ADDITIONAL QUESTIONS TO ADD TO GENERIC COLLECTION'S QUESTION BANK

INDEPENDENT EVALUATION SECTION

Question 400:	Type
Which Journalism and Media program did you attend?	IE

IVLP	Citizen Exchange	Murrow

Question 401:	Type
In what year did you attend the program?	IE

Before 2001	2001	2002	2003	2004	2005	2006	Since 2006

Question 402:	Type
What were your primary objectives for attending the program?	IE

Objective	Select all that apply
To apply best practices from journalism in the US and to improve the	
professionalism of media at home	
To improve my skills as a journalist	
To learn more about the United States people, society, and culture	
To increase my contacts in the media and to network with other American	
media professionals	
To learn more about the US government, politics and policies	
To learn how a free press works in a democracy like the US	
To understand freedom of the press laws and how reporters protect their	
rights	
Other reasons (please specify)	

Question 403:	Type
To what degree did the program meet your objectives? <i>Please indicate by</i>	IE
choosing one of the following measures.	

Completely met expectation	Met expectation to a good extent	Met expectation to a small extent	Did not really meet expectation	Did not meet expectations at all

Question 404:	Type
Which best describes the main topics and/or themes of your program? <i>Please</i>	IE
select all that apply from the list below.	

	Select all that apply
Broadcast journalism	
Print Journalism	
Investigative journalism	
Business Journalism	
Media management, entrepreneurship	
Journalism and media ethics and Professional standards	
Alternative Media (Blogs and other outlets outside the mainstream)	
Journalism Education	
New technologies	
Anti-corruption	
Conflict resolution and mitigation	
Religious and ethnic diversity	
Women in society	
Human rights	
Environment	
Economics and business development	
Trade	
Trafficking-in-persons	
Public health (HIV/AIDS awareness)	
Science	
Reporting process	
Media relations with government	
Media relations with businesses	
Media relations with NGOs and Civil Society	
US Government	
Policy Making in the US	
Role of media in a Democracy	
US Society	

Question 405:	Type
Which of the following best describes your professional position/function in	IE
your job?	

	At the time of the program	Now
Journalist/Reporter		
Editor		
Editor-in- Chief		
Producer		
Manager		
Journalism Educator		
Other (please specify)		

Question 406:	Type
Which best describes the media outlet or employer you work for?	IE

	At the time of the program	Now
Print newspaper		
Print journal or magazine		
TV		
Radio		
Online Publication		
Wire Service		
Other (please specify)		

Question 407:	Type
Which best describes the type of news you usually cover in your job?	IE

	Select all that apply
Local news	
Regional news (within your country)	
National news	
Regional news (countries in your region of the world)	
International news	
Special focus news (news on specific topics)	
Other (please specify)	

Type
IE

Note: This question will have three separate lists broken down and labeled by Program. Depending on which program the participant attended they will respond to only that list that will include a sub-group of the responses listed below. Some response categories will therefore repeat for each program when it is appropriate.

[Citizen Exchange/ IVLP/ Murrow]	Select all that apply
Workshops	
Conferences and seminars	
State Department meetings and briefings	
Site visits at national and regional media outlets	
Meetings and panel discussions with state and local politicians	
Meetings and panel discussions with media officials	
Meetings and panel discussions with NGOs	
Interviews with local media	
Interviews with community leaders	
Interviews with subject-matter experts	
Job shadowing	
Mentoring	

Training of trainers	
Cultural events	
Home hospitality	
Other (please specify)	
US journalism school training	
International Symposium for Journalists (Aspen Institute)	
Schools of Journalism courses and workshops	
Closing Symposium	

Question 409A:	Type
Of the program elements listed below, which <u>ONE</u> was the most useful to you?	IE
This question will have three separate lists broken down and labeled by Program. Depending a the participant attended they will respond to only that list that will include a sub-group of the rebelow. Some response categories will therefore repeat for each program when it is appropriate	esponses listed

[Citizen Exchange/ IVLP/ Murrow]	Select one
	response only
Workshops	
Conferences and seminars	
State Department meetings and briefings	
Site visits at national and regional media outlets	
Meetings and panel discussions with state and local politicians	
Meetings and panel discussions with media officials	
Meetings and panel discussions with NGOs	
Interviews with local media	
Interviews with community leaders	
Interviews with subject-matter experts	
Job shadowing	
Mentoring	
Training of trainers	
Cultural events	
Home hospitality	
Other (please specify)	
US journalism school training	
International Symposium for Journalists (Aspen Institute)	
Schools of Journalism courses and workshops	
Closing Symposium	

Question 409B:	Type
Can you explain why this element was the most useful of all?	IE
Response: Open-ended	

Question 410A:	Type
Has participation in the Journalism and Media program contributed towards	IE
any changes in your career?	

Yes	
No	

Question 410B:	Type
If you answered yes, in which of the following ways has your career changed?	IE
Please select all that apply.	

	Select all that apply
Job promotion	
New professional responsibilities	
New leadership role	
New career outside the media sector	
New job within the media sector	
Change in journalism focus (e.g. change in stories covered)	
Other (please specify)	

Question 411:	Type
For each of the topics and themes below, please indicate the extent to which	IE
you increased your knowledge and understanding as a result of participating in	
the program.	

	Not at all	Somewhat	A good deal	A great deal	Not applicable
Broadcast Journalism					
Print Journalism					
Investigative Journalism					
Business Journalism					
Media management, entrepreneurship					
Journalism and media ethics and professional					
standards					
Alternative Media (Blogs and other outlets					
outside the mainstream media)					
Journalism Education					
New technologies					
Anti-corruption					
Conflict resolution and mitigation					
Religious and ethnic diversity					
Women in society					
Human rights					
Environment					
Economics and business development					

	Not at all	Somewhat	A good deal	A great deal	Not applicable
Trade		Somewhat	ucai	ucai	аррисавіс
Trafficking-in-persons					
Public health (HIV/AIDS awareness)					
Science					
Media relations with government					
Media relations with businesses					
Media relations with NGOs and Civil Society					
US Government					
Policy Making in the US					
Role of media in a Democracy					
US Society					

Question 412:	Type
To what extent did the program increase your knowledge and understanding of	IE
the following elements of the reporting process?	

	Not at all	Somewhat	A good deal	A great deal	Not applicable
Developing ideas for a report, article or					
story					
Finding credible sources					
Developing questions for Interviews					
Posing questions					
Analyzing information					
Writing styles and formats					
Editing written articles					
Producing programs for broadcast					

Question 413:	Type
To what extent have you been able to apply the knowledge you gained in the	IE
following areas in your work?	

	Not at	To a small extent	To a good extent	To a great exten t	Not applicable
Broadcast journalism					
Print Journalism					
Investigative Journalism					
Business Journalism					
Media management, entrepreneurship					
Journalism and media ethics and professional standards					
Alternative Media (Blogs and other outlets outside the mainstream media)					

	Not at	To a small extent	To a good extent	To a great exten t	Not applicable
Journalism Education					
New technologies					
Anti-corruption					
Conflict resolution and mitigation					
Religious and ethnic diversity					
Women in society					
Human rights					
Environment					
Economics and business development					
Trade					
Trafficking-in-persons					
Public health (HIV/AIDS awareness)					
Science					
Developing ideas for a report, article or story					
Finding credible sources					
Developing questions for interviews					
Posing questions					
Analyzing information					
Writing styles and formats					
Editing written articles					
Producing programs for broadcast					
Media relations with government					
Media relations with businesses					
Media relations with NGOs and Civil Society					
US Government					
Policy Making in the US					
Role of media in a Democracy					
US Society					

Question 414:	Type
Since participating in the program, have you written or produced articles or	IE
stories on any of the topics and themes listed below? <i>Please select all that apply</i> .	

Topic/Theme	Please select all that apply
Anti-corruption	
Conflict resolution and mitigation	
Religious and ethnic diversity	
Women in society	
Human rights	
Environment	
Economics and business development	
Trade	
Trafficking-in-persons	

Public health (HIV/AIDS awareness)	
Science	
Journalism Education	
US Government	
Policy Making in the US	
Role of media in a Democracy	
US Society	

Question 415A:	Type
Have you kept in touch with any Alumni from your program?	IE

Yes	
No	

Question 415B:	Type
How often have you kept in touch with other Alumni?	IE

Frequency	Select one response only
Daily	
Weekly	
A few times a month	
Monthly/Once a month	
A few times a year	
Annually	
Less often	

Question 416A:	Type
Have you kept in touch with any US-based Journalism and Media professionals	IE
that you met on your program?	

Yes	
No	

Question 416B:	Type
How often have you kept in touch with US-based Journalism/Media	IE
Professionals?	

Frequency	Select one response only
Daily	
Weekly	
A few times a month	
Monthly/Once a month	
A few times a year	
Annually	

Less often	

Type	Question 417A:
r IE	Have you shared your program experience with your co-workers, colleagues, or
r IE	Have you shared your program experience with your co-workers, colleagues, or other media professionals?

Yes	
No	

Question 417B:	Type
In which of the following ways have you shared your program experience?	IE
Please select all that apply.	

	Select all that apply
Trained co-workers or colleagues	
Discussed program ideas at local press clubs	
Made presentations to universities/ schools of journalism	
Taught or developed a course at a university or elsewhere	
Developed a website at work	
Set up a professional newsletter	
Wrote for a professional blog	
Created or joined a working group or association for journalists	
Organized meetings/networked	
Wrote articles for professional journals	
Wrote academic books	
Wrote non-academic books	
Other (please specify)	

Question 418:	Type
As a direct result of your participation in the program, did you undertake any of	IE
the following initiatives at work?	

Initiatives	Select all that apply
Adopted new professional and ethical standards	
Reported on new subjects or fields	
Helped develop new processes for writing or producing articles and stories	
Set up new management practices	
Initiated procedural changes	
Initiated policy changes	
Encouraged more teamwork	
Facilitated collaboration among journalists or reporters	
Acquired better compensation	
Acquired more resources	

Other (please specify)	

Question 419:	Type
Thinking about the initiatives you undertook, have they generated any changes	IE
in your organization or work environment?	
Response: Open-Ended	

Question 420:	Type
Thinking about how your co-workers and/or colleagues have reacted to your	IE
efforts to share the techniques, practices, and standards you learned about	
during the program, which <u>ONE</u> of the following statements best describes how	
they view you now, since your return from the program?	

	Select one response only
I am known as an 'expert' in journalism and media techniques, practices	
and standards, and my colleagues and/or coworkers respect me because of	
this and often seek my advice.	
I am known as "knowledgeable" in journalism and media techniques,	
practices and standards, and am respected by my colleagues and/or	
coworkers because of this, but they do not seek my advice.	
My colleagues do not see me as being more knowledgeable in journalism	
and media techniques, practices and standards as I hoped they would after	
finishing the program.	
There has been no change in how my colleagues view me since my return	
from the program	

Question 421A:	Type
Are there any challenges you face in trying to apply what you learned during	IE
your program?	

Yes	
No	

Question 421B:	Type
If you would like to specify the challenges you face, please do so here, by	IE
selecting all that apply. <u>If not, this question is optional</u> .	

	Select all that apply
Finding credible sources for story/article	
Getting access to information necessary for a story	
Receiving requests to limit or refrain from coverage of a particular subject,	
topic, or event	
Resistance to establishing new professional standards and ethics	

Difficulty replicating the process of reporting learned during the program	
Lack of new technology	
Lack of training in new technology	
Lack of resources	
Difficulty hiring new journalists or staff	
Other (please specify)	

Question 422A:	Type
Since completing the program, has your organization/institution established	IE
linkages with any of the media outlets or institutions you visited during your	
program?	

Yes	
No	

Question 422B:	Type
Can you please tell us about these linkages and any activities that have taken	IE
place through these linkages?	
Response: Open-Ended	

Question 423:	Type
Thinking about the knowledge and information you gained through the	IE
program, please indicate which of the following statements below reflect how	
you have used what you learned on the program. Please select all that apply.	

I have used the knowledge and information gained on the program to:	Select all that apply
to advocate for freedom of information	
to advocate for print, broadcast or other media reform	
to advocate for the protection of journalists' rights	
to strengthen associations for journalism and media professionals	
to encourage greater access to public records	
to build coalitions	
Other (please specify)	
None	

Question 424:	Type
Thinking now about the role and/or function of a journalist, we would like you to rank the following functions in order of importance, where 1 is the most important function and 5 is least important function. <i>Please rank them from 1</i>	IE
to 6.	
Example: If you believe the most important function is to act as a watchdog and the 2 nd most important is to advocate for freedom of information, then you will rank 1 and 2 accordingly. Each statement can be ranked from 1 to 6 only.	

Rank from 1 to 6

To report on current events, without bias or opinion	
To report the views of government	
To report the views of political parties	
To bring attention to societal problems or social ills	
To act as a watchdog	
To influence decision makers	

Question 425:	Type
Finally, do you, as a result of participating in the program, have any	IE
suggestions you would like to make for improving the program? Please include	
any ideas/thoughts you have here.	
Response: Open-Ended	

Question 426A:	Type
Please select the region of the world in which you lived at the time of the	IE
program.	
Response: Drop-down List	

Near East (Middle East and North Africa)
Africa (Sub-Saharan and South Africa)
East Asia Pacific
South and Central Asia
Europe and Eurasia
Western Hemisphere (North America, Central America, South America)

Question 426B:	Type
COUNTRY:	IE
Response: Drop-down List	
Note: Drop-down list will populate countries based on the response to region question listed above (#426A)	