

Attachment X

Teacher Ninth Session Mid-implementation Survey

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Introduction

This survey is part of a research study for the Centers for Disease Control and Prevention (CDC). The survey is being collected by RTI International, a nonprofit research organization in North Carolina. RTI is conducting this study for CDC.

Purpose

The purpose of the survey is to allow the CDC to gather some important information concerning the effectiveness of Safe Dates and how best to address teen dating violence within schools. About 100 teachers are expected to complete it.

Your perspective is very important to us.

You have been selected for this study because of your school's involvement in the "Evaluation of the Safe Dates" project. Because of your background and experience as a teacher, your opinions and impressions are particularly important to us. This is the second of two mid-implementation surveys you will receive. It is expected to take about 15 minutes to complete. We know that your time is valuable, so we've limited our questions to those we consider the most important.

Privacy:

All answers you provide will be kept private. Findings will be summarized in aggregated form to protect the identity of participating individuals and schools.

Possible Risks or Discomforts:

You should not experience any risks from taking the survey.

Benefits:

There are no direct benefits to participating in this study.

Your Questions

Questions may be directed to Eric Finkelstein at RTI (1-800-RTI-1958 x8074) or Olivia Ashley at RTI (1-800-RTI-1958 x6427). If you have any questions about your rights as a participant, you may call RTI's Human Research Protections Office (1-866-214-2043). If you have questions about the survey or experience technical difficulties, you may contact Kiersten Strombotne at RTI (1-800-RTI-1958 x6743).

Consent:

Your participation in this survey is voluntary. Selecting the consent to participate link below indicates that you have read the information provided above and have freely decided to participate in this research. By agreeing to participate in this research, you are not giving up any of your legal rights.

Please select the appropriate option below.

☐ I consent to participate in the study.

☐ I DO NOT consent to participate in the study.

[If consent is given, continue with survey]

[If no consent is given, screen reads "Thank you for your consideration"]

We thank you for your willingness to participate in the evaluation of the Safe Dates program. You are taking a leading role in helping us increase our knowledge about the Safe Dates program and how best to address teen dating violence within schools.

We are seeking your first impressions and reactions.

Please provide responses based on what you know or what you think. Feel free to use the 'don't know' option as needed. There are no "right" or "wrong" answers.

We recommend that you work quickly without puzzling or worrying about your responses to individual questions. We are aware that some questions may appear to be repetitive, but it is necessary to ask a variety of questions to obtain reliable and accurate information about the topics addressed in the questionnaire.

Background Information: Please provide the following information so that we a) can match your answers to this survey with those on follow-up surveys b) describe study participants, and c) group responses according to title, school, etc. The confidentiality of the information you provide is guaranteed.

12. Your title: _____ 13. Duration of a health class period: _____ minutes.

14. Which of the following options best describes how the Safe Dates (SD) Program is being incorporated into your school's broader health or prevention curriculum?

____ The lessons in the Safe Dates course are taught as an intact unit (e.g., the 9 lessons presented consecutively)

____ The lessons in the Safe Dates course are NOT taught as an intact unit (e.g., individual lessons will not be presented consecutively)

____ There are no set plans about whether the Safe Dates course will be taught as an intact unit.

The Safe Dates curriculum is designed to be taught in the form of nine, 50-minute lessons. Please indicate the actual kickoff date and a likely completion date for teaching the 9-session Safe Dates curriculum.

15. The actual kick-off date for the Safe Dates Curriculum was (mm/dd/yy): _____

16. The estimated completion date for the Safe Dates Curriculum is (mm/dd/yy): _____

17. Thinking back to the first five lessons in the Safe Dates curriculum, for how many of those lessons did you follow the curriculum guide to the letter?

☐ None of the first five Safe Dates lessons
☐ 1 of the first 5
☐ 2 of the first 5
☐ 3 of the first 5
☐ 4 of the first 5
☐ All five of the first 5 Safe Dates lessons

Instructions: Using the scale provided below, please indicate the extent to which you agree or disagree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter "dk" if you don't know.

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know
1	2	3	4	5	6	7	dk

18. The Safe Dates program must be implemented in a precise and prescribed manner in order to be effective. _____
19. In my view, formal training is needed in order for teachers to do a good job implementing the Safe Dates program. _____
20. The Safe Dates program is complicated to implement correctly. _____
21. I have implemented the Safe Dates program exactly as has been prescribed by its developers. _____
22. I followed the curriculum guide to the letter in the process of teaching the Safe Dates program. _____
23. The only reason that I am teaching the Safe Dates program is because I have to. _____
24. I added classroom activities to one or more Safe Dates lesson. _____
25. The district office has been very supportive of this school's efforts to implement the Safe Dates program. _____
26. It is not clear who is leading this school's efforts to implement the Safe Dates program. _____
27. If needed, teachers have access to experts who know how to implement the Safe Dates program. _____
28. Clear and specific goals have been established pertaining to the implementation of the Safe Dates program during the course of the study. _____
29. School administrators adequately address the concerns of teachers charged with implementing the Safe Dates program. _____
30. This school has the resources necessary to support the ongoing implementation of Safe Dates. _____
31. Teachers involved in implementing the Safe Dates program get recognition from their supervisors. _____
32. The administration monitors how things are going with the implementation of the Safe Dates _____

program.

33. Teachers are not speaking up although they harbor serious doubts about the effectiveness of Safe Dates. _____

34. Overall, students seem to like the Safe Dates program. _____

Instructions: Using the scale provided below, please indicate the extent to which you agree or disagree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each "dk" if you don't know. phrase. Enter you don't

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know
1	2	3	4	5	6	7	dk

35. Most students seemed interested in the material presented in the Safe Dates program. _____

36. Adaptations can be made in how the Safe Dates program is implemented without jeopardizing its effectiveness. _____

37. The curriculum guide is sufficient to prepare the average teacher to do a good job implementing the Safe Dates program. _____

38. It is easy to prepare teachers to implement the Safe Dates program as recommended by experts. _____

39. I have made modifications in the Safe Dates program while teaching one or more of the first five lessons. _____

40. I rarely followed the curriculum guide in the process of teaching Safe Dates lessons. _____

41. I am teaching the Safe Dates curriculum because I want to. _____

42. I added material to one or more of the first five Safe Dates lessons. _____

43. The school board has been very supportive of this school's efforts to implement the Safe Dates (prevention) program. _____

44. There was not enough time to adequately plan for the implementation of the Safe Dates program at this school. _____

45. Training is available to any teacher who needs guidance in order to implement Safe Dates as prescribed by experts. _____

46. The school administration has clearly communicated its expectations pertaining to the implementation of the Safe Dates program during the course of the study. _____

47. School administrators insure that everything necessary for the implementation of Safe Dates is made available to teachers. _____

48. The school has the manpower necessary to support the ongoing implementation of Safe Dates. _____

49. Teachers are given positive feedback for contributing to the implementation of the Safe Dates program. _____

50. The administration holds meetings with teachers to review how the implementation of Safe Dates is going. _____

51. Teachers are encouraged to speak openly about the strengths and weaknesses of the Safe _____

Dates program from the Prevention Coordinator and/or teachers.

52. The Prevention Coordinator seems to like the Safe Dates program. _____
53. Overall, students seemed engaged in Safe Dates classroom activities. _____
54. Some components of the Safe Dates curriculum have to be implemented as recommended but others do not. _____
55. In my view, the average teacher is likely to need follow-up training or coaching in order to do a good job implementing the Safe Dates program. _____
56. There are one or more reasons why it's difficult for teachers to implement the Safe Dates program at this school. _____
57. I have implemented the most important elements of the Safe Dates program as it has been described in the curriculum manual. _____

Instructions: Using the scale provided below, please indicate the extent to which you agree or disagree with each of the following statements. Enter the number that most closely reflects your response in the space provided next to each phrase.

you don't

Strongly Disagree	Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Agree	Strongly Agree	Don't Know
1	2	3	4	5	6	7	dk

Enter "dk" if know.

58. I taught the material exactly as specified in the Safe Dates curriculum guide. _____
59. I made modifications in the course of teaching the Safe Dates program. _____
60. Parents generally have been very supportive of this school's efforts to implement the Safe Dates program. _____
61. The implementation of the Safe Dates program has not been well coordinated at this school. _____
62. If questions arise about implementing the Safe Dates program, teachers have ready access to needed information. _____
63. Teachers who are responsible for implementing the Safe Dates program have a clear understanding of their roles and responsibilities. _____
64. Teachers responsible for implementing Safe Dates believe they are given the tools and resources they need to do so effectively. _____
65. We do not have the resources necessary to implement the Safe Dates program on a long-term basis. _____
66. Teachers responsible for implementing the Safe Dates program know their efforts are appreciated by this school. _____
67. The administration gets regular progress reports about the implementation of the Safe Dates program. _____
68. Often teachers feel pressured not to "rock the boat" by speaking their minds about the pros and cons of the Safe Dates curriculum. _____
69. School administrators appear to like the Safe Dates program. _____
70. Students frequently asked questions during Safe Dates classes. _____
71. Teaching Safe Dates exactly as it was developed by experts is critical to getting expected results. _____

85. The Prevention Coordinator has been very supportive of this school's efforts to implement the Safe Dates program. _____
86. One class period provides enough time to implement an entire Safe Dates lesson as prescribed by program developers _____
87. The existing violence-prevention policies at this school are very effective. _____
88. There is a substantial amount of scientific evidence that indicates Safe Dates is effective in reducing dating violence. _____
89. Little effort has been directed to overcoming obstacles that got in the way of implementing the Safe Dates program as prescribed. _____
90. The school has the resources to support the implementation of the Safe Dates program BUT ONLY during the course of the study. _____
91. Students have been very supportive of this school's efforts to implement the Safe Dates program. _____
92. One class period is sufficient to complete the activities recommended for one Safe Dates lesson. _____
93. The existing violence-prevention policies at this school are very effective. _____
94. The scientific evidence is strong that supports the effectiveness of Safe Dates. _____
95. Not enough attention was given to monitoring the early stages of implementing the Safe Dates program at this school. _____
- The school does not have the resources necessary to support the implementation of the Safe Dates program during the course of the study. _____
96. There was not enough time to adequately prepare for teaching individual lessons in the Safe Dates program _____
97. One class period is sufficient to present the material associated with one Safe Dates lesson _____
98. The violence-prevention programs and classes at this school are very effective. _____
99. There is convincing scientific evidence which suggests that Safe Dates is effective in reducing dating violence. _____
100. This school takes a comprehensive approach to reducing the incidence of violence among our students _____

INSTRUCTIONS: The Safe Dates curriculum addresses the topic of dating violence and recommends approaches for reducing its occurrence. Whether or not you have had the chance to review the Safe Dates Teacher Manual/Curriculum guide, please carefully read each statement and indicate how much confidence you have that you could accomplish each of these tasks using the 5-point shown below. Enter “dk” if you don’t know.

No confidence at all	Very little confidence	Some confidence	A lot of confidence	Complete confidence		Don’t Know
1	2	3	4	5		dk

HOW MUCH CONFIDENCE DO YOU HAVE THAT YOU CAN:

101. Teach the 9 lessons in the Safe Dates program after reading the teacher manual/curriculum guide _____
102. See to it that the recommended Safe Dates student poster contest is implemented for students in your class. _____
103. See to it that the recommended Safe Dates student play is performed by students in your class. _____
104. Persuade students in your Safe Dates class to actively participate in role-playing exercises. _____
105. Persuade students in your Safe Dates class to work together as a group on Safe Dates group exercises. _____
106. Persuade students in your class to participate in classroom discussions about the topic of dating violence. _____
107. Teach the lessons in the Safe Dates program in strict accordance with the curriculum guide. _____
108. Implement the activities in the Safe Dates program in strict accordance with the curriculum guide. _____
109. Comfortably present information to your students about preventing sexual violence. _____

Instructions: Using the scale provided below, please indicate **the extent** to which each of the following describes the implementation of the Safe Dates curriculum at this school. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter “dk” if you don’t know.

No Extent/ Not at all	Very Small Extent	Small Extent	Moderate Extent	Considerable Extent	Great Extent	Very Great Extent		Don't Know
1	2	3	4	5	6	7		dk

To what extent...

110. ...have changes in school leadership hindered the implementation of the Safe Dates program? _____
111. ...has teacher turnover hindered the implementation of the Safe Dates program? _____
112. ...has lack of clarity about goals and plans hindered the implementation of the Safe Dates program? _____
113. ...has lack of clarity about how to implement parts of the Safe Dates program hindered its overall implementation? _____
114. ...has lack of resources hindered the implementation of the Safe Dates program? _____
115. ...have internal coordination problems hindered the implementation of the Safe Dates program? _____
116. ...has interference by outside groups hindered the implementation of the Safe Dates program? _____
117. ...has resistance from students hindered the implementation of the Safe Dates program? _____

Instructions: Using the scale provided below, please indicate **the extent** to which each of the following describes the implementation of the Safe Dates curriculum at this school. Enter the number that most closely reflects your response in the space provided next to each phrase. Enter “dk” if you don’t know.

No Extent/ Not at all	Very Small Extent	Small Extent	Moderate Extent	Considerable Extent	Great Extent	Very Great Extent		Don't Know
1	2	3	4	5	6	7		dk

To what extent...

118. ...have scheduling problems hindered the implementation of the Safe Dates program? _____
119. ...has resistance from key school personnel hindered the implementation of the Safe Dates program? _____
120. ...does this school continue to require technical assistance from outside experts in order _____

to implement Safe Dates as recommended?

121.is this school capable of continuing to implement the Safe Dates program as designed without technical assistance from outside experts? _____
122. ...does this school possess the expertise needed to continue to implement Safe Dates program without help from outside experts? _____