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page	. We may call for additional in	ion for the rest of the people you coun formation about them.	ted in Question 1 on the
on 7	Last Name	First Name	MI
ale emale	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1? Yes No
on 8	Last Name	First Name	MI
ale male	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1? Yes No
on 9	Last Name	First Name	МІ
ale emale	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1? Yes No
on 10	Last Name	First Name	MI
ale male	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1? Yes No
on 11	Last Name	First Name	MI
ale male	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1? Yes No
on 12	Last Name	First Name	МІ
	Age on April 1, 2010	Date of Birth Month Day Year	Related to Person 1? Yes
ale male			☐ No

If your enclosed postage-paid envelope is missing, please mail your completed form to:

U.S. Census Bureau **National Processing Center** 1201 East 10th Street Jeffersonville, IN 47132

If you need help completing this form, call 1-866-948-2010 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free.

TDD — Telephone display device for the hearing impaired. Call 1-866-783-2010 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free.

¿NECESITA AYUDA? Si usted necesita ayuda para completar este cuestionario, llame al 1-866-943-2010 entre las 8:00 a.m. y 9:00 p.m., 7 días a la semana. La llamada telefónica es gratis.

The U.S. Census Bureau estimates that, for the average household, this form will take about 10 minutes to complete, including the time for reviewing the instructions and answers. Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project 0607-0919-C, U.S. Census Bureau, AMSD-3K138, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to <Paperwork@census.gov>; use "Paperwork Project 0607-0919-C" as the subject.

Respondents are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget.



This is the official form for all the people at this address. It is quick and easy, and your answers are protected by law.

U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. CENSUS BUREAU

2010			
a blue or black pen.	5. Please provide information for each person living here. Start with a person living here who owns or rents this house, apartment, or mob		
Start here	home. If the owner or renter lives somewhere else, start with any ad living here. This will be Person 1. What is Person 1's name? Print name below.		
Census must count every person living in the United es on April 1, 2010.	Last Name		
ore you answer Question 1, count the people living in house, apartment, or mobile home using our guidelines.	First Name MI		
Count all people, including babies, who live and sleep here most of the time.	6. What is Person 1's sex? Mark ▼ ONE box. ☐ Male ☐ Female		
Census Bureau also conducts counts in institutions other places, so:	7. What is Person 1's age and what is Person 1's date of birth? Please report babies as age 0 when the child is less than 1 year old.		
Do not count anyone living away either at college or in the Armed Forces.	Print numbers in boxes.		
Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2010.	Age on April 1, 2010 Month Day Year of birth		
Leave these people off your form, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.	8. Is Person 1 of Hispanic, Latino, or Spanish origin?		
Census must also include people without a permanent ce to stay, so:	 No, not of Hispanic, Latino, or Spanish origin Yes, Mexican, Mexican Am., Chicano Yes, Puerto Rican 		
If someone who has no permanent place to stay is staying here on April 1, 2010, count that person. Otherwise, he or she may be missed in the census.	 Yes, Cuban Yes, another Hispanic, Latino, or Spanish origin — Print origin, for example, Dominican, Salvadoran, Colombian, Spaniard, and co. on. 		
How many people were living or staying in this house, apartment, or mobile home on April 1, 2010?	and so on.		
Number of people =	9. What is Person 1's race? Mark X one or more boxes.		
Were there any <u>additional</u> people staying here April 1, 2010 that you <u>did not include</u> in Question 1? Mark X all that apply.	White — For example, German, Irish, Lebanese, Egyptian, and so on.		
Children, such as newborn babies or foster children Relatives, such as adult children, cousins, or in-laws	☐ Black or African Am. — For example, African American, Haitian, Nigerian, and so on.		
Nonrelatives, such as roommates or live-in baby sitters People staying here temporarily	American Indian or Alaska Native — Print name of enrolled or principal tribe, for example, Navajo, Mayan, Tlingit, and so on.		
No additional people			
Is this house, apartment, or mobile home — Mark X ONE box.	Asian Indian		
Owned by you or someone in this household with a mortgage or loan? <i>Include home equity loans.</i>	☐ Chinese ☐ Korean ☐ Guamanian or Chamorro ☐ Filipino ☐ Vietnamese ☐ Samoan		
Owned by you or someone in this household free and clear (without a mortgage or loan)? Rented?	Other Asian — Print race, for example, Cambodian, Print race, for example, Print race, for example, Tongan, Fijian, Marshalles		
Occupied without payment of rent? What is your telephone number? We may call if we	and so on. and so on.		
don't understand an answer. Area Code + Number			
	☐ Some other race — Print race. ☐		

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Print name of Person 2	1. Print name of Person 3	1. Print name of Person 4	1. Print name of Person 5	1. Print name of Person 6
Last Name	Last Name	Last Name	Last Name	Last Name
First Name MI	First Name MI	First Name MI	First Name MI	First Name MI
How is this person related to Person 1? Mark X ONE box. Husband or wife Parent-in-law Biological son or daughter Other relative Stepson or stepdaughter Roomer or boarder Brother or sister Housemate or roommate Father or mother Other nonrelative What is this person's sex? Mark X ONE box. Male Female What is this person's age and what is this person's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes. Age on April 1, 2010 Month Day Year of birth	2. How is this person related to Person 1? Mark X ONE box. Husband or wife Biological son or daughter Adopted son or daughter Stepson or stepdaughter Brother or sister Brother or mother Grandchild Other nonrelative Tather or mother Other nonrelative Thousemate or roommate Other nonrelative	2. How is this person related to Person 1? Mark X ONE box. Husband or wife Parent-in-law Biological son or daughter Other relative Stepson or stepdaughter Roomer or boarder Brother or sister Housemate or roommate Father or mother Other nonrelative 3. What is this person's sex? Mark X ONE box. Male Female 4. What is this person's age and what is this person's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes. Age on April 1, 2010 Month Day Year of birth	2. How is this person related to Person 1? Mark X ONE box. Husband or wife	2. How is this person related to Person 1? Mark X ONE box. Husband or wife
Is this person of Hispanic, Latino, or Spanish origin? No, not of Hispanic, Latino, or Spanish origin Yes, Mexican, Mexican Am., Chicano Yes, Puerto Rican Yes, Cuban Yes, another Hispanic, Latino, or Spanish origin — Print origin, for example, Dominican, Salvadoran, Colombian, Spaniard, and so on.	 5. Is this person of Hispanic, Latino, or Spanish origin? No, not of Hispanic, Latino, or Spanish origin Yes, Mexican, Mexican Am., Chicano Yes, Puerto Rican Yes, Cuban Yes, another Hispanic, Latino, or Spanish origin — Print origin, for example, Dominican, Salvadoran, Colombian, Spaniard, and so on. 	 5. Is this person of Hispanic, Latino, or Spanish origin? No, not of Hispanic, Latino, or Spanish origin Yes, Mexican, Mexican Am., Chicano Yes, Puerto Rican Yes, Cuban Yes, another Hispanic, Latino, or Spanish origin — Print origin, for example, Dominican, Salvadoran, Colombian, Spaniard, and so on. 	 Is this person of Hispanic, Latino, or Spanish origin? No, not of Hispanic, Latino, or Spanish origin Yes, Mexican, Mexican Am., Chicano Yes, Puerto Rican Yes, Cuban Yes, another Hispanic, Latino, or Spanish origin — Print origin, for example, Dominican, Salvadoran, Colombian, Spaniard, and so on. 	 5. Is this person of Hispanic, Latino, or Spanish origin? No, not of Hispanic, Latino, or Spanish origin Yes, Mexican, Mexican Am., Chicano Yes, Puerto Rican Yes, Cuban Yes, another Hispanic, Latino, or Spanish origin — Print origin, for example, Dominican, Salvadoran, Colombian, Spaniard, and so on.
 What is this person's race? Mark X one or more boxes. White — For example, German, Irish, Lebanese, Egyptian, and so on. Black or African Am. — For example, African American, Haitian, Nigerian, and so on. 	 6. What is this person's race? Mark ✗ one or more boxes. □ White — For example, German, Irish, Lebanese, Egyptian, and so on. □ Black or African Am. — For example, African American, Haitian, Nigerian, and so on. 	 What is this person's race? Mark X one or more boxes. White — For example, German, Irish, Lebanese, Egyptian, and so on. Black or African Am. — For example, African American, Haitian, Nigerian, and so on. 	 What is this person's race? Mark X one or more boxes. White — For example, German, Irish, Lebanese, Egyptian, and so on. Black or African Am. — For example, African American, Haitian, Nigerian, and so on. 	 What is this person's race? Mark X one or more boxes. White — For example, German, Irish, Lebanese, Egyptian, and so on. Black or African Am. — For example, African American, Haitian, Nigerian, and so on.
☐ American Indian or Alaska Native — Print name of enrolled or principal tribe, for example, Navajo, Mayan, Tlingit, and so on.	☐ American Indian or Alaska Native — Print name of enrolled or principal tribe, for example, Navajo, Mayan, Tlingit, and so on. ▼	American Indian or Alaska Native — Print name of enrolled or principal tribe, for example, Navajo, Mayan, Tlingit, and so on.	☐ American Indian or Alaska Native — Print name of enrolled or principal tribe, for example, Navajo, Mayan, Tlingit, and so on.	☐ American Indian or Alaska Native — Print name of enrolled or principal tribe, for example, Navajo, Mayan, Tlingit, and so on.
 □ Asian Indian □ Japanese □ Chinese □ Korean □ Guamanian or Chamorro □ Samoan □ Other Asian — Print race, for example, Cambodian, Pakastini, Mongolian, and so on. □ Other Pacific Islander — Print race, for example, Tongan, Fijian, Marshallese and so on. 	Asian Indian ☐ Japanese ☐ Native Hawaiian ☐ Chinese ☐ Korean ☐ Guamanian or Chamorro ☐ Samoan ☐ Other Asian — Print race, for example, Cambodian, Pakastini, Mongolian, and so on. ✓ ☐ Other Pacific Islander — Print race, for example, Tongan, Fijian, Marshallese, and so on. ✓	 □ Asian Indian □ Chinese □ Korean □ Guamanian or Chamorro □ Samoan □ Other Asian — Print race, for example, Cambodian, Pakastini, Mongolian, and so on. □ Other Pacific Islander — Print race, for example, Tongan, Fijian, Marshallese, and so on. 	 □ Asian Indian □ Japanese □ Chinese □ Korean □ Guamanian or Chamorro □ Samoan □ Other Asian — Print race, for example, Cambodian, Pakastini, Mongolian, and so on. □ Other Pacific Islander — Print race, for example, Tongan, Fijian, Marshallese, and so on. 	Asian Indian ☐ Japanese ☐ Native Hawaiian ☐ Guamanian or Chamorro ☐ Samoan ☐ Other Asian — Print race, for example, Cambodian, Pakastini, Mongolian, and so on. ☐ ☐ Native Hawaiian ☐ Guamanian or Chamorro ☐ Samoan ☐ Other Pacific Islander — Print race, for example, Tongan, Fijian, Marshallese, and so on. ☐
☐ Some other race — Print race. ✓	☐ Some other race — Print race. ✓	☐ Some other race — Print race. 📝	☐ Some other race — Print race. ✓	☐ Some other race — Print race. ▼
If more people were counted in Question 1 on the front page, continue with Person 3.	If more people were counted in Question 1 on the front page, continue with Person 4.	If more people were counted in Question 1 on the front page, continue with Person 5.	If more people were counted in Question 1 on the front page, continue with Person 6.	If more than six people were counted in Question 1 on the front page, turn the page and continue.
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→ If more people live here, turn the page and continue.

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