

**Educator Survey**  
**Using NASA Resources in the Classroom**

**PART I**

1. Please select the NASA program(s) from which you received NASA education materials (*check each that applies*):

- Aerospace Education Service (AESP)
- Digital Learning Network (DLN)
- Educator Astronaut
- Educator Resource Center (ERC)
- NASA Explorer Schools (NES)
- Science Engineering Mathematics Aerospace Academy (SEMAA)
- Unsure
- Other, please specify: \_\_\_\_\_

2. After participating in a NASA program, I have been confident in my ability to apply the knowledge and/or skills learned.

Strongly Agree      Agree      Neutral      Disagree      Strongly  
Disagree

3. Did you receive any NASA curriculum materials or publications during the program?

Yes      No

4. Did you receive training on materials?

Yes      No

5. Have you used these materials in your classroom?

Yes      No

6. If so, please discuss how you used them, and the outcome, or if not, why not:

**Please indicate the amount you are currently performing the following activities, based on your participation in the program**

7. Sharing the NASA resources with other teachers, formally or informally.

A major amount      High              Some              Minimal              None

8. Using NASA resources to enhance my instruction

A major amount      High              Some              Minimal              None

**Changes:**

9. Based on your program experience, have you changed any of your teaching activities?

Yes                      No

10. If yes, which activities did you change or add to?

- Used NASA materials
- Used subject matter covered in the program
- Used technology resources introduced in the program
- Used web resources presented in the program
- Used teaching techniques taught in the program
- Other              Please Specify:

**Barriers:**

11. What barriers, if any, have prevented you from using or integrating NASA materials in your classroom? Please a check mark before any or all of the following that apply.

- Lack of opportunity to use the skills/knowledge
- Insufficient knowledge and understanding of the material
- Lack of computer and/or technology resources
- Not enough time to integrate the material into the curriculum
- Systems and processes within the school will not support the use of skills/knowledge
- Lack of alignment between local and/or state standards with NASA content
- Other              Please Specify:

## Part II. Participant Demographic Data

NASA requests demographic data in order

- To help assure statistical validity.
- To evaluate outputs and outcomes from Congressionally-mandated programs.
- To evaluate and improve NASA programs and policies.

The following limited demographic data will be used to measure whether NASA education activities are:

- Serving individuals regardless of demographic category;
- Providing individuals from ethnic, racial, gender or disability groups traditionally under participating in STEM have the same knowledge of and access to NASA programs, meetings, vacancies, and other research and educational opportunities.
- Acknowledging global aspects of NASA funded activities.

### 13. What is your ethnicity? *(Check one)*

- Hispanic or Latino
- Not Hispanic or Latino \_\_\_
- Do Not Wish to Report \_\_\_

### 14. What is your Race? *(Check one or more)*

- American Indian or Alaska Native \_\_\_
- Asian \_\_\_
- Black or African American \_\_\_
- Native Hawaiian or other Pacific Islander \_\_\_
- White
- Do Not Wish to Report

### 15. Disability Status? *(Check one or more):*

- Hearing Impairment
- Visual Impairment
- Mobility/Orthopedic Impairment
- Other (specify)
- None
- Do Not Wish to Report

### 16. Citizenship? *(Choose one)*

- U.S. Citizen/U.S. National
- U.S. Permanent Resident
- Other non-U.S. Citizen
- Do Not Wish to Report

## **Privacy Act and Public Burden Statements**

### **Privacy Notice**

The information requested is solicited under the authority of the Space Act of 1958 (42 U.S.C. 2451). NASA must conduct its activities so that they contribute to the preservation of the role of the United States as a leader in aeronautical and space science and technology and "to provide for the widest practicable and appropriate dissemination of information concerning its activities and the results thereof." The information from this data collection will be retained as part of the Privacy Act System of Records in accordance with the Privacy Act of 1974. Data submitted will be used in accordance with the criteria established by NASA for monitoring research and education grants, and in response to Public Law 99-383 and 24 USC 1885c. The information requested may be disclosed to qualified researchers and contractors or in order to coordinate programs and to a Federal agency, court or party in a court or Federal administrative proceeding if the government is a party. Information may be added to and maintained by the NASA 10EDUA – NASA Education Program Evaluation System.

### **Public Burden**

Submission of the requested information is voluntary. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid OMB control number. The OMB control number for this collection is 3145-0136 Expiration Date:<insert upon OMB approval>.

Public burden for this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0136 NASA Educators Survey, National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230.