



U.S. Congress—Korean National Assembly Youth Exchange

Summer [Insert Year] Pre-Program Survey U.S. Delegates

Congratulations on having been chosen to participate in the U.S. Congress-Korean National Assembly Youth Exchange!

The purpose of these questions is to help us understand the diverse characteristics and opinions of our program participants. Please know that your answers will be strictly confidential and will in no way affect your participation in the program. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

Privacy Act and Paperwork Reduction Act Statements:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average fifteen (15) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520

1. What is your primary reason for participating in this exchange program?

2. There are many different reasons for participating in the U.S. Congress-Korean National Assembly Youth Exchange program. In the table below, please identify your **three** most important reasons for participating.

	✓
To increase my understanding of Korean society, people and culture	
To increase my understanding of Korean foreign policy	
To increase my understanding of Korean political system and political process	
To learn about key issues and problems facing Korea	
To acquire leadership skills	
To improve my education	
To improve my Korean	
To meet my counterparts in Korea	
To learn what Koreans think about my country	
To share my culture with others	
Other (Please write in):	

3. Please rate your current knowledge and understanding of the following topics and themes highlighted in your U.S. Congress-Korean National Assembly Youth Exchange program. *Please check one box in each row.*

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
Relationship between citizens and government					
Constituent relations					
Understanding of the rights and responsibilities of citizens					
History of United States-Korean relations					
Economic relations between Korea and the United States					
Foreign policy between Korea and the United States					
Security between Korea and the United States					
Contemporary Korean society					

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
Korea and the East Asian economy					
Korea and East Asian politics					
Korea and East Asian regional security					
United States foreign policy in Korea and the region					
United States geopolitics and Korea					

4. What do you see yourself as accomplishing or learning during this visit that you could not accomplish or learn at home?

5. Please rate your knowledge or understanding of the following topics. *Please check one box in each row.*

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
Korean political system					
Korean economy					
Korean values and culture					
Religious and ethnic diversity in Korea					
Freedom of speech and press in Korea					
Voluntary community service in Korea					
Daily life in Korea					

6. How do you view the Korean government and the Korean people? *Please check one box in each row.*

	Strongly Unfavorable	Generally Unfavorable	Neither Favorable Nor Unfavorable	Generally Favorable	Strongly Favorable
Korean government					
Korean people					

7. How do you view the Korean government and its relationship with your home country?

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
The Korean government is a trustworthy partner for my country					

8. To what extent do you agree or disagree with the statements below? *Please check one box in each row.*

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Voting is important because real decisions are made in elections					
Free and fair elections are the cornerstone of democracy					
An independent media is important to the free flow of information					
All citizens in a country should have equal rights and protections under the law, regardless of circumstances					
The Rule of Law is fundamental to a functioning democracy					
Individuals and organizations have the right to free speech and to voice opposition					
Democratic principles enhance the workplace. Supervisors should incorporate democratic principles into their management practices					

9. What is the first positive thing you think of when you think of Korea?

10. What is the first negative thing you think of when you think of Korea?

11. Please rate yourself on the following abilities. *Please check one box in each row.*

	Poor	Fair	Good	Excellent
Being self-reliant, being independent, relying on yourself				
Speaking in public				
Listening to other people's suggestions or concerns				
Expressing ideas and feelings				
Being tolerant of others different than you				
Leading a team and motivating others				
Being flexible				
Solving problems				
Planning for the future				
Managing your time				
Managing money				
Discussing your beliefs/values				
Willing to make changes in your community				

12. What is your major field of study? *Please check one box.*

	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Agriculture	<input type="checkbox"/>	Library and Information Science	<input type="checkbox"/>
Arts and Humanities (history, languages, literature, art, theater)	<input type="checkbox"/>	Media, Mass Communications, Journalism, Communication Technology, Advertising, Graphics	<input type="checkbox"/>
Athletics	<input type="checkbox"/>	Medicine	<input type="checkbox"/>
Business Administration, Finance	<input type="checkbox"/>	Military Service	<input type="checkbox"/>
Computer Science, Information Technology	<input type="checkbox"/>	Public Administration	<input type="checkbox"/>
Education	<input type="checkbox"/>	Public Health	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	Religion	<input type="checkbox"/>
Environment	<input type="checkbox"/>	Science (physics, math, chemistry, biology, astronomy, geography, agronomy)	<input type="checkbox"/>
Government	<input type="checkbox"/>	Social Sciences (sociology, economics, psychology, political science)	<input type="checkbox"/>
Humanitarian Affairs, Development Assistance, Conflict Resolution	<input type="checkbox"/>	Social Work	<input type="checkbox"/>
International Relations	<input type="checkbox"/>	Teaching English, English language instructions	<input type="checkbox"/>
Labor, Trade Unions	<input type="checkbox"/>	Not sure	<input type="checkbox"/>
Law, Judicial, Law Enforcement	<input type="checkbox"/>	Other (Please write in):	<input type="checkbox"/>

13. Have you ever visited Korea before?

<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Yes	
No	

14. If you answered “yes” to question 14, how long did you stay on your last trip to Korea? *Please check one box.*

	✓
Less than 6 months	
6-12 months	
More than 12 months	
I have never visited Korea before	

15. What year of university have you **most recently completed**? *Please check only one box.*

	✓		✓
1 st Year undergraduate		1 st Year graduate	
2 nd Year undergraduate		2 nd Year graduate	
3 rd Year undergraduate		3 rd Year graduate	
4 th Year undergraduate		4 th Year graduate	
5 th Year undergraduate		5 th Year graduate	

16. Home state: _____

17. Which best describes the geographic location where you live? *Please check one box.*

	✓
A major city	
A suburb of a major city	
A small city or town	
A rural area	

18. Age: _____

19. Gender:

	✓
Female	

Male	
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20. Which religion do you most closely identify with? *Please check one box.*

	✓		✓
Baha'ism		Judaism	
Buddhism		Shintoism	
Christianity (for example: Orthodox, Catholic, Protestant)		Sikhism	
Confucianism		Taoism	
Hinduism		Zoroastrianism	
Islam		None	
Jainism		Other (Please write in):	

21. Thank you for completing this survey! If you have additional comments you would like to make, please do so here.

22. How long did it take you to complete this survey? _____ Minutes