.	Caregiving for other family member(s)		: :	3
c.	Spouse or partner's career		:	3
d.	Health		:	3
e.	Other personal (specify)		2	3
Pro	ofessional circumstances			
f.	Unemployment	1	2	3
g.	Job search difficulties	1	2	3
h.	Working outside area of research interest	1	2	3
i.	Limited research opportunities		:	3
j.	Equipment-related issues		:	3
k.	Computer-related issues		:	3
l.	Lab space-related issues.		:	3
m.	Lack of time to do research.			3
n.	Lack of funds to hire research assistants		:	3
о.	Lack of funds to travel for research-related purposes	1	····· 2	3
p.	Lack of opportunities to collaborate			3
q.	Lack of ability to independently pursue grants/ serve as a PI			3
r.	Lack of mentoring support			3
s.	Teaching-related issues (heavy teaching load, not able to teach desired courses)			3
t.	Advising commitments		:	3
u.	Service-related issues (e.g., heavy committee service obligations)			3
v.	Limited opportunities for advancement		:	3
w.		1	:	3
х.	Other professional (specify)		2	3

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B14.	At the time you applied for the ADVANCE Fellowship, what was yo	our primary	long-term
	employment goal? (Circle only one.)		

a.	To obtain a tenure-track faculty position in a STEM field	1
b.	To obtain a non-tenure-track faculty position in a STEM field	2
c.	To obtain a research appointment in a STEM field	3
d.	To obtain a position in industry in a STEM field	4
e.	To obtain a position in government in a STEM field	5
f.	To obtain a position in the non-profit sector in a STEM field	6
g.	Other (specify)	7

B15. Indicate the extent to which you had each of the following professional and personal goals at the time you applied for the ADVANCE Fellowship. (*Circle one for each row.*)

	Goal	Not at all	Somewhat	To a great extent
Re	search related			
a.	Extend the line of research you were conducting	1	2	3
b.	Restart a previous research program	1	2	3
c.	Pursue a new line or area of research			
d.	Pursue a multi-disciplinary research program	1	2	3
	Other research related (specify)		2	. 3
Te	aching related			
f.	Teach/advise graduate students	1	2	3
g.	Teach/advise undergraduate students			
h.	Teach advanced courses in your field	-	:	
i.	Develop a new course or courses			
j.	Other teaching related (specify)		2	. 3
Pe	rsonal			
k.	Be able to live in the same place as spouse/ partner	1	2	3
1.	Secure satisfactory career for you	-	:	3
m.	Secure satisfactory career for your spouse/partner	1	2	3
n.	Secure a position that would support desired work/life balance	1	2	3
o.	Other personal (specify)		2	. 3

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Section C. During the ADVANCE Fellowship Period

These questions ask primarily about your activities and experiences during your ADVANCE Fellowship.

C1. Use the checkboxes to indicate the best description of the position(s) you held during the ADVANCE Fellowship for two points in time: 1) at the start, and 2) at the end of the ADVANCE Fellowship. (*Please provide one response for each point in time regardless of whether your position changed.*)

			Α	At the e	end of
Position	Start	of Fell	owship	Fe	llowship
Full time					
a. Full-time tenure-track faculty appointment	••••				
b. Full-time non-tenure-track faculty appointment					
c. Full-time non-tenure-track term-limited faculty appointment	••••				
d. Full-time research appointment (including postdoctoral position	1)				
e. Other full time (specify)					
Part time					
f. Part-time tenure-track faculty appointment					
g. Part-time non-tenure-track faculty appointment					
h. Part-time non-tenure-track term-limited faculty appointment	••••				
i. Part-time research appointment (including postdoctoral position	1)				
j. Other part time (specify)					
C2. During the period in which you held your ADVANCE Fellows percentage of time you spent on the following professional acti Research	vitie	s durin	g a typic		
Suici (e.g., davising) (specify)			_	100	(

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23.	Did	you use your ADVANCE ancillary funds* to do any of the following? (C	Sircle all that apply.)
	a.	Purchase research equipment and supplies	1
	b.	Hire research assistants	2
	c.	Travel to conduct research off site (e.g., field work, at other labs)	3
	d.	Travel to meet with research collaborators (e.g., write joint proposals, papers, share and discuss findings)	4
	e.	Attend STEM conferences	5
	f.	Attend professional development events	6
	g.	Subsidize child care costs	7
	h.	Reimburse publication costs	8

Other (specify) 9

C4. Please indicate the extent to which you participated in each of the following activities during the period of the ADVANCE Fellowship. (*Circle one for each row.*)

	Activity	Not at all	Somewhat	To a great extent
a.	Collaborated with other STEM researchers	1	2	3
b.	Mentored someone	1	2	3
c.	Served on a departmental committee	1	2	3
d.	Served on a college/university committee	1	2	3
e.	Served on the editorial board of a STEM professional journal	1	2	3
f.	Served as a reviewer for a STEM professional journal	1	2	3
g.	Served as a grant reviewer	1	2	3
h.	Served in a formal role (e.g., as an officer) in a STEM professional association	1	2	3
i.	Provided local community service of any sort	1	2	3
j	Other (specify)		2	3

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^{*}Ancillary funds are those you were able to use in discretionary fashion according to program rules, excluding fringe benefits.

C5. Please indicate your level of satisfaction with each of the following during the ADVANCE Fellowship period. (*Circle one for each row.*)

		Very unsatisfied	Un- satisfied	Neither satisfied nor unsatisfied	Satisfied	Very Satisfied	Not applicable
Eq	uipment/space						
a.	Equipment	1	2	3	4	5	NA
b.	Computer resources	1	2	3	4	5	NA
c.	Lab space	1	2	3	4	5	NA
d.	Other equipment/space (specify)	1	2	3	4	5	
Re	search related						
e.	Time to do research	1	2	3	4	5	NA
f.	Access to graduate research assistants	1	2	3	4	5	NA
g.	Access to undergraduate research assistants	1	2	3	4	5	NA
h.	Departmental start-up funds	1	2	3	4	5	NA
i.	Departmental travel funds	1	2	3	4	5	NA
j.	Opportunities to pursue grants/serve as a PI	1	2	3	4	5	NA
k.	Other research related (specify)	1	2	3	4	5	
Te	aching related						
l.	Course load	1	2	3	4	5	NA
m.	Teaching assignments	1	2	3	4	5	NA
n.	Other teaching related (specify)	1	2	3	4	5	
Μe	entoring						
о.	Mentoring from peers in your department	1	2	3	4	5	NA
p.	Mentoring from senior faculty in your department	1	2	3	4	5	NA
q.	Mentoring from senior faculty outside your department but within your institution	1	2	3	4	5	NA
r.	Mentoring from senior faculty outside your institution	1	2	3	4	5	NA
s.	Other mentoring (specify)	1	2	3	4	5	

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C5. Please indicate your level of satisfaction with each of the following during the ADVANCE Fellowship period. (*Circle one for each row.*)——*Continued*

		Very unsatisfied	Un- satisfied	Neither satisfied nor unsatisfied	Satisfied	Very Satisfied	Not applicable
development							
	ities to collaborate s in your department	1	2	3	4	5	NA
	ities to collaborate or faculty in your nt	1	2	3	4	5	NA
with senio	ities to collaborate or faculty outside your nt but within your 1	1	2	3	4	5	NA
	ities to collaborate or faculty outside your 1	1	2	3	4	5	NA
y. Opportun	ities for networking	1	2	3	4	5	NA
	oortunities for ion/professional ent	1	2	3	4	5	
Other							
	departmental and nal policies and es	1	2	3	4	5	NA
bb. Other (sp	ecify)	1	2	3	4	5	

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C6. Please indicate how each of the following affected your ability to reach your desired goals during the ADVANCE Fellowship period. (*Circle one for each row*.)

	Impeded consider- ably	Impeded somewhat	Neither impeded nor facilitated	Facilitated somewhat		Not applicable
a. Department or institute's receptivity to you	1	2	3	4	5	NA
b. Climate/culture of the department					5	NA
c. Climate/culture of the institution					5	NA
d. Alignment of your career goals with the goals of the department/institution	1	2	3	4	5	NA
e. Fit between your research and broader departmental research agenda	1	2	3	4	5	NA
f. Career advice from department chair					5	NA
g. Career advice from colleagues	1	<u>2</u>	3	4	5	NA
h. Hiring policies of institution	1	<u>2</u>	3	4	5	NA
i. Hiring freeze at institution		:	:	:	5	NA
j. Being the recipient of an ADVANCE Fellowship	1	2	3	4	5	NA
k. Other (specify)	1	2	3	4	5	

C7. At the end of your ADVANCE Fellowship, what was your primary long-term employment goal? *(Circle only one.)*

a.	To obtain a tenure-track faculty position in a STEM field	1
b.	To obtain a non-tenure-track faculty position in a STEM field	2
c.	To obtain a research appointment in a STEM field	3
d.	To obtain a position in industry in a STEM field	4
e.	To obtain a position in government in a STEM field	5
f.	To obtain a position in the non-profit sector in a STEM field	6
g.	Other (specify)	7

Westat Internal Use	
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C8. Please use the checkboxes to indicate the numbers of the following professional activities and accomplishments in which you engaged during two time periods: 1) the period in which you held the ADVANCE Fellowship, and 2) the three-year period after completion of your Fellowship.

		During Fellowship									3 year period after Fellowship						
Activity/accomplishment		0		1		2	3–4	5	6	7+	0	1		2	3–4	5–6	7+
Research publications																	
a. Number of STEM research articles in refereed journals for which you are an																	
author			<u>.</u>														
 Number of papers in STEM conference proceedings for which you are sole or a co-author 	e I				1								Г	7			
c. Number of book chapters for which				<u></u>	Ji. 1			L					L				
you are an author d. Number of books for which you are ar	l			<u></u>]								L				
author or editor			-					L					L			Ш	<u>Ш</u>
Funding			<u>.</u>				<u>:</u> : :					<u>.</u>			<u>.</u>		<u> </u>
e. Number of proposals submitted for funding																	
f. Number of proposals funded/awarded					1		П	Γ			Ш		Γ				
Presentations																	
g. Number presentations at a STEM research conference]												
h. Number of presentations to					1			Г									
government or community groups			.i	<u></u>	Jļ.			. .			<u> </u>		Ļ				<u> </u>
i. Number of other presentations (specify)																	
Teaching																	
j. Number of distinct graduate-level STEM courses you taught]			Γ					Γ				
k. Number of distinct graduate-level STEM courses you taught that you ha	d		T														
not taught before your Fellowship																	
l. Number of distinct undergraduate STEM courses you taught]				\neg				Γ				
Patents					1												
m. Number U.S. of patents for which you applied]			Γ					Г				
n. Number of U.S. patents for which you were named as an inventor			+-		1			Γ					Г				
were nameu as an inventor			1		l i			<u>:</u> L			Ш		: L				لللة

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C8. Please use the checkboxes to indicate the numbers of the following professional activities and accomplishments in which you engaged during two time periods: 1) The period in which you held the ADVANCE Fellowship, and 2) the three-year period after completion of your Fellowship.—

Continued

]	Dur	ing F	ellow	ship		3-уе	ar pe	riod a	after I	ellow	ship
	Activity/accomplishment	0		1	2	3–4	5–6	7+	0	1	2	3–4	5–6	7+
M	entoring													
0.	Number of graduate students you mentored who earned their master's or doctorate degrees													
p.	Number of postdoctoral researchers mentored													
q.	Number of undergraduate researchers mentored													
Co	ommittees													
r.	Number of positions on departmental committees													
s.	Number of positions on university committees													
Ot	her awards/accomplishments													
t.	(specify)													

C9. Please provide the following information for all research awards for which you played or currently play a lead role (e.g., were/are the PI or co-PI or equivalent) **starting in the year in which you received your ADVANCE Fellowship through the present.**

Funding source	Research topic	Role in project	Start date (month/year)	Duration	Amount of funding
a.					
b.					
c.					
d.					
e.					
f.					
g.					
h.					
i.					

Westat Internal Use	
Fellowship recipient:	Date received:
Alphanumeric identifier:	Completed by Westat staff:

Section D. From the End of the ADVANCE Fellowship Until Today

This section asks about your personal and professional circumstances **from the end of your ADVANCE Fellowship through the present**, as well as your assessment of the influence of having been a Fellow on your subsequent career path and professional growth.

D1.	W	nat is your current employment status?		
	a.	Employed	1	
	b.	Not employed	2	GO TO OD6

D2. Which of the following best describes the type of position you currently hold as your principal job? (Choose only one type of position, indicating whether or not it is in a STEM field. If applicable, use the checkboxes to indicate whether or not you are tenured and as of when.)

		STEM	field?	A	re you	tenured?
	Type of position	STEM	Non- STEM	Yes	No	If yes, what month/year?
Fu	ll time					
a.	Full-time tenure-track faculty appointment	1	2			
b.	Full-time non-tenure-track faculty appointment	1	2			
c.	Full-time non-tenure-track term-limited faculty appointment	1	2			
d.	Full-time academic administrative appointment	1	2			
e.	Full-time research appointment (including postdoctoral position)	1	2			
f.	Full-time position in industry	1	2			
g.	Full-time position in government	1	2			
h.	Full-time position in the non-profit sector.	1	2			
i.	Full-time other (<i>specify</i>)7	1	2			
Pa	rt time					
j.	Part-time tenure-track faculty appointment	1	2			
k.	Part-time non-tenure-track faculty appointment	1	2			
1.	Part-time non-tenure-track term-limited faculty appointment					
m.	Part-time academic administrative appointment	1	2			
n.	Part-time research appointment (including postdoctoral position)	1	2			
о.	Part-time position in industry	1	2			
p.	Part-time position in government	1	2			
q.	Part-time position in the non-profit sector	1	2			
r.	Part-time other (specify)	1	2			

Westat Internal Use	
Fellowship recipient:	Date received:
Alphanumeric identifier:	Completed by Westat staff:

b. c.	Please use the checkboxes to indicate the number of applicate following types of STEM positions since the end of your apply for a position, please mark 0. Type of position Tenure-track faculty appointment	0 	Number of a	ship. If yo	ou did no
a. b. c. d. e. f.	following types of STEM positions since the end of your apply for a position, please mark 0. Type of position Tenure-track faculty appointment	0 	Number of a	ship. If yo	ou did no
a. b. c. d.	following types of STEM positions since the end of your apply for a position, please mark 0. Type of position Tenure-track faculty appointment	0 	Number of a	ship. If yo	ou did no
a. b. c. d.	following types of STEM positions since the end of your apply for a position, please mark 0. Type of position Tenure-track faculty appointment Non-tenure-track faculty appointment	0 	Number of a	ship. If yo	ou did no
a. b. c. d.	following types of STEM positions since the end of your apply for a position, please mark 0. Type of position Tenure-track faculty appointment	0 	Number of a	ship. If yo	ou did no
a. b.	following types of STEM positions since the end of your apply for a position, please mark 0. Type of position Tenure-track faculty appointment	0 	Number of a	ship. If yo	ou did no
a. b.	following types of STEM positions since the end of your apply for a position, please mark 0. Type of position Tenure-track faculty appointment	0 	Number of a	ship. If yo	ou did no
a.	following types of STEM positions since the end of your apply for a position, please mark 0. Type of position Tenure-track faculty appointment	ADVANO	Number of a	ship. If yo	ou did no
a.	following types of STEM positions since the end of your apply for a position, please mark 0. Type of position Tenure-track faculty appointment	ADVANO	Number of a	ship. If yo	ou did no
	following types of STEM positions since the end of your apply for a position, please mark 0. Type of position	ADVANO	CE Fellows	ship. If yo	ou did no
D6.	following types of STEM positions since the end of your	ADVANO	CE Fellows	ship. If yo	ou did no
D6.	following types of STEM positions since the end of your				
D5.	Have you held your current position during the entire period Fellowship? a. Yes b. No.		1	ADVAN	CE
D4.	How long have you held your current position? (Circle only a. Less than one year b. One to three years c. Three to five years		2		
			9		
	h. Other academic rank (<i>specify</i>)i. My main job is not in academia				
	g. Lecturer				
	f. Instructor				
	e. Assistant Professor				
	d. Associate Professor				
	b. Not applicable: no ranks designated for my positionc. Professor				
	a. Not applicable: no ranks designated at this institution		1		

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D7.		r any of the positions referred to in question D6, did you receive any offerwn?	rs tl	nat you turned
		Yes		GO TO QD11
D8.	Но	w many total offers in a STEM field did you turn down? (Circle only on	e.)	
	a.	One or two	1	
	b.	Three or four	2	
	c.	Five or more		
D9.	W]	nich type(s) of positions did you turn down? (Circle all that apply.)		
	a.	Tenure-track faculty appointment	1	
		Non-tenure-track faculty appointment		
	c.	Non-tenure-track term-limited faculty appointment		
	d.	Academic administrative appointment		
	e.	Research appointment (including postdoctoral position)		
	f.	Position in industry		
	g.	Position in government		
		Position in the non-profit sector		
	i.	Other (specify)	9	
D10.	W]	nat were your reason(s) for not accepting the offer(s)? (Circle all that app	oly.)	r
		Desiring and full time	1	
	a. L	Position was not full time	1	
		Position was temporary Position was not tenure track		
	C.			
	d.	Geographic location Position did not offer desired research opportunities		
	e. f.	Position did not offer desired teaching opportunities		
		Teaching load was too heavy		
	g. h	Position did not allow desired work/life balance		
	ii.	Position did not offer sufficient opportunity for advancement		
	ı, i		10	

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D11. Please indicate the extent to which the following circumstances have affected your STEM career advancement **since the end of your ADVANCE Fellowship.** (*Circle one for each row.*)

Circumstance	Not at all	Somewhat	To a great extent
Personal circumstances			
a. Caregiving for child(ren)	1	2	3
b. Caregiving for other family member(s)	1	2	3
c. Spouse or partner's career	1	2	3
d. Health	:	2	3
e. Other personal (specify)		2	3
Professional circumstances			
f. Unemployment		2	3
g. Job search difficulties			3
h. Working outside area of research interest	:	:	3
i. Limited research opportunities			3
j. Equipment-related issues			3
k. Computer-related issues			3
l. Lab space-related issues	:	:	3
m. Lack of time to do research		2	3
n. Lack of funds to hire research assistants		2	3
o. Lack of funds to travel for research-related purposes	1	2	3
p. Lack of opportunities to collaborate	:	:	3
q. Lack of ability to independently pursue grants/ serve as a PI	1	2	3
r. Lack of mentoring support			3
s. Teaching-related issues (heavy teaching load, not able to teach desired courses)			3
t. Advising commitments			3
u. Service-related issues (e.g., heavy committee service obligations)	1	2	3
v. Limited opportunities for advancement	1	2	3
w. Non-supportive work climate	1	2	3
x. Other professional (specify)		2	3

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D12. Indicate the extent to which you have been able to realize the following professional and personal goals **since the end of your ADVANCE Fellowship.** (*Circle one for each row.*)

	Goal	Not at all	Somewhat	To a great extent
Re	search related			
a.	Extend the line of research you were conducting at the time you applied for the ADVANCE Fellowship	1	2	3
b.	Restart a previous research program	1	2	3
c.	Pursue a new line or area of research	1		3
d.	Pursue a multi-disciplinary research program	1	2	3
e.	Other research related (specify)		2	3
Te	aching related			
f.	Teach/advise graduate students	1	2	3
g.	Teach/advise undergraduate students	1	2	3
h.	Teach advanced courses in your field			3
i.	Develop a new course or courses	1	2	3
j.	Other teaching related (specify)		2	3
Pe	rsonal			
k.	Be able to live in the same place as spouse/ partner	1	2	3
l.	Secure satisfactory career for yourself		2	3
m.	Secure satisfactory career for your spouse/partner	:	:	3
n.	Secure a position that would support desired work/life balance	1	2	3
o.	Other personal (specify)		2	3

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D13. Please indicate the extent to which the ADVANCE Fellowship has contributed to your overall professional growth in each of the following areas. (*Circle one for each row.*)

	Area of Professional Growth	Not at all	Somewhat	To a great extent
a.	Building an independent research program	1	2	3
b.	Creating a strong collaborative network with fellow STEM researchers		2	3
c.	Recruiting graduate students	1	2	3
d.	Increasing your career satisfaction	1	2	3
e.	Allowing you to remain in academia	1	2	3
f.	Preparing you to obtain a tenure-track position	1	2	3
g.	Preparing you to be a more effective teacher	1	····· 2	3
h.	Helping you get research published			3
i.	Preparing you to assume leadership roles in professional associations	1	2	3
j.	Preparing you to assume departmental or institution-wide leadership roles	1	2	3
k.	Enhancing your professional reputation/visibility	1	····· 2	3
1.	Helping you succeed in your job	:	:	
		1	2	3
m.	Enabling you to serve as a role model/mentor	1	2	3
n.	Other (specify)			
			2	3

D14. Overall, depending on your responses to question D13, what are the top three areas that most contributed to your professional growth?

Area # 1: _			
_			

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Area # 2:	
Area # 3	
	any additional information you deem relevant to helping us understand the in CE Fellowship on your career.

Continue to next page.

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Section E. Questions for Comparison Purposes

Questions in this section of the survey refer to your status as of October 1, 2008. While we realize that this reference date is unusual, we need to ask the questions in this way to compare your responses as an ADVANCE Fellow to the 2008 data from NSF's biannual Survey of Doctorate Recipients (SDR).

E1.	Were you working for pay or profit during the week of October 1, 2008? (Working includes being self-employed, on a postdoctoral appointment, or on any type of paid or unpaid leave, including vacation. Circle your answer.)
	a. Yes
E2.	During what month and year did you start this job (that is, the principal job you held during the week of October 1, 2008)?
	PRINCIPAL JOB STARTED Year
E3.	As of the week of October 1, 2008, what was your <u>basic annual salary</u> on your principal job, before deductions?
	Do <u>not</u> include bonuses, overtime, or additional compensation for summertime teaching or research.
	<i>If you were not salaried as of that week</i> , estimate your earned income, excluding business expenses.
	\$.00
	ANNUAL SALARY OR EARNED INCOME
E4.	Was this salary for the job you held on October 1, 2008, based on a 52-week year or less than that? <i>Include paid vacation and sick leave.</i>
(N	a. 52-week year
E5.	During a typical week on your principal job, how many hours did you work?
	NUMBER OF HOURS WORKED PER WEEK
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E6. Which one of the following best describes your principal employer during the week of October 1, 2008? Were you... (Circle one answer.) SELF-EMPLOYED or a BUSINESS OWNER **PRIVATE SECTOR employee** In a <u>non-profit</u> organization (including tax-exempt and **GOVERNMENT** employee In the U.S. military service, active duty or Commissioned Corps **OTHER** type of employee Other (specify type of employer)_____ Was your principal employer an educational institution? E7. a. Yes...... 1 Was the educational institution where you worked a... (Circle one answer.) E8. k. Two-year college, community college, or technical institute...... 2 d. Medical school (including university-affiliated hospital or medical center) 4 e. University-affiliated research institute...... 5 f. Other (specify) 6

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E9.	During the week of October 1, 2008, what type of academic position(s) did you hold at this institution? (Circle all that apply.)
	a. President, Provost, or Chancellor (any level)
E10.	What was your faculty rank? (Circle one answer.)
a. b. c. d. e. f. g. h.	Not applicable: no ranks designated at this institution1Not applicable: no ranks designated for my position2Professor3Associate Professor4Assistant Professor5Instructor6Lecturer7Other (specify)8
E11.	What was your tenure status? (Circle one answer.) a. Not applicable: no tenure system at this institution
	When did you begin the tenure-track position you held on October 1, 2008? Month Year IF TENURED ON OCTOBER 1, 2008. GO TO QE13. IF NOT, GO TO QE16.
£13.	Month Year GO TO QE16

E14.	What w	as the tit	le of the	princip	al job y	you hel	d during	the we	eek of October 1, 2008?
	Exam	ples: Lal	boratory	scienti	ist; higi	h schoo	ol physic	s teach	ner
E15.	on your	principa	l job? Pl pervisin	lease be	e as spe rs in c	cific as	possible	e, inclu	were your duties and responsibilities ding any area of specialization. earch in microbiology; teaching AP
Ve Soi Soi	Octobe ry satisfi mewhat a mewhat	r 1, 2008' edsatisfied dissatisfie	? (Circle	one ar	nswer.)				oal job you held during the week of
E17.	(Includ	e all wag	es, salar	ies, bor	nuses, c	overtim	e, comm	issions	come for 2007, <u>before</u> deductions?, consulting fees, net income from associated with scholarships).
	\$		EA	ARNED	,	AE		.00	
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E18.	As of the week of October 1, 2008, were you (Circle only one.)	
Liv Wi Se _I Div	nrried	3 4 5
E19.	As of the week of October 1, 2008, did you have any children living with yo family?	u as part of your
	a. Yesb. No	

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Section F. Closing

Thank you so much for completing the survey. We appreciate the time you have taken to respond.

F1. Please attach the most recent copy of your detailed **curriculum vitae** so that we may better understand your career experiences in the context of the ADVANCE Fellows program.

F2. Please provide your current email address and telephone number and indicate which is the best method of contact should we need to follow up to clarify responses. Once again, we wish to assure you that your responses and all materials you submit will be kept confidential and secure. Moreover, data will never be reported in a way that can be linked to you individually.

Email:

Telephone number:

Area code

Best method of contact:

Thank you, once again, for your help in answering this survey.

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