



# INVESTIGATOR'S ANNUAL REPORT

United States Department of the Interior  
National Park Service

OMB # 1024-0236  
Exp. Date 11/30/2010  
Form No. 10-226

If you are not using the automated system supporting this report process,  
please fill out this form and return it to the appropriate park.  
All or some of the information you provide may become available to the public.

Reporting Year:		Park:		Select the type of permit this report addresses: <input type="checkbox"/> Scientific Study <input type="checkbox"/> Science Education Activity	
Name of principal investigator or responsible official: [Dr. Ms. Mr. Mrs.] First name: _____ Last name: _____				Office Phone:	
Mailing address:				Office FAX:	
				Office Email:	
Additional scientific study investigators (first name, last name):					
Project Title (maximum 300 characters):					
Park-assigned Study or Activity #:		Park-assigned Permit #:		Permit Start Date:	
				Permit Expiration Date:	
Scientific Study Starting Date:			Estimated Scientific Study Ending Date:		
For either a Scientific Study or a Science Education Activity, the status is (select one): ___ Completed (for a study, check only if all specimens are cataloged) ___ Continuing ___ Suspended ___ Terminated before completion			For a Scientific Study that is completed, please check each of the following that applies: ___ A final report has been provided to the park or will be provided to the park within the next two years ___ Copies of field notes, data files, photos, or other study records, as agreed, have been provided to the park ___ All collected and retained specimens and retained material originating from such specimens have been cataloged into the NPS catalog system and NPS has processed loan agreements as needed		
Activity Type (select one):    Research ___    Inventory ___    Monitoring ___    Education ___    Other ___					
Subject/Discipline (maximum 60 characters):					

Purpose of Scientific Study or Science Education Activity during the reporting year (maximum 4000 characters):



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Findings and status of Scientific Study (including collections made and catalog status of retained specimens and retained material originating from such specimens) or accomplishments of Science Education Activity during the reporting year (maximum 4000 characters):

For Scientific Studies (not Science Education Activities), do you still retain any specimens collected from the park or material originating from such specimens that have not been destroyed during analysis? Y\_\_ N\_\_

If "Yes", identify each institution and type of material where the specimens or material originating from such specimens currently are housed:

Funding specifically used in this park this reporting year that was provided by NPS (enter dollar amount): \$

Funding specifically used in this park this reporting year that was provided by all other sources (enter dollar amount): \$

List any other U.S. Government Agencies supporting this study or activity and the funding each provided this reporting year:

**Paperwork Reduction Act Statement:** A federal agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number. Public reporting for this collection of information form is estimated to average 0.25 hours per response, including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the forms. Direct comments regarding this burden estimate or any aspect of this form to Dr. John G. Dennis, Natural Resources (3130 MIB), National Park Service, 1849 C Street, N.W., Washington, DC 20240.

**Privacy Act Notice.** Scientific research, education and collecting activities within units of the National Park System that may impact parks invoke a permitting and reporting requirement per regulations at 36 CFR 1.6 (Permits), 36 CFR 2.1 (Preservation of Natural, Cultural and Archeological Resources), and 36 CFR 2.5 (Research Specimens). The National Park Service collects information about permit applicants and permittees to administer and document research, collecting, and reporting activities