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Mid-Implementation Prevention Coordinator Survey

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Mid-Implementation Prevention Coordinator Survey

Purpose:

The Centers for Disease Control and Prevention (CDC) thank you for your willingness to participate in our study of the Safe Dates program. You are taking a leading role in allowing the CDC to gather some important information aimed at making this program more accessible to high school students across the nation.

Your perspective is very important to us.

Because of your unique role in the school, your opinions and impressions are particularly important to us. This is the second of four brief surveys you are being asked to complete. We estimate that it will take about 15 minutes to complete this survey. We know your time is precious so we've limited our questions to those considered the most important.

We are seeking your first impressions and reactions.

Please provide responses based on what you know or what you think. Feel free to use the 'don't know' option as needed. There are no "right" or "wrong" answers.

We recommend that you work quickly without puzzling or worrying about individual questions. We are aware that some questions may appear to be repetitive but it is necessary to ask a variety of questions to obtain reliable and accurate information about the topics addressed in the questionnaire.

Privacy:

All answers you provide will be kept private. Findings will be summarized in aggregated form to protect the identity of participating individuals and schools.

Please complete your survey within 2 business days.

Feedback:

In addition to a variety of incentives that your school is receiving in exchange for participating in this study, your school also will receive an executive summary of findings from the study.

PLEASE TELL US A LITTLE ABOUT YOURSELF

Background Information: Please provide the following information so that we will be able a) to match your answers to this survey with your answers to prior surveys, b) provide some general background information about survey participants. As noted on the cover sheet, the information you provide will be kept private.

1. Your title: _____

PLEASE NOTE: Regardless of your job title, we use the term 'prevention coordinator' when we refer to your job in this survey.

2. Time in current job: _____ yrs. _____ mos.

Instructions: As you are aware, [SCHOOL NAME] is among a group of schools selected to teach, on a trial basis, a dating-violence prevention curriculum called "Safe Dates" as part of a research study. The Safe Dates curriculum is designed to be taught in the form of nine, 50-minute lessons. **Questions in this survey refer to [SCHOOL NAME].** Based on what you currently know, please answer the following questions. If you have no idea, feel free to skip an item.

3. Which of the following options best describes how the Safe Dates (SD) course is being incorporated into your school's broader health or prevention curriculum?

- SD is being taught as an independent course in the health or prevention curriculum
- SD is being treated as an intact module within an existing course in the health/prevention curriculum
- SD lessons are being interspersed among other lessons in the broader curriculum
- Other (please explain: _____)

4. The actual kick-off date for the 9-lesson, Safe Dates Curriculum at this school was: _____ month
_____ year

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know	Not Applicable
1	2	3	4	5	6	7	0	9

5. The resources needed to implement Safe Dates are already part of the school's regular operating budget. _____
6. The decision to offer the Safe Dates curriculum was a very good idea for this school _____
7. Teachers have the final say about which Safe Dates lessons to cover in their classes _____
8. Teachers seem interested in the material included in the Safe Dates curriculum _____
9. The Safe Dates curriculum addresses an important unmet need of our student body _____
10. Top administrators at this school don't really seem to care whether or not we continue to implement the Safe Dates curriculum _____
11. We are implementing the Safe Dates curriculum on a trial basis and only within the context of this research study _____
12. The advantages of implementing the Safe Dates curriculum at this school far outweigh any disadvantages _____
13. Clear and specific goals have been established pertaining to the implementation of the Safe Dates curriculum during the course of the study _____
14. The administration monitors the implementation of the Safe Dates curriculum _____
15. Teachers and staff involved in implementing the Safe Dates curriculum get recognition from their superiors _____
16. School administrators adequately address the concerns of teachers who are implementing the Safe Dates curriculum _____
17. The Safe Dates curriculum must be implemented in a precise manner in order to be effective _____
18. Formal training is needed in order for teachers to do a good job implementing the Safe Dates curriculum _____
19. The Safe Dates curriculum is complicated to implement correctly _____
20. The Safe Dates curriculum has been implemented "to the letter" as prescribed by its developers _____
21. The district office has been very supportive of this school's efforts to implement the Safe Dates curriculum _____
22. It is not clear who is leading this school's efforts to implement the Safe Dates curriculum _____
23. If needed, teachers have access to experts who know how to implement the Safe Dates curriculum. _____

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Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know	Not Applicable
1	2	3	4	5	6	7	0	9

24. Teachers seem enthusiastic about teaching the Safe Dates curriculum _____

25. Safe Dates has been an important addition to this school's health curriculum _____

26. Top administrators at this school seem committed to including Safe Dates in our health and/or prevention curriculum _____

27. We are planning to implement the Safe Dates curriculum during the next school year _____

28. Implementing the Safe Dates curriculum has had more benefits than drawbacks for this school. _____

29. Overall, students seem to like the Safe Dates curriculum _____

30. Teachers are discouraged from expressing their concerns about the Safe Dates curriculum _____

31. Teachers are able to decide whether or not to cover all or only some of the lessons included in the Safe Dates curriculum _____

32. Adaptations can be made in how the Safe Dates course is taught without jeopardizing its effectiveness _____

33. The Safe Dates curriculum is seen as a permanent part of this school's curriculum _____

34. The school's decision to offer the Safe Dates curriculum was a good decision _____

35. This school has the resources necessary to support the ongoing implementation of Safe Dates _____

36. The curriculum guide is sufficient to prepare the average teacher to do a good job implementing the Safe Dates curriculum _____

37. It is easy to prepare teachers to implement the Safe Dates curriculum as recommended by experts. _____

38. The Safe Dates curriculum we're implementing is a modification of the original curriculum _____

39. The school board has been very supportive of this school's efforts to implement the Safe Dates curriculum _____

40. There was not enough time to adequately plan for the implementation of the Safe Dates curriculum at this school _____

41. Training is available to any teacher who needs guidance in order to implement Safe Dates as prescribed by experts _____

42. The school administration has clearly communicated its expectations pertaining to the implementation of the Safe Dates curriculum during the course of the study _____

43. School administrators insure that everything necessary for the implementation of Safe Dates is available to teachers _____

44. The school has the manpower necessary to support the ongoing implementation of Safe Dates _____

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Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know	Not Applicable
1	2	3	4	5	6	7	0	9

45. Teachers are given positive feedback for contributing to the implementation of the Safe Dates curriculum _____

46. The administration holds meetings with teachers to review how the implementation of Safe Dates is going _____

47. Teachers are encouraged to speak openly about the strengths and weaknesses of the Safe Dates curriculum _____

48. The Safe Dates curriculum is seen as a temporary addition to this school's curriculum _____

49. The Safe Dates curriculum is a valuable addition to this school's health/prevention programming _____

50. Teachers are required to teach every lesson included in the Safe Dates curriculum _____

51. Teachers seem to like the classroom activities included in the Safe Dates curriculum _____

52. This school continues to be highly motivated to implement the Safe Dates curriculum _____

53. Top administrators at this school are committed to insuring that Safe Dates is a permanent part of the health/prevention curriculum _____

54. The Safe Dates program is likely to be part of our prevention curriculum in the years to come _____

55. Overall, implementing the Safe Dates curriculum has been advantageous to the students at this school _____

56. I like the Safe Dates curriculum _____

57. Some components of the Safe Dates curriculum have to be implemented as prescribed but others do not _____

58. The average teacher is likely to need follow-up training or coaching in order to do a good job implementing the Safe Dates curriculum _____

59. There are one or more reasons why it is difficult for teachers to implement the Safe Dates curriculum at this school _____

60. The most important elements of the Safe Dates curriculum have been implemented as prescribed by program developers _____

61. Parents have been very supportive of this school's efforts to implement the Safe Dates curriculum _____

62. The implementation of the Safe Dates curriculum has not been well coordinated at this school _____

63. If questions arise about implementing the Safe Dates program, teachers have ready access to needed information _____

64. Teachers who are responsible for implementing the Safe Dates curriculum have a clear understanding of their roles and responsibilities _____

65. Teachers responsible for implementing Safe Dates are given the tools and resources they need to do so effectively _____

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know	Not Applicable
1	2	3	4	5	6	7	0	9

66. We do not have the resources necessary to implement the Safe Dates program on a long-term basis.... _____

67. Teachers responsible for implementing the Safe Dates program know their efforts are appreciated by this school _____

68. The administration gets regular progress reports about the implementation of the Safe Dates curriculum _____

69. Often teachers feel pressured not to “rock the boat” by speaking their minds about the pros and cons of the Safe Dates curriculum _____

70. The Safe Dates curriculum is likely to be discontinued at this school when the study ends _____

71. The Safe Dates curriculum is contributing to the safety of the students enrolled in the course _____

72. I would be surprised if the school decided to stop offering the Safe Dates curriculum when this study ends _____

73. School administrators appear to like the Safe Dates curriculum _____

74. Teaching Safe Dates exactly as it was developed by experts is critical to getting expected results _____

75. After reviewing the curriculum guide, the average teacher will be well-equipped to do a good job implementing the Safe Dates curriculum _____

76. It is easy to correctly implement the Safe Dates curriculum on a consistent basis at this school _____

77. Safe Dates is being implemented in a way that departs significantly from what is recommended _____

78. The principal has been very supportive of this school's efforts to implement the Safe Dates curriculum. _____

79. The Safe Dates program provides students with knowledge and strategies that will help them reduce dating violence in the future _____

80. Those in charge of leading the effort to implement the Safe Dates curriculum lack some important skills _____

81. Technical assistance is available to teachers who are responsible for teaching the Safe Dates course. _____

82. The Safe Dates curriculum will have long-term benefits for the students enrolled in the course _____

83. I have been very supportive of this school's efforts to implement the Safe Dates curriculum _____

84. Little effort has been given to overcoming obstacles that get in the way of implementing the Safe Dates curriculum as prescribed _____

85. School administrators do a good job removing barriers that interfere with teaching the Safe Dates curriculum exactly as prescribed _____

86. This school has the resources necessary to support the initial implementation of Safe Dates _____

87. Top administrators provide encouragement to teachers involved in implementing the Safe Dates curriculum _____

88. The administration pays close attention to the progress being made related to implementing the Safe Dates program _____

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter “0” if you don’t know or “9” if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know	Not Applicable
1	2	3	4	5	6	7	0	9

89. Overall, parents seem to like the Safe Dates curriculum _____

90. The school has the resources to support the implementation of the Safe Dates curriculum BUT ONLY during the course of the study _____

91. Students have been very supportive of this school's efforts to implement the Safe Dates curriculum _____

92. Not enough attention was given to monitoring the early stages of implementing the Safe Dates curriculum at this school _____

93. The school does not have the resources necessary to support the implementation of the Safe Dates curriculum during the course of the study _____

94. The incidence of dating violence is bound to decrease among students who take the Safe Dates course..... _____

Instructions: Using the scale provided below, please indicate **the extent** to which each of the following describes the implementation of the Safe Dates curriculum at this school. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know.

No Extent/ Not at all	Very Small Extent	Small Extent	Moderate Extent	Considerable Extent	Great Extent	Very Great Extent	Don't Know
1	2	3	4	5	6	7	0

To what extent....

95. ...have changes in school leadership hindered the implementation of the Safe Dates curriculum? _____

96. ...has teacher turnover hindered the implementation of the Safe Dates curriculum? _____

97. ...has lack of clarity about goals and plans hindered the implementation of the Safe Dates curriculum? _____

98. ...has lack of clarity about how to implement parts of the Safe Dates curriculum hindered its overall implementation? _____

99. ...has lack of resources hindered the implementation of the Safe Dates curriculum? _____

100. ...have internal coordination problems hindered the implementation of the Safe Dates curriculum? _____

101. ...has interference by outside groups hindered the implementation of the Safe Dates curriculum? _____

102. ...has resistance from students hindered the implementation of the Safe Dates curriculum? _____

103. ...have scheduling problems hindered the implementation of the Safe Dates curriculum? _____

104. ...has resistance from key school personnel hindered the implementation of the Safe Dates curriculum? _____

105. ...does this school continue to require technical assistance from outside experts in order to implement Safe Dates as prescribed? _____

106. ...does this school possess the in-house expertise needed for implementing the Safe Dates _____

curriculum in the future?