Person 7	Last Name	First Name	МІ
Sex Male	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1?
Female			□ No
erson 8	Last Name	First Name	МІ
ex	Age on April 1, 2010	Date of Birth	Related to Person 1?
Male		Month Day Year	Yes
Female			No No
erson 9	Last Name	First Name	МІ
Sex	Age on April 1, 2010	Date of Birth	Related to Person 1?
Male		Month Day Year	Yes
Female			No
erson 10	Last Name	First Name	MI
Sex	Age on April 1, 2010	Date of Birth	Related to Person 1?
Male		Month Day Year	
Female			□ No
		Plant Manual	
erson 11	Last Name	First Name	MI
Person 11	Last Name		
	Last Name Age on April 1, 2010	Date of Birth	Related to Person 1?
ex Male			Related to Person 1?
ex		Date of Birth	Related to Person 1?
ex Male Female		Date of Birth	Related to Person 1?
ex Male Female	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1? Yes No
Sex Male Female Person 12	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1? Yes No
Female Person 12 Sex Male	Age on April 1, 2010	Date of Birth Month Day Year First Name	Related to Person 1? Yes No MI Related to Person 1? Yes Yes
ex Male Female erson 12 ex	Age on April 1, 2010	Date of Birth Month Day Year First Name Date of Birth	Related to Person 1? Yes No MI Related to Person 1?
Sex Male Female Person 12 Sex Male Female Female	Age on April 1, 2010 Last Name Age on April 1, 2010	Date of Birth Month Day Year First Name Date of Birth	Related to Person 1? Yes No MI Related to Person 1? Yes Yes

If your enclosed postage-paid envelope is missing, please r U.S. Census Bureau National Processing Cen 1201 East 10th Street Jeffersonville, IN 47132

If you need help completing this form, *call 1-866-948-2010 between 8:00 a.m. and 9:00 p.m.*, *7 days a week. The telephone call is free.*

TDD — Telephone display device for the hearing impaired. Call 1-866-783-2010 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free.

¿NECESITA AYUDA? Si usted necesita ayuda para completar este cuestionario, llame al 1-866-943-2010 entre las 8:00 a.m. y 9:00 p.m., 7 días a la semana. La llamada telefónica es gratis.

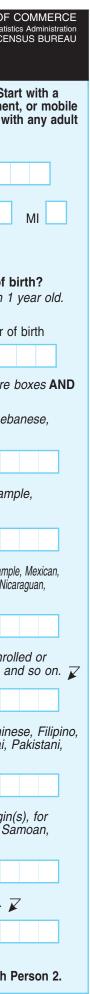
The U.S. Census Bureau estimates that, for the average household, this form will take about 10 minutes to complete, including the time for reviewing the instructions and answers. Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project 0607-0919-C, U.S. Census Bureau, AMSD-3K138, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to <Paperwork@census.gov>; use "Paperwork Project 0607-0919-C" as the subject.

Respondents are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget.

sing, please mail your completed form to:
Bureau
ocessing Center
0th Street
le. IN 47132



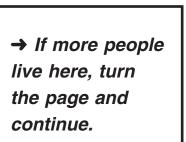
	U.S. DEPARTMENT OF C Economics and Statistic U.S. CENS your answers are protected by law.
Use a blue or black pen. <i>Start here</i>	5. Please provide information for each person living here. Start person living here who owns or rents this house, apartment, home. If the owner or renter lives somewhere else, start with living here. This will be Person 1.
	What is Person 1's name? Print name below.
The Census must count every person living in the United States on April 1, 2010.	Last Name
Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.	
• Count all people, including babies, who live and sleep here most of the time.	6. What is Person 1's sex? Mark X ONE box.
The Census Bureau also conducts counts in institutions and other places, so:	7. What is Person 1's age and what is Person 1's date of bin Please report babies as age 0 when the child is less than 1 y
• Do not count anyone living away either at college or in the Armed Forces.	Age on April 1, 2010Print numbers in boxes.MonthDayYear of
• Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2010.	
• Leave these people off your form, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.	 8. What is Person 1's race or origin? Mark X one or more b write in the specific race(s) or origin(s). White — Print origin(s), for example, German, Irish, Leba.
The Census must also include people without a permanent place to stay, so:	Egyptian, and so on.
• If someone who has no permanent place to stay is staying here on April 1, 2010, count that person. Otherwise, he or she may be missed in the census.	Black, African Am., or Negro — Print origin(s), for example African American, Haitian, Nigerian, and so on.
1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2010?	
Number of people =	Hispanic, Latino, or Spanish origin — Print origin(s), for example, Mexican Am., Puerto Rican, Cuban, Argentinean, Colombian, Dominican, Nicar
 Were there any <u>additional</u> people staying here April 1, 2010 that you <u>did not include</u> in Question 1? Mark X all that apply. 	Salvadoran, Spaniard, and so on.
Children, such as newborn babies or foster children	American Indian or Alaska Native — Print name of enrolle
 Relatives, such as adult children, cousins, or in-laws Nonrelatives, such as roommates or live-in baby sitters 	principal tribe(s), for example, Navajo, Mayan, Tlingit, and
 People staying here temporarily No additional people 	
3. Is this house, apartment, or mobile home — <i>Mark</i> X ONE box.	Asian — Print origin(s), for example, Asian Indian, Chines Japanese, Korean, Vietnamese, Hmong, Laotian, Thai, Pa Cambodian, and so on.
 Owned by you or someone in this household with a mortgage or loan? <i>Include home equity loans.</i> Owned by you or someone in this household free and 	
 Clear (without a mortgage or loan)? Rented? Occupied without payment of rent? 	Native Hawaiian or Other Pacific Islander — Print origin(s example, Native Hawaiian, Guamanian or Chamorro, San Fijian, Tongan, and so on.
 What is your telephone number? We may call if we don't understand an answer. 	
Area Code + Number	□ Some other race or origin — Print race(s) or origin(s). ∠
OMB No. XXXX-XXXX: Approval Expires XX/XX/XXXX.	
Form D-1(X3) (2-24-2009)	→ If more people were counted in Question 1, continue with Pe
USCENSUSBUREAU	





Last Name	Last Name				
		Last Name	Last Name	Last Name	
First Name MI	First Name MI	First Name MI	First Name MI	First Name MI	
2. How is this person related to Person 1? Mark X ONE box.	2. How is this person related to Person 1? Mark X ONE box.	2. How is this person related to Person 1? Mark X ONE box.	2. How is this person related to Person 1? Mark X ONE box.	2. How is this person related to Person 1? Mark X ONE box.	790502
Husband or wife Parent-in-law	Husband or wife	□ Husband or wife □ Parent-in-law	Husband or wife Parent-in-law	Husband or wife Parent-in-law	
 Biological son or daughter Son-in-law or daughter-in-law Adopted son or daughter Other relative 	 Biological son or daughter Adopted son or daughter Other relative 	 Biological son or daughter Son-in-law or daughter-in-law Adopted son or daughter Other relative 	 Biological son or daughter Son-in-law or daughter-in-law Adopted son or daughter Other relative 	 Biological son or daughter Son-in-law or daughter-in-law Adopted son or daughter Other relative 	
Stepson or stepdaughter Roomer or boarder	Stepson or stepdaughter	Stepson or stepdaughter Roomer or boarder	Stepson or stepdaughter	Stepson or stepdaughter Roomer or boarder	
Brother or sister Housemate or roommate	□ Brother or sister □ Housemate or roommate	□ Brother or sister □ Housemate or roommate	□ Brother or sister □ Housemate or roommate	Brother or sister Housemate or roommate	
□ Father or mother □ Unmarried partner	Father or mother Unmarried partner	Father or mother Unmarried partner	Father or mother Unmarried partner	Father or mother Unmarried partner	
Grandchild Other nonrelative	Grandchild Other nonrelative	Grandchild Other nonrelative	Grandchild Other nonrelative	Grandchild Other nonrelative	
 3. What is this person's sex? Mark ✗ ONE box. □ Male □ Female 	3. What is this person's sex? Mark ✗ ONE box. ☐ Male ☐ Female	3. What is this person's sex? Mark ✗ ONE box. ☐ Male ☐ Female	3. What is this person's sex? <i>Mark</i> ✗ ONE box. ☐ Male ☐ Female	 What is this person's sex? Mark ✗ ONE box. □ Male □ Female 	
4. What is this person's age and what is this person's date of birth?		4. What is this person's age and what is this person's date of birth?	4. What is this person's age and what is this person's date of birth?	4. What is this person's age and what is this person's date of birth?	
Please report babies as age 0 when the child is less than 1 year old.	Please report babies as age 0 when the child is less than 1 year old.	Please report babies as age 0 when the child is less than 1 year old.	Please report babies as age 0 when the child is less than 1 year old.	Please report babies as age 0 when the child is less than 1 year old.	
Age on April 1, 2010 <i>Print numbers in boxes.</i> Month Day Year of birth	Age on April 1, 2010 <i>Print numbers in boxes.</i> Month Day Year of birth	Age on April 1, 2010 <i>Print numbers in boxes.</i> Month Day Year of birth	Age on April 1, 2010 Month Day Year of birth	Age on April 1, 2010 Month Day Year of birth	
Ngo on April 1, 2010 Wonth Day Tear of Ditti	Ngo on April 1, 2010 Wohlth Day Tear of billin	Ngo on April 1, 2010 Wionith Day Teal of bitth			
5. What is this person's race or origin? <i>Mark</i> X one or more boxes AND write in the specific race(s) or origin(s).	5. What is this person's race or origin? Mark X one or more boxes AND write in the specific race(s) or origin(s).	5. What is this person's race or origin? Mark X one or more boxes AND write in the specific race(s) or origin(s).	5. What is this person's race or origin? Mark X one or more boxes AND write in the specific race(s) or origin(s).	5. What is this person's race or origin? <i>Mark</i> X one or more boxes AND write in the specific race(s) or origin(s).	
White — Print origin(s), for example, German, Irish, Lebanese, Egyptian, and so on.	White — Print origin(s), for example, German, Irish, Lebanese, Egyptian, and so on.	□ White — Print origin(s), for example, German, Irish, Lebanese, Egyptian, and so on.	□ White — Print origin(s), for example, German, Irish, Lebanese, Egyptian, and so on.	White — Print origin(s), for example, German, Irish, Lebanese, Egyptian, and so on.	
Black, African Am., or Negro — Print origin(s), for example, African American, Haitian, Nigerian, and so on.	Black, African Am., or Negro — Print origin(s), for example, African American, Haitian, Nigerian, and so on.	Black, African Am., or Negro — Print origin(s), for example, African American, Haitian, Nigerian, and so on.	Black, African Am., or Negro — Print origin(s), for example, African American, Haitian, Nigerian, and so on.	Black, African Am., or Negro — Print origin(s), for example, African American, Haitian, Nigerian, and so on.	→ If more live here,
					the page
Hispanic, Latino, or Spanish origin — Print origin(s), for example, Mexican, Mexican Am., Puerto Rican, Cuban, Argentinean, Colombian,	Hispanic, Latino, or Spanish origin — Print origin(s), for example, Mexican, Mexican Am., Puerto Rican, Cuban, Argentinean, Colombian,	Hispanic, Latino, or Spanish origin — Print origin(s), for example, Mexican, Mexican Am., Puerto Rican, Cuban, Argentinean, Colombian,	Hispanic, Latino, or Spanish origin — Print origin(s), for example, Mexican, Mexican Am., Puerto Rican, Cuban, Argentinean, Colombian,	Hispanic, Latino, or Spanish origin — Print origin(s), for example, Mexican, Mexican Am., Puerto Rican, Cuban, Argentinean, Colombian,	continue.
Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. γ	Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. \mathbf{z}	Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. \mathbf{z}	Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.	Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. \mathbf{z}	
American Indian or Alaska Native — Print name of enrolled or principal tribe(s), for example, Navajo, Mayan, Tlingit, and so on.	American Indian or Alaska Native — Print name of enrolled or principal tribe(s), for example, Navajo, Mayan, Tlingit, and so on.	American Indian or Alaska Native — Print name of enrolled or principal tribe(s), for example, Navajo, Mayan, Tlingit, and so on.	American Indian or Alaska Native — Print name of enrolled or principal tribe(s), for example, Navajo, Mayan, Tlingit, and so on.	American Indian or Alaska Native — Print name of enrolled or principal tribe(s), for example, Navajo, Mayan, Tlingit, and so on.	
Asian — Print origin(s), for example, Asian Indian, Chinese, Filipino Japanese, Korean, Vietnamese, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.	Asian — Print origin(s), for example, Asian Indian, Chinese, Filipino, Japanese, Korean, Vietnamese, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.	Asian — Print origin(s), for example, Asian Indian, Chinese, Filipino, Japanese, Korean, Vietnamese, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.	Asian — Print origin(s), for example, Asian Indian, Chinese, Filipino, Japanese, Korean, Vietnamese, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.	Asian — Print origin(s), for example, Asian Indian, Chinese, Filipino, Japanese, Korean, Vietnamese, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.	
Native Hawaiian or Other Pacific Islander — Print origin(s), for example, Native Hawaiian, Guamanian or Chamorro, Samoan, Fijian, Tongan, and so on.	Native Hawaiian or Other Pacific Islander — Print origin(s), for example, Native Hawaiian, Guamanian or Chamorro, Samoan, Fijian, Tongan, and so on.	Native Hawaiian or Other Pacific Islander — Print origin(s), for example, Native Hawaiian, Guamanian or Chamorro, Samoan, Fijian, Tongan, and so on.	Native Hawaiian or Other Pacific Islander — Print origin(s), for example, Native Hawaiian, Guamanian or Chamorro, Samoan, Fijian, Tongan, and so on.	Native Hawaiian or Other Pacific Islander — Print origin(s), for example, Native Hawaiian, Guamanian or Chamorro, Samoan, Fijian, Tongan, and so on.	
Some other race or origin — Print race(s) or origin(s). \mathbf{z}	Some other race or origin — Print race(s) or origin(s). \mathbf{r}	Some other race or origin — Print race(s) or origin(s). \mathbf{z}	Some other race or origin — Print race(s) or origin(s). \mathbf{z}	Some other race or origin — Print race(s) or origin(s).	
➔ If more people were counted in Question 1 on the front page, continue with Person 3.	→ If more people were counted in Question 1 on the front page, continue with Person 4.	→ If more people were counted in Question 1 on the front page, continue with Person 5.	→ If more people were counted in Question 1 on the front page, continue with Person 6.	→ If more than six people were counted in Question 1 on the front page, turn the page and continue.	

(2-24-2009)



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