## U.S. DEPARTMENT OF STATE

## National Security Language-Youth Intensive Language Program: 2009 Pre-Program Survey

Please know that your answers will be strictly confidential and will in no way affect your participation in the program. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

This survey will be administered to all NSLI-Y Intensive Language Program participants. Target language is defined as the language you will be studying during the NSLI-Y Intensive Language Program and host country is the country where the NSLI-Y Intensive Language Program is located.

## **Privacy Act and Paperwork Reduction Act Statements:**

SV-2009-0014

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average fifteen (15) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

1 OMB No.: 1405-0158 Expiration Date: 04/30/2011

Estimated Burden Time: 15 minutes

1.	What is your primary reason for participating in the NSLI-Y Intensive Language Program?

- **2.** Which program will you attend this summer? [drop-down]
  - Arabic, Egypt, AFS
  - Arabic, Jordan, University of Wisconsin-Green Bay
  - Arabic, Morocco, Legacy International
  - Chinese, University of Delaware
  - Chinese, Boston Public Schools
  - Chinese, Shanghai, Chicago Public Schools
  - Chinese, Taiwan, Alabama State University
  - Chinese, Shanghai, American Councils
  - Farsi, Dushanbe, American Councils
  - Hindi, Delhi, AFS
  - Korean, Seoul, iEARN
  - Turkish, Ankara, AFS
  - Beginner Russia, Kirov, American Councils
  - Beginner-Intermediate Russian, Gatchina, American Councils
  - Intermediate-Advanced Russian, Kazan School #39, American Councils
  - Advanced Russian, Kazan State Technological University, American Councils
- **3**. There are many different reasons for participating in the exchange program. In the table below, please identify your **three** most important reasons for participating.

	<b>√</b>
To learn and practice my target language	
To represent the United States abroad	
To share my culture with others	
To build relationships with host country students and their families	
To increase my understanding of the host country and its society, people, and culture	
To learn more about host country history – ancient to modern	
Other (Please write in):	

**4.** Do you have any connections to the host country? *Please check all boxes that apply.* 

	<b>√</b>
Family ties	
Friends	
Religion	
Teachers	
Academic	
Professional	
Travel/Personal Experience	
No Ties	

5.	If you have family ties to the host country please identify the family members below. Please check all
	boxes that apply.

	<b>✓</b>
Mother	
Father	
Maternal Grandmother	
Maternal Grandfather	
Paternal Grandmother	
Paternal Grandfather	
Not applicable	

**6.** If you have studied the target language formally (in school) prior to participating in the NSLI-Y Intensive Language Program, how many years did you study? *Please check one box*.

	<b>√</b>
Less than one year	
One year	
Two years	
Three years	
Four or more years	
Did not study the target language formally	

7. Please rate your current target language skill level. *Please check one box in each row.* 

	None	Beginner	Advanced Beginner	Intermediate	Advanced
Speaking target language					
Oral comprehension of					
target language					
Reading target language					
Writing target language					
Overall language					
competency					

**8.** Please rate your knowledge or understanding of the following topics. *Please check one box in each row.* 

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
Host country political					
system					
Host country economy					
Host country values and					
culture					
Religious and ethnic					
diversity in host country					

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
Freedom of speech and the					
press in host country					
Voluntary community					
service in host country					
Daily life in host country					

**9.** How do you view the host country Government and the host country people? *Please check one box in each row.* 

	Strongly Unfavorable	Generally Unfavorable	Neither Favorable Nor Unfavorable	Generally Favorable	Strongly Favorable
Host country					
Government					
Host country people					

10. How do you view the host country Government and its relationship with the United States?

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
The host country Government is a					
trustworthy partner for my country					

11.	What is the first positive thing you think about when you think about the host country?
12.	What is the first negative thing you think about when you think about the host country?

**13**. Which of these fields are you considering studying or working in when you graduate? *Please check all boxes that apply.* 

	<b>√</b>
Agriculture	
Arts and Humanities (history, languages, literature, art, theater)	
Athletics	
Business Administration, Finance	
Computer Science, Information Technology	
Education	
Engineering	
Environment	
Government	
Humanitarian Affairs, Development Assistance, Conflict Resolution	
International Relations	
Labor, Trade Unions	
Law, Judicial, Law Enforcement	
Library and Information Science	
Media, Mass Communications, Journalism, Communication	
Technology, Advertising, Graphics	
Medicine	
Military Service	
Public Administration	
Public Health	
Religion	
Science (physics, math, chemistry, biology, astronomy, geography,	
agronomy)	
Social Sciences (sociology, economics, psychology, political science)	
Social Work	
Teaching English, English language instructions	
Not Sure	
Other (Please write in):	

**14.** Do you see yourself using your target language as part of your future profession? *Please check one box.* 

	✓
Yes	
No	
Not sure yet	

- 15. Home state: [Drop Down List]
- 16. Which best describes the geographic location where you live? *Please check one box.*

	<b>√</b>
A major city	
A suburb of a major city	
A small city or town	
A rural area	

17.	Age: [Drop Dov	vn List]				
18.	Gender:	Fem Mal		<b>√</b>		
19.	What is your eth	nnicity/race? Please ch	ieck one l	oox.		
	A E H N V	American Indian or Ala Asian Black (non-Hispanic) Hispanic Vative Hawaiian or Oth White (non-Hispanic) Other (Please write in):				
20.	Which religion do you most closely identify with? <i>Please check one box</i> .					
			<b>✓</b>			✓
	Baha'ism		<b>✓</b>	Judaism		<b>✓</b>
	Buddhism		<b>✓</b>	Jainism		<b>✓</b>
	Buddhism Christianity (for Catholic, Prote	or example: Orthodox,	<b>✓</b>	Jainism Shintoism		<b>✓</b>
	Buddhism Christianity (for Catholic, Protection Confucianism		<b>√</b>	Jainism Shintoism Taoism		<b>✓</b>
	Buddhism Christianity (for Catholic, Protection Confucianism Hinduism		<b>√</b>	Jainism Shintoism Taoism Zoroastrianism		<b>✓</b>
	Buddhism Christianity (for Catholic, Protection Confucianism		<b>✓</b>	Jainism Shintoism Taoism	n):	
21. abo sha	Buddhism Christianity (for Catholic, Prote Confucianism Hinduism Islam Jainism Thank you for cout any of the thir		If you ha	Jainism Shintoism Taoism Zoroastrianism None Other (please write i	nts you woul	d like to make