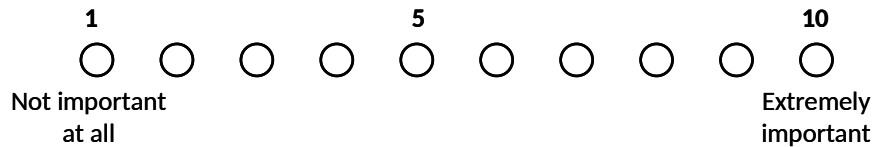


Priority 9: Helping Youth Believe in the Future

Definition: Believing in the future refers to the ability of a young person to recognize his future potential, goals, options, choices, and long-range hopes. Strategies to help create a belief in the future can include features of the way you run your program or specific services you provide that help youth to develop a sense of hope and optimism regarding their future, a sense that they have options in life, and that, if they persevere, they can be successful.

Q 1: On a scale of 1 to 10, how important is *creating a belief in the future* in the design of your program and the types of services it chooses to offer?

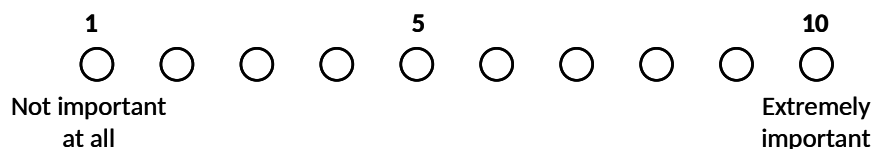


Q 2: [If Q1 = 5 or greater] What specific strategies, including program design features or services, does the program use to encourage youth to believe in the future?

Priority 10: Helping Youth Develop Social Skills

Definition: Social skills refer to the ability of a young person to interact and communicate well with others. Strategies to help develop social skills can include program rules, other features of your program, or specific services you provide that help youth to develop communication and other interpersonal skills such as how to be confident, how to resist pressure, and how to resolve conflicts.

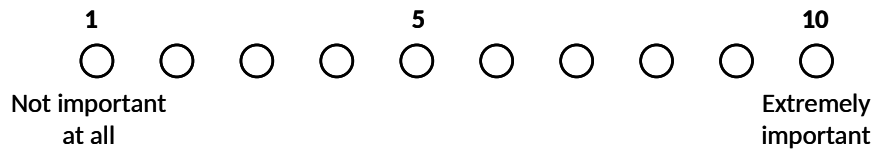
Q 1: On a scale of 1 to 10, how important is *developing social skills* in the design of your program and the types of services it chooses to offer?



Priority 14: Recognizing the Positive Behavior of Youth

Definition: Recognizing positive behavior refers to the positive responses of those around the young person to his/her desirable behaviors. Strategies for recognizing positive behavior can include the approaches used by the program to acknowledge, reinforce, or reward positive behavior demonstrated by youth.

Q 1: On a scale of 1 to 10, how important is recognizing positive behavior in the design of your program and the types of services it chooses to offer?

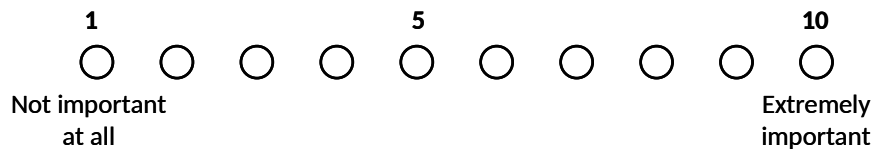


Q 2: **[If Q1 = 5 or greater]** What specific strategies, including program design features or services, does the program use to recognize positive behavior?

Priority 15: Helping Youth Develop Moral Skills

Definition: Moral skills refer to a youth’s ability to asses and respond to ethical, emotional and social justice issues. Strategies to help develop moral skills can include program rules or other features of your program that help youth develop a sense of right and wrong, empathy for others, respect for societal rules and standards, and a sense of social justice.

Q 1: On a scale of 1 to 10, how important is developing moral skills in the design of your program and the types of services it chooses to offer?



Q 2: **[If Q1 = 5 or greater]** What specific strategies, including program design features or services, does the program use to help youth develop moral skills?

Attachment J2 – Survey of Youth Development Priorities

Q31: Looking across all 15 priorities (see list below), please rank your program's top 3 priorities.

Objective #1:

Objective #2:

Objective #3:

Priority 1: Helping Youth Bond with Others

Priority 2: Helping Youth Develop a Sense of Empowerment

Priority 3: Helping Youth Develop Coping Skills

Priority 4: Helping Youth Have a Sense of Self-Determination

Priority 5: Helping Youth Develop Critical Thinking Skills

Priority 6: Helping Youth Develop a Clear and Positive Identity

Priority 7: Helping Youth Develop Positive Social Behaviors

Priority 8: Helping Youth Develop Healthy Emotional Skills

Priority 9: Helping Youth Believe in the Future

Priority 10: Helping Youth Develop Social Skills

Priority 11: Providing Opportunities for Youth to Have Positive Social Involvement

Priority 12: Helping Youth Develop Behavioral Skills

Priority 13: Helping Youth Develop a Sense of Spirituality

Priority 14: Recognizing the Positive Behavior of Youth

Priority 15: Helping Youth Develop Moral Skills

Thank you for taking the time to complete this survey.