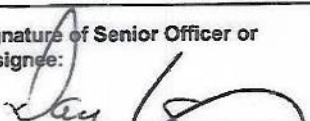


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Agency/Subagency Department of Education / Office of Vocational and Adult Education		OMB Control Number 1830-0568
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondents	89	20
Total annual responses	89	20
Percent of these responses collected electronically	70%	70%
Total annual hours	3560	1,660
Difference		
Explanation of difference	The estimated burden hours per respondent dropped from 89 to 83 hours because much of the curriculum related to the grant has already been developed, so staff time is reduced. The number of respondents has also been reduced, resulting in a change from 3560 to 1,660 hours, a reduction of 1900 burdeh hours.	
Program Change		
Adjustment		
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		
Explanation of difference	NA	
Program Change		
Adjustment		
Other change** Please see attachment.		
Signature of Senior Officer or designee:	Date: July 15, 2010	For OIRA Use
		

****This form cannot be used to extend an expiration date**

Other Change, 1830-0568

The purpose of this change worksheet is to revise the existing Programs of Study collection under OMB Control Number 1830-0568. We have changed the requirements and corresponding selection criteria for the Rigorous Programs of Study program under section 114(c)(1) of the Carl D. Perkins Career and Technical Education Act of 2006. Grantees under this program are now required to:

1. Identify a State-developed or State-approved program of study that is built and sustained with all 10 key components in the "Program of Study Design Framework";
2. Implement the selected program of study in at least 3 local educational agencies (LEAs) within the State;
3. Conduct an annual evaluation of the project to assess the constancy of the implementation of the selected program of study in the participating LEAs and the effectiveness of each of the 10 Framework components, through use of a self-assessment instrument; and
4. Use a longitudinal data system that has the capacity to link and share data among systems housing different types of data, in order to collect valid and reliable data on the following required performance measures:
 - (a) Secondary school completion. The percentage of secondary students participating in the POS supported by the grant award who earn a high school diploma.
 - (b) Technical skills attainment. The percentage of secondary students participating in the POS supported by the grant award who attain technical skills.
 - (c) Earned postsecondary credit during high school. The percentage of secondary students participating in the POS supported by the grant award who earn postsecondary credit.
 - (d) Enrollment in postsecondary education. The percentage of secondary students participating in the POS supported by the grant award who enroll in postsecondary education by the fall following high school graduation.
 - (e) Enrollment in postsecondary education in a field or major related to the secondary POS. The percentage of secondary students participating in the POS supported by the grant award who enroll in a postsecondary education program in a field or major related to the participant's secondary POS.

(f) Need for developmental course work in postsecondary education. The percentage of secondary students participating in the POS supported by the grant award who enroll in one or more postsecondary education developmental courses.

(g) Postsecondary credential, certificate, or diploma attainment. The percentage of secondary students participating in the POS supported by the grant award who attain an industry-recognized credential, certificate, or associate's degree, within two years following enrollment in postsecondary education.

NOTE: The performance measures listed above are a subset of the indicators of performance required under section 113(b) (State Performance Measures) and section 203(e) (Tech Prep Indicators of Performance and Accountability) of the Carl D. Perkins Career and Technical Education Act of 2006. Because States already collect data on these measures, there is no additional burden. Funded States will use their existing data systems to extract performance data on students enrolled in programs of study funded under this program. They will use the OMB-approved ED 524B Performance Report form to submit the required performance data and the annual evaluation of the implementation of the programs of study report to the Department.

Because of these changes, the burden has been reduced from 89 hours to 83 hours per respondent. Based on the number of respondents from the 2008 Rigorous Programs of Study competition (12), we have changed the number of anticipated respondents from 89 to 20, which is a reduction of 1900 burden hours, from 3560 to 1660.