

JUNIOR FACULTY DEVELOPMENT PROGRAM

[Insert Year] Post-program survey

Congratulations on finishing the Junior Faculty Development Program!

We would like to ask you a few questions about your program, your plans, and your opinions. Please know that your answers will be strictly confidential and will in no way affect your participation in the program. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

Privacy Act and Paperwork Reduction Act Statements:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average twenty (25) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

1. Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please identify the **three** most important accomplishments of your exchange program.

| | |
|---|---|
| | ✓ |
| Contributed to the development of higher education in my country | |
| Developed new expertise in my field of study and discipline | |
| Extended my knowledge of the subjects I teach | |
| Deepened my understanding of new methods of instruction | |
| Met United States academics and/or professionals in my field | |
| Established and will maintain on-going contacts between my home and host institutions | |
| Attended academic and professional conferences | |
| Became a more effective instructor in my field | |
| Other (please write in): | |

2. Please elaborate on the most important accomplishment that can be linked to your exchange experience.

3. Please rate your satisfaction with the following program components. *Please check one box in each row.*

| | Very Dissatisfied | Dissatisfied | Neutral | Satisfied | Very Satisfied |
|---|--------------------------|---------------------|----------------|------------------|-----------------------|
| Administration | | | | | |
| Content | | | | | |
| Variety of Experiences | | | | | |
| Relevance of program to professional or educational development | | | | | |

4. Please rate your satisfaction with the specific program components of JFDP listed below. *Please check one box in each row.*

| | Very Dissatisfied | Dissatisfied | Neutral | Satisfied | Very Satisfied |
|---|--------------------------|---------------------|----------------|------------------|-----------------------|
| Information received about the program prior to departure | | | | | |
| Pre-departure orientation program | | | | | |
| Orientation in Washington D.C. | | | | | |
| Program staff | | | | | |
| Access to internet connectivity/email, adequate computing facilities | | | | | |
| Administration/logistics (for example, whether your stipend was paid on time, whether program events were well-planned and run efficiently) | | | | | |
| Agenda: briefings, meetings and interviews | | | | | |
| Program content | | | | | |
| Mid-Program Virtual Workshop | | | | | |
| Volunteer opportunities | | | | | |
| Cultural/entertainment activities | | | | | |
| Sensitivity of program to your cultural or religious needs | | | | | |

5. Please rate your current knowledge and understanding of the following topics and themes highlighted in JFDP. *Please check one box in each row.*

| | No Knowledge | Less Than Basic | Basic Knowledge | Beyond Basic | Advanced Knowledge |
|--|---------------------|------------------------|------------------------|---------------------|---------------------------|
| United States educational system | | | | | |
| Professional development opportunities | | | | | |

| | No Knowledge | Less Than Basic | Basic Knowledge | Beyond Basic | Advanced Knowledge |
|---|---------------------|------------------------|------------------------|---------------------|---------------------------|
| Establishing professional contacts with scholars/ academics in my field | | | | | |
| Current (academic) literature or research in my field | | | | | |
| Best practices in my field (where appropriate) | | | | | |
| Leadership | | | | | |
| Teaching methodologies and new methods of instruction | | | | | |
| Media presentations | | | | | |
| Using Internet Technology as a teaching tool | | | | | |
| Using Internet Technology as a source of information for research | | | | | |
| Classroom management strategies | | | | | |
| Appropriate use of electronic media | | | | | |

6. While you were in the United States, how much did you improve your knowledge and understanding of the following topics and themes? *Please check one box in each row.*

| | Not At All | Somewhat | A Good Deal | A Great Deal |
|--|-------------------|-----------------|--------------------|---------------------|
| United States educational system | | | | |
| Professional development opportunities | | | | |
| Establishing professional contacts with scholars/academics in my field | | | | |
| Current (academic) literature or research in my field | | | | |
| Best practices in my field (where appropriate) | | | | |

| | Not At All | Somewhat | A Good Deal | A Great Deal |
|---|-------------------|-----------------|--------------------|---------------------|
| Leadership | | | | |
| Teaching methodologies and new methods of instruction | | | | |
| Media presentations | | | | |
| Using Internet Technology as a teaching tool | | | | |
| Using Internet Technology as a source of information for research | | | | |
| Classroom management strategies | | | | |
| Appropriate use of electronic media | | | | |

7. What did you accomplish or learn during this visit that you could not accomplish at home?

8. Do you think you will use the knowledge or experience gained in the program to initiate any of these formal or informal changes in your organization or work? *Please check one box in each row.*

| | Yes | No |
|--|------------|-----------|
| Increase volunteer activities/community service | | |
| Found an NGO or new organization | | |
| Introduce new ideas and knowledge | | |
| Introduce initiatives, new ways of doing things | | |
| Establish new exchanges | | |
| Try to influence public opinion about the United States through the media | | |
| Establish joint ventures, organizational partnerships, or linkages | | |
| Introduce new policies or procedures | | |
| Introduce new curricula, pedagogical methods, or educational standards | | |
| Become elected or appointed to a local, regional or national government position | | |
| Propose, write, and/or pass a new law or treaty | | |

9. Thinking ahead, how do you think you will apply what you learned at your home institution?

10. As a result of your participation in JFDP, do you think that you will be a more effective instructor in your field of study? *Please check one box.*

| | |
|------------------------------------|---|
| | ✓ |
| No, I will be equally effective | |
| Yes, I will be more effective | |
| Yes, I will be much more effective | |

11. How do you think your participation in this program will impact your university?

12. How do you think your participation in this program will impact your career?

13. Do you think you will share your program experience or the knowledge you gained during your exchange in any of the following ways? *Please check one box in each row.*

| | Ye s | N o |
|--|-----------------|----------------|
| Participate in media interviews (newspaper, television, radio, internet) | | |
| Give presentations to community, neighborhood, school or university groups | | |
| Write newspapers articles, including editorials and opinion pieces. | | |
| Write academic books | | |
| Write non-academic books | | |
| Write academic articles—for journals or academic publications | | |
| Other (please write in): | | |

14. As a direct result of your participation in the exchange program, do you think you will do or receive any of the following **at work**? Please check one box in each row..

| | Ye s | No |
|---|---------|----|
| Higher level of responsibilities or leadership in the same job | | |
| Organize or initiate new activities or projects in the same job | | |
| New, more responsible job | | |
| Increased salary/wages | | |

15. As a direct result of your participation in the exchange program, do you think you will do or receive any of the following **in your community**? Please check one box in each row.

| | Ye s | No |
|---|---------|----|
| Assume a leadership role or position in your community | | |
| Organize or initiate new activities or projects in your community | | |
| Establish a new organization in your community | | |

16. Do you think you will remain in contact with people you met during your exchange program?

| | |
|-----|---|
| | ✓ |
| Yes | |
| No | |

17. Do you think you will establish or continue professional collaborations that grew out of your exchange experience?

| | |
|-----|---|
| | ✓ |
| Yes | |
| No | |

18. As a result of your exchange experience, do you think you or your organization will establish a formal, institutional relationship with another organization?

| | |
|-----|---|
| | ✓ |
| Yes | |
| No | |

19. If you answered “yes” to either question(s) 16, 17 or 18 listed above, please comment on any relationships, collaborations, partnerships you intend to develop as a result of your participation in JFDP.

20. Please rate your knowledge or understanding of the following topics. *Please check one box in each row.*

| | No Knowledge | Less Than Basic | Basic Knowledge | Beyond Basic | Advanced Knowledge |
|---|---------------------|------------------------|------------------------|---------------------|---------------------------|
| United States democracy | | | | | |
| United States economy | | | | | |
| United States values and culture | | | | | |
| Religious and ethnic diversity in the United States | | | | | |
| Freedom of speech and press in the United States | | | | | |
| Voluntary community service in the United States | | | | | |
| Daily life in the United States | | | | | |

21. How much did participation in the program change your understanding or knowledge of the following topics? *Please check one box in each row.*

| | No Change | Minimal Change | Moderate Change | Substantial Change |
|---|------------------|-----------------------|------------------------|---------------------------|
| United States democracy | | | | |
| United States economy | | | | |
| United States values and culture | | | | |
| Religious and ethnic diversity in the United States | | | | |
| Freedom of speech and press in the United States | | | | |

| | No Change | Minimal Change | Moderate Change | Substantial Change |
|--|-----------|----------------|-----------------|--------------------|
| Voluntary community service in the United States | | | | |
| Daily life in the United States | | | | |

22. How do you view the United States Government and its relationship with your home country?

| | Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|--|-------------------|----------|----------------------------|-------|----------------|
| The United States Government is a trustworthy partner for my country | | | | | |

23. How do you view the United States Government and the American people?
Please check one box in each row.

| | Strongly Unfavorable | Generally Unfavorable | Neither Favorable Nor Unfavorable | Generally Favorable | Strongly Favorable |
|--------------------------|----------------------|-----------------------|-----------------------------------|---------------------|--------------------|
| United States Government | | | | | |
| American people | | | | | |

24. How did your views of the United States Government and the American people change as a result of your program participation? Please check one box in each row.

| | Much Less Favorable | Less Favorable | No Change | More Favorable | Much More Favorable |
|--------------------------|---------------------|----------------|-----------|----------------|---------------------|
| United States Government | | | | | |
| American people | | | | | |

25. To what extent do you agree or disagree with the statements below? Please check one box in each row.

| | Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|---|--------------------------|-----------------|-----------------------------------|--------------|-----------------------|
| Voting is important because real decisions are made in elections | | | | | |
| Free and fair elections are the cornerstone of democracy | | | | | |
| An independent media is important to the free flow of information | | | | | |
| All citizens in a country should have equal rights and protections under the law, regardless of circumstances | | | | | |
| The Rule of Law is fundamental to a functioning democracy | | | | | |
| Individuals and organizations have the right to free speech and to voice opposition | | | | | |
| Democratic principles enhance the workplace. Supervisors should incorporate democratic principles into their management practices | | | | | |

26. What is your field of work? *Please check one box.*

| | | | |
|---|-------------------------------------|---|-------------------------------------|
| | <input checked="" type="checkbox"/> | | <input checked="" type="checkbox"/> |
| Agriculture | | Library and Information Science | |
| Athletics | | Media, Mass Communications, Journalism, Communication Technology, Advertising, Graphics | |
| Arts and Humanities (history, languages, literature, art, theater.) | | Medicine | |
| Business Administration, Finance | | Military Service | |
| Computer Science, Information Technology | | Public Administration | |
| Education | | Public Health | |
| Engineering | | Religion | |
| Environment | | Science (physics, math, chemistry, | |

| | | | |
|---|--|---|--|
| | | biology, astronomy, geography, agronomy) | |
| Government | | Social Sciences (sociology, economics, psychology, political science) | |
| Humanitarian Affairs, Development Assistance, Conflict Resolution | | Social Work | |
| International Relations | | Teaching English, English language instructions | |
| Labor, Trade Unions | | Not sure | |
| Law, judicial, law enforcement | | Other (please write in): _____ | |

27. Which best describes the geographic location where you live? *Please check one box.*

| | |
|---|---|
| | ✓ |
| My country's capital city | |
| Another major city in my country other than the capital | |
| A small city, town or rural location in my country | |

28. Home country: **[Drop Down List]**

29. Age: **[Drop Down List]**

30. Gender:

| | |
|--------|---|
| | ✓ |
| Female | |
| Male | |

31. Which religion do you most closely identify with? *Please check one box.*

| | | | |
|--|---|--------------------------------|---|
| | ✓ | | ✓ |
| Baha'ism | | Judaism | |
| Buddhism | | Shintoism | |
| Christianity (for example: Orthodox, Catholic, Protestant) | | Sikhism | |
| Confucianism | | Taoism | |
| Hinduism | | Zoroastrianism | |
| Islam | | None | |
| Jainism | | Other (please write in): _____ | |

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

32. Do you know about the State Department Alumni website, <https://alumni.state.gov>? Please check one box.

| | |
|-----|---|
| | ✓ |
| Yes | |
| No | |

33. Have you registered for the State Department Alumni website, <https://alumni.state.gov>? Please check one box.

| | |
|---------------------------|---|
| | ✓ |
| I have registered | |
| I have not yet registered | |
| I do not plan to register | |

34. Thank you for completing this survey! If you have additional comments you would like to make, please do so here.

35. How long did it take you to complete this survey? _____ Minutes