

U.S. DEPARTMENT OF STATE
National Security Language-Youth Intensive Language Program:
2009 Pre-Program Survey

Please know that your answers will be strictly confidential and will in no way affect your participation in the program. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

This survey will be administered to all NSLI-Y Intensive Language Program participants. Target language is defined as the language you will be studying during the NSLI-Y Intensive Language Program and host country is the country where the NSLI-Y Intensive Language Program is located.

Privacy Act and Paperwork Reduction Act Statements:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average fifteen (15) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

1. What is your primary reason for participating in the NSLI-Y Intensive Language Program?

2. Which program will you attend this summer? [drop-down]

- Arabic, Egypt, AFS
- Arabic, Jordan, University of Wisconsin-Green Bay
- Arabic, Morocco, Legacy International
- Chinese, University of Delaware
- Chinese, Boston Public Schools
- Chinese, Shanghai, Chicago Public Schools
- Chinese, Taiwan, Alabama State University
- Chinese, Shanghai, American Councils
- Farsi, Dushanbe, American Councils
- Hindi, Delhi, AFS
- Korean, Seoul, iEARN
- Turkish, Ankara, AFS
- Beginner Russia, Kirov, American Councils
- Beginner-Intermediate Russian, Gatchina, American Councils
- Intermediate-Advanced Russian, Kazan School #39, American Councils
- Advanced Russian, Kazan State Technological University, American Councils

3. There are many different reasons for participating in the exchange program. In the table below, please identify your **three** most important reasons for participating.

| | ✓ |
|---|---|
| To learn and practice my target language | |
| To represent the United States abroad | |
| To share my culture with others | |
| To build relationships with host country students and their families | |
| To increase my understanding of the host country and its society, people, and culture | |
| To learn more about host country history – ancient to modern | |
| Other (Please write in): _____ | |

4. Do you have any connections to the host country? *Please check all boxes that apply.*

| | ✓ |
|----------------------------|---|
| Family ties | |
| Friends | |
| Religion | |
| Teachers | |
| Academic | |
| Professional | |
| Travel/Personal Experience | |
| No Ties | |

5. If you have family ties to the host country please identify the family members below. *Please check all boxes that apply.*

| | |
|----------------------|---|
| | ✓ |
| Mother | |
| Father | |
| Maternal Grandmother | |
| Maternal Grandfather | |
| Paternal Grandmother | |
| Paternal Grandfather | |
| Not applicable | |

6. If you have studied the target language formally (in school) prior to participating in the NSLI-Y Intensive Language Program, how many years did you study? *Please check one box.*

| | |
|--|---|
| | ✓ |
| Less than one year | |
| One year | |
| Two years | |
| Three years | |
| Four or more years | |
| Did not study the target language formally | |

7. Please rate your current target language skill level. *Please check one box in each row.*

| | None | Beginner | Advanced Beginner | Intermediate | Advanced |
|---------------------------------------|------|----------|-------------------|--------------|----------|
| Speaking target language | | | | | |
| Oral comprehension of target language | | | | | |
| Reading target language | | | | | |
| Writing target language | | | | | |
| Overall language competency | | | | | |

8. Please rate your knowledge or understanding of the following topics. *Please check one box in each row.*

| | No Knowledge | Less Than Basic | Basic Knowledge | Beyond Basic | Advanced Knowledge |
|--|--------------|-----------------|-----------------|--------------|--------------------|
| Host country political system | | | | | |
| Host country economy | | | | | |
| Host country values and culture | | | | | |
| Religious and ethnic diversity in host country | | | | | |

| | No Knowledge | Less Than Basic | Basic Knowledge | Beyond Basic | Advanced Knowledge |
|---|--------------|-----------------|-----------------|--------------|--------------------|
| Freedom of speech and the press in host country | | | | | |
| Voluntary community service in host country | | | | | |
| Daily life in host country | | | | | |

9. How do you view the host country Government and the host country people? *Please check one box in each row.*

| | Strongly Unfavorable | Generally Unfavorable | Neither Favorable Nor Unfavorable | Generally Favorable | Strongly Favorable |
|-------------------------|----------------------|-----------------------|-----------------------------------|---------------------|--------------------|
| Host country Government | | | | | |
| Host country people | | | | | |

10. How do you view the host country Government and its relationship with the United States?

| | Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|---|-------------------|----------|----------------------------|-------|----------------|
| The host country Government is a trustworthy partner for my country | | | | | |

11. What is the first positive thing you think about when you think about the host country?

12. What is the first negative thing you think about when you think about the host country?

13. Which of these fields are you considering studying or working in when you graduate? *Please check all boxes that apply.*

| | |
|---|---|
| | ✓ |
| Agriculture | |
| Arts and Humanities (history, languages, literature, art, theater) | |
| Athletics | |
| Business Administration, Finance | |
| Computer Science, Information Technology | |
| Education | |
| Engineering | |
| Environment | |
| Government | |
| Humanitarian Affairs, Development Assistance, Conflict Resolution | |
| International Relations | |
| Labor, Trade Unions | |
| Law, Judicial, Law Enforcement | |
| Library and Information Science | |
| Media, Mass Communications, Journalism, Communication Technology, Advertising, Graphics | |
| Medicine | |
| Military Service | |
| Public Administration | |
| Public Health | |
| Religion | |
| Science (physics, math, chemistry, biology, astronomy, geography, agronomy) | |
| Social Sciences (sociology, economics, psychology, political science) | |
| Social Work | |
| Teaching English, English language instructions | |
| Not Sure | |
| Other (Please write in): | |

14. Do you see yourself using your target language as part of your future profession? *Please check one box.*

| | |
|--------------|---|
| | ✓ |
| Yes | |
| No | |
| Not sure yet | |

15. Home state: [Drop Down List]

16. Which best describes the geographic location where you live? *Please check one box.*

| | |
|--------------------------|---|
| | ✓ |
| A major city | |
| A suburb of a major city | |
| A small city or town | |
| A rural area | |

17. Age: [Drop Down List]

18. Gender:

| | |
|--------|---|
| | ✓ |
| Female | |
| Male | |

19. What is your ethnicity/race? *Please check one box.*

| | |
|---|---|
| | ✓ |
| American Indian or Alaskan Native | |
| Asian | |
| Black (non-Hispanic) | |
| Hispanic | |
| Native Hawaiian or Other Pacific Islander | |
| White (non-Hispanic) | |
| Other (Please write in): _____ | |

20. Which religion do you most closely identify with? *Please check one box.*

| | | | |
|--|---|--------------------------------|---|
| | ✓ | | ✓ |
| Baha'ism | | Judaism | |
| Buddhism | | Jainism | |
| Christianity (for example: Orthodox, Catholic, Protestant) | | Shintoism | |
| Confucianism | | Taoism | |
| Hinduism | | Zoroastrianism | |
| Islam | | None | |
| Jainism | | Other (please write in): _____ | |

21. Thank you for completing this survey! If you have additional comments you would like to make, about any of the things above, about your participation so far, about what you have been proud to share, or something we haven't touched upon, please do so here. We value your thoughts very much.

22. How long did it take you to complete this survey? _____ minutes