

## Global Undergraduate Exchange Program Post-Program Survey 2008 - 2009 Participants

Congratulations on finishing the Global Undergraduate Exchange Program!

We would like to ask you a few questions about your program, your plans, and your opinions about your experience. Please know that your answers will be strictly confidential and will in no way affect your participation in the program. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and <u>there are no right or wrong answers</u>. Thank you for your participation in this survey.

## **Privacy Act and Paperwork Reduction Act Statements:**

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average twenty (20) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

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1. Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please identify the **three** most important accomplishments of your exchange program.

	✓
Improved my leadership skills	
Learned about community service	
Increased my understanding of the United States and United States society, people, and culture	
Increased my understanding of my field of study	
Made friends with American students and their families	
Shared my culture with others	
Other (please write in):	

2.	Please elaborate on the most important accomplishment that can be linked to your exchange experience.
-	

3. Please rate your satisfaction with the following program components. *Please check one box in each row.* 

	Very Dissatisfie d	Dissatisfie d	Neutra l	Satisfie d	Very Satisfie d
Administration					
Content					
Variety of Experiences					
Relevance of program to					
professional or educational					
development					

4. Please rate your satisfaction with the specific program components of the Global Undergraduate Exchange Program listed below. *Please check one box in each row*.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Information received about the program prior to departure					
Pre-program orientation					

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Administration/logistics (for example: whether your stipend was paid on time, whether program events were well-planned and run efficiently)					
Program staff					
Access to Internet connectivity/email, adequate computing facilities					
Program content					
Agenda: Briefings, meetings and interviews					
Mid-program workshop/UN simulation					
Cultural/entertainment activities					
Sensitivity of program to your cultural or religious needs					
Preparation for program end and return home					

5. Please rate your current knowledge and understanding of the topics listed below. *Please check one box in each row.* 

	No	Less Than	Basic	Beyond	Advanced
	Knowledge	Basic	Knowledge	Basic	Knowledge
Leadership					
Community service					
Your field of study					
Other (please write in):					

6. While you were in the United States, how much did you improve your knowledge and understanding of the following topics and themes? *Please check one box in each row.* 

	Not At All	Somewhat	A Good Deal	A Great Deal
Leadership				
Community service				
Your field of study				
Other (please write in):				

7.	Please rate your current	abilities in English.	Please check one	box in each row.

	Poor	Fair	Good	Excellent
Read English				
Speak English				
Write English				
Make presentation in English				

8. Please rate your current abilities using computer technology. *Please check one box in each row.* 

	Poor	Fair	Good	Excellent
Use the Internet for research				
Use E-mail				
Use different software programs				

9. Looking back, how much did the Global Undergraduate Exchange Program help you improve your skills in these areas? *Please check one box in each row*.

	Not At All	Somewhat	A Good Deal	A Great Deal
English (reading, writing, speaking)				
Computer (Internet, software programs)				

10. Please rate yourself on the following abilities. *Please check one box in each row.* 

	Poor	Fair	Good	Excellent
Being self-reliant, being independent, relying on yourself				
Speaking in public				
Listening to other people's suggestions or concerns				
Expressing ideas and feelings				
Being tolerant of people different than you				
Leading a team and motivating others				
Being flexible				
Solving problems				
Planning for the future				
Managing your time				
Managing money				
Discussing your beliefs/values				
Willing to make changes in your community				

11.	Thinking ahead, how do you think you will apply what you learned upon returning home?

12. Do you think you will share your program experience or the knowledge you gained during your exchange visit in any of the following ways? *Please check one box in each row.* 

	Yes	No
Participate in media interviews (newspaper, television, radio, Internet)		
Give presentations to community, neighborhood, school or university groups		
Write newspapers articles, including editorials and opinion pieces.		
Write academic books		
Write non-academic books		
Write academic articles—for journals or academic publications		
Other (please write in):		

13. As a direct result of your participation in the exchange program, do you think you will do or receive any of the following at **school or university**? *Please check one box in each row*.

	Yes	No
Higher level of responsibilities or leadership at school/university		
Organize or initiate new activities or projects at school/university		
Establish a new organization at school/university		

14. As a direct result of your participation in the exchange program, do you think you will do or receive any of the following in **your community**? *Please check one box in each row*.

	Yes	No
Assume a leadership role or position in your community		
Organize or initiate new activities or projects in your community		
Establish a new organization in your community		

15. Do you think you will remain in contact with people you met during your exchange program?

	✓
Yes	
No	

16. Do you think you will establish or continue professional collaborations that grew out of your exchange experience?

	<b>√</b>
Yes	
No	

17. As a result of your exchange experience, do you think you or your organization will establish a formal, institutional relationship with another organization?



Yes	
No	

18.	If you answered "yes" to either question(s) 15, 16, or 17 listed above, please comment on any relationships, collaborations, partnerships you intend to develop as a result of your participation in the program.

19. Please rate your knowledge or understanding of the following topics. *Please check one box in each row.* 

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
United States democracy					
United States economy					
United States values and					
culture					
Religious and ethnic diversity					
in the United States					
Freedom of speech and press					
in the United States					
Voluntary community service					
in the United States					
Daily life in the United States					

20. How much did participation in the program change your understanding or knowledge of the following topics? *Please check one box in each row*.

	No	Minimal	Moderate	Substantial
	Change	Change	Change	Change
United States democracy				
United States economy				
United States values and culture				
Religious and ethnic diversity in the United				
States				
Freedom of speech and press in the United States				
Voluntary community service in the United				
States				
Daily life in the United States		·	·	·

21. How do you view the United States Government and its relationship with your home country?

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
The United States Government is a trustworthy partner for my country					

22. How do you view the United States Government and the American people? *Please check one box in each row.* 

	Strongly Unfavorable	Generally Unfavorable	Neither Favorable Nor Unfavorable	Generally Favorable	Strongly Favorable
United States					
Government					
American people					

23. How did your views of the United States Government and the American people change as a result of your program participation?

	Much Less Favorable	Less Favorable	No Change	More Favorable	Much More Favorable
United States Government					
American people					

24. To what extent do you agree or disagree with the statements below? *Please check one box in each row.* 

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Voting is important because real					
decisions are made in elections					
Free and fair elections are the					
cornerstone of democracy					
An independent media is important					
to the free flow of information					
All citizens in a country should have					
equal rights and protections under					
the law, regardless of circumstances					
The Rule of Law is fundamental to a					
functioning democracy					
Individuals and organizations have					
the right to free speech and to voice					
opposition					
Democratic principles enhance the					
workplace. Supervisors should					
incorporate democratic principles					
into their management practices					

25. How difficult was it for you to adapt to life in the United States? *Please check one box.* 

	Very Difficult	Somewhat Difficult	Neither Difficult Nor Easy	Somewhat Easy	Very Easy
Adapting to life in the					
United States was					

26. What field did you study in the United States? *Please check one box.* 

	✓		<b>1</b>
Accounting		Hospitality Management	
Agriculture/Environmental Management		International Relations	
American Studies		Journalism/Communications	
Business		Law	
Computer Science		Political Science	
Criminal Justice		Psychology	
Economics		Sociology	
Education		Do Not Know	

27. Which best describes the geographic location where you live? *Please check one box.* 

	✓
My country's capital city	
Another major city in my country other than the capital	
A small city, town or rural location in my country	

28.	Home country:	

29. Age:	

30. Gender:

	<b>✓</b>
Female	
Male	

31. Which religion do you most closely identify with? *Please check one box.* 

	<b>1</b>		✓
Baha'ism		Judaism	
Buddhism		Shintoism	
Christianity (for example:		Sikhism	
Orthodox, Catholic, Protestant)			
Confucianism		Taoism	
Hinduism		Zoroastrianism	
Islam		None	
Jainism		Other (please write in):	

32.	Do you know about the State Department Alumni website, <a href="https://alumni.state.gov">https://alumni.state.gov</a> ? Please
52.	check one box.
	Yes
	No
33.	Have you registered for the State Department Alumni website, <a href="https://alumni.state.gov">https://alumni.state.gov</a> ? <i>Please check one box.</i>
	CHECK OHE DOX.
	✓
	I have registered
	I have not yet registered
	I do not plan to register
34.	Thank you for completing this survey! If you have additional comments you would like to
	make, please do so here.
35.	How long did it take you to complete this survey? minutes
JJ.	How long and it take you to complete and survey: minutes