

Evaluation of OWH-Girls At-Risk for HIV/Juvenile Delinquency Programs
Program Staff: Process Evaluation Questionnaire

Introduction: The Office on Women’s Health (OWH), Department of Health and Human Services has engaged GEARS, Inc. to conduct an evaluation of its HIV prevention program for girls at-risk for HIV/juvenile delinquency. You are being asked to participate in this interview because you are a staff member of a program that has received a grant from OWH to provide intervention services to girls who are at-risk for HIV and juvenile delinquency. The interview will last approximately 45 minutes. It will include questions about your experiences with program implementation of your OWH funded HIV/AIDS and juvenile delinquency prevention program. The information we gather from you may help to improve our understanding of the issues, which confront HIV/AIDS primary prevention programs for girls who are at-risk for juvenile delinquency. All information that you provide to GEARS staff is for evaluation purposes only. It will be maintained in a confidential manner and will be protected by GEARS to the extent allowed by the law.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is XXXX-XXXX. The time required to complete this information collection is estimated to average 1.5 hours per response including the time to review instructions, search existing data resources, the gather data needed, and complete and review the information collection. If you have comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:

U.S. Department of Health & Human Services
OS/OIRM/PRA
200 Independence Ave., S.W., Suite 531-H
Washington D.C. 20201

Attention: PRA Reports Clearance Officer.

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Interview date	
Name of implementing agency	
Name of interviewee	
Program title	
Interviewee's telephone number	
Interviewee's mailing address	
Interviewee's email address	
Name of interviewer	
Interview starting time	
Interview ending time	
Length of interview	

Interviewer Instructions:

Please ask the following questions of the respondent in person or over the phone. Probes are provided to ensure that the type of information needed is collected from all respondents. If the respondent does not provide the content pertaining to probes in her or his original response, please ask the probe. Probe questions are not optional. They represent information that is required for the process evaluation.

Background Information:

1. What is your organizational mission?

Probe:

- When was your organization founded?

2. What are your organization's main services?

Probe:

- How long has your organization been providing HIV prevention services?
- How long has your organization been providing juvenile delinquency services?
- Who is the primary beneficiary of the services your organization provides?

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Program Description

1. What are the goals of your OWH HIV/JD prevention program?
2. What are the objectives of your OWH HIV/JD prevention program?
Probe:
 - If participant has difficulty answering question, ask, “What do you expect to achieve with your HIV/JD prevention program?”
3. Have any of your program objectives changed from your original program plan?
Probe:
 - If yes, please state the reason for changes?
4. Please describe your HIV/JD prevention program for girls?
Probes:
 - What is your HIV/JD prevention program approach (e.g., train the trainer/peer mentorship, etc.)?
 - What is the theoretical basis underlying your program prevention approach (e.g. health belief model, etc.)?
 - o If participant has difficulty answering the above question, ask, what is the logic behind your HIV/JD prevention approach?
 - What are the components of your HIV/JD prevention program? By program components we are referring to the different aspects of your program such as outreach, recruitment, prevention education, referral, etc.
 - Are your program components based on evidence-based practices/curricula?
 - What do you see as the most important components of your HIV/JD prevention program?
 - Among three program components, which one is gender specific?
 - Why was this gender specific approach/strategy chosen for this program component?
 - o Interviewer: If participant has more than one program component with gender specific strategies, repeat the question until participant provides gender specific strategies for all program components.
 - Was the chosen program intervention modified for the racial/ethnic group (2) you serve?
 - If yes, how was it modified?
 - How were you trained to deliver the HIV/JD prevention program?
 - What were the cultural, linguistic, and developmental features of the approaches/strategies used in developing the HIV/JD prevention program?

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5. How was the fidelity of the program maintained?

Probe:

- How long does it take to implement each program component? (Interviewer, please note that the respondent may speak of sessions, modules, or activities instead of using program components. Please make sure that GEARS captures how the entire intervention is structured.)
- How many training modules are in your primary prevention education components for your participants?
- How many sessions make up each training module?
- How long is each session?

Are there specific sessions or modules that a participant must finish in order to be counted as completing the program?

Probe:

- o If yes, what are they?
- o Have your HIV/JD prevention program components (such as outreach, recruitment, etc.) changed in any way?
- o If yes, how were they changed?
- o Have your HIV/JD gender specific strategies changed in any way?
- o If yes, how were they changed?

6. Does your agency implement the HIV/JD prevention program or is the intervention implemented by other partners through a sub-contract?

Probe:

- Who are these partners?
- What roles do these partners and collaborators play in the delivery of your intervention services?
- If participant has difficulty answering the above question, ask, which component (s) of the prevention program do they implement?
- How do you monitor the quality of services provided by sub-contractors?
- For your program, who are the most important partners and collaborators?

What organizational support system (meeting space, computers, equipments, Etc.) do you access from your partners and collaborators to implement your HIV/JD prevention program?

6. Over the course of the program have you made changes in implementing your program, including the individual sessions? If yes, what changes have you made? What prompted you to make them?

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7. How (i.e., what is the process that you go through) do you make changes in your program including program design, logical framework, etc.?

Probe:

- Who is involved in making these decisions?

8. Where do you implement your program?

Probe:

- Is this the only place you implement your program?

9. How do you participants get to your program? (do they walk, parents drive them, bus, etc)

HIV/JD Prevention Program Participants

1. Please describe the girls in your intended (target) population.

Probes:

- What is the average age of your participants?
- What is the age range for your participants?
- How do they do in school?
- What kinds of grade do they get?
- Do they attend school regularly?
- Describe the neighborhoods they live in?
- What grade in school do they tend to be?
- Are you trying to reach girls with particular risk factors? If so, what are they?
- What is their family situation like? (e.g. do they come from single-parent households, foster-care, etc.)
- Where do they live? (e.g. apartment, institution, etc.)

2. Is this the same group of girls as those described in your initial proposal to OWH?

Probe:

If the characteristics of your girls have changed, would you describe the reason(s)?

3. How do you recruit girls to participate in your HIV/JD prevention program?

4. How many girls did you set out to serve at the beginning of each program cycle?

5. How many girls did you actually serve?

Note to Interviewer: If programs served more or less girls than expected ask respondent the following question:

Probe:

- “How do you account for the difference in your expected number of girls served and the actual number served?”

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Program Resources

HIV/JD Prevention Program Staff:

1. What are the key positions for this program?
(Interviewer: for each key position ask the following questions)
Probes:
 - Is this position filled?
 - What is the minimum training required for this position?
 - What is the minimum work experience required for this position?
 - Is there a job description for this position?
 - Is it possible to get a copy of the job description for this position?

2. Has the role of any staff position changed?
Probes:
 - Have any staff left?
 - Have any staff been added?
 - Have staff roles changed in any way (e.g. peer educator changed to outreach staff, etc.)?

3. What training (if any) is provided to staff in HIV prevention and education on an ongoing basis?
Probes:
 - How many hours of training are provided?
 - Is an orientation considered as part of the training?
 - Do staff have the opportunity to work with mentors?

4. Is there any additional training or technical support needed to successfully implement your HIV/JD prevention program?

HIV/JD Prevention Program Implementation Facilitation and Hindering Factors

1. What factors or aspects of your organization help facilitate implementation of your HIV/JD prevention program?
Probes:
 - In thinking about your answer, consider how your organization functions, its traditions and resources.
 - Also consider your local area. Are there traditions, values, ways of doing things, and resources (e.g., transportation, health services, entertainment) that helped in implementing your HIV/JD prevention program?
 - Also consider history of providing services, collaborative partnerships.

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2. What factors hindered or challenged the implementation of your HIV/JD prevention program?

Probes:

- In thinking about your answer, consider how your organization functions, its traditions and resources?
- Also consider your local area. Are there traditions, values, ways of doing things, and resources (e.g. transportation, health services, entertainment) that hindered in implementing your HIV/JD prevention program?
- Also consider history of providing services, collaborative partnerships.

3. Is there anything that you would like to see changed in this program? If so, please describe what you would like to see changed.

Comments:

Are there any additional comments that you would like to share about your program or your work as a Program Staff?

Thank you for participating in this interview.