OMB Control # 0584-0524 Expiration Date: 04/30/2013

OMB BURDEN STATEMENT: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-0524. The time to complete this information collection is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing and reviewing the collection of information and signing parent consent forms and confidentiality agreements.

### **USDA/FNS**

Mini Group Screening Questionnaire – Children of Low-Income Mothers Formative Round (October 2010): Birmingham, AL; Dallas, TX; Chicago, IL Evaluative Round (February 2011): Baltimore, MD; Raleigh, NC; Phoenix, AZ

**RESEARCH CONTACT:** Radha Rajan at 202-973-3617 or Radha.Rajan@porternovelli.com

SPECIFIC DATES: TBD

#### SPECS:

- Two, 60-minute mini focus groups with low-income children, ages 8-10, per location.
- Recruit 10 for 6 to show at each group.
- Each child must be in a low income household (see Q9 and Q10); at least half must participate/be from a family that participates in one or more nutrition programs, such as WIC, SNAP, etc. (Q13).
- Each child must be able to speak English.
- All respondents must be outgoing, responsive, articulate, willing and able to read and react to written materials, and must be willing to speak openly in a group.

### **FORMATIVE:** PLEASE SCHEDULE/RECRUIT RESPONDENTS AS FOLLOWS:

	GROUP	DAIE*	<u>I IME</u>	LOCATION
[ ]	Group 1: low-income children, ages 8-10	TBD	TBD	Birmingham, AL
[ ]	Group 2: low-income children, ages 8-10	TBD	TBD	Birmingham, AL
[]	Group 3: low-income children, ages 8-10	TBD	TBD	Dallas, TX
[ ]	Group 4: low-income children, ages 8-10	TBD	TBD	Dallas, TX
[]	Group 5: low-income children, ages 8-10	TBD	TBD	Chicago, IL
[]	Group 6: low-income children, ages 8-10	TBD	TBD	Chicago, IL

# **EVALUATIVE:** PLEASE SCHEDULE/RECRUIT RESPONDENTS AS FOLLOWS:

	<u>GROUP</u>	DATE*	<u>TIME</u>	<b>LOCATION</b>
[ ]	Group 1: low-income children, ages 8-10	TBD	TBD	Baltimore, MD
[ ]	Group 2: low-income children, ages 8-10	TBD	TBD	Baltimore, MD
[ ]	Group 3: low-income children, ages 8-10	TBD	TBD	Raleigh, NC
[]	Group 4: low-income children, ages 8-10	TBD	TBD	Raleigh, NC
[]	Group 5: low-income children, ages 8-10	TBD	TBD	Phoenix, AZ
[]	Group 6: low-income children, ages 8-10	TBD	TBD	Phoenix, AZ

### ASK TO SPEAK TO THE HEAD OF THE HOUSEHOLD.

INTRODUCTION: Hello, my name is from We are conducting a study about nutrition on behalf of the United States Department of Agriculture's, Food and Nutrition Service, which is part of the federal government, and I'd like to ask you a few questions. I'm not trying to sell you anything. We would like to invite a number of children in your area ages 8-10 to participate in a focus group to help us understand more about what they think about nutrition and health.						
		nousehold? This should only take a few PEAT INTRODUCTION AND READ OMB				
	<b>1.</b> Do you, or does anyone in your household, work for a radio station, television station, newspaper, market research company, advertising or public relations company?					
Yes [ ] Termin	ate					
No [ ] Continu	ıe					
2. Do you or does anyone in your household work in any of the following industries? [Record each "yes" response.]						
	Ye	<u>2S</u>				
Healthcare	[ ]	]				
Nutrition	[ ]	] Terminate if "YES" to any				
Fitness	[ ]	]				
<b>3.</b> Do you have any children between	the a	ages of 8-10 living at home with you?				
Yes	[ ]	] Continue				
No	Γ -	] Terminate				

**4.** What is/are the age(s), grade(s) and gender(s) of the child/ren currently living at home with you, starting with the youngest? (RECORD INFORMATION IN COLUMNS OF TABLE BELOW)

## TERMINATE IF NO CHILD BETWEEN THE AGES OF 8-10 YEARS OLD LIVING IN HOUSEHOLD.

	<u>Gender</u>	<u>Age</u>	<u>Grade</u>	Name of School
1 (youngest)				
2				
2 3 4				
4				
5.	RECRUIT NO RECRUIT RO	RUIT MORE THAN MORE THAN UGHLY ½ BO ild(ren) ever p	THAN ONE CHIL TWO CHILDRE YS AND ½ GIRL	LD PER FAMILY EN FROM THE SAME SCHOOL S FOR EACH GROUP  Tocus group or been paid to be part of
	Yes	[ ]	Continue	
	No	[ ]	Skip to Q7	
6.	. How recently did	he/she/they p	articipate in a foo	cus group?
	Less than 6 m	onths ago	[ ]	Terminate
	6 months ago	or longer	[ ]	Continue
7.	. Do you think you	r child would	like to participat	e in a focus group discussion?
	Yes	[ ]	Continue	
	No	[ ]	Terminate	
8.	5 5	, ,	•	ition where you have to eat a special cribed by your doctor?
N	lo	[]	Continue	
Y	es	[]	Terminate	

<b>9.</b> Including yourself, how many people currently live in your household??						
[Record answer]						
<b>10.</b> What is your total annual household income? <b>[Do not read list]</b>						
Less than \$20,000 1 Record number below						
\$20,000 - \$27,000	2	Record number below				
\$27,001 - \$34,000	3	Record number below				
\$34,001 - \$40,000	4	Record number below				
\$40,001 - \$47,000	5	Record number below				
\$47,001 - \$54,000	6	Record number below				
\$54,001 - \$61,000	7	Record number below				
\$61,001 - \$68,000	8	Record number below				
More than \$68,000	[ ]	Terminate				
Don't know/Refused	[ ]	Terminate				
Answer to question 9: Answer to question 10: Accept respondent if he/she falls into one of the following categories: Has 1 person in household (Q9), and answer to Q10 is 1 Has 2 people in household (Q9), and answer to Q10 is 1 or 2 Has 3 people in household (Q9), and answer to Q10 is 1, 2, or 3 Has 4 people in household (Q9), and answer to Q10 is 1, 2, 3, or 4 Has 5 people in household (Q9), and answer to Q10 is 1, 2, 3, 4, or 5 Has 6 people in household (Q9), and answer to Q10 is 1, 2, 3, 4, 5, or 6 Has 7 people in household (Q9), and answer to Q10 is 1, 2, 3, 4, 5, 6, or 7 Has 8+ people in household (Q9), and answer to Q10 is 1, 2, 3, 4, 5, 6, 7, or 8. [INTERVIEWER, RECORD WHICH CATEGORY RESPONDENT FALLS INTO]						
<b>11.</b> We would also like to have participants from various racial and ethnic backgrounds to be represented. Is your 8-10 year-old child of Hispanic or Latino origin?						
No [ ]	Con	tinue				
Yes [ ] <b>Continue</b>						

<b>12.</b> Which of the following best describes your 8-10 year-old child's/children's race? (READ LIST. ACCEPT MULTIPLE ANSWERS)									
	american Indian or Alaska [ ]								
Asian .	•••••	•••••	•••••	[	]				
Black o	or African A	merican	••••	[	]				
Native Islande		r Other Pacif	ic	[	]				
White.	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••	[	]		Re	cr	uit no more than 4*
(Do not	t <b>read)</b> Other	1		[	]				ninate only if response is iculate
* Using questions 11 and 12 recruit no more than 4 white, non-Hispanic respondents for each group. The remaining 6 recruits can be any mix of other races, but should not all be of one racial or ethnic group. To the extent possible, they should be a mix of African Americans and Hispanics.									
	you or your ect all that a		ating in any	one	e of	the	e fo	ollo	owing nutrition programs?
SNAP o	or other Food	l Stamp Progr	ams	••••			[ ]	]	Record. Half of recruits
Free- or	Reduced-pr	ice School Lu	ınch	• • •			[ ]	]	must participate in at least one of these
Women	, Infants, and	d Children Pro	ogram (WIC)	)			[ ]	]	programs.
AFTER THE PARENT HAS QUALIFIED THE CHILD ACCORDING TO ALL OF THE PRECEDING QUESTIONS, ASK TO SPEAK TO THE BOY OR GIRL WHO FITS THE SPECS. INFORM THE PARENT THAT HE/SHE MAY STAY ON THE LINE.									
AFTER CHILD HAS COME TO THE PHONE, THE RECRUITER MUST PERSONALLY ASK THE CHILD THESE QUESTIONS.									
Hello, my name is and I'm glad to talk to you. I'd like to ask you a few questions. There are no right or wrong answers, just tell me what you think.									
<b>14.</b> Wha	at is your naı	ne? <b>RECOR</b>	D FULL NA	4M	Œ,				
<b>15.</b> Hov	v old are you	?							
Age	[]8	[]9	[]10						
CHILD MUST BE BETWEEN THE AGES OF 8-10. IF NOT, TERMINATE.									

The following question will be asked to ascertain if the respondent is articulate, outgoing and comfortable conversing. <u>Outgoing and articulate respondents are critical to the success of the groups.</u>

**16.** What is your favorite character (TV, book, movie, etc.)? Why is (INSERT CHARACTER) your favorite?

RECORD CHARACTER NAME:					
REASONS:					

EACH CHILD MUST BE ABLE TO GIVE ANSWERS IN COMPLETE SENTENCES AND FULLY DESCRIBE WHY THE CHARACTER IS HIS/HER FAVORITE; OTHERWISE, TERMINATE.

**17.** Now, I'm going to read you some sentences. Please tell me if you think it is True, Not True, or You Don't Know... **READ ALL ANSWERS FOR EACH** 

	<u>True</u>	Not true	<u>Don't know</u>
I like to tell other people what I think, even it is different from what other people think		TERMINATE	TERMINATE
I like meeting and talking to new people		TERMINATE	TERMINATE
I like being in groups of people		TERMINATE	TERMINATE

#### RESPONDENT MUST ANSWER "TRUE" FOR ALL THREE STATEMENTS.

**18.** I would like to invite you to come to a group and talk with other children your same age. I think you'll have fun and you will be paid for helping us with this project. Would you like to participate?

Yes	[ ]	Continue
No	[ ]	Terminate

If the child qualifies on all of the screening questions, tell him/her that he/she has been invited to attend a focus group discussion with other kids his/her age.

AGAIN...DO NOT RECRUIT A CHILD WHO DOES NOT WANT TO PARTICIPATE EVEN IF PARENT SAYS, "YES, HE/SHE WOULD LIKE TO." Ask the child to give the phone back to the parent and tell the parent that her child has qualified to attend a focus group session with other children his/her age.

To help cover costs such as transportation to the focus group site and child care, your son/daughter will be given [INSERT INCENTIVE].

Thanks for allowing your child to accept our invitation. For contact purposes, may I get your name, address, and daytime and evening phone numbers? (RECORD INFORMATION BELOW)

Name:					
Street Address:					
City:	Zip Code:				
Home Phone:	Work Phone:				
Group:	_				
requirements for each scheduled focus arrive at the facility 15 minutes before	recruitment schedule on page 1 for age group date and time. Please ask participants to the group is scheduled to begin and give/send glasses or contacts for reading should bring them				
	hat you cannot attend the focus group, please call we can find someone to take your place.				
<u> </u>	cipants will be asked to sign a confidentiality prior to participating in the group. Thank you for bok forward to meeting you. Goodbye.				