

Field Officer Survey

Section I: Survey Questions

1. Please rate your **current training needs** for each of the **law enforcement job tasks** listed under the following categories below: "Prepare/Protect," "Respond," "Investigate," "Prepare Reports/Testify," and "General Skills." (Please check "Not Applicable" only if the performance of the job task does not fall within your overall scope of work, not simply because you have not performed the task.)

Job Tasks	Your Current Training Needs				
	High	Medium	Low	None	Not Applicable
Prepare/Protect					
Meet with community residents about local problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diagnose and solve local crime and disorder problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect dignitaries/public officials.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit/Manage informants.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect critical infrastructure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct surveillance of individuals/Locations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and document suspicious activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforce immigration laws.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute raids/warrants.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforce evacuation/quarantine orders.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide court security.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff jail/detention facilities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond					
Respond to crimes in progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to domestic violence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdict crime vehicles/felony stops.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to terrorist threats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to natural and manmade disasters.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to anti-government/hate groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respond to reports of missing persons/abducted children.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Track/search in wilderness/backcountry.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate					
Investigate high-profile crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate homicides/violent crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Investigate domestic violence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate sexual assault.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate human trafficking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate property crimes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate traffic accidents.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate drug and alcohol-related crimes (including identifying drug evidence/drug labs).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigate technology-related crimes (e.g., cyber crime).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect and document crime scenes (including collecting evidence)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect and collect digital evidence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview adult victims and witnesses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview child victims and witnesses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrogate suspects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Prepare Reports/Testify	High	Medium	Low	None	Not Applicable
Prepare reports (e.g., understanding agency and prosecutorial requirements/report writing).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinate with prosecutors/states attorneys during trial preparation/plea negotiations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare to/testify.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

General Skills	High	Medium	Low	None	Not Applicable
Officer safety.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operate emergency vehicle(s)/tactical driving.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim services/relations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer use.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement-related technology.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency communication.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of laws/regulations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving, critical thinking, and decision-making.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills/conflict resolution.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with special needs populations (e.g., mentally ill/disturbed individuals).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with culturally diverse populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of force (including deadly force).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of firearms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional: Please list any other law enforcement job tasks about which you currently have a high need for training.

2. Typically **field officers** employed by law enforcement agencies that **serve rural communities work under conditions** that are **different from their suburban or urban counterparts** (e.g., responding to crimes alone and experiencing longer waiting periods for back-up personnel to arrive).

In the box below, please describe how you believe **training for law enforcement personnel should be adapted to meet your needs in serving a rural community or Indian Country.**

Section II: Demographic Information

Please provide the following information about yourself and your agency:

1. How many years of sworn law enforcement experience do you have? _____
2. Which of the following best describes your rank/position?
 - Police Officer/Deputy Sheriff/Trooper or Equivalent
 - Investigator/Detective
 - Corporal/Sergeant/First-line Supervisor
 - Lieutenant/Captain/Other Command Position
 - Other (please specify): _____
3. Which State is your agency located in? _____
4. What level of government does your agency operate under? (Please choose one response.)
 - Federal—Bureau of Indian Affairs (BIA) Only
 - State
 - Tribal
 - Regional

- County/Parish
- Municipal (City/Town/Township/Borough/Village)
- Other (please specify): _____

5. Which of the following best describes your agency?

- State Police/Highway Patrol
- Sheriff's Office/Department
- Police Department (Municipal/County/Regional)
- Tribal Law Enforcement Agency (Please also choose the response below that best describes your agency's status.)
 - BIA-Run/Operated
 - 638 Contract, solely Federally funded
 - 638 Contract, supplemented with Tribal funds
 - Solely Tribally funded
- Fish and Wildlife/Natural Resources Law Enforcement Agency
- Bureau/Office of Investigation
- Campus/School Police Department
- Other Special Jurisdiction Law Enforcement Agency (please specify): _____
- Other (please specify): _____

6. How many sworn personnel are employed by your agency? _____

7. Which of the following best describes the area in which you primarily work? (Please choose one response.)

- Rural
- Suburban
- Urban
- Mixed—Primarily Rural
- Mixed—Primarily Suburban
- Mixed—Primarily Urban

Thank you for completing the survey.

Please visit the RPI Web site for more information on the training currently offered by the agency:
<http://www.fletc.gov/state-and-local/rural-policing-institute>.

When you complete the survey, please return it to the instructor who asked you to participate in the survey during an academy, in-service training class.