SERVICE LOG

THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13)

Public reporting burden for this collection of information is estimated to average .25 hours per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

S1. Did the youth in the TLP receive any of the following public supports either before enrolling in the TLP or while enrolled in the TLP or upon exit from the TLP? When did the youth receive this support? (Check all that apply.)

				S1b. If yes, when did the youth receive this support? (Check all that apply.)			
	S1a. Did youth receive this support?		1.	2.	3.		
	Yes	No	Don't Know	Before enrollment into TLP	During enrollment into TLP	At exit from TLP	
HUD Section 8 or other permanent housing assistance							
TANF or other welfare or non-disability income maintenance program							
SSI or disability assistance							
Medicaid							
S-CHIP							
Food Stamps/WIC							
Childcare (non TANF)							
Unemployment Insurance							
Workforce development services (e.g. WAIT)							

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				S1b. If yes, when did the youth receive this support? (Check all that apply.)			
	S1a. Did youth receive this support?		1.	2.	3.		
	Yes	No	Don't Know	Before enrollment into TLP	During enrollment into TLP	At exit from TLP	
Non residential substance abuse treatment or mental health program							
Individual Development Account (IDA)							

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S2. What kinds of services did the youth in the study access through the TLP? (Check all that apply.) Indicate whether these services where provided directly by the TLP or by another agency (through a referral).

	S2a. S	Service re	ceived?	S2b. Service provided by		
	Yes	No	Don't Know	Your TLP	Another program or agency	
Counseling/therapy/support groups (not family)						
Counseling/therapy/support groups with family members						
Peer-to-peer counseling						
Physical/mental healthcare						
Educational services/tutoring/GED prep.						
Vocational training						
Life-skills training/Learning to live independently						
Counseling/education on safe sex/prevention/abstinence						
Financial planning/money management assistance						
Employment service/career planning/job-coaching						
Substance abuse treatment						
Parenting education/child care/pregnancy supports						
Legal services						
Family reunification supports/assistance						
Mentoring						
Organized recreational activities such as an after school or community athletic or arts program						
Transitional, exit care, or aftercare planning						
Voluntary participation in organized activities intended to help others or the community						

		S2a.	Service re	ceived?	S2b. Service pro	vided by				
Other	services (Please specify)									
S3.	Is the youth pregnant or a teen parent?									
	Yes									
	No					[] 02				
S3a.	If the youth is a parent, does his/her child	d live v	with the	m?						
	Yes[] (
	No					[] 02				
S3b.	If yes, what kinds of support services we (Check all that apply.)	ere offe	ered to	help tha	at youth paren	t effectively?				
	Prenatal/birthing care									
	Post-natal care									
	Parenting education									
	Childcare									
	Help in accessing/paying for childcare									
	Help in accessing/providing child-support									
	Help in accessing WIC/food stamp									
	Other support particularly targeted towards	parent	s (Pleas	se speci	fy)	[] 94				
S4.	What kinds of transitional/aftercare servi	coc w	oro pro	vidad ta	o the youth?					
34.	(Check all that apply.)	CCS W	ere bro	viucu it	o tile youtil:					
	The youth received exit counseling					[] 0:				
	A written transitional, aftercare, post TLP or follow-up plan was developed with the youth [] of									
	The youth received referrals to appropriate mainstream assistance programs									
	Future follow-up treatment services were prescribed and scheduled for the youth[] o									
	The youth was placed in appropriate, permanent, stable housing (not a shelter)									
	The youth was transported to a temporary s		that will	provide	age-appropria	te safety,				

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Other transitional/aftercare services (Please specify)	4
The youth refused or declined any and all of the above aftercare/exit care services	
(including any listed as other)	Χ