



JUNIOR FACULTY DEVELOPMENT PROGRAM 2008-2009 Post-program survey

Congratulations on finishing the Junior Faculty Development Program!

We would like to ask you a few questions about your program, your plans, and your opinions. Please know that your answers will be strictly confidential and will in no way affect your participation in the program. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

Privacy Act and Paperwork Reduction Act Statements:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 United States C. 2451, et seq.). In order to ensure that the United States Department of State's international exchange programs meet statutory program requirements (22 United States C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average twenty-five (25) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/IIS/DIR, United States Department of State, Washington, D.C. 20520.

Estimated Burden Time: 25 minutes

1. Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please identify the three most important accomplishments of your program.

	✓
Contributed to the development of higher education in my country	
Developed new expertise in my field of study and discipline	
Deepened my understanding of new methods of instruction	
Met United States academics and/or professionals in my field	
Experienced university life in the United States	
Established and maintained on-going contacts between my home and host institutions	
Attended academic and professional conferences	
Became a more effective instructor in my field	
Other (please write in):	

2. Please elaborate on the most important accomplishment that can be linked to JFDP.

3. Please rate your satisfaction with the following program components. *Please check one box in each row.*

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Administration					
Content					
Variety of Experiences					

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Relevance of program to professional or educational development					

4. Please rate your satisfaction with the following specific program components of JFDP listed below. *Please check one box in each row.*

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Information received about the program prior to departure					
Pre-departure orientation program					
Orientation in Washington D.C.					
Program staff					
Access to internet connectivity/email, adequate computing facilities					
Administration/logistics (for example, whether your stipend was paid on time, whether program events were well-planned and run efficiently)					
Agenda: briefings, meetings and interviews					
Program content					
Mid-Program Virtual Workshop					
Volunteer opportunities					
Cultural/entertainment activities					
Sensitivity of program to your cultural or religious needs					

5. Please rate your current knowledge of the following topics and themes highlighted in JFDP. *Please check one box in each row.*

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
United States educational system					
Professional development opportunities					
Establishing professional contacts with scholars/ academics in my field					
Current (academic) literature or research in my field					
Best practices in my field (where appropriate)					
Leadership					
Teaching methodologies and new methods of instruction					
Media presentations					
Using Internet Technology as a teaching tool					
Using Internet Technology as a source of information for research					
Classroom management strategies					
Appropriate use of electronic media					

6. While you were in the United States, how much did you improve your knowledge of the following themes highlighted during the program? *Please check one box in each row.*

	Not At All	Somewhat	A Good Deal	A Great Deal
United States educational system				
Professional development opportunities				
Establishing professional contacts with scholars/academics in my field				
Current (academic) literature or research in my field				
Best practices in my field (where appropriate)				
Leadership				
Teaching methodologies and new methods of instruction				
Media presentations				
Using Internet Technology as a teaching tool				
Using Internet Technology as a source of information for research				
Classroom management strategies				
Appropriate use of electronic media				

7. What did you accomplish during this visit that you could not accomplish at home?

8. Thinking ahead, how do you think you will apply what you learned at your home institution?

9. Do you think you will use the knowledge or experience gained in the program to initiate any of these formal or informal changes in your **organization or work**? *Please check one box in each row.*

	Yes	No
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Increase volunteer activities/community service		
Found an NGO or new organization		
Introduce new ideas and knowledge		
Introduce initiatives, new ways of doing things		
Establish new exchanges		
Try to influence public opinion about the United States through the media		
Establish joint ventures, organizational partnerships, or linkages		
Introduce new policies or procedures		
Introduce new curricula, pedagogical methods, or educational standards		
Become elected or appointed to a local, regional or national government position		
Propose, write, and/or pass a new law or treaty		

10. As a result of your participation in JFDP, do you think that you will be a more effective instructor in your field? *Please check one box.*

	<input checked="" type="checkbox"/>
No, I will be equally effective	<input type="checkbox"/>
Yes, I will be more effective	<input type="checkbox"/>
Yes, I will be much more effective	<input type="checkbox"/>

11. How do you think your participation in this program will impact your career?

12. Do you think you will share your program experience or the knowledge you gained during your visit in any of the following ways? *Please check one box in each row.*

	Ye s	N o
Participate in media interviews (newspaper, television, radio, Internet)		
Give presentations to community, neighborhood, school or university groups		
Write newspapers articles, including editorials and opinion pieces.		
Write academic books		
Write non-academic books		

Write academic articles—for journals or academic publications		
Other (Please write in):		

13. As a direct result of your participation in the exchange program, do you think you will do or receive any of the following at **work**? Please check one box in each row.

	Ye s	No
Higher level of responsibilities or leadership in the same job		
Organize or initiate new activities or projects in the same job		
New, more responsible job		
Increased salary/wages		

14. As a direct result of your participation in the exchange program, do you think you will do or receive any of the following in your **community**? Please check one box in each row.

	Ye s	No
Assume a leadership role or position in your community		
Organize or initiate new activities or projects in your community		
Establish a new organization in your community		

15. Do you think you will remain in contact with people you met during your visit?

	✓
Yes	
No	

16. Do you think you will establish or continue professional collaborations that grew out of your visit?

	✓
Yes	
No	

17. As a result of your experience, do you think you or your organization will establish a formal, institutional relationship with another organization?

	✓
Yes	
No	

18. If you answered “yes” to either questions 15, 16 or 17 listed above, please comment on any relationship, collaborations, partnerships you intend to develop as a result of your participation in JFDP?

19. Please rate your knowledge or understanding of the following topics. *Please check one box in each row.*

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
United States democracy					
United States economy					
United States values and culture					
Religious and ethnic diversity in the United States					
Freedom of speech and press in the United States					
Voluntary community service in the United States					
Daily life in the United States					

20. How much did participation in the program change your understanding or knowledge of the following topics? *Please check one box in each row.*

	No Change	Minimal Change	Moderate Change	Substantial Change
United States democracy				
United States economy				
United States values and culture				
Religious and ethnic diversity in the United States				
Freedom of speech and press in the United States				
Voluntary community service in the United States				
Daily life in the United States				

21. How do you view the United States Government and its relationship with your home country?

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
The United States Government is a trustworthy partner for my country					

22. How do you view the United States Government and the American people? *Please check one box in each row.*

	Strongly Unfavorable	Generally Unfavorable	Neither favorable Nor Unfavorable	Generally Favorable	Strongly Favorable
United States Government					
American people					

23. How did your views of the United States Government and the American people change as a result of your program participation? *Please check one box in each row.*

	Much Less	Less Favorable	No Change	More Favorable	Much More

	Favorabl e	ble	e	ble	Favorabl e
United States Government					
American people					

24.To what extent do you agree or disagree with the statements below? *Please check one box in each row.*

	Strong ly Disagr ee	Disagr ee	Neither Agree Nor Disagree	Agre e	Stron gly Agree
Voting is important because real decisions are made in elections					
Free and fair elections are the cornerstone of democracy					
An independent media is important to the free flow of information					
All citizens in a country should have equal rights and protections under the law, regardless of circumstances					
The Rule of Law is fundamental to a functioning democracy					
Individuals and organizations have the right to free speech and to voice opposition					
Democratic principles enhance the workplace. Supervisors should incorporate democratic principles into their management practices					

25.What is your field of work? *Please check all boxes that apply.*

	✓		✓
Agriculture		Library and Information Science	
Arts and Humanities (history, languages, literature, art, theater)		Media, Mass Communications, Journalism, Communication Technology, Advertising, Graphics	
Athletics		Medicine	
Business Administration, finance		Military Service	
Computer Science, Information Technology		Public Administration	
Education		Public Health	
Engineering		Religion	
Environment		Science (physics, math, chemistry, biology, astronomy, geography, agronomy)	
Government		Social Sciences (sociology, economics, psychology, political science)	
Humanitarian Affairs, Development Assistance, Conflict Resolution		Social Work	
International Relations		Teaching English, English Language Instructions	
Labor, Trade Unions		Not Sure	
Law, Judicial, Law Enforcement		Other (Please write in): _____	

26. Which best describes the geographic location where you live? *Please check one box.*

	✓
My country's capital city	
Another major city in my country other than the capital	
A small city, town or rural location in my country	

27. Home country: _____

28. Age: _____

29. Gender:

	✓
Female	
Male	

30. Which religion do you most closely identify with? *Please check one box.*

	✓		✓
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Baha'ism		Judaism	
Buddhism		Shintoism	
Christianity (Orthodox, Catholic, Protestant)		Sikhism	
Confucianism		Taoism	
Hinduism		Zoroastrianism	
Islam		None	
		Other (Please write in):	

31. Do you know about the State Department Alumni website, <https://alumni.state.gov>? Please check one box.

	✓
Yes	
No	

32. Have you registered for the State Department Alumni website, <https://alumni.state.gov>? Please check one box.

	✓
I have registered	
I have not yet registered	
I do not plan to register	

33. Thank you for completing this survey! If you have additional comments you would like to make, please do so here.

34. How long did it take you to complete this survey? _____ minutes