

Historically Black Colleges and Universities - Undergraduate Program (HBCU-UP)
Funded by the National Science Foundation



Self Evaluation Indicator System

SEIS-2007

Due November 16, 2007

Shaw University

(Cohort 9, 2007-11)



Systemic Research, Inc.
www.systemic.com



OMB 3145-0136

Expiration Date January 31, 2008

Project Abstract

Implementation of a Self-Evaluation Indicator System (SEIS) Academic Indicator Report (AIR) for NSF's Historically Black Colleges and Universities Undergraduate Program (HBCU-UP)

Abstract

Systemic Research, Inc. received a three year grant in March 2004 to continue working on implementation of a Self-Evaluation Indicator System (SEIS) and Academic Indicator Report (AIR) for the National Science Foundation's (NSF) Historically Black Colleges and Universities Undergraduate Program (HBCU-UP). Systemic Research successfully completed a 24 month grant (November 2001 - October 2003), "Development and Implementation of an Indicator Monitoring System for NSF's Historically Black Colleges and Universities Undergraduate Program" (HRD-0136117) to design, develop, and implement SEIS and AIR. SEIS is an instrument designed to collect both quantitative and qualitative progress indicators, and AIR presents both HBCU-UP individual institutions' and overall progress report based on SEIS.

Intellectual Merit

The customized SEIS will provide common measures of performance across all HBCU-UP projects while considering uniqueness of each institution. The site visits and case stories will identify best practice models. Systemic Research will provide comprehensive technical assistance to HBCU-UP sites regarding academic indicator management and evaluation capacity building through numerous workshops, site visits, and on-going communication. Individual institutions' AIRs will be returned to the respective institutions for their on-going project review.

Broader Impact

For wide dissemination and broad impact, all publications will be available in three different formats; printed copy, CD-ROM, and web-based publications. The AIR overall progress report, program highlights, and case stories will be disseminated nation-wide. Systemic Research will provide technical assistance to both implementation and planning HBCU-UP grantees. The program impact and best practice models will be disseminated to the HBCU community, higher education institutions, education and research communities, other stakeholders and federal agencies, and Congress.

<http://www.systemic.com/hbcu>

Project Funded by National Science Foundation
(HRD-0400932)

Privacy Notice

Information from SEIS will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form, or data explicitly requested as "for general use," will be made available to anyone outside of NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 U.S.C. 1885c.

Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid OMB control number. The OMB control number for this collection is 3145-0136. The public reporting burden for the entire collection of information is estimated to average 36 hours, including the time for reviewing instructions.

Principal Investigators' reporting burden is six hours; and data managers reporting burden is 30 hours. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0136 (HBCU-UP) Facilities and Operations Branch, Division of Administrative Services, National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230.

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Instructions

Installation

The installation of SEIS-2007 is a simple file copy from the provided SEIS-2007 CD ROM to your own computer's hard disk. In brief,

1. Create a subdirectory SEIS-2007
2. Insert the SEIS-2007 CD ROM into your CD drive, then copy InstSEIS07.XLS into the SEIS-2007 folder. (Inst will be your institution's name)
3. Go to your SEIS-2007 subdirectory, select InstSEIS07.XLS by clicking on right mouse button, then select Property.

Change the file property by clicking off the Read-only checkbox and clicking on the Archive checkbox.

4. Installation is complete.

Basic Operation

Each template can be identified by its unique worksheet tab name on the bottom of the screen. Clicking on this tab opens the respective table. To move the table view left or right, use the scroll bar on the bottom or on the right side. To maximize the table view on the screen, use the View-Full Screen option from the Excel menu bar.

All the tables are ready to print out on regular letter size paper using the landscape mode. You may have to revise the page-setup depending on your printer type. If you have to do this setup, please select all worksheets at once by clicking right button of your mouse on a tab, then select "Select all sheets". Once you have finished, please ungroup using the same button.

Data Entry

All worksheets are color-coded, locked, and protected. A shaded or colored cell contains a formula or linked data for automated tabulation. The table headings and the body are also protected from unintentional change. Accordingly, the user enters input data on non-colored, clear cells only. Please use the note box in each table for any additional comments regarding your data.

Zero value, Missing, and Not Applicable must be identified in the respective cells.

0	actual data value is zero
m	data is missing
na	data is not applicable

SEIS-2007 Submission

Please submit SEIS-2007 (InstSEIS07.xls) by November 16, 2007 using one of three methods:

1. Electronic Submission through SEIS Web Management:
 - a. Go to <http://www.systemic.com/seisPS2/>
 - b. Log on using your user ID and password. Please contact David Leavitt if you need your log on information
 - c. Click on the "SEIS" tab and follow the on-screen directions to upload your file
2. Email as an attachment to dleavitt@systemic.com and pmarois@systemic.com
3. Mail a diskette or CD-ROM to Systemic Research, Inc.
Attn: SEIS 2007-submission
150 Kerry Place, 2nd Floor
Norwood, MA 02062

Technical Support

If you have any questions regarding SEIS, or need any other assistance, please contact David Leavitt, Systemic Research, Inc. at 781.278.0300(voice), 781.278.0707(fax), or e-mail dleavitt@systemic.com.

Confidentiality Statement

The information submitted in this SEIS report is confidential. The purpose of the data is for self-evaluation within the context of the HBCU-UP program. Systemic Research Inc. will compile the data into a two volume report: each individual institution's progress and one overall program report containing aggregated data. The progress reports and collected SEIS data will only be released and published after review and approval of each institution. Please contact Dr. Santiago, NSF or Systemic Research, Inc. if you have any questions or concerns regarding this policy.

Institution	Shaw University							
Section 1: HBCU-UP Program Information and Overall Institution Profile						Return to TOC		
Table 1.1: Institution and HBCU-UP Profile / AY 2006-07								
Institution Profile								
Institution Name	Shaw University			Web Address	www.shawuniversity.edu/			
Address				Institution Control	<input type="text"/>	Inst. Type	<input type="text"/>	
				Land-Granted	<input type="text"/>	Academic Term	<input type="text"/>	
				Year Founded	<input type="text"/>			
HBCU-UP Award information								
Title						Award ID	<input type="text"/>	
Award Amount and Period	From	<input type="text"/>	To	<input type="text"/>	Grant Amount ^{*1}	<input type="text"/>	Total Grant	<input type="text"/>
^{*1} Amount as listed in original cooperative agreement Special Conditions No. III, Section B, #2.								
Principal Investigators / Project Directors								
Name	Title	Address			Telephone	Fax	Email Address	
<input type="text"/>	<input type="text"/>	<input type="text"/>			<input type="text"/>	<input type="text"/>	<input type="text"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>			<input type="text"/>	<input type="text"/>	<input type="text"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>			<input type="text"/>	<input type="text"/>	<input type="text"/>	
SEIS Data Manager/Evaluator								
Name	Title	Address			Telephone	Fax	Email Address	
<input type="text"/>	<input type="text"/>	<input type="text"/>			<input type="text"/>	<input type="text"/>	<input type="text"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>			<input type="text"/>	<input type="text"/>	<input type="text"/>	
Data Source					For use by Systemic Research Inc.			
	Name	Title	Department/Academic Unit	Telephone	Date	Note		
Section 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Section 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Section 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Section 4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Section 5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Section 6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Section 7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		

Institution	Shaw University
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Section 1: HBCU-UP Program Information and Overall Institution Profile [Return to TOC](#)

Table 1.2: Overall Institution Profile / AY 2005-06 (1st Baseline Year)

Please enter the institution's Fall registration undergraduate student enrollment. Below this table please enter the undergraduate student enrollment by discipline, undergraduate degrees conferred, and faculty demographic information.

Student Ethnicity/Race		Freshman (FT)			Sophomore (FT)			Junior (FT)			Senior (FT)			Other Classification (FT)			Full Time Total			Part Time Total			Total Headcount		
		Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported			
NOT Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Neither Race nor Ethnicity Reported															0	0	0				0	0	0		
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		

Undergraduate Enrollment by Discipline ¹

Discipline	Total
Art and Music	
Business Admin.	
Education	
Engineering	
Humanities	
Science & Math.	
Social Sciences	
Life Sciences	
Miscellaneous	
Total	0

Undergraduate Degrees Conferred

Number of Students who Received	Total
Bachelor's Degree	
Assoc. Degree	
Dual Degree	
Total	0

Faculty Demographics

Rank & Type	Total
FT Professor	
FT Associate Prof.	
FT Assistant Prof.	
FT Instructor	
FT Lecturer	
FT Total	0
PT Total	
Total	0

Notes:

¹(e.g. Humanities, Social Sciences, Life Sciences, etc.)

Institution	Shaw University
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Section 1: HBCU-UP Program Information and Overall Institution Profile [Return to TOC](#)

Table 1.2: Overall Institution Profile / AY 2006-07 (2nd Baseline Year)

Please enter the institution's Fall registration undergraduate student enrollment. Below this table please enter the undergraduate student enrollment by discipline, undergraduate degrees conferred, and faculty demographic information.

Student Ethnicity/Race		Freshman (FT)			Sophomore (FT)			Junior (FT)			Senior (FT)			Other Classification (FT)			Full Time Total			Part Time Total			Total Headcount		
		Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported															0	0	0				0	0	0		
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Undergraduate Enrollment by Discipline ^{*1}

Discipline	Total
Art and Music	
Business Admin.	
Education	
Engineering	
Humanities	
Science & Math.	
Social Sciences	
Life Sciences	
Miscellaneous	
Total	0

Undergraduate Degrees Conferred

Number of Students who Received	Total
Bachelor's Degree	
Assoc. Degree	
Dual Degree	
Total	0

Faculty Demographics

Rank & Type	Total
FT Professor	
FT Associate Prof.	
FT Assistant Prof.	
FT Instructor	
FT Lecturer	
FT Total	0
PT Total	
Total	0

Notes:

^{*1}(e.g. Humanities, Social Sciences, Life Sciences, etc.)

Institution	Shaw University
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Section 1 : HBCU-UP Program Information and Overall Institution Profile [Return to TOC](#)

Table 1.3: Institution Total Undergraduate Retention and Years to Graduation

Please enter the number of students in the freshman cohort. Do not include any students in both first-time and other freshman categories.

First-Time Full-Time Freshman Cohorts

Cohort	AY 06-07 (class of 2010)	AY 07-08 (class of 2011)	AY 08-09 (class of 2012)	AY 09-10 (class of 2013)	AY 10-11 (class of 2014)	AY 12-13 (class of 2015)	AY 13-14 (class of 2016)	AY 14-15 (class of 2017)
First-Time Freshmen								
Other Freshman ¹								
Total	0	0	0	0	0	0	0	0
Pre-Freshman ²								

¹Other Freshman - enrolled prior years or transferred in as freshman

²Pre-Freshman - enrolled students that have not met requirements for freshman status

Returnees

Please enter the number of students from each Freshman cohort that returned after the end of their 1st, 2nd, 3rd, 4th, 5th, and 6th years and the number of students graduating.

Return After End of	Class of 2010		Class of 2011		Class of 2012		Class of 2013		Class of 2014		Class of 2015		Class of 2016		Class of 2017	
	Num.	Num. Grad.	Num.	Num. Grad.	Num.	Num. Grad.	Num.	Num. Grad.	Num.	Num. Grad.	Num.	Num. Grad.	Num.	Num. Grad.	Num.	Num. Grad.
1st Year																
2nd Year																
3rd Year																
4th Year																
5th Year																
6th Year																

Notes:

Institution	Shaw University		
Section 2: STEM Major Groups, Enrollment, Retention and Graduation			
Table 2.1: STEM Undergraduate Major Groups (See Appendix A)			
Please identify your institution's specific majors that belong to each STEM major group. N/A: Not Applicable, major not offered			
Major Group I.D.	Major Groups	N/A ²	Specific Majors (and Undergraduate Degrees Offered)
AG	Agricultural Science	<input type="checkbox"/>	
CH	Chemistry	<input type="checkbox"/>	
CS	Computer Science	<input type="checkbox"/>	
EG	Engineering/Technology	<input type="checkbox"/>	
EN	Environmental Science	<input type="checkbox"/>	
GS	Geosciences	<input type="checkbox"/>	
LB	Life/Biological Sciences	<input type="checkbox"/>	
MA	Mathematics	<input type="checkbox"/>	
PA	Physics/Astronomy	<input type="checkbox"/>	

¹See Appendix A

²N/A: not applicable, major not offered

Institution		Shaw University																							
Section 2: Major Groups Enrollment, Retention and Graduation Return to TOC																									
Table 2.2CH: Chemistry Enrollment / AY 2005-06 (1st Baseline Year)																									
Please enter the Fall registration undergraduate student enrollment.																									
Undergraduate Enrollment																									
Student Ethnicity/Race		Freshman (FT)			Sophomore (FT)			Junior (FT)			Senior (FT)			Other Classification (FT)			Full Time Total			Part Time Total			Total Headcount		
		Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Neither Race nor Ethnicity Reported															0	0	0				0	0	0		
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Notes:																									

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.3CH: Chemistry Graduation Trends and Student Mobility / AY 2005-06 (1st Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program. Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

Graduation ^{*1}												
Student Ethnicity/Race	Number Graduated			Graduated with a GPA of at least 3.0			Prepared for STEM graduate study ^{*2}			Admitted to STEM graduate program ^{*3}		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported												
Total	0	0	0	0	0	0	0	0	0	0	0	0

Student Mobility

Number of Students who	Total
Returned from previous academic year	
Transferred into major	
Transferred to other major	
Withdrew from Institution	

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

^{*3} In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previous

Notes:

Definition of prepared for STEM graduate study:

- GPA >2.7
- Demonstrated aptitude for research
- Visited graduate program sites
- Participated in summer research at a research institution.

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.2CH: Chemistry Enrollment / AY 2006-07 (2nd Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Student Ethnicity/Race	Freshman (FT)			Sophomore (FT)			Junior (FT)			Senior (FT)			Other Classification (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Notes:

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.3CH: Chemistry Graduation Trends and Student Mobility / AY 2006-07 (2nd Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program. Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

Graduation ^{*1}												
Student Ethnicity/Race	Number Graduated			Graduated with a GPA of at least 3.0			Prepared for STEM graduate study ^{*2}			Admitted to STEM graduate program ^{*3}		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported												
Total	0	0	0	0	0	0	0	0	0	0	0	0

Student Mobility

Number of Students who	Total
Returned from previous academic year	
Transferred into major	
Transferred to other major	
Withdrew from Institution	

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

^{*3} In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previous

Notes:

Definition of prepared for STEM graduate study:

1. GPA >2.7
2. Demonstrated aptitude for research
3. Visited graduate program sites
4. Participated in summer research at a research institution.

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.2CS: Computer Science Enrollment / AY 2005-06 (1st Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Student Ethnicity/Race	Freshman (FT)			Sophomore (FT)			Junior (FT)			Senior (FT)			Other Classification (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino	American Indian														0	0	0				0	0	0	
	Alaska Native														0	0	0				0	0	0	
	Asian														0	0	0				0	0	0	
	Black or African American														0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander														0	0	0				0	0	0	
	White														0	0	0				0	0	0	
	More than One Race Reported														0	0	0				0	0	0	
	Race Not Reported														0	0	0				0	0	0	
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino	American Indian														0	0	0				0	0	0	
	Alaska Native														0	0	0				0	0	0	
	Asian														0	0	0				0	0	0	
	Black or African American														0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander														0	0	0				0	0	0	
	White														0	0	0				0	0	0	
	More than One Race Reported														0	0	0				0	0	0	
	Race Not Reported														0	0	0				0	0	0	
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Neither Race nor Ethnicity Reported														0	0	0				0	0	0		
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		

Notes:

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.3CS: Computer Science Graduation Trends and Student Mobility / AY 2005-06 (1st Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program. Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

Graduation ^{*1}												
Student Ethnicity/Race	Number Graduated			Graduated with a GPA of at least 3.0			Prepared for STEM graduate study ^{*2}			Admitted to STEM graduate program ^{*3}		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported												
Total	0	0	0	0	0	0	0	0	0	0	0	0

Student Mobility

Number of Students who	Total
Returned from previous academic year	
Transferred into major	
Transferred to other major	
Withdrew from Institution	

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

^{*3} In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previous

Notes:

Definition of prepared for STEM graduate study:

1. GPA >2.7
2. Demonstrated aptitude for research
3. Visited graduate program sites
4. Participated in summer research at a research institution.

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.2CS: Computer Science Enrollment / AY 2006-07 (2nd Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Student Ethnicity/Race	Freshman (FT)			Sophomore (FT)			Junior (FT)			Senior (FT)			Other Classification (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian															0	0	0				0	0	0	
Alaska Native															0	0	0				0	0	0	
Asian															0	0	0				0	0	0	
Black or African American															0	0	0				0	0	0	
Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
White															0	0	0				0	0	0	
More than One Race Reported															0	0	0				0	0	0	
Race Not Reported															0	0	0				0	0	0	
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hispanic or Latino																								
American Indian															0	0	0				0	0	0	
Alaska Native															0	0	0				0	0	0	
Asian															0	0	0				0	0	0	
Black or African American															0	0	0				0	0	0	
Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
White															0	0	0				0	0	0	
More than One Race Reported															0	0	0				0	0	0	
Race Not Reported															0	0	0				0	0	0	
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Neither Race nor Ethnicity Reported															0	0	0				0	0	0	
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Notes:

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.3CS: Computer Science Graduation Trends and Student Mobility / AY 2006-07 (2nd Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program. Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

Graduation ^{*1}												
Student Ethnicity/Race	Number Graduated			Graduated with a GPA of at least 3.0			Prepared for STEM graduate study ^{*2}			Admitted to STEM graduate program ^{*3}		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported												
Total	0	0	0	0	0	0	0	0	0	0	0	0

Student Mobility

Number of Students who	Total
Returned from previous academic year	
Transferred into major	
Transferred to other major	
Withdrew from Institution	

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

^{*3} In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previous

Notes:

Definition of prepared for STEM graduate study:

1. GPA >2.7
2. Demonstrated aptitude for research
3. Visited graduate program sites
4. Participated in summer research at a research institution.

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.2EN: Environmental Science Enrollment / AY 2005-06 (1st Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Student Ethnicity/Race	Freshman (FT)			Sophomore (FT)			Junior (FT)			Senior (FT)			Other Classification (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Notes:

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.3EN: Environmental Science Graduation Trends and Student Mobility / AY 2005-06 (1st Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program. Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

Graduation ^{*1}												
Student Ethnicity/Race	Number Graduated			Graduated with a GPA of at least 3.0			Prepared for STEM graduate study ^{*2}			Admitted to STEM graduate program ^{*3}		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino	American Indian											
	Alaska Native											
	Asian											
	Black or African American											
	Native Hawaiian or Other Pacific Islander											
	White											
	More than One Race Reported											
	Race Not Reported											
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino	American Indian											
	Alaska Native											
	Asian											
	Black or African American											
	Native Hawaiian or Other Pacific Islander											
	White											
	More than One Race Reported											
	Race Not Reported											
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported												
Total	0	0	0	0	0	0	0	0	0	0	0	0

Student Mobility

Number of Students who	Total
Returned from previous academic year	
Transferred into major	
Transferred to other major	
Withdrew from Institution	

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

^{*3} In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previous

Notes:

Definition of prepared for STEM graduate study:

1. GPA >2.7
2. Demonstrated aptitude for research
3. Visited graduate program sites
4. Participated in summer research at a research institution.

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.2EN: Environmental Science Enrollment / AY 2006-07 (2nd Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Student Ethnicity/Race	Freshman (FT)			Sophomore (FT)			Junior (FT)			Senior (FT)			Other Classification (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino	American Indian														0	0	0				0	0	0	
	Alaska Native														0	0	0				0	0	0	
	Asian														0	0	0				0	0	0	
	Black or African American														0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander														0	0	0				0	0	0	
	White														0	0	0				0	0	0	
	More than One Race Reported														0	0	0				0	0	0	
	Race Not Reported														0	0	0				0	0	0	
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino	American Indian														0	0	0				0	0	0	
	Alaska Native														0	0	0				0	0	0	
	Asian														0	0	0				0	0	0	
	Black or African American														0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander														0	0	0				0	0	0	
	White														0	0	0				0	0	0	
	More than One Race Reported														0	0	0				0	0	0	
	Race Not Reported														0	0	0				0	0	0	
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Neither Race nor Ethnicity Reported														0	0	0				0	0	0		
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		

Notes:

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.3EN: Environmental Science Graduation Trends and Student Mobility / AY 2006-07 (2nd Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

Graduation ^{*1}												
Student Ethnicity/Race	Number Graduated			Graduated with a GPA of at least 3.0			Prepared for STEM graduate study ^{*2}			Admitted to STEM graduate program ^{*3}		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported												
Total	0	0	0	0	0	0	0	0	0	0	0	0

Student Mobility

Number of Students who	Total
Returned from previous academic year	
Transferred into major	
Transferred to other major	
Withdrew from Institution	

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

^{*3} In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previous

Notes:

Definition of prepared for STEM graduate study:

1. GPA >2.7
2. Demonstrated aptitude for research
3. Visited graduate program sites
4. Participated in summer research at a research institution.

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.2LB: Life/Biological Science Enrollment / AY 2005-06 (1st Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Student Ethnicity/Race	Freshman (FT)			Sophomore (FT)			Junior (FT)			Senior (FT)			Other Classification (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian															0	0	0				0	0	0	
Alaska Native															0	0	0				0	0	0	
Asian															0	0	0				0	0	0	
Black or African American															0	0	0				0	0	0	
Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
White															0	0	0				0	0	0	
More than One Race Reported															0	0	0				0	0	0	
Race Not Reported															0	0	0				0	0	0	
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hispanic or Latino																								
American Indian															0	0	0				0	0	0	
Alaska Native															0	0	0				0	0	0	
Asian															0	0	0				0	0	0	
Black or African American															0	0	0				0	0	0	
Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
White															0	0	0				0	0	0	
More than One Race Reported															0	0	0				0	0	0	
Race Not Reported															0	0	0				0	0	0	
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Neither Race nor Ethnicity Reported															0	0	0				0	0	0	
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Notes:

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.3LB: Life/Biological Science Graduation Trends and Student Mobility / AY 2005-06 (1st Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program. Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

Graduation ^{*1}												
Student Ethnicity/Race	Number Graduated			Graduated with a GPA of at least 3.0			Prepared for STEM graduate study ^{*2}			Admitted to STEM graduate program ^{*3}		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported												
Total	0	0	0	0	0	0	0	0	0	0	0	0

Student Mobility

Number of Students who	Total
Returned from previous academic year	
Transferred into major	
Transferred to other major	
Withdrew from Institution	

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

^{*3} In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previous

Notes:

Definition of prepared for STEM graduate study:

1. GPA >2.7
2. Demonstrated aptitude for research
3. Visited graduate program sites
4. Participated in summer research at a research institution.

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.2LB: Life/Biological Science Enrollment / AY 2006-07 (2nd Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Student Ethnicity/Race	Freshman (FT)			Sophomore (FT)			Junior (FT)			Senior (FT)			Other Classification (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino	American Indian														0	0	0				0	0	0	
	Alaska Native														0	0	0				0	0	0	
	Asian														0	0	0				0	0	0	
	Black or African American														0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander														0	0	0				0	0	0	
	White														0	0	0				0	0	0	
	More than One Race Reported														0	0	0				0	0	0	
	Race Not Reported														0	0	0				0	0	0	
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino	American Indian														0	0	0				0	0	0	
	Alaska Native														0	0	0				0	0	0	
	Asian														0	0	0				0	0	0	
	Black or African American														0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander														0	0	0				0	0	0	
	White														0	0	0				0	0	0	
	More than One Race Reported														0	0	0				0	0	0	
	Race Not Reported														0	0	0				0	0	0	
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Neither Race nor Ethnicity Reported														0	0	0				0	0	0		
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		

Notes:

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.3LB: Life/Biological Science Graduation Trends and Student Mobility / AY 2006-07 (2nd Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program. Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

Graduation ^{*1}												
Student Ethnicity/Race	Number Graduated			Graduated with a GPA of at least 3.0			Prepared for STEM graduate study ^{*2}			Admitted to STEM graduate program ^{*3}		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino	American Indian											
	Alaska Native											
	Asian											
	Black or African American											
	Native Hawaiian or Other Pacific Islander											
	White											
	More than One Race Reported											
	Race Not Reported											
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino	American Indian											
	Alaska Native											
	Asian											
	Black or African American											
	Native Hawaiian or Other Pacific Islander											
	White											
	More than One Race Reported											
	Race Not Reported											
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported												
Total	0	0	0	0	0	0	0	0	0	0	0	0

Student Mobility

Number of Students who	Returned from previous academic year	Total
Returned from previous academic year		
Transferred into major		
Transferred to other major		
Withdrew from Institution		

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

^{*3} In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previous

Notes:

Definition of prepared for STEM graduate study:

1. GPA >2.7
2. Demonstrated aptitude for research
3. Visited graduate program sites
4. Participated in summer research at a research institution.

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.2MA: Mathematics Enrollment / AY 2005-06 (1st Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Student Ethnicity/Race	Freshman (FT)			Sophomore (FT)			Junior (FT)			Senior (FT)			Other Classification (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Notes:

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.3MA: Mathematics Graduation Trends and Student Mobility / AY 2005-06 (1st Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

Graduation ^{*1}												
Student Ethnicity/Race	Number Graduated			Graduated with a GPA of at least 3.0			Prepared for STEM graduate study ^{*2}			Admitted to STEM graduate program ^{*3}		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported												
Total	0	0	0	0	0	0	0	0	0	0	0	0

Student Mobility

Number of Students who	Total
Returned from previous academic year	
Transferred into major	
Transferred to other major	
Withdrew from Institution	

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

^{*3} In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previous

Notes:

Definition of prepared for STEM graduate study:
 1. GPA >2.7
 2. Demonstrated aptitude for research
 3. Visited graduate program sites
 4. Participated in summer research at a research institution.

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.2MA: Mathematics Enrollment / AY 2006-07 (2nd Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Student Ethnicity/Race	Freshman (FT)			Sophomore (FT)			Junior (FT)			Senior (FT)			Other Classification (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Notes:

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.3MA: Mathematics Graduation Trends and Student Mobility / AY 2006-07 (2nd Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program. Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

Graduation ^{*1}												
Student Ethnicity/Race	Number Graduated			Graduated with a GPA of at least 3.0			Prepared for STEM graduate study ^{*2}			Admitted to STEM graduate program ^{*3}		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported												
Total	0	0	0	0	0	0	0	0	0	0	0	0

Student Mobility

Number of Students who	Total
Returned from previous academic year	
Transferred into major	
Transferred to other major	
Withdrew from Institution	

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

^{*3} In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previous

Notes:

Definition of prepared for STEM graduate study:

- GPA >2.7
- Demonstrated aptitude for research
- Visited graduate program sites
- Participated in summer research at a research institution.

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.2MA: Physics Enrollment / AY 2005-06 (1st Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Student Ethnicity/Race	Freshman (FT)			Sophomore (FT)			Junior (FT)			Senior (FT)			Other Classification (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Notes:

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.3MA: Physics Graduation Trends and Student Mobility / AY 2005-06 (1st Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program. Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

Graduation ^{*1}												
Student Ethnicity/Race	Number Graduated			Graduated with a GPA of at least 3.0			Prepared for STEM graduate study ^{*2}			Admitted to STEM graduate program ^{*3}		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported												
Total	0	0	0	0	0	0	0	0	0	0	0	0

Student Mobility

Number of Students who	Total
Returned from previous academic year	
Transferred into major	
Transferred to other major	
Withdrew from Institution	

^{*1} The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

^{*2} Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

^{*3} In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previous

Notes:

Definition of prepared for STEM graduate study:

1. GPA >2.7
2. Demonstrated aptitude for research
3. Visited graduate program sites
4. Participated in summer research at a research institution.

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.2MA: Physics Enrollment / AY 2006-07 (2nd Baseline Year)

Please enter the Fall registration undergraduate student enrollment.

Undergraduate Enrollment

Student Ethnicity/Race	Freshman (FT)			Sophomore (FT)			Junior (FT)			Senior (FT)			Other Classification (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian															0	0	0				0	0	0	
Alaska Native															0	0	0				0	0	0	
Asian															0	0	0				0	0	0	
Black or African American															0	0	0				0	0	0	
Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
White															0	0	0				0	0	0	
More than One Race Reported															0	0	0				0	0	0	
Race Not Reported															0	0	0				0	0	0	
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hispanic or Latino																								
American Indian															0	0	0				0	0	0	
Alaska Native															0	0	0				0	0	0	
Asian															0	0	0				0	0	0	
Black or African American															0	0	0				0	0	0	
Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
White															0	0	0				0	0	0	
More than One Race Reported															0	0	0				0	0	0	
Race Not Reported															0	0	0				0	0	0	
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Neither Race nor Ethnicity Reported															0	0	0				0	0	0	
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Notes:

Institution	Shaw University
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Section 2: Major Groups Enrollment, Retention and Graduation [Return to TOC](#)

Table 2.3MA: Physics Graduation Trends and Student Mobility / AY 2006-07 (2nd Baseline Year)

Please enter the number of students who graduated, graduated with a GPA of at least 3.0, prepared for STEM graduate study, or admitted to STEM graduate program.

Please enter the total number of students returning and transferring in from a different institution or major in fall, transferred out to a different major, or withdrew from the institution.

Graduation *1												
Student Ethnicity/Race	Number Graduated			Graduated with a GPA of at least 3.0			Prepared for STEM graduate study *2			Admitted to STEM graduate program *3		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino												
American Indian												
Alaska Native												
Asian												
Black or African American												
Native Hawaiian or Other Pacific Islander												
White												
More than One Race Reported												
Race Not Reported												
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported												
Total	0	0	0	0	0	0	0	0	0	0	0	0

Student Mobility

Number of Students who	Total
Returned from previous academic year	
Transferred into major	
Transferred to other major	
Withdrew from Institution	

*1 The number of students who graduated with a GPA of at least 3.0, prepared for STEM graduate study, and admitted to STEM graduate program should not exceed the number of students who graduated. Otherwise this value will be shaded in red

*2 Please provide your definition of 'Prepared for STEM graduate study' in Notes section. (e.g. Students who completed Calculus II, Biology I, Chemistry I, and Physics I.)

*3 In this column, please include those students admitted/enrolled in STEM graduate school anytime after their graduation year. (e.g. If a portion of students who graduated in AY 99-00 are enrolled in graduate school in 01-02, then change the number previous

Notes:

Definition of prepared for STEM graduate study:

1. GPA >2.7
2. Demonstrated aptitude for research
3. Visited graduate program sites
4. Participated in summer research at a research institution.

Institution	Shaw University				
Section 3: Gate-keeping and HBCU-UP Developed Course Enrollment and Completion					Return to TOC
Table 3.1: STEM Undergraduate Gate-keeping Courses					
Please identify your institution's specific STEM Gate-keeping courses, and whether or not they were developed or enhanced under the HBCU-UP Program.					
Mathematics					
Course	Course ID	Course Title	Credits Given	Developed/Enhanced	Semester Course Developed/Enhanced
College Algebra					
Pre-calculus					
Calculus I					
Calculus II					
Science					
Course	Course ID	Course Title	Credits Given	Developed/Enhanced	Semester Course Developed/Enhanced
Biology I					
Chemistry I - calculus based					
Chemistry I - non calculus based					
Chemistry II - calculus based					
Chemistry II - non calculus based					
Organic Chemistry - calculus based					
Organic Chemistry - non calculus based					
Physics I - calculus based					
Physics I - non calculus based					
Physics II - calculus based					
Physics II - non calculus based					

Institution		Shaw University																								
Section 3: Gate-keeping and HBCU-UP Developed Course Enrollment and Completion Return to TOC																										
Table 3.2: Mathematics and Science Gate-keeping Course Enrollment and Completion / AY 2005-06 to 2012-13																										
Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better).																										
Course Enrollment and Completion																										
Course	Number of Students	AY 2005-06			AY 2006-07			AY 2007-08			AY 2008-09			AY 2009-10			AY 2010-11			AY 2011-12			AY 2012-13			
		Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	
College Algebra	Enrolled																									
	Passed																									
Pre-calculus	Enrolled																									
	Passed																									
Calculus I	Enrolled																									
	Passed																									
Calculus II	Enrolled																									
	Passed																									
Biology I	Enrolled																									
	Passed																									
Chemistry I - calculus based	Enrolled																									
	Passed																									
Chemistry I - non calculus based	Enrolled																									
	Passed																									
Chemistry II - calculus based	Enrolled																									
	Passed																									
Chemistry II - non calculus based	Enrolled																									
	Passed																									
Organic Chemistry - calculus based	Enrolled																									
	Passed																									
Organic Chemistry - non calculus based	Enrolled																									
	Passed																									
Physics I - calculus based	Enrolled																									
	Passed																									
Physics I - non calculus based	Enrolled																									
	Passed																									
Physics II - calculus based	Enrolled																									
	Passed																									
Physics II - non calculus based	Enrolled																									
	Passed																									

Institution		Shaw University																								
Section 3: Gate-keeping and HBCU-UP Developed/Enhanced Course Enrollment and Completion Return to TOC																										
Table 3.4: HBCU-UP Developed/Enhanced Course Enrollment and Completion (Non Gate-keeping) / AY 2005-06 to AY 2012-13																										
Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better). Do not enter any data already included in Table 3.2.																										
Course Enrollment and Completion																										
Course	Number of Students	AY 2005-06			AY 2006-07			AY 2007-08			AY 2008-09			AY 2009-10			AY 2010-11			AY 2011-12			AY 2012-13			
		Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	
	Enrolled																									
	Passed																									
	Enrolled																									
	Passed																									
	Enrolled																									
	Passed																									
	Enrolled																									
	Passed																									
	Enrolled																									
	Passed																									
	Enrolled																									
	Passed																									
	Enrolled																									
	Passed																									
	Enrolled																									
	Passed																									
	Enrolled																									
	Passed																									
	Enrolled																									
	Passed																									

Institution

Shaw University

Section 4: Undergraduate STEM Student Activities Supported by HBCU-UP

[Return to TOC](#)

Table 4.1: Undergraduate STEM Student Activities Supported by HBCU-UP / AY 2006-07 to 2012-13

Please enter the total number of students participating in HBCU-UP supported activities.

Research, Teaching and Active Learning Activities

Number of Students who	AY 2007-08	AY 2008-09	AY 2009-10	AY 2010-11	AY 2011-12	AY 2012-13
Are a Research Assistant						
Are a Teaching Assistant						
Participated in an Internship						
Are involved in Active Learning/Research						

Academic Development Activities

Attended STEM Orientation						
Attended STEM Bridge Program						
Attended STEM Workshop						
Attended STEM National Conf.						
Attended STEM Summer Program						
Participated in special faculty/alumni mentoring program						
Served as a Peer Tutor						
Received Peer Tutoring						
Participated in on campus internship/co-op experience						
Participated in off campus internship/co-op experience						
Other						

Extra-curricular Professional Activities

Participated in STEM clubs						
Are Involved in Student Chapters of National STEM Organizations						
Attended Career Seminar						

Financial Support

Received financial support through HBCU-UP Program						
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Notes:

Institution	Shaw University
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Section 5: STEM Faculty Demographics by Major Groups [Return to TOC](#)

Table 5.CH: Chemistry Faculty Demographics / AY 2005-06 (1st Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

Student Ethnicity/Race	Professor (FT)			Associate Professor (FT)			Assistant Professor (FT)			Instructor (FT)			Lecturer (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	0			0			0			0			0			0			0			0		

Full Time Faculty - Degrees Held

Highest Degree Held	Total
Bachelor's	
Masters	
Doctorate	
Other	
Total *1	0
Full Time Grand Total	0

Full Time Faculty - Tenure Status

Tenure Status	Total
Tenured	
On Tenure Track	
Not On Tenure Track	
Total *1	0
Full Time Grand Total	0

Notes:

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

Institution	Shaw University
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Section 5: STEM Faculty Demographics by Major Groups [Return to TOC](#)

Table 5.CH: Chemistry Faculty Demographics / AY 2006-07 (2nd Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

Student Ethnicity/Race	Professor (FT)			Associate Professor (FT)			Assistant Professor (FT)			Instructor (FT)			Lecturer (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	0			0			0			0			0			0			0			0		

Full Time Faculty - Degrees Held

Highest Degree Held	Total
Bachelor's	
Masters	
Doctorate	
Other	
Total *1	0
Full Time Grand Total	0

Full Time Faculty - Tenure Status

Tenure Status	Total
Tenured	
On Tenure Track	
Not On Tenure Track	
Total *1	0
Full Time Grand Total	0

Notes:

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

Institution	Shaw University
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Section 5: STEM Faculty Demographics by Major Groups [Return to TOC](#)

Table 5.CS: Computer Science Faculty Demographics / AY 2005-06 (1st Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Student Ethnicity/Race		Professor (FT)			Associate Professor (FT)			Assistant Professor (FT)			Instructor (FT)			Lecturer (FT)			Full Time Total			Part Time Total			Total Headcount		
		Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported			
NOT Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Neither Race nor Ethnicity Reported															0	0	0				0	0	0		
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Grand Total	0			0			0			0			0			0			0						

Full Time Faculty - Degrees Held

Highest Degree Held	Total
Bachelor's	
Masters	
Doctorate	
Other	
Total *1	0
Full Time Grand Total	0

Full Time Faculty - Tenure Status

Tenure Status	Total
Tenured	
On Tenure Track	
Not On Tenure Track	
Total *1	0
Full Time Grand Total	0

Notes:

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

Institution	Shaw University
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Section 5: STEM Faculty Demographics by Major Groups [Return to TOC](#)

Table 5.CS: Computer Science Faculty Demographics / AY 2006-07 (2nd Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Student Ethnicity/Race		Professor (FT)			Associate Professor (FT)			Assistant Professor (FT)			Instructor (FT)			Lecturer (FT)			Full Time Total			Part Time Total			Total Headcount		
		Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported			
NOT Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
Subtotal: Not Hispanic or Latino		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
Subtotal: Hispanic or Latino		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Neither Race nor Ethnicity Reported																0	0	0				0	0	0	
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Grand Total		0			0			0			0			0			0			0					

Full Time Faculty - Degrees Held

Highest Degree Held	Total
Bachelor's	
Masters	
Doctorate	
Other	
Total *1	0
Full Time Grand Total	0

Full Time Faculty - Tenure Status

Tenure Status	Total
Tenured	
On Tenure Track	
Not On Tenure Track	
Total *1	0
Full Time Grand Total	0

Notes:

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

Institution	Shaw University
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Section 5: STEM Faculty Demographics by Major Groups [Return to TOC](#)

Table 5.EN: Environmental Science Faculty Demographics / AY 2005-06 (1st Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

Student Ethnicity/Race	Professor (FT)			Associate Professor (FT)			Assistant Professor (FT)			Instructor (FT)			Lecturer (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	0			0			0			0			0			0			0			0		

Full Time Faculty - Degrees Held

Highest Degree Held	Total
Bachelor's	
Masters	
Doctorate	
Other	
Total *1	0
Full Time Grand Total	0

Full Time Faculty - Tenure Status

Tenure Status	Total
Tenured	
On Tenure Track	
Not On Tenure Track	
Total *1	0
Full Time Grand Total	0

Notes:

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

Institution	Shaw University
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Section 5: STEM Faculty Demographics by Major Groups [Return to TOC](#)

Table 5.EN: Environmental Science Faculty Demographics / AY 2006-07 (2nd Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

Student Ethnicity/Race	Professor (FT)			Associate Professor (FT)			Assistant Professor (FT)			Instructor (FT)			Lecturer (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	0			0			0			0			0			0			0			0		

Full Time Faculty - Degrees Held

Highest Degree Held	Total
Bachelor's	
Masters	
Doctorate	
Other	
Total *1	0
Full Time Grand Total	0

Full Time Faculty - Tenure Status

Tenure Status	Total
Tenured	
On Tenure Track	
Not On Tenure Track	
Total *1	0
Full Time Grand Total	0

Notes:

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

Institution	Shaw University
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Section 5: STEM Faculty Demographics by Major Groups [Return to TOC](#)

Table 5.LB: Life/Biological Sciences Faculty Demographics / AY 2005-06 (1st Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Student Ethnicity/Race		Professor (FT)			Associate Professor (FT)			Assistant Professor (FT)			Instructor (FT)			Lecturer (FT)			Full Time Total			Part Time Total			Total Headcount		
		Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported			
NOT Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Neither Race nor Ethnicity Reported															0	0	0				0	0	0		
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Grand Total	0			0			0			0			0			0			0			0			

Full Time Faculty - Degrees Held

Highest Degree Held	Total
Bachelor's	
Masters	
Doctorate	
Other	
Total *1	0
Full Time Grand Total	0

Full Time Faculty - Tenure Status

Tenure Status	Total
Tenured	
On Tenure Track	
Not On Tenure Track	
Total *1	0
Full Time Grand Total	0

Notes:

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

Institution	Shaw University
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Section 5: STEM Faculty Demographics by Major Groups [Return to TOC](#)

Table 5.LB: Life/Biological Sciences Faculty Demographics / AY 2006-07 (2nd Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

Student Ethnicity/Race	Professor (FT)			Associate Professor (FT)			Assistant Professor (FT)			Instructor (FT)			Lecturer (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	0			0			0			0			0			0			0			0		

Full Time Faculty - Degrees Held

Highest Degree Held	Total
Bachelor's	
Masters	
Doctorate	
Other	
Total *1	0
Full Time Grand Total	0

Full Time Faculty - Tenure Status

Tenure Status	Total
Tenured	
On Tenure Track	
Not On Tenure Track	
Total *1	0
Full Time Grand Total	0

Notes:

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

Institution	Shaw University
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Section 5: STEM Faculty Demographics by Major Groups [Return to TOC](#)

Table 5.MA: Mathematics Faculty Demographics / AY 2005-06 (1st Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Student Ethnicity/Race		Professor (FT)			Associate Professor (FT)			Assistant Professor (FT)			Instructor (FT)			Lecturer (FT)			Full Time Total			Part Time Total			Total Headcount		
		Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported			
NOT Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Neither Race nor Ethnicity Reported																0	0	0				0	0	0	
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Grand Total	0			0			0			0			0			0			0						

Full Time Faculty - Degrees Held

Highest Degree Held	Total
Bachelor's	
Masters	
Doctorate	
Other	
Total *1	0
Full Time Grand Total	0

Full Time Faculty - Tenure Status

Tenure Status	Total
Tenured	
On Tenure Track	
Not On Tenure Track	
Total *1	0
Full Time Grand Total	0

Notes:

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

Institution	Shaw University
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Section 5: STEM Faculty Demographics by Major Groups [Return to TOC](#)

Table 5.MA: Mathematics Faculty Demographics / AY 2006-07 (2nd Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Student Ethnicity/Race		Professor (FT)			Associate Professor (FT)			Assistant Professor (FT)			Instructor (FT)			Lecturer (FT)			Full Time Total			Part Time Total			Total Headcount		
		Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported			
NOT Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
	Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hispanic or Latino	American Indian															0	0	0				0	0	0	
	Alaska Native															0	0	0				0	0	0	
	Asian															0	0	0				0	0	0	
	Black or African American															0	0	0				0	0	0	
	Native Hawaiian or Other Pacific Islander															0	0	0				0	0	0	
	White															0	0	0				0	0	0	
	More than One Race Reported															0	0	0				0	0	0	
	Race Not Reported															0	0	0				0	0	0	
	Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Neither Race nor Ethnicity Reported															0	0	0				0	0	0		
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Grand Total	0			0			0			0			0			0			0						

Full Time Faculty - Degrees Held

Highest Degree Held	Total
Bachelor's	
Masters	
Doctorate	
Other	
Total *1	0
Full Time Grand Total	0

Full Time Faculty - Tenure Status

Tenure Status	Total
Tenured	
On Tenure Track	
Not On Tenure Track	
Total *1	0
Full Time Grand Total	0

Notes:

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

Institution	Shaw University
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Section 5: STEM Faculty Demographics by Major Groups [Return to TOC](#)

Table 5.PA: Physics/Astronomy Faculty Demographics / AY 2005-06 (1st Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

Student Ethnicity/Race	Professor (FT)			Associate Professor (FT)			Assistant Professor (FT)			Instructor (FT)			Lecturer (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	0			0			0			0			0			0			0			0		

Full Time Faculty - Degrees Held

Highest Degree Held	Total
Bachelor's	
Masters	
Doctorate	
Other	
Total *1	0
Full Time Grand Total	0

Full Time Faculty - Tenure Status

Tenure Status	Total
Tenured	
On Tenure Track	
Not On Tenure Track	
Total *1	0
Full Time Grand Total	0

Notes:

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

Institution	Shaw University
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Section 5: STEM Faculty Demographics by Major Groups [Return to TOC](#)

Table 5.PA: Physics/Astronomy Faculty Demographics / AY 2006-07 (2nd Baseline Year)

Please enter STEM faculty demographics, degrees held, and tenure status.

Faculty Demographics

Student Ethnicity/Race	Professor (FT)			Associate Professor (FT)			Assistant Professor (FT)			Instructor (FT)			Lecturer (FT)			Full Time Total			Part Time Total			Total Headcount		
	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported	Male	Female	Not Reported
NOT Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Not Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino																								
American Indian																0	0	0				0	0	0
Alaska Native																0	0	0				0	0	0
Asian																0	0	0				0	0	0
Black or African American																0	0	0				0	0	0
Native Hawaiian or Other Pacific Islander																0	0	0				0	0	0
White																0	0	0				0	0	0
More than One Race Reported																0	0	0				0	0	0
Race Not Reported																0	0	0				0	0	0
Subtotal: Hispanic or Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Neither Race nor Ethnicity Reported																0	0	0				0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	0			0			0			0			0			0			0			0		

Full Time Faculty - Degrees Held

Highest Degree Held	Total
Bachelor's	
Masters	
Doctorate	
Other	
Total *1	0
Full Time Grand Total	0

Full Time Faculty - Tenure Status

Tenure Status	Total
Tenured	
On Tenure Track	
Not On Tenure Track	
Total *1	0
Full Time Grand Total	0

Notes:

*1 Total should match Full Time Grand Total. Otherwise this value will be shaded in red

Institution	Shaw University
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Section 6: STEM Faculty Professional Development and Research Activities [Return to TOC](#)

Table 6.1: STEM Faculty Professional Development and Research Activities Supported by HBCU-UP and Institution / AY 2005-06 to 2012-13

Please enter STEM faculty professional development and research activities supported by HBCU-UP and/or Institution

Participation in Professional Development Activities Supported by HBCU-UP and/or Institution

	AY 05-06		AY 06-07		AY 07-08		AY 08-09		AY 09-10		AY 10-11		AY 11-12		AY 12-13	
	Number of Faculty	Number of Activities	Number of Faculty	Number of Activities	Number of Faculty	Number of Activities	Number of Faculty	Number of Activities	Number of Faculty	Number of Activities	Number of Faculty	Number of Activities	Number of Faculty	Number of Activities	Number of Faculty	Number of Activities
National Conferences																
Workshops/Seminars																
Advanced study for degree or certificate																
Summer Programs																
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Research Activities Supported by HBCU-UP

	AY 07-08		AY 08-09		AY 09-10		AY 10-11		AY 11-12		AY 12-13	
	Number of Faculty	Dollar Amount	Number of Faculty	Dollar Amount	Number of Faculty	Dollar Amount	Number of Faculty	Dollar Amount	Number of Faculty	Dollar Amount	Number of Faculty	Dollar Amount
Release Time/Reduction of Course Load												
Provision of Support Staff												
Provision of Research/Teaching Assistant												
Summer Salary												
Total	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0

Research Activities Supported by the Institution

	AY 05-06		AY 06-07		AY 07-08		AY 08-09		AY 09-10		AY 10-11		AY 11-12		AY 12-13	
	Number of Faculty	Dollar Amount	Number of Faculty	Dollar Amount	Number of Faculty	Dollar Amount	Number of Faculty	Dollar Amount	Number of Faculty	Dollar Amount	Number of Faculty	Dollar Amount	Number of Faculty	Dollar Amount	Number of Faculty	Dollar Amount
Release Time/Reduction of Course Load																
Provision of Support Staff																
Provision of Research/Teaching Assistant																
Summer Salary																
Total	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0

Institution	Shaw University											
Section 6: STEM Faculty Professional Development and Research Activities Return to TOC												
Table 6.2: STEM Faculty Research Outcomes From Activities Supported by HBCU-UP / AY 2007-08 to AY 2012-13												
Please enter STEM faculty research outcomes from research activities supported by HBCU-UP.												
Publications and Presentations												
	AY 07-08		AY 08-09		AY 09-10		AY 10-11		AY 11-12		AY 12-13	
	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.	Number of Faculty	Number of Pub. & Pres.
Refereed Journal												
Other Publications(books, chapters, etc.)												
Conference Proceedings												
Professional Presentations												
Total	0	0	0	0	0	0	0	0	0	0	0	0
Proposals Submitted and Funded												
	AY 07-08		AY 08-09		AY 09-10		AY 10-11		AY 11-12		AY 12-13	
	Number of Faculty	Number of Proposals	Number of Faculty	Number of Proposals	Number of Faculty	Number of Proposals	Number of Faculty	Number of Proposals	Number of Faculty	Number of Proposals	Number of Faculty	Number of Proposals
Proposals Submitted for External Funding												
External Proposals Funded												
Total	0	0	0	0	0	0	0	0	0	0	0	0
Average Amount of Funded Award												
Notes:												

Institution Shaw University

Section 7: Leveraging of Resources

[Return to TOC](#)

Table 7.1: Programs and Funding Leveraged by HBCU-UP Program

Please enter source and amount of real dollar and in-kind contributions used in collaboration with HBCU-UP.

Program Title	Program Start MM/YY	Program End MM/YY	Program Duration	Funding Source	Category	Amount of Real Dollar Contribution	Dollar Equivalent of In-kind contribution

Notes:

Appendix A NSF STEM Classification of Major Groups

Agricultural Sciences

Agriculture/Agricultural Sciences
Animal Sciences
Food Sciences
Plant Sciences
Soil Sciences
Agricultural Sciences, Other
Natural Resources Conservation
Conservation and Regulation
Fishing and Fisheries Science and Management
Forestry and Related sciences
Forestry and Related Sciences
Wildlife and Wildlands Management
Conservation and Renewable Natural Resources, Other

Chemistry

Chemistry (excludes 602 Biochemistry)
Polymer Chemistry

Computer Science

Computer and Information Sciences, General
Information Sciences and Systems
Computer Science
Management Information Systems
Management Science

Engineering

Aerospace, Aeronautical, and Astronautical Engineering
Agricultural Engineering
Bioengineering and Biomedical Engineering
Wood Science
Chemical Engineering
Polymer/Plastics Engineering
Architecture
Architectural Engineering
Civil Engineering
Structural Engineering
Water Resources Engineering

Environmental/Environmental Health
Computer Engineering
Electrical, Electronics, and Communications Engr.
Engineering Physics
Engineering Science
Industrial/Manufacturing Engineering
Systems Engineering
Engineering/Industrial Management
Systems Science
Engineering Mechanics
Mechanical Engineering
Ceramic Sciences and Engineering
Materials Engineering
Metallurgical Engineering
Textile Sciences and Engineering
Materials Science
Metallurgy
Geological Engineering
Geophysical Engineering
Mining and Mineral Engineering
Nuclear Engineering
Petroleum Engineering
Engineering, General
Naval Architecture and Marine Engineering
Ocean Engineering
Engineering Design
Engineering, Other

Environmental Science

Environmental Sciences

Geosciences

Geological and Related Sciences
Earth and Planetary Sciences

Appendix A

NSF STEM Classification of Major Groups

Life/Biological Sciences

Anatomy
 Medical Anatomy
 Biochemistry
 Medical Biochemistry
 Biology, General
 Biometrics
 Biostatistics
 Medical Biomathematics and Biometrics
 Epidemiology
 Biophysics
 Medical Biophysics/Physics
 Botany
 Plant Pathology
 Plant Physiology
 Cell and Molecular Biology
 Cell Biology
 Molecular Biology
 Medical Cell Biology
 Medical Molecular Biology
 Ecology
 Parasitology
 Entomology
 Genetics, Plant and Animal
 Evolutionary Biology
 Medical Genetics
 Microbiology/Bacteriology
 Biological Immunology
 Virology
 Medical Microbiology
 Foods and Nutrition Studies
 Nutritional Sciences
 Medical Nutrition
 Pathology, Human and Animal
 Medical Pathology
 Toxicology
 Pharmacology, Human and Animal
 Medical Toxicology

Physiology, Human and Animal
 Medical Physiology
 Zoology
 Biotechnology Research
 Miscellaneous Biological Specializations, Other
 Biological Sciences/Life Sciences, Other
 Biological and Physical Sciences
 Biopsychology

Mathematics

Mathematics
 Applied Mathematics
 Operations Research
 Mathematics, Other
 Mathematics and Computer Science
 Mathematical Statistics
 Actuarial Sciences

Physics/Astronomy

Astronomy
 Astrophysics
 Physics (excludes 605 Biophysics)
 Optics
 Acoustics

**Drop-Down Menu Item List For
SEIS-2007**

Table 1.1

Institution Control
Public
Private
Inst. Type
4 year & graduate
4 year undergraduate
2 year
Land-Granted
Yes
No
Academic Term
Semester
Quarter
Other

Table 3.3

Major
General STEM
Agricultural Science
Chemistry
Computer Science
Engineering
Environmental Science
Geosciences
Life/Biological Sciences
Mathematics
Physics/Astronomy
Developed/Enhanced
Developed
Enhanced

Table 7.1

Category
Real Dollar
In-kind