



Global Undergraduate Exchange Program in Eurasia and Central Asia

[Insert Year] Pre-Program Survey

Dear Student,

Congratulations on being chosen as a Ugrad participant! Before you leave for your exciting year as an exchange student in the United States, the Global Undergraduate Exchange Program would like to ask you a few questions.

These questions will be used to evaluate the Program and to make it better for you and for future participants. Please answer all of the questions and respond to them as best you can. This is not a test, and there are no right or wrong answers. Your thoughts and opinions are important to us and will not affect your participation in the program.

Thank you for your help and have a wonderful year!

Privacy Act and Paperwork Reduction Act Statements:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average twenty-five (25) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

1. What is your primary reason for participating in the Global Undergraduate Exchange Program?

2. There are many different reasons for participating in the Global Undergraduate Exchange Program. In the table below, please identify your **three** most important reasons for participating.

	✓
To improve my leadership skills	
To learn about community service	
To increase my understanding of the United States and United States society, people, and culture	
To increase my understanding of my field of study	
To make friends with American students and their families	
To share my culture with others	
Other (please write in): _____	

3. Please rate your current understanding of the topics listed below. *Please check one box in each row.*

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
Leadership					
Community service					
Your field of study					
Other (please write in): _____					

4. To what extent do you expect the program to increase your understanding of the following topics? *Please check one box in each row.*

	Not At All	To A Small Extent	To A Good Extent	To A Great Extent
Leadership				
Community service				
Your field of study				
Other (please write in): _____				

5. What do you see yourself as accomplishing or learning during this visit to the United States that you could not accomplish or learn at home?

6. What does community service mean to you?

7. Please rate yourself on the following abilities. *Please check one box in each row.*

	Poor	Fair	Good	Excellent
Being self-reliant, being independent, relying on yourself				
Speaking in public				
Listening to other people's suggestions or concerns				
Expressing ideas and feelings				
Being tolerant of people different than you				
Leading a team and motivating others				
Being flexible				
Solving problems				
Planning for the future				
Managing your time				
Managing money				
Discussing your beliefs/values				
Willing to make changes in your community				

8. Please rate your current abilities English. *Please check one box in each row.*

	Poor	Fair	Good	Excellent
Read English				
Speak English				
Write English				
Make presentations in English				
Computer (Internet, software programs)				

9. Please rate your current abilities using computer technology. *Please check one box in each row.*

	Poor	Fair	Good	Excellent
Use the Internet for research				
Use E-mail				
Use different software programs				

10. Please rate your knowledge or understanding of the following topics. *Please check one box in each row.*

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
United States democracy					
United States economy					
United States values and culture					
Religious and ethnic diversity in the United States					
Freedom of speech and press in the United States					
Voluntary community service in the United States					
Daily life in the United States					

11. How do you view the United States Government and the American people? *Please check one box in each row.*

	Strongly Unfavorable	Generally Unfavorable	Neither Favorable Nor Unfavorable	Generally Favorable	Strongly Favorable
United States Government					
American people					

12. How do you view the United States Government and its relationship with your country?

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
The United States Government is a trustworthy partner for my country					

13. To what extent do you agree or disagree with the statements below? *Please check one box in each row.*

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Voting is important because real decisions are made in elections					
Free and fair elections are the cornerstone of democracy					
An independent media is important to the free flow of information					
All citizens in a country should have equal rights and protections under the law, regardless of circumstances					
The Rule of Law is fundamental to a functioning democracy					
Individuals and organizations have the right to free speech and to voice opposition					
Democratic principles enhance the workplace. Supervisors should incorporate democratic principles into their management practices					

14. What is the first positive thing you think about when you think about the United States?

15. What is the first negative thing you think about when you think about the United States?

16. What is your major field of study? *Please check all boxes that apply.*

	✓		✓
Agriculture		Library and Information Science	
Arts and Humanities (History, languages, literature, art, theater)		Media, Mass Communications, Journalism, Communication Technology, Advertising, Graphics	
Athletics		Medicine	
Business Administration, Finance		Military service	
Computer Science, Information Technology		Public Administration	
Education		Public Health	
Engineering		Religion	
Environment		Science (physics, math, chemistry, biology, astronomy, geography, agronomy)	
Government		Social Sciences (sociology, economics, psychology, political science)	
Humanitarian Affairs, Development Assistance, Conflict Resolution		Social Work	
International Relations		Teaching English, English Language Instruction	
Labor, Trade Unions		Not Sure	
Law, Judicial Law, Law Enforcement		Other (please write in): _____	

17. Have you visited the United States before? *Please check one box.*

	✓
Yes	
No	

18. If you answered “yes” to question #17, how long did you stay on your last trip to the United States? *Please check one box.*

	✓
Less than 6 months	
6 to 12 months	
More than 12 months	
I have never visited the United States before	

19. Do you have any connections to the United States? *Please check all boxes that apply.*

	✓
Family ties	
Friends	
Religion	
Teachers	
Academic	
Professional	
Travel/Personal Experience	
No Ties	

20. What year of college/university have you **most recently completed**? *Please check one box.*

	✓
1 st Year undergraduate	
2 nd Year undergraduate	
3 rd Year undergraduate	
4 th Year undergraduate	
5 th Year undergraduate	
None/Not Applicable	

21. What field will you study in the United States? *Please check one box.*

	✓		✓
Accounting		Hospitality Management	
Agriculture/Environmental Management		International Relations	
American Studies		Journalism/Communications	
Business		Law	
Computer Science		Political Science	
Criminal Justice		Psychology	
Economics		Sociology	
Education		Do Not Know	

24. How do you think you will adapt to life in the United States? *Please check one box.*

	Very Difficult	Somewhat Difficult	Neither Easy Nor Difficult	Somewhat Easy	Very Easy
Adapting to life in the United States will be...					

25. Which best describes the geographic location where you live?

	✓
My country's capital city	
Another major city in my country other than the capital	
A small city, town or rural location in my country	

26. Age: _____

27. Home Country: _____

28. Gender:

	✓
Female	
Male	

29. Which religion do you most closely identify with? *Please check one box.*

	✓		✓
Baha'ism		Judaism	
Buddhism		Shintoism	
Christianity (for example: Orthodox, Catholic, Protestant)		Sikhism	
Confucianism		Taoism	
Hinduism		Zoroastrianism	
Islam		None	
Jainism		Other (please write in): _____	

30. What is your father's current education level? *Please check the appropriate level of schooling whether complete or incomplete.*

	✓
No formal education	
Primary education (complete or incomplete)	
Secondary education (complete or incomplete)	
Technical	
University—first degree	
University—postgraduate degree (for example: Master's or Ph.D.)	
Do Not Know	

31. What is your mother's current education level? *Please check the appropriate level of schooling whether complete or incomplete.*

	✓
No formal education	
Primary education (complete or incomplete)	
Secondary education (complete or incomplete)	
Technical	
University—first degree	
University—postgraduate degree (for example: Master's or Ph.D.)	
Do Not Know	

32. Thank you for completing this survey! If you have additional comments you would like to make, please do so here.

33. How long did it take you to complete this survey? _____ minutes