

# CEO Survey

## Section I: Survey Questions about Training Needs

1. Please **rate the current training needs** of the personnel in your agency (including yourself) **in relation to the Prevention/Problem Solving and Enforcement/Investigation** aspects of the **Crime and Disorder Problems** below.

| Crime and Disorder Problems           | Current Training Needs of Personnel |                       |                       |                       |
|---------------------------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
|                                       | High                                | Medium                | Low                   | None                  |
| <b>Violent Crime</b>                  |                                     |                       |                       |                       |
| Prevention/Problem solving .....      | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enforcement/Investigation .....       | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Property Crime</b>                 |                                     |                       |                       |                       |
| Prevention/Problem solving .....      | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enforcement/Investigation .....       | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Drug and Alcohol-Related Crime</b> |                                     |                       |                       |                       |
| Prevention/Problem solving .....      | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enforcement/Investigation .....       | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Domestic Violence</b>              |                                     |                       |                       |                       |
| Prevention/Problem solving .....      | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enforcement/Investigation .....       | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Gang Crime</b>                     |                                     |                       |                       |                       |
| Prevention/Problem solving .....      | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enforcement/Investigation .....       | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Terrorism</b>                      |                                     |                       |                       |                       |
| Prevention/Problem solving .....      | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enforcement/Investigation .....       | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Farming/Agricultural Crime</b>     |                                     |                       |                       |                       |
| Prevention/Problem solving .....      | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enforcement/Investigation .....       | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Computer Crime/Cyber Crime</b>     |                                     |                       |                       |                       |
| Prevention/Problem solving .....      | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enforcement/Investigation .....       | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Human Trafficking</b>              |                                     |                       |                       |                       |
| Prevention/Problem solving .....      | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enforcement/Investigation .....       | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>Juvenile Delinquency</b>           |                                     |                       |                       |                       |
| Prevention/Problem solving .....      | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Enforcement/Investigation ..... ☐ ☐ ☐ ☐

### School Safety

Prevention/Problem solving ..... ☐ ☐ ☐ ☐

Enforcement/Investigation ..... ☐ ☐ ☐ ☐

### Traffic Safety

Prevention/Problem solving ..... ☐ ☐ ☐ ☐

Enforcement/Investigation ..... ☐ ☐ ☐ ☐

**Optional:** Please list any **other Crime or Disorder Problems** about which **you or your personnel** currently have a **high need for training**. Please indicate for each whether the training need is related to Prevention/Problem Solving and/or Enforcement/Investigation.

| Other Crime and Disorder Problems | Focus of Needed Training                                                                            |
|-----------------------------------|-----------------------------------------------------------------------------------------------------|
|                                   | <input type="radio"/> Prevention/Problem Solving<br><input type="radio"/> Enforcement/Investigation |
|                                   | <input type="radio"/> Prevention/Problem Solving<br><input type="radio"/> Enforcement/Investigation |
|                                   | <input type="radio"/> Prevention/Problem Solving<br><input type="radio"/> Enforcement/Investigation |

2. Please **rate the current Executive, Command, or Supervisory training needs** of the managers in your agency (including yourself). (Please select "Not Applicable" for any management tasks for which your agency does not have responsibility.)

### Training Topic

### Current Training Needs of Management Personnel

|                                                                                        | High                  | Medium                | Low                   | None                  | Not Applicable        |
|----------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Law Enforcement Management</b>                                                      |                       |                       |                       |                       |                       |
| Leadership/management .....                                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Resource management (budget, finance, generating revenue, doing more with less).....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Personnel management (e.g., recruitment, hiring, selection, retention, benefits )..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Supervision.....                                                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Addressing employee training needs .....                                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Technology management.....                                                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Community relations/community involvement .....                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Media relations/strategic communication .....                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|                                                         |                       |                       |                       |                       |                       |
|---------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Risk management/liability reduction .....               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Disaster/crisis/emergency management and planning ..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Managing the use of force.....                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Managing jail/detention facilities.....                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| <b>Law Enforcement Strategies/Tactics</b>                    | <b>High</b>           | <b>Medium</b>         | <b>Low</b>            | <b>None</b>           | <b>Not Applicable</b> |
|--------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Community policing .....                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Problem-oriented policing .....                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Intelligence-led policing .....                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strategies for reducing violent crime .....                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strategies for reducing property crime .....                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strategies for reducing drug and alcohol-related crimes..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strategies for reducing gang problems .....                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strategies for managing asset forfeiture.....                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strategies for reducing delinquency.....                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Disaster/crisis/emergency strategies and tactics .....       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| <b>Coordination/Collaboration with Other Agencies</b>                                                                          | <b>High</b>           | <b>Medium</b>         | <b>Low</b>            | <b>None</b>           | <b>Not Applicable</b> |
|--------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Developing Memoranda of Agreement/Understanding.....                                                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working with Federal law enforcement agencies .....                                                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working with State law enforcement agencies .....                                                                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working with local law enforcement agencies (non-Tribal).....                                                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working with Tribal law enforcement agencies .....                                                                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working with other government agencies<br>(e.g., emergency management, fusion centers,<br>public health, social services)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working with non-governmental and private<br>sector organizations .....                                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coordinating the tactical response in high-risk situations.....                                                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Optional:** Please list any **other** management topics about which your agency's Executive, Command, or Supervisory personnel currently have a high need for training.

| Other Management Training Needs |
|---------------------------------|
|                                 |

3. Please **rate the severity of the consequences when a specific law enforcement job task is not performed correctly** by your personnel. (Please select "Not Applicable" if a job task is not a part of the overall responsibilities of the personnel in your agency.)

## Job Tasks

## Severity of Consequences when Task is Not Performed Correctly

|                                                           | Very<br>Significant   | Somewhat<br>Significant | A little<br>Significant | Not<br>Significant<br>at all | Not<br>Applicable     |
|-----------------------------------------------------------|-----------------------|-------------------------|-------------------------|------------------------------|-----------------------|
| <b>Prepare/Protect</b>                                    |                       |                         |                         |                              |                       |
| Meet with community residents about local problems.....   | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Diagnose and solve local crime and disorder problems..... | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Protect dignitaries/public officials.....                 | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Recruit/Manage informants.....                            | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Protect critical infrastructure.....                      | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Conduct surveillance of individuals/locations.....        | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Recognize and document suspicious activities.....         | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Enforce immigration laws.....                             | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Plan and execute raids/warrants.....                      | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Enforce evacuation/quarantine orders.....                 | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Provide court security.....                               | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Staff jail/detention facilities.....                      | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |

|                                                              | Very<br>Significant   | Somewhat<br>Significant | A little<br>Significant | Not<br>Significant<br>at all | Not<br>Applicable     |
|--------------------------------------------------------------|-----------------------|-------------------------|-------------------------|------------------------------|-----------------------|
| <b>Respond</b>                                               |                       |                         |                         |                              |                       |
| Respond to crimes in progress.....                           | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Respond to domestic violence.....                            | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Interdict crime vehicles/felony stops.....                   | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Respond to terrorist threats .....                           | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Respond to natural and manmade disasters.....                | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Respond to anti-government/hate groups.....                  | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Respond to reports of missing persons/abducted children..... | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |
| Track/search in wilderness/backcountry.....                  | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>   | <input type="radio"/>        | <input type="radio"/> |

|                                                                                                      | Very Significant      | Somewhat Significant  | A little Significant  | Not Significant at all | Not Applicable        |
|------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|------------------------|-----------------------|
| <b>Investigate</b>                                                                                   |                       |                       |                       |                        |                       |
| Investigate high-profile crimes.....                                                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Investigate homicides/violent crimes.....                                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Investigate domestic violence.....                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Investigate sexual assault.....                                                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Investigate human trafficking.....                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Investigate property crimes.....                                                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Investigate traffic accidents.....                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Investigate drug and alcohol-related crimes<br>(including identifying drug evidence/drug labs) ..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Investigate technology-related crimes (e.g., cyber crime).....                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Protect and document crime scenes (including collecting evidence).....                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Protect and collect digital evidence.....                                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Interview adult victims and witnesses.....                                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Interview child victims and witnesses.....                                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Interrogate suspects.....                                                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |

|                                                                                                 | Very Significant      | Somewhat Significant  | A little Significant  | Not Significant at all | Not Applicable        |
|-------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|------------------------|-----------------------|
| <b>Prepare Reports/Testify</b>                                                                  |                       |                       |                       |                        |                       |
| Prepare reports (e.g., understanding agency and prosecutorial requirements/report writing)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Coordinate with prosecutors/states attorneys during trial preparation/plea negotiations.....    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Prepare to/testify.....                                                                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |

|                                                              | Very Significant      | Somewhat Significant  | A little Significant  | Not Significant at all | Not Applicable        |
|--------------------------------------------------------------|-----------------------|-----------------------|-----------------------|------------------------|-----------------------|
| <b>General Skills</b>                                        |                       |                       |                       |                        |                       |
| Officer safety.....                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Operate emergency vehicle(s)/tactical driving.....           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Victim services/relations.....                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Computer use.....                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Law enforcement-related technology.....                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Emergency communication.....                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Knowledge of laws/regulations.....                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Problem solving, critical thinking, and decision-making..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Interpersonal skills/conflict resolution.....                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |

|                                                                                         |                       |                       |                       |                       |                       |
|-----------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Interact with special needs populations (e.g., mentally ill/disturbed individuals)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interact with culturally diverse populations.....                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use of force (including deadly force) .....                                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use of firearms .....                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Please **rate the current needs for training for your agency's personnel** (including yourself) **on the specific law enforcement job tasks** listed below. (Please select "Not Applicable" if a job task is not a part of the overall responsibilities of the personnel in your agency.)

## Job Tasks

## Current Training Needs

| <b>Prepare/Protect</b>                                    | <b>High</b>           | <b>Medium</b>         | <b>Low</b>            | <b>None</b>           | <b>Not Applicable</b> |
|-----------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Meet with community residents about local problems.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Diagnose and solve local crime and disorder problems..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Protect dignitaries/public officials.....                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recruit/manage informants.....                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Protect critical infrastructure.....                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Conduct surveillance of individuals/locations.....        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recognize and document suspicious activities.....         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enforce immigration laws.....                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Plan and execute raids/warrants.....                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enforce evacuation/quarantine orders.....                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provide court security.....                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Staff jail/detention facilities.....                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| <b>Respond</b>                                               | <b>High</b>           | <b>Medium</b>         | <b>Low</b>            | <b>None</b>           | <b>Not Applicable</b> |
|--------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Respond to crimes in progress.....                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Respond to domestic violence.....                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interdict crime vehicles/felony stops.....                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Respond to terrorist threats .....                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Respond to natural and manmade disasters.....                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Respond to anti-government/hate groups.....                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Respond to reports of missing persons/abducted children..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Track/search in wilderness/backcountry.....                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| <b>Investigate</b>                                                                                  | <b>High</b>           | <b>Medium</b>         | <b>Low</b>            | <b>None</b>           | <b>Not Applicable</b> |
|-----------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Investigate high-profile crimes.....                                                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Investigate homicides/violent crimes.....                                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Investigate domestic violence.....                                                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Investigate sexual assault.....                                                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Investigate human trafficking.....                                                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Investigate property crimes.....                                                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Investigate traffic accidents.....                                                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Investigate drug and alcohol-related crimes<br>(including identifying drug evidence/drug labs)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Investigate technology-related crimes (e.g., cyber crime).....                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Protect and document crime scenes (including collecting<br>evidence).....                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Protect and collect digital evidence.....                                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interview adult victims and witnesses.....                                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interview child victims and witnesses.....                                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interrogate suspects.....                                                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| <b>Prepare Reports/Testify</b>                                                                     | <b>High</b>           | <b>Medium</b>         | <b>Low</b>            | <b>None</b>           | <b>Not Applicable</b> |
|----------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Prepare reports (e.g., understanding agency and<br>prosecutorial requirements/report writing)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coordinate with prosecutors/states attorneys during<br>trial preparation/plea negotiations.....    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Prepare to/testify.....                                                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| <b>General Skills</b>                                                                      | <b>High</b>           | <b>Medium</b>         | <b>Low</b>            | <b>None</b>           | <b>Not Applicable</b> |
|--------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Officer safety.....                                                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Operate emergency vehicle(s)/tactical driving.....                                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Victim services/relations.....                                                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer use.....                                                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Law enforcement-related technology.....                                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emergency communication.....                                                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge of laws/regulations.....                                                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Problem solving, critical thinking, and decision-making.....                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpersonal skills/conflict resolution.....                                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interact with special needs populations<br>(e.g., mentally ill/disturbed individuals)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|                                                   |                       |                       |                       |                       |                       |
|---------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Interact with culturally diverse populations..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use of force (including deadly force).....        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use of firearms .....                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Optional:** Please list in the box below any **other law enforcement job tasks** that have **significant consequences** for your department and community when they are not performed correctly and for which your agency’s personnel (including yourself) currently have a **high training need**.

| Other Law Enforcement Job Task-Related Training Needs |
|-------------------------------------------------------|
|                                                       |

## Section II: Questions about the RPI Training

- Rural** and/or small **law enforcement agencies** often encounter **barriers to accessing training** for their staff. In the space below, please indicate any barriers that prevent you, your command staff, and your field personnel from participating in training.

|  |
|--|
|  |
|--|

- Please indicate how RPI might make its training more accessible to your agency’s personnel.

|  |
|--|
|  |
|--|

3. Please **describe a training course** that would be **most useful to your agency** (e.g., you might consider the topic, the training format that works best, and the length of the ideal training course)?

4. Please **rate the training delivery methods** below, from 1 to 4, with **1 being the most preferred style of training delivery for your agency's personnel**:

|                                                                                      | <b>Most Preferred</b> | <b>Somewhat Preferred</b> | <b>A little Preferred</b> | <b>Not Preferred</b> |
|--------------------------------------------------------------------------------------|-----------------------|---------------------------|---------------------------|----------------------|
| Classroom/Instructor-Led Training                                                    | 1                     | 2                         | 3                         | 4                    |
| Web-based Training                                                                   | 1                     | 2                         | 3                         | 4                    |
| Webinars                                                                             | 1                     | 2                         | 3                         | 4                    |
| Experiential Training (hands on/exercises)                                           | 1                     | 2                         | 3                         | 4                    |
| Blended Learning Approach (combination of Web-based, classroom, and/or experiential) | 1                     | 2                         | 3                         | 4                    |
| Other (please specify and rate): _____                                               | 1                     | 2                         | 3                         | 4                    |

### Section III: Demographic Information

Please provide the following information about yourself and your agency:

1. **How many years of sworn law enforcement experience do you have?** \_\_\_\_\_

2. **Which of the following best describes your rank/position?**

- ☐ Sheriff/Chief Deputy/Undersheriff
- ☐ Police Chief/Deputy Chief
- ☐ Major
- ☐ Captain
- ☐ Lieutenant
- ☐ Sergeant
- ☐ Corporal
- ☐ Other Position (please specify): \_\_\_\_\_

3. **How many years have you been in your current position?** \_\_\_\_\_

4. **Which State is your agency located in?** \_\_\_\_\_

5. **What level of government does your agency operate under?** (Please choose one response.)

- ☐ Federal—Bureau of Indian Affairs (BIA) Only
- ☐ State
- ☐ Tribal
- ☐ Regional
- ☐ County/Parish
- ☐ Municipal (City/Town/Township/Borough/Village)
- ☐ Other (please specify): \_\_\_\_\_

6. **Which of the following best describes your agency?** (Please choose one response.)

- ☐ State Police/Highway Patrol
- ☐ Sheriff's Office/Department
- ☐ Police Department (Municipal/County/Regional)
- ☐ Tribal Law Enforcement Agency (Please also choose the response below that best describes your agency's status.)
  - ☐ BIA-Run/Operated
  - ☐ 638 Contract, solely Federally funded
  - ☐ 638 Contract, supplemented with Tribal funds
  - ☐ Solely Tribally funded
- ☐ Fish and Wildlife/Natural Resources Law Enforcement Agency
- ☐ Bureau/Office of Investigation
- ☐ Campus/School Police Department
- ☐ Other Special Jurisdiction Law Enforcement Agency (please specify): \_\_\_\_\_
- ☐ Other (please specify): \_\_\_\_\_

7. **How many sworn personnel are employed by your agency?** \_\_\_\_\_

8. **Which of the following best describes the area that your agency serves?** (Please choose one response.)

- ☐ Entire State
- ☐ Jurisdiction within a metropolitan statistical area (50,001 or more population)
- ☐ Jurisdiction within a metropolitan statistical area (50,000 or less population)
- ☐ Jurisdiction not within a metropolitan statistical area

9. **Which of the following best describes the area that your agency serves?** (Please choose one response.)

- ☐ Rural
- ☐ Suburban
- ☐ Urban
- ☐ Mixed—Primarily Rural
- ☐ Mixed—Primarily Suburban
- ☐ Mixed—Primarily Urban

**Thank you for completing the survey.**

**[For hard copy surveys only]:**

Please return the completed survey(s) by fax or in the enclosed self-addressed, stamped envelope to:

Rural Law Enforcement Training Needs Assessment Project  
c/o CRA, Inc.

4401 Ford Avenue, 6th Floor  
Alexandria, VA 22302  
Fax: (703) 519-8725