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Mid-Implementation Prevention Coordinator Survey

Public Reporting burden of this collection of information is estimated at 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NW, MS D-24, Atlanta, GA 30333; Attn: PRA (0920-0783).

Mid-Implementation Prevention Coordinator Survey

Purpose:

The Centers for Disease Control and Prevention (CDC) thank you for your willingness to participate in our study of the Safe Dates program. You are taking a leading role in allowing the CDC to gather some important information aimed at making this program more accessible to high school students across the nation.

Your perspective is very important to us.

Because of your unique role in the school, your opinions and impressions are particularly important to us. This is the second of four brief surveys you are being asked to complete. We estimate that it will take about 15 minutes to complete this survey. We know your time is precious so we've limited our questions to those considered the most important.

We are seeking your first impressions and reactions.

Please provide responses based on what you know or what you think. Feel free to use the 'don't know' option as needed. There are no "right" or "wrong" answers.

We recommend that you work quickly without puzzling or worrying about individual questions. We are aware that some questions may appear to be repetitive but it is necessary to ask a variety of questions to obtain reliable and accurate information about the topics addressed in the questionnaire.

Privacy:

All answers you provide will be kept private. Findings will be summarized in aggregated form to protect the identity of participating individuals and schools.

Please complete your survey within 2 business days.

Feedback:

In addition to a variety of incentives that your school is receiving in exchange for participating in this study, your school also will receive an executive summary of findings from the study.

PLEASE TELL US A LITTLE ABOUT YOURSELF

Background Information: Please provide the following information so that we will be able a) to match your answers to this survey with your answers to prior surveys, b) provide some general background information about survey participants. As noted on the cover sheet, the information you provide will be kept private.

1. Your title: _____

PLEASE NOTE: Regardless of your job title, we use the term 'prevention coordinator' when we refer to your job in this survey.

2. Time in current job: _____ yrs. _____ mos.

Instructions: As you are aware, [SCHOOL NAME] is among a group of schools selected to teach, on a trial basis, a dating-violence prevention curriculum called "Safe Dates" as part of a research study. The Safe Dates curriculum is designed to be taught in the form of nine, 50-minute lessons. **Questions in this survey refer to [SCHOOL NAME].** Based on what you currently know, please answer the following questions. If you have no idea, feel free to skip an item.

3. Which of the following options best describes how the Safe Dates (SD) course is being incorporated into your school's broader health or prevention curriculum?

_____ SD is being taught as an independent course in the health or prevention curriculum

_____ SD is being treated as an intact module within an existing course in the health/prevention curriculum

_____ SD lessons are being interspersed among other lessons in the broader curriculum

_____ Other (please explain: _____)

4. The actual kick-off date for the 9-lesson, Safe Dates Curriculum at this school was: _____ month
_____ year

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter “0” if you don’t know or “9” if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

5. The resources needed to implement Safe Dates are already part of the school's regular operating budget. _____
6. The decision to offer the Safe Dates curriculum was a very good idea for this school _____
7. Teachers have the final say about which Safe Dates lessons to cover in their classes _____
8. Teachers seem interested in the material included in the Safe Dates curriculum _____
9. The Safe Dates curriculum addresses an important unmet need of our student body _____
10. Top administrators at this school don't really seem to care whether or not we continue to implement the Safe Dates curriculum _____
11. We are implementing the Safe Dates curriculum on a trial basis and only within the context of this research study _____
12. The advantages of implementing the Safe Dates curriculum at this school far outweigh any disadvantages _____
13. Clear and specific goals have been established pertaining to the implementation of the Safe Dates curriculum during the course of the study _____
14. The administration monitors the implementation of the Safe Dates curriculum _____
15. Teachers and staff involved in implementing the Safe Dates curriculum get recognition from their superiors _____
16. School administrators adequately address the concerns of teachers who are implementing the Safe Dates curriculum _____
17. The Safe Dates curriculum must be implemented in a precise manner in order to be effective _____
18. Formal training is needed in order for teachers to do a good job implementing the Safe Dates curriculum _____
19. The Safe Dates curriculum is complicated to implement correctly _____
20. The Safe Dates curriculum has been implemented “to the letter” as prescribed by its developers _____
21. The district office has been very supportive of this school's efforts to implement the Safe Dates curriculum _____
22. It is not clear who is leading this school's efforts to implement the Safe Dates curriculum _____
23. If needed, teachers have access to experts who know how to implement the Safe Dates curriculum. _____

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter “0” if you don’t know or “9” if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

24. Teachers seem enthusiastic about teaching the Safe Dates curriculum _____
25. Safe Dates has been an important addition to this school's health curriculum _____
26. Top administrators at this school seem committed to including Safe Dates in our health and/or prevention curriculum _____
27. We are planning to implement the Safe Dates curriculum during the next school year _____
28. Implementing the Safe Dates curriculum has had more benefits than drawbacks for this school. _____
29. Overall, students seem to like the Safe Dates curriculum _____
30. Teachers are discouraged from expressing their concerns about the Safe Dates curriculum _____
31. Teachers are able to decide whether or not to cover all or only some of the lessons included in the Safe Dates curriculum _____
32. Adaptations can be made in how the Safe Dates course is taught without jeopardizing its effectiveness _____
33. The Safe Dates curriculum is seen as a permanent part of this school's curriculum _____
34. The school's decision to offer the Safe Dates curriculum was a good decision _____
35. This school has the resources necessary to support the ongoing implementation of Safe Dates _____
36. The curriculum guide is sufficient to prepare the average teacher to do a good job implementing the Safe Dates curriculum _____
37. It is easy to prepare teachers to implement the Safe Dates curriculum as recommended by experts. _____
38. The Safe Dates curriculum we're implementing is a modification of the original curriculum _____
39. The school board has been very supportive of this school's efforts to implement the Safe Dates curriculum _____
40. There was not enough time to adequately plan for the implementation of the Safe Dates curriculum at this school _____
41. Training is available to any teacher who needs guidance in order to implement Safe Dates as prescribed by experts _____
42. The school administration has clearly communicated its expectations pertaining to the implementation of the Safe Dates curriculum during the course of the study _____
43. School administrators insure that everything necessary for the implementation of Safe Dates is available to teachers _____
44. The school has the manpower necessary to support the ongoing implementation of Safe Dates _____

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Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

45. Teachers are given positive feedback for contributing to the implementation of the Safe Dates curriculum _____
46. The administration holds meetings with teachers to review how the implementation of Safe Dates is going _____
47. Teachers are encouraged to speak openly about the strengths and weaknesses of the Safe Dates curriculum _____
48. The Safe Dates curriculum is seen as a temporary addition to this school's curriculum _____
49. The Safe Dates curriculum is a valuable addition to this school's health/prevention programming _____
50. Teachers are required to teach every lesson included in the Safe Dates curriculum _____
51. Teachers seem to like the classroom activities included in the Safe Dates curriculum _____
52. This school continues to be highly motivated to implement the Safe Dates curriculum _____
53. Top administrators at this school are committed to insuring that Safe Dates is a permanent part of the health/prevention curriculum _____
54. The Safe Dates program is likely to be part of our prevention curriculum in the years to come _____
55. Overall, implementing the Safe Dates curriculum has been advantageous to the students at this school _____
56. I like the Safe Dates curriculum _____
57. Some components of the Safe Dates curriculum have to be implemented as prescribed but others do not _____
58. The average teacher is likely to need follow-up training or coaching in order to do a good job implementing the Safe Dates curriculum _____
59. There are one or more reasons why it is difficult for teachers to implement the Safe Dates curriculum at this school _____
60. The most important elements of the Safe Dates curriculum have been implemented as prescribed by program developers _____
61. Parents have been very supportive of this school's efforts to implement the Safe Dates curriculum _____
62. The implementation of the Safe Dates curriculum has not been well coordinated at this school _____
63. If questions arise about implementing the Safe Dates program, teachers have ready access to needed information _____
64. Teachers who are responsible for implementing the Safe Dates curriculum have a clear understanding of their roles and responsibilities _____
65. Teachers responsible for implementing Safe Dates are given the tools and resources they need to do so effectively _____

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter “0” if you don’t know or “9” if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

66. We do not have the resources necessary to implement the Safe Dates program on a long-term basis.... _____
67. Teachers responsible for implementing the Safe Dates program know their efforts are appreciated by this school _____
68. The administration gets regular progress reports about the implementation of the Safe Dates curriculum _____
69. Often teachers feel pressured not to “rock the boat” by speaking their minds about the pros and cons of the Safe Dates curriculum _____
70. The Safe Dates curriculum is likely to be discontinued at this school when the study ends _____
71. The Safe Dates curriculum is contributing to the safety of the students enrolled in the course _____
72. I would be surprised if the school decided to stop offering the Safe Dates curriculum when this study ends _____
73. School administrators appear to like the Safe Dates curriculum _____
74. Teaching Safe Dates exactly as it was developed by experts is critical to getting expected results _____
75. After reviewing the curriculum guide, the average teacher will be well-equipped to do a good job implementing the Safe Dates curriculum _____
76. It is easy to correctly implement the Safe Dates curriculum on a consistent basis at this school _____
77. Safe Dates is being implemented in a way that departs significantly from what is recommended _____
78. The principal has been very supportive of this school's efforts to implement the Safe Dates curriculum. _____
79. The Safe Dates program provides students with knowledge and strategies that will help them reduce dating violence in the future _____
80. Those in charge of leading the effort to implement the Safes Dates curriculum lack some important skills _____
81. Technical assistance is available to teachers who are responsible for teaching the Safe Dates course. _____
82. The Safe Dates curriculum will have long-term benefits for the students enrolled in the course _____
83. I have been very supportive of this school's efforts to implement the Safe Dates curriculum _____
84. Little effort has been given to overcoming obstacles that get in the way of implementing the Safe Dates curriculum as prescribed _____
85. School administrators do a good job removing barriers that interfere with teaching the Safe Dates curriculum exactly as prescribed _____
86. This school has the resources necessary to support the initial implementation of Safe Dates _____
87. Top administrators provide encouragement to teachers involved in implementing the Safe Dates curriculum _____
88. The administration pays close attention to the progress being made related to implementing the Safe Dates program _____

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter “0” if you don’t know or “9” if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

89. Overall, parents seem to like the Safe Dates curriculum _____
90. The school has the resources to support the implementation of the Safe Dates curriculum BUT ONLY during the course of the study _____
91. Students have been very supportive of this school's efforts to implement the Safe Dates curriculum _____
92. Not enough attention was given to monitoring the early stages of implementing the Safe Dates curriculum at this school _____
93. The school does not have the resources necessary to support the implementation of the Safe Dates curriculum during the course of the study _____
94. The incidence of dating violence is bound to decrease among students who take the Safe Dates course..... _____

Instructions: Using the scale provided below, please indicate **the extent** to which each of the following describes the implementation of the Safe Dates curriculum at this school. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter “0” if you don’t know.

No Extent/ Not at all	Very Small Extent	Small Extent	Moderate Extent	Considerable Extent	Great Extent	Very Great Extent		Don't Know
1	2	3	4	5	6	7		0

To what extent....

95. ...have changes in school leadership hindered the implementation of the Safe Dates curriculum? _____
96. ...has teacher turnover hindered the implementation of the Safe Dates curriculum? _____
97. ...has lack of clarity about goals and plans hindered the implementation of the Safe Dates curriculum? _____
98. ...has lack of clarity about how to implement parts of the Safe Dates curriculum hindered its overall implementation? _____
99. ...has lack of resources hindered the implementation of the Safe Dates curriculum? _____
100. ...have internal coordination problems hindered the implementation of the Safe Dates curriculum? _____
101. ...has interference by outside groups hindered the implementation of the Safe Dates curriculum? _____
102. ...has resistance from students hindered the implementation of the Safe Dates curriculum? _____
103. ...have scheduling problems hindered the implementation of the Safe Dates curriculum? _____
104. ...has resistance from key school personnel hindered the implementation of the Safe Dates curriculum? _____
105. ...does this school continue to require technical assistance from outside experts in order to implement Safe Dates as prescribed? _____
106. ...does this school possess the in-house expertise needed for implementing the Safe Dates _____

curriculum in the future?