

WEBSITE FEEDBACK FORM

Thank you for visiting the OJJDP NTTAC website. Your feedback about the website is indispensable in our ongoing efforts to improve the support that OJJDP NTTAC provides to the field. Your participation is completely voluntary.

Please click the number that best represents the extent to which you agree or disagree with the following statements about the website.

- 1 – I Strongly Disagree with this statement (SD).
- 2 – I Disagree with this statement (D).
- 3 – I Neither agree nor disagree with this statement (N).
- 4 – I Agree with this statement (A).
- 5 – I Strongly Agree with this statement (SA).

	SD	D	N	A	SA
1. The OJJDP NTTAC website is user friendly and I am able to navigate through it with ease.	1	2	3	4	5
2. The OJJDP NTTAC website provides clear guidance for using the various website features.	1	2	3	4	5
3. It is easy to find information about OJJDP NTTAC services.	1	2	3	4	5
4. I know where to find information pertaining to my work with OJJDP NTTAC.	1	2	3	4	5
5. I know where to apply to receive assistance from OJJDP NTTAC.	1	2	3	4	5
6. The OJJDP NTTAC website provides adequate resources and support for navigating the request process.	1	2	3	4	5
7. The featured area/news section provides good information about current topics in the juvenile justice field.	1	2	3	4	5
8. The calendar feature is easy to use and provides a quick snapshot of events for juvenile justice professionals.	1	2	3	4	5
9. I was able to find all the information I was looking for.	1	2	3	4	5
10. I plan to continue using this site for my information and training/technical assistance needs.	1	2	3	4	5
11. I would recommend this site to others.	1	2	3	4	5
12. Overall, I am satisfied with the OJJDP NTTAC website.	1	2	3	4	5

14. How did you discover the OJJDP NTTAC website?

- OJJDP NTTAC exhibit, publication, or conference presentation
- Link from another website
- Search engine such as Google
- Colleague who is familiar with OJJDP NTTAC resources
- My OJJDP program manager or other OJJDP staff person
- Other (please specify):

15. How frequently do you visit the OJJDP NTTAC website?

- This is my first time
- Less than once a year
- 1 to 4 times a year
- 1 to 4 times a month
- Once a week or more

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16. What is the primary reason you came to the OJJDP NTTAC website today?

- To find general information about the juvenile justice field
- To request training and technical assistance
- To learn about workshops and conferences
- To learn about OJJDP initiatives and tools
- To learn about funding opportunities
- To gather resources and research
- To find more information about topics in the NTTAC supported service area
- To conduct consultant procedural tasks
- To conduct requester procedural tasks
- To conduct provider procedural tasks
- Other (please _____ specify):

17. What aspects of the OJJDP NTTAC website do you find most helpful?

18. What challenges, if any, have you encountered while using the OJJDP NTTAC website?

19. What types of information would you like to see on the OJJDP NTTAC website that would make NTTAC more helpful to you?

20. Do you have any additional comments about the OJJDP NTTAC website?

Respondent Information

21. Which of the following best describes your current role? (Please choose only one.)

- Consultant
- Requester
- Provider
- Other (please specify): _____

22. Which of the following best describes the field in which you work? (Please choose only one.)

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- | | | |
|---|---|---|
| <input type="checkbox"/> Ancillary youth services (e.g., recreation, prevention, mentoring, after-school) | <input type="checkbox"/> Education/schools | <input type="checkbox"/> Private sector/business |
| <input type="checkbox"/> Child and family services (e.g., child welfare, adoption) | <input type="checkbox"/> Faith-based organization | <input type="checkbox"/> Probation |
| <input type="checkbox"/> Community-based organization | <input type="checkbox"/> Information technology | <input type="checkbox"/> Problem solving/specialized courts (e.g., drug courts) |
| <input type="checkbox"/> Compliance monitors | <input type="checkbox"/> Juvenile justice specialist | <input type="checkbox"/> Research |
| <input type="checkbox"/> Corrections | <input type="checkbox"/> Law enforcement | <input type="checkbox"/> SAG representative |
| <input type="checkbox"/> Detention | <input type="checkbox"/> Legal services–defense | <input type="checkbox"/> Substance abuse |
| <input type="checkbox"/> Court services | <input type="checkbox"/> Legal services–prosecution | <input type="checkbox"/> Truant youth/dropout |
| <input type="checkbox"/> DMC coordinator | <input type="checkbox"/> Mental health | <input type="checkbox"/> Youth mentoring |
| | <input type="checkbox"/> Other advocacy (e.g., GAL, CASA) | |
| | <input type="checkbox"/> Other residential services | |
| | <input type="checkbox"/> Parole/community corrections | |

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23. How many years of experience do you have in the field of juvenile justice?

- | | |
|--------------------------------------|---|
| <input type="checkbox"/> 0 – 2 years | <input type="checkbox"/> 9 – 11 years |
| <input type="checkbox"/> 3 – 5 years | <input type="checkbox"/> 12 – 14 years |
| <input type="checkbox"/> 6 – 8 years | <input type="checkbox"/> 15 or more years |

24. How would you describe the population with whom you primarily work? (Check all that apply.)

- | | |
|--|--|
| <input type="checkbox"/> At-risk youth | <input type="checkbox"/> Substance using or abusing youth |
| <input type="checkbox"/> Children of incarcerated parents | <input type="checkbox"/> Teen parents |
| <input type="checkbox"/> Dependent youth | <input type="checkbox"/> Youth younger than 10 years of age |
| <input type="checkbox"/> Incarcerated youth | <input type="checkbox"/> Youth ages 11–15 years |
| <input type="checkbox"/> Homeless youth | <input type="checkbox"/> Youth ages 16– the legal age of adulthood in your community |
| <input type="checkbox"/> Mentally ill youth | <input type="checkbox"/> Youth in the child welfare system (e.g., foster youth, adopted youth, abused/neglected youth) |
| <input type="checkbox"/> Pre-adjudicated youth (e.g., youth awaiting a judicial outcome) | <input type="checkbox"/> Youth volunteers |
| <input type="checkbox"/> Post-adjudicated youth (e.g., youth on parole, probation, or under community supervision) | <input type="checkbox"/> Other: _____ |