

**U.S. DEPARTMENT OF STATE**  
National Security Language Initiative-Youth Intensive Language Program:  
2009 Post-Program Survey

Please know that your answers will be strictly confidential and will in no way affect your participation in the program. We will use the data for analytical and evaluative purposes only.

Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.

This survey will be administered to all NSLI-Y Intensive Language Program participants. Target language is defined as the language you will be studying during the NSLI-Y Intensive Language Program and host country is the country where the NSLI-Y Intensive Language Program is located.

**Privacy Act and Paperwork Reduction Act Statements:**

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average twenty (20) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

1. Which program did you attend this summer?

- Arabic, Egypt, AFS
- Arabic, Jordan, University of Wisconsin-Green Bay
- Arabic, Morocco, Legacy International
- Chinese, University of Delaware (?) → will enter when I know
- Chinese, Beijing, Boston Public Schools
- Chinese, Shanghai, Chicago Public Schools
- Chinese, Taiwan, Alabama State University
- Chinese, Shanghai, American Councils
- Farsi, Dushanbe, American Councils
- Hindi, Delhi, AFS
- Korean, Seoul, iEARN
- Turkish, Ankara, AFS
- Beginner Russia, Kirov, American Councils
- Beginner-Intermediate Russian, Gatchina, American Councils
- Intermediate-Advanced Russian, Kazan School #39, American Councils
- Advanced Russian, Kazan State Technological University, American Councils

2. Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please identify the three most important accomplishments of your exchange program.

|   | ✓ |
|---|---|
| Learned and practiced target language   |   |
| Represented the United States abroad  |   |
| Shared my culture with others   |   |
| Built relationships with host country students and their families                   |   |
| Increased my understanding of the host country and its society, people, and culture |   |
| Learned more about host country history – ancient to modern                         |   |
| Other (Please write in):<br>_____   |   |

3. Please elaborate on the most important accomplishment that can be linked to your exchange experience.

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4. Please rate your satisfaction with the following program components. *Please check one box in each row.*

|   | <b>Very Dissatisfied</b> | <b>Dissatisfied</b> | <b>Neutral</b> | <b>Satisfied</b> | <b>Very Satisfied</b> |
|---|--------------------------|---------------------|----------------|------------------|-----------------------|
| Administration  |                          |                     |                |                  |                       |
| Content   |                          |                     |                |                  |                       |
| Variety of Experiences  |                          |                     |                |                  |                       |
| Relevance of program to professional or educational development |                          |                     |                |                  |                       |

5. Please rate your satisfaction with the specific program components of the NSLI-Y program listed below. *Please check one box in each row.*

|  | <b>Very Dissatisfied</b> | <b>Dissatisfied</b> | <b>Neutral</b> | <b>Satisfied</b> | <b>Very Satisfied</b> | <b>Not Applicable</b> |
|--|--------------------------|---------------------|----------------|------------------|-----------------------|-----------------------|
| Administration/logistics (for example, whether program events were well-planned and run efficiently) |                          |                     |                |                  |                       |                       |
| Information received about the program prior to departure  |                          |                     |                |                  |                       |                       |
| Departure orientation  |                          |                     |                |                  |                       |                       |
| Re-entry/closure activities  |                          |                     |                |                  |                       |                       |
| Language course content and design   |                          |                     |                |                  |                       |                       |
| Language course instructors/faculty  |                          |                     |                |                  |                       |                       |
| Language course materials  |                          |                     |                |                  |                       |                       |
| Explorer Workbook  |                          |                     |                |                  |                       |                       |
| NSLI-Y Language Lounge   |                          |                     |                |                  |                       |                       |
| Opportunities to use target language outside of the classroom  |                          |                     |                |                  |                       |                       |
| Other program courses and activities   |                          |                     |                |                  |                       |                       |
| Access to Internet connectivity/email, adequate computing facilities                                 |                          |                     |                |                  |                       |                       |
| Access to libraries/information  |                          |                     |                |                  |                       |                       |
| Homework load  |                          |                     |                |                  |                       |                       |
| Cultural activities  |                          |                     |                |                  |                       |                       |
| Community service opportunities  |                          |                     |                |                  |                       |                       |
| Out-of classroom trips and meetings  |                          |                     |                |                  |                       |                       |

|  | <b>Very Dissatisfied</b> | <b>Dissatisfied</b> | <b>Neutral</b> | <b>Satisfied</b> | <b>Very Satisfied</b> | <b>Not Applicable</b> |
|--|--------------------------|---------------------|----------------|------------------|-----------------------|-----------------------|
| Opportunities to interact with local people                |                          |                     |                |                  |                       |                       |
| Home stays   |                          |                     |                |                  |                       |                       |
| Housing/meals  |                          |                     |                |                  |                       |                       |
| Sensitivity of program to your cultural or religious needs |                          |                     |                |                  |                       |                       |

6. What did you like best about the NSLI-Y program?

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7. What did you like least about the NSLI-Y program?

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8. Please rate your current target language skill level. *Please check one box in each row.*

|                                       | <b>None</b> | <b>Beginner</b> | <b>Advanced Beginner</b> | <b>Intermediate</b> | <b>Advanced</b> |
|---------------------------------------|-------------|-----------------|--------------------------|---------------------|-----------------|
| Speaking target language              |             |                 |                          |                     |                 |
| Oral comprehension of target language |             |                 |                          |                     |                 |
| Reading target language               |             |                 |                          |                     |                 |
| Writing target language               |             |                 |                          |                     |                 |
| Overall language competency           |             |                 |                          |                     |                 |

9. As a result of your participation in the NSLI-Y program, how much did you improve your language skills level? *Please check one box in each row*

|                                       | <b>Not At All</b> | <b>To A Small Extent</b> | <b>To A Good Extent</b> | <b>To A Great Extent</b> |
|---------------------------------------|-------------------|--------------------------|-------------------------|--------------------------|
| Speaking target language              |                   |                          |                         |                          |
| Oral comprehension of target language |                   |                          |                         |                          |
| Reading target language               |                   |                          |                         |                          |
| Writing target language               |                   |                          |                         |                          |
| Overall language competency           |                   |                          |                         |                          |

10. What did you accomplish or learn during this visit that you could not accomplish at home?

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11. Which of the following statements accurately reflects your immediate plans to study your target language? *Please check one box in each row.*

|  | Yes | No |
|--|-----|----|
| I am enrolled in a course for my target language at my high school, university or other academic institution   |     |    |
| I intend to enroll in a course for my target language at my high school, university or other academic institution within the next six months                             |     |    |
| I intend to continue my target language studies through private lessons or a tutor   |     |    |
| I intend to continue my target language studies on my own through the use of self-tutoring guides, videos, books   |     |    |
| I intend to reinforce my target language studies by utilizing various media outlets in the target language (for example: radio, television, movies, music, and Internet) |     |    |
| I intend to reinforce my target language studies by reading newspapers, books and/or magazines in the target language  |     |    |
| I intend to seek out conversation with friends, instructors and/or colleagues in my target language  |     |    |
| I intend to maintain contact with host-country nationals I met while studying my target language   |     |    |
| I intend to engage in academic or work-related research in my target language within the next six months   |     |    |
| I am currently enrolled in a language program, internship or have a job with an organization in the country or region where my target language is used                   |     |    |
| I intend to enroll in a language program, internship or have a job with an organization in the country or region where my target language is used                        |     |    |

12. How will participation in an overseas exchange through the NSLI-Y program complement or strengthen your target language studies?

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13. Do you see yourself using the target language as part of a future profession? *Please check one box.*

|              |   |
|--------------|---|
|              | ✓ |
| Yes          |   |
| No           |   |
| Not sure yet |   |

14. Please rate your knowledge or understanding of the following topics. *Please check one box in each row.*

|   | No Knowledge | Less Than Basic | Basic Knowledge | Beyond Basic | Advanced Knowledge |
|---|--------------|-----------------|-----------------|--------------|--------------------|
| Host country political system                   |              |                 |                 |              |                    |
| Host country economy                            |              |                 |                 |              |                    |
| Host country values and culture                 |              |                 |                 |              |                    |
| Religious and ethnic diversity in host country  |              |                 |                 |              |                    |
| Freedom of speech and the press in host country |              |                 |                 |              |                    |
| Voluntary community service in host country     |              |                 |                 |              |                    |
| Daily life in host country                      |              |                 |                 |              |                    |

15. How much did participation in the program change your understanding or knowledge of the following topics? *Please check one box in each row.*

|   | No Change | Minimal Change | Moderate Change | Substantial Change |
|---|-----------|----------------|-----------------|--------------------|
| Host country political system                   |           |                |                 |                    |
| Host country economy                            |           |                |                 |                    |
| Host country values and culture                 |           |                |                 |                    |
| Religious and ethnic diversity in host country  |           |                |                 |                    |
| Freedom of speech and the press in host country |           |                |                 |                    |
| Voluntary community service in host country     |           |                |                 |                    |
| Daily life in host country                      |           |                |                 |                    |

16. How do you view the host country Government and its relationship with the United States?

|   | Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|---|-------------------|----------|----------------------------|-------|----------------|
| The host country Government is a trustworthy partner for my country |                   |          |                            |       |                |

17. How do you view the host country Government and the host country people? *Please check one box in each row.*

|                         | Strongly Unfavorable | Generally Unfavorable | Neither Favorable Nor Unfavorable | Generally Favorable | Strongly Favorable |
|-------------------------|----------------------|-----------------------|-----------------------------------|---------------------|--------------------|
| Host country Government |                      |                       |                                   |                     |                    |

|                     | Strongly Unfavorable | Generally Unfavorable | Neither Favorable Nor Unfavorable | Generally Favorable | Strongly Favorable |
|---------------------|----------------------|-----------------------|-----------------------------------|---------------------|--------------------|
| Host country people |                      |                       |                                   |                     |                    |

18. How did your views of the host country Government and the host country people change as a result of your program participation? *Please check one box in each row.*

|                         | Much Less Favorable | Less Favorable | No Change | More Favorable | Much More Favorable |
|-------------------------|---------------------|----------------|-----------|----------------|---------------------|
| Host country Government |                     |                |           |                |                     |
| Host country people     |                     |                |           |                |                     |

19. Do you think you will share your program experience or the knowledge you gained during your exchange in any of the following ways? *Please check one box in each row.*

|  | Yes | No |
|--|-----|----|
| Participate in media interviews (newspaper, television, radio, Internet)   |     |    |
| Give presentations to community, neighborhood, school or university groups |     |    |
| Write newspapers articles, including editorials and opinion pieces         |     |    |
| Write academic books   |     |    |
| Write non-academic books   |     |    |
| Write academic articles—for journals or academic publications              |     |    |
| Other (Please write in): _____   |     |    |

20. As a direct result of your participation in the exchange program, do you think you will do or receive any of the following at **school or university**? *Please check one box in each row.*

|  | Yes | No |
|--|-----|----|
| Higher level of responsibilities or leadership at school/university  |     |    |
| Organize or initiate new activities or projects at school/university |     |    |
| Establish a new organization at school/university                    |     |    |

20. As a direct result of your participation in the exchange program, do you think you will do or receive any of the following in **your community**? *Please check one box in each row.*

|   | Yes | No |
|---|-----|----|
| Assume a leadership role or position in your community            |     |    |
| Organize or initiate new activities or projects in your community |     |    |
| Establish a new organization in your community                    |     |    |

21. Do you think you will remain in contact with people you met during your exchange program?

|     |   |
|-----|---|
|     | ✓ |
| Yes |   |

|    |  |
|----|--|
| No |  |
|----|--|

22. Are you considering pursuing a different field of study as a result of your participation in this program?

|     |   |
|-----|---|
|     | ✓ |
| Yes |   |
| No  |   |

23. When you enter the job market, which of the following institutions or organizations are you most likely to work for? *Please check one box.*

|   |   |
|---|---|
|   | ✓ |
| Academia  |   |
| International NGOs  |   |
| Think-tanks   |   |
| United States Government, The State Department                        |   |
| United States Government, Other Agency (for example: USAID, DOJ, CIA) |   |
| Multi-lateral Institutions (for example: UN, The World Bank)          |   |
| Private International Development Firms                               |   |
| Private Business  |   |
| Other (Please write in): _____  |   |
| Undecided   |   |

24. Are there any suggestions you could recommend for programming to further promote students' language studies once they return from the program?

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25. Home state: [Drop Down List]

26. Which best describes the geographic location where you live? *Please check one box.*

|                          |   |
|--------------------------|---|
|                          | ✓ |
| A major city             |   |
| A suburb of a major city |   |
| A small city or town     |   |
| A rural area             |   |



27. Age: [Drop Down List]

28. Gender:

|        |   |
|--------|---|
|        | ✓ |
| Female |   |
| Male   |   |

29. What is your ethnicity/race? *Please check one box.*

|   |   |
|---|---|
|   | ✓ |
| American Indian or Alaskan Native         |   |
| Asian                                     |   |
| Black (non-Hispanic)                      |   |
| Hispanic                                  |   |
| Native Hawaiian or Other Pacific Islander |   |
| White (non-Hispanic)                      |   |
| Other (Please write in): _____            |   |

30. Which religion do you most closely identify with? *Please check one box.*

|   |   |                                   |   |
|---|---|-----------------------------------|---|
|   | ✓ |                                   | ✓ |
| Baha'ism  |   | Judaism                           |   |
| Buddhism  |   | Shintoism                         |   |
| Christianity (for example:<br>Orthodox, Catholic, Protestant) |   | Sikhism                           |   |
| Confucianism  |   | Taoism                            |   |
| Hinduism  |   | Zoroastrianism                    |   |
| Islam   |   | None                              |   |
| Jainism   |   | Other (Please write in):<br>_____ |   |

31. Do you know about the State Department Alumni website, <https://alumni.state.gov>? *Please check one box.*

|     |   |
|-----|---|
|     | ✓ |
| Yes |   |
| No  |   |

32. Have you registered for the State Department Alumni website, <https://alumni.state.gov>? *Please check one box.*

|  |   |
|--|---|
|  | ✓ |
|--|---|

