

OMB and ED have reached agreement on the following plan for this ICR:

1. In January 2011, OSEP will work with the Institute of Education Sciences (IES) to ensure that future Personnel Development data collection contracts allow IES and its contractors to access the data collected.
2. OSEP will also ensure that future contracts will collect data on the following three measures:
  - a) Of the scholars who graduate, the number and percentage of scholars who teach in high-need schools [as defined by (1) the Administration's 2010 ESEA reauthorization proposal or (2) high-need LEA as defined by Race to the Top, "High-need LEA means an LEA (a) that serves not fewer than 10,000 children from families with incomes below the poverty line; or (b) for which not less than 20 percent of the children served by the LEA are from families with incomes below the poverty line."]
  - b) Of the scholars who graduate, the number and percentage of scholars who teach in a school for at least three years.
  - c) Of the scholars who graduate, the number and percentage who receive a positive teacher evaluation.
3. Upon reauthorization of the Elementary and Secondary Education Act and the Individuals with Disabilities Education Act, OSEP will resubmit the SDR form with new language reflecting ultimate Congressional action on this terminology in advance of the scheduled 3 year approval cycle.
4. By March 2011, OSEP will provide OMB with an update on the progress it has made on determining a methodology for collecting data on the measures above, what OSEP has learned from consulting with other ED staff working on personnel preparation programs, the status of the new Personnel Development contract (including whether the contract can be merged with other contracts that collect similar information for general education personnel programs), and what the preliminary analyses by the Data Quality Initiative staff have found.