Instructions for Completing the eLogic Model™

The eLogic Model™ form (3 copies) is contained within this MS Excel™ Workbook. The workbook has nine separate worksheets. Each worksheet is identified by a "tab" at the bottom of the screen. The worksheet(s) labeled "Logic Model (1-3)" is the actual form that you should complete. The other worksheet(s) simply provide supportive information. The "tabs" are:

Instructions
eLogicModel™ (1)
eLogicModel™ (2)
eLogicModel™ (3)
Needs List
Services List
Outcomes List
Tools List
Evaluation

It may be helpful to print out a copy of each worksheet and have them on hand while reviewing these instructions, and while creating your logic model. These instructions may be printed but may not look exactly as displayed on your screen.

Select the tab labeled "**eLogicModel™ (1)**." This is the first copy of the logic model form. The additional copies of the eLogicModel™ form are used only if needed.

In the first row there is label, "**Applicant Name**". Enter the name of the applicant organization applying for funding. Use exactly the same name as on other parts of the application.

In the second row there is a label, "**Project Name**:" Enter the name of your project in cell [E2]. Use exactly the same name as you did on other parts of your application and the form SF-424. Note that the worksheet is "lock protected" so you can only make entries in cells that are for input as directed by these instructions.

In completing your eLogic Model™ you can elect to designate activities and outcomes as **Short, Intermediate** or **Long Term**. To do so, click the dropdown arrow in the **TERM** field and select Short, Intermediate, Long Term or Total, from the drop down list. On each form identify the appropriate time frame the form represents by selecting Short Term, Intermediate Term or Long term. Use a separate form for each timeframe.

If you are not designating time frames, then select **"Total"** from the dropdown list, which indicates to HUD that the Logic Model provided is a logic model that represents your plan for the entire project without timeframes.

Immediately below TERM is a field designated for the **HUD Program Name**. This field is already pre-filled; please verify that it matches the program for which you are applying. You will also see a field labeled **"Program Component"** [cell I-4]. If the program under which you are applying has components such as EOI or PEI under the Fair Housing Initiatives Program, or ROSS Family and Homeownership Component under the ROSS Program, enter the name of the program component for which you are applying. If there are no components in the funding opportunity for which you are seeking funding, leave this field blank.

To the right of the **Applicant** and **Project** fields, there are fields labeled **Period** and **Start Date** and **End Date**. Leave these fields blank. They will be used later for reporting performance to HUD. When actually reporting performance, first select the Period that reflects the reporting period you are submitting, e.g.; quarterly, semiannually, annually, final. For the Start Date, enter the start date of the reporting period. For End Date enter the End Date for the reporting period. When entering the dates, use the format MM/DD/YYYY.

All the rest of your entries will be made under the columns marked "Policy (1)," "Planning (2)," "Programming (3)," "Measure (4)," "Impact (5)," "Measure (6)," and "Accountability (7)."

Column 1 – Policy
Under the **"Policy"** column (1), there are actually two columns; one for <u>HUD Goals</u>, and one for <u>Policy Priority</u>. Enter the numbers corresponding to <u>HUD Goals</u> in the General Section of the SuperNOFA and the numbers corresponding to the <u>Policy Priority</u> in the General Section of the SuperNOFA. For either the <u>HUD Goals</u> or <u>Policy Priority</u>, enter one or more of the numbers corresponding to the <u>HUD Goals</u> or <u>Policy Priority(ies)</u> in the column below the labels. Use a separate cell for each number going down each respective column.

Column 2 – Planning
Under the **"Planning"** column (2), select a Need Statement. You do this by clicking the mouse in one of the cells of this column. A little dropdown arrow appears. Click the dropdown arrow and a dropdown list of Need Statements appears. Select one of the Need Statements in the list by clicking it. Because the column is too narrow to show the

full statement in the dropdown list, you may wish to refer to the printout of “Tab 1 Needs List” to see the full statement. When you select a statement, the full statement will fill the cell. If you don’t want this Need Statement, you can simply click the dropdown arrow again and select another item. Or, you can delete a Need Statement by selecting the cell

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Under the **"Planning"** column (2), select a Need Statement. You do this by clicking the mouse in one of the cells of this column. A little dropdown arrow appears. Click the dropdown arrow and a dropdown list of Need Statements appears. Select one of the Need Statements in the list by clicking it. Because the column is too narrow to show the full Need Statement in the dropdown list, you may wish to refer to the printout of "Tab 1 Needs List" to see the full Need Statement. When you select a Need Statement, the full Need Statement will fill the cell. If you don't want this Need Statement, you can simply click the dropdown arrow again and select another item. Or, you can delete a Need Statement by selecting the cell and clicking the DELETE KEY on your keyboard. If you want to select more than one Need Statement, go to the next cell in the column and repeat the process, selecting the appropriate Need Statement. You can do this until you have selected all the Needs Statements that are appropriate to your proposed program. The selections should reflect the needs identified in your response to your Rating factor narratives. There is no need to select all the Need Statements if they do not apply to what you plan to address or accomplish with the funding requested.

Column 3 – Programming
Under the **"Programming"** column (3), select a Service or Activity. You do this by clicking the mouse in one of the cells of this column. A little dropdown arrow appears. Click the dropdown arrow and a dropdown list of eligible Activities appears. Select one of the Activities in the list by clicking it.

Column 4 – Measure
Notice that as the Activity you selected appears in the cell, a corresponding unit of measure appears or populates in the same column. The unit of measure could be "persons", "dollars", "square feet", "houses", or some other unit of measure that relates to the selected Activity. Immediately below the unit of measure are two blank cells. Enter the projected number of units you are proposing to deliver or accomplish in the "Pre" column. The "Post" column is locked to be used later for reporting purposes. If you choose "Other" from the dropdown list because you cannot add a description of the Activity or the unit of measure, you must identify the Activity or unit of measure in your narrative response to Rating Factor 5.

Column 5 – Impact
Under the **"Impact"** column (5), select the Outcome that would correspond to the Need and Activity along this row. You do this the same way as previously described for Needs and Activities. Select an Outcome from the dropdown list. Notice, once again, that a unit of measure automatically appears in the next column "Measure."

Column 6 – Measure
Under the "**Measure**" column 6, specify a projected number of Outcome units you are proposing. If you choose "Other" from the dropdown list, because you cannot add a description of the Outcome or the Unit of Measure, you must identify the Outcome or unit of measure in your narrative response to Rating Factor 5.

Repeat the process of specifying a Need, a Service or Activity, and an Outcome using as many rows as is necessary to fully describe your proposal. The Logic Model form extends to about three pages when printed out. You may view a preprint of your model at any time by selecting from the Menu bar at the very top of the Excel Window: FILES | Print Preview. It is recommended that you do this periodically to get a better view of the logic model you are creating.

You can adjust the look of your logic model by skipping rows, so that Needs, Activities, and Outcomes are grouped accordingly.

CAUTION, DO NOT CUT & PASTE ITEMS FROM ONE COLUMN TO ANOTHER. For example, do not cut and paste an item from the Needs column to the Activity column, or the Activity column to the Outcome column. You will produce an unstable worksheet which will behave unpredictably requiring you to start over with a new blank Logic Model workbook.

Column 7 – Accountability
Under the **"Accountability"** column (7), enter the tools and the process of collection and processing of data in your organization to support project management, reporting, and responding to the Evaluation Questions. This column

C. Source of Data

provides the framework for structuring your data collection efforts. If the collection and processing of data is not well
D. Frequency Collection

Column 7 – Accountability

Under the **"Accountability"** column (7), enter the tools and the process of collection and processing of data in your organization to support project management, reporting, and responding to the Evaluation Questions. This column provides the framework for structuring your data collection efforts. If the collection and processing of data is not well planned, the likelihood of its use to further the management of the program and support evaluation activity is limited. If data are collected inconsistently, or if data are missing, or if data are not retrievable, or if data are mishandled, the validity of any conclusions is weakened.

The structure of Column 7 contains five components in the form of dropdown fields that address the Evaluation Process. You are responsible for addressing each of the five steps that address the process of managing the critical information about your project.

A. Tools for Measurement
B. Where Data Maintained
C. Source of Data
D. Frequency Collection
E. Processing of Data

You may select up to five choices for each of the five processes (A-E) that supports Accountability and tracks Outputs and Outcomes. As you proceed through the remaining components, B through E, specify those components in the same order as the Tools selected in A. That is, if the first Tool is "Pre-post Test," then specify the first item in B through E as it pertains to "Pre-post Test." Likewise, if the second item in A is "Satisfaction Surveys," then specify the second item in B through E as it pertains to "Satisfaction Surveys."

A. Tools for Measurement. A device is needed for collecting data; e.g., a test, a survey, an attendance log, an inspection report, etc. The tool "holds" the evidence of the realized Output or Outcome specified in the logic model. At times, there could be multiple tools for a given event. A choice can be made to use several tools, or rely on one that is most reliable, or most efficient but still reliable. Whatever the tool, it is important to remain consistent throughout the project.

Instructions: Under the Accountability column, select your choices of Tools to Track Outputs and Outcomes, You do this by clicking the mouse in one of the cells of this column. A little dropdown arrow appears. Click the dropdown arrow and a dropdown list of Tools appears. Select one or more of the Tools in the list by clicking it. If your choice is not in the dropdown list, click "Other" and add text to describe, "Other".

B. Where Data Maintained. A record of where the data or data tool resides must be maintained. It is not required that all tools and all data are kept in one single place. You may keep attendance logs at the main office files, but keep other tools or data such as a "case record in the case files at the service site. It is important to designate where tools and/or data are to be maintained. For example, if your program has a sophisticated computer system and all data is entered into a custom-designed database, it is necessary to designate where the original or source documents will be maintained.

Instructions: Under the Accountability column, select your choices of Where Data Maintained. You do this by clicking the mouse in one of the cells of this column. A little dropdown arrow appears. Click the dropdown arrow and a dropdown list of Where Data Maintained appears. Select one or more of the Where Data Maintained in the list by clicking it. If your choice is not in the dropdown list, click "Other" and add text to describe, "Other".

C. Source of Data. This is the source where the data originates. Please identify the source and make sure that it is appropriate.

Instructions: Under the Accountability column, select your choices of Source of Data. You do this by clicking the mouse in one of the cells of this column. A little dropdown arrow appears. Click the dropdown arrow and a dropdown list of Source of Data appears. Select one or more of the Source of Data in the list by clicking it. If your choice is not in the dropdown list, click "Other" and add text to describe, "Other".

Collect feedback surveys at the conclusion of the event, not a few months later when clients may be difficult to reach.
possibilities are: manual tallies, computer spreadsheets, flat file database, relational database, statistical database,

Reporting can be done at anytime if the data is already collected. Another important aspect of this dimension is
etc. The Logic Model is only a summary of the program and it cannot accommodate a full description of your

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<u>Instructions</u>: Under the Accountability column, select your choices of Source of Data. You do this by clicking the mouse in one of the cells of this column. A little dropdown arrow appears. Click the dropdown arrow and a dropdown list of Source of Data appears. Select one or more of the Source of Data in the list by clicking it. If your choice is not in the dropdown list, click "Other" and add text to describe, "Other".

D. Frequency of Collection. Timing matters in data collection. In most instances, you want to get it while it occurs. Collect data at the time of the encounter; if impossible, when it is most opportune immediately thereafter. For example, collect report card data immediately upon the issuance of report cards. Do not wait until after the school year is over. Collect feedback surveys at the conclusion of the event, not a few months later when clients may be difficult to reach. Reporting can be done at anytime if the data is already collected. Another important aspect of this dimension is consistency. If some post tests are collected soon after the event, but others are attempted months later, the data are confounded by the differences in the timing. If some financial data are collected at the middle of the month and others at the end of the month, the data may be confounded by systematic timing bias.

<u>Instructions</u>: Under the Accountability column select your choices of Frequency of Collection. You do this by clicking the mouse in one of the cells of this column. A little dropdown arrow appears. Click the dropdown arrow and a dropdown list of Frequency of Collection appears. Select one or more of the Frequency of Collection in the list by clicking it. If your choice is not in the dropdown list, click "Other" and add text to describe, "Other".

E. Processing of Data. This is where you identify the mechanism that will be employed to process the data. Some possibilities are: manual tallies, computer spreadsheets, flat file database, relational database, statistical database, etc. The Logic Model is only a summary of the program and it cannot accommodate a full description of your management information system. There is an implicit assumption that the grantee has thought through the process to assure that the mechanism is adequate to the task(s).

<u>Instructions</u>: Under the Accountability column, select your choices of Processing Data. You do this by clicking the mouse in one of the cells of this column. A little dropdown arrow appears. Click the dropdown arrow and a dropdown list of Process of Collection and Reporting appears. Select one or more of the Process of Collection and Reporting in the list by clicking it. If your choice is not in the dropdown list, click "Other" and add text to describe, "Other".

When you are finished completing the Logic Model form, or wish to stop and continue later, Save the file by going to Excel's Menu bar and choosing FILE | Save As. Then specify a name for the file, and note where you save the file on your hard drive. Later, you will "Attach" this file to your application. Please remember the name of the file that you are saving. Be sure to delete any earlier version so that when you go to attach the file to your application you select the appropriate and final file.

In most cases, a single workbook should be adequate for completing your Logic Model. The workbook has three copies of the form included. If you need additional space, you may submit additional copies of the workbook as needed.

Suggested Naming Conventions for Saving Logic Model Files.

At some point in the application processing, your Logic Models will be batched into a database along with thousands of other Logic Models. It is important, therefore, that you give a unique name to your Logic Model file. Please use the following conventions.

measure, in your approved award, with the actual experience resulting from implementation of your program/project.
— EM-WayDownYonderHomelessHelp-1.xls

Begin the name with the letter "M" and a hyphen

LM-Green_Grass_and_Brownfields_Development-1.xls

Suggested Naming Conventions for Saving Logic Model Files.

At some point in the application processing, your Logic Models will be batched into a database along with thousands of other Logic Models. It is important, therefore, that you give a unique name to your Logic Model file. Please use the following conventions.

Begin the name with the letters “LM” and a hyphen.

Continue the name by using your Applicant’s Name, and a hyphen (no spaces). If you must have spaces in the name, then use the underscore (Shift-underline) character to represent spaces. It is best if you can avoid spaces altogether.

Complete the name by adding a numeric suffix indicating that this is workbook “1” or workbook “2”, etc. As stated earlier, most applicants will only require one workbook. But, if you require more than one workbook, place a number at the end of the name to designate that this file is the first, or second, or third workbook of your Logic Model.

Examples: LM-YourApplicantName-#.xls

LM-SleepyHollowHousingProject-1.xls
LM-SleepyHollowHousingProject-2.xls

LM-WayDownYonderHomelessHelp-1.xls
LM-Green_Grass_and_Brownfields_Development-1.xls

The final portion of the name [.xls] is added automatically by MS Excel™.

This completes the instructions for using the eLogic Model™

Monitoring and Reporting - Program Evaluation

The eLogic Model™ will be used as a monitoring and reporting tool upon final approval from the HUD program office. HUD will compare the projected output and outcome data that has been entered into columns 4 and 6, **Measure** in your approved award, with the actual experience resulting from implementation of your program/project.

eLogic Model™ Applicant Name:
Project Name:
TERM: <select>
HUD Program ANNHIAC

Period:
Start Date:
End Date:

US Department of Housing and Urban Development
OMB Approval 2535-0114 exp.

Component Name:

HUD Goals	Policy Priority	Problem, Need, Situation	Service or Activities/Output	Pre	Post	Outcome	Pre	Post	Evaluation Tools
1		2	3	4		5	6		7
Policy		Planning	Programming	Measure		Impact	Measure		Accountability
				#N/A			#N/A		
									A. Tools for Measurement
				#N/A			#N/A		
				#N/A			#N/A		
				#N/A			#N/A		
									B. Where Data Maintained
				#N/A			#N/A		
				#N/A			#N/A		
				#N/A			#N/A		
									C. Source of Data
				#N/A			#N/A		
				#N/A			#N/A		
				#N/A			#N/A		
									D. Frequency of Collection
				#N/A			#N/A		
				#N/A			#N/A		
				#N/A			#N/A		
									E. Processing of Data
				#N/A			#N/A		
				#N/A			#N/A		
				#N/A			#N/A		
				#N/A			#N/A		
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eLogic Model™

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Policy		Planning	Programming	Measure		Impact	Measure		Accountability
				#N/A			#N/A		
				#N/A			#N/A		
				#N/A			#N/A		
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				#N/A			#N/A		
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				#N/A			#N/A		
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				#N/A			#N/A		
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CAMP *e*Logic Model™

Copy to Column 2

PROBLEM, NEEDS, SITUATION
There is a need for community development, including neighborhood revitalization and housing in localities served by AN/NHI IHEs.
There is a need for economic development, including neighborhoods in localities served by N/NHI IHEs.
Neighborhoods in need of revitalization lack public service activities that serve to stabilize a neighborhood and contribute to sustainable development.

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Copy to Column 3

SERVICES OR ACTIVITIES/OUTPUTS	UNITS
Acquisition of real property	Units
Administrative/Planning	Planning
Advancement of incubation	Incubations
Best practices training	Trainings
Business and industry provide job training for employees	Businesses
Business contacts	Contacts
Business counseling	Persons
Business opportunities-Other – Businesses	Businesses
Business opportunities-Other – Dollars	Dollars
Business opportunities-Section 3 – Businesses	Businesses
Business opportunities-Section 3 – Dollars	Dollars
Business training/education	Persons
CDBG Community Economic Development Programs	Programs
CDBG energy conservation projects	Projects
CDBG neighborhood revitalization	None
Childcare training	Persons
Clearance and demolition	Units
Computer certification training and education	Persons
Computer lab with learning software	Labs
Construction of affordable housing	Units
Construction of commercial facilities	Facilities
Construction of facility	Facilities
Construction of units	Units
Coordinate programs with local schools	Schools
Coordination of University research/projects	Projects
Create community survey	Surveys
Create incubation curriculum	Curriculum
Create incubation curriculum	Curriculum
Cultural and natural resource development projects	Projects
Cultural preservation programs	Programs
Design satellite counseling center	Centers
Develop multi-lingual curriculum/program	Curriculum
Develop practicum	Practicum
Develop recruitment plan	Plan
Develop special needs program	Programs
Development of post-secondary careers/education paths	Persons
Direct homeownership assistance	Persons
Education	Persons
Educational workshops	Workshops
Employment Assistance	Persons
Employment opportunities-Other – Available jobs	Available jobs
Employment opportunities-Other – Persons	Persons
Employment opportunities-Section 3 – Available jobs	Available jobs
Employment opportunities-Section 3 – Persons	Persons

Energy conservation projects	Projects
Energy efficiency training	Persons
Entrepreneurial training	Persons
Environmental review	Reviews
Establish Advisory Committee	committees
Establish center for workforce development	Centers
Establish small business incubator	Facilities
Establishment of a Community Development Corporation	Corporation
Establishment of program and recruitment	Programs
Fair housing counseling and services	Persons
Financial assistance for expansion of micro enterprises	Micro-enterprises
Financial assistance referrals	Persons
Financial literacy training and counseling	Persons
Financial literacy workshops	Persons
Furnish classrooms	Classrooms
Grant writing workshops	Workshops
Hire draftsman	Draftsman
Hire staff	Staff
Hire students	Students
Homebuyer down-payment assistance	Dollars
Housing counseling and training	Persons
Install portable structures	Structures
Job placement	Persons
Job readiness and employability skill development	Persons
Job training and education	Persons
Job training for students	Persons
Land upgrades	Upgrades
Lead-based paint hazard evaluation	Evaluations
Lead-based paint hazard reduction	Hazards
Leadership training	Persons
License facility for childcare	Persons
Multi-lingual educational programs	Programs
Non-credit free classes	Sections
Obtain building permit	Persons
Obtained childcare	Children
Obtained drug abuse counseling	Persons
Obtained healthcare	Persons
On-site vocational training	Persons
Organizational & capacity building training	Training
Partnership coordination on Energy Star compliance	Partnerships
Partnerships with related organizations	Partnerships
Planning	None
Planting	Planting
Prepare bid	Bids
Provide early intervention for special needs	Children
Public facilities improvements	Facilities
Recreational needs	Needs
Recruit students	Students
Rehab/Renovate facility	Facilities
Rehabilitation of commercial structures	Units

Rehabilitation of residential structures	Units
Relocation payments	Dollars
Rental of small business incubator	Micro-enterprises
Residents who received relocation payments	Persons
Scholarship awards	Awards
Secure contracts	Contracts
Selection of Architect/Contractor	Permits
Service Learning programs	Persons
Skill assessment testing	Persons
Soil amended	Amended
Students complete Certification program	Persons
Technical assistance for establishment of micro-enterprises	Micro-enterprises
Technical assistance for expansion of micro-enterprises	Micro-enterprises
Technical assistance for stabilization of micro-enterprises	Micro-enterprises
Technology center classes	Classes
Training Opportunities-Other	Persons
Training Opportunities-Section 3	Persons
Training/Counseling for non-profits	Non profits
Vocational/trade skills training/education	Persons
Water and sewer facilities	Facilities
Write Small Business Network grants	Grants
Youth trained for management	Persons

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Copy to Column 5

ACHIEVEMENT OUTCOMES GOALS AND INDICATORS	UNITS
Built new affordable housing units	Units
Business opportunities-Other – Businesses	Businesses
Business opportunities-Other – Dollars	Dollars
Business opportunities-Section 3 – Businesses	Businesses
Business opportunities-Section 3 – Dollars	Dollars
Businesses incubated	Businesses
Businesses report improvement in supply of skilled labor	Businesses
Children enrolled in child care	Children
Communities replicate childcare program model	Communities
Community center completed and operational	Centers
Employment opportunities-Other – Available jobs	Available jobs
Employment opportunities-Other – Persons	Persons
Employment opportunities-Section 3 – Available jobs	Available jobs
Employment opportunities-Section 3 – Persons	Persons
Families have access to high quality subsidized childcare	Persons
Gain employment utilizing computer skills	Persons
Homes made lead safe	Units
Homes renovated	Units
Income generated from assessments/incubator rental	Dollars
Increase salary	Persons
Job training grants received	Grants
Jobs created	Persons
Long-term job placements	Persons
Micro-enterprises established as a result of financial assistance	Micro-enterprises
Micro-enterprises established as a result of technical assistance	Micro-enterprises
Micro-enterprises stabilized as a result of financial assistance	Micro-enterprises
Micro-enterprises stabilized as a result of technical assistance	Micro-enterprises
Micro-enterprises that expanded as a result of financial assistance	Micro-enterprises
Micro-enterprises that expanded as a result of technical assistance	Micro-enterprises
Minority/women-owned businesses report improvements	Persons
New employers locate to city	Businesses
Obtain employment	Persons
Public facilities that were improved	Facilities
Purchase a home as a result of down- payment assistance	Persons
Purchased new home	Persons
Purchased renovated home	Persons
Residents using the improved facilities for the first time	Persons
Small Business Network grants received	Grants

Small businesses housed incubator	Micro-enterprises
Training Opportunities-Other	Persons
Training Opportunities-Section 3	Persons
Water and sewer facilities improved	Facilities

CAMP

CAMP eLogic Model™

A. Tools For Measurement
Bank accounts
Construction log
Database
Enforcement log
Financial aid log
Intake log
Interviews
Mgt. Info. System-automated
Mgt. Info. System-manual
Outcome scale(s)
Phone log
Plans
Pre-post tests
Post tests
Program specific form(s)
Questionnaire
Recruitment log
Survey
Technical assistance log
Time sheets
Other
B. Where Data Maintained
Agency database
Centralized database
Individual case records
Local precinct
Public database
School
Specialized database
Tax Assessor database
Training center
Other
C. Source of Data
Audit report
Business licenses
Certificate of Occupancy
Code violation reports
Counseling reports
Employment records
Engineering reports
Environmental reports
Escrow accounts
Financial reports
GED certification/diploma
Health records
Inspection results
Lease agreements
Legal documents
Loan monitoring reports
Mortgage documents
Payment vouchers
Permits issued
Placements
Progress reports
Referrals
Sale documents
Site reports
Statistics
Tax assessments
Testing results
Waiting lists
Work plan reports
Other
D. Frequency of Collection
Daily
Weekly
Monthly
Quarterly
Biannually
Annually
Upon incident
Other
E. Processing of Data
Computer spreadsheets
Flat file database
Manual tallies
Relational database
Statistical database

Other

Evaluation Process

These are standard requirements that HUD will expect every program manager receiving a grant to do as part of their project management.
- An evaluation process will be part of the on-going management of the program.
- Comparisons will be made between projected and actual numbers for both outputs and outcomes.
- Deviations from projected outputs and outcomes will be documented and explained.
- Analyze data to determine relationship of outputs to outcomes:

The reporting requirements are specified in the program specific NOFA and your funding award.

HUD Will Use The Following Questions To Evaluate Your Program

1. How many jobs were created as result of new businesses?
2. How many new businesses were created?
3. How many persons purchased a home?
4. How many homes were made lead safe?
5. How many persons obtained employment?
6. What was the amount of funds leveraged from grants?
7. How many improvements were made to public facilities?
8. How many persons completed training? And what type of training?
9. How many Micro-enterprises were established as a result of technical assistance?
10. How many Micro-enterprises were stabilized as a result of technical assistance?
11. How many Micro-enterprises were expanded as a result of technical assistance?
12. How many Micro-enterprises were established as a result of financial assistance?
13. How many Micro-enterprises were stabilized as a result of financial assistance?
14. How many Micro-enterprises were expanded as a result of financial assistance?
15. How many new affordable housing units were created?
16. How many high school students were expected to pursue post-secondary education?

©Carter-Richmond Methodology™

The above evaluation questions developed for your program are based on the ©Carter-Richmond Methodology™. A description of the ©Carter-Richmond Methodology™ appears in the General Section of the NOFA.