

Self Evaluation Indicator System

SEIS-2007

Due November 16, 2007

Shaw University

(Cohort 9, 2007-11)









Systemic Research, Inc

ОМВ 3145-0136

Expiration Date January 31, 2008

Project Abstract

Implementation of a Self-Evaluation Indicator System (SEIS) Academic Indicator Report (AIR) for NSF's Historically Black Colleges and Universities Undergraduate Program (HBCU-UP)

Abstract

Systemic Research, Inc. received a three year grant in March 2004 to continue working on implementation of a Self-Evaluation Indicator System (SEIS) and Academic Indicator Report (AIR) for the National Science Foundation's (NSF) Historically Black Colleges and Universities Undergraduate Program (HBCU-UP). Systemic Research successfully completed a 24 month grant (November 2001 - October 2003), "Development and Implementation of an Indicator Monitoring System for NSF's Historically Black Colleges and Universities Undergraduate Program" (HRD-0136117) to design, develop, and implement SEIS and AIR. SEIS is an instrument designed to collect both quantitative and qualitative progress indicators, and AIR presents both HBCU-UP individual institutions' and overall progress report based on SEIS.

Intellectual Merit

The customized SEIS will provide common measures of performance across all HBCU-UP projects while considering uniqueness of each institution. The site visits and case stories will identify best practice models. Systemic Research will provide comprehensive technical assistance to HBCU-UP sites regarding academic indicator management and evaluation capacity building through numerous workshops, site visits, and on-going communication. Individual institutions' AIRs will be returned to the respective institutions for their on-going project review.

Broader Impact

For wide dissemination and broad impact, all publications will be available in three different formats; printed copy, CD-ROM, and web-based publications. The AIR overall progress report, program highlights, and case stories will be disseminated nation-wide. Systemic Research will provide technical assistance to both implementation and planning HBCU-UP grantees. The program impact and best practice models will be disseminated to the HBCU community, higher education institutions, education and research communities, other stakeholders and federal agencies, and Congress.

http://www.systemic.com/hbcu

Project Funded by National Science Foundation (HRD-0400932)

Privacy Notice

Information from SEIS will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form, or data explicitly requested as "for general use," will be made available to anyone outside of NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 U.S.C. 1885c.

Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid OMB control number. The OMB control number for this collection is 3145-0136. The public reporting burden for the entire collection of information is estimated to average 36 hours, including the time for reviewing instructions.

Principal Investigators' reporting burden is six hours; and data managers reporting burden is 30 hours. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0136 (HBCU-UP) Facilities and Operations Branch, Division of Administrative Services, National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230.

Contact Information

PI: Jason J. Kim, Ph.D. email: jkim@systemic.com
Co-PI/PD: Linda M. Crasco email: lcrasco@systemic.com
Systemic Research, Inc.
150 Kerry Place, 2nd Floor
Norwood, MA 02062
Tel: (781) 278-0300

SEIS 2007 Table of Contents

	J-UP Program Information and Overall Institution Profile
<u>1.1:</u>	Institution and HBCU-UP Profile
<u>1.2:</u> <u>1.3:</u>	Overall Institution Profile Institution Total Undergraduate Retention and Years to Graduation
<u>1.3.</u>	Institution rotal ondergraduate Retention and reals to Graduation
tion 2: STEM	Major Groups, Enrollment, Retention, and Graduation
<u>2.1:</u>	STEM Undergraduate Major Groups
2.2AG:	Agricultural Science Enrollment
2.3AG:	Agricultural Science Graduation Trends and Student Mobility
<u>2.2CH:</u>	<u>Chemistry Enrollment</u>
<u>2.3CH:</u>	Chemistry Graduation Trends and Student Mobility
<u>2.2CS:</u>	Computer Science Enrollment
2.3CS:	Computer Science Graduation Trends and Student Mobility
2.2EG:	Engineering/Technology Enrollment
2.3EG:	Engineering/Technology Graduation Trends and Student Mobility
<u>2.2EN:</u>	Environmental Science Enrollment
<u>2.3EN:</u>	Environmental Science Graduation Trends and Student Mobility
	Geosciences Enrollment
2.3GS:	Geosciences Graduation Trends and Student Mobility
2.2LB:	<u>Life/Biological Sciences Enrollment</u>
2.3LB:	Life/Biological Sciences Graduation Trends and Student Mobility
2.2MA:	Mathematics Enrollment
2.3MA:	Mathematics Graduation Trends and Student Mobility
2.2PA:	Physics/Astronomy Enrollment
2.3PA:	Physics/Astronomy Graduation Trends and Student Mobility
otion 2: Coto	keeping and URCULUP Developed Course Enrollment and Completion
3.1:	keeping and HBCU-UP Developed Course Enrollment and Completion STEM Undergraduate Gate-keeping Courses
3.1. 3.2:	Mathematics and Science Gate-keeping Course Enrollment and Completion
<u>3.2.</u> <u>3.3:</u>	HBCU-UP Developed/Enhanced Courses
<u>3.3.</u> 3.4:	HBCU-UP Developed/Enhanced CourseEnrollment and Completion

SEIS 2007 Table of Contents

Section 5: STEM Faculty Demographics by Major Groups

- 5.AG: Agricultural Science Faculty Demographics
- 5.CH: Chemistry Faculty Demographics
- 5.CS: Computer Science Faculty Demographics
- 5.EG: Engineering/Technology Faculty Demographics
- 5.EN: Environmental Science Faculty Demographics
- 5.GS: Geosciences Faculty Demographics
- 5.LB: Life/Biological Science Faculty Demographics
- 5.MA: Mathematics Faculty Demographics
- 5.PA: Physics/Astronomy Faculty Demographics

Section 6: STEM Faculty Professional Development and Research Activities

- 6.1: STEM Faculty Professional Development Activities Supported by HBCU-UP and Institution
- 6.2: STEM Faculty Research Activities Supported by HBCU-UP

Section 7: Leveraging of Resources

7.1: Programs and Funding Leveraged by HBCU-UP Program

Appendix A: NSF Science Technology Engineering and Mathematics (STEM) Classification of Major Groups

Notes:

Sections customized for each institution's program offerings:

Section 2: Based on major groups offered and definition of "prepared for graduate study"

Section 3: Based on definitions of gate-keeping courses

Section 4: Depending on course offering

Instructions

Installation

The installation of SEIS-2007 is a simple file copy from the provided SEIS-2007 CD ROM to your own computer's hard disk. In brief,

- 1. Create a subdirectory SEIS-2007
- 2. Insert the SEIS-2007 CD ROM into your CD drive, then copy InstSEIS07.XLS into the SEIS-2007 folder. (Inst will be your institution's name)
- Go to your SEIS-2007 subdirectory, select InstSEIS07.XLS by clicking on right mouse button, then select Property.

Change the file property by clicking off the Read-only checkbox and clicking on the Archive checkbox.

4. Installation is complete.

Basic Operation

Each template can be identified by its unique worksheet tab name on the bottom of the screen. Clicking on this tab opens the respective table. To move the table view left or right, use the scroll bar on the bottom or on the right side. To maximize the table view on the screen, use the View-Full Screen option from the Excel menu bar.

All the tables are ready to print out on regular letter size paper using the landscape mode. You may have to revise the page-setup depending on your printer type. If you have to do this setup, please select all worksheets at once by clicking right button of your mouse on a tab, then select "Select all sheets". Once you have finished, please ungroup using the same button.

Data Entry

All worksheets are color-coded, locked, and protected. A shaded or colored cell contains a formula or linked data for automated tabulation. The table headings and the body are also protected from unintentional change. Accordingly, the user enters input data on non-colored, clear cells only. Please use the note box in each table for any additional comments regarding your data.

Zero value, Missing, and Not Applicable must be identified in the respective cells.

0 actual data value is zero

m data is missing

na data is not applicable

SEIS-2007 Submission

Please submit SEIS-2007 (InstSEIS07.xls) by November 16, 2007 using one of three methods:

- 1. Electronic Submission through SEIS Web Management:
- a. Go to http://www.systemic.com/seisPS2/
- b. Log on using your user ID and password. Please contact David Leavitt if you need your log on information
- c. Click on the "SEIS" tab and follow the on-screen directions to upload your file
- 2. Email as an attachment to dleavitt@systemic.com and pmarois@systemic.com
- 3. Mail a diskette or CD-ROM to Systemic Research, Inc. Attn: SEIS 2007-submission 150 Kerry Place, 2nd Floor Norwood, MA 02062

Technical Support

If you have any questions regarding SEIS, or need any other assistance, please contact David Leavitt, Systemic Research, Inc. at 781.278.0300(voice), 781.278.0707(fax), or e-mail dleavitt@systemic.com.

Confidentiality Statement

The information submitted in this SEIS report is confidential. The purpose of the data is for self-evaluation within the context of the HBCU-UP program. Systemic Research Inc. will compile the data into a two volume report: each individual institution's progress and one overall program report containing aggregated data. The progress reports and collected SEIS data will only be released and published after review and approval of each institution. Please contact Dr. Santiago, NSF or Systemic Research, Inc. if you have any questions or concerns regarding this policy.

	Shaw Unive											
Section 1: HBCU	-UP Progra	m Informatio	on and Over	all Institution	n Profile						Retu	rn to TOC
Table 1.1: Institu	ition and HE	BCU-UP Prof	ile / AY 2000	6-07								
Institution Profile												
							,	1 /				
Institution Name		Shaw University	Į			Web Address	www.shawu	niversity.edu/	1			7
Address						Institution Control			Inst. Type			
						Land-Granted			Academic Term			
HBCU-UP Award inf	ormation											
Title										Award ID		
Award Amount and Peri	od	From	om To Grant Amount*1									
Principal Investigate	*1 Amount as listed in original coorperative agreement Special Conditions No. III, Section B, #2. Principal Investigators / Project Directors											
Name	•	Title		Add	ress		Telephone	Fax		Email Addı	ess	
SEIS Data Manager/	Evaluator											
Name	Lvaidatoi	Title		Add	ress		Telephone	Fax		Email Addı	ess	
Data Source		1	1				1	F	For use by Sy	stemic Resea	rch Inc.	
	Na	ıme	Title	Depa	artment/Academic	Unit	Telephone	Date		Note		
Section 1												
Section 2												
Section 3												
Section 4												
Section 5												
Section 6										<u> </u>		
Section 7												

Shaw University

Section 1: HBCU-UP Program Information and Overall Institution Profile

Return to TOC

Table 1.2: Overall Institution Profile / AY 2005-06 (1st Baseline Year)

Please enter the institution's Fall registration undergraduate student enrollment. Below this table please enter the undergraduate student enrollment by discipline, undergraduate degrees conferred, and faculty demographic information.

Total Institution Undergraduate Enrollment

		Fi	reshman (F	-T)	So	phomore (FT)		Junior (FT)		Senior (FT)	Other (Classificati	ion (FT)	Fi	ıll Time To	tal	Pa	rt Time To	tal	To	tal Headco	unt
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Reported
	American Indian																0	0	0				0	0	0
0	Alaska Native																0	0	0				0	0	0
Latino	Asian																0	0	0				0	0	0
O.	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Hispanic or I	White																0	0	0				0	0	0
NOT	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
Latino	Asian																0	0	0				0	0	0
Lati	Black or African American																0	0	0				0	0	0
COL	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Hispanic or	White																0	0	0				0	0	0
His	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
To	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Undergraduate Enrollment by Discipline*1

Ondergraduate Emoninent by Discipling	
Discipline	Total
Art and Music	
Business Admin.	
Education	
Engineering	
Humanities	
Science & Math.	
Social Sciences	
Life Sciences	
Miscellaneous	
Total	0

Undergraduate Degrees Conferred

Number of Students who Received	Total
Bachelor's Degree	
Assoc. Degree	
Dual Degree	
Total	0

Faculty Demographics

Rank & Type	Total
FT Professor	
FT Associate Prof.	
FT Assistant Prof.	
FT Instructor	
FT Lecturer	
FT Total	0
PT Total	
Total	0

*1 (e.g. Humanities, Social Sciences, Life Sciences, etc.)

Notes:

© Systemic Research, Inc. 02/02/2021 1.2_06_ Institution Profile

Shaw University

Section 1: HBCU-UP Program Information and Overall Institution Profile

Return to TOC

Table 1.2: Overall Institution Profile / AY 2006-07 (2nd Baseline Year)

Please enter the institution's Fall registration undergraduate student enrollment. Below this table please enter the undergraduate student enrollment by discipline, undergraduate degrees conferred, and faculty demographic information.

Total Institution Undergraduate Enrollment

		Fr	Freshman (FT)		So	phomore (F	FT)		Junior (FT))	:	Senior (FT)	1	Other (Classificati	on (FT)	Fu	III Time To	tal	Pa	rt Time To	tal	Tot	tal Headcou	unt
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Reported
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
atino	Asian																0	0	0				0	0	0
Iاے	; Black or African American																0	0	0				0	0	0
Jue	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
insi	Native Hawaiian or Other Pacific Islander White																0	0	0				0	0	0
NOT	More than One Race Reported																0	0	0				0	0	0
Įž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
±	Asian Black or African American																0	0	0				0	0	0
o.	Native Hawaiian or Other Pacific Islander White More than One Race Reported																0	0	0				0	0	0
inen	White																0	0	0				0	0	0
. <u>v</u>	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
T	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Undergraduate Enrollment by Discipline*1

Undergraduate Enrollment by Discipline	, -
Discipline	Total
Art and Music	
Business Admin.	
Education	
Engineering	
Humanities	
Science & Math.	
Social Sciences	
Life Sciences	
Miscellaneous	
Total	0

Undergraduate Degrees Conferred

Number of Students who Received	Total
Bachelor's Degree	
Assoc. Degree	
Dual Degree	
Total	0

Faculty Demographics

Rank & Type	Total
FT Professor	
FT Associate Prof.	
FT Assistant Prof.	
FT Instructor	
FT Lecturer	
FT Total	0
PT Total	
Total	0

*1 (e.g. Humanities, Social Sciences, Life Sciences, etc.)

Notes:

© Systemic Research, Inc. 02/02/2021 1.2_07_ Institution Profile

SEIS-2007 (OME	3145-013	36)														
Institution	Shaw Un	iversity														
Section 1 : HBCU-UP Table 1.3: Institution	Total Un	dergradı	iate Ret	ention an	d Years	to Gradu	ation								Re	eturn to TOC
Please enter the number of stu	dents in the	freshman coh	ort. Do not	include any	students in <u>b</u>	oth first-time	and other fr	eshman cate	gories.							
First-Time Full-Time Fres	hman Coh	orts														
Cohort	Cohort AY 06-07 AY 07-08 (class of 2010) (class of 2012)					of 2012)	AY 09-10 (class	of 2013)	AY 10-1 (class o	1 of 2014)	AY 12-13 (class	3 of 2015)	AY 13-14 (class o	of 2016)	AY 14-15 (class o	of 2017)
First-Time Freshmen																
Other Freshman ¹																
Total		0		0		0		0		0		0	(0		0
Pre-Freshman ²																
¹Other Freshman - enroll ²Pre-Freshman - enrolled						hman statı	ıs									
Returnees																
Please enter the number of stu	idents from	each Freshm	an cohort th	at returned a	fter the end	of their 1st, 2	nd, 3rd, 4th	, 5th, and 6th	years and t	the number o	f students g	raduating.				
Return After End of	Class	of 2010	Class	of 2011	Class	of 2012	Class	of 2013	Class of 2014		Class of 2015		Class of 2016		Class	of 2017
Netari 7 tier End of	Num.	Num. Grad.	Num.	Num. Grad.	Num.	Num. Grad.	Num.	Num. Grad.	Num.	Num. Grad.	Num.	Num. Grad.	Num.	Num. Grad.	Num.	Num. Grad.
1st Year																
2nd Year																
3rd Year																
4th Year																
5th Year																
6th Year																
Notes:														-		

SEIS-2007 (OMB 3145-0136)

Institution	Shaw University		
Section 2: STE	M Major Groups, Enro	ollme	nt, Retention and Graduation Return to TOC
			oups (See Appendix A)
Please identify your i	nstitution's specific majors that be	elong to	each STEM major group. N/A: Not Applicable,major not offered
Major Group I.D.	Major Groups	N/A²	Specific Majors (and Undergraduate Degrees Offered)
AG	Agricultural Science		
СН	Chemistry		
CS	Computer Science		
EG	Engineering/Technology		
EN	Environmental Science		
GS	Geosciences		
LB	Life/Biological Sciences		
MA	Mathematics		
PA	Physics/Astronomy		
¹See Appendix A			
² N/A: not applica	ble, major not offered		

	SEIS-2007 (OMB 3145-0)136)																							
	Institution	Shaw	Unive	rsity																					
S	ection 2: Maior Groups E	nrolli	nent.	Retent	tion a	nd Gra	aduati	on																Retur	n to TOC
	Return of Companies Return of Companies																								
						130 00	, JCIIII	· i cui	,																
		graduali	e Studern	t emonine	ent.																				
Uı	ndergraduate Enrollment																								
		Fi	reshman (F	=T)	So	phomore (FT)		Junior (FT)		Senior (FT)	Other	Classificati	on (FT)	F	ull Time To	al	Pa	rt Time To	tal	To	tal Headco	unt
	Student Ethnicity/Race	Male	Female	Reporte	Male	Female	Reporte	Male	Female	Reporte	Male	Female	Reporte	Male	Female	Reporte	Male	Female		Male	Female	Reporte	Male	Female	Not Reported
	American Indian			u			u			u			u			u	0	0	0			u	0	0	0
0	Alaska Native																0	0	0				0	0	0
atino	Asian																0	0	0				0	0	0
ŏ	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
gsi	White																0	0	0				0	0	0
Ė	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Ę																	0	0	-				0	0	0
<u>0</u>																	0	0	0				0	0	0
span																	0	0	0				0	0	0
H																	0	0	0				0	0	0
	·																0	0	0				0	0	0
	·	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	, ,																0	0	-				0	0	0
To	tal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No	otes:																								

Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Return to TOC

Table 2.3CH: Chemistry Graduation Trends and Student Mobility / AY 2005-06 (1st Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

								Gradu	ation *1					
		Student Ethnicity/Race	Nun	nber Gradu		Graduat	ed with a G least 3.0	SPA of at	Prepared	for STEM study *2	graduate		d to STEM program *3	Ĭ
		Statistic Estimation (1997)	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d
I		American Indian												
١,	اہ	Alaska Native												
	aun	Asian												
-	5	Black or African American												
		Native Hawaiian or Other Pacific Islander												
	g	White												
H	51	More than One Race Reported												
	Ž	Race Not Reported												
NOT Hispanic or Latino		Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
		American Indian												
		Alaska Native												
	임	Asian												
	Lai	Black or African American												
	Hispanic or Latino	Native Hawaiian or Other Pacific Islander												
	ban	White												
-	E	More than One Race Reported												
		Race Not Reported												
	İ	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
		Neither Race nor Ethnicity Reported												
1	Γοί	tal	0	0	0	0	0	0	0	0	0	0	0	0
t									•					

Student Mobility

	•	
Number of Stude	nts who	Total
Returned from pr	evious academic year	
Transferred into	major	
Transferred to ot	her major	
Withdrew from In	stitution	

Notes:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

¹ The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

² Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

	SEIS-2007 (OMB 3145-0	0136)																							
	Institution	Shaw	Unive	rsity																					
S	ection 2: Major Groups E	nrollr	nent,	Retent	tion a	nd Gra	aduati	on																Retur	n to TOC
T	able 2.2CH: Chemistry Er	ırollm	ent / A	Y 200	6-07 (2nd B	aselin	e Yea	ır)																
기	ease enter the Fall registration under	graduate	e studen	t enrollme	ent.																				
J	ndergraduate Enrollment																								
		Fr	reshman (F	=T)	So	phomore (FT)		Junior (FT)		Senior (FT)	Other	Classificati	ion (FT)	F	ull Time To	otal	Pa	rt Time To	tal	Tot	tal Headco	unt
	Student Ethnicity/Race	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reported	Male	Female	Not Reporte	Male	Comple	Not Reported
	American Indian			d			d			d			d			d	0	0	0			d	0	0	0
_	Alaska Native																0	0	0				0	0	0
atiliz	Asian																0	0	0				0	0	0
5	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
ÖSIL	White																0	0	0				0	0	0
5	More than One Race Reported																0	0	0				0	0	0
Ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
<u>E</u>	Black or African American																0	0	0				0	0	0
ō ⊇	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Span	White																0	0	0				0	0	0
Ï	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Γα	rtal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
V	otes:																								

Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Return to TOC

Table 2.3CH: Chemistry Graduation Trends and Student Mobility / AY 2006-07 (2nd Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

							Gradua	ation *1					
	Student Ethnicity/Race	Nun	nber Gradu	ıated	Graduat	ed with a G least 3.0	SPA of at	Prepared	for STEM study *2	graduate	Admitted	d to STEM program *3	graduate
	Statest Lambity/Acce	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d
	American Indian												
0	Alaska Native												
atin-	Asian												
orL	Black or African American												
NOT Hispanic or Latino	Native Hawaiian or Other Pacific Islander												
Hisp	White												
TC	More than One Race Reported												
ž	Race Not Reported												
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian												
	Alaska Native												
n0	Asian												
Lati	Black or African American												
Hispanic or Latino	Native Hawaiian or Other Pacific Islander												
pan	White												
Η̈́S	More than One Race Reported												
	Race Not Reported												
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported												
To	tal	0	0	0	0	0	0	0	0	0	0	0	0
						•						•	

Student Mobility

	-	
Number of Stude	nts who	Total
Returned from pr	evious academic year	
Transferred into	major	
Transferred to ot	ner major	
Withdrew from In	stitution	

Notes:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

¹ The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

	SEIS-2007 (OMB 3145-0	0136)																							
	Institution	Shaw	Unive	rsity																					
S	ection 2: Major Groups E	nrolli	ment, l	Retent	tion a	nd Gra	aduatio	on																Retur	n to TO
	able 2.2CS: Computer Sci								ine Ye	ear)															
	ease enter the Fall registration under									,															
		gradaat	e stadem	CINOMIN																					
U	ndergraduate Enrollment																								
		F	reshman (F	=T)	Sc	phomore ((FT)		Junior (FT)	;	Senior (FT)	Other (Classificati	on (FT)	F	ull Time To	tal	Pa	rt Time To	tal	To	tal Headco	unt
	Student Ethnicity/Race	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reported	Male	Female	Not Reporte	Male	Female	Not Reporte
	American Indian									-							0	0	0				0	0	0
0	Alaska Native																0	0	0				0	0	0
atino	Asian																0	0	0				0	0	0
ĕ	Black or African American																0	0	0				0	0	0
Since	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
HSP.	White																0	0	0				0	0	0
늗	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Ē	Black or African American																0	0	0				0	0	0
C 0	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
pani	White																0	0	0				0	0	0
H	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0

Total

Notes:

Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Return to TOC

Table 2.3CS: Computer Science Graduation Trends and Student Mobility / AY 2005-06 (1st Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

							Gradu	ation *1					
	Student Ethnicity/Race	Num	ber Gradu	ated	Graduat	ed with a G least 3.0	SPA of at	Prepared	for STEM study *2	graduate	Admitted	to STEM program *3	graduate
	Stadon Zamionymado	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d
	American Indian												
	Alaska Native												
	Asian												
à	Black or African American												
2	Native Hawaiian or Other Pacific Islander												
2	White												
F	Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported												
Ž	Race Not Reported												
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian												
	Alaska Native												
2	Asian												
Č	Black or African American												
Č	Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported												
2	White												
-	More than One Race Reported												
	Race Not Reported												
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported												
1	Fotal	0	0	0	0	0	0	0	0	0	0	0	0
Т													

Student Mobility

Number of Stude	nts who	Total
Returned from pr	evious academic year	
Transferred into	major	
Transferred to ot	her major	
Withdrew from In	stitution	

Notes:

- 1. GPA > 2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

¹ The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

² Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

American Indian Americ																								
Institution	Shaw	Unive	rsity																					
Section 2: Major Groups F	Enroll	ment,	Retent	tion a	nd Gra	aduati	on																Retur	n to TO
								eline Y	ear)															
•						(=::::																		
-	gradaa	.o otaaon		-																				
Indergraduate Enrollment																								
Student Ethnicity/Pace	F	reshman (I	,	So	phomore (, ,		Junior (FT	•		Senior (FT	*	Other	Classificati	, ,	F	ull Time To	ital	Pa	rt Time To		То	tal Headco	unt
Student Ethnicity/Race	Male	Female		Male	Female	Not Reporte d	Male	Female		Male	Female	Reporte	Male	Female	Reporte	Male	Female		Male	Female		Male	Female	Not Reporte
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
																0	0	0				0	0	0
																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Notes:																								

Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Return to TOC

Table 2.3CS: Computer Science Graduation Trends and Student Mobility / AY 2006-07 (2nd Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

							Gradu	ation *1					
	Student Ethnicity/Race	Nun	nber Gradu	ıated	Graduat	ed with a 0 least 3.0	SPA of at	Prepared	I for STEM study *2	graduate		d to STEM program * ⁵	3
		Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d
	American Indian												
0	Alaska Native												
atin-	Asian												
orL	Black or African American												
anic	Native Hawaiian or Other Pacific Islander												
NOT Hispanic or Latino	White												
TC	More than One Race Reported												
ž	Race Not Reported												
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian												
	Alaska Native												
no no	Asian												
Lat	Black or African American												
Hispanic or Latino	Native Hawaiian or Other Pacific Islander												
pan	White												
Η̈́S	More than One Race Reported												
	Race Not Reported												
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported												
To	tal	0	0	0	0	0	0	0	0	0	0	0	0

Student Mobility

Number of Stude	nts who	Total
Returned from pr	evious academic year	
Transferred into	major	
Transferred to ot	ner major	
Withdrew from In	stitution	

Notes:

- 1. GPA > 2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

Institution	Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Return to TOO

Table 2.2EN: Environmental Science Enrollment / AY 2005-06 (1st Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

		Fr	reshman (F	-T)	Sc	Sophomore (FT)			Junior (FT)	:	Senior (FT))	Other (Classificati	ion (FT)	Fu	ıll Time To	tal	Pa	ırt Time To	tal	Total Headcount		
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Reported
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
atino	Asian																0	0	0				0	0	0
IJ≽	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Hisnanic	White																0	0	0				0	0	0
NOT	More than One Race Reported																0	0	0				0	0	0
Ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
atino	Black or African American																0	0	0				0	0	0
o.	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Hispanic or	White																0	0	0				0	0	0
<u>.</u>	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Т	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ı	NOTES.
ı	

Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Return to TOC

Table 2.3EN: Environmental Science Graduation Trends and Student Mobility / AY 2005-06 (1st Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

							Gradua	ation *1							
	Student Ethnicity/Race	Nun	nber Gradu	ated	Graduat	ed with a G least 3.0	SPA of at	Prepared	I for STEM study *2	graduate	Admitted	Admitted to STEM graduate program *3			
	Statistic Zamioty/racc	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d		
I	American Indian														
0	Alaska Native														
otin	Asian														
5	Black or African American														
oin.	Native Hawaiian or Other Pacific Islander														
MOT Liceanic or Latino	White														
1	More than One Race Reported														
Ž	Race Not Reported														
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0		
	American Indian														
	Alaska Native														
2	Asian														
-	Black or African American														
Lienanic or Latino	Native Hawaiian or Other Pacific Islander														
000	White														
Ë	More than One Race Reported														
	Race Not Reported														
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0		
	Neither Race nor Ethnicity Reported														
T	otal	0	0	0	0	0	0	0	0	0	0	0	0		
T															

Student Mobility

Number of Stude	nts who	Total
Returned from pr	evious academic year	
Transferred into	major	
Transferred to ot	ner major	
Withdrew from In	stitution	

Notes:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

² Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

Institution	Shaw University	
Section 2: Major Groups E	Enrollment, Retention and Graduation	Return to TO

Table 2.2EN: Environmental Science Enrollment / AY 2006-07 (2nd Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

	Student Ethnicity/Race		eshman (F	T)	So	phomore (F	FT)		Junior (FT)	:	Senior (FT)		Other (Classificati	on (FT)	Fu	III Time To	tal	Pa	rt Time To	tal	Tot	tal Headcou	unt
	Student Ethnicity/Race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Reported
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
Latino	Asian																0	0	0				0	0	0
5	Black or African American																0	0	0				0	0	0
anic	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Hsp	Native Hawaiian or Other Pacific Islander White																0	0	0				0	0	0
NOT	More than One Race Reported																0	0	0				0	0	0
Ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Lati	Asian Black or African American																0	0	0				0	0	0
c or	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Jani	Native Hawaiian or Other Pacific Islander White More than One Race Reported																0	0	0				0	0	0
Hisi	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
To	tal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Notes.		

Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Return to TOC

Table 2.3EN: Environmental Science Graduation Trends and Student Mobility / AY 2006-07 (2nd Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

			Graduation *1													
	Student Ethnicity/Race	Num	ber Gradu	ated	Graduat	ed with a G least 3.0	SPA of at	Prepared	for STEM study *2	graduate	Admitted	to STEM program *3	graduate			
	Clausik Zamiokyn acc	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d			
	American Indian															
	Alaska Native															
1.10	Asian															
2	Black or African American															
	Native Hawaiian or Other Pacific Islander															
	White															
AIOT Liceania or Latina	More than One Race Reported															
Ž	Race Not Reported															
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0			
	American Indian															
	Alaska Native															
2	Asian															
Ċ	Black or African American															
Uito or Latino	Native Hawaiian or Other Pacific Islander															
2	White															
<u>:</u>	More than One Race Reported															
	Race Not Reported															
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0			
	Neither Race nor Ethnicity Reported															
T	otal	0	0	0	0	0	0	0	0	0	0	0	0			
Г	•															

Student Mobility

Number of Stude	nts who	Total
Returned from pr	evious academic year	
Transferred into	major	
Transferred to ot	her major	
Withdrew from In	stitution	

Notes:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

² Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

	SEIS-2007 (OMB 3145-0	0136)																							
			Unive	rsitv																					
S	ection 2: Major Groups E				tion a	nd Gra	aduati	on																Retur	n to TOC
	able 2.2LB: Life/Biologica) o o o li r	o Voo	۳۱													rtota	
						A1 20	00-00	(TSI E	oaseiii	ie rea	.1)														
PΙ	ease enter the Fall registration under	graduate	e studen	t enrollme	ent.																				
U	ndergraduate Enrollment																								
		Fi	reshman (I	=T)	Sc	phomore ((FT)		Junior (FT)		Senior (FT)	Other	Classificati	on (FT)	F	ull Time To	tal	Pa	rt Time To	tal	То	tal Headco	unt
	Student Ethnicity/Race	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reported	Male	Female	Not Reporte	Male	Female	Not Reported
	American Indian			d			d			d			d			d	0	0	0			d	0	0	0
_	Alaska Native																0	0	0				0	0	0
atino mix	Asian																0	0	0				0	0	0
ĭ	Black or African American																0	0	0				0	0	0
S	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
lispa	White																0	0	0				0	0	0
エト	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Lat	Black or African American																0	0	0				0	0	0
COL	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
pani	White																0	0	0				0	0	0
Hispan	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Tc	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N	otes:																•								

Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Return to TOC

Table 2.3LB: Life/Biological Science Graduation Trends and Student Mobility / AY 2005-06 (1st Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

							Gradu	ation *1					
	Student Ethnicity/Race	Num	ber Gradu	ated	Graduat	ed with a G least 3.0	SPA of at	Prepared	for STEM study *2	graduate	Admitted	to STEM program *3	graduate
	Clausik Zamiokyn acc	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d
	American Indian												
	Alaska Native												
1.10	Asian												
2	Black or African American												
	Native Hawaiian or Other Pacific Islander												
	White												
AIOT Liceania or Latina	More than One Race Reported												
Ž	Race Not Reported												
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian												
	Alaska Native												
2	Asian												
Ċ	Black or African American												
Uito or Latino	Native Hawaiian or Other Pacific Islander												
2	White												
<u>:</u>	More than One Race Reported												
	Race Not Reported												
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported												
T	otal	0	0	0	0	0	0	0	0	0	0	0	0
Г	•												

Student Mobility

Number of Stude	nts who	Total
Returned from pr		
Transferred into r	major	
Transferred to oth	ner major	
Withdrew from In	stitution	

Notes:

- 1. GPA > 2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

	SEIS-2007 (OMB 3145-0	0136)																							
	Institution	Shaw	Unive	rsity																					
S	ection 2: Major Groups E	nrolli	ment,	Retent	tion a	nd Gra	aduati	on																Retur	n to TOC
Ta	able 2.2LB: Life/Biologica	ıl Scie	ence E	nrolln	nent /	AY 20	06-07	(2nd	Baseli	ne Ye	ar)														
9	ease enter the Fall registration under	graduat	e studen	t enrollme	ent.																				
Ji	ndergraduate Enrollment																								
		F	reshman (F	=T)	Sc	phomore (FT)		Junior (FT)		Senior (FT)	Other	Classificati	ion (FT)	F	ull Time To	otal	Pa	rt Time To	tal	Tot	tal Headco	unt
	Student Ethnicity/Race	Male	Female	Not	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not	Male	Female	Not Reporte	Male	F	Not Reported
	American Indian			'd			ď			'd			d			ď	0	0	Reported 0			ď	0	0	О
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
E =	Black or African American																0	0	0				0	0	0
2	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Spa	White																0	0	0				0	0	0
_	More than One Race Reported																0	0	0				0	0	0
2	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian							,					-				0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Ę	Black or African American																0	0	0				0	0	0
5	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
g	White																0	0	0				0	0	0
IS	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Го	tal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
V	otes:																								

© Systemic Research, Inc. 02/02/2021 2.2LB_07_Life_Biological Sci.

Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Return to TOC

Table 2.3LB: Life/Biological Science Graduation Trends and Student Mobility / AY 2006-07 (2nd Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution

L							Gradu	ation *1					
	Student Ethnicity/Race	Nun	nber Gradu	ated	Graduat	ed with a 0 least 3.0	SPA of at	Prepared	for STEM study *2	graduate	Admitted	d to STEM program *3	graduate
	Statent Emiliony/race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d
	American Indian												
	Alaska Native												
atin	Asian												
5	Black or African American												
anic	Native Hawaiian or Other Pacific Islander												
NOT Hispanic or Latino	White												
F	More than One Race Reported												
Ž	Race Not Reported												
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian												
	Alaska Native												
Q L	Asian												
t t	Black or African American												
Hispanic or Latino	Native Hawaiian or Other Pacific Islander												
nan	White												
Ξ	More than One Race Reported												
	Race Not Reported												
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported												
T	otal	0	0	0	0	0	0	0	0	0	0	0	0
Т						•						•	

Student Mobility

Number of Stude	nts who	Total
Returned from pr	evious academic year	
Transferred into	major	
Transferred to ot	her major	
Withdrew from In	stitution	

Notes:

- 1. GPA > 2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

	SEIS-2007 (OMB 3145-0	0136)																							
	Institution	Shaw	Unive	rsity																					
s	ection 2: Major Groups E	nrollr	ment,	Retent	tion a	nd Gra	aduati	on																Retur	n to TOC
	able 2.2MA: Mathematics								ear)																
	ease enter the Fall registration under					(_0,			<u>-</u>																
_		gradaat	c staden	CITIONITI																					
J	ndergraduate Enrollment	_		_											A. 10 1		_			_			_		
	Student Ethnicity/Race	Fi	reshman (F		So	phomore (Junior (FT			Senior (FT		Other	Classificat		F	ull Time To	otal	Pa	rt Time To		To:	tal Headcou	unt
	Stadent Ethnoly, rade	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Female	Not Reported
	American Indian																0	0	0			-	0	0	0
0	Alaska Native																0	0	0				0	0	0
at III	Asian																0	0	0				0	0	0
5	Black or African American																0	0	0				0	0	0
SILC SILC	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Spe	White																0	0	0				0	0	0
	More than One Race Reported																0	0	0				0	0	0
ž	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
뻥	Black or African American																0	0	0				0	0	0
5	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
) Jan	White																0	0	0				0	0	0
ISI	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Γc	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
V	otes:																								

Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Return to TOC

Table 2.3MA: Mathematics Graduation Trends and Student Mobility / AY 2005-06 (1st Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

L							Gradu	ation *1					
	Student Ethnicity/Race	Nun	nber Gradu	ated	Graduat	ed with a 0 least 3.0	SPA of at	Prepared	for STEM study *2	graduate	Admitted	d to STEM program *3	graduate
	Statent Emiliony/race	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d
	American Indian												
	Alaska Native												
atin	Asian												
5	Black or African American												
anic	Native Hawaiian or Other Pacific Islander												
NOT Hispanic or Latino	White												
F	More than One Race Reported												
Ž	Race Not Reported												
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian												
	Alaska Native												
Q L	Asian												
t t	Black or African American												
Hispanic or Latino	Native Hawaiian or Other Pacific Islander												
nan	White												
Ξ	More than One Race Reported												
	Race Not Reported												
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported												
T	otal	0	0	0	0	0	0	0	0	0	0	0	0
Т						•						•	

Student Mobility

Number of Stude	nts who	Total
Returned from pr	evious academic year	
Transferred into	major	
Transferred to ot	ner major	
Withdrew from In	stitution	

Notes:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

	SEIS-2007 (OMB 3145-0)136)																							
	Institution	Shaw	Unive	rsity																					
S	ection 2: Major Groups E	nrollr	nent,	Retent	tion a	nd Gra	aduati	on																Retur	n to TOC
T	able 2.2MA: Mathematics	Enrol	lment	/ AY 2	2006-0	7 (2nd	d Base	eline \	ear)																
기	ease enter the Fall registration under	graduate	e student	t enrollme	ent.																				
J	ndergraduate Enrollment																								
	-	Fr	eshman (F	-T)	So	phomore (FT)		Junior (FT))		Senior (FT)	Other	Classificati	on (FT)	Fı	ull Time To	tal	Pa	rt Time Tot	tal	To	tal Headco	unt
	Student Ethnicity/Race	Male	Female	Not	Male	Female	Not Reporte	Male	Female	Not Reporte		Female	Not Reporte	Male	Female	Not	Male	Female	Not Reported	Male	Female	Not Reporte	Male	Female	Not Reported
	American Indian			d			d			d			d			d	0	0	0			d	0	0	О
	Alaska Native																0	0	0				0	0	0
200	Asian																0	0	0				0	0	0
E E	Black or African American																0	0	0				0	0	0
200	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Ispa	White																0	0	0				0	0	0
_	More than One Race Reported																0	0	0				0	0	0
2	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian	-								-							0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Lai	Black or African American																0	0	0				0	0	0
000	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
au	White																0	0	0				0	0	0
S	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Гс	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
V	otes:																								

Institution Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Return to TOC

Table 2.3MA: Mathematics Graduation Trends and Student Mobility / AY 2006-07 (2nd Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

							Gradua	ation *1					
	Student Ethnicity/Race	Nun	nber Gradu	ated	Graduat	ed with a G least 3.0	SPA of at	Prepared	I for STEM study *2	graduate	Admitted	d to STEM program *3	graduate
	Statistic Zamioty/racc	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d
I	American Indian												
0	Alaska Native												
otin	Asian												
2	Black or African American												
oin.	Native Hawaiian or Other Pacific Islander												
MOT Liceanic or Latino	White												
1	More than One Race Reported												
Ž	Race Not Reported												
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian												
	Alaska Native												
2	Asian												
-	Black or African American												
Lienanic or Latino	Native Hawaiian or Other Pacific Islander												
000	White												
Ë	More than One Race Reported												
	Race Not Reported												
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported												
T	otal	0	0	0	0	0	0	0	0	0	0	0	0
T													

Student Mobility

Number of Stude	nts who	Total
Returned from pr	evious academic year	
Transferred into	major	
Transferred to ot	her major	
Withdrew from In	stitution	

Notes:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

¹ The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

² Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

	SEIS-2007 (OMB 3145-	0136)																							
	Institution	Shaw	Unive	rsity																					
	ection 2: Major Groups E able 2.2MA: Physics Enro																							Retur	n to TOC
기	ease enter the Fall registration under	graduate	e student	enrollme	ent.																				
J	ndergraduate Enrollment																								
		Fr	reshman (F	-T)	So	ophomore (FT)		Junior (FT))		Senior (FT)	Other	Classificati	on (FT)	F	ull Time To	ital	Pa	art Time To	tal	Tot	al Headco	unt
	Student Ethnicity/Race	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not Reporte	Male	Female	Not	Male	Female	Not Reporte	Male	Female	Not Reported	Male	Female	Not Reporte d	Male	Famala	Not Reported
	American Indian			u			u			u			u			u	0	0	0			u	0	0	0
0	Alaska Native																0	0	0				0	0	0
E E	Asian																0	0	0				0	0	0
5	Black or African American																0	0	0				0	0	0
S S S	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
OSI F	White																0	0	0				0	0	0
5	More than One Race Reported																0	0	0				0	0	0
Z	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
2	Asian																0	0	0				0	0	0
Ľ	Black or African American																0	0	0				0	0	0
<u>5</u>	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
gan	White																0	0	0				0	0	0
I I	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Γc	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N	otes:																								

Institution Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Return to TOC

Table 2.3MA: Physics Graduation Trends and Student Mobility / AY 2005-06 (1st Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

	Graduation *1													
	Student Ethnicity/Race	Num	nber Gradu	ated	Graduat	ed with a G least 3.0	SPA of at	Prepared	for STEM study *2	graduate	Admitted to STEM graduate program *3			
	Stadon Zamionymado	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	
	American Indian													
atino	Alaska Native													
	Asian													
2	Black or African American													
NOT Hispanic or Latino	Native Hawaiian or Other Pacific Islander													
	White													
	More than One Race Reported													
Ž	Race Not Reported													
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	American Indian													
	Alaska Native													
2	Asian													
Ċ	Black or African American													
Č	Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported													
2	White													
<u>:</u>	More than One Race Reported													
	Race Not Reported													
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	Neither Race nor Ethnicity Reported													
T	Fotal	0	0	0	0	0	0	0	0	0	0	0	0	
Г														

Student Mobility

Number of Stude	nts who	Total							
Returned from previous academic year									
Transferred into									
Transferred to ot	her major								
Withdrew from In									

Notes:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

¹ The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

SEIS-2007 (OMB 3145-0136) Institution **Shaw University** Section 2: Major Groups Enrollment, Retention and Graduation Return to TOC Table 2.2MA: Physics Enrollment / AY 2006-07 (2nd Baseline Year) Please enter the Fall registration undergraduate student enrollment. Undergraduate Enrollment Freshman (FT) Sophomore (FT) Junior (FT) Senior (FT) Other Classification (FT) Full Time Total Part Time Total Total Headcount Student Ethnicity/Race Not Not Not Not Male Female Reporte Male Female Male Female Reporte Male Female Reported Reported American Indian Alaska Native Asian Black or African American Native White Native Hawaiian or Other Pacific Islander More than One Race Reported Race Not Reported Subtotal: Not Hispanic or Latino American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Hispanic or Latino Neither Race nor Ethnicity Reported Total Notes:

Shaw University

Section 2: Major Groups Enrollment, Retention and Graduation

Return to TOC

Table 2.3MA: Physics Graduation Trends and Student Mobility / AY 2006-07 (2nd Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

	Graduation *1													
	Student Ethnicity/Race	Num	nber Gradu	ated	Graduat	ed with a G least 3.0	SPA of at	Prepared	I for STEM study *2	graduate	Admitted to STEM graduate program *3			
	Statem Etimoty/Nace	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female	Not Reporte d	
	American Indian													
0	Alaska Native													
atin	Asian													
orL	Black or African American													
NOT Hispanic or Latino	Native Hawaiian or Other Pacific Islander													
	White													
	More than One Race Reported													
	Race Not Reported													
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	American Indian													
	Alaska Native													
00	Asian													
Lat	Black or African American													
Hispanic or Latino	Native Hawaiian or Other Pacific Islander													
pan	White													
His	More than One Race Reported													
	Race Not Reported													
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	
	Neither Race nor Ethnicity Reported													
To	tal	0	0	0	0	0	0	0	0	0	0	0	0	
т														

Student Mobility

Number of Stude	nts who	Total							
Returned from previous academic year									
Transferred into	major								
Transferred to ot	ner major								
Withdrew from In									

Notes:

- 1. GPA >2.7
- 2. Demonstrated aptitude for research
- 3. Visited graduate program sites
- 4. Participated in summer research at a research institution.

The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previou

SEIS-2007 (OMB 3145-0136)											
Institution S	haw Univ	versity									
Section 3: Gate-keep able 3.1: STEM Und	_	•	ed Course Enrollment and Completion courses			Return to TOC					
			and whether or not they were developed or enhanced under the HBCU	-UP Program.							
lathematics				T							
Course		Course ID	Course Title	Credits Given	Developed/Enhanced	Semester Course Developed/Enhanced					
ollege Algebra											
re-calculus											
alculus I											
alculus II											
cience											
Course		Course ID	Course Title	Credits Given	Developed/Enhanced	Semester Course Developed/Enhanced					
iology I											
hemistry I - calculus based											
hemistry I - non calculus bas	sed										
hemistry II - calculus based											
hemistry II - non calculus ba	sed										
rganic Chemistry - calculus I	based										
rganic Chemistry - non calcu	ulus based										
hysics I - calculus based											
hysics I - non calculus based	t				_						

Physics II - calculus based

Physics II - non calculus based

Institution Shaw University

Section 3: Gate-keeping and HBCU-UP Developed Course Enrollment and Completion

Return to TOC

Table 3.2: Mathematics and Science Gate-keeping Course Enrollment and Completion / AY 2005-06 to 2012-13

Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better).

Course Enrollment and Completion

Stud	Number of		AY 2005-0	6	AY 2006-07			AY 2007-08			AY 2008-09			AY 2009-10			AY 2010-11			AY 2011-12			AY 2012-13		
	Students	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
College Algebra	Enrolled																								
Conege / ligebra	Passed																								
Pre-calculus	Enrolled Passed																								
	Enrolled																								
Calculus I	Passed																								
	Enrolled																								
Calculus II	Passed																								
Dielemil	Enrolled																								
Biology I	Passed																								
Chemistry I - calculus	Enrolled																								
based	Passed																								
Chemistry I - non	Enrolled																								
calculus based	Passed																								
Chemistry II - calculus	Enrolled																								
based	Passed																								
Chemistry II - non	Enrolled																								
calculus based	Passed																								
Organic Chemistry -	Enrolled																								
calculus based	Passed																								
Organic Chemistry -	Enrolled																								
non calculus based	Passed																								
Physics I - calculus based	Enrolled																								
Daseu	Passed																								
Physics I - non calculus based	Enrolled																								
	Passed																								
Physics II - calculus based	Enrolled																								
	Passed																								
Physics II - non calculus based	Enrolled																								
calculus baseu	Passed																								

Institution

Shaw University

Section 3: Gate-keeping and HBCU-UP Developed Course Enrollment and Completion

Return to TOC

Table 3.3: HBCU-UP Developed/Enhanced Courses

		P Program that are not listed in Table 3.1.			Samastar Cauras
Discipline	Course ID	Course Title	Credits Given	Developed/Enhanced	Semester Course Developed/Enhanced
	7				

Institution

Shaw University

Section 3: Gate-keeping and HBCU-UP Developed/Enhanced Course Enrollment and Completion

Return to TOC

Table 3.4: HBCU-UP Developed/Enhanced Course Enrollment and Completion (Non Gate-keeping) / AY 2005-06 to AY 2012-13

Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better). Do not enter any data already included in Table 3.2.

ourse Enrollment and Completion

Course Enrollment	and Completi		AV 2005 0	•		A)/ 2000 0	7		AV 2007 0	0		A)/ 2000 0	0		AV 2000 1	0		A)/ 2010 1	1		A)/ 2011 1	2		AV 2012 1	0
Course	Number of Students		AY 2005-0	b		AY 2006-0	1	,	AY 2007-0	8	•	AY 2008-0	9	4	AY 2009-1	0	4	AY 2010-1	l	,	AY 2011-1	2		AY 2012-13	3
	Students	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled																								
	Passed																								
	Enrolled	-																							
	Passed																								
	Enrolled																								
	Passed																								

Shaw University Institution Section 4: Undergraduate STEM Student Activities Supported by HBCU-UP Return to TOC Table 4.1: Undergraduate STEM Student Activities Supported by HBCU-UP / AY 2006-07 to 2012-13 Please enter the total number of students participating in HBCU-UP supported activities. Research, Teaching and Active Learning Activities AY 2007-08 AY 2008-09 AY 2009-10 AY 2010-11 AY 2011-12 AY 2012-13 Number of Students who Are a Research Assistant Are a Teaching Assistant Participated in an Internship Are involved in Active Learning/Research **Academic Development Activities** Attended STEM Orientation Attended STEM Bridge Program Attended STEM Workshop Attended STEM National Conf. Attended STEM Summer Program Participated in special faculty/alumni mentoring program Served as a Peer Tutor Received Peer Tutoring Participated in on campus internship/co-op experience Participated in off campus internship/co-op experience Other Extra-curricular Professional Activities Participated in STEM clubs Are Involved in Student Chapters of National STEM Organizations Attended Career Seminar Financial Support Received financial support through HBCU-UP Program Notes:

	SEIS-2007 (OMB 3145-	0136)																							
	Institution	Shaw	Unive	rsity																					
5	Section 5: STEM Faculty D	emog	jraphi	cs by	Major	Group	วร																	Return	to TO
7	Table 5.CH: Chemistry Fac	ulty E	Demog	jraphi	cs / A	Y 2005	5-06 (1	st Ba	seline	Year)															
Р	Please enter STEM faculty demograph	ics, deg	rees held	d, and te	nure sta	tus.																			
F	aculty Demographics																								
		Р	Professor (F	=T)	Assoc	iate Profes	sor (FT)	Assist	ant Profess	sor (FT)	Ir	nstructor (F	T)		_ecturer (F	T)	Fi	ull Time To	otal	Р	art Time To	otal	To	tal Headco	unt
	Student Ethnicity/Race			Not			Not			Not		· ·	Not		<u> </u>	Not			Not			Not			Not
		Male	Female	Reporte d	Male	Female	Reporte d	Male	Female	Reporte d	Male	Female	Reporte d	Male	Female	Reporte d	Male	Female	Reported	Male	Female	Reported	Male	Female	Reporte
	American Indian																0	0	0				0	0	0
2	Alaska Native																0	0	0				0	0	0
NOT Hispanic or Latino	Asian																0	0	0				0	0	0
5	Black or African American																0	0	0				0	0	0
inec	Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
Į.	White																0	0	0				0	0	0
	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian																0	0	0				0	0	0
	Alaska Native																0	0	0				0	0	0
atino	Asian																0	0	0				0	0	0
																	0	0	0				0	0	0
ر د د																	0	0	0				0	0	0
Hispanic	White																0	0	0				0	0	0
Ē	More than One Race Reported																0	0	0				0	0	0
	Race Not Reported																0	0	0				0	0	0
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Neither Race nor Ethnicity Reported																0	0	0				0	0	0
	otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G	Grand Total		0			0			0			0			0			0			0			0	
F	- -ull Time Faculty - Degrees Held	ı			Full T	ime Fac	ulty - T	enure	Status		Notes	:													
H	lighest Degree Held	Total			Tenure	Status		Total																	
В	Bachelor's				Tenure	ed			1																
N	Masters				On Ter	nure Trac	k		1																
С	Ooctorate		1			Tenure ⁻	Track		1																
C	Other		1		Total *1			0																	
Т	otal *1	0	1		Full Tir	ne Grand	Total	0																	
F	ull Time Grand Total	0							•																
*1	Total should match Full Time Grand Total	al. Other	rwise this	value wil	l be shad	led in red																			

[©] Systemic Research, Inc. 02/02/2021 5.CH_06_ Chemistry Faculty

SEIS-2007 (OMB 3145-	0136)																							
Institution	Shaw	Unive	rsity																					
Section 5: STEM Faculty D	emog	raphic	s by I	Major	Group	os																	Retur	n to TOC
Γable 5.CH: Chemistry Fac	ulty D	emog	raphi	cs / A	Y 2006	6-07 (2	nd Ba	seline	e Year)														
Please enter STEM faculty demograph	ics, degr	rees held	I, and ter	nure stat	us.																			
aculty Demographics																								
	Р	rofessor (F	T)	Associ	ate Profes	sor (FT)	Assist	ant Profess	sor (FT)	Ir	nstructor (F	·T)	L	Lecturer (F	-T)	F	ull Time To	tal	Р	art Time To	otal	То	tal Headco	ount
Student Ethnicity/Race	Male	Female	Not Reporte	Male	Female	Not	Male	Female	Not	Male	Female	Not Reporte	Male	Female	Not	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
American Indian			u			u			u			u			u	0	0	0			·	0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total		0			0			0			0			0			0			0			0	
Full Time Faculty - Degrees Held		_		Full Ti	me Fac	culty - T	enure :	Status		Notes	:													
Highest Degree Held	Total			Tenure	Status		Total																	
Bachelor's				Tenure	d																			
Masters				On Ten	ure Trac	:k																		
Poctorate					Tenure '	Track																		
Other]		Total *1			0																	
otal *1	0			Full Tin	ne Grand	l Total	0																	
ull Time Grand Total	0																							

¹ Total should match Full Time Grand Total. Otherwise this value will be shaded in red

[©] Systemic Research, Inc. 02/02/2021 5.CH_07_ Chemistry Faculty

SEIS-2007 (OMB 3145-0136) **Shaw University** Institution Section 5: STEM Faculty Demographics by Major Groups **Return to TOC** Table 5.CS: Computer Science Faculty Demographics / AY 2005-06 (1st Baseline Year) Please enter STEM faculty demographics, degrees held, and tenure status. **Faculty Demographics** Professor (FT) Associate Professor (FT) Assistant Professor (FT) Instructor (FT) Lecturer (FT) Full Time Total Part Time Total Total Headcount Student Ethnicity/Race Not Not Not Not Male Female Reporte Male Female Male Female Male Female Reported Reported Reported American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Not Hispanic or Latino American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Hispanic or Latino Neither Race nor Ethnicity Reported Total **Grand Total** Full Time Faculty - Degrees Held Full Time Faculty - Tenure Status Notes: Tenure Status Total Highest Degree Held Total Bachelor's Tenured On Tenure Track Masters Doctorate Not On Tenure Track Total *1 Other Total *1 Full Time Grand Total

^{*1} Total should match Full Time Grand Total. Otherwise this value will be shaded in red

SEIS-2007 (OMB 3145-0136) **Shaw University** Institution Section 5: STEM Faculty Demographics by Major Groups **Return to TOC** Table 5.CS: Computer Science Faculty Demographics / AY 2006-07 (2nd Baseline Year) Please enter STEM faculty demographics, degrees held, and tenure status. **Faculty Demographics** Professor (FT) Associate Professor (FT) Assistant Professor (FT) Instructor (FT) Lecturer (FT) Full Time Total Part Time Total Total Headcount Student Ethnicity/Race Not Not Not Not Male Female Reporte Male Female Male Female Male Female Reported Reported Reported American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Not Hispanic or Latino American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Hispanic or Latino Neither Race nor Ethnicity Reported Total **Grand Total** Full Time Faculty - Degrees Held Full Time Faculty - Tenure Status Notes: Tenure Status Total Highest Degree Held Total Bachelor's Tenured On Tenure Track Masters Doctorate Not On Tenure Track Total *1 Other

Full Time Grand Total

Total *1

¹ Total should match Full Time Grand Total. Otherwise this value will be shaded in red

SEIS-2007 (OMB 3145-0136) **Shaw University** Institution Section 5: STEM Faculty Demographics by Major Groups **Return to TOC** Table 5.EN: Environmental Science Faculty Demographics / AY 2005-06 (1st Baseline Year) Please enter STEM faculty demographics, degrees held, and tenure status. **Faculty Demographics** Professor (FT) Associate Professor (FT) Assistant Professor (FT) Instructor (FT) Lecturer (FT) Full Time Total Part Time Total Total Headcount Student Ethnicity/Race Not Not Not Not Male Female Reporte Male Female Male Female Male Female Reported Reported Reported American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Not Hispanic or Latino American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Hispanic or Latino Neither Race nor Ethnicity Reported Total **Grand Total** Full Time Faculty - Degrees Held Full Time Faculty - Tenure Status Notes: Tenure Status Total Highest Degree Held Total Bachelor's Tenured On Tenure Track Masters Doctorate Not On Tenure Track Total *1 Other Total *1 Full Time Grand Total

^{*1} Total should match Full Time Grand Total. Otherwise this value will be shaded in red

SEIS-2007 (OMB 3145-0136) **Shaw University** Institution Section 5: STEM Faculty Demographics by Major Groups **Return to TOC** Table 5.EN: Environmental Science Faculty Demographics / AY 2006-07 (2nd Baseline Year) Please enter STEM faculty demographics, degrees held, and tenure status. **Faculty Demographics** Professor (FT) Associate Professor (FT) Assistant Professor (FT) Instructor (FT) Lecturer (FT) Full Time Total Part Time Total Total Headcount Student Ethnicity/Race Not Not Not Not Male Female Reporte Male Female Male Female Male Female Reported Reported Reported American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Not Hispanic or Latino American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Hispanic or Latino Neither Race nor Ethnicity Reported Total **Grand Total** Full Time Faculty - Degrees Held Full Time Faculty - Tenure Status Notes: Tenure Status Total Highest Degree Held Total Bachelor's Tenured On Tenure Track Masters Doctorate Not On Tenure Track Total *1 Other Total *1 Full Time Grand Total

¹ Total should match Full Time Grand Total. Otherwise this value will be shaded in red

SEIS-2007 (OMB 3145-0136) **Shaw University** Institution Section 5: STEM Faculty Demographics by Major Groups **Return to TOC** Table 5.LB: Life/Biological Sciences Faculty Demographics / AY 2005-06 (1st Baseline Year) Please enter STEM faculty demographics, degrees held, and tenure status. **Faculty Demographics** Professor (FT) Associate Professor (FT) Assistant Professor (FT) Instructor (FT) Lecturer (FT) Full Time Total Part Time Total Total Headcount Student Ethnicity/Race Not Not Not Not Male Female Reporte Male Female Male Female Male Female Reported Reported Reported American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Not Hispanic or Latino American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Hispanic or Latino Neither Race nor Ethnicity Reported Total **Grand Total** Full Time Faculty - Degrees Held Full Time Faculty - Tenure Status Notes: Tenure Status Total Highest Degree Held Total Bachelor's Tenured On Tenure Track Masters Doctorate Not On Tenure Track Total *1 Other Total *1 Full Time Grand Total

^{*1} Total should match Full Time Grand Total. Otherwise this value will be shaded in red

SEIS-2007 (OMB 3145-0136) **Shaw University** Institution Section 5: STEM Faculty Demographics by Major Groups **Return to TOC** Table 5.LB: Life/Biological Sciences Faculty Demographics / AY 2006-07 (2nd Baseline Year) Please enter STEM faculty demographics, degrees held, and tenure status. **Faculty Demographics** Professor (FT) Associate Professor (FT) Assistant Professor (FT) Instructor (FT) Lecturer (FT) Full Time Total Part Time Total Total Headcount Student Ethnicity/Race Not Not Not Not Male Female Reporte Male Female Male Female Male Female Reported Reported Reported American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Not Hispanic or Latino American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Hispanic or Latino Neither Race nor Ethnicity Reported Total **Grand Total** Full Time Faculty - Degrees Held Full Time Faculty - Tenure Status Notes: Tenure Status Total Highest Degree Held Total Bachelor's Tenured On Tenure Track Masters Doctorate Not On Tenure Track Total *1 Other Total *1 Full Time Grand Total Full Time Grand Total

© Systemic Research, Inc. 02/02/2021 5.LB 07 Life Bio. Science Fac.

Full Time Grand Total 0

1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

SEIS-2007 (OMB 3145-	0136)																							
Institution	Shaw	Unive	rsity																					
Section 5: STEM Faculty D	emog	raphic	s by I	Major	Group	ວຣ																	Retur	n to TOC
Table 5.MA: Mathematics F	acult	v Dem	ograp	hics /	AY 20	005-06	(1st l	Baseli	ne Yea	ar)														
Please enter STEM faculty demograph																								
Faculty Demographics	, 3		,																					
-acuity Demographics		, ,,			. 5 ((FT)			(FT)			- ,			- `				_			_		
Student Ethnicity/Race	Р	rofessor (F		ASSOCIA	ate Profes	` '	ASSIST	ant Profess	sor (F1)	In	structor (F	Not	l l	Lecturer (F			ull Time To		P	Part Time To	otai	10	tal Headc	ount
	Male	Female	Not Reporte d	Male	Female	Not Reporte d	Male	Female		Male	Female	Reporte	Male	Female	Not Reporte d	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
otal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total		0			0			0			0			0			0			0			0	
ull Time Faculty - Degrees Held	1	,		Full Ti	me Fac	ulty - T	enure :	Status		Notes														
lighest Degree Held	Total			Tenure	Status		Total																	
Bachelor's				Tenured	b																			
Masters				On Teni	ure Trac	k		1																
Poctorate					Tenure ⁻	Track]																
Other				Total *1			0																	
otal *1	0			Full Tim	ne Grand	Total	0																	

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

SEIS-2007 (OMB 3145-0136) **Shaw University** Institution Section 5: STEM Faculty Demographics by Major Groups **Return to TOC** Table 5.MA: Mathematics Faculty Demographics / AY 2006-07 (2nd Baseline Year) Please enter STEM faculty demographics, degrees held, and tenure status. **Faculty Demographics** Professor (FT) Associate Professor (FT) Assistant Professor (FT) Instructor (FT) Lecturer (FT) Full Time Total Part Time Total Total Headcount Student Ethnicity/Race Not Not Not Not Male Female Reporte Male Female Male Female Male Female Reported Reported Reported American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Not Hispanic or Latino American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Hispanic or Latino Neither Race nor Ethnicity Reported Total **Grand Total** Full Time Faculty - Degrees Held Full Time Faculty - Tenure Status Notes: Tenure Status Total Highest Degree Held Total Bachelor's Tenured On Tenure Track Masters Doctorate Not On Tenure Track Total *1 Other Total *1 Full Time Grand Total **Full Time Grand Total**

© Systemic Research, Inc. 02/02/2021 5.MA_07_ Mathematics Faculty

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

SEIS-2007 (OMB 3145-0136) **Shaw University** Institution Section 5: STEM Faculty Demographics by Major Groups **Return to TOC** Table 5.PA: Physics/Astronomy Faculty Demographics / AY 2005-06 (1st Baseline Year) Please enter STEM faculty demographics, degrees held, and tenure status. **Faculty Demographics** Professor (FT) Associate Professor (FT) Assistant Professor (FT) Instructor (FT) Lecturer (FT) Full Time Total Part Time Total Total Headcount Student Ethnicity/Race Not Not Not Not Male Female Reporte Male Female Male Female Male Female Reported Reported Reported American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Not Hispanic or Latino American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Hispanic or Latino Neither Race nor Ethnicity Reported Total **Grand Total** Full Time Faculty - Degrees Held Full Time Faculty - Tenure Status Notes: Tenure Status Total Highest Degree Held Total Bachelor's Tenured On Tenure Track Masters Doctorate Not On Tenure Track Total *1 Other

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

Full Time Grand Total

Total *1

SEIS-2007 (OMB 3145-0136) **Shaw University** Institution Section 5: STEM Faculty Demographics by Major Groups **Return to TOC** Table 5.PA: Physics/Astronomy Faculty Demographics / AY 2006-07 (2nd Baseline Year) Please enter STEM faculty demographics, degrees held, and tenure status. **Faculty Demographics** Professor (FT) Associate Professor (FT) Assistant Professor (FT) Instructor (FT) Lecturer (FT) Full Time Total Part Time Total Total Headcount Student Ethnicity/Race Not Not Not Not Male Female Reporte Male Female Male Female Male Female Reported Reported Reported American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Not Hispanic or Latino American Indian Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White More than One Race Reported Race Not Reported Subtotal: Hispanic or Latino Neither Race nor Ethnicity Reported Total **Grand Total** Full Time Faculty - Degrees Held Full Time Faculty - Tenure Status Notes: Tenure Status Total Highest Degree Held Total Bachelor's Tenured On Tenure Track Masters Doctorate Not On Tenure Track

Total *1

Full Time Grand Total

Other

Total *1

^{*1} Total should match Full Time Grand Total. Otherwise this value will be shaded in red

Institution Shaw University Section 6: STEM Faculty Professional Development and Research Activities Return to TOC Table 6.1: STEM Faculty Professional Development and Research Activities Supported by HBCU-UP and Institution / AY 2005-06 to 2012-13 Please enter STEM faculty professional development and research activities supported by HBCU-UP and/or Institution Participation in Professional Development Activities Supported by HBCU-UP and/or Institution AY 05-06 AY 06-07 AY 07-08 AY 08-09 AY 09-10 AY 10-11 AY 11-12 AY 12-13 Number of Activities Faculty Activities Faculty Activities Faculty Activities Faculty Activities Faculty Activities Faculty Faculty Activities Faculty Activities National Conferences Workshops/Seminars Advanced study for degree or certificate Summer Programs Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 Research Activities Supported by HBCU-UP AY 07-08 AY 08-09 AY 09-10 AY 10-11 AY 11-12 AY 12-13 Dollar Dollar Dollar Dollar Dollar Number of Number of Number of Number of Number of Number of Dollar Faculty Amount Faculty Amount Faculty Amount Faculty Amount Faculty Amount Faculty Amount Release Time/Reduction of Course Load Provision of Support Staff Provision of Research/Teaching Assistant Summer Salary Total 0 \$0 \$0 0 \$0 0 \$0 0 \$0 0 \$0 Research Activities Supported by the Institution AY 10-11 AY 11-12 AY 12-13 AY 05-06 AY 06-07 AY 07-08 AY 08-09 AY 09-10 Number of Dollar Faculty Faculty Faculty Amount Amount Faculty Amount Faculty Amount Faculty Faculty Amount Amount Amount Faculty Amount Release Time/Reduction of Course Load Provision of Support Staff Provision of Research/Teaching Assistant Summer Salary Total 0 \$0 \$0 0 \$0 0 \$0 0 \$0 0 \$0 \$0 0 \$0

Institution	Shaw Uni	versity										
Section 6: STEM Faculty Prof	essional	Developn	ent and	Research	Activities	3					E	eturn to TOC
Table 6.2: STEM Faculty Rese	earch Out	comes Fr	om Activ	ities Supp	orted by	HBCU-UF	P / AY 200	07-08 to A	Y 2012-1	3		
Please enter STEM faculty research outcor	nes from rese	earch activities	supported by	/ HBCU-UP.								
Publications and Presentations												
	AY (07-08	AY (08-09	AY 0	9-10	AY 1	10-11	AY 1	11-12	AY 1	2-13
	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.
Refereed Journal												
Other Publications(books, chapters, etc.)												
Conference Proceedings												
Professional Presentations												
Total	0	0	0	0	0	0	0	0	0	0	0	0
Proposals Submitted and Funded												
	AY (07-08	AY (08-09	AY 0	9-10	AY 1	10-11	AY 1	11-12	AY 1	2-13
	Number of Faculty	Number of Proposals										
Proposals Submitted for External Funding												
External Proposals Funded												
Total	0	0	0	0	0	0	0	0	0	0	0	0
Average Amount of Funded Award												
Notes:												

SEIS-2007	(OMB 3145-0136)														
Institution	Shaw University														
Section 7: Leve	raging of Resources							Return to TOC							
Table 7.1: Prog	rams and Funding Leveraged by HBCU-	UP Program													
Please enter source a	ease enter source and amount of real dollar and in-kind contributions used in collaboration with HBCU-UP. Program Start Program End Progr														
	Program Title	Program Start MM/YY	Program End MM/YY	Program Duration	Funding Source	Category	Amount of Real Dollar Contribution	Dollar Equivalent of In-kind contribution							
							<u> </u>								
							<u> </u>								
							<u> </u>								
							<u> </u>								
							<u> </u>								
							1								
							1								
							<u> </u>								
							4								
Notes:															

Appendix A NSF STEM Classification of Major Groups

Agricultural Sciences

Agriculture/Agricultural Sciences

Animal Sciences

Food Sciences

Plant Sciences

Soil Sciences

Agricultural Sciences, Other

Natural Resources Conservation

Conservation and Regulation

Fishing and Fisheries Science and Management

Forestry and Related sciences

Forestry and Related Sciences

Wildlife and Wildlands Management

Conservation and Renewable Natural Resources, Other

Chemistry

Chemistry (excludes 602 Biochemistry)

Polymer Chemistry

Computer Science

Computer and Information Sciences, General

Information Sciences and Systems

Computer Science

Management Information Systems

Management Science

Engineering

Aerospace, Aeronautical, and Astronautical Engineering

Agricultural Engineering

Bioengineering and Biomedical Engineering

Wood Science

Chemical Engineering

Polymer/Plastics Engineering

Architecture

Architectural Engineering

Civil Engineering

Structural Engineering

Water Resources Engineering

Environmental/Environmental Health

Computer Engineering

Electrical, Electronics, and Communications Engr.

Engineering Physics

Engineering Science

Industrial/Manufacturing Engineering

Systems Engineering

Engineering/Industrial Management

Systems Science

Engineering Mechanics

Mechanical Engineering

Ceramic Sciences and Engineering

Materials Engineering

Metallurgical Engineering

Textile Sciences and Engineering

Materials Science

Metallurgy

Geological Engineering

Geophysical Engineering

Mining and Mineral Engineering

Nuclear Engineering

Petroleum Engineering

Engineering, General

Naval Architecture and Marine Engineering

Ocean Engineering

Engineering Design

Engineering, Other

Environmental Science

Environmental Sciences

Geosciences

Geological and Related Sciences

Earth and Planetary Sciences

Appendix A NSF STEM Classification of Major Groups

Life/Biological Sciences

Anatomy

Medical Anatomy

Biochemistry

Medical Biochemistry

Biology, General

Biometrics

Biostatistics

Medical Biomathematics and Biometrics

Epidemiology

Biophysics

Medical Biophysics/Physics

Botany

Plant Pathology

Plant Physiology

Cell and Molecular Biology

Cell Biology

Molecular Biology

Medical Cell Biology

Medical Molecular Biology

Ecology

Parasitology

Entomology

Genetics, Plant and Animal

Evolutionary Biology

Medical Genetics

Microbiology/Bacteriology

Biological Immunology

Virology

Medical Microbiology

Foods and Nutrition Studies

Nutritional Sciences

Medical Nutrition

Pathology, Human and Animal

Medical Pathology

Toxicology

Pharmacology, Human and Animal

Medical Toxicology

Physiology, Human and Animal

Medical Physiology

Zoology

Biotechnology Research

Miscellaneous Biological Specializations, Other

Biological Sciences/Life Sciences, Other

Biological and Physical Sciences

Biopsychology

Mathematics

Mathematics

Applied Mathematics

Operations Research

Mathematics, Other

Mathematics and Computer Science

Mathematical Statistics

Actuarial Sciences

Physics/Astronomy

Astronomy

Astrophysics

Physics (excludes 605 Biophysics)

Optics

Acoustics

Drop-Down Menu Item List For SEIS-2007

Table 1.1

Institution Control

Public

Private

Inst. Type

4 year & graduate

4 year undergraduate

2 year

Land-Granted

Yes

No

Academic Term

Semester

Quarter

Other

Table 3.3

Major

General STEM

Agricultural Science

Chemistry

Computer Science

Engineering

Environmental Science

Geosciences

Life/Biological Sciences

Mathematics

Physics/Astronomy

Developed/Enhanced

Developed

Enhanced

Table 7.1

Category

Real Dollar In-kind