Teacher Implementation Log Lesson 5. Name of Lesson: Trace the Vegetable and Fruit Trail

Directions: Please fill in the information in the spaces below. Write additional comments about the activities, or describe specific modifications on the next page.

Date(s) Lesson Taught:					ber of students assisting with garden maintenance this week:				
Into which content areas did you integrate this lesson? Check ☑ all that apply. ☐ Math ☐ History ☐ Physical Education ☐ Science ☐ Language Arts ☐ Other:									
ACTIVITY		TIME ✓ amount of time eaching the activity. MATERIA Check ✓ hand distributed.			MODIFICATIONS Check ☑ the extent to which you made changes to the activity. For each activity you modified, describe how it was modified. Use next page of log, if necessary.				
1.Terry and Sam Go on a Field Trip	☐ I did not teach this. ☐ 1 - 20 min. ☐ 21 - 40 min. ☐ 41 - 60 min. ☐ over 60 min. (specify)		□ 5.1 Terry & Sam Go on a Field Trip □ 5.2 Reading Comprehension Questions □ 5.3 Farmer Brown Does the Math		☐ No modifications m ☐ Modifications made	nade. e, describe:			
2. Math Word Problems	☐ I did not teach this. ☐ 1 - 20 min. ☐ 21 - 40 min. ☐ 41 - 60 min. ☐ over 60 min. (specify)				☐ No modifications m ☐ Modifications made				
3.Extension: Advocate for Locally-Grown Vegetables & Fruit	☐ I did not teach this. ☐ 1 - 20 min. ☐ 21 - 40 min. ☐ 41 - 60 min. ☐ over 60 min. (specify)				☐ No modifications m ☐ Modifications made ————————————————————————————————————				
4.Extension: Field Trip to the Farmers Market	☐ I did not teach this. ☐ 1 - 20 min. ☐ 21 - 40 min. ☐ 41 - 60 min. ☐ over 60 min. (specify)				☐ No modifications made. ☐ Modifications made, describe:				
How much do you agree with this statement? Overall Strongly agree Agree		statement? Overall, Agree	the students were receptive (e.g., interested, er Neither agree nor disagree		thusiastic, open to try, Disagree	and respons	ive) to the lesson. Circle one. Strongly disagree		

3.b. Teacher Implementation Log 5

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If this lesson include	ed a taste-testing activity, answer the questions below	
Featured fruit or veg	getable:	
Number of students	tasting the fruit or vegetable:	
Number of students	unwilling to taste the fruit or vegetable:	
Taste testing was ad	lministered (check ☑ one): Before lunch ☐ After lunch ☐	
	about lesson activities, positive or negative, that would be or your students, ease of use):	useful when revising the curriculum (e.g., developmental or cultural
MODIFICATIONS, co	ontinued.	
1.Terry and Sam Go on a Field Trip		
2. Math Word Problems		
3.Extension: Advocate for Locally-Grown Vegetables & Fruit		
4.Extension: Field Trip to the Farmers Market		