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disease.	^
The Living a Balanced Life with Diabetes Toolkit includes the following contents: • Cover Letter • Tip Sheets • Depression Checklists • List of Psychosocial Resources • Indian Health Service Diabetes Depression Best Practice • Suicide prevention hotline magnets • Health for Native Life Magazine articles • Wit and Wisdom Book and audio CD We want to ask you a few questions about your use of the toolkit and how you may have incorporated it into your work with American Ir and Alaska Native patients with diabetes.	ndian
Obtain Electronic Consent	
Consent Statement –CDC's National Diabetes Education Program (NDEP) is conducting this Web-based survey as part of its effort to assess CDC's initiatives to reduce and control diabetes and heart disease. The purpose of this survey is to solicit feedback on the Living Balanced Life with Diabetes Toolkit. Information collected from this survey will be used by NDEP to help improve existing and future provide and promotions. The survey should take about 20 minutes of your time. Participation in the survey is voluntary. You may choose to end the survey at any time for any reason with no penalty, and may choose not to answer any questions at any time for any reason. You may choose not to participate in the survey for any reason. Your participation in the survey poses no risks to you.	ducts the
If you have any questions about this survey, or assessment, please contact Dr. Michelle Owens-Gary, Behavioral Scientist, at Phone: (7 488-5014, E-mail: MOwens1@cdc.gov.	<b>7</b> 0) <sub>=</sub>
By clicking "Next" you give your consent to participate in this survey.	
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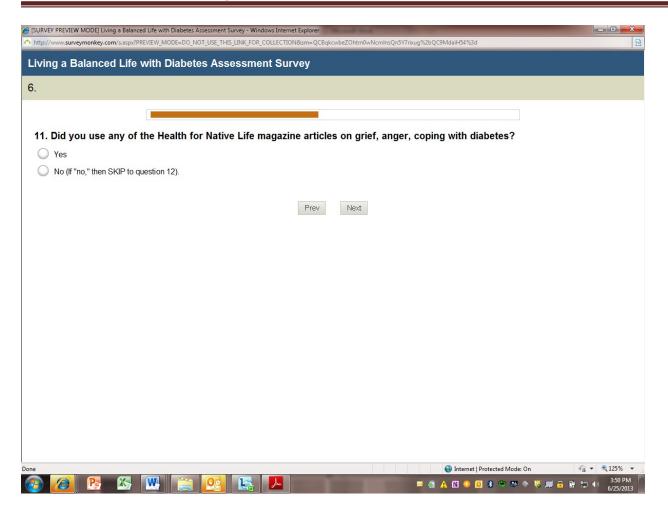
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Living a Balanced Life with Diabetes Assessment Survey	Â
2.	
2.	
1. What type of organization do you currently work at?	
O Public clinic/Community Health Center/Federally Qualified Health Center	=
Public hospital	
Private hospital/clinic	
Other (Please specify).	
2. What is your job title or role?	
O Medical Doctor	
Nurse	
O Psychologist	
Social Worker	
O Health Educator	
O Community Health Representative	
Other (Please specify).	
3. Of the patients you see, about what percentage has diabetes? (Select one).	
○ None	
C Less than half	-
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3.0	n the patients you see, about what percentage has ulabeles : (Select one).	*
0	None	
0	Less than half	
0	Half	
$\bigcirc$	More than hlaf	
$\bigcirc$	All	
0	I'm not sure	
4. C	f the patients you see, what percentage has hypertension? (Select one).	
0	None	
0	Less than half	_
0	Half	
0	More than half	
õ	All	
0	I'm not sure	
0		
	rem what applies courses do you obtain nationt advection information about disbates? (Calest all that apply)	=
э. г	rom what online sources do you obtain patient education information about diabetes? (Select all that apply).	
	American Diabetes Association	
	National Diabetes Education Program	
	Centers for Disease Control and Prevention	
	Indian Health Service	
	National Institute of Diabetes and Digestive and Kidney Diseases	
	A search engine	
	Other (Please specify).	
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Living a Balanced Life with Diabetes Assessment Survey	
3.	
6. From what online sources do you obtain patient education information about hypertension? (Select all that apply).	
American Heart Association	
Centers for Disease Control and Prevention	
National Heart, Lung, and Blood Institute	
Other (Please specify).	
7. At any time since October 2012, or within the past nine months, have you used any materials from the Living a Balanc with Diabetes Toolkit directly with American Indian/Alaska Native patients with diabetes during a patient encounter or su	
group to help address mental health issues?	pport
O Yes	
No (If "no," then SKIP to question 8).	
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4.	
8. Since October 2012, or within the last nine months, how often did you use any materials from the Living a Balanced Life Diabetes Toolkit?	e with
O Daily	
O Weekly	
O Monthly	
O As needed	
O Never	
9. Did you use the Tip Sheets from the Living a Balanced Life with Diabetes Toolkit?	
○ Yes	
No (If "no," then SKIP to question 10).	
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5.	
10. If you used any of the tip sheets, how or where did you use them? (Select all that apply.)	
Discussed them with a patient during a clinic visit	
Used them in a diabetes support group	
Provided them as resource materials for patients in the lobby or other areas	
Provided them to other health care professionals	
Other (Please specify).	
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.integration and a substance of the substance of the subscription	
7	
12. If you used any of the Health for Native Life magazine articles, how or where did you use them? (Select all that apply).	
Discussed them with a patient during a clinic visit	
Used them in a diabetes support group	
Provided them as resource materials for patients in the lobby or other areas	
Provided them to other health care professionals	
Other (Please specify).	
13. Which other Living a Balanced Llfe with Diabetes Toolkit materials did you use? (Select all that apply).	
All of these materials	
Wit and Wisdom book	
Wit and Wisdom audio CD	
Depression Checklist	
The Patient Health Questionnaire-9	
Indian Health Service Diabetes Depression Best Practice	
Suicide Prevention Hotline magnets	
List of Psychosocial Resources	
None of these materials (if you answer "none of these materials," then SKIP to question 14).	
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Living a Balanced Life with Diabetes Assessment Survey	<u>í</u>
8.	
0.	
14. Of the materials that you said you used in Question 13, how did you use those toolkit materials? (Select all that apply	().
Discussed them with a patient during a clinic visit	=
Used them in a diabetes support group	
Provided them as resource material for patients in the lobby or other areas	
Used them to develop or accompany other educational information	
Provided them to other health care professionals	
Conducted presentations and/or trainings	
Other (Please specify).	
15. Which components of the Living a Balanced Life with Diabetes Toolkit were the most useful in addressing diabetes, n health issues, and psychosocial issues with your patients? (Select all that apply).	nental
All of these materials	
Wit and Wisdom book	
Wit and Widsdom audio CD	
Tip Sheets	
Depression Checklist	
The Patient Health Questionnaire-9	
Indian Health Service Diabetes Depression Best Practice	
Health for Native Life magazine articles on grief, anger, coping with diabetes	-
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Indian Health Service Diabetes Depression Best Practice	*
Health for Native Life magazine articles on grief, anger, coping with diabetes	
Suicide Prevention Hotline magnets	
List of Psychosocial Resources	
None of these materials	
16. Which components of the Living a Balanced Life with Diabetes Toolkit were the least useful in addressing diabe health issues, and psychosocial issues with your patients? (Select all that apply).	etes, mental
All of these materials	
Wit and Wisdom book	
Wit and Wisdom audio CD	
Tip Sheets	
Depression Checklist	
The Patient Health Questionnaire-9	
Indian Health Service Diabetes Depression Best Practice	
Health for Native Life magazine articles on grief, anger, coping with diabetes	
Suicide Prevention Hotline magnets	
List of Psychosocial Resources	E
None of these materials	
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	Diabetes Assessii			
or each of the following state isagree, Neither Agree nor [		e to what extent you agree or disag gly Agree.	ree, with the options t	peing: Strongly Disagree,
7. I am satisfied with the L	iving a Balanced Life	with Diabetes Toolkit.		
Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
The Living e Belenced L	ife with Dishetes To	lit filled a resource can for me		
-		olkit filled a resource gap for me		
Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
0		U	0	0
). The Living a Balanced L epression.	ife with Diabetes Too	olkit is a useful resource for diss	eminating informatio	n about diabetes and
Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
	ife with Diabetes To	olkit increased my understanding	of how depression :	and other psychosocial
) The Living a Balanced L	ne man blabetee ret	onat more about my anaero tanàng	or non acpression.	and other poyonoooolar
-	management.			
-	management. Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
sues can impact diabetes	•	Neither Agree nor Disagree	Agree	Strongly Agree
sues can impact diabetes	•	Neither Agree nor Disagree	Agree	Strongly Agree

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-	ife with Diabetes Too	olkit is a useful resource for diss	eminating informatio	n about diabetes and
pression. Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
The Living a Balanced Li ues can impact diabetes		olkit increased my understanding	of how depression a	and other psychosocial
Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
practice with diabetes pa		olkit helped me to address diabet		·····, ···· ···, ···
Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
$\bigcirc$				$\bigcirc$
$\bigcirc$	$\bigcirc$	0	0	$\bigcirc$
I plan to continue using	O	d Life with Diabetes Toolkit as a	equilar part of my pr	actice to help patients
I plan to continue using pe with diabetes.	the Living a Balance	d Life with Diabetes Toolkit as a	regular part of my pr	ractice to help patients
•	the Living a Balance	d Life with Diabetes Toolkit as a	regular part of my pr	actice to help patients
pe with diabetes.	-			
pe with diabetes.	-	Neither Agree nor Disagree		
pe with diabetes.	-			
pe with diabetes.	-	Neither Agree nor Disagree		
pe with diabetes.	-	Neither Agree nor Disagree		
pe with diabetes.	-	Neither Agree nor Disagree		

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Living a Balanced Life with Diabetes Assessment Survey
10.
Please provide brief responses to the following three open-ended questions in the space below. There are no right or wrong answers. By providing detailed information, respondents will help the National Diabetes Education Program improve the Living a Balanced Life with Diabetes Toolkit and future disease prevention and health promotion products. (Limit: 100 words for each response).  23. What can the National Diabetes Education Program do to improve the Living a Balanced Life with Diabetes Toolkit?  24. What tools or other resources would you like for CDC to develop for patients coping with diabetes and psychosocial issues?
25. What tools or other resources would you like for CDC to develop for patients with hypertension?
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Living a Balanced Life with Diabetes Assessment Survey	
11.	
Thank you for taking the time to complete this survey. If you have any questions about this survey, please contact Dr. Michelle Ower MOwens1@cdc.gov.	is-Gary at
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Living a Balanced Life with Diabetes Assessment Survey	
4.	
8. Why have you not used materials from the Living a Balanced Life with Diabetes Toolkit? (Select all that apply).	
I am not currently working with patients who have diabetes.	
My work does not focus on diabetes issues.	
The toolkit materials are not appropriate for my needs.	
I was not aware that the Living a Balanced Life with Diabetes Toolkit existed.	
Other (Please specify).	
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NOTE: The above question is question #26, but will only be seen if the participants say "NO" to question #7. SurveyMonkey<sup>®</sup> automatically re-numbers its questions as the built-in skip patterns are used.

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Living a Balanced Life with Diabetes Assessment Survey	
5.	
Thank you for taking the time to complete this survey. If you have any questions about this survey, please contact Dr. Michelle Owen MOwens1@cdc.gov.	s-Gary at
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