

## **2010 CFU Telephone Instrument Questions and Flow**

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## General Requirements

1. If a Person is added, the instrument should compute the new Person number starting at 71 and going sequentially one higher for each additional person.

2. CONTROL CODES

STATUS – Should flag where in the instrument the interview has progressed though. It should include when they finish a module and when the interview is complete.

OUTCOME (Disposition Code) – This is the code assigned to the interview to report what the outcome of the interview was including the type of noninterview. There should be an outcome for each attempt at the case as well as a final outcome.

3. PARTIALS

- 3.1 An interviewer can exit an interview at any time by using the F10 key. If they select the F10 hot key they should be taken to the F10EXIT question immediately.

- 3.2 Partial should be handled differently based on the Status flag.

- If the case never left the wrapper and entered the application – Start on A1. Hide previous answers and overwrite any previous answers. Follow the regular path. This is not considered a partial
- If Status is not equal to complete and the previous attempt did enter the application – The case is a Partial. Start at question PT1. Follow path to question PT3. At PT3 the instrument should “jump” to the proper spot in the instrument. We would like the instrument not to jump to the last unanswered question but instead jump to a certain spot based on the last question answered so the questions have the proper context. This means that some questions may have already been answered. We would like the previous answers displayed. If any answers are changed, the answers should be overwritten. The following is the flow for partials:
  - If the last question answered is in Module B, begin at BKNOWHH.
  - If the last question answered is in Module C, begin with CRIGHTADD.
  - If the last question answered is in Module D, begin with DROSTER.
  - If the last question answered is in Module E, begin with EMVOUT.
  - If the last question answered is FINTRO - UNAME, ask FINTRO followed by COLYN.
  - If the last question answered is FSC – SCSAPA, ask FINTRO followed by FSC.
  - If the last question answered is FMILYN – MILZIP4, ask FINTRO followed by FMILYN.
  - If the last question answered is FJOB – JOBZIP4, ask FINTRO followed by FJOB.
  - If the last question answered is FVAC – VACSAPA, ask FINTRO followed by FVAC.

- If the last question answered is FOTH – FOTHZIP4, ask FINTRO followed by FOTH.
  - If the last question answered is GQAL – GQZIP4, ask FINTRO followed by GQAL.
  - If the last question answered is MOSTTIME – STAYAPR1, ask PT4 followed by first unanswered question.
  - If the last question answered is in Module G, ask the first unanswered question.
4. F10, Don't Know and Refused are allowed for all questions unless otherwise stated. F10 should always flow to the F10EXIT question. DK/RF should flow along the path of no unless otherwise stated.
  5. The application should have a separate help window for each question defined. There will also be a FAQ page that will be able to be pulled up in any part of the instrument.
  6. Valid Values & Edits – The instrument should do edit checks for valid values. Most questions are choices so this does not apply. The following have valid values or hard edits:
    - Do not allow blank unless otherwise stated
    - **ZIP** – Zip will be collected in two parts on the instrument ZIP and ZIP+4. These should be reported on the output file as one variable – ZIP CODE. Only numeric answers are valid for ZIP. The valid values for ZIP+4 are 0000–9999.
    - **PHONE NUMBER** – The phone number should be stored as all one field but displayed and collected by using three boxes with a dash between to represent what a typical phone number looks like. The first three digits (the area code) have a valid value of 100 – 999. There should not be any alpha characters allowed.
    - **AGE** – Age is a numeric field and can be 0 – 125.
    - **Year** – Whenever Year is collected in the instrument such as BMOVEYEAR. Valid Values = 1879-current year.
    - **House Number** – Whenever house number is collected – it is alpha numeric and can be left blank.
    - **DACTION** – The interviewer cannot delete all the persons on the roster i.e. at least one person number cannot have DACTION = 1 or 2.
    - **DLINK** – Must be valid person number and that person number cannot have DACTION=1 or 2. Also person number cannot be a duplicate of themselves. (You can not choose the person number of the person you are currently editing.)

- **DFNAME** – Must have at least one character in the field or DK/REF. Should have a soft edit warning interviewer that they should attempt to get information if chooses DK/REF.
  - **DLNAME** – Must have at least one character in the field or DK/REF. Should have a soft edit warning interviewer that they should attempt to get information if chooses DK/REF.
  - **NAME\_F (all the “MISS” questions)** – At least one character in the field or DK/REF. Should have a soft edit warning interviewer that they should attempt to get information if chooses DK/REF.
  - **MI (all the “MISS” questions)** – can be left blank.
  - **NAME\_L (all the “MISS” questions)** – At least one character in the field or DK/REF. Should have a soft edit warning interviewer that they should attempt to get information if chooses DK/REF.
  - **STATE** – STATE – State should be a look up table. It should include a the 50 states, DC, NU - “Not in the United States”, and AA, AE, and AP (military over sea bases). It should also include PR, VI and GU.
  - **COLDORM** – Can be left blank.
7. The interviewer should be able to toggle the instrument so Spanish screens are available to be read. This would include the questions and the answers. The Census Bureau would provide the translation.
  8. (COMMENT: ...) are additional instructions to the programmer. These comments are not to be displayed in the instrument but are instructions on how the instrument should work.
  9. (INT NOTE:....) are additional instructions to the interviewer. Theses comments should be displayed and follow the display standards. GRAY INT NOTE should be displayed the same way but the words should be in Gray.



If FJOB= Yes, TYPE OF PLACE = “away for a job or business”

If FVAC = Yes, TYPE OF PLACE = “at a vacation or second home”

If FOTH = Yes, TYPE OF PLACE = “somewhere other than this address”

## Module A – Contacting the Household

Module A should be in the Wrapper, not in the Application

(COMMENT: DK/REF are not allowed in any A questions)

{if Outbound and Disposition != 'Partial', ask RIGHTHH; if Outbound and Disposition = 'Partial', ask PT1}

{if Inbound and Disposition != 'Partial', ask INBINTRO; if Inbound and Disposition = 'Partial', ask INPT1}

### OUTBOUND

#### RIGHTHH

Hello, my name is {fill Interviewer name} and I am from the US Census Bureau. Have I reached the {fill LAST NAME} household?

{LAST NAME is each unique last name in RP1-RP3}

(Yes,

No)

{flowcheck RIGHTHH: if RIGHTHH =yes, ask RESPWHO; if RIGHTHH =no, ask RIGHTADD}

#### RIGHTADD

Have I reached {fill ADDRESS}?

(INT NOTE: If address is not a private residence, end call and disposition.)

(Yes,

No)

{flowcheck RIGHTADD: if RIGHTADD=yes, launch B URL with Case ID and PN=0 ; if RIGHTADD=no, ask NEWNUMEXIT}

#### RESPWHO

Do you know who completed the census form or interview?

(Yes,

No)

{flowcheck RESPWHO: if RESPWHO = yes, then ask RESPWHONAME; if RESPWHO = no, ask QRP1RESPAVAIL}

#### RESPWHONAME

Who is that person?

(Selection:

FULL NAME of QRP1 through QRP3,

NOR, "Respondent lives in household but is not on Roster

NOHH, "Respondent does not live at Household (Caregiver/Translator)"

{flowcheck RESPWHONAME: if RESPWHONAME = QRP Name, ask CFRESPAVAIL; if RESPWHONAME = NOR/NOHH, ask QRP1RESPAVAIL}

### QRP1RESPAVAIL

{Upon getting this screen, increment CALLCOUNT by one.}

May I speak to {fill FULL NAME of first Qualified Roster Position (QRP1)}?

(INT NOTE: Only if RESPWHONAME = NOHH. If Caregiver or Translator is on the Phone, select Yes if they can speak on the behalf of {fill FULLNAME of QRP1})

(Yes, “Yes, (fill FULLNAME of QRP#) is available”,

No1 “No, respondent no longer lives here”,

No2, “No, respondent is currently not available”)

{If QRP1RESPAVIAL=Yes1, set RESPNAME= PN# associated with QRP#}

{flowcheck QRP1RESPAVAIL: if QRP1RESPAVAIL =yes1 and RESPWHONAME = NOHH, ask RWNTRAN; if QRP1RESPAVAIL = yes1 and RESPWHONAME is not equal to NOHH, launch CFU App: C URL with CaseID and PN#; if QRP1RESPAVAIL =no1 and QRP2 != NULL, ask NEWRESP; if QRP1RESPAVAIL =no1 and QRP2 = NULL, ask NEWNUMEXIT then End Call and Disposition; if QRP1RESPAVAIL =no2 and CALLCOUNT<3, go to SCHCALL; if QP1RESPAVAIL =no2 and CALLCOUNT>=3 and QRP2 != NULL, ask NEWRESP; if QP1RESPAVAIL =no2 and CALLCOUNT>=3 and QRP2 = NULL, ask SCHCALL}

### RWNTRAN

In the interview whenever I say 'you' I mean {fill FULLNAME of QRP1}.

(1, Proceed)

{flowcheck: Launch CFU App: C URL, CaseID and PN#}

### CFRESPAVAIL

{Upon getting this screen, increment CALLCOUNT by one.}

May I speak to {fill FULL NAME of name selected in RESPWHONAME}?

(Yes, “Yes, (fill FULLNAME of RESPWHONAME) is available”,

No1 “No, respondent no longer lives here”,

No2, “No, respondent is currently not available”)

{If CFRESPAVIAL=Yes, set RESPNAME= FULLNAME of RESPWHONAME}

{flowcheck CFRESPAVAIL: if CFRESPAVAIL =yes1, ask Call CFU APP: C URL, CaseID and PN#; if CFRESPAVAIL =no1 and QRP2 != NULL, ask NEWRESP; if CFRESPAVAIL =no1 and QRP2 = NULL, ask NEWNUMEXIT then End Call and Disposition; if CFRESPAVAIL =no2 and CALLCOUNT<3, go to SCHCALL; if CFRESPAVAIL =no2 and CALLCOUNT>=3 and QRP2 != NULL, ask NEWRESP; if QP1RESPAVAIL =no2 and CALLCOUNT>=3 and QRP2 = NULL, ask SCHCALL}

### NEWRESP

(May I speak with {fill with QRP 1-3}?)

{Developer Note – Do not list QRP1 if they were identified in QRP1RESPAVAIL or the QRP# who was identified by the Interviewee in RESPWHONAME}

({list QRP 1-3}, NoA, “No the Respondents mentioned no longer live here”, NoB, “No, respondent is currently not available”)

{Set RESPNAME=Person # associated with QRP selected}

{flowcheck NEWRESP: if NEWRESP = QRP name, ask Call CFU App: C URL, CaseID, PN#; if NEWRESP=NoA, ask NEWNUMEXIT; if NEWRESP=NoB, ask SCHCALL}

#### NEWNUMEXIT

Thank you for your time. Those are all the questions I have for you.

(1, "Proceed")

{Call Disposition Manager}

#### SCHCALL

Thank you for your time. I would like to set an appointment to call back at a better time to complete the interview. (INT NOTE: SET APPOINTMENT IN SCHEDULER)

(1, "Proceed")

{flowcheck SCHCALL: call Scheduler}

#### INBOUND

#### INBINTRO

Thank you for calling the US Census Bureau. My name is {fill Full Name of Interviewer}. We have some questions about the census response you completed.

{Searchable fields for Case ID, Phone Number}

May I have the case number?

(Interviewer prompts for Case ID and enters in searchable field for Case ID. If Case ID does not yield a match, search via another case identifier.)

(Selection:

Select correct case)

{flowcheck for INBINTRO: If search returns value check for partial, if partial found then ask INPT1, if partial not found ask INBRIGHTHH;

If no match with CaseID/CaseID unknown, ask INBSEARCH)

#### INBSEARCH

(Note: Interviewer asks Interviewee for phone number where they received the Census Message.)

Could you please provide me with your Phone number you listed on the Original Census Form?

(Selection:

Select correct case)

{flowcheck for INBSEARCH: If results returned, ask INBRIGHTADD; if no match found, end call}

#### INBRIGHTADD

(Interviewer verifies address by asking Interviewee to provide current address listed on original Census form.)

Can you please verify your home address?

(Selection:

Select correct case)

{flowcheck for INBRIGHTADD: if match found, check for partial, if partial then ask INPT1, if partial not found ask INBRIGHTHH; if address does not CaseID, end call} found match

#### INBRIGHTHH

Is this the {fill LAST NAME} household?

(Yes,  
No)

{flowcheck INBRIGHTHH: if INBRIGHTHH=yes, ask INBRESPWHO; if INBRIGHTHH=no, ask RIGHTADD}

#### INBRESPWHO

With whom am I speaking?

(Selection:

FULL NAME of QRP1 through QRP3.

NOR, "Respondent is not on the roster

NOHH, "Respondent does not live at Household (Caregiver/Translator))

{flowcheck INBRESPWHO: if INBRESPWHO= QRP name, ask ORIGRESP; if INBRESPWHO = NOHH/NOR, then ask QRP1RESPAVAIL2}

#### ORIGRESP

Did you fill out the Original Census Form for the {fill Last Name} Household?

(Yes,  
No)

{flowcheck ORIGRESP: if ORIGRESP = Yes or No, launch CFU App: C URL, CaseID and PN#}

#### INQRP1RESPAVAIL

{Upon getting this screen, increment CALLCOUNT by one.}

May I speak to {fill FULL NAME of first Qualified Roster Position (QRP1)}?

(INT NOTE: Only if RESPWHONAME = NOHH. If Caregiver or Translator is on the Phone, select Yes if they can speak on the behalf of {fill FULLNAME of QRP1})

(Yes, "Yes, (fill FULLNAME of QRP#) is available",

No1 "No, respondent no longer lives here",

No2, "No, respondent is currently not available")

{If QRP1RESPAVIAL2=Yes, set RESPNAME= PN# associated with QRP#}

{flowcheck QRP1RESPAVAIL2: if QRP1RESPAVAIL2 =yes then launch CFU App: C URL with CaseID and PN#; if QRP1RESPAVAIL =no1 or no2 and QRP2 != NULL, ask NEWRESP; if QRP1RESPAVAIL =no1 and QRP2 = NULL, ask NEWNUMEXIT then End Call and Disposition; if QRP1RESPAVAIL =no2 and QRP2 = NULL, ask SCHCALL}

## Module B – Identifying the Correct Household

### BINTRO

The purpose of my call is to help the Census Bureau take the most accurate census. We need to be sure that we counted everyone at the right address.

This survey is authorized by law, Title 13, Section 182, of the United States Code. This survey is required by law. Your cooperation is very important. All the information you provide will remain confidential by that same law. Our approval number from the Office of Management and Budget is {fill OMBNUM} and this approval expires {TBD}. Without that number we could not conduct this survey or require your participation. The interview will take approximately 10 minutes and may be monitored to evaluate my performance.

(1, "Proceed")  
{Set Mark = '11'}  
{flow check: ask BKNOWHH.}

### BCONFIRMHH

Just to confirm, is this the {fill LAST NAME} household? (Yes/No)

{flowcheck: if BCONFIRMHH=yes, ask BRESPWHO; if BCONFIRM=no/DK/REF, ask BKNOWHH}

### BKNOWHH

Do you know the {fill LAST NAME} household?

Label: New Respondent Knows Household

(Yes,  
No)  
{flowcheck BKNOWHH: if BKNOWHH=yes, ask BMOVEDBOR; if BKNOWHH=no, ask BLIVEHERE.}

### BMOVEDBOR

Did the {fill LAST NAME} household move out, are they neighbors who live nearby, or do you know them some other way?

Label: How the new respondent knew Household

(Moved "Moved out",  
Neighbors "They are our neighbors",  
Other)  
{flowcheck: if BMOVEDBOR=moved, ask BMOVEDATE; if BMOVEDBOR=neighbors or others, ask BCONTACT; if BMOVEDBOR= DK/REF, ask BCONTACT.}

### BMOVEDATE (BMOVEMON BMOVEDAY BMOVEYEAR)

When did they move out?

Label: The Month the Household Moved/The Day the Household Moved/ The Year the Household Moved  
(BMOVEMONTH {drop down} BMOVEDAY {drop down}, BMOVEYEAR {typein: valid values 1879-2006}  
{flowcheck: if (BMOVEMON = surveymonth and BMOVEYEAR = curyear and BMOVEDAY = DK) or ( BMOVEMON = DK and BMOVEYEAR = curyear) or (BMOVEYEAR = DK), ask BMOVE41; else ask BCONTACT.}

#### BMOVE41

Did the {fill LAST NAME} household move out before, on, or after {fill surveydt}?

Label: General Time Frame the Household Moved out

(Before “Before {fillsruveydt}”,

On “{fill surveydt}”,

After “After {fill surveydt}”)

{flowcheck BMOVE41: ask BCONTACT.}

#### BCONTACT

Do you know how to contact the {fill LAST NAME} household?

Label: New Respondent Can Contact Household

(Yes,

No,)

{flowcheck BCONTACT: if BCONTACT=yes, ask BCONTADDRESS; if

BCONTACT=no, ask BLIVEHERE}

BCONTADDRESS (BCONTHN BCONTSTREET BCONTCITY BCONTST BCONTZIP BCONTZIP4 BCONTPH)

What is the address and phone number?

(INT NOTE: Prompt for City and State or as much of the address as possible.)

Label: House Number where Household Moved/Street Name where Household Moved/City where Household Moved/State Where Household Moved/Zip where Household Moved/New Phone Number of Household that moved

( HOUSE NUMBER{allow 21}, STREET NAME {allow 60}, CITY {allow 20},

STATE {look up - allow 2}, ZIP CODE {allow 5}, ZIP+4 {allow 4} PHONE NUMBER

{allow10} (COMMENT: See page 5,Req.7 for valid values))

{flowcheck: if BCONTADDRESS is answered, ask BLIVEHERE}

#### BLIVEHERE

Were you living at {fill ADDRESS} on {fill Surveydt}?

Label: The New Respondent was living at this Address on Survey Date

(Yes,

No)

{flowcheck BLIVEHERE: ask BOTHADDYN.}

#### BOTHADDYN

Is there another address that people might use to refer to this place such as a different street name, apartment number or a 911 address?

Label: Another Address this place is known as

(Yes,  
No)

{flowcheck BOTHADDYN: if BOTHADDYN=yes, ask BOTHADDRESS; if BOTHADDYN =no/dk/ref, ask (Module H) H1.}

#### BOTHADDRESS (BOTHHN BOTHSTREET BOTHCITY BOTHST BOTHZIP BOTHZIP4)

What is that address?

Label: Other House Number used at this place/Other Street Name used at this place/Other City used at this place/Other State used at this place/ Other Zip Used at this place.

( HOUSE NUMBER{allow 21}, STREET NAME {allow 60}, CITY {allow 20}, STATE {look up -allow 2}, ZIP CODE {allow 5}, ZIP+4{allow 4})

{flowcheck: ask (Module H) H1}

#### BRESPWHO

Do you know who completed the census form or interview? (Yes/No)

{flowcheck: if BRESPWHO=yes, ask BRESPWHONAME; if BRESPWHO=no/dk/ref, ask BQRP1RESPAVAIL.}

#### BRESPWHONAME

Who is that person?

{flowcheck: if BRESPWHONAME is on the roster, ask BCFRESPAVAIL; if BRESPWHONAME lives in the HH but not on roster, does not live in HH, dk or ref, ask BQRP1RESPPAVAIL.}

#### BCFRESPAVAIL

May I speak to {fill FULL NAME of name selected in RESPWHONAME}? (Yes/No)

{flowcheck: if BCFRESPAVAIL = yes, ask (Module C) CRIGHTADD, if BCFRESPAVAIL = no/dk/ref, ask BNEWRESP.}

#### BQRP1RESPAVAIL

May I speak to {fill FULL NAME of QRP1}}? (Yes/No)

{flowcheck: if BQRP1RESPAVAIL=yes, two paths: (1) if BRESPWHONAME = NOHH, ask BRWNTRAN, (2) else, ask (Module C) CRIGHTADD; if BQRP1RESPAVAIL = no, ask BQRESPb}

#### BRWNTRAN

In the interview whenever I say 'you' I mean {fill FULL NAME of QRP1}

{flowcheck: ask (Module C) CRIGHTADD.}

**BNEWRESP**

May I speak with {fill FULL NAME of QRP1-QRP6}? (Yes/No)

{flowcheck: If BNEWRESP=yes, ask (Module C) CRIGHTADD; IF BNEWRESP=no/dk/ref, ask (Module H) H1.}

**BQRESPb**

May I speak with {fill FULL NAME of QRP2-QRP6}? (Yes/No)

{flowcheck: If BQRESPb=yes, ask (Module C) CRIGHTADD; if BQRESPb=no/dk/ref, ask (Module H) H1.}

## Module C – Housing Unit Questions

### CINTRO

(INT NOTE: INTRODUCE YOURSELF, IF NECESSARY.)

The purpose of my call is to be sure that no one has been left out or counted at more than one place in the census.

This survey is authorized by law, Title 13, Section 182, of the United States Code. This survey is required by law. Your cooperation is very important. All the information you provide will remain confidential by that same law. Our approval number from the Office of Management and Budget is {fill OMBNUM} and this approval expires TBD. Without that number we could not conduct this survey or require your participation. The interview will take approximately 10 minutes and may be monitored to evaluate my performance.

(1, "Proceed")

{Set MARK = '11'}

{flowcheck: ask CRIGHTADD}

### CRIGHTADD

Have I reached {fill ADDRESS}?

Label: Is the Address Correct

(Yes,

No)

{flowcheck CRIGHTADD: if CRIGHTADD=yes, two paths--from WCM HH table, does it have tenure information?: (1) yes, go to (Module D) D1, (2) no, ask TENURE; if CRIGHTADD=no/dk/ref, ask CADDRESS.}

CADDRESS (CADDRESS\_CITY CADDRESS\_NUM CADDRESS\_STATE  
CADDRESS\_STREET CADDRESS\_ZIP CADDRESS\_CITYSTYLE  
CADDRESS\_RURALROUTE CADDRESS\_POBOX CADDRESS\_UNIT)

What address have I reached? (Probe for address information.)

{flowcheck: when done, ask CHHLIVHERE}

### CHHLIVHERE

The {fill LAST NAME} household was reported in the census as living at {fill ADDRESS} on {fill surveydt}. Did they live there on that date?

Label: Did the Household Live here on the survey date

(Yes,

No)

{flowcheck CHHLIVEHERE: if CHHLIVEHERE=yes, ask HEREEEXP; if CHHLIVEHERE=no/dk/ref, ask CMOVEBOR.}

### CMOVEBOR

The Census Bureau needs to be sure we counted everyone at the right address. Can you tell me about the address I mentioned before, {fill ADDRESS}? Is it {read category}

1. Your neighbor's address?
2. A friend or relative's house?
3. An address your household moved out of?
4. Another place you sometimes live or stay?
5. None of the above.

{flowcheck: if CMOVEBOR=1 or 2, ask (Module H) H1; if CMOVEBOR=3, ask CMOVEDATE; if CMOVEBOR=4 or 5, ask HEREEXP.}

#### CMOVEDATE

When did the {fill LAST NAME} household move out?

{flowcheck: if CMOVEDATE=valid date, ask (Module H) H1; if CMOVEDATE=invalid date/dk/ref, ask CMOVE41.}

#### CMOVE41

Did the {fill first three unique values of LAST NAME} household move out before, on, or after {fill surveydt}? (Yes/No)

{flowcheck: when answered, ask (Module H) H1.}

#### HEREEXP

In the rest of the interview whenever I say "this place" or "here", I am referring to {fill ADDRESS}.

(1 "Proceed")

{flowcheck: two paths--from WCM HH table, does it have tenure information?: (1) yes, go to (Module D) D1, (2) no, ask TENURE }

#### TENURE

Do {if HOUSE\_SIZE=1 fill: "you" / if HOUSE\_SIZE > 1 fill: "you or does someone in this household"} own this {if CDESBLDG=house fill: "house" / if CDESBLDG=apartment fill: "apartment" / if CDESBLDG=mobile home fill "mobile home" / if CDESBLD=RV/boat/van etc fill "RV/boat/room/unit" / if CDESBLDG= DK/REF fill "unit"} with a mortgage or loan (including home equity loans, own it free and clear, rent it or occupy it without having to pay rent?

- 1. Own with a mortgage or loan (including home equity loans)
- 2. Own free and clear
- 3. Rent
- 4. Occupy with having to pay rent

{Flowcheck: when answered, ask (Module D) D1.}

## Module D – Review of Roster

### DINTRO

Now, let's review the list of people we counted here on April 1, 2010.

I have listed:

(INTNOTE: Read only names. Do not read ages. Ages should only be used to clarify between names if necessary.)

{Display names as defined by U.I}

(1, Proceed  
2, Edit Name)

{Flowcheck DINTRO: if DINTRO = 1 and person count greater than 1, ask DROSTER; if DINTRO = 2 then ask DEDITNAME}

### DEDITNAME

(INT NOTE: To edit an entry, select textbox and type over it.)

(FIRST NAME, MIDDLE INITIAL, LAST NAME, AGE of each person in an editable table

Clear all changes button

PROCEED)

{flowcheck DEDITNAME: if DEDITNAME = Proceed, then ask DROSTER)

### DROSTER

{if there is more than one person on the roster, fill "Is there anyone I've mentioned that you don't know?"

If there is only one person on the roster, fill "Is your name correct?"}

{Display Full Roster}

(Yes,  
No)

{flowcheck DROSTER: if DROSTER = Yes, ask DWHODK; if DROSTER = NO, ask DUPLICATEMORE1}

### DWHODK

Who is the person(s) you don't know?

(INT NOTE: Select all that apply.)

(:List of people on roster)

{flowcheck DWHODK: once at least one person name is checked; ask DUPLICATEMORE1}

### DUPLICATEMORE1

Is there anyone on this list more than once?

{Display full Roster}

(yes,  
No)

{flowcheck DUPLICATE MORE1: if DUPLICATEMORE1 = Yes, ask DUPLICATE KEEP; if DUPLICATEMORE1 = No, ask MISSBABY}

#### DUPLICATEKEEP

(INT NOTE: You will identify “Duplicates” one set at a time. If there are more than one ‘set’ you will be prompted to identify them later.)

Who is the person listed more than once?

(INT NOTE: Select the person you want to keep. This person should have the most correct name and age data. If the data looks similar keep the person with the lowest person number.)

(List all persons on the roster)

{Flowcheck DUPLICATEKEEP: once person is selected, ask DUPLICATE DROP}

#### DUPLICATE DROP

What name{s} is the same as {fill name from DUPLICATEKEEP}?

(INT NOTE: Select the person (s) you want to remove.)

(Full List of persons on the roster)

{flowcheck DUPLICATEDROP: once at least person name is checked, ask DUPLICATEMORE2}

#### DUPLICATEMORE2

Is there another person listed more than once?

{Display up to date full roster including age}

(Yes

No)

{flowcheck DUPLICATEMORE2: if DUPLICATEMORE2 = Yes, ask DUPLICATEKEEP; if DUPLICATEMORE2 = No; ask MISSBABY}

{COMMENT: See pg 5, Req 7 for logic checks for all of the MISS Questions}

#### MISSBABY

I'd like to make sure that we are not missing anyone who lived or stayed here at {fill ADDRESS} on {fill surveydt2}. Other than the people we've already mentioned, were there:

- Any newborns or babies?

(Yes,

No)

{if MISSBABY=yes then}

What is his or her name?

ADDFN(n) ADDMI(n) ADDLN(n) ADDAGE(n) ADDPQN(n) where n is the sequential number starting at 71 and incrementing for each added person

NAME\_F {allow 15} MI {allow 1} NAME\_L {allow 20}

{endif}

{Update Roster - add person and age to display}

{Set ADDPQN(n)=NB}

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do not round up. Do not enter age in months. For babies less than 1 year old, enter 0 as the age.)

(GREY INT NOTE: Read aloud when necessary. If you don't know the exact age, please estimate.)

What was {fill FULL NAME's} age on April 1, 2010?

AGE {allow 3} {Valid values 0 – 125}

{flowcheck MISSBABY if MISSBABY=yes, ask BABYELSE; if MISSBABY=no, ask MISSFOSTER}

BABYELSE

Are there any other newborns or babies?

(Yes,

No)

{if BABYELSE=yes then}

What is his or her name?

Label: ADDFN(n) ADDMI(n) ADDLN(n) ADDAGE(n) ADDPQN(n) where n is the sequential number starting at 71 and incrementing for each added person

NAME\_F {allow 15} MI {allow 1} NAME\_L {allow 20}

{endif}

{Update Roster - add person and age to display}

{Set ADDPQN(n)=NB}

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do not round up. Do not enter age in months. For babies less than 1 year old, enter 0 as the age.)

(GREY INT NOTE: Read aloud when necessary. If you don't know the exact age, please estimate.)

What was {fill FULL NAME's} age on April 1, 2010?

AGE {allow 3} {Valid values 0 – 125}

{flowcheck BABYELSE: if BABYELSE = yes, ask BABYELSE, if BABYELSE = no, ask MISSFOSTER}

MISSFOSTER

- Any foster children?

(Yes,

No)

{if MISSFOSTER=yes then}

What is his or her name?

ADDFN(n) ADDMI(n) ADDLN(n) ADDAGE(n) ADDPQN(n) where n is the sequential number starting at 71 and incrementing for each added person

NAME\_F {allow 15} MI {allow 1} NAME\_L {allow 20}

{endif}

{Update Roster - add person and age to display}

{Set ADDPQN(n)=FS}

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do not round up. Do not enter age in months. For babies less than 1 year old, enter 0 as the age.)

(GREY INT NOTE: Read aloud when necessary. If you don't know the exact age, please estimate.)

What was {fill FULL NAME's} age on April 1, 2010?

AGE {allow 3} {Valid values 0 – 125}

{flowcheck MISSFOSTER: if MISSFOSTER=yes, ask FOSTERELSE; if MISSFOSTER=no, ask MISSCHILD}

FOSTERELSE

Are there any other foster children?

(Yes,  
No)

{if FOSTERELSE=yes then}

What is his or her name?

Label: ADDFN(n) ADDMI(n) ADDLN(n) ADDAGE(n) ADDPQN(n) where n is the sequential number starting at 71 and incrementing for each added person

NAME\_F {allow 15} MI {allow 1} NAME\_L {allow 20}

{endif}

{Update Roster - add person and age to display}

{Set ADDPQN(n)=FS}

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do not round up. Do not enter age in months. For babies less than 1 year old, enter 0 as the age.)

(GREY INT NOTE: Read aloud when necessary. If you don't know the exact age, please estimate.)

What was {fill FULL NAME's} age on April 1, 2010?

AGE {allow 3} {Valid values 0 – 125}

{flowcheck FOSTERELSE: if FOSTERELSE = yes, ask FOSTERELSE, if FOSTERELSE = no, ask MISSCHILD}

MISSCHILD

- Any non-related children?

(Yes,  
No)

{if MISSCHILD=yes then}

What is his or her name?

ADDFN(n) ADDMI(n) ADDLN(n) ADDAGE(n) ADDPQN(n) where n is the sequential number starting at 71 and incrementing for each added person  
NAME\_F {allow 15} MI {allow 1} NAME\_L {allow 20}  
{endif}  
{Update Roster - add person and age to display}  
{Set ADDPQN(n)=CH}

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do not round up. Do not enter age in months. For babies less than 1 year old, enter 0 as the age.)

(GREY INT NOTE: Read aloud when necessary. If you don't know the exact age, please estimate.)

What was {fill FULL NAME's} age on April 1, 2010?  
AGE {allow 3} {Valid values 0 – 125}

{flowcheck MISSCHILD: if MISSCHILD=yes, ask CHILDELSE; if MISSCHILD=no, ask MISSREL}

CHILDELSE

Are there any other non-related children?

(Yes,  
No)

{if CHILDELSE=yes then}

What is his or her name?

Label: ADDFN(n) ADDMI(n) ADDLN(n) ADDAGE(n) ADDPQN(n) where n is the sequential number starting at 71 and incrementing for each added person  
NAME\_F {allow 15} MI {allow 1} NAME\_L {allow 20}  
{endif}  
{Update Roster - add person and age to display}  
{Set ADDPQN(n)=CH}

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do not round up. Do not enter age in months. For babies less than 1 year old, enter 0 as the age.)

(GREY INT NOTE: Read aloud when necessary. If you don't know the exact age, please estimate.)

What was {fill FULL NAME's} age on April 1, 2010?  
AGE {allow 3} {Valid values 0 – 125}

{flowcheck CHILDELSE: if CHILDELSE = yes, ask CHILDELSE, if CHILDELSE = no, ask MISSREL}

MISSREL

- Any other relatives who lived or stayed here?

(Yes,  
No)  
{if MISSREL=yes then}

What is his or her name?

Label: ADDFN(n) ADDMI(n) ADDLN(n) ADDAGE(n) ADDPQN(n) where n is the sequential number starting at 71 and incrementing for each added person  
NAME\_F {allow 15} MI {allow 1} NAME\_L {allow 20}  
{endif}  
{Update Roster - add person and age to display}  
{Set ADDPQN(n)=RL}

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do not round up. Do not enter age in months. For babies less than 1 year old, enter 0 as the age.)

(GREY INT NOTE: Read aloud when necessary. If you don't know the exact age, please estimate.)

What was {fill FULL NAME's} age on April 1, 2010?

AGE {allow 3} {Valid values 0 – 125}

{flowcheck MISSREL: if MISSREL=no, ask MISSROOM; if MISSREL=yes, ask RELELSE}

RELELSE

Are there any other relatives?

(Yes,  
No)  
{if RELELSE=yes then}

What is his or her name?

Label: ADDFN(n) ADDMI(n) ADDLN(n) ADDAGE(n) ADDPQN(n) where n is the sequential number starting at 71 and incrementing up for each added person  
NAME\_F {allow 15} MI {allow 1} NAME\_L {allow 20}  
{endif}  
{Update Roster - add person and age to display}  
{Set ADDPQN(n)=RL}

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do not round up. Do not enter age in months. For babies less than 1 year old, enter 0 as the age.)

(GREY INT NOTE: Read aloud when necessary. If you don't know the exact age, please estimate.)

What was {fill FULL NAME's} age on April 1, 2010?

AGE {allow 3} {Valid values 0 – 125}

{flowcheck RELELSE: if RELELSE=no, ask MISSROOM; if RELELSE=yes, ask RELELSE}

## MISSROOM

- Any nonrelatives, roommates, or boarders?  
(Yes,  
No)

{if MISSROOM=yes then}

What is his or her name?

Label: ADDFN(n) ADDMI(n) ADDLN(n) ADDAGE(n) ADDPQN(n) where n is the sequential number starting at 71 and incrementing for each added person

NAME\_F {allow 15} MI {allow 1} NAME\_L {allow 20}

{endif}

{Update Roster - add person and age to display}

{Set ADDPQN(n)=RM}

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do not round up. Do not enter age in months. For babies less than 1 year old, enter 0 as the age.)

(GREY INT NOTE: Read aloud when necessary. If you don't know the exact age, please estimate.)

What was {fill FULL NAME's} age on April 1, 2010?

AGE {allow 3} {Valid values 0 – 125}

{flowcheck MISSROOM: if MISSROOM =no, ask MISSOFTEN; if MISSROOM=yes, ask ROOMELSE}

## ROOMELSE

Are there any other roommates or nonrelatives?

- (Yes,  
No)

{if ROOMELSE=yes then}

What is his or her name?

Label: ADDFN(n) ADDMI(n) ADDLN(n) ADDAGE(n) ADDPQN(n) where n is the sequential number starting at 71 and incrementing for each added person

NAME\_F {allow 15} MI {allow 1} NAME\_L {allow 20}

{endif}

{Update Roster - add person and age to display}

{Set ADDPQN(n)=RM}

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do not round up. Do not enter age in months. For babies less than 1 year old, enter 0 as the age.)

(GREY INT NOTE: Read aloud when necessary. If you don't know the exact age, please estimate.)

What was {fill FULL NAME's} age on April 1, 2010?

AGE {allow 3} {Valid values 0 – 125}

{flowcheck ROOMELSE: if ROOMELSE =no, ask MISSOFTEN; if ROOMELSE=yes, ask ROOMELSE}

MISSOFTEN

- Anyone else who stayed here often?  
(Yes,  
No)

{if MISSOFTEN=yes then}

What is his or her name?

Label: ADDFN(n) ADDMI(n) ADDLN(n) ADDAGE(n) ADDPQN(n) where n is the sequential number starting at 71 and incrementing for each added person

NAME\_F {allow 15} MI {allow 1} NAME\_L {allow 20}

{endif}

{Update Roster - add person and age to display}

{Set ADDPQN(n)=OF}

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do not round up. Do not enter age in months. For babies less than 1 year old, enter 0 as the age.)

(GREY INT NOTE: Read aloud when necessary. If you don't know the exact age, please estimate.)

What was {fill FULL NAME's} age on April 1, 2010?

AGE {allow 3} {Valid values 0 – 125}

{flowcheck MISSOFTEN: if MISSOFTEN=no, ask MISSTEMP; if MISSOFTEN=yes, ask OFTENELSE}

OFTENELSE

Are there any other people who stay here often?

- (Yes,  
No)

{if OFTENELSE=yes then}

What is his or her name?

Label: ADDFN(n) ADDMI(n) ADDLN(n) ADDAGE(n) ADDPQN(n) where n is the sequential number starting at 71 and incrementing for each added person

NAME\_F {allow 15} MI {allow 1} NAME\_L {allow 20}

{endif}

{Update Roster - add person and age to display}

{Set ADDPQN(n)=OF}

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do not round up. Do not enter age in months. For babies less than 1 year old, enter 0 as the age.)

(GREY INT NOTE: Read aloud when necessary. If you don't know the exact age, please estimate.)

What was {fill FULL NAME's} age on April 1, 2010?

AGE {allow 3} {Valid values 0 – 125}

{flowcheck OFTENELSE: if OFTENELSE=no, ask MISSTEMP; if OFTENELSE=yes, ask OFTENELSE}

MISSTEMP

- Anyone else who had no other place to live?

(Yes,

No)

{if MISSTEMP=yes then}

What is his or her name?

Label: ADDFN(n) ADDMI(n) ADDLN(n) ADDAGE(n) ADDPQN(n) where n is the sequential number starting at 71 and incrementing for each added person

NAME\_F {allow 15} MI {allow 1} NAME\_L {allow 20} AGE {allow 3} {Valid values 0 – 125}

{endif}

{Update Roster - add person and age to display}

{Set ADDPQN(n)=TP}

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do not round up. Do not enter age in months. For babies less than 1 year old, enter 0 as the age.)

(GREY INT NOTE: Read aloud when necessary. If you don't know the exact age, please estimate.)

What was {fill FULL NAME's} age on April 1, 2010?

AGE {allow 3} {Valid values 0 – 125}

{flowcheck MISSTEMP: if MISSTEMP=no, ask EMVOUT; if MISSTEMP=yes, ask TEMPELSE}

TEMPELSE

Are there any other people who had no other place to live?

(Yes,

No)

{if TEMPELSE=yes then}

What is his or her name?

Label: ADDFN(n) ADDMI(n) ADDLN(n) ADDAGE(n) ADDPQN(n) where n is the sequential number starting at 71 and incrementing for each added person

NAME\_F {allow 15} MI {allow 1} NAME\_L {allow 20}

{endif}

{Update Roster - add person and age to display}  
{Set ADDPQN(n)=TP}

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do not round up. Do not enter age in months. For babies less than 1 year old, enter 0 as the age.)

(GREY INT NOTE: Read aloud when necessary. If you don't know the exact age, please estimate.)

What was {fill FULL NAME's} age on April 1, 2010?

AGE {allow 3} {Valid values 0 – 125}

{flowcheck TEMPELSE: if TEMPELSE=no, ask EMVOUT; if TEMPELSE=yes, ask TEMPELSE}

UNDELETE

(INT NOTE: Use the roster link above or press F3 to see the current roster. The following people have a status of unknown or duplicate and will be removed from the roster. Selected anyone whose status is incorrect to keep them on the roster.

{Display names of persons identified as duplicates or have status of unknown (from question DROSTER "Is there anyone I've mentioned that you don't know")}

(FULL NAME and STATUS of each person listed as duplicate or unknown  
PROCEED)

Module E – Movers

EMVOUT

In March or April, did anyone move out {fill “including those people you just added” if MISSBABY through MISSTEMP equals Yes}?

(INT NOTE: Review Roster if necessary.)

Label: Anybody moved out on survey date

(Yes,

No)

{If EMVOUT = No, set MVOUT to 0 for each person }

{Set MARK = ‘12’}

{flowcheck EMVOUT: if EMVOUT=yes, ask MVOUTNAME; if EMVOUT=no, ask

FINTRO}

MVOUTNAME

Who moved out? Please list all people who moved out around {fill surveydt}.

Label: Name of person who moved out

{checkboxes- mark all that apply} P1-Pn FULL NAME)

{Set MVOUT = 1 for each Person selected in MVOUTNAME, else set MVOUT to 0}

{flowcheck MVOUTNAME: ask MONMVOUT}

MONMVOUT DAYMVOUT YRMVOUT

What date did {fill FULL NAME from MVOUTNAME} move out?

Label: Date the Person Moved out

(MONTH {drop down} DAY {drop down} YEAR {prefill 2005 - type over}{valid values 1879-2006})

{flowcheck: if (MONMVOUT = surveymonth and YRMVOUT = curyear and DAYMVOUT = DK/REF) or ( MONMVOUT = DK/REF and YRMVOUT = curyear) or (YRMVOUT = DK/REF), ask BOAMVOUT; else ask CDOM}

BOAMVOUT

Did {fill FULL NAME from MVOUTNAME} move out before, on, or after {fill surveydt}?

Label: Moved on, before, or after survey date

(Before “Before {fill surveydt}”,

On “On {fill surveydt}”,

After “After {fill surveydt}”)

{flowcheck BOAMVOUT: ask MVBACK}

CDOM

How certain are you about the date of the move?

- Very Certain
- Somewhat Certain
- Somewhat Uncertain
- Very Uncertain

Label: How certain R is of move out date

(VC “Very Certain”,  
SC “Somewhat Certain”,  
SU “Somewhat Uncertain”,  
VU “Very Uncertain”)  
{flowcheck CDOM: ask MVBACK}

#### MVBACK

Do you expect {fill FULL NAME of MVOUTNAME} to move back here?

Label: If person is planning on moving back

(Yes,  
No, )

{flowcheck MVBACK: if all persons marked in MVOUTNAME have been asked  
MONMVOUT, ask FINTRO; else ask MONMVOUT for next person number selected in  
MVOUTNAME}

## Module F – Other Addresses

### FINTRO

Some people live or stay in more than one place and we would like to make sure everyone was only counted once.

(1, Proceed)

{set MARK=13}

{flowcheck: if Partial – follow Partial Flow listed in Requirement 3.3, else ask FCOLYN}

### PT4

We were asking about where each person in the Household should be actually counted.

{determine which persons are finished with Module F. If the following is true then the person is finished with Module F:

- intcheck = no
- intcheck = yes and (F11 = (“Census” or “Other”) or F12b = (“Census” or “Other”) or F12c = (“Census” or “Other”) or F12d = (“Census” or “Other”) or 12e is answered)

For each person (P1 – Pn) **not** complete with Module F display the following in a **list** format:

“I show that {fill FULL NAME} stayed {fill TYPE OF PLACE} around {fill surveydt}”

(1, “Proceed”)

{flowcheck: go to first unanswered question for first person who hasn’t complete Module F}

### FCOLYN

{ask only if 1 or more persons age = 17-25, blank, DK or REF}

In the Spring of 2010, {fill} were you” (if person count = 1), else “was anyone”} attending college?

LABEL: People were attending college

(Yes,

No)

{if FCOLYN = No, Set COLYN = no for all persons}

{flowcheck FCOLYN: if FCOLYN=yes, ask COLNAME; if FCOLYN=no, ask FSC}

### COLNAME

Who was attending college?

(INT NOTE: Select all the names that apply.)

Label: Name of People attending college

(FULL NAME of persons where age = 17 – 25, blank, DK, REF, Other household member not listed above)

{if DK is selected, set COLYN =no for all persons; set COLYN to Yes for name selected in COLNAME}

{flowcheck CONAME: if COLNAME = fill, ask COLWHERE; if COLNAME =DK/RF or Other household member not listed above ask FSC}

#### COLWHERE

Where did {fill Name form COLNAME} stay while attending college:

- At {fill address} or
- Some other address

Label: where the person stayed for college

(address “At ADDRESS”,  
elsewhere, “Stayed somewhere else”)

{flowcheck COLWHERE: if COLWHERE =address, ask FSC if no other person selected for COLNAME; if COLWHERE = elsewhere, ask COLHN; if COLWHERE =DK/RF, ask UNAME}

#### COLHN COLSTREET COLCITY COLST COLZIP COLDORM

(INT NOTE: Probe for Dorm and Complex Name)

What is the address where {fill you were/he was/she was} staying while attending college?

Label: Address and dorm name of college student

(HOUSE NUMBER{allow 21}, STREET NAME {allow 60}, CITY {allow 20}, STATE {drop down - allow 2}, ZIP {allow 5}, DORM or COMPLEX NAME {allow 20 – can be left blank})

{flowcheck: ask UNAME}

#### UNAME

What college or university did {fill you/he/she} attend?

Label: Name of the university or college

(COLLEGE/UNIVERSITY {allow 30})

{flowcheck UNAME: ask FSC if no other person selected for COLNAME; else ask COLWHERE}

#### FSC

{ask only if 1 or more Persons have age <18, blank, DK or REF}

In March or April, {fill if person count = 1”were you”, else “was any child”} living or staying part of the time with someone else?

Label: Any children staying somewhere else

(Yes,  
No)

{if FSC=no, set SC to no for all persons in output}

{flowcheck FSC: if FSC=yes, ask SCNAME; if FSC=no, ask FMILYN}

#### SCNAME

What is the child’s name?

(INT NOTE: Select all the names that apply.)

Label: Name of child in shared custody

(FULL NAME of persons where age < 18, blank, DK, REF, “Other household member not listed above”)

{if DK is selected, set SC =no for all persons; set SC to Yes for name selected in SCNAME}  
{flowcheck SCNAME: if SCNAME=fill, ask SCHN; if SCNAME=DK/RF or Other household member not listed above, ask FMILYN}

#### SCHN SCSTREET SCCITY SCST SCZIP

What is the address where {fill you/FULL NAME} stayed?

Label: 2<sup>nd</sup> address of shared child

( HOUSE NUMBER{allow 21}, STREET NAME {allow 60}, CITY {allow 20}, STATE {lookup - allow 2}, ZIP {allow 5}

{flowcheck: ZIP+4: if more then one person selected in SCNAME, ask SCSAPA, if no more persons selected in SCSAPA, ask FMILYN}

#### SCSAPA

What is the address where {fill you/FULL NAME} stayed?

(GREY INT NOTE:

Is it the same as:

{fill FULL ADDRESS of previously enter SCHN-SCZIP}?)

(Yes,

No)

{flowcheck: if Yes, ask until all persons selected in SCNAME have address asked if no other persons, ask FMILYN; if SCSAPA=No, ask SCHN-SCZIP}

#### FMILYN

{ask only if 1 or more persons age >= 17, blank, DK or REF}

{fill if person count = 1 "Were you", else "Was anyone"} away from here because of military service?

(INT NOTE: Here refers to {fill address}.)

LABEL: People are in the military

(Yes,

No)

{if FMILYN = No, Set MILYN = no for all persons}

{flowcheck FMILYN: if FMILYN=yes, ask MILNAME; if FMILYN=no, ask FJOB}

#### MILNAME

Who was away in the military?

(INT NOTE: Select all the names that apply.)

Label: MILYN

({drop down} FULL NAME of persons where age >= 17, blank, DK, REF, Other household member not listed above)

{if DK is selected, set MILYN =no for all persons; set MILYN to Yes for name selected in MILNAME}

{flowcheck MILNAME: if MILNAME = fill, ask MILOVERSEAS; if MILNAME =DK/RF or Other household member not listed above, ask FJOB}

## MILOVERSEAS

{fill Were you/Was FULL NAME from MILNAME} overseas?

(Yes,

No)

Label: Overseas for Military

{flowcheck MILOVERSEAS: if MILOVERSEAS=yes; then ask FJOB if no other persons marked in MILNAME; if MILOVERSEAS=no; then ask MILWHERE}

## MILWHERE

What type of place did {fill you/FULL NAME from MILNAME} stay? Was it:

- Military barracks or dormitories,
- A ship
- A military treatment facility
- Disciplinary barracks or jail
- Other housing either on-base or off-base?

Label: Type of place they were at in the military

(barracks "Military Barracks",

ship "Ship",

treatment "Military Treatment Facility,"

jails "Military Disciplinary Barracks or Jail,"

housing "Other housing",

{flowcheck MILWHERE: ask MILHN}

## MILHN MILSTREET MILCITY MILST MILZIP

What is the address where {fill you were/he was/she was} staying while away in the military?

Label: Address where military was

( HOUSE NUMBER {allow 21}, STREET NAME {allow 60}, CITY {allow 20},

STATE {drop down - allow 2}, ZIP {allow 5}

{flowcheck: ask FJOB if no other persons selected for MILNAME, else ask MILWHERE}

## FJOB

{ask only if 1 or more persons age >=16, blank, DK, or REF}

In March or April, did {fill if person count = 1 "you", else "anyone"} live or stay away from here for a job or business?

(INT NOTE: Here refers to {fill address})

Label: Anyone away for a job

(Yes,

No)

{if FJOB = no, set JOB =No for all persons}

{flowcheck FJOB: if FJOB=yes, ask JOBNAME; if FJOB=no, ask FVAC}

## JOBNAME

Who was living or staying away from here because of a job or business?

(INT NOTE: Select all the names that apply.)

Label: Name of person who stays away for job  
( {drop down} FULL NAME of person where age >=16, blank, DK, or REF)  
{if DK is selected, set JOB=no for all persons; set JOB to Yes for name selected in  
JOBNAME}  
{flowcheck JOBNAME: if JOBNAME = fill, ask JOBPL; if JOBNAME =DK/RF, ask  
FVAC}

#### JOBPL

Did {you/FULL NAME} have another place where {fill you/he/she} stayed regularly for that job  
or business?

Label: Regular place they were away

(Yes,  
No)

{flowcheck JOBPL: if JOBPL=yes, ask JOBHN; if JOBPL=no, ask FVAC; }

#### JOBHN JOBSTREET JOBCITY JOBST JOBZIP

What is the address of that place?

Label: Address of where person stays for job

( HOUSE NUMBER{allow 21}, STREET NAME {allow 60}, CITY {allow 20},  
STATE {drop down }, ZIP {allow 5}

{flowcheck: ask FVAC if no other persons selected in JOBNAME, else ask JOBPL}

#### FVAC

Did {fill if person count = 1 “you”, else “anyone”} have a seasonal home or second home?

Label: Anyone with a second home

(Yes,  
No)

{If FVAC=No, set VAC = No for all persons}

{flowcheck FVAC: if FVAC =yes, ask VACNAME; if FVAC =no, ask FOTH;}

#### VACNAME

Who had a seasonal home or second home?

(INT NOTE: Select all the names that apply.)

Label: Name of person with a second home

{drop down} FULL NAME

{if DK is selected, set VAC=no for all persons; set VAC to Yes for name selected in  
VACNAME }

{flowcheck VACNAME: if VACNAME =fill, ask VACHN; if VACNAME =DK/RF,  
ask FOTH}

#### VACHN VACSTREET VACCITY VACST VACZIP

For {fill you/FULL NAME}, what is the address of that place?

Label: Address of the second home

( HOUSE NUMBER{allow 21}, STREET NAME {allow 60}, CITY {allow 20},  
STATE {drop down }, ZIP {allow 5}

{flowcheck: if all persons selected in VACNAME have address asked, ask FOTH; if not all persons selected in VACNAME have address asked ask VACSAPA}

#### VACSAPA

For {fill you/FULL NAME}, what is the address of that place?

(GREY INT NOTE:

Is it the same as:

{fill VACHN-VACZIP}?)

(Yes,

No)

{flowcheck: if VACSAPA=Yes, if all persons selected in VACNAME have address asked, ask FOTH; if not all persons selected in VACNAME have address asked ask VACSAPA: if VACSAPA=No, ask VACHN}

#### FOTH

In March or April, did {fill if person count = 1 “you”, else “anyone”} stay somewhere else for an extended time or live part of the time at another residence? (GRAY INT NOTE: For example, at a friends or relative’s home)

Label: Anyone stayed somewhere else part time

(Yes,

No)

{If FOTH =No, set FOTH=no for all persons}

{flowcheck FOTH: if FOTH =yes, ask OTHNAME; if FOTH =no, ask set intcheck}

#### OTHNAME

Who was staying elsewhere for an extended time during March or April?

(INT NOTE: Select all the names that apply.)

Label: Name of person who is away part time

({drop down} FULL NAME for all people)

{if DK is selected, set FOTH=no for all persons; set FOTH to Yes for name selected in OTHNAME }

{flowcheck OTHNAME: if fill, ask FOTHHN; if DK/RF, ask GQTRAN}

#### FOTHHN FOTHSTREET FOTHCITY FOTHST FOTHZIP

For {fill FULL NAME}, what is the address of that place?

Label: Other Address for part time person

( HOUSE NUMBER{allow 21}, STREET NAME {allow 60}, CITY {allow 20},

STATE {allow 2}, ZIP {allow 5}

{flowcheck: set intcheck if no other persons were selected in OTHNAME, else ask FOTHHN for next name}

(COMMENT: Set Intcheck variable for each person. If ((FSC, FMILYN, JOBPL, FOTH or FVAC = yes) or (COLWHERE= “elsewhere”)), set INTCHECK to 1. Else, set INTCHECK to 0.)

(COMMENT: MOSTTIME through STAYAPR1 are person based and should be asked of each person on roster and those persons added in Module D before moving to GQTRAN.)

#### MOSTTIME

{ask MOSTTIME if INTCHECK = 1, else skip to next person or if last person then ask GQTRAN}

In March or April, where did {fill you/FULL NAME} live or stay most of the time:

- This Address,
  - The Other Place, or
  - Both Places Equally?
- (Census "Census address",  
Other "Other place",  
Both "Both places")

Label: where person spent most of the time

{flowcheck MOSTTIME: if f11=census, ask GQTRAN or loop to next person; if MOSTTIME =other, ask GQTRAN or loop to next person; if MOSTTIME =both, ask CYCLE; if MOSTTIME =dk/rf, ask CYCLE}

#### CYCLE

Which of the following categories most accurately describes the amount of time {fill you/FULL NAME} stay(s) at the other place?

- A few days each week,
  - A few weeks each month,
  - Months at a time,
  - Some other period of time
- (Days "A few days each week",  
Weeks "A few weeks each month",  
Months "Months at a time",  
Other "Some other period of time")

Label: cycle between address

{flowcheck CYCLE: if CYCLE =days, ask MOREWEEK; if CYCLE =weeks, ask MOREMON; if CYCLE =months, ask MOREYR; if CYCLE =other, ask STAYAPR1; if CYCLE =dk/rf, ask MOREWEEK}

#### MOREWEEK

During a typical week, did {fill you/FULL NAME} spend more days at {fill ADDRESS} or the other place?

- This Address,
  - The Other Place
  - Both Places Equally?
- (Census "Census address",  
Other "Other place"  
Both "Both Places Equally")

Label: where they stay most of the week

{flowcheck MOREWEEK: if MOREWEEK =census, ask GQTRAN or loop to next person; if MOREWEEK =other, ask GQTRAN or loop to next person; if f12b=both/dk/rf, ask STAYAPR1}

#### MOREMON

During a typical month, did {fill you/FULL NAME} spend more weeks at {fill ADDRESS} or at the other place?

- This Address,
  - The Other Place, or
  - Both Places Equally?
- (Census “Census address”,  
Other “Other place”  
Both “Both Places Equally”)

Label: where they stay most of the month

{flowcheck MOREMON: if MOREMON =census, ask GQTRAN or loop to next person; if MOREMON =other, ask GQTRAN or loop to next person; if MOREMON =both/dk/rf, ask STAYAPR1}

#### MOREYR

Last year did {fill you/ FULL NAME} spend more months at {fill ADDRESS} or at the other place?

- This Address,
  - The Other Place, or
  - Both Places Equally?
- (Census “Census address”,  
Other “Other place”  
Both “Both Places Equally”)

Label: where they stay most of the year

{flowcheck MOREYR: if MOREYR =census, ask GQTRAN or loop to next person; if MOREYR =other, ask GQTRAN or loop to next person; if MOREYR =both/dk/rf, ask STAYAPR1}

#### STAYAPR1

{fill Were you/Was FULL NAME} staying at {fill ADDRESS} or at the other place **on APRIL 1, 2010** ?

- This Address,
  - The Other Place
- (Census “Census address”,  
Other “Other place”)

Label: where were they on survey date

{flowcheck STAYAPR1: ask GQTRAN or loop to next person}

(COMMENT: The rest of Module F from this point on is person based. It should be asked for all persons that were not deleted in Section D.)

## GQTRAN

The Census Bureau does a special count of people staying in group facilities. Next, we will check to be sure no one in your household was counted in one of those places on April 1<sup>st</sup>.

(1, "Proceed")

{flowcheck: ask GQAL}

## GQAL

{Fill Were you/Was FULL NAME of P1 or first person not deleted} staying in any of the following places on April 1, 2010:

- Assisted Living?

Label: Person was in assisted living

(yes,

No)

{flowcheck GQAL: if GQAL = yes, ask GQALNH; if GQAL = no, ask GQNH}

## GQNH

(GREY INT NOTE: {Fill Were you/ Was FULL NAME of P1 or first person not deleted} staying in any of the following places on April 1, 2010?)

- Nursing Home?

Label: Person was in Nursing Home

(yes,

no)

{flowcheck GQNH: if GQNH = yes , ask GQALNH; if GQNH = no ask GQJAIL.

## GQJAIL

(GREY INT NOTE: {Fill Were you/ Was FULL NAME of P1 or first person not deleted} staying in any of the following places on April 1, 2010?)

- A correctional facility such as a jail, detention center, or prison?

Label: Person was in correctional facility

(yes,

No)

{flowcheck GQJAIL: if GQJAIL = yes, ask GQNAME; if GQJAIL = no, ask GQSHELTER}

## GQSHELTER

(GREY INT NOTE: {Fill Were you/ Was FULL NAME of P1 or first person not deleted} staying in any of the following places on April 1, 2010}?)

- A emergency, transitional, or domestic violence shelter?

Label: Person was in a shelter

(yes,

No)

{flowcheck GQSHELTER: if GQSHELTER = yes, ask GQNAME; if GQSHELTER = no, ask GQHOME}

## GQHOME

(GREY INT NOTE: {Fill Were you/ Was FULL NAME of P1 or first person not deleted} staying in any of the following places on April 1, 2010?)

- A Group Home?

Label: Person was in a group home

(yes,  
no)

{flowcheck GQHOME: if GQHOME = yes, ask GQNAME; if GQHOME = no ask GQOTHER}

## GQOTHER

(GREY INT NOTE: {Fill Were you/Was FULL NAME of P1 or first person not deleted} staying in any of the following places on April 1, 2010?)

- Some other place where groups of people stay?

Label: Person was in a GQ - other

(yes,  
No)

{flowcheck GQOTHER: if GQOTHER = yes, ask GQTYPE; if GQOTHER = no, ask FGQYN}

{If GQNH, GQJAIL and GQOTHER = no, set GQYN = No for person 1; else set GQYN=Yes for person 1}

## GQALNH

Does the facility provide medical care with seven days, twenty-four hour coverage for people requiring long-term non-acute care?

(Yes,  
No)

Label: Determination of GQ Nursing Home

{flowcheck GQALNH: if GQALNH = yes, ask GQNAME; if GQALNH =no and there are other persons, ask FGQYN; if GQALNH = no and there are no other persons, ask G1.}

## FGQYN

{Fill Were you/Was FULL NAME of P(2...n)} staying in any of those places on April 1, 2010?

(INT NOTE: Review the categories if necessary:

- o Assisted Living
- o Nursing Home
- o Correctional Facility
- o Emergency, Transitional, or Domestic Violence Shelter
- o Group Home
- o Some Other Group Facility

Label: Anyone staying in a GQ at the time

(Yes1, "Assisted Living"  
Yes2, "Nursing Home"

Yes3, "A Correctional Facility"  
Yes4, "A Shelter"  
Yes5, "A Group Home"  
Yes6, "Some Other Group Facility"  
No, "None of those places")

{Set the following :

If FGQYN=Yes1, set GQYN = Yes and GQAL = Yes for that person

If FGQYN=Yes2, set GQYN = Yes and GQNH = Yes for that person

If FGQYN=Yes3, set GQYN = Yes and GQJAIL=Yes for that person

If FGQYN=Yes4, set GQYN = Yes and GQSHELTER = Yes for that person

If FGQYN=Yes5, set GQYN = Yes and GQHOME = Yes for that person

If FGQYN=Yes6, set GQYN = Yes and GQOTHER=Yes for that person

If FGQYN=No, set GQYN = No}

{flowcheck FGQYN: if FGQYN = No, ask FGQYN until no other persons – then ask G1; if FGQYN = yes6, ask GQTYPE; if FGQYN =Yes3, Yes4, Yes5, ask GQNAME; If FGQYN=Yes1 or Yes2, then ask GQALNH)

#### GQTYPE

What kind of place is it?

Label: TYPE of GQ

(PLACE TYPE {allow 30})

{flowcheck GQTYPE: ask GQNAME}

#### GQNAME

What is the name of that place?

Label: NAME of GQ

(PLACE NAME {allow 30})

{flowcheck GQNAME: ask GQHN}

#### GQHN GQSTREET GQCITY GQST GQZIP-

What is the address of that place?

Label: Address of GQ

( HOUSE NUMBER {allow 21}, STREET NAME {allow 60}, CITY {allow 20},

STATE {lookup-allow 2}, ZIP {allow 5}

{flowcheck: if no other persons, ask G1; if other persons, ask FGQYN}

## Module G

### **G1**

{if any persons age, relationship, sex, date of birth, race, or Hispanic Origin are blank, ask G1; else ask H1}

Now, I'm going to ask you about information that we don't have from your census form.

(1, "Proceed")

{flowcheck: ask GRELT}

### **GRELT**

{Check to see if P1 is deleted.

- If P1 is not deleted, PERNUM is not equal to 1, and any relationship variables are blank or 0, ask GRELT; else ask GSEX
- If P1 is deleted or there is no P1, ask GSEX}

{How is {fill FULL NAME} related to you?/ How are {fill you} related to {fill P1}?/How is {fill FULL NAME} related to {fill P1}? {See below for how to determine which question to ask}

(INT NOTE: For biological, adopted, or step son or daughter, select "Son or daughter." For foster son or daughter, select "Other nonrelative.")

- (1, Husband or wife
- 2, Son or daughter
- 3, Brother or sister
- 4, Father or mother
- 5, Grandchild
- 6, Parent in-law
- 7, Son in-law or daughter in-law
- 8, Other relative
- 9, Roomer or boarder
- 10, Housemate or roommate
- 11, Unmarried partner
- 12, Other nonrelative)

{flowcheck: if GRELT =2, Son or daughter, ask SONDAU.

If no other person with blank relationship, ask GSEX; else ask GRELT for next person with blank relationship.}

{If the respondent is P1, fill with

"How is FULL NAME related to you?"

If the respondent is not P1 and you are asking about their relationship to P1, fill with "How are you related to P1?"

If the person you are asking about is not the respondent or P1, fill with

"How is FULL NAME related to P1?"}

## SONDAU

{Is {fill FULL NAME}/ are {fill you} {fill your/ P1's} biological son or daughter, adopted son or daughter, OR stepson or stepdaughter?

- (1, Biological son or daughter
- 2, Adopted son or daughter
- 3, Stepson or stepdaughter
- 4, Foster son or daughter (DO NOT READ))

{flowcheck: If no other person with blank relationship, ask GSEX; else ask GRELT for next person with blank relationship.}

{The output variable GREL will be set based on the response to both relationship questions (GRELT and SONDAU).

```
IF GRELT = 1, then GREL =1 (Husband or wife)
IF GRELT=2
  IF SONDAU = 1, then GREL = 2 (Biological son or daughter)
  IF SONDAU = 2, then GREL = 3 (Adopted son or daughter)
  IF SONDAU = 3, then GREL = 4 (Stepson or stepdaughter)
  IF SONDAU = 4, then GREL = 14 (Other nonrelative)
  IF SONDAU = Don't know, then GREL = 2
  IF SONDAU = Refused, then GREL = 2
IF GRELT = 3, then GREL = 5 (Brother or sister)
IF GRELT = 4, then GREL = 6 (Father or mother)
IF GRELT = 5, then GREL = 7 (Grandchild)
IF GRELT = 6, then GREL =8 (Parent-in-law)
IF GRELT = 7, then GREL = 9 (Son-in-law or daughter-in-law)
IF GRELT = 8, then GREL = 10 (Other relative)
IF GRELT = 9, then GREL = 11 (Roomer or boarder)
IF GRELT = 10, then GREL = 12 (Housemate or roommate)
IF GRELT = 11, then GREL = 13 (Unmarried partner)
IF GRELT = 12, then GREL = 14 (Other nonrelative)
IF GRELT=Don't know, then GREL=blank
IF GRELT=Refused, then GREL=blank}
```

## GSEX

{if SEX = blank, ask GSEX; else ask MOB}

Is {fill FULL NAME} male or female?/ {fill Are you} male or female?/How about {fill FULL NAME/you}? { See below on how to determine which question to ask.}

(INT NOTE: Ask or verify sex for all persons. Do not enter/record sex based upon responses to other items or observation.)

- (1= Male,
- 2= Female)

{If the first person is the respondent, fill with "Are you male or female?"}

If the first person is not the respondent, fill with “Is FULL NAME male or female?”  
If it is not the first time the question is asked and you are asking about the respondent,  
fill with “How about you?”

If it is not the first time the question is asked and you are not asking about the  
respondent, fill with “How about FULL NAME?”}

{Flowcheck GSEX: if no other person with blank sex, ask GDOB; else  
ask GSEX for next person with blank sex}

### **GDOB**

{If DOB=blank (MOB, DOB, and YOB = blank), ask GDOB; else ask GAGE}

What is {fill your/FULL NAME’s} date of birth?

{If you are asking about the respondent, ask “What is your date of birth?”

If you are asking about someone other respondent, ask “What is FULL NAME’s date of  
birth?”}

(Month (2 digit) valid values of 01-12

Day (2 digit) valid values of 01-31 for month 01, 03, 05, 07, 08, 10, 12; 01-30 for month  
= 04, 06, 09, 11; 01-28 for month = 02 and non-leap year; 01-29 for month = 02  
and leap year.

Year (4 digit) valid values = 1882-2010)

{Store as 2 digit month, 2 digit day, 4 digit year}

{COMMENT: 1882 is an acceptable year of birth entry only if the month and day is April 2<sup>nd</sup>  
(04/02/2010) or later. 2010 is an acceptable year of birth entry. 1990 was not a leap year.}

(COMMENT: If no part of GDOB = DK or REF and GDOB not after 04/01/2010 then ,  
calculate age, AGE, as of April 1, 2010. AGE = the calculated age.)

{flowcheck GDOB: ask GAGE}

### **GAGE**

{if AGE is blank, then ask GAGE where AGE = intial age or DAGE; else if there is another  
person in the roster – return to GDOB and go through the DOB and AGE logic; else if there is no  
other person on the roster, ask GHO\_A}

What was {fill your/FULLNAME’s } age on April 1, 2010?

(INT NOTE: Read aloud when necessary. If you don’t know the exact age, please estimate.)

(INT NOTE: Make sure the respondent gives the age in completed years as of April 1, 2010. Do  
not round up. Do not enter age in months. For babies less than 1year old, enter 0 as the age.)

{If you are asking about the person you are speaking with, ask  
“What was your age on April 1, 2010?”

If you are asking about someone other than the person you are speaking with, ask  
“What was FULL NAME’s age on April 1, 2010?”}

(GAGE allow 3 digits -- Valid values = 0 – 125)

{flowcheck GAGE: If GAGE and AGE C not blank and greater than 0, then compare AGE C to GAGE, if they do not match then ask GAGECHECK; else if they match or the comparison is not done – if there is another person on the roster – return to GDOB to check Date of Birth and Age logic for next person or if no more people on the roster, ask GHO\_A.}

### **GAGECHECK**

For the Census, we need to record age as of April 1, 2010. So just to confirm – {fill “You were”/“FULL NAME was”} {fill GAGE} on April 1, 2010?

(1= Yes

2= No)

{If you are asking about the person you are speaking with, ask

“For the Census, we need to record age as of April 1, 2010. So just to confirm – You were {fill AGE C} on April 1, 2010?”

If you are asking about someone other than the person you are speaking with, ask

“For the Census, we need to record age as of April 1, 2010. So just to confirm – {fill FULL NAME was} {fill AGE C} on April 1, 2010?”

{flowcheck GAGECHECK: If GAGECHECK = 1, then ask GDOBCHANGE; else if GAGECHECK = 2, ask GCHANGEAGE.

### **CHANGEAGE**

What was {fill your/FULL NAME’s} age on April 1, 2010?

(INT NOTE: Enter correct Age.)

(GAGE {allow 3}, valid values 0 – 125)

{flowcheck GCHANGEAGE: if there is another person in the roster – return to GDOB and go through the DOB and AGE logic; else if there is no other person on the roster, ask GHO\_A }

### **GDOBCHANGE**

Since {fill your/FULL NAME’s} age as of April 1, 2010 was {fill GAGE}, can you help me correct {fill your/FULL NAME’s} date of birth? I have {fill your/FULL NAME’s} date of birth as {fill GDOB}. What should it be?

(Month (2 digit) valid values of 01-12

Day (2 digit) valid values of 01-31 for month 01, 03, 05, 07, 08, 10, 12; 01-30 for month = 04, 06, 09, 11; 01-28 for month = 02 and non-leap year; 01-29 for month = 02 and leap year.

Year (4 digit) valid values = 1882-2010)

{Store as 2 digit month, 2 digit day, 4 digit year}

{flowcheck GDOBCHANGE: if there is another person in the roster – return to GDOB and go through the DOB and AGE logic; else if there is no other person on the roster, ask GHO\_A }

### **GHO\_A**

{If HO = blank or 3, ask GHO\_A; else ask GRACE}

{Fill Are you/Is FULL NAME} of Hispanic, Latino, or Spanish Origin? How about {fill you/FULLNAME?}

(Checkboxes:

1= Yes,

2= No)

{If the first person is the respondent, fill with

“Are you of Hispanic, Latino, or Spanish Origin?”

If the first person is not the respondent, fill with “

Is FULL NAME of Hispanic, Latino, or Spanish Origin?”

{flowcheck GHO\_A: If GHO\_A has yes checked, ask GHO\_B; If GHO\_A does not have yes checked, or is DK, or RF and no other person with blank Hispanic origin, ask GRACE; else ask GHO\_A for next person with blank Hispanic origin}

### **GHO\_B**

(INT NOTE: Do not encourage more than one response, but enter more than one response if offered.)

{fill Are you/Is FULL NAME}

Mexican, Mexican American, or Chicano;

Puerto Rican;

Cuban;

Another Hispanic, Latino, or Spanish origin? for example, Argentinean; Colombian;

Dominican; Nicaraguan; Salvadoran; Spaniard; and so on?}

(Mexican, Mexican American, or Chicano,

Puerto Rican,

Cuban,

Another Hispanic, Latino, or Spanish origin)

{If you are asking about the respondent and you are speaking with the respondent, fill with “Are you ..etc.?”

If the person you are asking about is not the respondent, fill with

“Is FULL NAME ...etc.?”

If it is not the first time the question is asked fill with “Are you/Is FULL NAME Mexican, Mexican American, or Chicano; Puerto Rican; Cuban; or of another Hispanic, Latino, or Spanish

origin? *Read aloud when necessary. Grey Int Note: For example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.*}

{Flowcheck: If GHO\_B = 7, ask GHO\_C. If GHO\_B = 4, 5, 6, don't know, or refused and no other person with blank Hispanic origin, ask GRACE; else ask GHO\_A for next person with blank Hispanic origin}

### **GHO\_C**

What is that origin?

(INT NOTE: Type the name of the origin and the list of related origin names will be deployed. If you need to add another origin, please click "Add Another" or press (CTRL + A))

(Write-In)

{Flowcheck GHO\_C: if no other person with blank Hispanic origin, ask GRACE; else ask GHO\_A for next person with blank Hispanic origin}

### **GRACE**

{If WHITE, BLACK, AIAN, ASIAN, NHPI **AND** SOR = 0 or blank, ask GRACE}

-

I'm going to read you a list of race categories.

You may choose one or more races. (*Only read first time asked*).

{fill If GHO\_A has yes checked for any person on the roster, "For this census, Hispanic origins are not races."}

{fill Are you/Is FULL NAME} White; Black, African American, or Negro; American Indian or Alaska Native; Asian; Native Hawaiian or Other Pacific Islander; or Some other race?

(1= White

2= Black, African American, or Negro

3= American Indian or Alaska Native

4= Asian

5= Native Hawaiian or Other Pacific Islander

6= Some other race)

{flowcheck GRACE:

If GRACE = 3, ask AIAN,

If GRACE = 4, ask ASIAN,

If GRACE = 5, ask NHPI,

If GRACE = 6, ask SOR.

If no other person with blank race and GRACE not equal to 3, 4, 5, or 6, ask H1; else ask GRACE for the next person with blank race}

### **AIAN**

{If GRACE = 3, ask AIAN}

**FIRST TIME ASKED:**

(INT NOTE: Type the name of origin and list of related tribe names will be displayed. If you need to add another tribe, please click “Add Another” or press (CTRL + A))

You may list one or more tribes.

What is {fill your/FULL NAME’s} enrolled or principal tribe?

Write In

{If you are asking about the person you are speaking with, ask

“What is your enrolled or principal tribe?”

If you are asking about someone other than the person you are speaking with, ask

“What is FULL NAME’s enrolled or principal tribe?”}

{flowcheck AIAN:

If GRACE = 4, ask ASIAN,

If GRACE = 5, ask NHPI,

If GRACE = 6, ask SOR.

If no other person with blank race and GRACE not equal to 4, 5, or 6, ask H1; else ask GRACE for the next person with blank race}

**ASIAN**

{If GRACE = 4, ask ASIAN}

You may choose one or more Asian groups.

{fill Are you/Is FULL NAME}

Asian Indian,

Chinese,

Filipino,

Japanese,

Korean,

Vietnamese,

Or another Asian group for example Hmong, Laotian, Thai, Pakistani, Cambodian and so on?

(1, Asian Indian

2, Chinese

3, Filipino

4, Japanese

5, Korean

6, Vietnamese

7, Other Asian group)

{If you are asking about the person you are speaking with, ask

“Are you ...?”

If you are asking about someone other than the person you are speaking with, ask

“Is {fill FULL NAME}...?”

If it is not the first time the question is asked fill with “Are you/Is FULL NAME} Asian Indian, Chinese, Filipino, Japanese, Korean, Vietnamese, Or another Asian group? *Read aloud when necessary*) Grey Int Note: *for example Hmong, Laotian, Thai, Pakistani, Cambodian and so on?* }

{flowcheck ASIAN: If ASIAN=7, ask ASIAN\_WI,

If ASIAN not equal to 7 and GRACE = 5, ask NHPI,

If ASIAN not equal to 7 and GRACE = 6, ask SOR.

If no other person with blank race and GRACE not equal to 5 or 6, ask H1; else ask GRACE for the next person with blank race.}

### **ASIAN\_WI**

{If ASIAN = 7, ask ASIAN\_WI}

(INT NOTE: Type the name of origin and list of related group names will be displayed. If you need to add another group, please click “Add Another” or press (CTRL + A))

What is that Other Asian group?

(INT NOTE: Read aloud when necessary. For example, Hmong, Laotian, Thai, Pakistani, or Cambodian.)

(Write – In)

{flowcheck ASIAN\_WI:

If GRACE = 5, ask NHPI,

If GRACE = 6, ask SOR.

If it is the last person and GRACE is not equal to 5 or 6, ask H1; else ask GRACE for the next person with blank race.}

### **NHPI**

{If GRACE = 5, ask NHPI}

You may choose one or more Pacific Islander groups. {fill Are you/Is FULL NAME}

Native Hawaiian;

Guamanian or Chamorro;

Samoan;

or another Pacific Islander group, for example, Fijian, Tongan, and so on?

(1, Native Hawaiian

2, Guamanian or Chamorro

3, Samoan

4, Other Pacific Islander

{If you are asking about the person you are speaking with, ask  
“Are you ...?”

If you are asking about someone other than the person you are speaking with, ask  
“Is {fill FULL NAME}...?”

If it is not the first time the question is asked fill with { Are you/Is FULL NAME} Native Hawaiian; Guamanian or Chamorro; Samoan; or another Pacific Islander group? *Read aloud when necessary. Grey Int Note:* for example, Fijian, Tongan, and so on?

{flowcheck NHPI: If NHPI = 4, ask NHPI\_WI.  
If NHPI is not equal to 4, and GRACE = 6, ask SOR.  
If NHPI is not equal to 4, no other person with blank race, and GRACE is not equal to 6, ask H1;  
else ask GRACE for the next person with blank race.}

### **NHPI\_WI**

{if NHPI = 4, ask NHPI\_WI}

(INT NOTE: Type the name of origin and list of related group names will be displayed. If you need to add another group, please click “Add Another” or press (CTRL + A))

What is that other Pacific Islander group?

(INT NOTE: Read aloud when necessary. For example, Fijian or Tongan)

(Write - In).

{flowcheck NHPI\_WI: If GRACE = 6, ask SOR.  
If no other person with blank race, and GRACE is not equal to 6, ask H1; else ask GRACE for the next person with blank race.}

### **SOR**

{if GRACE = 6, ask SOR}

What is {fill your/FULL NAME’s} other race group?

{If you are asking about the person you are speaking with, ask  
“What is your ...?”

If you are asking about someone other than the person you are speaking with, ask  
“What is {fill FULL NAME’s}...?”

{flowcheck SOR: If no other person with blank race, ask H1; else ask GRACE for the next person with blank race.}

## MODULE H – Exit

### H1

INT NOTE: You are done collecting data. If you need to make changes to any question select “Jump Back” and finish making changes while the Respondent is on the phone.

(1, “Proceed”)

{flowcheck H1, ask COMPEXIT}

### COMPEXIT

Those are all the questions that I have. If you have any comments about the amount of time we estimate to complete the survey or any other aspect of this survey, I can give you an address where you can write to express your comments. Would you like the address?

(READ ONLY IF NECESSARY)

Paperwork Project {Fill OMBNUM}

U.S. Census Bureau

4600 Silver Hill Road

Room 3K138

Washington, D.C. 20233

You may also email comments to [Paperwork@census.gov](mailto:Paperwork@census.gov), use “Paperwork Project – {Fill OMBNUM}” as the subject.

Thank you for your time and cooperation. You’ve been very helpful.

(1, “Proceed”)

{flowcheck COMPEXIT: ask COMPLANG}

### COMPLANG

(INT NOTE: In what language did you conduct most of this interview?)

(1, “English”

2, “Spanish”

3, “Some Other Language”)

(OUTCOME IS BEING SET TO 1 – COMPLETE)

{set outcome = 1 and outcome subtype = 1}

{exit}

{display splash screen for both testing and production}

### F10EXIT

{If the F10 key is pressed, ask F10exit}

Thank you for your time. I would like to set an appointment to call back at a better time to complete the interview.

(1, “Proceed”)

### F10LANG

(INT NOTE: In what language did you conduct most of this interview?)

```
(1, "English"  
2, "Spanish"  
3, "Some Other Language")  
{exit}  
{display splash screen for both testing and production}
```

NEWNUMEXIT

Thank you for your time. Those are all the questions I have for you.

```
(1, "Proceed")  
{Set outcome =112}  
{exit}  
{display splash screen for both testing and production}
```

## Module P – Partial

{If Inbound Application, goto INPT1, else PT1}

### INPT1

Thank you for calling. The Census Bureau wants to take the most accurate census. We need to be sure that no one has been left out or counted at more than one place. We have completed part of the interview for this household. Thank you for calling me back to complete it. )

(1, "Proceed")

{flowcheck: ask PRESNAVAIL}

### PT1

Hello this is (specify name) from the U.S Census Bureau.

The purpose of my call is to help the Census Bureau take the most accurate census. We need to be sure that no one has been left out or counted at more than one place. We have completed part of the interview for this household and would like to finish it now.

(1, "Proceed")

{flowcheck: ask PRESNAVAIL}

### PT2

This survey is authorized by law, Title 13, Section 182, of the United States Code. This survey is mandatory and your cooperation is very important. All the information you provide will remain confidential by that same law. Our approval number from the Office of Management and Budget is {fill OMBNUM} and this approval expires TBD . Without that number we could not conduct this survey or require your participation. The interview will take approximately 10 minutes.

(1, "Proceed")

{flowcheck: ask Call CFU App P URL, Case ID, PN#}

### PT3

This call may be monitored to evaluate my performance.

Some of the questions have already been answered. Let me see where we should begin.

(1, "Proceed")

{flowcheck: ask Call CFU App P URL, Case ID, PN#}

### PRESNAVAIL

{Upon getting this screen, increment CALLCOUNT by one.}

May I speak to {fill FULL NAME of RESPNAME from previous interview}?

(Yes "Yes, (fill FULLNAME of RESPNAME) is available",

No, "No, a respondent is currently not available")

{flowcheck PRESNAVAIL: if PRESNAVAIL =yes, ask Call CFU App P URL, Case ID and PN#; if PRESNAVAIL =no and QRP2 != NULL, ask PNEWRESP; if PRESNAVAIL =no and QRP2 = NULL, ask SCHCALL}

PNEWRESP

(INT NOTE: If person who filled out the form is on the phone, introduce yourself if necessary.)

May I speak with {fill with QRP 1-3}?

{Developer Note – Do not list RESPNAME}

{list QRP 1-3}, No, “No, respondent is currently not available”)

{Set RESPNAME=Person # associated with QRP selected}

{flowcheck PNEWRESP: if PNEWRESP = QRP name, ask PT2; if PNEWRESP=no, ask SCHCALL}

## Module Q – Experimental Undercount and Overcount Questions

### **Undercount Questions:**

#### **QINTRO (QUC\_NO QUC\_NameF QUC\_NameMI QUC\_NameL QUC\_RELATIONSHIP)**

The Census Bureau is doing research about questions on the census form you completed earlier this year. At that time, you reported that:

{fill 1<sup>st</sup> undercount category marked}

a child was staying there, such as a newborn baby or foster child

a relative was staying there, such as an adult child, cousin, or in-law

a non-relative was staying there, such as a roommate or live-in baby sitter

somebody was staying there temporarily

on April 1, 2010.

Can you tell me whom you were thinking about?

[INT NOTE: if a respondent doesn't remember why he/she marked that:

{fill one category}

a child was staying there,

a relative was staying there,

a non-relative was staying there,

a somebody was staying there temporarily,

select the "No, don't remember that:

{fill one category}

a child was staying there"

a relative was staying there"

a non-relative was staying there"

a somebody was staying there temporarily"

box.]

Probe for full name and relationship (don't know and refuse are acceptable answers):

QUC\_NameF {allow 13}

QUC\_NameMI {allow 1}

QUC\_NameL {allow 15}

QUC\_RELATIONSHIP

If respondent doesn't remember why an undercount category is marked, QUC\_NO=yes.

{flowcheck if QUC\_NameF, QUC\_NameMI, QUC\_NameL, and QUC\_RELATIONSHIP are filled, ask QDOBAGE; if QUC\_NO = yes, exit the module).

#### **QDOBAGE (QUC\_DOBMONTH QUC\_DOBDAY QUC\_DobyEAR)**

What is {fill NAME's}date of birth?

Probe for birth month, day, and year.

QUC\_DOBMONTH – valid values of 01-12

QUC\_DOBDAY – valid values of 01-31 for month=01, 03, 05, 07, 08, 10, 12; 01-30 for month=04, 06, 09, 11; 01-28 for month=02 and non-leap year; 01-29 for month=02 and leap year.

QUC\_DOBYEAR – valid values=1882-2010

{flowcheck QUC\_DOBMONTH, QUC\_DOBDAY, and QUC\_DOBYEAR are filled/DK/REF, ask QAGE}

**QAGE (QUC\_ROSTERYES QUC\_ROSTERNO QUC\_ROSTERDK, QUC\_ROSTERREF)**

This question is not asked to the respondent; it is for the interviewer to answer:

Is {fill NAME, AGE (AGE is calculated from QDOBAGE)} years old already listed on the Roster? (yes/no).

{flowcheck QUC\_ROSTERYES, QUC\_ROSTERNO, QUC\_ROSTERDK, or QUC\_ROSTERREF=yes, ask QELSE}

**QELSE (QUC\_ELSEYES QUC\_ELSE NO QUC\_ELSEDK QUC\_ELSEREF)**

Was there anyone else that you were thinking about when you reported:

{fill one category}

a child was staying there, such as a newborn baby or foster child

a relative was staying there, such as an adult child, cousin, or in-law

a non-relative was staying there, such as a roommate or live-in baby sitter

somebody was staying there temporarily

on April 1, 2010? (yes/no)

{flowcheck QUC\_ELSEYES=yes, go to QINTRO; if QUC\_ELSENO, QUC\_ELSEDK, or QUC\_ELSEREF=yes, ask QSTAYLSTYR}

**QSTAYLSTYR (QUC\_OPLACEYES QUC\_OPLACENO QUC\_OPLACEDK QUC\_OPLACEREF)**

In the last 12 months, was there any other place {fill NAME} stayed besides this address? (yes/no)

{flowcheck: if QUC\_OPLACEYES=yes, ask QSPENDMARAPR; if QUC\_OPLACENO, QUC\_OPLACEDK, or QUC\_OPLACEREF=yes – do one of two paths: (1) if ‘No/DK/REF’ selected for all names collected in QINTRO, exit the module, or (2) if ‘No/DK/REF’ was selected and QSTAYLSTYR was not asked to all the names collected in QINTRO, continue QSTAYLSTYR for next name collected in QINTRO.}

**QSPENDMARAPR (QUC\_MOSTTHIS QUC\_MOSTOTHER QUC\_MOSTBOTH  
QUC\_MOSTDK QUC\_MOSTREF)**

In March and April of this year, where did {fill NAME} spend most of the time? (this address/the other place/both places equally)

{flowcheck: if QUC\_MOSTTHIS, QUC\_MOSTOTHER, QUC\_MOSTBOTH, QUC\_MOSTDK, or QUC\_MOSTREF=yes, ask QSPENDLSTYR}

**QSPENDLSTYR**

Please tell me how much time {fill NAME} spent at each of the address in the last 12 months. (open text {allow 60})

{flowcheck: if QSTAYLSTYR was asked to all the Names collected in QINTRO, exit the module; if QSTAYLSTYR was not asked to all the Names collected in QINTRO, ask QSTAYLSTYR for next NAME collected in QINTRO.}

**Overcount Questions:**

**QAWAY (QOC\_MARAPR QOC\_NOTMARAPR QOC\_EARLIER QOC\_BRIEF  
QOC\_NOOTHER QOC\_ANOTHERADD QOC\_ANOTHERREAS QOC\_REASONWI  
QOC\_DK QOC\_RF)**

If first time asked and no undercount experimental questions asked previously, read:

The Census Bureau is doing research about questions on the census form you completed earlier this year, at that time, you indicated that {fill NAME} sometimes lives or stays somewhere else: {fill category associated with NAME}

- while in college housing.
- while in the military.
- at a seasonal or second residence.
- for child custody.
- while in jail or prison.
- while in a nursing home.
- for some other reason.

Can you tell me what you were thinking about when you reported that?

{select one of the following}

1. {fill category associated with NAME: away for college/away for military/away at a seasonal or second residence/away for child custody/away at a jail or prison/away at a nursing home/away} in March or April 2010?
2. {fill category associated with NAME: away for college/away for military/away at a seasonal or second residence/away for child custody/away at a jail or prison/away at a nursing home/away} sometimes in 2010, but not in March or April.

3. {fill category associated with NAME: away for college/away for military/away at a seasonal or second residence/away for child custody/away at a jail or prison/away at a nursing home/away} in 2009 or earlier.
4. away briefly {fill category associated with NAME: for college/for the military/at a seasonal or second residence/for child custody/at a jail or prison/at a nursing home/<blank>}
5. {fill category associated with NAME: Enrolled in college or taking college courses but stays here/Serving in the military/Owns a seasonal or second residence but stays here/Has a custody arrangement but NAME does not stay anywhere else/Only stays here/Only stays here/Only stays here}
6. Stays at another address,{fill category associated with NAME: but not for college/but not for the military/but not at a seasonal or second residence/but not for child custody/but not at a jail or prison/but not at a nursing home/<blank>}
7. Another reason {please describe the reason below – open text {allow 60}}

If second time or greater asked for an overcount question or an undercount experimental questions asked previously, read:

On the census form you completed earlier this year, you indicated that {fill NAME} sometimes lives or stays somewhere else (the rest of the text is the same as for first time asked above).

{flowcheck: if 1 (QOC\_MARAPR=yes), 2 (QOC\_NOTMARAPR=yes), 4 (QOC\_BRIEF=yes), or 6 (QOC\_ANOTHERADD=yes) is selected, ask QOTHERPLACEADDRESS; if 3 (QOC\_EARLIER=yes) is selected, ask QOSPENDLSTLR; if 7 (QOC\_ANOTHERREAS=yes and QOC\_REASONWI is filled), 5 (QOC\_NOOTHER=yes), QOC\_DK=yes or QOC\_RF=yes, exit the module.}

**QOTHERPLACEADDRESS (QOC\_NUM QOC\_STREET QOC\_CITY QOC\_STATE QOC\_ZIP QOC\_CITYSTYLE QOC\_RURALROUTE QOC\_POBOX QOC\_UNIT)**

What is the address of that place?

(INT NOTE: Probe for house number, street name, city, state, and zip code.)

{flowcheck: after answering all fields (QOC\_NUM QOC\_STREET QOC\_CITY QOC\_STATE QOC\_ZIP QOC\_CITYSTYLE QOC\_RURALROUTE QOC\_POBOX QOC\_UNIT) with answers or DK/REF, ask QOSPENDMARAPR.}

**QOSPENDMARAPR (QOC\_MOSTTHIS QOC\_MOSTOTHER QOC\_MOSTBOTH QOC\_MOSTDK QOC\_MOSTREF)**

In March and April of this year, where did {fill NAME} spend most of the time? (this address/the other place/both places equally)

{flowcheck: if QOC\_MOSTTHIS, QOC\_MOSTOTHER, QOC\_MOSTBOTH, QOC\_MOSTDK, or QOC\_MOSTREF=yes, ask QOSPENDLSTYR.}

## **QOSPENDLSTYR**

Please tell me how much time {fill NAME} spent at each of the address in the last 12 months.  
(open text {allow 60})

{flowcheck: if each person eligible for the overcount experimental questions has not been asked QAWAY, go to QAWAY for the next person; if each person eligible for the overcount experimental questions has been asked QAWAY, exit the module.}

## **APPENDIX A – HELP SCREENS**

### Module A

**RIGHTHH** –The purpose of the interview is to follow up on households that recently provided the Census Bureau with their information. We are conducting a test into our procedures and would like to know more about this household.

#### **RIGHTADD**

The purpose of the interview is to follow up on households that recently provided the Census Bureau with their information. We are conducting a test into our procedures and would like to know more about this household.

**RESPWHO** - Census Forms were mailed earlier in the year. Someone in the household either mailed the census form back to us or they conducted an interview with one of our field representatives.

**RESPWHONAME** - If the person who filled out the form is not on the roster of people, determine if that person lives in the household or if that person does not live in the household.

**P1RESPAVAIL** – Census Forms were mailed earlier in the year. The person referred to was listed on the form.

If the person on the phone filled out the form for the person mentioned in the question, then you may select Yes for this question. For Example, a son who is translating for the mother or a nurse who is filling out the form for the person they are caring for.

### Module B

**BINTRO** – By law, (Title 13 of the United States Code,) the Census Bureau cannot share the individual answers it receives with other agencies, including welfare agencies, the Immigration and Naturalization Service, the Internal Revenue Service, courts, or the police. Only persons sworn to protect the confidentiality of your answers will have access to the information you provide. Anyone who breaks this law can receive up to 5 years in prison and \$250,000 in fines.

**BMOVENBOR** – The purpose of this question is to determine if we sent the form to the right location.

**BOTHADDYN** – Some places have to two addresses such as a house on a corner or a house that has one address for mailing and one for the fire department. Apartments can have different unit designations such as A or 1. We are only interested in other addresses, not building names or descriptions.

## Module C

CINTRO – By law, (Title 13 of the United States Code) the Census Bureau cannot share the individual answers it receives with other agencies, including welfare agencies, the Immigration and Naturalization Service, the Internal Revenue Service, courts, or the police. Only persons sworn to protect the confidentiality of your answers will have access to the information you provide. Anyone who breaks this law can receive up to 5 years in prison and \$250,000 in fines.

CHHLIVEHERE – This question is intended for the whole household. If only one or two members of the household moved that information that will be collected later, the answer to this question should be no. If any member of the current household was living here on the survey date, then the answer to this question is Yes.

COTHADDYN - Some places have two addresses, such as a house on a corner or a house that has one address for mailing and one for the fire department. Apartments can have different unit designations such as A or 1. We are only interested in other addresses, not building names or descriptions.

CDESBLDG – A mobile home is a trailer or any pre-fabricated home.

CHOUSETYPE – Other examples houses with apartments include a house with an attic and garage apartment.

CAPTTYPE - – Other example of a building with 1 apartment is a house with an attic or garage apartment.

## Module D

DINTRO – This is the list of persons provided by the initial census respondent. Edit Names only if the respondent requests corrections. You will add and delete people on the upcoming screens.

DEDITNAME - If you would like to reverse all changes made on this screen, select CTRL+C. A warning screen will appear. Select OK to clear changes.

DMORE1 – Some persons are listed more than once on the roster either using the same name or a different name.

DROSTER- Select Yes the respondent doesn't know. You may also use this screen to remove a person who died before April 1<sup>st</sup>.

DUPLICATEKEEP– Select the person you want to keep. This person should have the most correct name and age data. If the data looks similar, keep the person with the lowest person number.

DUPLICATEDROP – You are selecting who you want to drop. You can select more than one person if they are all the same as the person selected on the DUPLICATEKEEP screen. If there is a person who is a duplicate of someone else than the person already selected, you will be able to delete this person via the next question.

MISSBABY - Include babies born on or before the survey date, even if they were still at the hospital. Do not include babies staying with the household for purposes of day care or vacation.

MISSFOSTER - Do not include foster children staying with the household for purposes of day care or vacation.

MISSCHILD – Do not include children staying with the household for purposes of day care or vacation.

MISSREL – This does not include relatives who have another place to live, but are visiting temporarily such as on vacation or for a family event.

MISSROOM –This question is asking for boarders living in the same housing unit. Do not include boarders who live in a separate housing unit such as a basement apartment.

MISSOFTEN – When answering this question, if the person visited regularly in the last year or for a longer period of time near the survey date, then the respondent should add them.

MISSTEMP – This would include someone looking for a place to live, i.e. crashing on the sofa.

#### Module E

EMVOUT –Include people who are planning on or might return to this location.

#### Module F

FSC – Do not include children away for daycare or vacation. When considering this question, the respondent should think of the past year. Examples include: custody arrangements – either formal or informal, other guardians, or any other extended time away except for boarding school.

SCNAME – If the name they provide is not on the roster of choices, select “Other household member not listed above”.

FCOLYN – The definition of college includes universities and community colleges.

COLNAME – If the name they provide is not on the roster of choices, select “Other household member not listed above”.

FMILYN – Military service also includes reserves, national guard, and coast guard. Being away includes active duty, deployment, being stationed temporarily away and aboard ship.

MILNAME – Military service also includes reserves, national guard, and coast guard. If the name they provide is not on the roster of choices, select “Other household member not listed above”.

MILOVERSEAS – Overseas includes any base not in the United States including permanent bases.

MILWHERE –

Military Barracks and dormitories are group on-base housing such as Unaccompanied personnel housing (UPH) or “open” barrack transient quarters. Aboard a ship includes a carrier or submarine.

Military treatment facilities include military hospitals and medical centers with injured active duty military personnel assigned to beds in the facility. They do not include VAs.

Military Disciplinary barracks and jails include correctional facilities managed by the military. Other On-Base housing is houses and apartments owned by the military.

FJOB – This includes commuter workers, truck drivers and any other person that travels for their job. A commuter worker is a person who lives elsewhere to be closer to their work and then returns to this address.

JOBNAME - If the name they provide is not on the roster of choices, select “Other household member not listed above”.

JOBPL – Regularly means returning to the same place each time they need to travel for work.

FVAC – Seasonal and Second Homes do not include homes rented for vacation.

VACNAME - If the name they provide is not on the roster of choices, select “Other household member not listed above”.

FOTH – For example, caring for a parent or relative.

OTHNAME - If the name they provide is not on the roster of choices, select “Other household member not listed above”.

GQAL – A facility that provides care for a better living such as serving meals and others but not a nursing facility.

GQNH – A facility that provides 24 hour skilled nursing care.

GQJAIL – Jails includes city or county jail, work farm or camp, or other Municipal confinement facility. A person should be included if they were in jail for any reason on the survey date even if for only one night.

Examples of other types of correctional facilities for adults include prisons, federal detention centers, and halfway houses operated for correctional purposes.

GQSHELTER – Emergency and Transitional Shelters are facilities where people experiencing homelessness stay overnight. Domestic violence shelters include community-based homes, shelters or crisis centers that provide housing for people who have sought shelter from household violence.

GQHOME – Includes development centers for people with mental challenged and for whom nursing care is not required.

GQOTH – Other Group Facilities include the following:

- Convent, monastery, or abby
- vocational training facility or Job Corps centers
- orphanage or home for abused and neglected children
- residential treatment center (such as for mental illness, emotional/behavioral disorders, or drug or alcohol abuse)
- residential training school and boot camp for juvenile delinquents
- detention or diagnostic center for delinquent children
- soup kitchen
- worker dormitory, such as for agricultural workers
- residential school for people with disabilities (i.e. residential schools for the physically or mentally disabled)
- in-patient hospice facility
- mental (psychiatric) hospital or psychiatric unit in an other hospital
- hospitals (patients who have no usual home elsewhere)
- living quarters for victims of natural disasters

GQTYPE – Group facility types might include:

- Convent, monastery, or abby
- vocational training facility or Job Corps centers
- orphanage or home for abused and neglected children
- residential treatment center (such as for mental illness, emotional/behavioral disorders, or drug or alcohol abuse)
- residential training school and boot camp for juvenile delinquents
- detention, reception, or diagnostic center for juvenile delinquents
- soup kitchen
- worker dormitory, such as for agricultural workers

- residential school for people with disabilities (i.e. residential schools for the physically or mentally disabled)
- in-patient hospice facility
- mental (psychiatric) hospital or psychiatric unit in an other hospital
- hospitals (patients who have no usual home elsewhere)
- living quarters for victims of natural disasters

FGQYN –

An assisted or independent living facility provides care for a better living such as serving meals and others but not a nursing facility.

A nursing home or skilled nursing facility that provides 24 hour skilled nursing care.

Jails includes city or county jail, work farm or camp, or other Municipal confinement facility. A person should be included if they were in jail for any reason on the survey date even if for only one night. Examples of other types of correctional facilities for adults include prisons, federal detention centers, and halfway houses operated for correctional purposes.

Emergency and Transitional Shelters are facilities where people experiencing homelessness stay overnight. Domestic violence shelters include community-based homes, shelters or crisis centers that provide housing for people who have sought shelter from household violence.

Group Homes include development centers for people with mental challenged and for whom nursing care is not required.

Other Group Facilities include the following:

- Convent, monastery, or abby
- vocational training facility or Job Corps centers
- orphanage or home for abused and neglected children
- residential treatment center (such as for mental illness, emotional/behavioral disorders, or drug or alcohol abuse)
- residential training school and boot camp for juvenile delinquents
- detention or diagnostic center for delinquent children
- soup kitchen
- worker dormitory, such as for agricultural workers
- residential school for people with disabilities (i.e. residential schools for the blind or deaf)
- hospice facility
- mental (psychiatric) hospital or psychiatric unit in an other hospital
- hospitals (patients who have no usual home elsewhere)

MOSTTIME - This address refers to the address that we called. The Other Place refers to the address the respondent mentioned earlier.

### **Module G:**

GREL - Mark the appropriate box indicating how this person is related to the Person 1.

#### **Relationship to Person 1:**

**Husband or wife.** A husband or wife is a person married to and living with a householder. People in formal marriages, as well as people in common-law marriages, are included.

**Biological son or daughter.** This category includes a son or daughter of the householder by birth, regardless of the age of the child.

**Adopted son or daughter.** This category includes a son or daughter of the householder by legal adoption, regardless of the age of the child. If a stepson or stepdaughter of the householder—or any other relative or nonrelative (for example, a foster child)—has been legally adopted by the householder, the child is then classified as an adopted child.

**Stepson or stepdaughter.** This category includes a son or daughter of the householder through marriage but not by birth, regardless of the age of the child. If a stepson or stepdaughter of the householder has been legally adopted by the householder, the child is then classified as an adopted child.

**Brother or sister.** This category refers to the brother or sister of the householder, including stepbrothers, stepsisters, and brothers and sisters by adoption. Brothers-in-law and sisters-in-law are included in the “Other relative” category on the questionnaire.

**Father or mother.** This category refers to the father or mother of the householder, including a stepparent or adoptive parent. Fathers-in-law and mothers-in-law are included in the “Parent-in-law” category on the questionnaire.

**Grandchild.** A grandchild is a grandson or granddaughter of the householder. Great-great grandchildren are included in the other relative category.

**Parent-in-law.** A parent-in-law is the mother-in-law or father-in-law of the householder.

**Son-in-law or daughter-in-law.** A son-in-law or daughter-in-law, by definition, is a spouse of the child of the householder.

**Other relative.** This category includes any household member related to the householder by birth, marriage, or adoption, but not included specifically in another relationship category. (For example, brother-in-law, grandparent, nephew, aunt, cousin, and so forth).

**Roomer or boarder.** A roomer or boarder is a person who lives in a room in the household of Person 1 (householder). Some sort of cash or noncash payment (e.g., chores) is usually made for their living accommodations.

**Housemate or roommate.** A housemate or roommate is a person who is not related to the householder and who shares living quarters primarily to share expenses.

**Unmarried partner.** An unmarried partner is a person who is not related to the householder, who shares living quarters, and who has a close personal relationship with the householder.

**Other nonrelative.** This category includes individuals who are not related by birth, marriage, or adoption to the householder and who are not described by the nonrelative categories of roomer or boarder, housemate or roommate, or unmarried partner. Foster children or foster adults are included in this category.

## **HOW DATA ARE USED**

Information from this question is used to:

- Identify needs for programs such as education programs for low-income children under the Educational Consolidation and Improvement Act.
- Identify eligible children in families near or below the poverty level to distribute funds for Head Start programs.
- Plan social service programs for low-income families with children five years old and younger under the Head Start Program.
- Contribute to the U.S. population's vital, social, and health statistics.

GSEX-

No additional information can be provided to explain a person's sex.

Mark the box that reflects the household member's biological sex.

## **HOW DATA ARE USED**

Information from this question is used to –

- Support funding for projects such as evaluating how the U.S. population's vital, social, and health statistics vary by sex.
- Distribute funds for adolescent family life projects.
- Distribute funds for research and development activities under the Women's Educational Equity Act of 1978.

GAGE - Enter the person's age on April 1, 2010. Do not round the age up if the person is close to having a birthday. If you do not know the exact age, an estimate will do. For babies who are not yet one year old, enter "0."

DOB - Enter the month, day, and year of birth in the spaces provided.

Month	Do not enter names of months. Use the two-digit identification for each month, e.g. "06" for June, "12" for December, etc. If you do not know the month, leave the month field blank.
Day	If you do not know the day, leave the day field blank.
Year	Enter all four digits of the year. If you do not know the year, leave the year field blank.

## HOW DATA ARE USED

Information from this question is used to:

- Support funding for programs such as the distribution of funds to the states for elementary and secondary education programs and post-secondary education for adults.
- Report the status of people with disabilities of working age.
- Distribute funds for transportation services for older adults and people with disabilities.
- Distribute funds for programs for older adults under the Older Americans Act of 1965, as amended.
- Contribute to the U.S. population's vital, social, and health statistics.

GHO - The Hispanic, Latino, or Spanish origin question must be answered for each member of the household.

People of Hispanic, Latino, or Spanish origin may be of any race.

**No**, not of Hispanic, Latino, or Spanish origin

Yes, Mexican, Mexican American, Chicano

Yes, Puerto Rican

Yes, Cuban

Yes, another Hispanic, Latino, or Spanish origin – *Print origin, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.*

*Please answer both the Spanish/Hispanic/Latino and race questions.*

Please select "No" if this person is not Hispanic, Latino, or Spanish .

Please select "Yes" by the names of the Hispanic, Latino, or Spanish group this person identifies with.

If this person identifies with a group not listed, select *Yes, other Spanish/Hispanic/Latino*, then report the name of that group.

### **Hispanic, Latino, or Spanish Origin**

The concept of Hispanic, Latino, or Spanish origin as used by the Census Bureau reflects self-identification. It does not indicate any clear-cut scientific definition that is biological or genetic in reference. The data for Hispanic origin represent self-classification by people according to the Hispanic origin with which they most closely identify.

**Not of Hispanic, Latino, or Spanish origin** is selected if this person is not Spanish/Hispanic/Latino but is of another origin, such as German, English, Irish, or Italian.

**Mexican, Mexican American, Chicano, Puerto Rican, Cuban** is selected if this person's origin or heritage is Mexican, Mexican American, or Chicano; Puerto Rican; or Cuban.

Mexican American refers only to people of Mexican origin or ancestry.

**Other Hispanic, Latino, or Spanish origin** is selected if this person's origin or ancestry is defined in general terms, such as Spanish, Spanish American, Spanish surnamed, Spanish speaking, Hispanic, Latin American, Central American, or South American. Examples include Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, or Spaniard.

### **HOW DATA ARE USED**

Information from this question is used to:

- Gather data to establish and evaluate the guidelines for federal affirmative action plans under the Federal Equal Opportunity Recruitment Program.
- Meet legislative and redistricting requirements.
- Monitor compliance with the Voting Rights Act Bilingual election requirements.
- Meet guidelines mandated in the October 1997 revised standard for the classification of federal data on race and ethnicity.
- Monitor and enforce equal employment opportunities under the Civil Rights Act.

- Identify segments of the population who may not be getting needed medical services under the Public Health Service Act.
- Allocate funds to school districts for bilingual services under the Bilingual Education Act.

GRACE – The Race question must be answered for each member of the household.

Please mark all of the appropriate races.

**White**

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. It includes people who consider themselves to be Irish, German, Italian, Lebanese, Near Easterner, Arab, or Polish.

**Black, African American, or Negro**

A person having origins in any of the Black racial groups of Africa. It includes people who consider themselves to be African American, Afro American, Nigerian, and Haitian.

**American Indian or Alaska Native**

A person having origins in any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who consider themselves to be Rosebud Sioux, Chippewa, and Navajo.

**Asian**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent. It includes people who consider themselves to be Cambodian, Chinese, Indian, Japanese, Korean, Malaysian, Pakistani, Philippine, Thai, and Vietnamese.

**Native Hawaiian or Other Pacific Islander**

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. It includes people who consider themselves to be Native Hawaiian, Guamanian or Chamorro, Samoan, Tahitian, Mariana Islander, Chuukese, and Other Pacific Islander.

**Some other race**

This category includes all other responses not included in the “White or Caucasian,” “Black or African American or Negro,” “American Indian or Alaska Native,” “Asian,” and “Native Hawaiian or Other Pacific Islander” race categories described above.

**Two or More Races**

If the household member considers himself/herself to be two or more races, for example: “Black-White,” “White-Korean,” “American Indian or Alaska Native-White,” then mark the boxes for all the racial groups provided.

**Ethnic and Racial Group**

If the household member considers himself/herself to be both an ethnicity and racial group, such as "*Canadian-White*," "*Cuban-Black*," "*Mexican-Korean*," please mark only the appropriate boxes for all the racial group(s) provided.

**Two or More Ethnicities (e.g. "*French- Canadian*," "*Spanish-Mexican*," "*Irish-Mexican*," etc.)**

This question refers to race only. Please mark the appropriate race or races.

**Use of General Terms (e.g. "multiracial," "interracial," "biracial," "mixed race," "American," "Canadian," "European," "Spanish," "French," "Italian," etc.)**

This question refers to race only. Please mark the appropriate race or races.

## **HOW DATA ARE USED**

Information from this question is used to:

- Meet legislative redistricting requirements.
- Monitor compliance with the Voting Rights Act by local jurisdictions.
- Promote equal employment opportunity.
- Assess racial disparities in health and environmental risks.

### Module P

PRESPAVAIL - Census Forms were mailed earlier in the year. The person referred to here responded to this survey earlier.

PT2 – By law, (Title 13 United States Code,) the Census Bureau cannot share the individual answers it receives with other agencies, including welfare agencies, the Immigration and Naturalization Service, the Internal Revenue Service, courts, or the police. Only persons sworn to protect the confidentiality of your answers will have access to the information you provide. Anyone who breaks this law can receive up to 5 years in prison and \$250,000 in fines.

PT4 – The information listed here came from the previous respondent. If the current respondent does not agree with the statements, enter “don’t know” for any questions pertaining to that statement.

### Module Q

QINTRO – On the census form, you were asked if there were any additional people staying with you on April 1, 2010, who were not included in the number of people you reported.

QDOBAGE – Enter the month, day and year of birth in the spaces provided.

Month            Do not enter names of months. Use the two-digit identification for each month, e.g. “06” for June, “12” for December, etc. If you do not know the month, enter “Don’t Know” in the month field.

Day                If you do not know the day, enter “Don’t Know” in the day field.

Year                Enter all four digits of the year. If you do not know the year, enter “Don’t Know” in the year field.

QSPENDMARAPR – ‘This address’ refers to the address that we called. ‘The other place’ refers to the address you mentioned earlier.

QSPENDLSTYR – Include information on how often this person stayed at each address. For example, did this person spend a few days in a week, a few weeks in a month, a month, or some other period of time at a certain address? If there are any other addresses you haven’t reported earlier, list them here. Please provide as much detail as possible.

QOTHERPLACEADDRESS – Please provide the physical location of the address.

For ADDRESS TYPE select:

- City Style for addresses with a house number and street name, for example 101 Main Street.
- Rural Route for addresses such as rural routes (RR), state routes (SR) or highway control routes (HCR).
- PO Box for addresses with post office boxes.

Use HOUSE NUMBER Field to enter the house number for the address.

For STREET NAME, enter:

- Street name if the address is a city style address.
- Rural Route or PO Box information if provided. Please use the following abbreviations:
  - RR (Rural Route)
  - HCR (Highway Control Route)
  - Box
  - PO Box

Use OPTIONAL UNIT DESIGNATION to enter the unit information, such as an apartment number if provided. Please use the following abbreviations:

APT (Apartment)  
STE (Suite)  
UNIT  
# (Number)  
LOT  
TRLR

EDIF (Building) – Puerto Rico ONLY  
TORRE (TOWER) – Puerto Rico ONLY  
PISO (FLOOR) – Puerto Rico ONLY  
BAJOS (Downstairs) – Puerto Rico ONLY  
ALTOS (Upstairs) – Puerto Rico ONLY  
ATRAS (REAR)- Puerto Rico ONLY  
SOTANO (Basement) – Puerto Rico ONLY  
PARC (PARCEL) – Puerto Rico ONLY

QOSPENDMARAPR – ‘This address’ refers to the address that we called. ‘The other place’ refers to the address you mentioned earlier.

QOSPENDLSTYR – Include information on how often this person stayed at each address. For example, did this person spend a few days in a week, a few weeks in a month, a month, or some other period of time at a certain address? If there are any other addresses you haven’t reported earlier, list them here. Please provide as much detail as possible.

