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End of School Year
Prevention Coordinator Survey

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End-of-School-Year Prevention Coordinator Survey

Purpose:

The Centers for Disease Control and Prevention (CDC) thank you for your willingness to participate in our study of the Safe Dates program. You are taking a leading role in allowing the CDC to gather some important information aimed at making this program more accessible to high school students across the nation.

Your perspective is very important to us.

Because of your unique role in the school, your opinions and impressions are particularly important to us. This is the third of four brief surveys you are being asked to complete. We estimate that it will take about 15 minutes to complete this survey. We know your time is precious so we've limited our questions to those considered the most important.

We are seeking your first impressions and reactions.

Please provide responses based on what you know or what you think. Feel free to use the 'don't know' option as needed. There are no "right" or "wrong" answers.

We recommend that you work quickly without puzzling or worrying about individual questions. We are aware that some questions may appear to be repetitive but it is necessary to ask a variety of questions to obtain reliable and accurate information about the topics addressed in the questionnaire.

Privacy:

All answers you provide will be kept private. Findings will be summarized in aggregated form to protect the identity of participating individuals and schools.

Please complete your survey within 2 business days.

Feedback:

In addition to a variety of incentives that your school is receiving in exchange for participating in this study, your school also will receive an executive summary of findings from the study.

PLEASE TELL US A LITTLE ABOUT YOURSELF

Background Information: Please provide the following information so that we will be able a) to match your answers to this survey with the answers you provide on follow-up surveys and b) provide some general background information about survey participants. As noted on the cover sheet, the information you provide will be kept private.

1. Your title: _____

PLEASE NOTE: Regardless of your job title, we use the term 'prevention coordinator' when we refer to your job in this survey.

2. Time in current job: _____ yrs. _____ mos.

Instructions: As you are aware, [SCHOOL NAME] is among a group of schools selected to teach, on a trial basis, a dating-violence prevention curriculum called "Safe Dates" as part of a research study. The Safe Dates curriculum is designed to be taught in the form of nine, 50-minute lessons. **Questions in this survey refer to [SCHOOL NAME].** Based on what you currently know, please answer the following questions. If you have no idea, feel free to skip an item.

3. Which of the following options best describes how the Safe Dates (SD) course was incorporated into your school's broader health or prevention curriculum? Check the answer that comes closest to your view.

___ SD was taught as an independent course in the health or prevention curriculum

___ SD was an intact module within an existing course in the health/prevention curriculum

___ SD lessons were interspersed among other lessons in the broader curriculum

___ Other (please explain: _____)

4. The ACTUAL completion date for the 9-lesson, Safe Dates Curriculum for this school year was:
___ month ___ year

5. Was a play related to the topic of dating violence presented this year to students in the school?
(check one only)

___ Yes ___ No ___ Not Sure

6. Was a poster contest about dating violence conducted for students who took the Safe Dates Class?
(check one only)

___ Yes ___ No ___ Not Sure

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

7. The resources needed to implement Safe Dates are already part of the school's regular operating budget. _____
8. The decision to offer the Safe Dates curriculum was a very good idea for this school _____
9. Teachers had the final say about which Safe Dates lessons to cover in their classes _____
10. Teachers seem interested in the material included in the Safe Dates curriculum _____
11. The Safe Dates curriculum addresses an important unmet need of our student body _____
12. Top administrators at this school don't really seem to care whether or not we continue to implement the Safe Dates curriculum _____
13. We implemented the Safe Dates curriculum on a trial basis and only within the context of this research study _____
14. The advantages of implementing the Safe Dates curriculum at this school have far outweighed any disadvantages _____
15. Clear and specific goals were established pertaining to the implementation of the Safe Dates curriculum during the course of the study _____
16. The administration monitored the implementation of the Safe Dates curriculum _____
17. Teachers and staff involved in implementing the Safe Dates curriculum got recognition from their superiors. _____
18. School administrators adequately addressed the concerns of teachers who implemented the Safe Dates curriculum _____
19. The Safe Dates curriculum must be implemented in a precise manner in order to be effective _____
20. Formal training is needed in order for teachers to do a good job implementing the Safe Dates curriculum _____
21. The Safe Dates curriculum is complicated to implement correctly _____
22. The Safe Dates curriculum has been implemented "to the letter" as prescribed by its developers _____
23. The district office has been very supportive of this school's efforts to implement the Safe Dates curriculum. _____
24. It is not clear who is leading this school's efforts to implement the Safe Dates curriculum _____

- 25. If needed, teachers had access to experts who knew how to implement the Safe Dates curriculum _____
- 26. Teachers seem enthusiastic about teaching the Safe Dates curriculum _____
- 27. Safe Dates has been an important addition to this school's health curriculum _____
- 28. Top administrators at this school seem committed to including Safe Dates in our health and/or prevention curriculum _____
- 29. We are planning to implement the Safe Dates curriculum during the next school year _____
- 30. Implementing the Safe Dates curriculum has had more benefits than drawbacks for this school. _____

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know	Not Applicable
1	2	3	4	5	6	7	0	9

- 31. Overall, students seem to like the Safe Dates curriculum. _____
- 32. Teachers were discouraged from expressing their concerns about the Safe Dates curriculum _____
- 33. Teachers were able to decide whether or not to cover all or only some of the lessons included in the Safe Dates curriculum _____
- 34. Adaptations can be made in how the Safe Dates course is taught without jeopardizing its effectiveness _____
- 35. The curriculum guide is sufficient to prepare the average teacher to do a good job implementing the Safe Dates curriculum _____
- 36. It is easy to prepare teachers to implement the Safe Dates curriculum as recommended by experts _____
- 37. The Safe Dates curriculum we're implementing is a modification of the original curriculum _____
- 38. The school board has been very supportive of this school's efforts to implement the Safe Date curriculum. _____
- 39. There was not enough time to adequately plan for the implementation of the Safe Dates curriculum at this school _____
- 40. Training was available to any teacher who needed guidance in order to implement Safe Dates as prescribed by experts _____
- 41. The school administration clearly communicated its expectations pertaining to the implementation of the Safe Dates curriculum during the course of the study _____
- 42. School administrators insured that everything necessary for the implementation of Safe Dates was available to teachers _____
- 43. The school has the manpower necessary to support the ongoing implementation of Safe Dates _____
- 44. Teachers were given positive feedback for contributing to the implementation of the Safe Dates _____

program.

- 45. The administration held meetings with teachers to review how the implementation of Safe Dates was going _____
- 46. Teachers were encouraged to speak openly about the strengths and weaknesses of the Safe Dates curriculum _____
- 47. The Safe Dates curriculum is seen as a temporary addition to this school's curriculum _____
- 48. The Safe Dates program is a valuable addition to this school's health/prevention curriculum _____
- 49. Teachers were required to teach every lesson included in the Safe Dates curriculum _____
- 50. Teachers seem to like the classroom activities included in the Safe Dates curriculum _____
- 51. This school continues to be highly motivated to implement the Safe Dates curriculum _____

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know or "9" if the question does not apply to you or your school.

- | | Strongly Disagree | Somewhat Disagree | Neither Agree nor Disagree | Somewhat Agree | Strongly Agree | | Don't Know | Not Applicable | | | |
|-----|---|-------------------|----------------------------|----------------|----------------|---|------------|----------------|---|---|---|
| 52. | Top administrators at this school are committed to insuring that Safe Dates is a permanent part of the health/prevention curriculum | | | | | 4 | 5 | 6 | 7 | 0 | 9 |
- 53. The Safe Dates program is likely to be part of our prevention curriculum in the years to come _____
 - 54. Overall, implementing the Safe Dates curriculum has been advantageous to the students at this school. _____
 - 55. I like the Safe Dates curriculum _____
 - 56. Some components of the Safe Dates curriculum have to be implemented as prescribed but others do not _____
 - 57. The average teacher is likely to need follow-up training or coaching in order to do a good job implementing the Safe Dates curriculum _____
 - 58. There are one or more reasons why it is difficult for teachers to implement the Safe Dates curriculum at this school _____
 - 59. The most important elements of the Safe Dates curriculum have been implemented as prescribed by program developers _____
 - 60. Parents have been very supportive of this school's efforts to implement the Safe Dates curriculum _____
 - 61. The Safe Dates curriculum is seen as a permanent part of this school's curriculum _____
 - 62. The school's decision to offer the Safe Dates curriculum was a good decision _____
 - 63. This school has the resources necessary to support the ongoing implementation of Safe Dates _____
 - 64. The implementation of the Safe Dates curriculum has not been well coordinated at this school _____

65. If questions arose about implementing the Safe Dates program, teachers had ready access to needed information _____
66. Teachers who were responsible for implementing the Safe Dates curriculum had a clear understanding of their roles and responsibilities _____
67. Teachers responsible for implementing Safe Dates were given the tools and resources they needed to do so effectively _____
68. We do not have the resources necessary to implement the Safe Dates program on a long-term basis _____
69. Teachers responsible for implementing the Safe Dates program knew their efforts were appreciated by this school _____
70. The administration got regular progress reports about the implementation of the Safe Dates curriculum. _____
71. Often teachers felt pressured not to “rock the boat” by speaking their minds about the pros and cons of the Safe Dates curriculum _____
72. The Safe Dates curriculum is likely to be discontinued at this school when the study ends _____

Instructions: Using the scale provided below, please indicate the extent to which you agree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter “0” if you don’t know or “9” if the question does not apply to you or your school.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree		Don't Know	Not Applicable
1	2	3	4	5	6	7		0	9

- 73. The Safe Dates curriculum is contributing to the safety of the students who took the course _____
- 74. I would be surprised if the school decided to stop offering the Safe Dates curriculum when this study ends _____
- 75. School administrators appear to like the Safe Dates curriculum _____
- 76. Teaching Safe Dates exactly as it was developed by experts is critical to getting expected results _____
- 77. After reviewing the curriculum guide, the average teacher will be well-equipped to do a good job implementing the Safe Dates curriculum _____
- 78. It is easy to correctly implement the Safe Dates curriculum on a consistent basis at this school _____
- 79. Safe Dates was implemented in a way that departs significantly from what is recommended _____
- 80. The principal has been very supportive of this school's efforts to implement the Safe Dates curriculum. _____
- 81. The Safe Dates program provides students with knowledge and strategies that will help them reduce dating violence in the future _____
- 82. Those in charge of leading the effort to implement the Safes Dates curriculum lacked some important skills _____
- 83. Technical assistance was available to teachers who were responsible for teaching the Safe Dates course _____
- 84. The Safe Dates curriculum will have lifelong benefits for the students who took the course _____
- 85. I have been very supportive of this school's efforts to implement the Safe Dates curriculum _____
- 86. Little effort was given to overcoming obstacles that got in the way of implementing the Safe Dates curriculum as prescribed _____
- 87. School administrators did a good job removing barriers that interfered with teaching the Safe Dates curriculum exactly as prescribed _____
- 88. Top administrators provided encouragement to teachers involved in implementing the Safe Dates curriculum _____
- 89. The administration paid close attention to the progress being made related to implementing the Safe Dates curriculum _____
- 90. Overall, parents seem to like the Safe Dates curriculum _____
- 91. Students have been very supportive of this school's efforts to implement the Safe Dates curriculum _____
- 92. Not enough attention was given to monitoring the early stages of implementing the Safe Dates curriculum at this school _____
- 93. The incidence of dating violence is bound to decrease among students who take the Safe Dates course _____

Instructions: Using the scale provided below, please indicate **the extent** to which each of the following describes the implementation of the Safe Dates curriculum at this school. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "0" if you don't know.

No Extent/ Not at all	Very Small Extent	Small Extent	Moderate Extent	Considerable Extent	Great Extent	Very Great Extent		Don't Know
1	2	3	4	5	6	7		0

To what extent...

- 94. ...have changes in school leadership hindered the implementation of the Safe Dates curriculum? _____
- 95. ...has teacher turnover hindered the implementation of the Safe Dates curriculum? _____
- 96. ...has lack of clarity about goals and plans hindered the implementation of the Safe Dates curriculum? _____
- 97. ...has lack of clarity about how to implement parts of the Safe Dates curriculum hindered its overall implementation? _____
- 98. ...has lack of resources hindered the implementation of the Safe Dates curriculum? _____
- 99. ...have internal coordination problems hindered the implementation of the Safe Dates curriculum? _____
- 100. ...has interference by outside groups hindered the implementation of the Safe Dates curriculum? _____
- 101. ...has resistance from students hindered the implementation of the Safe Dates curriculum? _____
- 102. ...have scheduling problems hindered the implementation of the Safe Dates curriculum? _____
- 103. ...has resistance from key school personnel hindered the implementation of the Safe Dates curriculum? _____
- 104. ...would this school continue to require technical assistance from outside experts in order to implement Safe Dates as prescribed? _____
- 105. ...does this school possess the in-house expertise needed to continue to implement the Safe Dates curriculum in the future? _____