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# Food Aid Proposal Entry

OMB 0551-0035

## McGovern-Dole International Food for Education Program

Enter a New Proposal

Fiscal Year of Submission: 2008

...  
**OR ...**

Modify a Saved Proposal

Enter the proposal submission number and PIN number.

Submit #:  
PIN #:

Questions or comments can be directed to the Program Planning, Development and Evaluation Division at 202-720-4221 or via e-mail at [PPDED@usda.gov](mailto:PPDED@usda.gov).

Last modified: Friday, September 05, 2003



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### McGovern-Dole International Food for Education Program

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Proposal Submit Number: 2008-168  
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 Proposal Status: In Progress

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**Name and Address of Applicant \***

Organization Name: Check if Consortium:

Contact Person:	Title Mr. <input type="checkbox"/>	First Name	MI	Last Name	Position
	Telephone	FAX		Email	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	
	Address 1	Address 2			
	<input type="text"/>	<input type="text"/>	<input type="text"/>	Country	
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

If approved, who in the organization would sign the legal agreement (if different from the contact person)?

Title	First Name	MI	Last Name	Position
Mr. <input type="checkbox"/>				

In-country contact information, if applicable:

**Program Introduction \***

(Includes organization's abilities, the need for the program, commitment by the national government, potential graduation and sustainability, involvement by local communities and institutions, explanations for costs that enhance the effectiveness of the activities, advantages of monetization or bartering rather than cash)

**Fiscal Year of Submission \***  
2008

**Program Type \***  
Food for Education

**Primary Country of Donation \***

Multiple Recipient countries:

**Kind, Quantity, and Delivery Schedule of Commodities Requested \***

(For multiyear proposals, please include all requested deliveries. Requests for multiple shipments of the same commodity should be placed on separate lines.)

Tonnage must be in multiples of 10. Minimum amount per commodity is 50 tons. Split out tonnages by use if the same commodity is being requested for multiple uses.)

Line#	Commodity (Use 'Other' if desired commodity is not found)	Use of Commodity	Quantity MT	Requested Package Size	Requested Delivery to US Port		
					MM	YYYY	
1	<input type="text"/>	<input type="text"/>		<input type="text"/>	01 <input type="text"/>	2008 <input type="text"/>	Clear
2	<input type="text"/>	<input type="text"/>		<input type="text"/>	01 <input type="text"/>	2008 <input type="text"/>	Clear
3	<input type="text"/>	<input type="text"/>		<input type="text"/>	01 <input type="text"/>	2008 <input type="text"/>	Clear
4	<input type="text"/>	<input type="text"/>		<input type="text"/>	01 <input type="text"/>	2008 <input type="text"/>	Clear
5	<input type="text"/>	<input type="text"/>		<input type="text"/>	01 <input type="text"/>	2008 <input type="text"/>	Clear
6	<input type="text"/>	<input type="text"/>		<input type="text"/>	01 <input type="text"/>	2008 <input type="text"/>	Clear
7	<input type="text"/>	<input type="text"/>		<input type="text"/>	01 <input type="text"/>	2008 <input type="text"/>	Clear
8	<input type="text"/>	<input type="text"/>		<input type="text"/>	01 <input type="text"/>	2008 <input type="text"/>	Clear
9	<input type="text"/>	<input type="text"/>		<input type="text"/>	01 <input type="text"/>	2008 <input type="text"/>	Clear
10	<input type="text"/>	<input type="text"/>		<input type="text"/>	01 <input type="text"/>	2008 <input type="text"/>	Clear
<b>Total</b>			0				

Add a row

**Special Delivery, Commodity, Processing, or Packaging Needs (maximum 250 words) \***

If your requested commodity was not included in the dropdown list above, please specify the desired commodity or commodities below. Additionally, if any requested commodity needs to be enriched, preserved, fortified, or specially packaged, please include this information here. For **each** bulk commodity requested, please note below whether bags, needles and twine (BNT) are requested and whether 2% extra empty bags are needed.

[none]

\* Required field

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**Expenses of Proposal \***

Expense	USDA/CCC Dollar Funding
Direct Costs	
Internal Transportation, Storage, and Handling (ITSH)	
Activity Expenses	
Technical Assistance	
Other Direct Costs (including Admin)	
Indirect Costs	
Indirect Cost Recovery Expenses	0
<b>Total</b>	<b>0</b>

**Activity Objectives (bulleted summary) \***

**Program Description (Section 5, 7 C.F.R. 1599.4)**

**Steps for Program Implementation \***

**Method of Choosing Beneficiaries (bulleted format preferred) \***

**Program Administration \***

Filling out this table will meet the needs of this section. A text box is provided below if you prefer a different format or if there is any additional information you wish to provide.

Title	Pct of Time	Main Responsibilities


**Activity Budget— All Funds \***

Activity	CCC \$
<b>Total</b>	<b>0</b>

**Recipient Agency \***

**Governmental or Nongovernmental Entities (bulleted format) \***

**Method of Educating Consumers \***

**Criteria for Measuring Progress \***

Activity	Beneficiaries		# of Meals Served	Timeframe for Implementation	Region	Food Tonnage (MT)	
	Type	Number					
							Clear
							Clear
							Clear
							Clear
							Clear
							Clear
							Clear
							Clear
							Clear
							Clear

Add a row

**Methods Used in Monitoring and Evaluating Each Activity and How Progress Will Be Measured \***

**Impact of Program Activities on Private Sector Development \***

**Overall Program Information \***

Total Direct Beneficiaries of the program:  
 Total Indirect Beneficiaries of the program:  
 Total Beneficiaries (direct and indirect) of the program:  
 Anticipated Project completion date (month and year):

Progress Indicators	Current Base Line	Target Goals
<b>Objective 1: Access, entry and continuation--Achieve higher enrollment and attendance rates, with an emphasis on girls, through monthly take-home rations, (or breakfast, snacks, lunch daily).</b>		
1.1 Percent increase in enrollment - boys		
1.2 Percent increase in enrollment - girls		
1.3 Percent increase in attendance boys		
1.4 Percent increase in attendance girls		
<b>Objective 2: Educational Progress-- Improve student achievement levels through improvements in the learning environment/conditions including teacher training, materials and books, etc.</b>		
2.1 Cohort survival to grade 5. The percentage of boys and girls entering grade 1 of primary school who reach grade 5 (multi-year agreements)		
2.2 Promotion rate. The percentage of children enrolled in a given year who are promoted to the next grade at the end of the year.		
2.3 Continuation rate. The percentage of children enrolled in a given year who continue to enroll in the next year, whether or not they are promoted.		
2.4 Percent of targeted schools with adequate school supplies (pencils, paper, chalk, etc.)		
2.5 Percent of targeted schools with printed materials to support literacy and numeracy instruction.		
2.6 Percent of teachers receiving training		
<b>Objective 3: Nutrition and Maternal Child Health Progress-Improve maternal, child and student health and nutrition</b>		

3.1	Number of take-home rations distributed		
3.2	Number of daily meals (breakfast, snacks, lunch) provided		
3.3	Percent of participating schools implementing health and nutrition education for students		
3.4	Percent of participating schools with established prophylactic programs such as de-worming , vitamin A supplements, HIV/AIDS, etc.		
3.5	Percent of participating schools with established health care provider visits to the schools including preschools		
3.6	Percent of mother and child health clinics supported		
3.7	Percentage of children on-target with age-to-weight and height growth.		
<b>Objective 4: Other donor support - Partner relations---Linkages to other development activities</b>			
4.1	Number of other donor contributing to ancillary projects or complementary activities (e.g., school infrastructure, immunization program, etc.)		
4.2	Dollar amount of donor contributions		
4.3	Percent of cost sharing		
4.4	Percent of donor support		
4.5	Organization's independent contribution		
<b>Objective 5: Community Development -Infrastructure and community support</b>			
5.1	Percent of schools where parents provide a defined level of input (e.g. fuel; cooking implements; condiments; ingredients; fresh fruits and vegetables; labor for school repairs, storage and transportation, cooking places; funds for school supplies, etc.)		
5.2	Percent of schools with parent groups (associations or councils) that play a defined role in program management (e.g. provision of local transportation, management of incentive structure.)		
5.3	Number of complementary programs, e.g. develop school gardens, energy-fuel, etc.		
5.4	Number of potable water treatment and sanitation projects-build/repair community water systems		
5.5	Number of latrine and/or kitchen repairs and constructions		
5.6	Number of nutrition and health education classes in community for adults		
<b>Objective 6: Graduation/Sustainability</b>			
6.1	Percent of schools transitioning into PTA/Govt supported feeding program		
6.2	Number of training sessions for capacity building of indigenous organizations to assist in the establishment of school feeding or education programs		
6.3	Percent of government increased support to education sector		
6.4	Percent of donor support vs percent of indigenous support		




\* Required field

\*\* ICR must be applied in accordance with a negotiated ICR agreement.

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**If commodities are not used for barter/food for work or monetization, no information is required. Please proceed to page 4.**

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#### Distribution Methods (Section 6, 7 C.F.R. 1599.4)

Description of Transportation and Storage, Description of Any Reprocessing or Repackaging, and Logistics Plan \*

Duty Free Entry (Section 7, 7 C.F.R. 1599.4) \*

Economic Impact (Section 8, 7 C.F.R. 1599.4) \*

Other Remarks

\* Required field

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