

## Teacher Implementation Log

### Lesson 4. Name of Lesson: Decipher the Secret Vegetable Code

**Directions:** Please fill in the information in the spaces below. Write additional comments about the activities, or describe specific modifications on the next page.

| Date(s) Lesson Taught: _____  |  | Number of students assisting with garden maintenance this week: _____        |   |                   |
|---|--|--|---|-------------------|
| Into which content areas did you integrate this lesson? Check <input checked="" type="checkbox"/> all that apply.<br><input type="checkbox"/> Math <input type="checkbox"/> History <input type="checkbox"/> Physical Education <input type="checkbox"/> Science <input type="checkbox"/> Language Arts <input type="checkbox"/> Other: _____ |  |  |   |                   |
| ACTIVITY  | TIME<br>Check <input checked="" type="checkbox"/> amount of time spent teaching the activity.  | MATERIALS<br>Check <input checked="" type="checkbox"/> handouts distributed. | MODIFICATIONS<br>Check <input checked="" type="checkbox"/> the extent to which you made changes to the activity.<br>For each activity you modified, describe how it was modified. Use next page of log, if necessary. |                   |
| 1. Vegetable Subgroup Flash Cards   | <input type="checkbox"/> I did not teach this.<br><input type="checkbox"/> 1 - 20 min.<br><input type="checkbox"/> 21 - 40 min.<br><input type="checkbox"/> 41 - 60 min.<br><input type="checkbox"/> over 60 min. (specify) ____ | <input type="checkbox"/> 4.1 Playing a Leading Role                          | <input type="checkbox"/> No modifications made.<br><input type="checkbox"/> Modifications made, <i>describe:</i> _____<br>_____<br>_____  |                   |
| 2. Detective Vegetable Bunco Game   | <input type="checkbox"/> I did not teach this.<br><input type="checkbox"/> 1 - 20 min.<br><input type="checkbox"/> 21 - 40 min.<br><input type="checkbox"/> 41 - 60 min.<br><input type="checkbox"/> over 60 min. (specify) ____ |  | <input type="checkbox"/> No modifications made.<br><input type="checkbox"/> Modifications made, <i>describe:</i> _____<br>_____<br>_____  |                   |
| 3. Extension: Playing A Leading Role  | <input type="checkbox"/> I did not teach this.<br><input type="checkbox"/> 1 - 20 min.<br><input type="checkbox"/> 21 - 40 min.<br><input type="checkbox"/> 41 - 60 min.<br><input type="checkbox"/> over 60 min. (specify) ____ |  | <input type="checkbox"/> No modifications made.<br><input type="checkbox"/> Modifications made, <i>describe:</i> _____<br>_____<br>_____  |                   |
| 4. Clued-in to How Much I Need  | <input type="checkbox"/> I did not teach this.<br><input type="checkbox"/> 1 - 20 min.<br><input type="checkbox"/> 21 - 40 min.<br><input type="checkbox"/> 41 - 60 min.<br><input type="checkbox"/> over 60 min. (specify) ____ |  | <input type="checkbox"/> No modifications made.<br><input type="checkbox"/> Modifications made, <i>describe:</i> _____<br>_____<br>_____  |                   |
| How much do you agree with this statement? Overall, the students were receptive (e.g., interested, enthusiastic, open to try, and responsive) to the lesson. Circle one.  |  |  |   |                   |
| Strongly agree  | Agree  | Neither agree nor disagree   | Disagree  | Strongly disagree |

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| <b>If this lesson included a taste-testing activity, answer the questions below</b>  |
| Featured fruit or vegetable: _____   |
| Number of students tasting the fruit or vegetable: _____   |
| Number of students <i>unwilling</i> to taste the fruit or vegetable: _____   |
| Taste testing was administered (check <input checked="" type="checkbox"/> one): Before lunch <input type="checkbox"/> After lunch <input type="checkbox"/> |

|  |
|--|
| <b>Other comments about lesson activities, positive or negative, that would be useful when revising the curriculum (e.g., developmental or cultural appropriateness for your students, ease of use):</b> _____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____ |
|--|

| MODIFICATIONS, continued.            |  |
|--------------------------------------|--|
| 1. Vegetable Subgroup Flash Cards    |  |
| 2. Detective Vegetable Bunco Game    |  |
| 2. Extension: Playing A Leading Role |  |
| 3. Clued-in to How Much I Need       |  |