

U.S. DEPARTMENT OF STATE
National Security Language Initiative-Youth Intensive Language Program:
2009 Post-Program Survey

Please know that your answers will be strictly confidential and will in no way affect your participation in the program. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

This survey will be administered to all NSLI-Y Intensive Language Program participants. Target language is defined as the language you will be studying during the NSLI-Y Intensive Language Program and host country is the country where the NSLI-Y Intensive Language Program is located.

Privacy Act and Paperwork Reduction Act Statements:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average twenty (20) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

1. Which program did you attend this summer?

- Arabic, Egypt, AFS
- Arabic, Jordan, University of Wisconsin-Green Bay
- Arabic, Morocco, Legacy International
- Chinese, University of Delaware (?) → will enter when I know
- Chinese, Beijing, Boston Public Schools
- Chinese, Shanghai, Chicago Public Schools
- Chinese, Taiwan, Alabama State University
- Chinese, Shanghai, American Councils
- Farsi, Dushanbe, American Councils
- Hindi, Delhi, AFS
- Korean, Seoul, iEARN
- Turkish, Ankara, AFS
- Beginner Russia, Kirov, American Councils
- Beginner-Intermediate Russian, Gatchina, American Councils
- Intermediate-Advanced Russian, Kazan School #39, American Councils
- Advanced Russian, Kazan State Technological University, American Councils

2. Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please identify the three most important accomplishments of your exchange program.

	✓
Learned and practiced target language	
Represented the United States abroad	
Shared my culture with others	
Built relationships with host country students and their families	
Increased my understanding of the host country and its society, people, and culture	
Learned more about host country history – ancient to modern	
Other (Please write in): _____	

3. Please elaborate on the most important accomplishment that can be linked to your exchange experience.

4. Please rate your satisfaction with the following program components. *Please check one box in each row.*

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Administration					
Content					
Variety of Experiences					
Relevance of program to professional or educational development					

5. Please rate your satisfaction with the specific program components of the NSLI-Y program listed below. *Please check one box in each row.*

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable
Administration/logistics (for example, whether program events were well-planned and run efficiently)						
Information received about the program prior to departure						
Departure orientation						
Re-entry/closure activities						
Language course content and design						
Language course instructors/faculty						
Language course materials						
Explorer Workbook						
NSLI-Y Language Lounge						
Opportunities to use target language outside of the classroom						
Other program courses and activities						
Access to Internet connectivity/email, adequate computing facilities						
Access to libraries/information						
Homework load						
Cultural activities						
Community service opportunities						
Out-of classroom trips and meetings						

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable
Opportunities to interact with local people						
Home stays						
Housing/meals						
Sensitivity of program to your cultural or religious needs						

6. What did you like best about the NSLI-Y program?

7. What did you like least about the NSLI-Y program?

8. Please rate your current target language skill level. *Please check one box in each row.*

	None	Beginner	Advanced Beginner	Intermediate	Advanced
Speaking target language					
Oral comprehension of target language					
Reading target language					
Writing target language					
Overall language competency					

9. As a result of your participation in the NSLI-Y program, how much did you improve your language skills level? *Please check one box in each row*

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
Speaking target language				
Oral comprehension of target language				
Reading target language				
Writing target language				
Overall language competency				

10. What did you accomplish or learn during this visit that you could not accomplish at home?

11. Which of the following statements accurately reflects your immediate plans to study your target language? *Please check one box in each row.*

	Yes	No
I am enrolled in a course for my target language at my high school, university or other academic institution		
I intend to enroll in a course for my target language at my high school, university or other academic institution within the next six months		
I intend to continue my target language studies through private lessons or a tutor		
I intend to continue my target language studies on my own through the use of self-tutoring guides, videos, books		
I intend to reinforce my target language studies by utilizing various media outlets in the target language (for example: radio, television, movies, music, and Internet)		
I intend to reinforce my target language studies by reading newspapers, books and/or magazines in the target language		
I intend to seek out conversation with friends, instructors and/or colleagues in my target language		
I intend to maintain contact with host-country nationals I met while studying my target language		
I intend to engage in academic or work-related research in my target language within the next six months		
I am currently enrolled in a language program, internship or have a job with an organization in the country or region where my target language is used		
I intend to enroll in a language program, internship or have a job with an organization in the country or region where my target language is used		

12. How will participation in an overseas exchange through the NSLI-Y program complement or strengthen your target language studies?

13. Do you see yourself using the target language as part of a future profession? *Please check one box.*

	✓
Yes	
No	
Not sure yet	

14. Please rate your knowledge or understanding of the following topics. *Please check one box in each row.*

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
Host country political system					
Host country economy					
Host country values and culture					
Religious and ethnic diversity in host country					
Freedom of speech and the press in host country					
Voluntary community service in host country					
Daily life in host country					

15. How much did participation in the program change your understanding or knowledge of the following topics? *Please check one box in each row.*

	No Change	Minimal Change	Moderate Change	Substantial Change
Host country political system				
Host country economy				
Host country values and culture				
Religious and ethnic diversity in host country				
Freedom of speech and the press in host country				
Voluntary community service in host country				
Daily life in host country				

16. How do you view the host country Government and its relationship with the United States?

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
The host country Government is a trustworthy partner for my country					

17. How do you view the host country Government and the host country people? *Please check one box in each row.*

	Strongly Unfavorable	Generally Unfavorable	Neither Favorable Nor Unfavorable	Generally Favorable	Strongly Favorable
Host country Government					

	Strongly Unfavorable	Generally Unfavorable	Neither Favorable Nor Unfavorable	Generally Favorable	Strongly Favorable
Host country people					

18. How did your views of the host country Government and the host country people change as a result of your program participation? *Please check one box in each row.*

	Much Less Favorable	Less Favorable	No Change	More Favorable	Much More Favorable
Host country Government					
Host country people					

19. Do you think you will share your program experience or the knowledge you gained during your exchange in any of the following ways? *Please check one box in each row.*

	Yes	No
Participate in media interviews (newspaper, television, radio, Internet)		
Give presentations to community, neighborhood, school or university groups		
Write newspapers articles, including editorials and opinion pieces		
Write academic books		
Write non-academic books		
Write academic articles—for journals or academic publications		
Other (Please write in): _____		

20. As a direct result of your participation in the exchange program, do you think you will do or receive any of the following at **school or university**? *Please check one box in each row.*

	Yes	No
Higher level of responsibilities or leadership at school/university		
Organize or initiate new activities or projects at school/university		
Establish a new organization at school/university		

20. As a direct result of your participation in the exchange program, do you think you will do or receive any of the following in **your community**? *Please check one box in each row.*

	Yes	No
Assume a leadership role or position in your community		
Organize or initiate new activities or projects in your community		
Establish a new organization in your community		

21. Do you think you will remain in contact with people you met during your exchange program?

	✓
Yes	

No	
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22. Are you considering pursuing a different field of study as a result of your participation in this program?

	✓
Yes	
No	

23. When you enter the job market, which of the following institutions or organizations are you most likely to work for? *Please check one box.*

	✓
Academia	
International NGOs	
Think-tanks	
United States Government, The State Department	
United States Government, Other Agency (for example: USAID, DOJ, CIA)	
Multi-lateral Institutions (for example: UN, The World Bank)	
Private International Development Firms	
Private Business	
Other (Please write in): _____	
Undecided	

24. Are there any suggestions you could recommend for programming to further promote students' language studies once they return from the program?

25. Home state: [Drop Down List]

26. Which best describes the geographic location where you live? *Please check one box.*

	✓
A major city	
A suburb of a major city	
A small city or town	
A rural area	

27. Age: [Drop Down List]

28. Gender:

	✓
Female	
Male	

29. What is your ethnicity/race? *Please check one box.*

	✓
American Indian or Alaskan Native	
Asian	
Black (non-Hispanic)	
Hispanic	
Native Hawaiian or Other Pacific Islander	
White (non-Hispanic)	
Other (Please write in): _____	

30. Which religion do you most closely identify with? *Please check one box.*

	✓		✓
Baha'ism		Judaism	
Buddhism		Shintoism	
Christianity (for example: Orthodox, Catholic, Protestant)		Sikhism	
Confucianism		Taoism	
Hinduism		Zoroastrianism	
Islam		None	
Jainism		Other (Please write in): _____	

31. Do you know about the State Department Alumni website, <https://alumni.state.gov>? *Please check one box.*

	✓
Yes	
No	

32. Have you registered for the State Department Alumni website, <https://alumni.state.gov>? *Please check one box.*

	✓
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I have registered	
I have not yet registered	
I do not plan to register	

33. Thank you for completing this survey! If you have additional comments you would like to make, please do so here.

34. How long did it take you to complete this survey? _____ minutes