

**JUNIOR FACULTY DEVELOPMENT PROGRAM**  
**[Insert Year]**  
**Follow Up Survey**

Hello! It has been some time since your JFDP program. We would like to ask you some questions about the program and its impact on your life and professional work, since your return home. The information you provide will help us design programs that better meet the needs of our participants. Please know that your answers will be strictly confidential. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

**Privacy Act and Paperwork Reduction Act Statements:**

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average twenty (25) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

1. Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please identify the **three** accomplishments that have had the most impact on your life, since your return home.

	✓
Contributed to the development of higher education in my country	
Developed new expertise in my field of study and discipline	
Extended my knowledge of the subjects I teach	
Deepened my understanding of new methods of instruction	
Met United States academics and/or professionals in my field	
Established and maintained on-going contacts between my home and host institutions	
Attended academic and professional conferences	
Became a more effective instructor in my field	
Other (please write in): _____	

2. Please elaborate on the most important accomplishment That can be linked to your exchange experience.

---



---



---

3. How useful were the following topics for your professional development? *Please check one box in each row.*

	Not At All	Somewhat Useful	Useful	Very Useful
United States educational system				
Professional development opportunities				
Establishing professional contacts with scholars/ academics in my field				
Current (academic) literature or research in my field				
Best practices in my field (where appropriate)				
Leadership				
Teaching methodologies and new methods of instruction				
Media presentations				
Using Internet Technology as a teaching tool				
Using Internet Technology as a source of information for research				
Classroom management strategies				
Appropriate use of electronic media				

4. If you found the topics and themes useful or very useful, please explain.

---



---



---

5. Would you say that the program helped you in honing skills, as articulated below, necessary for your profession? *Please check one box in each row.*

	Yes	No
Pedagogical methods		
Curriculum development		
Multi-disciplinary approaches to your subject area		

6. If so, please explain in more detail.

---



---



---

7. Are you a more effective teacher as a result of participating in JFDP? *Please check one box.*

	✓
No, I am equally effective	
Yes, I am more effective	
Yes, I am much more effective	

8. Have you used the knowledge or experience gained in the program to initiate any of these formal or informal changes in your organization or work? *Please check one box in each row.*

	Yes	No
Increased volunteer activities/community service		
Founded an NGO or new organization		
Introduced new ideas and knowledge		
Introduced initiatives, new ways of doing things		
Established new exchanges		
Tried to influence public opinion about the United States through the media		
Established joint ventures, organizational partnerships, or linkages		
Introduced new policies or procedures		
Introduced new curricula, pedagogical methods, or educational standards		
Became elected or appointed to a local, regional or national government position		
Proposed, wrote, and/or passed a new law or treaty		

9. Have you shared your program experience or the knowledge you gained during your exchange in any of the following ways? *Please check one box in each row.*

	Yes	No
Participated in media interviews (newspaper, television, radio, Internet)		
Gave presentations to community, neighborhood, school or university groups		
Wrote newspapers articles, including editorials and opinion pieces.		
Wrote academic books		
Wrote non-academic books		
Wrote academic articles—for journals or academic publications		
Other (please write in): _____		

10. As a direct result of your participation in the exchange program, have you done or received any of the following **at work**? Please check one box in each row.

	Yes	No
Higher level of responsibilities or leadership in the same job		
Organized or initiated new activities or projects in the same job		
New, more responsible job		
Increased salary/wages		

11. As a direct result of your participation in the exchange program, have you done or received any of the following **in your community**? Please check one box in each row.

	Yes	No
Assumed a leadership role or position in your community		
Organized or initiated new activities or projects in your community		
Established a new organization in your community		

12. Have you been able to apply what you learned at your home institution?

	Yes	No
	✓	
Yes		
No		

13. Have you encountered any obstacles or barriers in your attempt to implement what you have learned while a participant in JFDP at your home institution?

	Yes	No
	✓	
Yes		
No		

14. If so, please detail these obstacles and any strategies you developed to by-pass them.

---



---



---

15. How do you view the United States government and its relationship with your home country?

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
The United States government is a trustworthy partner for my country					

16. How do you view the United States Government and the American people? Please check one box in each row.

	Strongly Unfavorable	Generally Unfavorable	Neither Favorable Nor Unfavorable	Generally Favorable	Strongly Favorable
United States Government					
American people					

17. To what extent do you agree or disagree with the statements below? *Please check one box in each row.*

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Agree Nor Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
Voting is important because real decisions are made in elections					
Free and fair elections are the cornerstone of democracy					
An independent media is important to the free flow of information					
All citizens in a country should have equal rights and protections under the law, regardless of circumstances					
The Rule of Law is fundamental to a functioning democracy					
Individuals and organizations have the right to free speech and to voice opposition					
Democratic principles enhance the workplace. Supervisors should incorporate democratic principles into their management practices					

18. Have you remained in contact with people you met during your exchange program?

	✓
Yes	
No	

19. Of the following people you met during your visit to the United States, whom have you remained in contact with since your return home? *Please check one box in each row.*

	<b>Yes</b>	<b>No</b>
Other program participants		
Program staff/program administrators		
Program Faculty		
Americans in the community whom you met		
United States State Department staff in Washington D.C.		
United States Embassy staff		
Other (Please write in): _____		

20. Have you established or continued professional collaborations that grew out of your exchange experience?

	✓
Yes	
No	

21. As a result of your exchange experience, have you or your organization established a formal, institutional relationship with another organization?

	✓
Yes	
No	

22. If you answered “yes” to either question(s) 18, 20, or 21 listed above, please comments on any relationships, professional collaborations or partnerships established as a result of your participation in JFDP.

---



---



---

23. Upon reflection, what has JFDP meant to you personally?

---



---



---

24. Upon reflection, what has JFDP meant to you professionally?

---



---



---

25. What is your field of work? *Please check one box.*

	✓		✓
Agriculture		Library and Information science	
Athletics		Media, Mass Communications, Journalism, Communication Technology, Advertising, Graphics	
Arts and Humanities (history, languages, literature, art, theater)		Medicine	
Business Administration, Finance		Military Service	
Computer Science, Information Technology		Public Administration	
Education		Public Health	
Engineering		Religion	
Environment		Science (physics, math, chemistry, biology, astronomy, geography, agronomy)	
Government		Social Sciences (sociology, economics, psychology, political science)	
Humanitarian Affairs, Development Assistance, Conflict Resolution		Social Work	
International Relations		Teaching English, English language Instructions	
Labor, Trade Unions		Not sure	
Law, Judicial, Law Enforcement		Other (please write in): _____	

26. Which institution did you attend last year? **(drop-down list)** \_\_\_\_\_

27. Have you visited the United States since your participation in JFDP?

	✓
Yes	
No	

28. Which best describes the geographic location where you live? *Please check one box.*

	✓
My country's capital city	
Another major city in my country other than the capital	
A small city, town or rural location in my country	

29. Home country: **(drop-down list)** \_\_\_\_\_

30. Age: **(drop-down list)** \_\_\_\_\_

31. Gender:

	✓
Female	
Male	

32. Which religion do you most closely identify with? *Please check one box.*

	✓		✓
Baha'ism		Judaism	
Buddhism		Shintoism	
Christianity (for example: Orthodox, Catholic, Protestant)		Sikhism	
Confucianism		Taoism	
Hinduism		Zoroastrianism	
Islam		None	
Jainism		Other (please write in): _____	

33. Do you know about the State Department Alumni website, <https://alumni.state.gov>? *Please check one box.*

	✓
--	---

Yes	
No	

34. Have you registered for the State Department Alumni website, <https://alumni.state.gov>? Please check one box.

	✓
I have registered	
I have not yet registered	
I do not plan to register	

35. Thank you for completing this survey! If you have additional comments you would like to make, please do so here.

---



---



---



---



---



---



---

36. How long did it take you to complete this survey? \_\_\_\_\_ Minutes