

Attachment R

Baseline Prevention Coordinator Survey

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Baseline Prevention Coordinator Survey

Purpose:

The Centers for Disease Control and Prevention (CDC) thank you for your willingness to participate in our study of the Safe Dates program. You are taking a leading role in allowing the CDC to gather some important information aimed at making this program more accessible to high school students across the nation.

Your perspective is very important to us.

Because of your unique role in the school, your opinions and impressions are particularly important to us. This is the first of four brief surveys we hope you'll complete. This survey is expected to take about 15 minutes to complete. We know your time is precious so we've limited our questions to those considered the most important.

We are seeking your first impressions and reactions.

Please provide responses based on what you know or what you think. Feel free to use the 'don't know' option as needed. There are no "right" or "wrong" answers.

We recommend that you work quickly without puzzling or worrying about individual questions. We are aware that some questions may appear to be repetitive but it is necessary to ask a variety of questions to obtain reliable and accurate information about the topics addressed in the questionnaire.

Privacy:

All answers you provide will be kept private. Findings will be summarized in aggregated form to protect the identity of participating individuals and schools.

Please complete your survey within 2 business days.

Feedback:

In addition to a variety of incentives that your school is receiving in exchange for participating in this study, your school also will receive an executive summary of findings from the study.

PLEASE TELL US A LITTLE ABOUT YOURSELF

Background Information: Please provide the following information so that we will be able a) to match your answers to this survey with the answers you provide on follow-up surveys and b) provide some general background information about survey participants. As noted on the cover sheet, the information you provide will be kept private.

1. Your title: _____
2. Time in current job: _____ yrs. _____ mos.
3. Tenure at [SCHOOL NAME]: _____ yrs. _____ mos.
4. Years working in education: _____ yrs.
5. Your gender: _____ male _____ female
6. Highest degree earned (check one):
_____ Associates _____ Bachelors
_____ Masters _____ PhD or EdD

PLEASE TELL US A LITTLE ABOUT YOUR JOB

About your job: People who have jobs like yours have different job titles. For the purpose of this survey, we'll be referring to your job as "Prevention Coordinator" even if that is not your real job title. We also realize that the job descriptions of "Prevention Coordinators" vary quite a bit in school systems across the nation. Please answer the following questions so we have some basic information about your role as "Prevention Coordinator".

- 7a. Is your role of 'Prevention Coordinator' a full or part-time position?
_____ part-time _____ full-time
- 7b. If you said part-time, about how many hours a week do you devote to this role? I devote about _____ hrs/week
8. Do you serve one school or more than one school?
_____ one school
_____ more than 1 (Please indicate number: _____)
9. Questions from this point on refer to [SCHOOL NAME].
Is your office located at this particular school?
_____ yes
_____ no
_____ don't have an office
10. Do you have teaching responsibilities in addition to your role as 'Prevention Coordinator'? _____ yes _____ no
11. On average, how many hours in a typical 5-day school week do you spend at this school?
I spend _____ hrs/week at this particular school.
12. On average, how often are you in communication with teachers at this school who teach health, wellness and/or prevention courses?
_____ never
_____ rarely
_____ sometimes
_____ often
_____ very often
13. How would you rate your level of familiarity with the health/wellness/prevention curriculum being taught at this school?
_____ not at all familiar
_____ somewhat familiar
_____ familiar
_____ very familiar
_____ extremely familiar
14. What is your level of supervisory authority over teachers at this school who teach health, wellness and/or prevention courses?
_____ none _____ quite a bit
_____ a little _____ full

EXISTING VIOLENCE PREVENTION POLICIES, PROGRAMS, ETC. AT THIS SCHOOL

Instructions: The actual and expected incidence of violence on school campuses varies substantially from school to school. As a result, violence prevention policies, strategies and programs (**which are referred to as ‘violence prevention initiatives’ throughout the remainder of this survey**) also vary from school to school. Please indicate which of the following **violence prevention initiatives** are currently in effect at your school? Please MARK ALL of the initiatives which are currently in effect at your school by placing an “X” on the relevant lines below.

School-wide policies and policy enforcement strategies

- _____ school-wide, formal policies related to identifying, dealing with, and minimizing the occurrence of violent behavior
- _____ staff training pertaining to implementing school-wide violence prevention and reduction policies
- _____ a review board (may involve faculty, students, administrators, etc) that makes judgments on cases of violent behavior
- _____ contracts to be signed by students (and parents) agreeing to abide by the school’s violence prevention policies
- _____ an ombudsmen (or impartial party) to whom students can confidentially report incidents of violence
- _____ monitoring by law enforcement, security officers, or other trained staff

Education/informational approaches

- _____ teacher training about the topic of violence prevention
- _____ special lectures on the topic of violence prevention
- _____ curricula addressing adolescent dating violence
- _____ other curriculum addressing adolescent violence more generally (e.g., bullying, conflict resolution, peer mediation, or student court programs)
- _____ signs etc. posted in areas visible to students related to dealing with and/or reducing violence

Behaviorally – based and related approaches

- _____ systems of rewards or incentives for positive or good student behavior
- _____ classroom-management program to manage unruly, unacceptable, or violent behavior
- _____ interventions for high-risk students involving behavior modification, counseling, or case management

Other environmental approaches

- _____ metal detectors on campus
- _____ security cameras
- _____ open lockers
- _____ random unannounced searches of lockers
- _____ use of uniform or strict dress code
- _____ clear book bags or clear specifications of banned book bags
- _____ steps to control access to the school (e.g., signs, limiting number of entry doors)
- _____ structural changes to make it easier to observe students (lighting, more windows, eliminate entrapment zones)
- _____ changes to make the school environment more warm and friendly (efforts to keep school clean, eliminate graffiti, display student work, use bright, happy colors)

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements in light of what you know about this school and its existing violence prevention policies, programs, strategies, which you indicated above. Enter the number that most closely reflects your response in the space provided next to each phrase. Feel free to enter “0” if you don’t know or “9” if you believe the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

- 16. The existing violence-prevention policies, strategies and programs, etc. at this school are very effective. _____
- 17. This school's rules and programs for preventing violence seem to work very well. _____
- 18. This school does a good job preventing fighting and other forms of violence involving students. _____
- 19. This school's policies, programs, and approaches related to violence prevention are well-suited to our needs. _____

Instructions: This school is among a group of schools selected to teach, on a trial basis, a dating-violence prevention curriculum called “Safe Dates” as part of a research study. The Safe Dates curriculum is designed to be taught in the form of nine, 50-minute lessons. Based on what you currently know, please answer the following questions. If you have no idea, feel free to skip an item.

20. Which of the following options best describes how the Safe Dates (SD) course is likely to be incorporated into your school's broader health or prevention curriculum?

- _____ SD will be taught as an independent course in the health or prevention curriculum
- _____ SD lessons will be an intact module within an existing course in the health/prevention curriculum
- _____ SD lessons will be interspersed among other lessons in the broader curriculum
- _____ Other (please explain: _____)

21a. I estimate that the kick-off date for the 9-lesson, Safe Dates Curriculum will be:

_____ month _____ year

21b. I estimate that the completion date for the 9-lesson, Safe Dates Curriculum will be:

_____ month _____ year

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

- 22. This school is very willing to implement new prevention programs that have been developed by researchers. _____
- 23. Offering the Safe Dates curriculum is a very good idea for this school _____
- 24. The Safe Dates curriculum must be implemented in a precise manner in order to be effective _____
- 25. The principal has been very supportive of this school's efforts to implement our violence prevention initiatives _____
- 26. The advantages of implementing the Safe Dates curriculum at this school will far outweigh any disadvantages _____
- 27. This school can deal with difficulties that might interfere with teaching the Safe Dates curriculum prescribed. _____
- 28. The Safe Dates curriculum addresses a need that is already addressed by an existing program at this school _____
- 29. Scientific evidence indicates the Safe Dates course is effective in reducing dating violence _____
- 30. I had some knowledge of the Safe Dates program before this school decided to participate in this research study. _____
- 31. Implementing Safe Dates will address an important unmet need of our student body _____
- 32. The Safe Dates course will contribute to the safety of the students who take it _____
- 33. This school has the resources necessary to support the ongoing implementation of our violence prevention initiatives _____
- 34. This school volunteered to implement the Safe Dates curriculum _____
- 35. Teachers who will be teaching Safe Dates were actively involved in the school's decision to participate in this study. _____
- 36. Top administrators at this school don't seem to care if we implement the Safe Dates curriculum _____
- 37. The Safe Dates curriculum will be difficult to implement correctly _____
- 38. Teachers will have the final say about which Safe Dates lessons to cover in their class _____
- 39. The principal is very supportive of this school's involvement in this research study _____
- 40. This school has strong rules and programs for preventing violence involving students _____
- 41. Technical assistance is available to staff responsible for implementing components of our violence prevention initiatives _____
- 42. Honestly, I really don't care if we implement the Safe Dates curriculum at this school or not.. _____

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

43. Research-based prevention programs typically don't work well in most school settings _____
44. School administrators do a good job removing barriers that interfere with the implementation of our violence prevention initiatives _____
45. The school's decision to offer the Safe Dates curriculum is a good decision _____
46. Adaptations can be made in how the Safe Dates course is taught without jeopardizing its effectiveness. _____
47. Overall, implementing the Safe Dates curriculum will be advantageous to this school _____
48. If unforeseen scheduling conflicts arise, the Safe Dates curriculum can still be delivered as intended _____
49. The Safe Dates curriculum is very similar to a course we already offer at this school _____
50. There is strong scientific evidence suggesting the Safe Dates course reduces violence between dating partners _____
51. I first heard about the Safe Dates curriculum when our school decided to participate in this research study _____
52. The administration gets regular progress reports about the implementation of our violence prevention initiatives _____
53. Safe Dates will be an important addition to the school's health curriculum _____
54. Dating violence will decrease among students who participate in the Safe Dates program _____
55. Implementation of the Safe Dates curriculum at this school is mandated by a higher authority _____
56. School administrators rather than teachers made the decision to participate in this study about Safe Dates _____
57. Top administrators at this school seem committed to including Safe Dates in our health and/or prevention curriculum _____
58. It will be easy to prepare teachers to implement the Safe Dates curriculum as recommended by experts _____
59. Teachers will be able to decide whether or not to cover all or only some of the lessons included in the Safe Dates curriculum _____
60. I am very supportive of this school's involvement in this research study _____
61. This school puts a lot of effort into preventing violence of any kind among students _____

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

- 62. Teachers are encouraged to speak openly about the strengths and weaknesses of our violence prevention initiatives _____
- 63. Teachers at this school know more than academic researchers about what makes a prevention program effective _____
- 64. The Safe Dates program is likely to be a valuable addition to this school's health/prevention curriculum. _____
- 65. Some components of the Safe Dates curriculum have to be implemented as prescribed but others do not _____
- 66. Implementing the Safe Dates curriculum will have more benefits than drawbacks for this school _____
- 67. We are prepared to see that the Safe Dates curriculum is delivered as intended regardless of the obstacles that might arise _____
- 68. The Safe Dates curriculum will enhance this school's existing health and prevention programming _____
- 69. There is convincing scientific evidence which suggests that the Safe Dates course reduces dating violence _____
- 70. This school is highly motivated to implement the Safe Dates program _____
- 71. Top administrators at this school provide encouragement to staff involved in implementing our violence prevention initiatives _____
- 72. The Safe Dates curriculum will provide students with knowledge and strategies to reduce the incidence of dating violence in the future _____
- 73. Teachers who will be teaching the Safe Dates curriculum are doing so voluntarily _____
- 74. Teachers who will be teaching the Safe Dates curriculum were actively involved in making the decision to participate in this study _____
- 75. Top administrators at this school are committed to insuring that Safe Dates is part of the health/prevention curriculum _____
- 76. There are one or more reasons why it will be difficult for teachers to implement the Safe Dates curriculum at this school _____
- 77. Teachers will be required to teach every lesson included in the Safe Dates curriculum _____
- 78. Teachers are supportive of this school's involvement in this research study _____
- 79. Violence of any kind such as fighting, bullying and yelling is not allowed at this school _____
- 80. The school board has been very supportive of this school's efforts to implement violence prevention initiatives _____
- 81. Teaching Safe Dates exactly as it was developed by experts is critical to getting expected results. _____

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know	Not Applicable
1	2	3	4	5	6	7	0	9

82. This school can deal with any “bumps in the road” that may arise in the process of delivering the Safe Dates curriculum _____
83. The Safe Dates curriculum will complement existing health and prevention programming at this school _____
84. Teachers who will be responsible for teaching Safe Dates have chosen to do so _____
85. Teachers who will be teaching Safe Dates were consulted in arriving at the decision to participate in this study _____
86. Quite frankly, I really don't care if we implement the Safe Dates curriculum at this school or not _____
87. It will be easy for teachers at this school to implement the Safe Dates curriculum correctly on a consistent basis _____
88. I strongly support including Safe Dates in this school's health curriculum _____
89. I am committed to seeing that the Safe Dates curriculum is taught at this school _____
90. The Safe Dates course will have long-term benefits for the students who take it _____
91. Students who behave violently are not allowed to stay at this school _____
92. Staff responsible for implementing this school's violence prevention initiatives have a clear understanding of roles and responsibilities _____

YOUR SCHOOL'S DECISION TO PARTICIPATE IN THIS STUDY

1. Which of the following reasons explain why your school agreed to participate in the study? (check all that apply)
- Our participation was mandated by the district or by a higher level within our educational system
- We value the opportunity to participate in research
- We get paid for participating
- We will have access to study results
- We hoped to add the Safe Dates curriculum to our health/wellness/prevention programming
- The Safe Dates curriculum fits with this school's strategic goals
- Other (please explain) _____
- I don't know