

**DEPARTMENT OF STATE  
PUBLIC DIPLOMACY AND EVALUATION OFFICE**

**SURVEY QUESTION: BANK  
OMB Control No. 1405-0158**

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## **PRIVACY ACT AND PAPERWORK REDUCTION ACT STATEMENTS**

The following privacy act and paperwork reduction act statement will appear on surveys conducted through PDEO in conjunction with a footer that will include the following information: the OMB control number, assigned survey form number, clearance expiration date, and estimated burden time.

### **Privacy Act and Paperwork Reduction Act Statements:**

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average xxx (xx) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

## INTRODUCTION

The contents of this question bank include questions that are used in the PDEO project Public Diplomacy Pilot Performance Measurement Data Collection Project (PMDCP), as well as questions used in ECA's Performance Measurement and Evaluation surveys.

The first section of this document contains a complete list of ECA Bureau Indicator Questions. These Indicator Questions are each linked to one of the Bureau's nine Performance Outcomes. Both the Indicator Questions and their Set-up Questions, which enable us to collect baseline data, are the core of the Bureau's performance measurement system. The Indicator Questions and the Set-up Questions are mandatory, and appear on all performance measurement surveys, as appropriate. These Indicator questions are vital for collecting the data needed for Bureau reporting on performance, as mandated by GPRA and the OMB. Thus, it is imperative that both the Indicator Questions and Set-up Questions remain unchanged in the PDEO Question Bank, so as to continue our established, extensive, and vital performance measurement work.

**NOTE: THE ECA INDICATORS ARE HIGHLIGHTED IN YELLOW.**

These questions may be presented in written format for a self-administered paper survey, in a written format for a self-administered web-based survey, or conveyed orally during interviews.

Questions are divided into categories based on their purpose. Where applicable, the questions are shown in a series (i.e. Question A and Question B) in order to indicate when a follow-up question might be used. Performance Measurement questions are also grouped together to show the change in wording based on the survey's touch point.

Responses for "Name of..." will vary depending on the program and its activities. Four response categories are illustrative; some survey items may have more than four response choices or some may have less.

The portions of questions and responses that are included in the brackets "[ ]", are to: 1) represent substitution of specific program names, country names, language, etc. that will vary from program to program; 2) indicate the difference in the verb tense which is dependent on the time frame of the survey administered (for example: pre, post, and follow-up surveys); 3) indicate alternate word choice which will depend on the needs of the program office; and 4) represent prompts for when questions are for a survey done by an interview. It should be noted that even though the items in the brackets are bolded, they would not be in the actual surveys. The bolding is meant to help them stand out for this question bank review. Additionally, where the substitution specifies "[Name of Country]" this stands for both the noun and adjectival form of the country when appropriate (example: Vietnam versus Vietnamese).

Where applicable, notes have also been added to provide clarification.

## GLOSSARY

Below is a listing of glossary items that are used in this question bank:

ECA Indicators	The ECA Indicators are questions that were specifically designed to gather data as they relate to the Bureau's nine Performance Measurement Outcomes.
ID	Is strictly for our own reference purposes.
TYPE	Refers to either the touch point for a Performance Measurement survey, or a specific PDEO Project survey that is administered to a participant.
Pre	Is the first data touch point. This survey is administered to participants either prior to them coming on the program, or directly after they have arrived.
Post	Is the second data touch point. This survey is administered to participants either right before the end of the program, or shortly after they have returned home.
FU	Stands for follow-up, and is the final (3 <sup>rd</sup> ) data touch point. This survey is administered to participants typically between 6 months to 1 year after their exchange program has ended.
PMDCP	Public Diplomacy Pilot Performance Measurement Data Collection Project. Questions are administered by interview among participants and non-participants of public diplomacy activities through the U.S. Embassy's and Missions worldwide.
IE	Independent Evaluation. Questions are part of the survey conducted via an ECA Evaluation.

## ECA SET-UP AND INDICATOR QUESTIONS

<b>Question 1:</b>	<b>Type</b>
Please rate your satisfaction with the following program components. <i>Please check one box in each row.</i>	Post
<b>NOTE: ECA Indicator Question</b> <i>This question is used for both U.S. and foreign participants.</i>	ID 354, 870

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Administration					
Content					
Variety of Experiences					
Relevance of program to professional or educational development					

<b>Question 2:</b>	<b>Type</b>
How do you view the United States Government and the American people? <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: ECA Set-up Question</b> <i>This question is used for foreign participants.</i>	ID 511, 530

	Strongly Unfavorable	Generally Unfavorable	Neither Favorable Nor Unfavorable	Generally Favorable	Strongly Favorable
United States Government					
American people					

<b>Question 3:</b>	<b>Type</b>
How did your views of the United States Government and the American people change as a result of your program participation? <i>Please check one box in each row.</i>	Post, FU
<b>NOTE: ECA Indicator</b> <i>This question is used for foreign participants.</i>	ID 509, 510, 529, 684, 764, 832

	Much less Favorable	Less Favorable	No Change	More Favorable	Much More Favorable
United States Government					
American people					

<b>Question 4:</b>	<b>Type</b>
How do you view the United States Government and its relationship with your home country?	Pre, Post, FU
<b>NOTE: ECA Indicator</b> <i>This question is used for foreign participants.</i>	ID 476, 709

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
The United States Government is a trustworthy partner for my country					

<b>Question 5:</b>	<b>Type</b>
To what extent do you agree or disagree with the statements below? <i>Please check one box in each row.</i>	Pre, Post & FU
<b>NOTE: ECA Indicator</b> <i>This question is used for foreign participants.</i>	ID 119

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Voting is important because real decisions are made in elections					
Free and fair elections are the cornerstone of democracy					
An independent media is important to the free flow of information					
All citizens in a country should have equal rights and protections under the law					
The Rule of Law is fundamental to a functioning democracy					
Individuals and organizations have the right to free speech and to voice opposition					
Democratic principles enhance the workplace. Supervisors should incorporate democratic principles into their management practices					

<b>Question 6:</b>	<b>Type</b>
Please rate your knowledge or understanding of the following topics. <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: ECA Set-Up Question</b> <i>This question is used for foreign participants.</i>	

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
United States democracy					
United States economy					
United States values and culture					
Religious and ethnic diversity in the United States					
Freedom of speech and press in the United States					
Voluntary community service in the United States					
Daily life in the United States					

<b>Question 7:</b>	<b>Type</b>
How much did participation in the program change your understanding or knowledge of the following topics? <i>Please check one box in each row.</i>	Post
<b>NOTE: ECA Indicator</b> <i>This question is used for foreign participants.</i>	ID 484, 489, 682, 761, 1270

	No Change	Minimal Change	Moderate Change	Substantial Change
United States democracy				
United States economy				
United States values and culture				
Religious and ethnic diversity in the United States				
Freedom of speech and press in the United States				
Voluntary community service in the United States				
Daily life in the United States				

<b>Question 8:</b>	<b>Type</b>
Do you think you will share your program experience or the knowledge you gained during your exchange visit in any of the following ways? <i>Please check one box in each row.</i>	Post
<b>NOTE: ECA Set-Up Question</b> <i>This question is used for both U.S. and foreign participants.</i>	ID 447

	Yes	No
Participate in media interviews (newspaper, television, radio, internet)		
Give presentations to community, neighborhood, school or university groups		
Write newspapers articles, including editorials and opinion pieces.		
Write academic books		
Write non-academic books		
Write academic articles—for journals or academic publications		
Other (Please write in): _____		

<b>Question 9:</b>	<b>Type</b>
Have you shared your program experience or the knowledge you gained during your exchange visit in any of the following ways? <i>Please check one box in each row.</i>	FU
<b>NOTE: ECA Indicator Question</b> <i>This question is used for both U.S. and foreign participants.</i>	ID 450

	Yes	No
Participated in media interviews (newspaper, television, radio, internet)		
Gave presentations to community, neighborhood, school or university groups		
Wrote newspapers articles, including editorials and opinion pieces.		
Wrote academic books		
Wrote non-academic books		
Wrote academic articles—for journals or academic publications		
Other (Please write in): _____		

<b>Question 10:</b>	<b>Type</b>
As a direct result of your participation in the exchange program, do you think you will do or receive any of the following at <u>school or university</u> ? <i>Please check one box in each row.</i>	Post



**NOTE: ECA Set-Up Question**

*This question is used for both U.S. and foreign participants.  
Emphasized since usually the multiple Indicators follow each other in the survey,  
and want to make sure respondent make the distinction.*

ID 364

	Yes	No
Higher level of responsibilities or leadership at school/university		
Organize or initiate new activities or projects at school/university		
Establish a new organization at school/university		

**Question 11:**

As a direct result of your participation in the exchange program, have you done or received any of the following at **school or university**? Please check one box in each row.

**Type**

FU

**NOTE: ECA Indicator**

*This question is used for both U.S. and foreign participants.  
Emphasized since usually the multiple Indicators follow each other in the survey,  
and want to make sure respondent make the distinction.*

ID 364

	Yes	No
Higher level of responsibilities or leadership at school/university		
Organized or initiate new activities or projects at school/university		
Established a new organization at school/university		

**Question 12:**

As a direct result of your participation in exchange program, do you think you will do or receive any of the following **at work**? Please check one box in each row.

**Type**

Post

**NOTE: ECA Set-Up Question**

*This question is used for both U.S. and foreign participants.  
Emphasized since usually the multiple Indicators follow each other in the survey,  
and want to make sure respondent make the distinction.*

ID 365

	Yes	No
Higher level of responsibilities or leadership in the same job		
Organize or initiate new activities or projects in the same job		
New, more responsible job		
Increased salary/wages		

**Question 13:**

As a direct result of your participation in exchange program, have you done or received any of the following **at work**? Please check one box in each row.

**Type**

FU

**NOTE: ECA Indicator**

*This question is used for both U.S. and foreign participants.  
Emphasized since usually the multiple Indicators follow each other in the survey,  
and want to make sure respondent make the distinction.*

ID 365

	Yes	No
Higher level of responsibilities or leadership in the same job		
Organized or initiate new activities or projects in the same job		
New, more responsible job		
Increased salary/wages		

<b>Question 14:</b>	<b>Type</b>
As a direct result of your participation in exchange program, do you think you will do or receive any of the following in <b>your community</b> ? <i>Please check one box in each row.</i>	Post
<b>NOTE: ECA Set-Up Question</b> <i>This question is used for both U.S. and foreign participants. Emphasized since usually the multiple Indicators follow each other in the survey, and want to make sure respondent make the distinction.</i>	ID 366

	Yes	No
Assume a leadership role or position in your community		
Organize or initiate new activities or projects in your community		
Establish a new organization in your community		

<b>Question 15:</b>	<b>Type</b>
As a direct result of your participation in exchange program, have you done or received any of the following in <b>your community</b> ? <i>Please check one box in each row.</i>	FU
<b>NOTE: ECA Indicator</b> <i>This question is used for both U.S. and foreign participants. Emphasized since usually the multiple Indicators follow each other in the survey, and we want to make sure respondent make the distinction.</i>	ID 366

	Yes	No
Assumed a leadership role or position in your community		
Organized or initiate new activities or projects in your community		
Established a new organization in your community		

<b>Question 16:</b>	<b>Type</b>
Do you think you will use the knowledge or experience gained in the program to initiate any of these formal or informal changes in your <b>organization or work</b> ? <i>Please check one box in each row.</i>	Post
<b>NOTE: ECA Set-Up Question</b> <i>This question is used for both U.S. and foreign participants.</i>	

	Yes	No
Increase volunteer activities/community service		
Found an NGO or new organization		
Introduce new ideas and knowledge		
Introduce initiatives, new ways of doing things		
Establish new exchanges		
Try to influence public opinion about the United States through the media		
Establish joint ventures, organizational partnerships, or linkages		
Introduce new policies or procedures		
Introduce new curricula, pedagogical methods, or educational standards		
Become elected or appointed to a local, regional or national Government position		
Propose. write, and/or pass a new law or treaty		

<b>Question 17:</b>	<b>Type</b>
Have you used the knowledge or experience gained in the program to initiate any of these formal or informal changes in your <b>organization or work</b> ? <i>Please check one box in each row.</i>	FU

**NOTE: ECA Indicator**

**This question is used for both U.S. and foreign participants.**

	Yes	No
Increased volunteer activities/community service		
Founded an NGO or new organization		
Introduced new ideas and knowledge		
Introduced initiatives, new ways of doing things		
Established new exchanges		
Tried to influence public opinion about the United States through the media		
Established joint ventures, organizational partnerships, or linkages		
Introduced new policies or procedures		
Introduced new curricula, pedagogical methods, or educational standards		
Became elected or appointed to a local, regional or national Government position		
Proposed, wrote, and/or passed a new law or treaty		

<b>Question 18:</b>	<b>Type</b>
Do you think you will remain in contact with people you met during your exchange program?	Post:
<b>NOTE: ECA Set-Up Question</b>	
<b>This question is used for both U.S. and foreign participants.</b>	

<b>Question 19:</b>	<b>Type</b>
Have you remained in contact with people you met during your exchange program?	FU:
<b>Note: ECA Indicator</b>	
<b>This question is used for both U.S. and foreign participants.</b>	

	✓
Yes	
No	

<b>Question 20:</b>	<b>Type</b>
Do you think you will establish and continue professional collaborations that grew out of your exchange experience?	Post:
<b>NOTE: ECA Set-Up Question</b>	
<b>This question is used for both U.S. and foreign participants.</b>	

<b>Question 21:</b>	<b>Type</b>
Have you established and continued professional collaborations that grew out of your exchange program?	FU
<b>NOTE: ECA Indicator</b>	
<b>This question is used for both U.S. and foreign participants.</b>	

	✓
Yes	
No	

<b>Question 22:</b>	<b>Type</b>
As a result of your exchange experience, do you think you or your organization will establish a formal, institutional relationship with another organization?	Post:
<b>NOTE: ECA Set-Up Question</b> <i>This question is used for both U.S. and foreign participants.</i>	

<b>Question 23:</b>	<b>Type</b>
As a result of your exchange experience, have you or your organization established a formal, institutional relationship with another organization?	FU
<b>NOTE: ECA Indicator</b> <i>This question is used for both U.S. and foreign participants.</i>	

	✓
Yes	
No	

**PROGRAM INFORMATION**

<b>Question 24:</b>	<b>Type</b>
Which organization will provide your host/placement <u>upon arrival</u> in the United States? <i>Please check one box.</i>	Pre
<b>NOTE: Underlining is needed in order to help participants differentiate between the organization hosting them and the organization that prepares them for the program back in their home country.</b>	ID 261, 721

<b>Question 25:</b>	<b>Type</b>
Which organization provided your host/placement in the United States? <i>Please check one box.</i>	Post, FU
	ID 725

	✓
[Name of Program Grantee 1]	
[Name of Program Grantee 2]	
[Name of Program Grantee 3]	
[Name of Program Grantee 4]	
Do Not Know	

<b>Question 26:</b>	<b>Type</b>
Which [Name of Institute/Program] will you attend this [summer/winter/ year]?	Pre
<b>Response:</b> Drop Down List	
<b>NOTE: The list will contain the names of each of the Institute/Programs that the survey is for.</b>	

<b>Question 27:</b>	<b>Type</b>
Which [Name of Institute/Program] did you attend this [summer/winter/year]?	Post, FU
<b>Response:</b> Drop Down List	
<b>NOTE: The list will contain the names of each of the Institute/Programs that the survey is for.</b>	

<b>Question 28:</b>	<b>Type</b>
Which research group [are you participating in/did you participate in]? <i>Please check one box.</i>	Pre, Post, FU
<b>Response:</b> Drop Down List	
<b>NOTE: The research groups are dependent on the focus of the program and must be listed in full when the survey is administered on paper like below.</b>	ID 384, 710, 868

	✓
[Name of Research Group 1]	
[Name of Research Group 2]	
[Name of Research Group 3]	
[Name of Research Group 4]	

<b>Question 29:</b>	<b>Type</b>
What year did you [begin/end] your program? <i>Please check one box.</i>	Post, FU
<b>NOTE: Some program have different beginning and end times for different participants.</b>	

	✓
[Program Year 1]	
[Program Year 2]	
[Program Year 3]	
[Program Year 4]	

<b>Question 30:</b>	<b>Type</b>
What year did you participate in [the exchange program/Name of Program]?	Post, FU
<b>Response:</b> Drop Down List	ID 565, 841
<b>NOTE:</b> List contains the Years (for example, 2007, 2008, etc.)	

<b>Question 31:</b>	<b>Type</b>
In what country did you conduct your research?	Post, FU
<b>Response:</b> Drop Down List	

<b>Question 32:</b>	<b>Type</b>
At what institute are you conducting your research?	Post, FU
<b>Response:</b> Open-ended	ID 439

<b>Question 33:</b>	<b>Type</b>
Did you attend an orientation session for [Name of Program] prior to arriving in [Name of Country/the host country]? Please check one box.	Pre, Post
	ID 351, 352

	✓
Yes	
No	

<b>Question 34:</b>	<b>Type</b>
Were you selected as a finalist or an alternate for the [Name of Program]? Please check one box.	Pre

	✓
Finalist	
Alternate	

<b>Question 35:</b>	<b>Type</b>
Did you receive an extension to your program? Please check one box.	Post, FU
	ID 381

	✓
Yes	
No	
Request Pending	

<b>Question 36:</b>	<b>Type</b>
Was the <b>[Name of Provided Material]</b> useful? <i>Please check one box.</i>	Post
	ID 412, 690

	✓
Yes	
No	
Did not receive the material	

<b>Question 37:</b>	<b>Type</b>
Who <b>[is/was]</b> your advisor?	Pre, Post
<b>Response:</b> Drop Down List	

**PARTICIAN INFORMATION (NON-DEMOGRAPHIC)**

<b>Question 38:</b>	<b>Type</b>
What areas of the world have you traveled to? <i>Please check all boxes that apply.</i>	Pre
	ID 474

	✓
Africa	
Asia	
East Asia/Pacific	
Europe	
Latin America	
Middle East/North Africa	
North America	
Never traveled outside my home country	
Other (Please write in): _____	

<b>Question 39:</b>	<b>Type</b>
Do you have any connections to <b>[Name of Country/the region of the world/the host country]</b> ? <i>Please check all boxes that apply.</i>	Pre
	ID 886, 919, 1023

	✓
Family ties	
Friends	
Religion	
Teachers	
Academic	
Professional	
Travel/Personal Experience	
No Ties	

<b>Question 40:</b>	<b>Type</b>
If you have family ties to <b>[Name of Country/region of the world/the host country]</b> , please identify the family members below. <i>Please check all boxes that apply.</i>	Pre
	ID 897, 925, 1024

	✓
Mother	
Father	
Maternal Grandmother	
Maternal Grandfather	
Paternal Grandmother	
Paternal Grandfather	
Not applicable	



<b>Question 41 A:</b>	<b>Type</b>
Have you visited <b>[Name of Country]</b> before? <i>Please check one box.</i>	Pre
	ID 125, 534, 536

	✓
Yes	
No	

<b>Question 41 B:</b>	<b>Type</b>
If you answered “yes” to question <b>[insert question number]</b> , how long did you stay on your last trip to <b>[Name of Country]</b> ? <i>Please check one box.</i>	Pre
	ID 272

	✓
Less than 6 months	
6 to 12 months	
More than 12 months	
I have never visited the <b>[Name of Country]</b> before	

<b>Question 42:</b>	<b>Type</b>
Have you visited <b>[Name of Country/your host country]</b> since your participation in <b>[Name of Program]</b> ? <i>Please check one box.</i>	FU
	ID 537, 538

	✓
Yes	
No	

<b>Question 43 A:</b>	<b>Type</b>
In the past <b>[year/two years]</b> , have you taught any class directly related to <b>[Name of Program]</b> ?	Pre, FU
<b>NOTE: The time frames used above are an example, and may be adjusted to one that is more applicable to the exchange participants.</b>	

	✓
Yes	
No	

<b>Question 43 B:</b>	<b>Type</b>
If you answered “yes” to question <b>[insert question number]</b> , please describe.	Pre, FU
<b>Response:</b> Open-ended	ID 465

<b>Question 44:</b>	<b>Type</b>
Why do you think you won this program scholarship? <i>Please check all boxes that apply.</i>	Pre
	ID 393

	✓
I am a very good student	
I am friendly and open-minded	
I am able to live in another country with another family	
I will be a good cultural ambassador	

	✓
I am involved in school activities	
I was selected by my school	
I speak English well	
I come from an honorable family	
My family is well-connected	
I am a good person	
I am fortunate	
Do Not Know	
Other (Please write in): _____	

<b>Question 45:</b>	<b>Type</b>
In addition to your studies, do you work? <i>Please check one box.</i>	Pre, Post, FU
	ID 560

	✓
Yes	
No	

<b>Question 46:</b>	<b>Type</b>
How many hours per week do you usually work? <i>Please check one box.</i>	Pre, Post, FU
	ID 558

	✓
1-5 hours	
6-10 hours	
11-15 hours	
16-20 hours	
20+ hours	
I do not work	

<b>Question 47:</b>	<b>Type</b>
Have you ever worked for an American firm, either in the United States or in another country? <i>Please check one box.</i>	Pre
	ID 561, 562

	✓
Yes	
No	

<b>Question 48:</b>	<b>Type</b>
Are you currently employed? <i>Please check one box.</i>	Pre, FU
	ID 563

	✓
Yes	
No	

<b>Question 49:</b>	<b>Type</b>
How many years have you been teaching? <i>Please check one box.</i>	Pre
	ID 568

	✓
0-5 years	
6 to 10 years	
11 to 15 years	
More than 15 years	

<b>Question 50:</b>	<b>Type</b>
Did any of the people listed below recommend the <b>[Name of Program]</b> to you? <i>Please check all boxes that apply.</i>	Pre
	ID 734

	✓
Family member	
United States Embassy Official	
Professor at university	
Teacher at school	
Colleague at work	
Friend	
Community member	
Other (Please write in): _____	
No one recommended this program to me	

<b>Question 51:</b>	<b>Type</b>
Would you like to return to <b>[Name of Country]</b> to visit, to work, to study or to live? <i>Please check one box in each row.</i>	Post
	ID 751

	Yes	No	Do Not Know
To visit			
To work			
To study			
To live			

<b>Question 52 A:</b>	<b>Type</b>
Did anyone encourage or discourage you from participating in <b>[Name of Program]</b> ?	Post

	Yes	No
Encouraged		
Discouraged		

<b>Question 52 B:</b>	<b>Type</b>
If you were encouraged and/or discouraged, please explain by whom and why.	Post
<b>Response:</b> Open-ended	

## PROGRAM ACTIVITIES

<b>Question 53:</b>	<b>Type</b>
Did you participate in any organized activities or clubs this past year? <i>Please check one box.</i>	Pre
<b>NOTE: This question is used when the program office wants to have base-line data in order to compare the participant's activity during and prior to the program.</b>	ID 737

<b>Question 54:</b>	<b>Type</b>
Did you participate in any organized activities or clubs while in the United States? <i>Please check one box.</i>	Post
	ID 737

	✓
Yes	
No—No activities available	
No—I was not interested	
No—I was not able to	

<b>Question 55:</b>	<b>Type</b>
If you participated in community service or volunteer work this past year, please describe your activities.	Post
<b>Response:</b> Open-ended	ID 739

<b>Question 56:</b>	<b>Type</b>
Did you have regular, paid employment while in the United States? <i>Please check one box.</i>	Post
	ID 740

	✓
Yes (Please describe): _____	
No	

<b>Question 57:</b>	<b>Type</b>
During your program in the United States, how often did you participate in any of the following activities? <i>Please check one box in each row.</i>	Post
	ID 741

	Never	Less Than Once A Month	Once A Month	More Than Once A Month
Visiting museums or historical sites, sightseeing				
Attending performances, concerts or theater				
Attending religious services				
Attending sporting events				
Attending community events or meetings				
Attending school activities and functions (for example: games, dances)				
Celebrating American holidays or festivals				
Reading American magazines, literature				
Traveling around the United States				
Other (Please write in): _____				

<b>Question 58:</b>	<b>Type</b>
During your program in the United States, with whom did you participate with most in the following activities? <i>Please check one box in each row.</i>	Post
	ID 742

	Host Family	School and School Groups	Local Representative	Friends	On My Own	Did Not Participate In This Activity
Visiting museums or historical sites, sightseeing						
Attending performances, concerts or theater						
Attending religious services						
Attending sporting events						
Attending community events or meetings						
Attending school activities and functions (for example: games, dances)						
Celebrating American holidays or festivals						
Reading American magazines, literature						
Traveling around the United States						
Other (Please write in): _____						

<b>Question 59:</b>	<b>Type</b>
What were the benefits, if any, of hosting this program in <b>[Name of Country]</b> rather than in <b>[Name of Country]</b> ?	Post
<b>Response:</b> Open-ended	ID 557

<b>Question 60:</b>	<b>Type</b>
In the past <b>[year/six months]</b> , how often were you involved in the following activities? <i>Please check one box in each row.</i>	Post, FU
	ID 816, 817, 1180,

	Never	Seldom	Some Of The Time	Most Of The Time	All Of The Time
Community service (for example: helping others, environment, health, education)					
Civic activism (for example: elections, volunteering)					
Political activism					
Cultural activities (for example: visiting museums/historical sites, attending concerts, theater)					
Part-time job					
Religious activities					
Sports teams					
School clubs or organizations					
Work with NGOs					
Other (Please write in): _____					

## PROGRAM GOALS AND OBJECTIVES

Question 61:	Type
There are many different reasons for participating in <b>[the exchange program/Name of Program]</b> . In the table below, please identify your <b>three</b> most important reasons for participating.	Pre
<b>NOTE: <i>The emphasis (bold &amp; underline) on the number three is used when the survey is administered on paper to help keep respondents from entering less or more than needed for data analysis needs. When administered electronically, the respondent is given an error message if they did not follow the instructions properly, and asked to go back and adjust their response.</i></b>	ID 397, 398, 399, 401-405, 407-409, 711, 767, 885, 1231

Question 62:	Type
Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please identify the <b>three</b> most important accomplishments of your <b>[exchange program/Name of Program]</b> .	Post
<b>NOTE: <i>The emphasis on the number three is used when the survey is administered on paper to help keep respondents from entering less or more than needed for data analysis needs. When administered electronically, the respondent is given an error message if they did not follow the instructions properly, and asked to go back and adjust their response.</i></b>	ID 453, 587, 691, 728, 737, 826, 869, 883, 903, 958, 959, 961, 995, 1001, 1027, 1047, 1065, 1913

Question 63:	Type
Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please identify the <b>three</b> accomplishments that have had the most impact on your life, since your return home.	FU
<b>NOTE: <i>The emphasis on the number three is used when the survey is administered on paper to help keep respondents from entering less or more than needed for data analysis needs. When administered electronically, the respondent is given an error message if they did not follow the instructions properly, and asked to go back and adjust their response.</i></b>	ID 453, 587, 691, 728, 737, 826, 869, 883, 903, 958, 959, 961, 995, 1001, 1027, 1047, 1065, 1913, 2099

**NOTE FOR EACH OF THE ABOVE QUESTIONS:** *Reasons for participation in a program depend upon the program goals and objectives as well as whether it is U.S. or Foreign participants. Thus, the list will expand and contract accordingly.*

	✓
<b>[Promote/Promoted]</b> mutual understanding between both of our countries	
<b>[Increase/Increased]</b> my understanding of <b>[Name of Country/host country]</b> and <b>[Name of Country/host country]</b> society, people, and culture	
<b>[Build/Built]</b> relationships with <b>[Name of Country/host country]</b> students and their families	
<b>[Make/Made]</b> friends with <b>[Name of Country/host country]</b> students and their families	
<b>[Make/Made]</b> friends from other countries	
<b>[Learn/Learned]</b> and <b>[practice/practiced]</b> <b>[Name of Language/target language]</b>	
<b>[Represent/Represented]</b> <b>[my country/the United States]</b> abroad	
<b>[Share/Shared]</b> my culture with others	
<b>[Learn/Learned]</b> about the culture of <b>[Name of Country/Name of Region/host country]</b>	
<b>[Learn/Learned]</b> more about <b>[Name of Country/host country]</b> history – ancient to modern	

<b>[Share/Shared]</b> experience and learning about <b>[name of topic or theme]</b>	
<b>[Learn/Learned]</b> more about Islam	
<b>[Learn/Learned]</b> more about my field of policy expertise	
<b>[Develop/Developed]</b> my professional contacts and network	
<b>[Develop/Developed]</b> and <b>[advance /advanced]</b> my professional skills	
<b>[Increase/Increased]</b> my understanding of <b>[Name of Country/Name of Region]</b> political system and political process	
<b>[Increase/Increased]</b> my understanding of local and state Government in <b>[Name of Country/Name of Region]</b>	
<b>[Increase/Increased]</b> my understanding of the role of <b>[name of topic or theme]</b>	
<b>[Learn/Learned]</b> about key issues and problems facing <b>[Name of Country/Name of Region]</b>	
<b>[Meet/Met]</b> my counterparts in <b>[Name of Country/Name of Town]</b>	
<b>[Program Goal 1]</b>	
<b>[Program Goal 2]</b>	
<b>[Program Goal 3]</b>	
<b>[Program Goal 4]</b>	
Other (Please write in): _____	

<b>Question 64:</b>	<b>Type</b>
What is your primary reason for participating in <b>[Name of Program/this exchange program]</b> ?	Pre
<b>Response:</b> Open-ended	

<b>Question 65:</b>	<b>Type</b>
During your time in <b>[Name of Country]</b> , what goals, if any do you plan to accomplish?	Pre
<b>Response:</b> Open-ended	ID 712

<b>Question 66:</b>	<b>Type</b>
During your time in <b>[Name of Country]</b> , what goals did you accomplish?	Post, FU
<b>Response:</b> Open-ended	ID 712

<b>Question 67:</b>	<b>Type</b>
Please elaborate on the most important accomplishment that can be linked to your exchange experience.	Post, FU
<b>Response:</b> Open-ended	ID 1833, 933, 1444

<b>Question 68:</b>	<b>Type</b>
What does community service mean to you?	Pre, Post
<b>Response:</b> Open-ended	ID 739

**PARTICIPANT ADJUSTMENT**

<b>Question 69 A:</b>	<b>Type</b>
How do you think you will adapt to <b>[life/professional life]</b> in the United States? <i>Please check one box.</i>	Pre
	ID 964

	Very Difficult	Somewhat Difficult	Neither Easy Nor Difficult	Somewhat Easy	Very Easy
Adapting to life in the United States will be...					

<b>Question 69 B:</b>	<b>Type</b>
If you think adapting to <b>[life/professional life]</b> will be difficult, please explain why.	Pre
<b>Response:</b> Open-ended	ID 25

<b>Question 70 A:</b>	<b>Type</b>
How difficult was it for you to adapt to <b>[life/professional life]</b> in the United States? <i>Please check one box.</i>	Post
	ID 1179

	Very Difficult	Somewhat Difficult	Neither Easy Nor Difficult	Somewhat Easy	Very Easy
Adapting to life in the United States was...					

<b>Question 70 B:</b>	<b>Type</b>
If adapting to <b>[life/professional life]</b> in the United States was difficult, please explain why.	Post
<b>Response:</b> Open-ended	ID 25

<b>Question 71 A:</b>	<b>Type</b>
After completing <b>[Name of Program/your exchange]</b> , how was your adjustment to life back home? <i>Please check one box.</i>	FU

	Very Difficult	Somewhat Difficult	Neither Easy Nor Difficult	Somewhat Easy	Very Easy
My return back home was...					

<b>Question 71 B:</b>	<b>Type</b>
If your return home was difficult, please explain why.	FU
<b>Response:</b> Open-ended	



<b>Question 72 A:</b>	<b>Type</b>
<b>[Do/Did] you feel adequately prepared for [Name of Program/your exchange program]?</b>	Pre, Post

<b>Question 72 B:</b>	<b>Type</b>
If you did not feel adequately prepared for your program, what could have been done to help you better prepare?	Post
<b>Response:</b> Open-ended	ID 27

<b>Question 73:</b>	<b>Type</b>
What advice would you give future delegates preparing for the [Name of Program]?	Post
<b>Response:</b> Open-ended	

<b>Question 74:</b>	<b>Type</b>
What advice would you give future delegates to take advantage of opportunities outside the [Name of Program]?	Post
<b>Response:</b> Open-ended	

## PARTICIPANT SATISFACTION

<b>Question 75:</b>	<b>Type</b>
Please rate your satisfaction with the specific program components of <b>[Name of Program]</b> listed below. <i>Please check one box in each row.</i>	Post
<b>NOTE: Program specific components will change depending on the design of the program, program goals and activities; not all items will be included as response categories.</b>	ID 588, 659, 729, 784, 855, 904, 1011, 1066, 1252, 689
<i>The response scale will include “Not Applicable” as an option, when there are response categories that do not apply to each individual on the program.</i>	

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
<b>[Name of City/Name of State]:</b> Food and Lodging					
<b>[Name of City/Name of State]:</b> Overall					
<b>[Name of City/Name of State]:</b> Travel and Transportation					
<b>[Name of Grantee/ Implementing Partner]</b> facilities					
<b>[Name of Grantee/ Implementing Partner]</b> staff					
<b>[Name of Program/Name of Language]</b> course instructors/faculty					
<b>[Name of Program/Name of Language]</b> course materials					
<b>[Name of Program]:</b> Activities					
<b>[Name of Specific sessions/ workshops]</b>					
Access to internet connectivity/email and quality of computing facilities					
Access to libraries/information					
Accommodations					
Administration/logistics (for example: program events were well planned, and run efficiently)					
Assistance provided by Interpreters or English Language Officers					
Briefings, meetings and interviews					
Community service (overall opportunities to participate in volunteer activities)					
Cultural activities					
Cultural/Entertainment activities					
Discussion sessions					

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
End-year Orientation					
Geographic and demographic diversity (for example: regions of United States visited, urban/rural)					
Guest speakers					
Home hospitality					
Home-stays					
Homework load					
In-class cultural and other instruction					
In-class language instruction					
Information received about the program prior to departure					
Length of program					
Life with Host Family					
Meals					
Meeting and consultations with <b>[Name of Country]</b> professionals in your field					
Mid-year Orientation					
Opportunities to communicate information about your country to <b>[Name of Country]</b>					
Opportunities to interact with local people					
Opportunities to use <b>[Name of Language/target language]</b> outside of the classroom					
Orientation in <b>[Name of City]</b>					
Out-of-classroom trips and meetings or site visits.					
Pace of program					
Pre-Orientation					
Pre-departure briefing provided by the United States Embassy or Consulate					
Quality of language course instruction					
Range of views presented					
Relationship with your local coordinator					
Sensitivity of program to your cultural or religious needs					

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Short home-stays (where applicable)					
Site visit to <b>[Name of City/State/Region]</b>					
Speaking opportunities (for example: schools, universities, civic groups)					
Stipend					
Tutors/Language partners					
Weekend trips					
<b>[Program Component 1]</b>					
<b>[Program Component 2]</b>					
<b>[Program Component 3]</b>					
<b>[Program Component 4]</b>					

<b>Question 76 A:</b>	<b>Type</b>
Please rate your overall satisfaction with the programs in <b>[Name of City]</b> . <i>Please check one box in each row.</i>	Post
<b>NOTE: The number of cities and the names of cities will change depending on the exchange program.</b>	ID 786, 790

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
<b>[Insert City 1]</b>					
<b>[Insert City 2]</b>					
<b>[Insert City 3]</b>					
<b>[Insert City 4]</b>					

<b>Question 76 B:</b>	<b>Type</b>
Please identify what you think are the strengths and weaknesses of the program (such as professional meetings, speakers, arranged events, cultural activities) in <b>[Name of City]</b> .	Post
<b>Response:</b> Open-ended	ID 791
<b>NOTE: Question will be repeated for each city listed in the above question.</b>	

<b>Question 77:</b>	<b>Type</b>
What did you like best about <b>[Name of Program/your exchange experience]</b> ?	Post
<b>Response:</b> Open-ended	ID 339, 732

<b>Question 78:</b>	<b>Type</b>
What did you like least about <b>[Name of Program/your exchange experience]</b> ?	Post
<b>Response:</b> Open-ended	ID 347, 733

<b>Question 79:</b>	<b>Type</b>
Did the <b>[Name of Program]</b> meet your expectations? <i>Please check one box.</i>	Post
	ID 1013

	✓
Did not meet expectations	
Was below expectations	
Met expectations	
Was above expectations	
Exceeded expectations	

<b>Question 80:</b>	<b>Type</b>
Would you recommend <b>[Name of Program]</b> to others? <i>Please check one box.</i>	Post
	ID 753

	✓
Yes	
No	
Not Sure	

<b>Question 81:</b>	<b>Type</b>
How would you improve <b>[Name of Program]</b> ?	Post
<b>Response:</b> Open-ended	ID 265, 736

<b>Question 82:</b>	<b>Type</b>
What questions about <b>[the country's/Name of Country]</b> political structure or government were not addressed during the program? Do you have any suggestions about how to answer these questions more thoroughly in future programs?	Post
<b>Response:</b> Open-ended	ID 372, 856

<b>Question 83:</b>	<b>Type</b>
What aspect of your <b>[Name of Program]</b> exchange experience best met your <b>[professional/personal]</b> interest?	Post
<b>Response:</b> Open-ended	ID 383

<b>Question 84:</b>	<b>Type</b>
How valuable do you think your <b>[Name of Program]</b> experience will be for you in the future? <i>Please check one box in each row.</i>	Post
	ID 505

<b>Question 85:</b>	<b>Type</b>
What was the single most inspiring idea, thought or impression you took back to your home country after the <b>[Name of Program]</b> ?	Post
<b>Response:</b> Open-ended	ID 1248, 539

<b>Question 86:</b>	<b>Type</b>
How do you think your participation in this program will impact your <b>[university/career]</b> ?	Pre
<b>Response:</b> Open-ended	ID 863, 864

<b>Question 87:</b>	<b>Type</b>
How <b>[will/did]</b> participation in <b>[Name of Program]</b> impact your <b>[university/career]</b> ?	Post, FU
<b>Response:</b> Open-ended	

<b>Question 88:</b>	<b>Type</b>
How useful were the following program activities or achievements? <i>Please check one box in each row.</i>	Post
	ID 503

	Not At All Useful	Somewhat Useful	Useful	Very Useful
Improvement of my professional abilities				
Learning new skills/techniques for work				
Learning to work in a team context				
Opportunities to make useful connections				
Opportunities to meet <b>[Insert Host Country]</b> citizens with common interests				
Opportunities to meet other women from my region or home country				
Improvement of leadership abilities				
Improving my professional abilities				
Learning to work in a team				
Providing opportunities to make useful connections				
Providing opportunities to meet <b>[Name of Country]</b> citizens with common interests				
Providing opportunities to meet other women from my region or home country				
Improving my leadership abilities				
Providing opportunities to make useful business connections				
<b>[Program Activity/Achievement 1]</b>				
<b>[Program Activity/Achievement 2]</b>				
<b>[Program Activity/Achievement 3]</b>				
<b>[Program Activity/Achievement 4]</b>				

<b>Question 89:</b>	<b>Type</b>
How helpful was your local coordinator in the United States? (For example: Did they arrange a host family, meet with you at least once a month, or provide you with support.) <i>Please check one box.</i>	Post
	ID 731

	✓
Not very helpful	
Somewhat helpful	
Very helpful	
Ignored me completely	
We were not in touch	

<b>Question 90:</b>	<b>Type</b>
What part of [today's workshop/session/presentation/event/ Name of workshop/session/presentation/event] did you like most?	Post
<b>Response:</b> Open-ended	

<b>Question 91:</b>	<b>Type</b>
What part of [today's workshop/session/presentation/event/ Name of workshop/session/presentation/event] did you like least?	Post
<b>Response:</b> Open-ended	

<b>Question 92:</b>	<b>Type</b>
To what extent did you find [today's workshop/session/presentation/event/ Name of workshop/session/presentation/event] useful? <i>Please check one box.</i>	Post
<b>NOTE:</b> <i>This question is used when the program office wants to measure the extent of usefulness.</i>	

	✓
Not At All Useful	
Somewhat Useful	
Useful	
Very Useful	

<b>Question 93 A:</b>	<b>Type</b>
Did you find [today's workshop/session/presentation/event/ Name of workshop/session/presentation/event] useful? <i>Please check one box.</i>	Post

	✓
Yes	
No	

**NOTE:** *Of the three options for Question B below, the question used depends on the data needs of the program office.*

<b>Question 93 B1:</b>	<b>Type</b>
What did you find most useful about [today's workshop/session/presentation/event/ Name of workshop/session/presentation/event]?	Post
<b>Response:</b> Open-ended	
<b>NOTE:</b> <i>This version is used when the program office does not want to prompt a response.</i>	

<b>Question 93 B2:</b>	<b>Type</b>
Of the following topics, which <b>one</b> was the most useful to you? <i>Please check one box.</i>	Post
<b>NOTE:</b> <i>This version is used when the program office wants to limit the responses. Topics will depend on the workshop/presentation/event.</i>	

<b>Question 93 B3:</b>	<b>Type</b>
Which of the following topics were most useful to you? <i>Please check all boxes that apply.</i>	Post
<b>NOTE:</b> <i>This version is used when the program office wants to ask about particular topics relevant to the workshop/event. Topics will depend on the workshop/presentation/event.</i>	

	✓
[Topic A]	
[Topic B]	
[Topic C]	
[Topic D]	
[Topic E]	
None of the topics were useful	

<b>Question 93C:</b>	<b>Type</b>
What did you find least useful about [today's workshop/session/presentation/event/ Name of workshop/session/presentation/event]?	Post
<b>Response:</b> Open-ended	

<b>Question 94:</b>	<b>Type</b>
How would you rate the [conference/workshop/session/presentation/event] overall? <i>Please check one box.</i>	Post

	✓
Poor	
Fair	
Good	
Very Good	
Excellent	

<b>Question 95:</b>	<b>Type</b>
To what extent do you think you can apply the information presented today to your work? <i>Please check one box.</i>	Post

	✓
Not At All	
To A Small Extent	
To A Good Extent	
To A Great Extent	

<b>Question 96:</b>	<b>Type</b>
Would you recommend [today's workshop/session/presentation/event/ Name of workshop/session/presentation/event] to others? <i>Please check one box.</i>	Post

	✓
Definitely Not	
Probably Not	
Not Sure	
Probably Will	
Definitely Will	

<b>Question 97:</b>	<b>Type</b>
How can [today's or insert name] [workshop/session/presentation/event] be improved?	Post
<b>Response:</b> Open-ended	



<b>Question 98:</b>	<b>Type</b>
Please evaluate [today's or insert name] [workshop/session/presentation/event]. Please check one box in each row.	Post

	Poor	Fair	Good	Very Good	Excellent	Did Not Attend
General overall impression						
Usefulness of subject matter for me professionally						
Usefulness of subject matter for me personally						

<b>Question 99:</b>	<b>Type</b>
Please evaluate the [presentations/sessions] given [today or name day]. Please check one box in each row.	Post
<b>NOTE: Titles listed depend on the presentation/sessions.</b>	

	Poor	Fair	Good	Very Good	Excellent	Did Not Attend
[Title of presentation/session 1]						
[Title of presentation/session 2]						
[Title of presentation/session 3]						
[Title of presentation/session 4]						

<b>Question 100:</b>	<b>Type</b>
How did the information presented meet your expectations? Please check one box.	Post

	✓
Did not meet expectations	
Below expectations	
Met expectations	
Above expectations	
Exceeded expectations	

<b>Question 101:</b>	<b>Type</b>
Please rate the following content of the [workshop/seminar]. Please check one box in each row.	Post

	Poor	Fair	Good	Very Good	Excellent
Met my needs					
Suitable to my level of experience					
Interesting					
Up-to-date and forward-looking					

	Poor	Fair	Good	Very Good	Excellent
Consistent with description					
Understandable					
Logically organized					
Included sufficient examples					
Overall rating of workshop content					

<b>Question 102:</b>	<b>Type</b>
Please indicate your agreement with the following statements about the <b>[seminar/presentation/event]</b> . <i>Please check one box in each row.</i>	Post
The presenters...	

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Helped me better understand the issue					
Provided information relevant to my work					
Presented information that is current and up-to-date					
Addressed the topic identified in the title					
Were well organized					
Were easy to understand					
Presented information that will be of great and immediate use to me					

<b>Question 103:</b>	<b>Type</b>
Please rate the quality of materials given to you at <b>[today's workshop/session/presentation/event/ Name of workshop/session/presentation/event]</b> . <i>Please check one box in each row.</i>	Post

	Poor	Fair	Good	Very Good	Excellent
<b>[Insert Material 1]</b>					
<b>[Insert Material 2]</b>					

<b>Question 104 A:</b>	<b>Type</b>
Would you like more information on any topic we covered today? <i>Please check one box.</i>	Post

	✓
Yes	
No	

<b>Question 104 B:</b>	<b>Type</b>
If you answered "yes" to the question above, please list which topics.	Post
<b>Response:</b> Open-ended	

<b>Question 105:</b>	Type
What topic would you have liked covered that was not covered <b>[today's workshop/session/presentation/event/ Name of workshop/session/ presentation/event]</b> ?	Post
<b>Response:</b> Open-ended	

<b>Question 106:</b>	Type
What kind of follow-up to <b>[today's workshop/session/presentation/event/ Name of workshop/session/ presentation/event]</b> do you think would be helpful?	Post
<b>Response:</b> Open-ended	

<b>Question 107:</b>	Type
Please recommend future topics and potential speakers for future <b>[conferences/workshops/presentations/events]</b> .	Post
<b>Response:</b> open-ended	

**PARTICIPANT ATTITUDES (WORLD)**

<b>Question 108:</b>	<b>Type</b>
How do you view the <b>[Name of Country/ Host Country]</b> Government and the <b>[Name of Country/ Host Country]</b> people? <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: This question is used for U.S. participants to mirror the foreign participants' indicator question.</b>	ID 511, 530

	Strongly Unfavorable	Generally Unfavorable	Neither Favorable Nor Unfavorable	Generally Favorable	Strongly Favorable
<b>[Name of Country/ Host Country]</b> Government					
<b>[Name of Country/ Host Country]</b> people					

<b>Question 109:</b>	<b>Type</b>
How did your views of <b>[Name of Country/ Host Country]</b> Government and the <b>[Name of Country/ Host Country]</b> people change as a result of your program participation? <i>Please check one box in each row.</i>	Post, FU
<b>NOTE: This question is used for U.S. participants to mirror the foreign participants' indicator question.</b>	ID 509, 510, 529, 684, 764, 832

	Much Less Favorable	Less Favorable	No Change	More Favorable	Much More Favorable
<b>[Name of Country/ Host Country]</b> Government					
<b>[Name of Country/ Host Country]</b> people					

<b>Question 110:</b>	<b>Type</b>
How do you view the <b>[Name of Country/ Host Country]</b> Government and its relationship with the United States?	Pre, Post, FU
<b>NOTE: This question is used for U.S. participants to mirror the foreign participants' indicator question.</b>	ID 775, 475, 1213

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
The <b>[Name of Country/ Host Country]</b> Government is a trustworthy partner for my country					

<b>Question 111:</b>	<b>Type</b>
What is the first positive thing you think about when you think about <b>[Name of host country]</b> ?	Pre, Post
<b>Response:</b> Open-ended	

<b>Question 112:</b>	<b>Type</b>
What is the first negative thing you think about when you think about <b>[Name of host country]</b> ?	Pre, Post
<b>Response:</b> Open-ended	ID 634, 766, 777

<b>Question 113:</b>	<b>Type</b>
To what extent do you agree or disagree with the statements below? <i>Please check one box in each row.</i>	Pre, Post & FU
<b>NOTE: Additional responses may vary depending on the program's objectives.</b>	ID 119

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Teachers should incorporate democratic principles into their classroom practices					
<b>[Statement 1]</b>					
<b>[Statement 2]</b>					
<b>[Statement 3]</b>					
<b>[Statement 4]</b>					

<b>Question 114:</b>	<b>Type</b>
Please indicate how strongly you agree or disagree with the following statements about <b>[Americans and/or the United States]</b> . <i>Please check one box in each row.</i>	Pre
	ID 363, 513, 748

<b>Question 115:</b>	<b>Type</b>
Now that you have spent time in the United States, please indicate how strongly you agree or disagree with the following statements about <b>[Americans and/or the United States]</b> . <i>Please check one box in each row.</i>	Post

<b>Question 116:</b>	<b>Type</b>
Now that you've been home for <b>[6 months/1 year]</b> , please indicate how strongly you agree or disagree with the following statements about <b>[Americans and/or the United States]</b> . <i>Please check one box in each row.</i>	FU
<b>NOTE: Responses will vary depending on program objectives.</b>	

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Americans are family-oriented					
Americans are friendly and open					
Americans are materialistic					
Americans are moral					
Americans are interested in the problems of other people					
Americans are religious					
Americans are well-informed about the world					
Americans believe that they can make a difference in their society					
Americans understand Islam and its cultural values					
Americans enjoy freedom of the press					
Americans express their personal opinions, even if they contradict those of authorities					
Americans have friendly attitudes towards people of my country					

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Americans have friends and acquaintances from different backgrounds					
Americans have too much freedom					
Americans play an active role in their communities					
Americans rely on a system of laws to protect the individual					
Americans understand Muslim society					
Most Americans are wealthy					
The policies of the United States government reflect the desires of the American people					
The United States economy provides a good living for most of its citizens					
The United States has even-handed policies toward Muslim countries					
The United States imposes its views on other countries					
The United States is a country that believes in and wants peace in the world					
The United States is a violent country where people do not feel safe					
The United States is a well-functioning democracy					
The United States is concerned with the needs and welfare of the Islamic world					
The United States promotes diversity and tolerance					
The United States provides equal opportunities for all					
The United States has laws and regulations that protect the individual					
The United States foreign policy reflects the interests and attitudes of the American people					

<b>Question 117:</b>	<b>Type</b>
Based on your experience as a <b>[Name of Program]</b> participant, what similarities do you see between <b>[Name of Country/host country]</b> and the United States?	Post
<b>Response:</b> Open-Ended	

<b>Question 118A:</b>	<b>Type</b>
Has your overall perception of the United States changed as a direct result of your participation in the <b>[Name of Program]</b> ?	Post, FU
<b>Response:</b> Open-ended	ID 525

	✓
Yes	
No	

<b>Question 118B:</b>	<b>Type</b>
If you answered “yes” to question <b>[insert number]</b> , please describe the changes	Post, FU
<b>Response:</b> Open-ended	ID 525

<b>Question 119:</b>	<b>Type</b>
Please describe how participation in <b>[Name of Program]</b> changed your perception of <b>[Name of Country]</b> ?	Post
<b>Response:</b> Open-ended	ID 1245, 1246

<b>Question 120:</b>	<b>Type</b>
What do you think was the most valuable thing that you learned from your program?	Post
<b>Response:</b> Open-ended	ID 346

<b>Question 121:</b>	<b>Type</b>
Upon reflection, what was the most valuable lesson from the <b>[name of program]</b> that you <b>[will apply/have applied]</b> to your <b>[professional and/or personal]</b> life.	FU
	ID 346

<b>Question 122:</b>	<b>Type</b>
To what extent do you agree or disagree with the following statements? <i>Please check one box in each row.</i>	Pre, Post, FU
	ID 526

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Relations between the United States and <b>[Name of Country]</b> are getting better					
The United States supports positive change in <b>[Name of Country/Name of Region]</b>					

**PARTICIPANT ATTITUDES (INDIVIDUAL)**

<b>Question 123:</b>	<b>Type</b>
How much do you agree/disagree with the following statements about you as an individual? <i>Please check one box in each row.</i>	Pre, Post & FU
	ID 860, 918

	Strongly Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Strongly Agree
I feel I have many choices in my life					
I feel I can make a difference in my family					
I feel I can make a difference in my community					
I feel I can influence people around me					

<b>Question 124:</b>	<b>Type</b>
How has your self-confidence changed as a result of your participation in <b>[Name of Program]</b> ? <i>Please check one box in each row.</i>	Post

<b>Question 125:</b>	<b>Type</b>
How has your self-confidence changed since you left the United States? <i>Please check one box in each row.</i>	FU

	Decreased Greatly	Decreased Somewhat	Stayed The Same	Increased Somewhat	Increased Greatly
My self-confidence has...					

<b>Question 126:</b>	<b>Type</b>
Do you agree or disagree with the following statements? <i>Please check one box in each row.</i>	Pre, Post & FU
	ID 747

	Strongly Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Strongly Agree
Men and women should have equal <b>[opportunities/rights]</b>					
Men and women should equally share family responsibilities					
Ethnic minorities should have equal <b>[opportunities/rights]</b>					
People with disabilities (mentally and/or physically challenged) should have equal <b>[opportunities/rights]</b>					
Religious minorities should have equal <b>[opportunities/rights]</b>					



<b>Question 127:</b>	<b>Type</b>
Do you agree or disagree with the following statements? <i>Please check one box in each row.</i>	Pre, Post & FU
Individuals should have the right to....	
	ID 747

	Strongly Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Strongly Agree
Travel freely to other countries					
Have acceptable housing					
Be considered equal under law regardless of age, gender, disability, ethnicity or religion					
Practice any religion					
Receive an education					
Have a job					
Have acceptable health care					
Have access to information					
Have freedom of speech					

<b>Question 128:</b>	<b>Type</b>
How important are the rights and freedoms for an individual to have in society? <i>Please check one box in each row.</i>	Pre, Post & FU
	ID 517,769, 861

	Not At All Important	Not Important	Neutral	Somewhat Important	Very Important
Travel freely to other countries					
Have acceptable housing					
Be considered equal under law regardless of age, gender, disability, ethnicity or religion					
Practice any religion					
Receive an education					
Have a job					
Have acceptable health care					
Have access to information					
Have freedom of speech					

<b>Question 129:</b>	<b>Type</b>
Upon reflection, what has <b>[Name of Program]</b> meant to you <b>[personally/ professionally]</b> ?	Post & FU
<b>Response:</b> Open-ended	

<b>Question 130:</b>	<b>Type</b>
In today's world, which leader do you admire most and why? <i>Please write in.</i>	Pre
<b>Response:</b> Open-ended	ID 544

<b>Question 131:</b>	<b>Type</b>
How is life in the United States different from life in your own country? <i>Please give one or two examples.</i>	Post
<b>Response:</b> Open-ended	ID 746

<b>Question 132:</b>	<b>Type</b>
Are the goals listed below as important to you now as they were before you came to the United States? <i>Please check one box in each row.</i>	Post

	Yes	No
Going to university		
Having a rewarding job		
Having a lot of money		
Having my own business		
Being active in community affairs		
Becoming a leader		
Having a career in government		
Having a family		
Having the opportunity to interact with people in foreign countries		

<b>Question 133:</b>	<b>Type</b>
Now that you have participated in this exchange program, please indicate how important the following goals are for your personal life compared to before the program. <i>Please check one box in each row.</i>	Post, FU
	ID 754, 755, 862

	Less Important	Equally Important	More Important	Not A Goal
Going to university				
Having a rewarding job				
Having a lot of money				
Having my own business				
Being active in community affairs				
Becoming a leader				
Having a career in government				
Having a family				
Having the opportunity to interact with people in foreign countries				

## KNOWLEDGE AND SKILLS (GENERAL)

<b>Question 134:</b>	<b>Type</b>
Please rate your <b>[knowledge/understanding]</b> of the following topics and themes highlighted in your <b>[Name of Program]</b> . <i>Please check one box in each row.</i>	Pre, Post
<b>NOTE: The responses will vary depending on the topics and themes highlighted in the exchange program.</b>	ID 594, 819, 890, 896, 1278

	No [Knowledge/ Understanding]	Less Than Basic [Knowledge/ Understanding]	Basic [Knowledge/ Understanding]	Beyond Basic [Knowledge/ Understanding]	Advanced [Knowledge/ Understanding]
<b>[Subject Matter]</b> pedagogical methods					
Curriculum development					
Multi-disciplinary approaches to your subject area					
<b>[Program Topic 1]</b>					
<b>[Program Topic 2]</b>					
<b>[Program Topic 3]</b>					
<b>[Program Topic 4]</b>					

<b>Question 135 A:</b>	<b>Type</b>
Through your participation in <b>[Name of Program]</b> , how much do you think you will <b>[increase/improve]</b> increase your <b>[knowledge/understanding]</b> of the following themes and topics? <i>Please check one box in each row.</i>	Pre
<b>NOTE: The responses will vary depending on the topics and themes highlighted in the exchange program.</b>	ID 772, 853

	Not At All	Somewhat	A Good Deal	A Great Deal
<b>[Program Topic 1]</b>				
<b>[Program Topic 2]</b>				
<b>[Program Topic 3]</b>				
<b>[Program Topic 4]</b>				

<b>Question 135 B:</b>	<b>Type</b>
In addition to the list above, what other knowledge do you hope to gain from <b>[Name of Program]</b> ?	Pre
<b>Response:</b> Open-ended	

<b>Question 136:</b>	<b>Type</b>
While you were [on [Name of Program]/ in the United States], how much did you improve your [knowledge/understanding] of the following topics and themes? <i>Please check one box in each row.</i>	Post
	ID 590, 663, 686, 694, 704, 866, 998, 1051

<b>Question 137:</b>	<b>Type</b>
How much did you improve your [knowledge/understanding] of the following [topics/themes] highlighted during the program? <i>Please check one box in each row.</i>	FU
<b>NOTE: The responses will vary depending on the topics or themes highlighted in the exchange program.</b>	ID 793, 1247

	Not At All	Somewhat	A Good Deal	A Great Deal
[Program Topic/Theme 1]				
[Program Topic/Theme 2]				
[Program Topic/Theme 3]				
[Program Topic/Theme 4]				

<b>Question 138 A:</b>	<b>Type</b>
How useful were the following [topics/themes] for your [studies/ professional development]? <i>Please check one box in each row.</i>	Post, FU
<b>NOTE: Responses will vary depending on the topics and themes highlighted in the program.</b>	ID 1084, 933, 1073, 1077

	Not At All	Somewhat Useful	Useful	Very Useful
[Program Topic/Theme 1]				
[Program Topic/Theme 2]				
[Program Topic/Theme 3]				
[Program Topic/Theme 4]				

<b>Question 138 B1:</b>	<b>Type</b>
If you found the topics and themes useful or very useful, please explain.	Post, FU
<b>Response:</b> Open-ended	ID 87

<b>Question 138 B2:</b>	<b>Type</b>
How did your participation in the [Name of Program] contribute to your professional development?	Post, FU
<b>Response:</b> Open-ended	ID 1238

<b>Question 140 A:</b>	<b>Type</b>
Please rate your current skills and abilities in these areas. <i>Please check one box in each row.</i>	Pre, Post
<b>NOTE: Responses will vary depending on the skills being emphasized in the exchange program.</b>	ID 458, 714

	Poor	Fair	Good	Excellent
Leadership				
Community service				
English (reading, writing, speaking)				

Computer (internet, software, programs)				
Collaborative policy research				
Statistical and analytical skills				
Networking				
Facilitation of policy discussions in my field				
<b>[Program Specific Skill 1]</b>				
<b>[Program Specific Skill 2]</b>				
<b>[Program Specific Skill 3]</b>				
<b>[Program Specific Skill 4]</b>				

<b>Question 140 B:</b>	<b>Type</b>
In addition to the list above, what other skills and abilities do you hope to gain from <b>[Name of Program]</b> ?	Pre
<b>Response:</b> Open-ended	

<b>Question 141:</b>	<b>Type</b>
Looking back, how much did the <b>[Name of Program]</b> help you improve your skills in these areas?	Post, FU
<b>NOTE: Responses will vary depending on the skills being emphasized in the exchange program.</b>	ID 456, 457, 835, 1078, 1085, 660

	Not At All	Somewhat	A Good Deal	A Great Deal
Leadership				
Community service				
English (reading, writing, speaking)				
Computer (Internet, software programs)				
Media skills				
Collaborative policy research				
Statistical and analytical skills				
Networking				
Facilitation of policy discussions in my field				
<b>[Program Specific Skill 1]</b>				
<b>[Program Specific Skill 2]</b>				
Other (Please write in): _____				

<b>Question 142 A:</b>	<b>Type</b>
To what extent have you been able to apply these skills since your return home? <i>Please check all boxes that apply.</i>	FU
<b>NOTE: Response categories will vary depending on the skills being emphasized in the exchange program.</b>	ID 661, 664

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
Leadership skills				
Problem-solving skills				
Team-building skills				
Communication skills				
Entrepreneurial skills				
Community service				
English (reading, writing, speaking)				

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
Computer (Internet, software programs)				
Other (Please write in): _____				
<b>[Program Specific Skill 1]</b>				
<b>[Program Specific Skill 2]</b>				
<b>[Program Specific Skill 3]</b>				
<b>[Program Specific Skill 4]</b>				

<b>Question 142 B:</b>	<b>Type</b>
If you have applied any of the above listed skills, please explain further.	Post, FU
<b>Response:</b> Open-ended	ID 662

<b>Question 143:</b>	<b>Type</b>
Please rate your current <b>[knowledge/understanding]</b> of the following topics and themes highlighted in your <b>[Name of Program]</b> . <i>Please check one box in each row.</i>	Pre, Post
<b>NOTE: Response categories will vary depending on the topics and themes emphasized in the program.</b>	ID 675, 756, 771

	No [Knowledge/ Understanding]	Less Than Basic [Knowledge/ Understanding]	Basic [Knowledge/ Understanding]	Beyond Basic [Knowledge/ Understanding]	Advanced [Knowledge/ Understanding]
Governance in <b>[Name of Country/Region]</b>					
Civil society in <b>[Name of Country/Region]</b>					
Parliament and party politics in <b>[Name of Country/Region]</b>					
Judicial system in <b>[Name of Country/Region]</b>					
Local Governments in <b>[Name of Country/Region]</b>					
State Governments in <b>[Name of Country/Region]</b>					
The relationship between religion and Government in <b>[Name of Country/Region]</b>					
The <b>[Name of Country/Region]</b> economy					

Relations between the United States and <b>[Name of Country/Region]</b>					
<b>[Name of Country/Region]</b> and regional politics					
United States foreign policy in <b>[Name of Country/Region]</b>					
Minorities in <b>[Name of Country/Region]</b>					
<b>[Name of Country/Region]</b> culture					
<b>[Name of Country/Region]</b> people					
<b>[Name of Country/Region]</b> history					
<b>[Name of Country/Region]</b> system of Government					
<b>[Topic/Theme 1]</b>					
<b>[Topic/Theme 2]</b>					
<b>[Topic/Theme 3]</b>					
<b>[Topic/Theme 4]</b>					

<b>Question 144:</b>	<b>Type</b>
How much did you <b>[improve/increase]</b> your <b>[knowledge/understanding]</b> of the following topics and themes highlighted in your <b>[Name of Program]</b> ? <i>Please check one box in each row.</i>	Post
<b>NOTE: Which is measured, knowledge or understanding will depend on the categories, and the data needs of the program. Response categories will vary depending on the topics and themes emphasized in the program.</b>	ID 758, 1042

	Not At All	Somewhat	A Good Deal	A Great Deal
Governance in <b>[Name of Country/Region]</b>				
Civil society in <b>[Name of Country/Region]</b>				
Parliament and party politics in <b>[Name of Country/Region]</b>				
Judicial system in <b>[Name of Country/Region]</b>				
Local Governments in <b>[Name of Country/Region]</b>				
State Governments in <b>[Name of Country/Region]</b>				
The relationship between religion and Government in <b>[Name of Country/Region]</b>				
The <b>[Name of Country/Region]</b> economy				

Relations between the United States and <b>[Name of Country/Region]</b>				
<b>[Name of Country/Region]</b> and regional politics				
United States foreign policy in <b>[Name of Country/Region]</b>				
Minorities in <b>[Name of Country/Region]</b>				
<b>[Name of Country/Region]</b> culture				
<b>[Name of Country/Region]</b> people				
<b>[Name of Country/Region]</b> history				
<b>[Name of Country/Region]</b> system of Government				
Methods of citizen involvement in democratic processes				
Representative Government				
<b>[Program Specific Topic/Theme 1]</b>				
<b>[Program Specific Topic/Theme 2]</b>				
<b>[Program Specific Topic/Theme 3]</b>				
<b>[Program Specific Topic/Theme 4]</b>				

<b>Question 145:</b>	<b>Type</b>
How valuable was your <b>[academic experience/internship/program component]</b> in giving you practical <b>[knowledge/skills]</b> that you will be able to use in your <b>[professional/community]</b> life? <i>Please check one box in each row.</i>	Post, FU

	Not At All Valuable	Somewhat Valuable	Valuable	Extremely Valuable
<b>[Academic experience/Internship/Program component]</b>				

<b>Question 146:</b>	<b>Type</b>
What do you hope to learn during this exchange that you could not have learned at home?	Pre
<b>Response:</b> Open-ended	

<b>Question 147:</b>	<b>Type</b>
What did you learn during this exchange that you could not have learned at home?	Post
<b>Response:</b> Open-ended	

<b>Question 148:</b>	<b>Type</b>
What did you learn about <b>[Name of Country]</b> that you did not expect?	Post
<b>Response:</b> Open-ended	ID 824

<b>Question 149:</b>	<b>Type</b>
Thinking ahead, how do you think you will apply what you learned in your field?	Post
<b>Response:</b> Open-ended	

<b>Question 150:</b>	<b>Type</b>
What was the most significant thing that you learned from your participation in <b>[Name of Program]</b> ?	Post
<b>Response:</b> Open-ended	



<b>Question 151:</b>	<b>Type</b>
Now that you are home, have you applied what you learned from the <b>[Name of Program]</b> in your <b>[field/organization/professional life/personal life]</b> ?	FU
<b>Response:</b> Open-ended	

<b>Question 152:</b>	<b>Type</b>
What would you say is the one most important or useful <b>[skill/knowledge]</b> you acquired from your experience in the United States?	FU
<b>Response:</b> Open-ended	

<b>Question 153:</b>	<b>Type</b>
How much did participation in the program change your <b>[knowledge/understanding]</b> of the following topics? <i>Please check one box in each row.</i>	Post
<b>NOTE: Responses will vary depending on the topics and themes highlighted in the program.</b>	ID 830

	No Change	Minimal Change	Moderate Change	Substantial Change
<b>[Program Topic 1]</b>				
<b>[Program Topic 2]</b>				
<b>[Program Topic 3]</b>				
<b>[Program Topic 4]</b>				

**MUTUAL UNDERSTANDING (KNOWLEDGE AND BEHAVIOR)**

<b>Question 154:</b>	<b>Type</b>
Please rate your knowledge or understanding of the following topics. <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: This question is used for U.S. participants to mirror the foreign participants' indicator question.</b>	

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
[Name of Country/host country] political system					
[Name of Country/host country] economy					
[Name of Country/host country] values and culture					
Religious and ethnic diversity in [Name of Country/host country]					
Freedom of speech and press in [Name of Country/host country]					
Voluntary community service in [Name of Country/host country]					
Daily life in [Name of Country/host country]					
Media in [Name of Country/host country]					
[Name of Country/host country] popular culture					
[Name of Country/host country] history and culture					

<b>Question 155:</b>	<b>Type</b>
How much did participation in [Name of Program/the program] change your understanding or knowledge of the following topics? <i>Please check one box in each row.</i>	Post
<b>NOTE: This question is used for U.S. participants to mirror the foreign participants' indicator question.</b>	ID 484, 489, 682, 761, 1270

	No Change	Minimal Change	Moderate Change	Substantial Change
[Name of Country/host country] political system				
[Name of Country/host country] economy				
[Name of Country/host country] values and culture				
Religious and ethnic diversity in [Name of Country/host country]				
Freedom of speech and press in [Name of Country/host country]				

<b>Country/host country</b>				
Voluntary community service in <b>[Name of Country/host country]</b>				
Daily life in <b>[Name of Country/host country]</b>				
Media in <b>[Name of Country/host country]</b>				
<b>[Name of Country/host country]</b> popular culture				
<b>[Name of Country/host country]</b> history and culture				

<b>Question 156 A1:</b>	<b>Type</b>
Were you able to share information about your country in any of the following ways during <b>[Name of Program/your exchange]</b> ? <i>Please check one box in each row.</i>	Post

<b>Question 156 A2:</b>	<b>Type</b>
Have you shared information about your <b>[Name of Program experience/experience in Name of Country]</b> in any of the following ways? <i>Please check one box in each row.</i>	FU

	Yes	No
Formal presentation at school		
Formal presentation at a community event (for example: recreation center, home for elderly people, volunteering event)		
Formal presentation in a religious setting (for example: mosque, church, synagogue)		
Discussion with your family		
Discussion with your host family		
Discussion with your friends and community members		
Interview with media (for example: newspaper, radio, TV)		
Post on a Blog or other internet networking space (for example: My Space, Facebook, Linked-in)		
Other (Please write in): _____		

<b>Question 156 B1:</b>	<b>Type</b>
How often and in what ways were you able to share information about your country during <b>[Name of Program/your exchange]</b> ? <i>Please check one box in each row.</i>	Post

<b>Question 156 B2:</b>	<b>Type</b>
Since you have returned home, how often have you shared information about your <b>[Name of Program experience/experience in Name of Country]</b> in any of the following ways? <i>Please check one box in each row.</i>	FU
<b>NOTE: Response selection will depend on whether exchange participants are American or Foreign born, in the United States or abroad.</b>	

	Never	1-5 times	6-10 times	More than 10 times
Formal presentation at school				
Formal presentation at a community event (for example: recreation center, home for elderly people, volunteering event)				
Formal presentation in a religious setting (for example: mosque, church, synagogue)				
Discussion with your family				
Discussion with your host family				
Discussion with your friends and community members				
Interview with media (for example: newspaper, radio, TV)				
Post on a Blog or other internet networking space (for example: My Space, Facebook, Linked-in)				
Other (Please write in): _____				

Question 157:	Type
How much better do you think <b>[your family's/friend's/colleague's]</b> understanding of <b>[Name of Country/your country/Name of Country people]</b> is because of the information you shared with them? <i>Please check one box in each row.</i>	Post, FU

	Not At All	Somewhat	A Good Deal	A Great Deal
<b>[Your family/friends/colleagues]</b> have a better understanding of <b>[Name of Country/my home country/Name of Country people]</b>				

Question 158:	Type
Do you think <b>[your family/friends/colleagues]</b> have a more positive opinion of <b>[Name of Country/your country/Name of Country people]</b> because of the information you shared with them? <i>Please check one box.</i>	Post, FU

	✓
Yes	
No	
I do not know	

Question 159:	Type
To what extent did you have opportunities to share information about your home country or region with <b>professional contacts</b> you met in <b>[Name of Country]</b> ?	Post
<b>NOTE: The emphasis is used so that participants note the distinction.</b>	ID 871

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
Culture, society and values of <b>[Name of Country]</b>				
Foreign policy of <b>[Name of Country]</b>				
General information about <b>[Name of Country]</b>				
<b>[Name of Country]</b> relations with <b>[Name of Home Country]</b>				
View of global issues				
Your area of professional interest				

<b>Question 160:</b>	<b>Type</b>
How often have you had a discussion with your family and friends about your experience in <b>[Name of Country/Name of Program]</b> in the past <b>[6 months, 1 year]</b> ? <i>Please check one box.</i>	Post, FU

	✓
Never	
1-5 times	
6-10 times	
More than 10 times	

<b>Question 161:</b>	<b>Type</b>
<b>[Do you plan to continue/Have you continued]</b> to study and learn about <b>[the host country you visited /Name of Country]</b> while participating in <b>[Name of Program]</b> ?	Post, FU
	ID 583-585

	✓
Yes	
No	

<b>Question 162:</b>	<b>Type</b>
<b>[Do you plan to seek/Have you sought]</b> other opportunities for study abroad?	Post, FU
	ID 584

	✓
Yes	
No	

<b>Question 163:</b>	<b>Type</b>
In the past <b>[6 months/1 year]</b> have you encouraged <b>[family/friends/colleagues]</b> to travel <b>[to]</b> or study <b>[abroad/in the United States]</b> ?	FU
<b>NOTE: The time frames used above are an example, and may be adjusted to one that is more applicable to the exchange participants.</b>	ID 586

	✓
Yes	
No	

## KNOWLEDGE AND SKILLS

<b>Question 164:</b>	<b>Type</b>
Please rate your ability to carry out the following activities. <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: Activities will depend on the program goal, objectives and activities.</b>	ID 871

	Poor	Fair	Good	Excellent
How to plan projects				
How to work in a team				
Developing new public policy				
Identifying public policy problems in your community				
Gathering information on a problem to evaluate alternative policies				
Developing an action plan to get Government to review your policy				
<b>Insert Activity 1</b>				
<b>Insert Activity 2</b>				

<b>Question 165:</b>	<b>Type</b>
Please rate your current skill level in the following areas. <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: Skills acquired by participants will depend on the program goal, objectives and activities.</b>	ID 989

	Poor	Fair	Good	Excellent
<b>Insert Skill 1</b>				
<b>Insert Skill 2</b>				
<b>Insert Skill 3</b>				
<b>Insert Skill 4</b>				

<b>Question 166 A:</b>	<b>Type</b>
Looking back, to what extent did the <b>[Name of Program]</b> help you improve your skills in the following areas? <i>Please check one box in each row.</i>	FU
<b>NOTE: Skills acquired by participants will depend on the program goal, objectives and activities.</b>	ID 1197

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
<b>Insert Skill 1</b>				
<b>Insert Skill 2</b>				
<b>Insert Skill 3</b>				
<b>Insert Skill 4</b>				

<b>Question 166 B:</b>	<b>Type</b>
If any of your skills have improved, please give examples of how you have used them.	FU
<b>Response:</b> Open-ended	ID 871

<b>Question 167:</b>	<b>Type</b>
How do you think this program will enable you to better engage in policy discussions?	Post
<b>Response:</b> Open-ended	ID 715, 716

<b>Question 168:</b>	<b>Type</b>
How has your understanding of the collaborative work process changed?	Post
<b>Response:</b> Open-ended	ID 718

<b>Question 169:</b>	<b>Type</b>
Please rate your current knowledge and understanding of the <b>[topics/areas]</b> listed below. <i>Please check one box in each row.</i>	Pre, Post
<b>NOTE: Response categories will vary depending on the topics and themes highlighted in the program.</b>	

	No Knowledge	Less Than Basic Knowledge	Basic Knowledge	Beyond Basic Knowledge	Advanced Knowledge
Leadership					
Community service					
Democratic change and social action					
Media and civil society					
Media skills					
Media use and abuse					
<b>[Topic 1]</b>					
<b>[Topic 2]</b>					
<b>[Topic 3]</b>					
<b>[Topic 4]</b>					

<b>Question 170:</b>	<b>Type</b>
To what extent do you expect the program to increase your <b>[knowledge/ understanding]</b> of the following <b>[topics/areas]</b> ? <i>Please check one box in each row.</i>	Pre
<b>NOTE: Response categories will vary depending on the topics and themes highlighted in the program.</b>	

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent	Not Sure
Leadership					
Community service					
Democratic change and social action					
Media and civil society					
Media skills					
Media use and abuse					
<b>[Topic 1]</b>					
<b>[Topic 2]</b>					
<b>[Topic 3]</b>					
<b>[Topic 4]</b>					

<b>Question 171:</b>	<b>Type</b>
Please rate yourself on the following abilities. <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: These response categories are only for leadership characteristics, and will vary depending on the program office.</b>	ID 335, 871

	Poor	Fair	Good	Excellent
Being self-reliant, being independent, relying on yourself				
Speaking in public				
Listening to other people's suggestions or concerns				
Expressing ideas and feelings				
Working closely with people different from yourself				
Being tolerant of others different than you				
Leading a team and motivating others				
Being flexible				
Solving problems				
Planning for the future				
Managing your time				
Managing money				
Discussing your beliefs/values				
Willing to make changes in your community				
Critical thinking				
<b>[Skill Set 1]</b>				
<b>[Skill Set 2]</b>				
<b>[Skill Set 3]</b>				
<b>[Skill Set 4]</b>				

<b>Question 172:</b>	<b>Type</b>
How useful was your <b>[Name of Program experience/stay in the United States]</b> for achieving the following skills? <i>Please check one box in each row.</i>	FU
<b>NOTE: Response categories will vary depending on the skills highlighted in the program.</b>	

	Not At All Useful	Somewhat Useful	Useful	Very Useful	Not Sure
Preparing for a job					
Going to university					
Learning to work in a team					
Volunteering and community work					
Making useful connections					
Improving leadership skills					
Improving language skills					
<b>[Program specific Skill 1]</b>					
<b>[Program specific Skill 2]</b>					

<b>Question 173:</b>	<b>Type</b>
How useful has the knowledge you gained of the following topics been for you at your home institution? <i>Please check one box in each row.</i>	FU
<b>NOTE: Response categories will vary depending on the topics highlighted in the program.</b>	ID 934



	Not At All Useful	Somewhat Useful	Useful	Very Useful	Not Sure
Non-traditional teaching methodologies					
<b>[Name of Country]</b> educational system					
Ways of linking schools and communities					
Religious education in <b>[Name of Country]</b>					
<b>[Program specific Topic 1]</b>					
<b>[Program specific Topic 2]</b>					

<b>Question 174:</b>	<b>Type</b>
What do you expect to learn during this exchange?	Pre
<b>Response:</b> Open-ended	ID 545

## PARTICIPANT BEHAVIOR (GENERAL SKILLS)

<b>Question 175:</b>	<b>Type</b>
Thinking ahead, how do you think you will apply what you learn at your home institution?	Pre
<b>Response:</b> Open-ended	
<b>Question 176:</b>	<b>Type</b>
What do you see yourself as accomplishing or learning during <b>[this visit/this visit to Name of Country]</b> that you could not accomplish or learn at home?	Pre
<b>Response:</b> Open-ended	ID 1221
<b>Question 177:</b>	<b>Type</b>
What did you accomplish or learn during <b>[this visit/this visit to Name of Country]</b> that you could not accomplish at home?	Post, FU
<b>Response:</b> Open-ended	ID 552, 759, 829, 1060, 1192, 1221
<b>Question 178:</b>	<b>Type</b>
What did you accomplish during your exchange visit to <b>[Name of Country/Name of Region]</b> ?	Post, FU
<b>Response:</b> Open-ended	
<b>Question 179:</b>	<b>Type</b>
What did you learn about your own country as a result of participating on this program?	Post, FU
<b>Response:</b> Open-ended	ID 549
<b>Question 180:</b>	<b>Type</b>
What did you learn about <b>[Name of Country]</b> as a result of participating in this program?	Post
<b>Response:</b> Open-ended	ID 551
<b>Question 181:</b>	<b>Type</b>
What did you learn about <b>[Name of Country]</b> that surprised you or that you did not expect?	Post
<b>Response:</b> Open-ended	ID 550, 683, 831
<b>Question 182:</b>	<b>Type</b>
Please describe some of your recent activities (for example: a recent event you attended or organized, or a project you worked on)	Pre, Post
<b>Response:</b> Open-ended	ID 838
<b>Question 183:</b>	<b>Type</b>
If you currently participate in any activities, please check the <b>most recent</b> role you have played in each. <i>Please check one box in each row.</i>	Pre, Post, FU
	ID 12, 13

	Led Events And Activities	Planned Events And Activities	Trained Others	Leadership Role	Performed At Events	Founded New Group Or Organization	Did Not Participate
Civic activism							
Civic or political activism							
Community service (for example: helping others and volunteering)							
Culture (for example: arts, dance, drama, music)							
Debate							
International activities (for example: International Day, Model UN, other student exchange programs)							
Other (Please write in): _____							
Religious activities							
Sports							
Student clubs or organizations							
Student government							
<b>[Activity or club 1]</b>							
<b>[Activity or club 2]</b>							
<b>[Activity or club 3]</b>							
<b>[Activity or club 4]</b>							

<b>Question 184:</b>	<b>Type</b>
In the past 12 months, how much of the time were you engaged in any of the following activities? <i>Please check one box in each row.</i>	Post, FU
<b>NOTE: The time frame used above is an example, and may be adjusted to one that is more applicable to the exchange participants.</b>	ID 1180

	Never	Seldom	Some Of The Time	Most Of The Time
Community service (for example: volunteer or helping others)				
Civic or political activism				
Cultural activities (for example: visiting museums/historical sites, attending concerts, theater)				
Part-time job				
Religious activities				
Sports teams				
School clubs or organizations (for example: musicals, band, debate team, etc.)				
Family Activities				
Other (Please write in): _____				

<b>Question 185:</b>	<b>Type</b>
To what extent are you involved in the following activities? <i>Please check one box in each row.</i>	Pre, FU

<b>Question 186:</b>	<b>Type</b>
To what extent were you involved in the following activities during your exchange visit? <i>Please check one box in each row.</i>	Post

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
Community service activities (for example: helping others, environmental, health, education)				
Political activities				
Cultural activities (for example: arts, dance, drama, music)				
Religious activities				
Student clubs or organizations				
Student government				
Student journalism				
Other (Please write in): _____				

<b>Question 187 A:</b>	<b>Type</b>
Did you perform community service or volunteer work in the past <b>[insert time frame, e.g., 6 months/1 year]</b> ? <i>If you mark "yes", please go to Question B. If you mark "no", please go to Question C.</i>	Post, FU
<b>NOTE: The time frame used above is an example, and may be adjusted to one that is more applicable to the exchange participants.</b>	

	✓
Yes	
No	

<b>Question 187 B:</b>	<b>Type</b>
If you performed community service or volunteer work, what exactly did you do?	Post, FU
<b>Response:</b> Open-ended	

<b>Question 187 C:</b>	<b>Type</b>
If you did not participate in any community service or volunteer activity, please tell us why. <i>Please check all boxes that apply.</i>	Post, FU

	✓
I was not interested	
I did not have any time	
I did not have support from my family	
I had financial constraints	
There was no such opportunity	

<b>Question 188:</b>	<b>Type</b>
Describe the type of community service you performed while you were participating in <b>[Name of Program]</b> .	Post
<b>Response:</b> Open-ended	

<b>Question 189:</b>	<b>Type</b>
If you answered “yes” to question [question number], please elaborate on how you [intend to use/have used] the knowledge, information or experiences from this program in your organization or at work.	Post, FU
<b>Response:</b> Open-ended	
<b>NOTE:</b> <i>This question can be used as a follow-up to the set-up and indicator question that asks about how they intend of have shared the knowledge gained.</i>	

<b>Question 190 A:</b>	<b>Type</b>
Are you considering adding or changing your field of study or major as a result of your participation in this program?	Post, FU

	✓
Yes	
No	
Not Sure	

<b>Question 190 B:</b>	<b>Type</b>
If you answered “yes” to question [question number] listed above, what field or study or major/minor will you add or change to?	Post, FU
<b>Response:</b> Open-ended	

<b>Question 191:</b>	<b>Type</b>
How do you think your participation in this program will impact your career?	Post
<b>Response:</b> Open-ended	

<b>Question 192:</b>	<b>Type</b>
How has participation in [Name of Program] impacted your career?	FU
<b>Response:</b> Open-ended	

<b>Question 193:</b>	<b>Type</b>
To what extent have your professional expectations or plans for the future changed as a result of participating in the program? <i>Please check one box.</i>	Post, FU

	✓
Not changed at all	
Have changed somewhat	
Have changed a great deal	
Not sure	

<b>Question 194:</b>	<b>Type</b>
How have your professional expectations or plans changed as a result of your participation in [Name of Program]?	Post, FU
<b>Response:</b> Open-ended	

<b>Question 195:</b>	<b>Type</b>
Where would you like to work in the future? <i>Please check all boxes that apply.</i>	Post, FU
<b>Response:</b> Open-ended	

	✓
Domestic NGO	
International NGO	
Government	
Self-Employment	
Other (Please write in): _____	
Do Not Know	

<b>Question 196:</b>	<b>Type</b>
Have you ever taught “[Name of Course/Subject Matter]” as part of a course or as an entire course? <i>Please check all boxes that apply.</i>	Pre

<b>Question 197:</b>	<b>Type</b>
Do you intend to teach a course or part of a course on “[Title of Course/Subject Matter]”? <i>Please check all boxes that apply.</i>	Post

<b>Question 198 A:</b>	<b>Type</b>
In the time since you returned home from your exchange program, did you teach a course or part of a course on “[Title of Course/Subject Matter]”? <i>Please check all boxes that apply.</i>	FU

	✓
Yes, as part of a course	
Yes, as an entire course	
No, not at all	

<b>Question 198 B:</b>	<b>Type</b>
If “yes”, how valuable was the [Name of Program] in preparing you to teach this course (or part of a course)? <i>Please check one box in each row.</i>	FU

	Not At All Valuable	Neither Valuable Nor Invaluable	Somewhat Valuable	Extremely Valuable
As part of a course				
As an entire course				

<b>Question 199 A1:</b>	<b>Type</b>
As a result of your participation in the [Name of Program], do you think that you will be a more effective [teacher/instructor] in your field of study? <i>Please check one box.</i>	Post

<b>Question 199 A2:</b>	<b>Type</b>
Are you a more effective teacher as a result of participating in [Name of Program]? <i>Please check one box.</i>	FU

	✓
--	---

No, I <b>[will be/ am]</b> equally effective	
Yes, I <b>[will be/ am]</b> more effective	
Yes, I <b>[will be/ am]</b> much more effective	

<b>Question 199 B:</b>	<b>Type</b>
If you answered “yes” to any of the responses in questions <b>[insert question #'s]</b> , please provide examples here.	FU
<b>Response:</b> Open-ended	ID 669

<b>Question 200 A:</b>	<b>Type</b>
Have you been able to apply what you learned at your home institution?	FU
<b>Response:</b> Open-ended	ID 1074, 1080, 1115

	✓
Yes	
No	

<b>Question 200 B:</b>	<b>Type</b>
Have you encountered any obstacles or barriers in your attempt to implement what you have learned while a participant in <b>[Name of Exchange Program]</b> at your home institution? <i>Please check one box.</i>	FU

	✓
Yes	
No	

<b>Question 200 C:</b>	<b>Type</b>
If so, please detail these obstacles and any strategies you developed to by pass them.	FU
<b>Response:</b> Open-ended	

<b>Question 201 A:</b>	<b>Type</b>
Are you considering adding or changing your field of study or major as a result of your participation in this program?	Post

	✓
Yes	
No	
Not Sure	

<b>Question 201 B:</b>	<b>Type</b>
If you answered “yes” to question <b>[number of question]</b> listed above, what field of study will you add or change to?	Post
<b>Response:</b> Open-ended	

<b>Question 202:</b>	<b>Type</b>
How do you think your participation in this program will impact your <b>[career/ field of study]</b> ?	Post
<b>Response:</b> Open-ended	

<b>Question 203 A:</b>	<b>Type</b>
To what extent has your professional <b>[expectations/plans]</b> for the future changed as a result of participating in the program? <i>Please check one box.</i>	FU

	✓
Not Changed at All	
Have Changed Somewhat	
Have Changed a Great Deal	
Not Sure	

<b>Question 203 B:</b>	<b>Type</b>
How has your professional <b>[expectations/plans]</b> changed?	FU
<b>Response:</b> Open-ended	

<b>Question 204:</b>	<b>Type</b>
What one or two ideas from this <b>[conference/ workshop/seminar/presentation/ event]</b> will you try to implement?	Post
<b>Response:</b> Open-ended	

<b>Question 205:</b>	<b>Type</b>
How do you plan to use the information from this <b>[conference/ workshop/seminar/ presentation/event]</b> ?	Post
<b>Response:</b> Open-ended	

<b>Question 206:</b>	<b>Type</b>
As a result of this <b>[workshop/seminar]</b> , do you feel that you have gained new skills in: <i>Please check one box in each row.</i>	Post
<b>NOTE: The skills listed as response categories will vary depending on the workshop/seminar.</b>	

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
<b>[Skill Area A]</b>				
<b>[Skill Area B]</b>				
<b>[Skill Area C]</b>				
<b>[Skill Area D]</b>				
<b>[Skill Area E]</b>				

<b>Question 207:</b>	<b>Type</b>
How do you plan to use the information from this <b>[conference/ workshop/seminar/ presentation/event]</b> ?	Post
<b>Response:</b> Open-ended	

<b>Question 208:</b>	<b>Type</b>
As a result of this <b>[conference/workshop/seminar/presentation/event]</b> , to what extent have you learned about the following topics? <i>Please check one box in each row.</i>	Post
<b>NOTE: The topics listed as response categories will vary depending on the workshop/seminar.</b>	



	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
[Topic A]				
[Topic B]				
[Topic C]				
[Topic D]				
[Topic E]				

## LANGUAGE SKILLS AND BEHAVIOR

<b>Question 209:</b>	<b>Type</b>
Please rate your current [target language/Name of Language] skill level. <i>Please check one box in each row.</i>	Pre, Post, FU
<b>NOTE: The specific skill sets associated with language learning varies depending on the language being taught. The categories that refer to target language are used when the survey is for the entire program (i.e. across several languages). The response categories that specifically name the language are when a survey is conducted for each of the specific institutes of the program.</b>	

	None	Beginner	Advanced Beginner	Intermediate	Advanced
Speaking target language					
Writing target language					
Oral comprehension of target language					
Reading target language					
Overall language competency					
<b>[Name of Language]:</b> Speaking					
<b>[Name of Language]:</b> conversational					
<b>[Name of Language]:</b> Reading comprehension <b>[(pinyin Romanization and character recognition)]</b>					
<b>[Name of Language]:</b> Grammar and vocabulary					
<b>[Name of Language]:</b> Composition					
<b>[Name of Language]:</b> Writing <b>[(pinyin Romanization and character writing)]</b>					
<b>[Name of Language]:</b> Listening comprehension					

<b>Question 210:</b>	<b>Type</b>
As a result of your participation in the [Name of Program], did you improve your [Name of Language/target language] skills level? <i>Please check one box in each row.</i>	Post

<b>Question 211:</b>	<b>Type</b>
Looking back, to what extent did the [Name of Program] help you improve your [Name of Language] skill levels? <i>Please check one box in each row.</i>	FU
<b>NOTE: The specific skill sets associated with language learning varies depending on the language being taught. The categories that refer to target language are used when the survey is for the entire program (i.e. across several languages). The response categories that specifically name the language are when a survey is conducted for each of the specific institutes of the program.</b>	ID 1216, 1217

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
Speaking target language				
Writing target language				
Oral comprehension of target language				
Reading target language				
Overall language competency				
<b>[Name of Language]: Speaking</b>				
<b>[Name of Language]: conversational</b>				
<b>[Name of Language]: Reading comprehension [(pinyin Romanization and character recognition)]</b>				
<b>[Name of Language]: Grammar and vocabulary</b>				
<b>[Name of Language]: Composition</b>				
<b>[Name of Language]: Writing [(pinyin Romanization and character writing)]</b>				
<b>[Name of Language]: Listening comprehension</b>				

<b>Question 212:</b>	<b>Type</b>
Please rate your current abilities in <b>[Name of Language]</b> . <i>Please check one box in each row.</i>	Pre, Post, FU

	Poor	Fair	Good	Excellent
Read <b>[Name of Language]</b>				
Speak <b>[Name of Language]</b>				
Write <b>[Name of Language]</b>				
Make presentations in <b>[Name of Language]</b>				

<b>Question 213:</b>	<b>Type</b>
Please rate your current abilities using computer technology. <i>Please check one box in each row.</i>	Pre, Post, FU
	ID 1052

	Poor	Fair	Good	Excellent
Use the Internet for research				
Use E-mail				
Use different software programs				

<b>Question 214:</b>	<b>Type</b>
What do you think was the most valuable feature, if any of the <b>[Name of Program]</b> for learning your <b>[Name of Language/target language]</b> ?	Post
<b>Response:</b> Open-ended	

<b>Question 215:</b>	<b>Type</b>
What do you think was the least valuable feature, if any of the <b>[Name of Program]</b> for learning your <b>[Name of Language/target language]</b> ?	Post
<b>Response:</b> Open-ended	

<b>Question 216:</b>	<b>Type</b>
To what extent do you think the cultural activities provided through the <b>[Name of Program]</b> contributed to your learning of the <b>[Name of Language/target language]</b> ? <i>Please check one box.</i>	Post

	✓
Not At All	
To a Small Extent	
To a Good Extent	
To a Great Extent	

<b>Question 217:</b>	<b>Type</b>
If you have studied the <b>[Name of Language/target language]</b> formally (in school) prior to participating in <b>[Name of Program]</b> , how many years did you study? <i>Please check one box.</i>	Pre, Post

	✓
Less than one year	
One year	
Two years	
Three years	
Four or more years	
Did not study language formally	

<b>Question 218:</b>	<b>Type</b>
Which of the following statements accurately reflects your immediate plans to study <b>[your target language/Name of Language]</b> ? <i>Please check one box in each row.</i>	Post

	Yes	No
I am enrolled in a course for <b>[Name of Language/my target language]</b> at my <b>[high school/university]</b> or another academic institution		
I intend to enroll in a course for <b>[Name of Language/my target language]</b> at my <b>[high school/university]</b> or another academic institution within the next six months		
I intend continue <b>[Name of Language/my target language]</b> studies through private lessons or a tutor		
I intend to continue <b>[Name of Language/my target language]</b> studies on my own through the use of self-tutoring guides, videos, books		
I intend to reinforce my <b>[Name of Language/my target language]</b> studies by utilizing various media outlets in the target language (for example: radio, television, movies, music and Internet)		
I intend to reinforce my <b>[Name of Language/my target language]</b> studies by reading newspapers, books and/or magazines in the target language		
I intend to seek out conversation with friends, instructors and/or colleagues in <b>[Name of Language/my target language]</b>		
I intend to maintain contact with host-country nationals I met while studying my <b>[Name of Language/my target language]</b>		
I intend to engage in academic or work-related research in <b>[Name of Language/my target language]</b> within the next six months		
I am currently enrolled in a language program, internship or have a job with an organization in the country or region where <b>[Name of Language/my target language]</b> is used		
I intend to enroll in a language program, internship or have a job with an organization in the country or region <b>[Name of Language/my target language]</b> is used		

<b>Question 219:</b>	<b>Type</b>
Which of the following statements accurately reflects your actions to study <b>[your target language/Name of Language]</b> ? <i>Please check one box in each row.</i>	FU

	Yes	No
I am currently enrolled in a course for <b>[Name of Language/my target language]</b> at my <b>[high school/university]</b> or another academic institution		
In the past year I completed at least one <b>[Name of Language/my target language]</b> at my <b>[high school/university]</b> or another academic institution		
In the past year I continued my <b>[Name of Language/my target language]</b> studies through private lessons or a tutor		
In the past year, I have used self-tutoring guides, videos, books to continue studying <b>[Name of Language/my target language]</b>		
In the past six months, I have used various media outlets (for example: radio, television, movies, music, internet) to reinforce <b>[Name of Language/my target language]</b> language skills		
In the past six months, I have read newspapers, books and/or magazines in <b>[Name of Language/my target language]</b>		
In the past six months, I have been in contact with people from <b>[Name of Country/ target country]</b> who I met while participating in <b>[Name of Program]</b>		
In the past six months, I had conversations in <b>[Name of Language/my target language]</b> with friends, instructors and/or colleagues		
In the past year, I have engaged in academic or work-related research in <b>[Name of Language/my target language]</b>		
In the past year, I have returned to <b>[Name of Country]</b> and/or have traveled to another country where <b>[Name of Language/my target language]</b> is spoken to attend a language program, intern or work		

<b>Question 220 A:</b>	<b>Type</b>
Did your plans to continue <b>[Name of Language/your target language]</b> studies change once you returned home? <i>Please check one box</i>	Pre

	✓
Yes	
No	

<b>Question 220 B:</b>	<b>Type</b>
If you answered "yes" to question <b>[insert #]</b> listed previously, please elaborate on how your plans to study <b>[the target language/Name of Language]</b> changed.	Pre
<b>Response:</b> Open-ended	

<b>Question 221:</b>	<b>Type</b>
<b>[Are you enrolled in a course this summer/Did you enroll in a course this past summer]</b> to study the same language you studied in the <b>[Name of Program]</b> ? <i>Please check one box.</i>	FU

	✓
Yes	
No	

<b>Question 222:</b>	<b>Type</b>
Are there any suggestions you could recommend for programming to further promote students' studies in <b>[Name of Language/target language]</b> once they return from the program?	Post
<b>Response:</b> Open-ended	

<b>Question 223:</b>	<b>Type</b>
How <b>[will/did]</b> participation in an overseas exchange through the <b>[Name of Program]</b> complement or strengthen your <b>[Name of Language/target language]</b> studies?	Pre, Post
<b>Response:</b> Open-ended	

<b>Question 224:</b>	<b>Type</b>
Looking back, how influential was your participation <b>[Name of Program]</b> to you pursuing your study of <b>[Name of Language/target language]</b> ? <i>Please check one box.</i>	FU

	✓
Not At All Influential	
Somewhat Influential	
Influential	
Very Influential	
I am not studying <b>[Name of Language/target language]</b> at this time	

<b>Question 225:</b>	<b>Type</b>
Do you see yourself using <b>[Name of Language/target language]</b> as part of your future profession? <i>Please check one box.</i>	Post

	✓
Yes	
No	
Not sure yet	

<b>Question 226:</b>	<b>Type</b>
Are you using <b>[Name of Language/target language]</b> as part of your future profession? <i>Please check one box.</i>	FU

	✓
Yes	
No	

**POST PROGRAM EDUCATION AND EMPLOYMENT**

<b>Question 227:</b>	<b>Type</b>
Are you considering pursuing a different field of study as a result of your participation in this program? <i>Please check one box.</i>	Post

	✓
Yes	
No	

<b>Question 228 A:</b>	<b>Type</b>
Do you think your participation in <b>[Name of Program]</b> influenced your decision about your future career? <i>Please check one box.</i>	FU

	✓
Yes	
No	

<b>Question 228 B:</b>	<b>Type</b>
If you answered “yes” to question <b>[Insert number]</b> listed above, please elaborate on changes to your future career plans.	FU
<b>Response:</b> Open-ended	

<b>Question 229:</b>	<b>Type</b>
When you enter the job market, which of the following institutions or organizations are you most likely to work for? <i>Please check one box.</i>	Post

	✓
Academia	
International NGOs	
Think-tanks	
United States Government, The State Department	
United States Government, Other Agency (for example: USAID, DOJ, CIA)	
Multi-lateral Institutions (for example: UN, The World Bank)	
Private International Development Firms	
Private Business	
Undecided	
Other (Please write in): _____	

## PERSONAL AND INSTITUTIONAL LINKAGES

<b>Question 230:</b>	Type
If you answered “yes” to either question(s) <b>[insert number(s)]</b> listed above, please comment on any relationships, collaborations, partnerships you intend to develop as a result of your participation in <b>[Name of Program]</b> .	Post
<b>Response:</b> Open-ended	ID 800
<b>NOTE: This question can be used depending on which combination of the ECA set-up question were also asked.</b>	

<b>Question 231:</b>	Type
If you answered “yes” to question(s) <b>[insert number(s)]</b> listed above, please elaborate on any relationships, professional collaborations or partnerships established as a result of your participation in <b>[Name of Program]</b> .	FU
<b>Response:</b> Open-ended	ID 800
<b>NOTE: This question can be used depending on which combination of the above ECA indicators were also asked.</b>	

<b>Question 232:</b>	Type
Of the following people you met during your visit to <b>[Name of Country]</b> , whom do you think you will keep in contact with once you return home? <i>Please check one box in each row.</i>	Post
<b>NOTE: Categories of contacts listed as responses will vary and depend on the program.</b>	

<b>Question 233:</b>	Type
Of the following people you met during your visit to <b>[Name of Country]</b> , whom have you remained in contact with since your return home? <i>Please check one box in each row.</i>	FU
<b>NOTE: Categories of contacts listed as responses will vary and depend on the program.</b>	

	Yes	No	Do Not Know
<b>[Name of Country]</b> students in the program			
<b>[Name of Country]</b> teachers/faculty in the program			
Host family			
<b>[Name of Country people]</b> classmates and friends			
<b>[Name of Country people]</b> colleagues and/or professional counterparts I met while in <b>[Name of Country]</b>			
<b>[Name of Program]</b> participants I met while in <b>[Name of Country]</b>			
<b>[Name of Program]</b> staff in <b>[Name of Country]</b>			
Other <b>[U.S./Foreign]</b> students I met while participating in <b>[Name of Program]</b> .			
Other <b>[Name of Country people]</b> I met while on <b>[Name of Program]</b> .			
United States Department of State staff in Washington, D.C.			
United States Embassy/Consulate staff			
<b>[Name of Program]</b> alumni and/or alumni of other United States exchange programs in my country			
<b>[Name of Program]</b> alumni			
Other (Please write in): _____			



<b>Question 234:</b>	<b>Type</b>
Since your return home, how often have you been in contact with the following people you met <b>[in Name of Country/while participating in Name of Program]</b> ? <i>Please check one box in each row.</i>	FU
<b>NOTE: Categories of contacts listed as responses will depend on the program.</b>	

	Never	Occasionally	Weekly	Monthly
<b>[Name of Country]</b> students in the program				
<b>[Name of Country]</b> teachers/faculty in the program				
Host family				
<b>[Name of Country people]</b> classmates and friends				
<b>[Name of Country people]</b> colleagues and/or professional counterparts I met while in <b>[Name of Country]</b>				
<b>[Name of Program]</b> participants I met while in <b>[Name of Country]</b>				
<b>[Name of Program]</b> staff in <b>[Name of Country]</b>				
Other <b>[U.S./Foreign]</b> students I met while participating in <b>[Name of Program]</b> .				
Other <b>[Name of Country people]</b> I met while on <b>[Name of Program]</b> .				
United States Department of State staff in Washington, D.C.				
United States Embassy/Consulate staff				
<b>[Name of Program]</b> alumni and/or alumni of other United States exchange programs in my country				
<b>[Name of Program]</b> alumni				
Other (Please write in): _____				

## ALUMNI PROGRAMS

<b>Question 235:</b>	<b>Type</b>
In what ways would you like to continue your involvement with <b>[Name of Program]</b> ? <i>Please check all boxes that apply.</i>	Post
	ID 859

	✓
Host incoming delegations	
Brief new, outgoing <b>[Name of Program]</b> delegates	
Host meals for incoming delegations	
Join annual <b>[Name of Program]</b> Alumni Council	
Join <b>[Name of Program]</b> Alumni Council as a Lifetime Member	
Meet with incoming delegations	
Assist <b>[Name of Program]</b> Development Office with fundraising opportunities in home state	
Other (Please write in): _____	

<b>Question 236:</b>	<b>Type</b>
Who in your delegation would be a good, future <b>[Name of Program]</b> escort and why?	Post
<b>Response:</b> Open-ended	

<b>Question 237:</b>	<b>Type</b>
Have you participated in any <b>[Name of Program]</b> activities? <i>Please check one box.</i>	FU

	✓
Yes	
No, I do not know of any <b>[Name of Program]</b> activities	
No, I am unable to participate in any <b>[Name of Program]</b> activities	
No, I do not participate in any <b>[Name of Program]</b> activities, but I am planning to do so in the future	
I am not interested in participating in any <b>[Name of Program]</b> activities	

<b>Question 238:</b>	<b>Type</b>
Have you participated in any activities or projects conducted by <b>[Name of Program/State Department Exchange Program]</b> alumni in your home country? <i>Please check one box.</i>	Pre, FU
	ID 35

	✓
Yes	
No	

<b>Question 239:</b>	<b>Type</b>
If you have participated in <b>[Name of Program]</b> alumni activities in the past <b>[6 months/1 year]</b> , what type of events have you attended and how often? <i>Please check one box in each row.</i>	Pre, FU
<b>NOTE: The time frames used above are an example, and may be adjusted to one that is more applicable to the exchange participants.</b>	

	Never	1-3 Times	4-6 Times	More Than 6 Times
Social gatherings or events hosted by an exchange organization				
Social gatherings or events hosted by the U.S. Embassy or Consulate				
Workshops or lectures				
Community service events				
Recruitment for future <b>[Name of Program]</b> participants				
Other (Please write in): _____				

<b>Question 240:</b>	<b>Type</b>
Have you ever participated before in an alumni association or any alumni activities related to <b>[other State Department exchange programs/ Name of Program]</b> ? <i>Please check one box.</i>	Pre
	ID 35, 20

	✓
Yes	
No	

<b>Question 241:</b>	<b>Type</b>
Since your return home, have you participated in an alumni association or any alumni activities related to other State Department or United States Government exchange programs? <i>Please check one box.</i>	FU
	ID 35, 20

	✓
Yes	
No	

<b>Question 242:</b>	<b>Type</b>
Have you mentored other U.S. Department of State alumni since participating in the exchange? <i>Please check one box.</i>	FU
	ID 36

	✓
Yes	
No	
Not Sure	

<b>Question 243:</b>	<b>Type</b>
Do you know about the State Department Alumni website, <a href="https://alumni.state.gov">https://alumni.state.gov</a> ? <i>Please check one box.</i>	Post, FU
	ID 38

	✓
Yes	
No	

<b>Question 244:</b>	<b>Type</b>
Have you registered for the State Department Alumni website, <a href="https://alumni.state.gov?">https://alumni.state.gov?</a> <i>Please check one box.</i>	Post, FU
	ID 38

	✓
I have registered	
I have not yet registered	
I do not plan to register	
I do not know about it	

## RESPONDENT INFORMATION (DEMOGRAPHICS)

<b>Question 245:</b>	<b>Type</b>
What year of school have you <b>most recently completed</b> ? Please check one box.	Pre, Post
<b>NOTE: The response categories are dependent on the program and the students. These response categories are for students still in secondary school.</b>	

	✓
8 <sup>th</sup> year	
9 <sup>th</sup> year	
10 <sup>th</sup> year	
11 <sup>th</sup> year	
12 <sup>th</sup> year	

<b>Question 246:</b>	<b>Type</b>
What year of college/university have you <b>most recently completed</b> ? Please check one box.	Pre, Post
<b>NOTE: The response categories are dependent on the program and the students.</b>	

	✓		✓
1 <sup>st</sup> Year undergraduate		1 <sup>st</sup> Year graduate	
2 <sup>nd</sup> Year undergraduate		2 <sup>nd</sup> Year graduate	
3 <sup>rd</sup> Year undergraduate		3 <sup>rd</sup> Year graduate	
4 <sup>th</sup> Year undergraduate		4 <sup>th</sup> Year graduate	
5 <sup>th</sup> Year undergraduate		5 <sup>th</sup> Year graduate	
None /Not Applicable			

<b>Question 247:</b>	<b>Type</b>
How would you describe your school? Please check one box.	Pre, Post

	✓
Public	
Private	
Do Not Know	

<b>Question 248:</b>	<b>Type</b>
Please check your <b>most recently completed</b> level of education. Please check one box.	Pre, Post
<b>NOTE: Response categories used depend upon the students on the program.</b>	

	✓
Primary education (complete or incomplete)	
Secondary (complete or incomplete)	
Technical	
University – first degree	
University – postgraduate degree (for example: Masters or Ph.D.)	
Do Not Know	

<b>Question 249 A1:</b>	<b>Type</b>
Which of these fields are you considering studying or working in when you graduate? <b>[Please check one box. or Please check all boxes that apply.]</b>	Pre, Post
<b>NOTE: This question is used for high school students. Which directions are used depend on the data needs of the program office.</b>	

<b>Question 249 A2:</b>	<b>Type</b>
What is your major field of study? <i>Please check all boxes that apply.</i>	Pre, Post
<b>NOTE: This question is used for undergraduate and graduate students</b>	

	✓
Agriculture	
Arts and Humanities (history, languages, literature, art, theater)	
Athletics	
Business Administration, Finance	
Computer Science, Information Technology	
Education	
Engineering	
Environment	
Government	
Humanitarian Affairs, Development Assistance, Conflict Resolution	
International Relations	
Labor, Trade Unions	
Law, Judicial Law, Law Enforcement	
Library and Information Science	
Media, Mass Communications, Journalism, Communication Technology, Advertising, Graphics	
Medicine	
Military Service	
Public Administration	
Public Health	
Religion	
Science (physics, math, chemistry, biology, astronomy, geography, agronomy)	
Social Sciences (sociology, economics, psychology, political science)	
Social Work	
Teaching English, English language instructions	
Teaching (General)	
Not Sure	
Other (Please write in):	

<b>Question 250:</b>	<b>Type</b>
What is your field of work? <i>Please check one box.</i>	Pre, Post
<b>NOTE: This question is used for professionals</b>	

	✓
Agriculture	
Arts and humanities (history, languages, literature, art, theater)	
Athletics	
Business Administration, Finance	
Computer Science, Information Technology	
Education	
Engineering	
Environment	

	✓
Government	
Humanitarian Affairs, Development Assistance, Conflict Resolution	
International Relations	
Labor, Trade Unions	
Law, Judicial Law, Law Enforcement	
Library and Information Science	
Media, Mass Communications, Journalism, Communication Technology, Advertising, Graphics	
Medicine	
Military Service	
Public Administration	
Public Health	
Religion	
Science (physics, math, chemistry, biology, astronomy, geography, agronomy)	
Social Sciences (sociology, economics, psychology, political science)	
Social Work	
Teaching English, English language instructions	
Teaching (General)	
Not Sure	
Other (Please write in): _____	

<b>Question 251:</b>	<b>Type</b>
What is your job title?	Pre, Post, FU
<b>Response:</b> Open-ended	ID 1249

<b>Question 252:</b>	<b>Type</b>
What field will you study in the United States? <i>Please check one box.</i>	Pre
<b>NOTE: Response categories listed will change and are very specific to the fields the program is focusing on.</b>	

	✓
Business Administration	
Economics	
Education	
Environmental Management and Policy	
International Affairs	
Liberal Arts	
Sciences	
Engineering	
Journalism/Mass Communications	
Law and Law Pedagogy	
Library and Information Science	
Public Administration/Government	
Public Health/Medicine	
Public Policy	
Religion	
Other (Please write in): _____	
<b>[Field 1]</b>	
<b>[Field 2]</b>	

<b>Question 253:</b>	<b>Type</b>
Which type of organization or company do you work for? <i>Please check one box.</i>	Pre
<b>NOTE: Response categories will change depending on the program.</b>	

	✓
Local political office	
Regional political office	
National political office	
Non-profit organization	
Private organization	
University	
Research Institution	
Government	
Domestic NGO	
International NGO	
Multilateral or Bilateral Donor Organization (for example: World Bank, USAID, DFID)	
Self-Employment	

<b>Question 254:</b>	<b>Type</b>
Which business sector do you work in? <i>Please check one box.</i>	Pre
<b>NOTE: Response categories will change depending on the program.</b>	

	✓
Public/Private sector: manufacturing	
Public/Private sector: Service	
Public/Private sector: Technology	
Public/Private sector: Retail	
Public/Private sector: Wholesale	
Public/Private sector: Other	
Other (Please write in): _____	

<b>Question 255:</b>	<b>Type</b>
How long have you held your current position?	Pre, FU
<b>Response:</b> Open-ended	ID 471

<b>Question 256:</b>	<b>Type</b>
Home country: _____	Pre, Post, FU
<b>Response:</b> Drop Down List – Electronic, Open-Ended – Paper	
<b>NOTE: Question only used for foreign participants.</b>	ID 256

<b>Question 257:</b>	<b>Type</b>
Home state: _____	Pre, Post, FU
<b>Response:</b> Drop Down List – Electronic, Open-Ended – Paper	
<b>NOTE: Question only used for U.S. participants.</b>	ID 1025

<b>Question 258:</b>	<b>Type</b>
Which best describes the geographic location where you live. <i>Please check one box.</i>	Pre, Post, FU
<b>NOTE: These response categories apply only to surveys with foreign participants.</b>	ID 244



	✓
My country's capital city	
Another major city in my country other than the capital	
A small city, town or rural location in my country	

<b>Question 259:</b>	<b>Type</b>
Which best describes the geographic location where you live. <i>Please check one box.</i>	Pre, Post, FU
<b>NOTE: These response categories apply only to surveys with U.S. participants.</b>	ID 1190

	✓
A major city	
A suburb of a major city	
A small city or town	
A rural area	

<b>Question 260:</b>	<b>Type</b>
Age: _____	Pre, Post, FU
<b>Response:</b> Drop Down List – Electronic, Open-Ended – Paper	
<b>NOTE: The Drop Down List used for this question sometimes lists ages, and sometimes lists age ranges; which depends on the data needs of the program office.</b>	ID 32, 33, 1366

<b>Question 261:</b>	<b>Type</b>
Gender: <i>Please check one box.</i>	Pre, Post, FU
	ID 446

	✓
Female	
Male	

<b>Question 262:</b>	<b>Type</b>
Which religion do you most closely identify with? <i>Please check one box.</i>	Pre

	✓		✓
Baha'ism		Judaism	
Buddhism		Shintoism	
Christianity (for example: Orthodox, Catholic, Protestant)		Sikhism	
Confucianism		Taoism	
Hinduism		Zoroastrianism	
Islam		None	
Jainism		Other (Please write in): _____	

<b>Question 263:</b>	<b>Type</b>
What is your <b>[father's/mother's]</b> current level of education? <i>Please check the appropriate level of schooling whether complete or incomplete.</i>	Pre
	ID 842

	✓
No formal education	
Primary education (complete or incomplete)	
Secondary (complete or incomplete)	
Technical	
University – first degree	
University – postgraduate degree (for example: Masters or Ph.D.)	
Do Not Know	

<b>Question 264:</b>	<b>Type</b>
Which of the following do you have in your home? <i>Please check all boxes that apply.</i>	Pre

	✓
Television	
Radio	
Telephone	
Mobile/cellular telephone	
Computer	
Internet access	
Do not have any of the above	

## ADDITIONAL SUGGESTIONS AND COMMENTS

<b>Question 265:</b>	<b>Type</b>
Thank you for completing this survey! If you have additional comments you would like to make, about any of the things above, or something we have not touched upon, please do so here. We value your thoughts very much.	Pre, Post, FU
<b>Response:</b> Open-ended	

<b>Question 266:</b>	<b>Type</b>
Thank you for completing this survey! If you have additional comments you would like to make, please do so here. We value your thoughts and feedback.	Pre, Post, FU
<b>Response:</b> Open-ended	

<b>Question 267:</b>	<b>Type</b>
Thank you for completing this survey! If you have additional comments you would like to make, please do so here.	Pre, Post, FU
<b>Response:</b> Open-ended	

## SURVEY COMPLETION TIME

<b>Question 268:</b>	<b>Type</b>
How long did it take you to complete this survey? _____ Minutes	Pre, Post, FU
<b>Response:</b> Drop Down List – Electronic, Open-Ended – Paper	

## PERFORMANCE MEASUREMENT FOLLOW-UP TEMPLATE SURVEY QUESTIONS

<b>Question 269 A:</b>	<b>Type</b>
Would you say that the program helped you in honing skills, articulated below, necessary for <b>[this/your]</b> profession? <i>Please check one box in each row.</i>	FU
<b>NOTE: Additional skills will vary depending on the program.</b>	

	Yes	No
<b>Insert Skill 1</b>		
<b>Insert Skill 2</b>		
Building professional relationships and networking		
Integrating important <b>[Insert Skill]</b> into your work		
Explaining and articulating		
Other (Please write in): _____		

<b>Question 269B:</b>	<b>Type</b>
If so, please explain in more detail.	FU
<b>Response:</b> Open-Ended	

<b>Question 270:</b>	<b>Type</b>
Has the knowledge you gained during the <b>[Name of Program]</b> been useful for your professional development? <i>Please check one box in each row.</i>	FU

	Not At All Useful	Somewhat Useful	Useful	Very Useful
The particular subject area of your program				
United States practices in this subject area				
Current scholarly thinking on this subject				
Best professional practices in this subject area				

<b>Question 271 A:</b>	<b>Type</b>
Have you used the skills or experience gained during the program to do any of the following? <i>Please check one box in each row.</i>	FU
<b>NOTE: Response categories will vary depending on the program.</b>	ID 578, 836, 1152

	Yes	No
Participated in community service, if you had not done so before you left		
Shared leadership skills, if you had not done so before you left		
Took part in community organizing, if you had not done so before you left		
Relied on individual initiative in various activities, if you had not done so before		
Used leadership skills in various activities, if you had not done so before you left		
Strengthened youth involvement in the community, if you had not done so before		

<b>Question 271 B:</b>	<b>Type</b>
If so, please explain in more detail.	FU
<b>Response:</b> Open-ended	ID 582

**PMDCP INTERVIEW QUESTIONS**

<b>Question 272:</b>	<b>Type</b>
Have you ever been to the United States?	PMDCP

	✓
Yes	
No → Skip to Question [Insert #]	

<b>Question 273:</b>	<b>Type</b>
How much time have you spent in the United States in the last ten years?	PMDCP

	✓
Less than two weeks	
Two weeks to one month	
One month to six months	
Six months to one year	
More than one year	

<b>Question 274:</b>	<b>Type</b>
Using the responses on this card, how well do you <i>[fill from items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Not At All	A Little	Somewhat	Well	Very Well
Speak English					
Understand spoken English					
Write in English					
Understand written English					

<b>Question 275:</b>	<b>Type</b>
Using the responses on this next card, how often have you <i>[fill from items below]</i> in the past 12 months?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Never	Once Per Month Or Less	2-3 Times Per Month	Once Per Week	More Than Once Per Week
Read books, newspapers or magazines published in the United States					
Watched American movies					
Watched American television programs (comedies, dramas, news channels)					
Listened to American music					
Visited American websites					
Attended American cultural events (concerts, exhibits)					
Bought American products (food, clothing, other)					

<b>Question 276:</b>	<b>Type</b>
If you were to rate yourself, how much do you think you know about the United States in general—would you say you have no knowledge, a little knowledge, some knowledge, a good deal of knowledge or a great deal of knowledge?	PMDCP

	✓
No knowledge	
A little knowledge	
Some knowledge	
A good deal of knowledge	
A great deal of knowledge	

<b>Question 277:</b>	<b>Type</b>
I am going to ask you to rate how well you understand different aspects of the United States. Using the response choices on this card, how well do you understand <i>[fill from items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Not Well At All	Not That Well	Somewhat Well	Well	Very Well
Daily life of the people who live in the United States					
Ethnic diversity in the United States					
Religious diversity in the United States					
Educational processes and opportunities in the United States					
The arts in the United States (music, film, literatures, etc.)					
Voluntary community service in the United States					
Freedom of speech and press in the United States					
Human rights and legal protections for all in the United States					
Free elections in the United States					
Equal opportunities in the United States					
The role of the market and economic competition in the United States					
The U.S. overall					

<b>Question 278:</b>	<b>Type</b>
Do you consider the United States a positive model for other countries or a negative model for other countries? Would you say very positive model, somewhat positive model, somewhat negative model, or very negative model?	PMDCP

	✓
Very negative	
Somewhat negative	
Somewhat positive	
Very positive	
Do Not Know	

<b>Question 279:</b>	<b>Type</b>
What about the influence of the United States in the world—would you say the United States has a very positive influence, somewhat positive influence, somewhat negative influence, or very negative influence?	PMDCP

	✓
Very negative	
Somewhat negative	
Somewhat positive	
Very positive	
Do Not Know	

<b>Question 280:</b>	<b>Type</b>
In thinking more about the role the United States takes in the world, and using the response options on this card, to what extent do you agree or disagree with the following statement: <i>[fill from items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
The United States is a trustworthy partner for my country.					
The United States treats my country with respect.					
The United States is a good trading partner for my country.					
The United States tries to impose its culture on other countries.					
The United States provides assistance to other countries to help do things like improve roads, healthcare, agriculture					
The United States aids in disaster relief around the world					
The United States supports human rights for all in the world					

<b>Question 281:</b>	<b>Type</b>
Using the response choices on this card, please tell me how favorable or unfavorable you feel about <i>[fill from items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Strongly Unfavorable	Unfavorable	Neither Favorable Nor Unfavorable	Favorable	Strongly Favorable	Do Not Know
Daily life of the people who live in the United States						
Ethnic diversity in the United States						
Religious diversity in the United States						

Educational processes and opportunities in the United States						
The arts in the United States (music, film, literature, etc.)						
Voluntary community service in the United States						
Freedom of speech and press in the United States						
Human rights and legal protections for all in the United States						
Free elections in the United States						
Equal opportunities in the United States						
The role of the market and economic competition in the United States						
The U.S. Overall						

<b>Question 282:</b>	<b>Type</b>
Using the response choices on this card, to what extent do you agree or disagree that most Americans are <i>[fill from items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	Do Not Know
Friendly						
Hard-working						
Selfish						
Trustworthy						
Open-minded						
Arrogant						
Religious or spiritual						
Concerned about people from other countries						
Aggressive						
Cooperative						
Materialistic						

<b>Question 283:</b>	<b>Type</b>
I'm going to read you a series of statements about countries or governments and the ways that they operate. Using the response choice on this card, how important is it for your country or government to <i>[fill from items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Not Important At All	Not Important	Neither Important Nor Unimportant	Important	Very Important
Have all citizens vote					
Hold free and fair elections					



Have a free media					
Provide all citizens with equal rights and protections under the law					
Respect The Rule of Law					
Allow individuals and organizations the right to free speech					
Have a free market economy					

<b>Question 284:</b>	<b>Type</b>
Where do you get most of your information about the United States?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 285:</b>	<b>Type</b>
Using the response choices on this card, how much do you trust information from <i>[fill from items below]</i> ?	PMDCP
<b>NOTE:</b> <i>Participants will be handed a hand card.</i>	

	Not at all	Not Very Much	A Fair Amount	A Great Deal	Not Applicable
United States television news channels [ <b>PROMPT:</b> CNN, CNBC]					
United States television programming					
United States government radio stations [ <b>PROMPT:</b> Voice of America, Radio Free Europe, Radio Liberty]					
[ <b>U.S. Embassy/ U.S. Consulate/American Center</b> ] website					
Other United States websites. (Yahoo, New York Times, Wall Street Journal, etc.)					
[ <b>U.S. Embassy/U.S. Consulate General/American Center</b> ] in your country					
Local television stations					
Local radio stations					
Internet websites in your language					
Other regional media [ <b>Prompt: regional satellite channel?</b> ]					
Your government					
Views of Friends and family					
Print media, e.g., newspapers, news magazines					

<b>Question 286:</b>	<b>Type</b>
I'd like to ask you about [ <b>U.S. Embassy/U.S. Consulate General/American Center</b> ]-sponsored activities you've participated in. Have you ever <i>[fill from items below]</i> ?	PMDCP

	No	Yes
Attended lectures or interviews in [ <b>country/location</b> ] with American professionals, celebrities or government officials [ <b>PROMPT:</b> authors, academics, journalists, scientists]		
Participated in international journalist/media tours sponsored by the United States		

Attended multi-speaker events such as conferences, panel discussions, seminars, symposia, or workshops		
Participated in long-distance communication events, such as dialogues via live satellite television bridges or digital video conferences		
Attended social events, such as art exhibits, receptions, meals, concerts, or movie nights		
Participated in an exchange program [ <b>PROMPT:</b> Such as a Fulbright program; an International Visitor Leadership Program]		
Visited the [ <b>Add Specific Name</b> ] American Corner?		
Participated in any other activity sponsored by [ <b>U.S. Embassy/ U.S. Consulate General/American Center</b> ]? ( <b>IF YES:</b> Please describe _____)		

<b>Question 287:</b>	<b>Type</b>
<b>IF YES:</b> Using the response choices on this card, how satisfied or unsatisfied were you with the activity?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	
<b>This prompt will be used for each category above when the participant says yes.</b>	

	Very Dissatisfied	Dissatisfied	Neither Satisfied Nor Dissatisfied	Satisfied	Very Satisfied
Attended lectures or interviews in [ <b>country/location</b> ] with American professionals, celebrities or government officials [ <b>PROMPT:</b> authors, academics, journalists, scientists]					
Participated in international journalist/media tours sponsored by the United States					
Attended multi-speaker events such as conferences, panel discussions, seminars, symposia, or workshops					
Participated in long-distance communication events, such as dialogues via live satellite television bridges or digital video conferences					
Attended social events, such as art exhibits, receptions, meals, concerts, or movie nights					
Participated in an exchange program [ <b>PROMPT:</b> Such as a Fulbright program; an International Visitor Leadership Program]					
Visited the [ <b>Add Specific Name</b> ] American Corner?					
Participated in any other activity sponsored by [ <b>U.S. Embassy/ U.S. Consulate General/American Center</b> ]? ( <b>IF YES:</b> Please describe _____)					

<b>Question 288:</b>	<b>Type</b>
Have you ever received any [ <b>fill from items below</b> ] sponsored by the [ <b>U.S. Embassy/ U.S. Consulate General/American Center</b> ]?	PMDCP

	No	Yes
Brochures, booklets, posters, or books		
Transcripts of interviews, seminars, or presentations		
Articles or reports		
Video materials		
Audio materials		
Online resources		
CDs or other electronic media		
Any other materials or publications ( <b>IF YES:</b> please describe _____)		

<b>Question 289:</b>	<b>Type</b>
<b>IF YES:</b> Using the same response choices as before how satisfied or dissatisfied were you with <b>[fill from items below]</b> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b> <b>This prompt will be used for each category above when the participant says yes.</b>	

	Very Dissatisfied	Dissatisfied	Neither Satisfied Nor Dissatisfied	Satisfied	Very Satisfied
Brochures, booklets, posters, or books					
Transcripts of interviews, seminars, or presentations					
Articles or reports					
Video materials					
Audio materials					
Online resources					
CDs or other electronic media					
Any other materials or publications ( <b>IF YES:</b> please describe _____)					

<b>Question 290:</b>	<b>Type</b>
Have you ever visited an American Library, American Corner <b>[Add specific name of American Corner]</b> or a U.S. Information Resource Center?	PMDCP

	✓
Yes	
No → Skip to Question <b>[Insert #]</b>	

<b>Question 291:</b>	<b>Type</b>
Have you ever reviewed or used any <b>[fill from items below]</b> while visiting an American Library, American Corner or a U.S. Information Resource Center?	PMDCP

	No	Yes
Brochures, booklets, posters, or books		
Transcripts of interviews, seminars, or presentations		
Articles or reports		
Video materials		
Audio materials		
Online resources		
CDs or other electronic media		
Any other materials or publications ( <b>IF YES:</b> please describe _____)		

<b>Question 292:</b>	<b>Type</b>
<b>IF YES:</b> How satisfied or dissatisfied were you with the <i>[fill item]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	
<b>This prompt will be used for each category above when the participant says yes.</b>	

	Very Dissatisfied	Dissatisfied	Neither Satisfied Nor Dissatisfied	Satisfied	Very Satisfied
Brochures, booklets, posters, or books					
Transcripts of interviews, seminars, or presentations					
Articles or reports					
Video materials					
Audio materials					
Online resources					
CDs or other electronic media					
Any other materials or publications ( <b>IF YES:</b> please describe _____)					

<b>Question 293:</b>	<b>Type</b>
Now I'd like you to think about all the <b>[U.S. Embassy/U.S. Consulate General/American Center]</b> -sponsored activities you've participated in during the past 12 months, and all the materials provided by the <b>[U.S. Embassy/U.S. Consulate General/American Center]</b> you've received or used in the past 12 months. Using the same response choices, how satisfied or dissatisfied are you with <i>[fill from items below]</i> ?	PMDCP

	Very Dissatisfied	Dissatisfied	Neither Satisfied Nor Dissatisfied	Satisfied	Very Satisfied
The content of the activities and materials (topic, ideas)					
The accuracy of the information					
How current the information was					
How easy it was to understand					
The usefulness of the information (relevant to your needs or interests)					
How balanced it was (range of views)					
The convenience (easy to access, in a good location)					
The activities and materials overall					

<b>Question 294:</b>	<b>Type</b>
Now I want you to think about all the information you received from participating in <b>[U.S. Embassy/U.S. Consulate General/American Center]</b> -sponsored activities and using materials provided by the <b>[U.S. Embassy/U.S. Consulate General/American Center]</b> . I would like to learn how this information increased your understanding of the U.S. Using the choices on this card, how much has your understanding of <i>[fill with items below]</i> increased?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Not at All	A Little	Some	A Good Deal	A Great Deal	Not Applicable
Daily life of the people who live in the United States						
Ethnic diversity in the United States						
Religious diversity in the United States						
Educational processes and opportunities in the United States						
The arts in the United States (music, film, literature, etc.)						
Voluntary community service in the United States						
Freedom of speech and press in the United States						
Human rights and legal protections for all in the United States						
Free elections in the United States						
Equal opportunities in the United States						
The role of the market and economic competition in the United States						
The United States overall						

<b>Question 295:</b>	<b>Type</b>
Looking at this response card, to what extent do you agree or disagree that your participation in <b>[U.S. Embassy/U.S. Consulate General/American Center]</b> activities and programs has <i>[fill with items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Increased your appreciation for U.S. culture and values					
Increased your appreciation for U.S. policy					

<b>Question 296:</b>	<b>Type</b>
Have you ever shared information you had learned about the United States by <i>[fill from items below]</i> ?	PMDCP

	No	Yes
Referring others to United States media (newspapers, magazines, television, radio, and internet)		
Giving talks, or presentations lectures in your community, neighborhood, local schools, or religious facility		
Talking with others in small groups		
Sharing materials received from <b>[U.S. Embassy/U.S. Consulate General/American Center]</b>		
Writing opinion pieces, articles or books		
Giving interviews to the media		
Using the Internet to communicate information about the United States		
Some other method ( <b>IF YES:</b> please describe _____)		

<b>Question 297:</b>	<b>Type</b>
Has your participation in [U.S. Embassy/U.S. Consulate General/American Center] sponsored activities or programs helped you to <i>[fill from items below]</i> ?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	No	Yes
Perform volunteer activities or community service?		
Establish a Non-Government Organization (NGO) network, association, or group?		
Become involved with new groups, organizations, or networks?		
Start a new business?		
Introduce new ideas and knowledge to a local organization, community, or group?		
Introduce new policies, procedures, or ways of doing things at your work?		
Become elected or appointed to a local, regional or national government position?		
Propose, write or pass a new law and/or treaty?		
Write or publish a book, articles, editorials, plays/ screen plays, music?		
Any other things? ( <b>IF YES:</b> Please specify _____)		

<b>Question 298:</b>	<b>Type</b>
<b>IF YES:</b> Please tell me briefly what you did specifically?	PMDCP
<b>Response:</b> Open-Ended	
<b>NOTE: This prompt will be used for each category above when the participant says yes.</b>	

<b>Question 299:</b>	<b>Type</b>
What is your age?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 300:</b>	<b>Type</b>
Including yourself, how many people reside in your household?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 301:</b>	<b>Type</b>
Please look at the response choices on this card and tell me which category best describes your current marital status.	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	✓
Never married	
Married	
Widowed	
Divorced	
Separated	

<b>Question 302:</b>	<b>Type</b>
What is your religious affiliation?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 303:</b>	<b>Type</b>
Please look at this card and tell me which category best describes your religious orientation/practice/participation.	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	✓
Nonreligious/secular	
Identify with religious faith, but do not practice	
Participate in religious activities only on major religious holidays	
Participate in religious activities weekly	
Participate in religious activities daily	

<b>Question 304:</b>	<b>Type</b>
What do you consider to be your race, ethnicity, tribal affiliation or indigenous group?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 305:</b>	<b>Type</b>
Now please look at this card, and tell me which category best describes your highest level of formal education.	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	

	✓
Primary school	
Secondary school/high school	
Trade or technical school	
Post-secondary up to Bachelor's degree	
Graduate up to Master's or Doctorate	
Professional certification (MSW, MD)	
Other (specify _____)	

<b>Question 306:</b>	<b>Type</b>
Which one of these categories best describes your current employment status?	PMDCP
<b>NOTE: Participants will be handed a hand card.</b>	
<b>Participant is prompted for only one response.</b>	

	✓
Employed full or part time outside the home	
Not working but looking for a job	
In school	
Homemaking or caring for children or other family members	
Retired from employment	

<b>Question 307:</b>	<b>Type</b>
What is your occupation?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 308:</b>	<b>Type</b>
What is your usual occupation?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 309:</b>	<b>Type</b>
What occupation do you expect to do when you finish your studies?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 310:</b>	<b>Type</b>
Are you employed at a [fill item from below]?	PMDCP
<b>Note:</b> Asked only if participant is currently employed	

	No	Yes
Education institution		
Government agency or public sector organization		
Private not-for-profit organization (not college or university)		
Private for-profit organization		
Self-employed		
Other ( <b>IF YES:</b> Please specify _____)		

<b>Question 311:</b>	<b>Type</b>
Currently, do you have regular access to the Internet?	PMDCP
<b>NOTE:</b> Interviewer will check all that apply	

	✓
Work	
Home	
School	
Public library	
Other ( <b>IF YES:</b> Please specify _____)	

<b>Question 312:</b>	<b>Type</b>
In the past year, how often did you [fill from items below]—would you say never, once per month, 2 to 3 times per month, once per week, several times per week or daily?	PMDCP

	Never	Once Per Month	2-3 Time Per Month	Once Per Week	Several Times Per Week	Daily
Use the Internet						
Send or receive emails						
Send or receive text messages (SMS, MMS)						
Write a blog (web log)						
Write comments on someone else's blog						

<b>Question 313:</b>	<b>Type</b>
That's all the questions I have. Is there anything else you would like to share regarding activities, programs or products sponsored by the [U.S. Embassy/U.S. Consulate General/American Center]?	PMDCP
<b>Response:</b> Open-Ended	



<b>Question 314:</b>	<b>Type</b>
The [U.S. Embassy/U.S. Consulate General/American Center] sometimes sponsors activities/programs in [survey country] like lectures, concerts, and workshops. Have you ever participated in an activity/program sponsored by the [U.S. Embassy/U.S. Consulate General/American Center]?	PMDCP

	✓
No	
Yes	

<b>Question 315:</b>	<b>Type</b>
<i>IF YES:</i> What kind of activity was it?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 316:</b>	<b>Type</b>
How often do you attend lectures, symposiums or other kinds of events? Would you say never, once per month or less, two to three times per month, once per week, or more than once per week?	PMDCP

	✓
Never	
Once per month or less	
Two to three times per month	
Once per week	
Yes More than once per week	

<b>Question 317:</b>	<b>Type</b>
What is the main reason why you attend these events?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 318:</b>	<b>Type</b>
On a scale of 1 to 5, where 1 is least likely and 5 is most likely, how likely would you be to attend, at least once, a lecture, symposium, or other kind of event providing information about the United States culture, society and values?	PMDCP

	✓
1	
2	
3	
4	
5	

<b>Question 319:</b>	<b>Type</b>
What is the likelihood of your opinion changing if the event/program was created or sponsored by the [U.S. Embassy/U.S. Consulate General/American Center]—would you be more likely or less likely to attend?	PMDCP

	✓
Not likely at all	
Less likely	
More likely	

<b>Question 320:</b>	<b>Type</b>
Have you ever received any booklets, brochures, or other kinds of information from the [U.S. Embassy/U.S. Consulate General/American Center]?	PMDCP

	✓
No	
Yes	

<b>Question 321:</b>	<b>Type</b>
<i>IF YES:</i> What information did you get?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 322:</b>	<b>Type</b>
What type of publications do you read monthly?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 323:</b>	<b>Type</b>
What do you like most about the publications you read regularly?	PMDCP
<b>Response:</b> Open-Ended	

<b>Question 324:</b>	<b>Type</b>
On a scale of 1 to 5, where 1 is least likely and 5 is most likely, how likely would you be to read, at least once, a magazine or a website providing information about the United States culture, society and values?	PMDCP

	✓
1	
2	
3	
4	
5	

<b>Question 325:</b>	<b>Type</b>
How likely would your opinion change if the publication or website was created or sponsored by the [U.S. Embassy/U.S. Consulate General/American Center]—would you be more likely or less likely to read it?	PMDCP

	✓
Not likely at all	
Less likely	
More likely	

## INDEPENDENT EVALUATION

<b>Question 326:</b>	<b>Type</b>
What ID number were you assigned in the letter you received from the U.S. Department of State?	IE
<b>Response:</b> Open-Ended	

<b>Question 327:</b>	<b>Type</b>
How many <b>[Name of Program]</b> exchange students have you hosted in your home?	IE
<b>Response:</b> Drop-Down List– Electronic, Open-Ended – Paper	

<b>Question 328:</b>	<b>Type</b>
In what academic year(s) did you host a <b>[Name of Program]</b> exchange student(s)? <i>Please check all that apply.</i>	IE
<b>NOTE: Years listed will vary depending on the evaluation.</b>	

	✓		✓
1993 – 1994		2000 – 2001	
1994 – 1995		2001 – 2002	
1995 – 1996		2002 – 2003	
1996 – 1997		2003 – 2004	
1997 – 1998		2004 – 2005	
1998 – 1999		2005 – 2006	
1999 – 2000		2006 – 2007	

<b>Question 329:</b>	<b>Type</b>
What was the home country or countries of the <b>[Name of Program]</b> exchange student(s) you hosted? <i>Please check all that apply.</i>	IE
<b>NOTE: Countries listed will vary depending on the evaluation.</b>	

	✓		✓
Armenia		Moldova	
Azerbaijan		Russia	
Belarus		Tajikistan	
Georgia		Turkmenistan	
Kazakhstan		Ukraine	
Kyrgyzstan		Uzbekistan	

<b>Question 330:</b>	<b>Type</b>
How did you learn about the <b>[Name of Program]</b> Program? <i>Please check all that apply.</i>	IE

	✓		✓
Business Colleague		Local FLEX Coordinator	
Community Member		Local High School	
Direct Contact with Exchange Agency		Newspaper Article/Advertisement	
Exchange Agency Website		U.S. Department of State Website	
Family Member		Other, Please Specify: _____	
Friend		Do Not Know	
Local Community Center			

<b>Question 331:</b>	<b>Type</b>
In what capacity have you been involved with the <b>[Name of Program]</b> ? <i>Please check all that apply.</i>	IE
<b>NOTE: Response categories listed will vary depending on the evaluation.</b>	

	✓
Host Family	
Local <b>[Name of Program]</b> Coordinator	
Exchange Agency Representative	
Other <b>[Name of Program]</b> Volunteer	
Other, Please Specify: _____	

<b>Question 332:</b>	<b>Type</b>
Have you been involved as a host family with any <u>non-[Name of Program]</u> high school student exchange program(s)?	IE

	✓
Yes	
No	

<b>Question 333:</b>	<b>Type</b>
Of the following <u>non-[Name of Program]</u> high school student exchange programs, for which have you been a host family? <i>Please check all that apply.</i>	IE
<b>NOTE: Response categories listed will vary depending on the evaluation.</b>	

	✓
People to People	
Sister Cities Exchange	
Youth for Understanding	
Rotary International Exchange	
Youth Exchange and Study (YES) Program	
Congress-Bundestag Youth Exchange (CBYX)	
Other, Please Specify:	
Not Sure	

<b>Question 334:</b>	<b>Type</b>
How many non- <b>[Name of Program]</b> exchange students have you hosted in your home?	IE
<b>Response:</b> Drop-Down List – Electronic, Open-Ended – Paper	

<b>Question 335:</b>	<b>Type</b>
The following are possible reasons for volunteering with the <b>[Name of Program]</b> program. Please indicate how important each of these reasons is to you for hosting <b>[Name of Program]</b> exchange students. <i>Please check one box in each row. Check N/A, if the statement is not applicable.</i>	IE

	Very Important	Moderately Important	Slightly Important	Not At All Important	N/A
I feel hosting foreign exchange students contributes to my children's education					
I feel an obligation to share hospitality received in other countries					
I want to meet people from around the world					
I want to share my community with foreign exchange students					
I want to learn more about foreign countries and cultures					
I feel it is important for foreign exchange students to meet "real Americans"					
I feel that hosting foreign exchange students broadens my family's perspective					
I want to help improve the overall image of the United States					
I want to continue the legacy of hosting foreign exchange students instilled by my parents or other family member(s)					
Other, Please Specify: _____					

<b>Question 336:</b>	<b>Type</b>
Please describe some of the <u>benefits</u> to you and your family in hosting <b>[Name of Program]</b> exchange students.	IE
<b>Response:</b> Open-Ended	

<b>Question 337:</b>	<b>Type</b>
Please describe some of the <u>challenges</u> to you and your family in hosting <b>[Name of Program]</b> exchange students.	IE
<b>Response:</b> Open-Ended	

<b>Question 338:</b>	<b>Type</b>
How often did you discuss the following topics with your most recent <b>[Name of Program]</b> exchange student concerning the <u>student's home country</u> ? <i>Please check one box in each row.</i>	IE

	Very Often	Regularly	Sometimes	Rarely	Never	Do Not Know
Daily Life						
Economy						
Educational System						
Ethnic Diversity						
Legal System						
Media/Press						
Political System						
Religious Diversity						
Values and Culture						
Voluntary Community Service						

<b>Question 339:</b>	<b>Type</b>
How often did you discuss the following topics with the most recent <b>[Name of Program]</b> exchange student concerning the <u>United States</u> ? <i>Please check one box in each row.</i>	IE

	Very Often	Regularly	Sometimes	Once or Twice	Never	Do Not Know
Daily Life						
Economy						
Educational System						
Ethnic Diversity						
Legal System						
Media/Press						
Political System						
Religious Diversity						
Values and Culture						
Voluntary Community Service						

<b>Question 340:</b>	<b>Type</b>
Thinking about your <u>most memorable</u> <b>[Name of Program]</b> exchange student, what was your level of knowledge about the following aspects of the student's home country <u>BEFORE</u> learning that you would be hosting the student? <i>Please check one box in each row.</i>	IE

	No Knowledge At All	Limited Knowledge	Moderate Knowledge	Extensive Knowledge	Do Not Know
Daily Life					
Economy					
Educational System					
Ethnic Diversity					
Legal System					
Media/Press					
Political System					
Religious Diversity					
Values and Culture					
Voluntary Community Service					

<b>Question 341:</b>	<b>Type</b>
Thinking about your <u>most memorable</u> <b>[Name of Program]</b> exchange student, what was your level of knowledge about the following aspects of the student's home country <u>AFTER</u> hosting the student? <i>Please check one box in each row.</i>	IE

	No Knowledge At All	Limited Knowledge	Moderate Knowledge	Extensive Knowledge	Do Not Know
Daily Life					
Economy					
Educational System					
Ethnic Diversity					
Legal System					
Media/Press					
Political System					
Religious Diversity					
Values and Culture					
Voluntary Community Service					

<b>Question 342:</b>	<b>Type</b>
What makes this particular <b>[Name of Program]</b> student the most memorable?	IE
<b>Response:</b> Open-Ended	

<b>Question 343:</b>	<b>Type</b>
Please indicate the extent to which you agree or disagree with whether hosting <b>[Name of Program]</b> exchange students...	IE

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	N/A
Promotes mutual understanding among Americans and people from other countries						
Promotes peaceful relations between the United States and other countries						
Promotes United States national interests						
Helps my family and me develop friendships with people from other countries						
Helps my family and me better appreciate people from other countries						
Helps my family and me improve our foreign language skills						
Increases my family's and my interest in international events and news						
Increases my family's and my interest in visiting foreign countries						
Helps my family and me learn more about the perspectives of people from other countries						
Helps me educate my children about other countries and cultures						
Gives my family and me the opportunity "to make a difference"						
Allows my family and me to share United States values and beliefs with people from other countries						
Allows my family and me to share my local community with people from other countries						
Allows foreign exchange students to share their values and beliefs with my family and me						
Allows my family and me to volunteer our time and resources in our community						
Offers my family and me an opportunity to return hospitality that we received in other countries						
Increases my family's and my appreciation of our local community						
Increases my family's and my appreciation of the United States						

<b>Question 344:</b>	<b>Type</b>
Have you ever spoken with family, friends and/or colleagues about your experience(s) hosting <b>[Name of Program]</b> exchange student(s)?	IE

	✓
Yes	
No	

<b>Question 345:</b>	<b>Type</b>
Whom do you speak with about your hosting experience? <i>Please check all that apply.</i>	IE

	✓
Business Colleague(s)	
Community Member(s)	
Family Member(s)	
Friend(s)	
Neighbor(s)	
Other(s)	

<b>Question 346:</b>	<b>Type</b>
In general, how often do the following people directly participate in the hosting experience? <i>Please check one box in each row.</i>	IE

	Always	Regularly	Sometimes	Rarely	Never	N/A
Family						
Friends						
Colleagues						

<b>Question 347:</b>	<b>Type</b>
After the experience of hosting a <b>[Name of Program]</b> student(s), has your child (or children) done any of the following? <i>Please check all that apply.</i>	IE

	✓
Traveled to a foreign country to study (e.g., study abroad, Semester-At-Sea, U.S. exchange student, etc.)	
Studied a foreign language spoken by a former FLEX exchange student(s) (e.g., Russian, Ukrainian, Uzbek, Azerbaijani, Kazakh, Armenian, etc.)	
Pursued a college degree in international relations or international studies (e.g., Bachelors or Masters)	
Pursued a career in international relations or foreign affairs. (e.g., Peace Corps volunteer, Foreign Service Officer, career with United Nations, etc.)	
Pursued a career in international law (e.g., international trade law, human rights law, etc.)	
None	
Not Applicable	



<b>Question 348:</b>	<b>Type</b>
As a result of your hosting a <b>[Name of Program]</b> exchange student, have any of your extended family, friends, neighbors and/or colleagues hosted a <b>[Name of Program]</b> exchange student? <i>Please check all that apply.</i>	IE

	✓
Business Colleague(s)	
Community Member(s)	
Family Member(s)	
Friend(s)	
Neighbor(s)	
Other(s), Please Specify: _____	
None	

<b>Question 349:</b>	<b>Type</b>
Now, we would like to ask a series of questions about how hosting a <b>[Name of Program]</b> student(s) may have impacted the life of you and your family. Please indicate the extent to which you agree or disagree with each of the following statements.	IE
After the experience of hosting a <b>[Name of Program]</b> student(s), <u>my family and I</u> are more likely to:	

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	N/A
Read or listen to world news						
Read or listen to news about the <b>[Name of Program]</b> student's home country						
Learn about the culture/traditions of other countries						
Learn more about the culture/traditions of the student's home country						
Attend cultural events from the student's home country						
Volunteer my time with other student exchange programs						
Meet people from other countries						
Travel to other countries						
Learn another language						

<b>Question 350:</b>	<b>Type</b>
What motivated you and your family to <u>begin</u> hosting <b>[Name of Program]</b> exchange students?	IE
<b>Response:</b> Open-Ended	

<b>Question 351:</b>	<b>Type</b>
What motivates you and your family to <u>continue</u> hosting <b>[Name of Program]</b> exchange students?	IE
<b>Response:</b> Open-Ended	

<b>Question 352:</b>	<b>Type</b>
Of the <b>[Name of Program]</b> exchange student(s) you have hosted, have you visited any of them in their home country?	IE

	✓
Yes	
No	

<b>Question 353:</b>	<b>Type</b>
If yes, please check the country or countries you have traveled to, in order to visit a <b>[Name of Program]</b> exchange student(s). <i>Please check all that apply.</i>	IE
<b>NOTE: Countries listed will vary depending on the evaluation.</b>	

	✓		✓
Armenia		Moldova	
Azerbaijan		Russia	
Belarus		Tajikistan	
Georgia		Turkmenistan	
Kazakhstan		Ukraine	
Kyrgyzstan		Uzbekistan	

<b>Question 354:</b>	<b>Type</b>
If yes, please describe the situation that prompted you to visit your <b>[Name of Program]</b> exchange student(s) in their country.	IE
<b>Response:</b> Open-Ended	

<b>Question 355:</b>	<b>Type</b>
How many <b>[Name of Program]</b> exchange students have you maintained contact with after hosting them in your home?	IE
<b>Response:</b> Drop-Down List –Electronic, Tabled List –Paper	

	✓
None	
1 <b>[Name of Program]</b> Student	
2 <b>[Name of Program]</b> Students	
3 <b>[Name of Program]</b> Students	
4 <b>[Name of Program]</b> Students	
5+ <b>[Name of Program]</b> Students	

<b>Question 356:</b>	<b>Type</b>
In general, how frequently do you and your <b>[Name of Program]</b> exchange student(s) contact one another?	IE

	✓
Once a Year	
2 to 3 Times a Year	
More than 3 Times a Year	
Never	
Not Sure	

<b>Question 357:</b>	<b>Type</b>
How do you and your <b>[Name of Program]</b> exchange student(s) stay in contact with one another? <i>Please check all that apply.</i>	IE

	✓
Letters	
Telephone Calls	
E-mails	
Faxes	
Personal Visits	
Other	

<b>Question 358:</b>	<b>Type</b>
What topics do you and the <b>[Name of Program]</b> exchange student discuss during your contact(s)? <i>Please check all that apply.</i>	IE

	✓
Possible/Upcoming Visits	
Personal/Family News	
New Contact Information	
International News/Events	
U.S. News/Events	
Other	

<b>Question 359:</b>	<b>Type</b>
Have any <b>[Name of Program]</b> exchange alumni visited you in your home <u>after</u> their exchange program?	IE

	✓
Yes	
No	

<b>Question 360:</b>	<b>Type</b>
If yes, please describe the situation that prompted the <b>[Name of Program]</b> alumni to visit you and your family after their exchange program.	IE
<b>Response:</b> Open-Ended	

<b>Question 361:</b>	<b>Type</b>
Which category best describes the location of your home?	IE

	✓
Rural/Farm Area	
Suburban Area	
Small Town or City	
Large or Major City, Not Capital	
State's Capital City	

<b>Question 362:</b>	<b>Type</b>
Including yourself, how many people resided in your household when you (first) hosted?	IE
<b>Response:</b> Drop-Down List –Electronic, Open-Ended –Paper	

<b>Question 363:</b>	<b>Type</b>
How many children <u>under</u> the age of 18 years resided in your household when you (first) hosted?	IE
<b>Response:</b> Drop-Down List –Electronic, Open-Ended –Paper	

<b>Question 364:</b>	<b>Type</b>
Which category best described your marital status when you (first) hosted?	IE

	✓
Single, Never Married	
Living Together, Not Married	
Married	
Widowed	
Divorced	
Separated	

<b>Question 365:</b>	<b>Type</b>
What is your age?	IE
<b>Response:</b> Drop-Down List –Electronic, Tabled List –Paper	

	✓
18 - 24 Years	
25 - 34 Years	
35 - 44 Years	
45 - 54 Years	
55 - 64 Years	
65 - 74 Years	
75 Years or Older	

<b>Question 366:</b>	<b>Type</b>
What is your gender?	IE

	✓
Female	
Male	

<b>Question 367:</b>	<b>Type</b>
What is your field of work or profession? <i>Please check all that apply.</i>	IE

	✓		✓
Agriculture		Medicine	
Arts & Culture		Military Service	
Business/Finance		Non-Profit	
Education		Public Administration	
Government		Retired	
Homemaker		Science & Technology	
International Affairs		Trade	
Legal/Law Enforcement		Other	
Media/Communications			

<b>Question 368:</b>	<b>Type</b>
Which category best describes your highest level of formal education?	IE

	✓
Less than High School Diploma	
High School Diploma/GED	
Vocational/Technical Diploma or Certificate	
Some College, No Degree	
Associate's Degree (AA, AS)	
Bachelor's Degree (BA, BS)	
Master's Degree (MA, MS)	
Doctorate Degree (PhD, EdD)	
Professional Degree (MD, MBA, DDS, JD, LLB)	

<b>Question 369:</b>	<b>Type</b>
Thank you for your participation! Do you have any suggestions or feedback for the U.S. Department of State and the exchange agencies on how to <u>attract new host families</u> to become involved with the <b>[Name of Program]</b> ?	IE

<b>Question 370:</b>	<b>Type</b>
How many minutes did it take you to complete this survey?	IE
<b>Response:</b> Drop-Down List –Electronic, Open-Ended –Paper	