## Teacher Implementation Log Lesson 11. Name of Lesson: Sleuths' Mystery Dinner

**Directions:** Please fill in the information in the spaces below. Write additional comments about the activities, or describe specific modifications on the next page.

Date(s) Lesson Taught:		Number of st	Number of students assisting with garden maintenance this week:				
Into which content areas did you integrate this lesson? Check ☑ all that apply.  ☐ Math ☐ History ☐ Physical Education ☐ Science ☐ Language Arts ☐ Other:							
ACTIVITY	TIME Check ☑ amount of time spent teaching the activity.	MATERIALS Check ☑ handouts distributed.	MODIFICATIONS  Check ☑ the extent to which you made changes to the activity.  For each activity you modified, describe how it was modified. Use next page of log, if necessary.				
1. Harvest the Garden	☐ I did not teach this. ☐ 1 - 20 min. ☐ 21 - 40 min. ☐ 41 - 60 min. ☐ over 60 min. (specify)	N/A	☐ No modifications made. ☐ Modifications made, describe:				
2. Sleuth's Mystery Dinner- Student PSAs	☐ I did not teach this. ☐ 1 - 20 min. ☐ 21 - 40 min. ☐ 41 - 60 min. ☐ over 60 min. (specify)		☐ No modifications made. ☐ Modifications made, describe:				
3. Sleuth's Mystery Dinner-Class Performs Garden Song	☐ I did not teach this. ☐ 1 - 20 min. ☐ 21 - 40 min. ☐ 41 - 60 min. ☐ over 60 min. (specify)		☐ No modifications made. ☐ Modifications made, describe:				
4. Sleuth's Mystery Dinner- Distribute Cookbook	☐ I did not teach this. ☐ 1 - 20 min. ☐ 21 - 40 min. ☐ 41 - 60 min. ☐ over 60 min. (specify)		☐ No modifications made. ☐ Modifications made, describe:				
5. Sleuth's Mystery Dinner- Principal Awards	☐ I did not teach this. ☐ 1 - 20 min. ☐ 21 - 40 min. ☐ 41 - 60 min. ☐ over 60 min. (specify)		☐ No modifications made. ☐ Modifications made, describe:				

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6. Sleuth's Mystery Dinner- Poem	☐ I did not teach this. ☐ 1 - 20 min. ☐ 21 - 40 min. ☐ 41 - 60 min. ☐ over 60 min. (specify)	□ No modifications made. □ Modifications made, describe: □						
How much do you agree with this statement? Overall, the students were receptive (e.g., interested, enthusiastic, open to try, and responsive) to the lesson. Circle one.								
Strongly agree	Agree	Neither agree nor disagree		Disagree	Strongly disagree			
Other comments about lesson activities, positive or negative, that would be useful when revising the curriculum (e.g., developmental or cultural appropriateness for your students, ease of use):								
MODIFICATIONS, continued.								
1. Harvest the Garden								
2. Sleuth's Mystery Dinner- Student PSAs								
3. Sleuth's Mystery Dinner-Class Performs Garden Song								
4. Sleuth's Mystery Dinner- Distribute Cookbook								
5. Sleuth's Mystery Dinner- Principal Awards								
6. Sleuth's Mystery Dinner-Poem								