

# **Survey for Coastal & Ocean Georgia and Grays Reef National Marine Sanctuary**

This survey is intended for **those who do not use or visit** Grays Reef National Marine Sanctuary (GRNMS). Managers of GRNMS would like to know how you feel about ocean & coastal resources management off the Georgia coast and in GRNMS. And, more specifically, your uses of these ocean & coastal resources and your opinions about different management strategies and regulations. Results of this survey will be posted on the Office of National Marine Sanctuary web site.

Your specific responses or any personal information about you will not be made public to protect your privacy. Only statistical summaries of information across all survey respondents will be released publicly or made available to GRNMS managers.

For statistical sampling purposes, we need the **person in the household that is 18 years of age or older and who last celebrated their birthday to fill out the questionnaire.**

**Public reporting burden for this collection of information is estimated to average about one half hour per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing burden, to Dr. Vernon R. (Bob) Leeworthy, Chief Economist, National Ocean Service, office of National marine Sanctuaries, 1305 East West Highway, SSMC 4, 11th floor, Silver Spring, MD 20910. Reference OMB Control Number 0648-xxxx, Expiration Date: xxxxxxxx.**

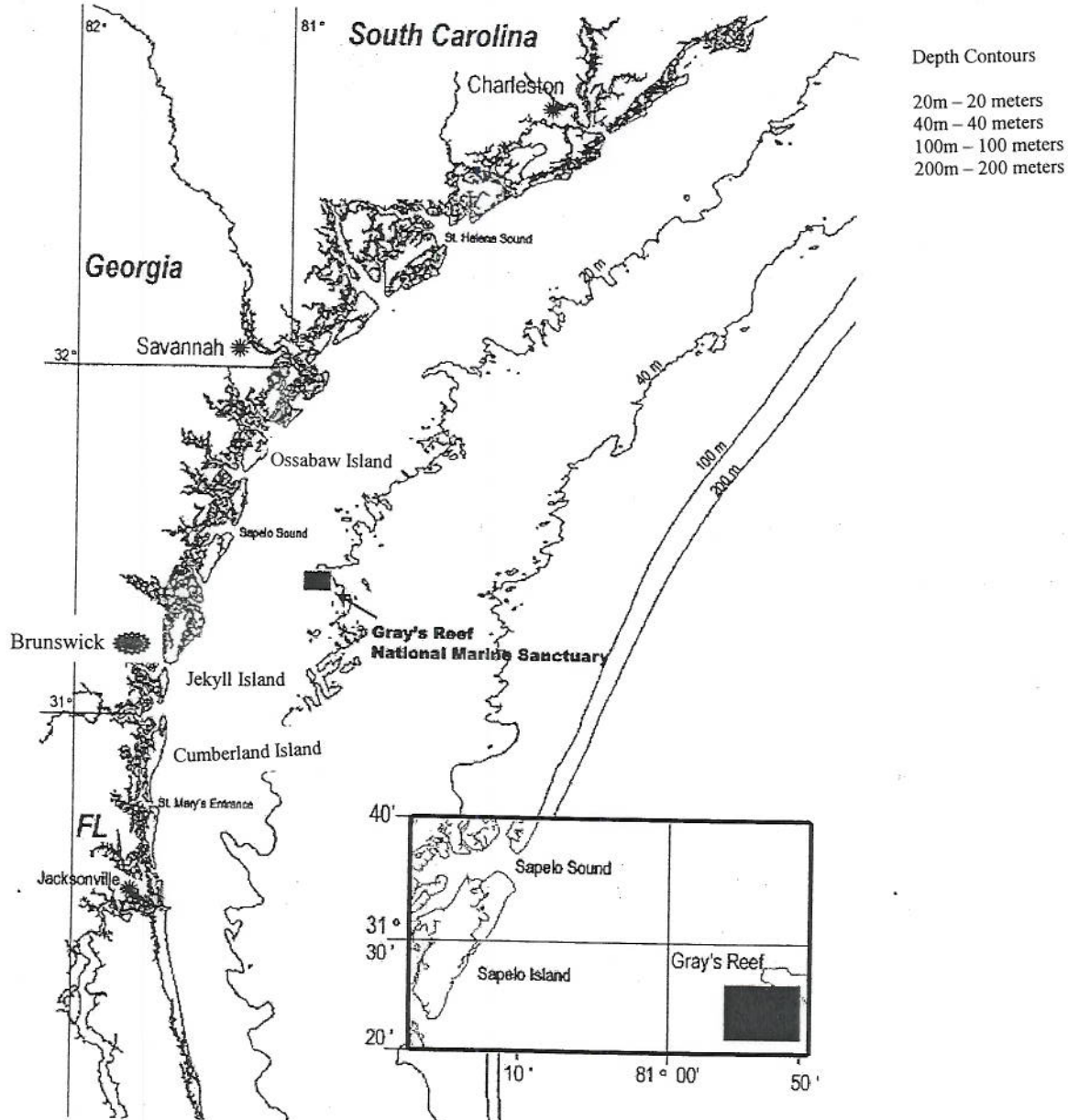
**Your participation is voluntary.**

**Notwithstanding any other provision of the law, no person is required to respond to, nor shall any person be subject to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless the collection of information displays a currently valid OMB Control Number. Any information that identifies you (name, address and telephone number) will be destroyed by the contractor collecting the information at the end of the information collection. All other information will be available for distribution.**



**Definition.** Ocean areas include the Atlantic Ocean and coastal areas include inland bays, estuaries and tidally influenced portions of rivers where fresh and saltwater mix.

### Map of Coastal & Ocean Georgia and GRNMS



- Grays Reef National Marine Sanctuary (GRNMS) is located 16 miles offshore of Sapelo Island, Georgia.
- GRNMS is 22-square miles and contains rocky ledges and sandy flats.
- GRNMS is a popular recreational fishing site with some diving.
- No commercial fishing currently takes place in GRNMS, but it is not prohibited.

**SECTION 1: ATTITUDES ABOUT GRNMS CURRENT MANAGEMENT STRATEGIES AND REGULATIONS**

In this section, we want to know what you think about the current management strategies and regulations of the GRNMS and how GRNMS management has performed.

For the next set of questions/statements, please provide your answer to a 1 to 5 scale, where 1 means **Strongly agree**, 2 means **Moderately agree**, 3 means **Neutral**, 4 means **Moderately disagree**, and 5 means **Strongly disagree**.

**Please circle the appropriate number of each question/statement. If Don't Know, circle DK.**

	<b>Strongly Agree</b>				<b>Strongly Disagree</b>	
1. I support the GRNMS as it is currently established ....	1	2	3	4	5	DK
2. I support the no anchoring regulation.....	1	2	3	4	5	DK
3. I support the prohibition on disturbing the sea bed including all mining and oil & gas activities.....	1	2	3	4	5	DK
4. I support the prohibition of commercial fishing use of wire fishing traps.....	1	2	3	4	5	DK
5. I support the prohibition commercial fishing using bottom trawls.....	1	2	3	4	5	DK
6. I support the prohibition on the damage or removal of bottom formations.....	1	2	3	4	5	DK
7. I support the prohibition on the use of explosives.....	1	2	3	4	5	DK
8. I support the prohibition on the discharge of pollutants in GRNMS waters.....	1	2	3	4	5	DK
9. I support the prohibition on spear fishing.....	1	2	3	4	5	DK
10. The process that GRNMS used to develop its rules and regulations was open and fair to all groups.....	1	2	3	4	5	DK
11. It has not mattered whether the average person participated in the workshops and meeting of the GRNMS because the average person could not influence the final decisions.....	1	2	3	4	5	DK
12. GRNMS has not addressed the concerns of other federal and state governments in developing its rules and regulations.....	1	2	3	4	5	DK
13. GRNMS has not addressed the concerns of individual citizens in developing its rules and regulations.....	1	2	3	4	5	DK

**Please circle the appropriate number of each question/statement. If Don't Know, circle DK.**

	<b>Strongly Agree</b>			<b>Strongly Disagree</b>			
	1	2	3	4	5	DK	
14. Once that the GRNMS regulations have been in effect, there has been no way that the average person to voice his/her opinion on the usefulness of the regulations.....	1	2	3	4	5	DK	
15. The procedures that GRNMS has established to deal with violations of its regulations has been fair and just.....	1	2	3	4	5	DK	
16. GRNMS does a good job of enforcing its regulations.....	1	2	3	4	5	DK	
17. GRNMS does a good job of educating the public about its rules and regulations.....	1	2	3	4	5	DK	

## SECTION 2: SOURCES OF INFORMATION ON OCEAN & COASTAL RESOURCES AND GRNMS

In this section, we want to learn what are the best ways GRNMS can communicate with you by understanding the sources of information which you use, and which sources of information you trust.

18. Sources of Information Used (**Please check all sources you use**).

- a.  Grays Reef National Marine Sanctuary Advisory Council
- b.  Grays Reef National Marine Sanctuary Staff
- c.  Grays Reef National Marine Sanctuary Web site
- d.  NOAA's National Marine Fisheries Service
- e.  Atlantic States Marine Fisheries Commission
- f.  Atlantic Fishery Management Council
- g.  Georgia Department of Natural Resources
- h.  Georgia Sea Grant
- i.  Georgia's Coastal Conservation Association (CCA)
- j.  Recreational Fishing Alliance (RFA)
- k.  American Sportfishing Association (ASA)
- l.  National Coalition for Marine Conservation
- m.  International Game and Fish Association (IGFA)
- n.  Southern Kingfish Association (SKA)
- o.  Fishing Magazines/Newsletters
- p.  SCUBA diving magazines/Newsletters
- q.  Newspapers
- r.  Radio
- s.  Television
- t.  Internet
- u.  Social Media (Twitter, You Tube, Facebook, etc.)
- v.  Word of Mouth
- x.  Others (please specify, include people like a marina manager, other anglers or divers, local community leader, family member, friend, etc.)

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19. For the sources of information you said you used in question 18, on a scale of 1 to 5, where 1 means No Trust at All and 5 means Completely Trust, to what extent do you trust each source of information? **Please circle your answer. If the source was not used, circle NA (Not Applicable).**

Sources	No Trust At All					Completely Trust	
a. Grays Reef National Marine Sanctuary Advisory Council..	1	2	3	4	5	NA	
b. Grays Reef National Marine Sanctuary Staff.....	1	2	3	4	5	NA	
c. Grays Reef National Marine Sanctuary Web site.....	1	2	3	4	5	NA	
d. NOAA's National Marine Fisheries Service.....	1	2	3	4	5	NA	
e. Atlantic States Marine Fisheries Commission.....	1	2	3	4	5	NA	
f. Atlantic Fishery Management Council.....	1	2	3	4	5	NA	
g. Georgia Department of Natural Resources.....	1	2	3	4	5	NA	
h. Georgia Sea Grant.....	1	2	3	4	5	NA	
i. Georgia's Coastal Conservation Association (CCA).....	1	2	3	4	5	NA	
j. Recreational Fishing Alliance (RFA).....	1	2	3	4	5	NA	
k. American Sportfishing Association (ASA).....	1	2	3	4	5	NA	
l. National Coalition for Marine Conservation.....	1	2	3	4	5	NA	
m. International Game and Fish Association (IGFA).....	1	2	3	4	5	NA	
n. Southern Kingfish Association (SKA).....	1	2	3	4	5	NA	
o. Fishing Magazines/Newsletters.....	1	2	3	4	5	NA	
p. SCUBA diving magazines/Newsletters.....	1	2	3	4	5	NA	
q. Newspapers.....	1	2	3	4	5	NA	
r. Radio.....	1	2	3	4	5	NA	
s. Television.....	1	2	3	4	5	NA	
t. Internet.....	1	2	3	4	5	NA	
u. Social Media (Twitter, You Tube, Facebook, etc.).....	1	2	3	4	5	NA	
v. Word of Mouth.....	1	2	3	4	5	NA	
x. Others (please specify, include people like a marina manager, other anglers or divers, local community leader, family member, friend, etc.)							
_____	1	2	3	4	5	NA	
_____	1	2	3	4	5	NA	

**INFORMATION FROM GRNMS**

20. How do you like to receive information? **(Please check all that apply).**

- a. Web site
- b. E-mail list serve
- c. Newsletter by delivered by U.S. Post Office
- d. Telephone call from Staff
- e. E-mail from staff

21. Do you know who sets policy/management for National Marine Sanctuaries and for fisheries in ocean and coastal areas?

- |  | Name of Agency |
|--|----------------|
| a. For National Marine Sanctuaries         | _____          |
| b. For Ocean areas of Georgia              | _____          |
| c. For Coastal areas in and around Georgia | _____          |

22. How would you rank your familiarity with the rules and regulations in place at GRNMS?  
**(Please check one)**

- Very familiar
- Somewhat Familiar
- I am not familiar with any of the rules or regulations

**SECTION 3: ACTIVITIES IN OCEAN & COASTAL AREAS IN AND AROUND GEORGIA**

In this section, we want to learn about your recreation activities in the ocean & coastal areas in and around Georgia.

23. Which activities do you do in ocean & coastal areas both in and around Georgia?  
**Please check all that apply.**

ACTIVITY	Georgia
Recreational bottom fishing.....	<input type="checkbox"/>
Recreational fishing – trolling or drifting in mid or top water.....	<input type="checkbox"/>
Recreational spear fishing with power heads.....	<input type="checkbox"/>
Recreational spear fishing without power heads.....	<input type="checkbox"/>
SCUBA diving (taking things).....	<input type="checkbox"/>
SCUBA diving (don't take anything).....	<input type="checkbox"/>
Whale watching of other wildlife viewing activities.....	<input type="checkbox"/>
Sailing.....	<input type="checkbox"/>
Beach Activities.....	<input type="checkbox"/>
Surfing.....	<input type="checkbox"/>
Windsurfing or Kite boarding.....	<input type="checkbox"/>
Personal Watercraft Use (jet skis, wave runners, etc.).....	<input type="checkbox"/>
Shorebird Watching.....	<input type="checkbox"/>

24. For those activities you did in 2010, please provide how many days you did the activity in Georgia?  
**Count any part of a day as a whole day.**

ACTIVITY	Days in Georgia
Recreational bottom fishing.....	_ _ _
Recreational fishing – trolling or drifting in mid or top water.....	_ _ _
Recreational spear fishing with power heads.....	_ _ _
Recreational spear fishing without power heads.....	_ _ _
SCUBA diving (taking things).....	_ _ _
SCUBA diving (don't take anything).....	_ _ _
Whale watching of other wildlife viewing activities.....	_ _ _



## SECTION 4: INFORMATION ABOUT YOURSELF

In this last section, we need information about you to help classify and analyze your responses to ensure the scientific validity of this information. Any information that can connect this information with you personally will be protected and not given out to anyone.

25.  Male  Female

26. Year born \_\_\_\_\_

27. Are you Hispanic or Latino?  Yes  No

28. What is your race? (**Check one or more**)

- White
- Black or African American
- American Indian or Alaskan Native
- Asian
- Native Hawaiian or Other Pacific Islander

29. How many people age 18 or older live in your household? \_\_\_\_\_ (number of people)

30. How many people under age 18 live in your household? \_\_\_\_\_ (number in household)

31. What type below best describes your household? (**Check One**)

- Single adult with no children 18 or under
- Single adult with children under 18
- Two adults with no children 18 or under
- Two adults with children under 18
- More than two adults with no children under 18
- More than two adults with children 18 or under

32. What is the highest level of education completed? (**Check One**)

- 8<sup>th</sup> grade or less
- 9<sup>th</sup> – 12<sup>th</sup> grade, no diploma
- 12<sup>th</sup> grade High School Grad or equivalent (GED or alternative credential)
- Some College, 1 or more years, no degree
- Associate's degree (for example: AA, AS)
- Bachelor's degree (for example: BA, BS)
- Master's degree (for example: MA, MS, MEng, Med, MSW, MBA)
- Professional School degree (for example: MD, DDS, DVM, LLB, JD)
- Doctor's degree (for example: PhD, EdD)

33. What is your employment status? (check all that apply)

- unemployed
- employed full time
- employed part time
- retired
- student
- homemaker
- none of the above

34. Which category below best describes your annual household income before taxes in 2010?  
(Check One)

- |   |   |
|---|---|
| <input type="checkbox"/> Less than \$5,000    | <input type="checkbox"/> \$40,000 to \$44,999   |
| <input type="checkbox"/> \$5,000 to \$9,999   | <input type="checkbox"/> \$45,000 to \$49,999   |
| <input type="checkbox"/> \$10,000 to \$14,999 | <input type="checkbox"/> \$50,000 to \$59,999   |
| <input type="checkbox"/> \$15,000 to \$19,999 | <input type="checkbox"/> \$60,000 to \$74,999   |
| <input type="checkbox"/> \$20,000 to \$24,999 | <input type="checkbox"/> \$75,000 to \$99,999   |
| <input type="checkbox"/> \$25,000 to \$29,999 | <input type="checkbox"/> \$100,000 to \$149,999 |
| <input type="checkbox"/> \$30,000 to \$34,999 | <input type="checkbox"/> \$150,000 or more      |
| <input type="checkbox"/> \$35,000 to \$39,999 |   |

35. Do you own a boat?

- Yes (Go to Question 36)
- No (Skip to Question 37)

36. What is the length of your boat \_\_\_\_\_ (feet)

37. Do you have memberships in any groups or clubs? (Check all that apply)

- Fishing groups, clubs or organizations
- Diving groups, clubs or organizations
- Environmental groups, clubs or organizations
- Chambers of Commerce
- Other (specify type) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

That completes the survey. **THANK YOU.** Please put in the return self-addressed envelope and return to us.

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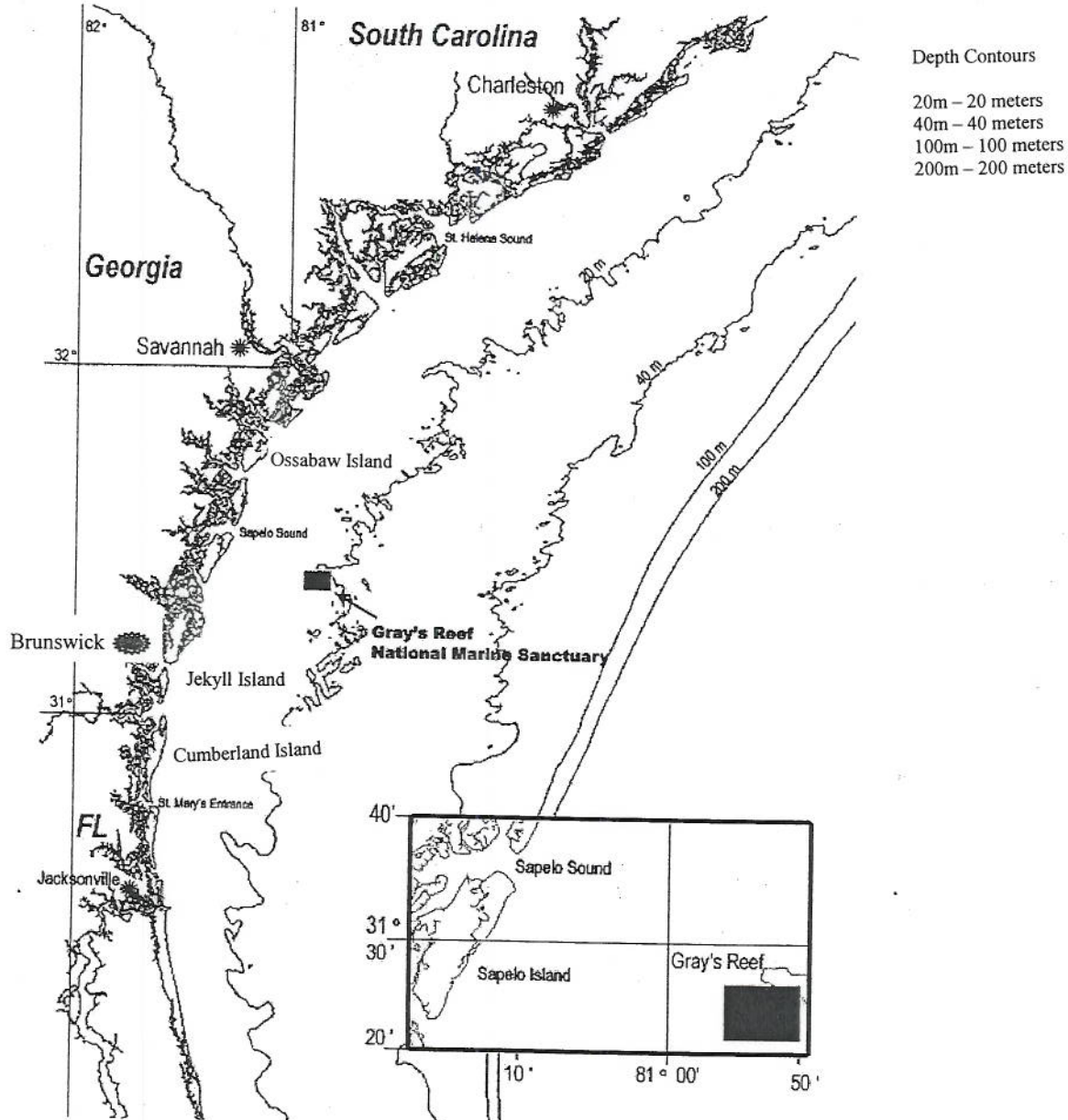
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- GRNMS is 22-square miles and contains rocky ledges and sandy flats.
- GRNMS is a popular recreational fishing site with some diving.
- No commercial fishing currently takes place in GRNMS, but it is not prohibited.

**SECTION 1: OPINIONS ABOUT OCEAN & COASTAL RESOURCES PROTECTION AND MANAGEMENT**

1. On a scale of 1 to 5, where 1 means No Concern and 5 means Maximum Concern, to what extent are you concerned about the health of ocean & coastal areas around Georgia outside the Grays Reef National Marine Sanctuary (GRNMS)? **Please circle the number for each item.**

	<b>No Concern</b>			<b>Maximum Concern</b>	
a. Ocean acidification.....	1	2	3	4	5
b. Climate change.....	1	2	3	4	5
c. Sea level rise .....	1	2	3	4	5
d. Over fishing (catching more than can be replaced) .....	1	2	3	4	5
e. Coral reef health or other live bottom habitat.....	1	2	3	4	5
f. Marine animal's health .....	1	2	3	4	5
g. Shipping (marine transportation).....	1	2	3	4	5
h. Dredging/Offshore dredge disposal.....	1	2	3	4	5
i. Beach renourishment.....	1	2	3	4	5
j. Energy production (oil & gas).....	1	2	3	4	5
k. Alternative Energy production (wind, tidal, wave).....	1	2	3	4	5
l. Mining of minerals (including sand).....	1	2	3	4	5
m. Habitat loss from coastal development.....	1	2	3	4	5
n. Pollution (contaminants such as mercury, PCBs, sewage, pesticides).....	1	2	3	4	5

2. On a scale of 1 to 5, where 1 means No Concern and 5 means Maximum Concern, to what extent are you concerned about the health of ocean areas in the Grays Reef National Marine Sanctuary (GRNMS)? **Please circle the number for each item.**

	<b>No Concern</b>			<b>Maximum Concern</b>	
a. Ocean acidification .....	1	2	3	4	5
b. Climate change .....	1	2	3	4	5
c. Sea level rise .....	1	2	3	4	5
d. Over fishing (catching more than can be replaced).....	1	2	3	4	5
e. Coral reef health or other live bottom habitat.....	1	2	3	4	5
f. Marine animal's health .....	1	2	3	4	5
g. Shipping (marine transportation).....	1	2	3	4	5
h. Dredging/Offshore dredge disposal.....	1	2	3	4	5
i. Beach renourishment.....	1	2	3	4	5
j. Energy production (oil & gas).....	1	2	3	4	5
k. Alternative Energy production (wind, tidal, wave).....	1	2	3	4	5
l. Mining of minerals (including sand).....	1	2	3	4	5
m. Habitat loss from coastal development.....	1	2	3	4	5
n. Pollution (contaminants such as mercury, PCBs, sewage, pesticides).....	1	2	3	4	5

3. On a scale from 1 to 5, where 1 means No Support and 5 means Maximum support, to what extent do you support the protection of ocean & coastal resources in and around Georgia outside GRNMS? **Please circle the number for your answer.**

	No Support				Maximum Support
Protection in Georgia <u>outside</u> GRNMS.....	1	2	3	4	5

4. On a scale from 1 to 5, where 1 means No Support and 5 means Maximum Support, to what extent do you support the protection of ocean resources inside GRNMS? **Please circle the number for your answer.**

	No Support				Maximum Support
Protection <u>inside</u> GRNMS.....	1	2	3	4	5

- **Sometimes an area’s use grows to the extent that it cannot accommodate all uses without conflict among users.**
- **Marine zoning is often used to resolve conflicts by separating uses in different zones, very similar to what is done on land.**

5. Do you support the use of marine zoning in ocean & coastal areas off the coast of Georgia? **(Check One)**

- Yes (go to question 6)  No (skip to question 12 on page 5)

**Some Facts for Questions 6 through 8**

- **Marine reserves are a specific kind of marine zoning in which nothing is allowed to be taken (removed).**
- **All activities that take or remove natural resources are prohibited, so fishing would be prohibited inside these types of zones.**
- **All other activities that do not involve taking things are allowed.**
- **This management strategy is often used to resolve conflicts between those taking things and those who don’t take things (fishing versus diving).**
- **Size of the areas is important since generally the larger the area the more users that will be affected.**
- **This prohibition on taking activities may lead to social and economic impacts.**

6. On a scale from 1 to 5, where 1 means No Support and 5 means Maximum Support, to what extent do you support protection of resources in ocean and coastal waters in and around Georgia outside GRNMS with the use of marine reserves? **Please circle the number for your answer.**

	No Support				Maximum Support
Marine Reserves in Georgia <u>outside</u> GRNMS	1	2	3	4	5

7. On a scale from 1 to 5, where 1 means No Support and 5 means Maximum Support, to what extent do you support protection of resources in ocean and coastal waters inside GRNMS with the use of marine reserves? **Please circle the number for your answer.**

	<b>No Support</b>				<b>Maximum Support</b>
	1	2	3	4	5
Marine Reserves <u>inside</u> GRNMS.....					

8. What is the maximum amount of impact on the percent of each activity that you would find acceptable for each type of Activity, if marine reserves were used?

Activity	Percent (0 to 100)
a. Recreational bottom fishing.....	___ ___ ___
b. Recreational fishing – trolling or drifting in mid or top water.....	___ ___ ___
c. Recreational spear fishing with power heads.....	___ ___ ___
d. Recreational spear fishing without power heads.....	___ ___ ___
e. Commercial bottom fishing.....	___ ___ ___
f. Commercial fishing – trolling or drifting in mid or top water.....	___ ___ ___
g. Commercial spear fishing with power heads.....	___ ___ ___
h. Commercial spear fishing without power heads.....	___ ___ ___
i. SCUBA diving (taking things).....	___ ___ ___

**Some Facts for Questions 9 through 11**

- **Research Only Areas are a specific type of marine zoning where the only activity allowed is scientific research or education.**
- **The scientific research is used to test the impacts of various uses on natural and cultural resources.**
- **Size of the areas is important since generally the larger the area the more users that will be impacted.**
- **This may lead to social and economic impacts**

9. On a scale of 1 to 5, where 1 means No Support and 5 means Maximum Support, to what extent do you support protection of ocean & coastal resources in and around Georgia outside GRNMS with the use of “Research Only Areas”? **Please circle your answer.**

	<b>No Support</b>				<b>Maximum Support</b>
	1	2	3	4	5
Research Only Areas in Georgia <u>outside</u> GRNMS					

10. On a scale of 1 to 5, where 1 means No Support and 5 means Maximum Support, to what extent do you support protection of ocean & coastal resources inside GRNMS with the use of “Research Only Areas”? **Please circle your answer.**

	<b>No Support</b>				<b>Maximum Support</b>
Research Only Areas <u>inside</u> GRNMS.....	1	2	3	4	5

11. What is the maximum amount of impact you would find acceptable for each type of Activity, if Research Only Areas were used? **Please provide the maximum percent of impact on each activity.**

Activity	Percent (0 to 100)
a. Recreational bottom fishing.....	— — —
b. Recreational fishing – trolling or drifting in mid or top water.....	— — —
c. Recreational spear fishing with power heads.....	— — —
d. Recreational spear fishing without power heads.....	— — —
e. Commercial bottom fishing.....	— — —
f. Commercial fishing – trolling or drifting in mid or top water.....	— — —
g. Commercial spear fishing with power heads.....	— — —
h. Commercial spear fishing without power heads.....	— — —
i. SCUBA diving (taking things).....	— — —
j. SCUBA diving (don’t take anything).....	— — —
k. Whale watching of other wildlife viewing activities.....	— — —

**Some Facts for Question 12**

- **Historically fishery managers or managers of marine mammals have managed on a species by species basis.**
- **Recent trends are to expand this species specific approach to what is being called multiple species management.**
- **In fisheries management, the approach involves looking at the various inter-relationships between species such as predator-prey relationship (big fish eat little fish).**

12. On a scale from 1 to 5, where 1 means No Support and 5 means Maximum Support, to what extent do you support moving from species specific fishery management to an multiple species approach that looks at all species and their inter-relationships? **Please circle your answer.**

	<b>No Support</b>				<b>Maximum Support</b>
Change to <u>multiple species</u> management.....	1	2	3	4	5



**Some Facts for Question 13**

- **Another more comprehensive approach goes beyond fishery management.**
- **In a full ecosystem-based approach, all human uses and values are recognized.**
- **Management attempts to achieve a balance across many different uses and values.**

13. On a scale from 1 to 5, where 1 means No Support and 5 means Maximum Support, to what extent do you support moving from species specific or multiple species management to full ecosystem-based management?  
**Please circle your answer.**

	<b>No Support</b>				<b>Maximum Support</b>
Change to full <u>ecosystem-based management</u> .....	1	2	3	4	5

## SECTION 2: SOURCES OF INFORMATION ON OCEAN & COASTAL RESOURCES AND GRNMS

In this section, we want to learn what are the best ways GRNMS can communicate with you by understanding the sources of information which you use, and which sources of information you trust.

### 14. Sources of Information Used (Please check all sources you use).

- a.  Grays Reef National Marine Sanctuary Advisory Council
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- v.  Word of Mouth
- x.  Others (please specify, include people like a marina manager, other anglers or divers, local community leader, family member, friend, etc.)

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15. For the sources of information you said you used in question 14, on a scale of 1 to 5, where 1 means No Trust at All and 5 means Completely Trust, to what extent do you trust each source of information? **Please circle your answer. If the source was not used, circle NA (Not Applicable).**

Sources	No Trust At All					Completely Trust	
a. Grays Reef National Marine Sanctuary Advisory Council..	1	2	3	4	5	NA	
b. Grays Reef National Marine Sanctuary Staff.....	1	2	3	4	5	NA	
c. Grays Reef National Marine Sanctuary Web site.....	1	2	3	4	5	NA	
d. NOAA's National Marine Fisheries Service.....	1	2	3	4	5	NA	
e. Atlantic States Marine Fisheries Commission.....	1	2	3	4	5	NA	
f. Atlantic Fishery Management Council.....	1	2	3	4	5	NA	
g. Georgia Department of Natural Resources.....	1	2	3	4	5	NA	
h. Georgia Sea Grant.....	1	2	3	4	5	NA	
i. Georgia's Coastal Conservation Association (CCA).....	1	2	3	4	5	NA	
j. Recreational Fishing Alliance (RFA).....	1	2	3	4	5	NA	
k. American Sportfishing Association (ASA).....	1	2	3	4	5	NA	
l. National Coalition for Marine Conservation.....	1	2	3	4	5	NA	
m. International Game and Fish Association (IGFA).....	1	2	3	4	5	NA	
n. Southern Kingfish Association (SKA).....	1	2	3	4	5	NA	
o. Fishing Magazines/Newsletters.....	1	2	3	4	5	NA	
p. SCUBA diving magazines/Newsletters.....	1	2	3	4	5	NA	
q. Newspapers.....	1	2	3	4	5	NA	
r. Radio.....	1	2	3	4	5	NA	
s. Television.....	1	2	3	4	5	NA	
t. Internet.....	1	2	3	4	5	NA	
u. Social Media (Twitter, You Tube, Facebook, etc.).....	1	2	3	4	5	NA	
v. Word of Mouth.....	1	2	3	4	5	NA	
x. Others (please specify, include people like a marina manager, other anglers or divers, local community leader, family member, friend, etc.)							
_____	1	2	3	4	5	NA	
_____	1	2	3	4	5	NA	

**INFORMATION FROM GRNMS**

16. How do you like to receive information? **(Please check all that apply).**

- a. Web site
- b. E-mail list serve
- c. Newsletter by delivered by U.S. Post Office
- d. Telephone call from Staff
- e. E-mail from staff

17. Do you know who sets policy/management for National Marine Sanctuaries and for fisheries in ocean and coastal areas?

- |  | Name of Agency |
|--|----------------|
| a. For National Marine Sanctuaries         | _____          |
| b. For Ocean areas of Georgia              | _____          |
| c. For Coastal areas in and around Georgia | _____          |

18. How would you rank your familiarity with the rules and regulations in place at GRNMS?  
**(Please check one)**

- Very familiar
- Somewhat Familiar
- I am not familiar with any of the rules or regulations

**SECTION 3: ACTIVITIES IN OCEAN & COASTAL AREAS IN AND AROUND  
GEORGIA**

In this section, we want to learn about your recreation activities in the ocean & coastal areas in and around Georgia.

19. Which activities do you do in ocean & coastal areas both in and around Georgia?  
**Please check all that apply.**

ACTIVITY	Georgia
Recreational bottom fishing.....	<input type="checkbox"/>
Recreational fishing – trolling or drifting in mid or top water.....	<input type="checkbox"/>
Recreational spear fishing with power heads.....	<input type="checkbox"/>
Recreational spear fishing without power heads.....	<input type="checkbox"/>
SCUBA diving (taking things).....	<input type="checkbox"/>
SCUBA diving (don't take anything).....	<input type="checkbox"/>
Whale watching of other wildlife viewing activities.....	<input type="checkbox"/>
Sailing.....	<input type="checkbox"/>
Beach Activities.....	<input type="checkbox"/>
Surfing.....	<input type="checkbox"/>
Windsurfing or Kite boarding.....	<input type="checkbox"/>
Personal Watercraft Use (jet skis, wave runners, etc.).....	<input type="checkbox"/>
Shorebird Watching.....	<input type="checkbox"/>

20. For those activities you did in 2010, please provide how many days you did the activity in Georgia.  
**Count any part of a day as a whole day.**

ACTIVITY	Days in Georgia
Recreational bottom fishing.....	— — —
Recreational fishing – trolling or drifting in mid or top water.....	— — —
Recreational spear fishing with power heads.....	— — —
Recreational spear fishing without power heads.....	— — —
SCUBA diving (taking things).....	— — —
SCUBA diving (don't take anything).....	— — —
Whale watching of other wildlife viewing activities.....	— — —

**SECTION 4: WAYS YOU VALUE OCEAN & COASTAL RESOURCES/MARINE ENVIRONMENT**

In this section, we want to learn about the ways you value the many products and services that are derived from ocean & coastal resources and the things you would do to help ensure their sustainability for the future.

21. Below is a list of goods or services that people get from ocean & coastal resources. On a scale of 1 to 5, where 1 means No Value and 5 means Maximum Value, to what extent do you value each good or service? **Please circle the number for your answer.**

	<b>No Value</b>				<b>Maximum Value</b>
Good or Service					
a. Support for recreation activities.....	1	2	3	4	5
b. Seafood purchased at <u>local</u> stores and restaurants.....	1	2	3	4	5
c. Seafood purchased at <u>non local</u> stores and restaurants.....	1	2	3	4	5
d. Support for Scientific Research.....	1	2	3	4	5
e. Support for education.....	1	2	3	4	5
f. Supply of mineral resources through mining.....	1	2	3	4	5
g. Supply of oil & gas.....	1	2	3	4	5
h. Supply of alternative energy (wind, wave, tidal).....	1	2	3	4	5
i. Supply of pharmaceutical products through mining or harvest of resources.....	1	2	3	4	5
j. Protection of resources even though I never intend to visit or directly use them.....	1	2	3	4	5

22. On a scale of 1 to 5, where 1 means Would Not Do and 5 means Would Do the Maximum, to what extent would you undertake the activities or actions to ensure that ocean & coastal resources are used sustainably and available for future generations to enjoy? **Please circle the number for your answer.**

Activity or Action	<b>Would Not Do</b>				<b>Would Do the Maximum</b>
a. Volunteer time.....	1	2	3	4	5
b. Pay higher taxes for resource protection and restoration.....	1	2	3	4	5
c. Pay higher prices for goods and services due to costs to businesses in complying with regulations that protect ocean & coastal resources or require restoration of areas damaged.....	1	2	3	4	5
d. Pay user fees like fishing licenses or diving access fees or additional boat registration fees.....	1	2	3	4	5
e. Donate to groups representing recreational fishing interests....	1	2	3	4	5
f. Donate to groups representing diving interests.....	1	2	3	4	5
g. Recycle.....	1	2	3	4	5
h. Use less energy.....	1	2	3	4	5
i. Avoid/boycott certain seafood products.....	1	2	3	4	5
j. Other (please specify) _____.....	1	2	3	4	5

**SECTION 5: INFORMATION ABOUT YOURSELF**

In this last section, we need information about you to help classify and analyze your responses to ensure the scientific validity of this information. Any information that can connect this information with you personally will be protected and not given out to anyone.

23.  Male  Female

24. Year born \_\_\_\_\_

25. Are you Hispanic or Latino?  Yes  No

26. What is your race? **(Check one or more)**

- White
- Black or African American
- American Indian or Alaskan Native
- Asian
- Native Hawaiian or Other Pacific Islander

27. How many people age 18 or older live in your household? \_\_\_\_\_ (number of people)

28. How many people under age 18 live in your household? \_\_\_\_\_ (number in household)

29. What type below best describes your household? **(Check One)**

- Single adult with no children 18 or under
- Single adult with children under 18
- Two adults with no children 18 or under
- Two adults with children under 18
- More than two adults with no children under 18
- More than two adults with children 18 or under

30. What is the highest level of education completed? **(Check One)**

- 8<sup>th</sup> grade or less
- 9<sup>th</sup> – 12<sup>th</sup> grade, no diploma
- 12<sup>th</sup> grade High School Grad or equivalent (GED or alternative credential)
- Some College, 1 or more years, no degree
- Associate's degree (for example: AA, AS)
- Bachelor's degree (for example: BA, BS)
- Master's degree (for example: MA, MS, MEng, Med, MSW, MBA)
- Professional School degree (for example: MD, DDS, DVM, LLB, JD)
- Doctor's degree (for example: PhD, EdD)

31. What is your employment status? **(check all that apply)**

- unemployed
- employed full time
- employed part time
- retired
- student
- homemaker
- none of the above



32. Which category below best describes your annual household income before taxes in 2010?  
(Check One)

- |   |   |
|---|---|
| <input type="checkbox"/> Less than \$5,000    | <input type="checkbox"/> \$40,000 to \$44,999   |
| <input type="checkbox"/> \$5,000 to \$9,999   | <input type="checkbox"/> \$45,000 to \$49,999   |
| <input type="checkbox"/> \$10,000 to \$14,999 | <input type="checkbox"/> \$50,000 to \$59,999   |
| <input type="checkbox"/> \$15,000 to \$19,999 | <input type="checkbox"/> \$60,000 to \$74,999   |
| <input type="checkbox"/> \$20,000 to \$24,999 | <input type="checkbox"/> \$75,000 to \$99,999   |
| <input type="checkbox"/> \$25,000 to \$29,999 | <input type="checkbox"/> \$100,000 to \$149,999 |
| <input type="checkbox"/> \$30,000 to \$34,999 | <input type="checkbox"/> \$150,000 or more      |
| <input type="checkbox"/> \$35,000 to \$39,999 |   |

33. Do you own a boat?

- Yes (Go to Question 34)
- No (Skip to Question 35)

34. What is the length of your boat \_\_\_\_\_ (feet)

35. Do you have memberships in any groups or clubs? (Check all that apply)

- Fishing groups, clubs or organizations
- Diving groups, clubs or organizations
- Environmental groups, clubs or organizations
- Chambers of Commerce
- Other (specify type) \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

That completes the survey. **THANK YOU.** Please put in the return self-addressed envelope and return to us.