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| **http://egoals.state.gov/images/SurveyLogo/SrvyExportLogos/DOSHeader.gif** |  |

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| **Youth Ambassadors Program [Insert Year]: [Insert Country] Students  Pre-Program Survey** |

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|  | Please know that your answers will be strictly confidential and will in no way affect your participation in the program. We will use the data for analytical and evaluative purposes only.  Please feel free to give us your honest opinions. This survey is not a test, and there are no right or wrong answers. Thank you for your participation in this survey.  **Privacy Act and Paperwork Reduction Act Statements**:  The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State’s international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department’s Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.  Public reporting burden for this collection of information is estimated to average fifteen (15) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520. |  |
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SV-2010-0025

OMB No.: 1405-0158

Expiration Date: 04/30/2011

Estimated Burden Time: 15 minute

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|  | 1. There are many different reasons for participating in the Youth Ambassador Program. In the table below, please identify your three most important reasons for participating. |  |
|  | |  |  | | --- | --- | |  | **http://egoals.state.gov/images/checkmark.jpg** | | To gain experience and knowledge about leadership |  | | To prepare myself for a future leadership position in my country |  | | To learn about community development (how to improve my neighborhood and community) |  | | To increase my understanding of United States society, American people, and American culture |  | | To increase my understanding of United States history |  | | To learn more about United States Government and the American political system |  | | To make friends with United States students and their families |  | | To make friends with other participants from my country |  | | To share my culture with others |  | | To represent my country abroad |  | | Other (please write in): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | |  |

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|  | 2. Please rate yourself on the following abilities. *Please check one box in each row.* |  |
|  | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Poor** | **Fair** | **Good** | **Excellent** | | Being self-reliant and being independent |  |  |  |  | | Speaking in public |  |  |  |  | | Listening to other people's suggestions or concerns |  |  |  |  | | Expressing ideas and feelings |  |  |  |  | | Being tolerant of others different than you |  |  |  |  | | Leading a team and motivating others |  |  |  |  | | Being flexible |  |  |  |  | | Solving problems |  |  |  |  | | Planning for the future |  |  |  |  | | Managing your time |  |  |  |  | | Managing money |  |  |  |  | | Discussing your beliefs/values |  |  |  |  | | Willing to make changes in your community |  |  |  |  | |  |

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|  | 3. How much do you agree/disagree with the following statements as they relate to you as an individual? *Please check one box in each row.* |  |
|  | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **Strongly Disagree** | **Somewhat Disagree** | **Neither Agree Nor Disagree** | **Somewhat Agree** | **Strongly Agree** | | I feel I have many choices in my life |  |  |  |  |  | | I feel I can make a difference in my family |  |  |  |  |  | | I feel I can make a difference in my community |  |  |  |  |  | | I feel I can influence people around me |  |  |  |  |  | |  |

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|  | 4. Please rate your current knowledge and understanding of the following topics highlighted in your program. *Please check one box in each row.* |  |
|  | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **No Knowledge** | **Less Than Basic** | **Basic Knowledge** | **Beyond Basic** | **Advanced Knowledge** | | Leadership |  |  |  |  |  | | Community service (helping others in my neighborhood, community or local organization) |  |  |  |  |  | | Community development (how to improve my neighborhood and community) |  |  |  |  |  | | Current issues facing United States society |  |  |  |  |  | | Rights and responsibilities of a citizen |  |  |  |  |  | | The diversity of the American people |  |  |  |  |  | |  |

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|  | 5. What do you see yourself as accomplishing or learning during this visit that you could not accomplish or learn at home?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
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|  | 6. Please rate your knowledge or understanding of the following topics. *Please check one box in each row.* |  |
|  | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **No Knowledge** | **Less Than Basic** | **Basic Knowledge** | **Beyond Basic** | **Advanced Knowledge** | | United States democracy |  |  |  |  |  | | United States economy |  |  |  |  |  | | United States values and culture |  |  |  |  |  | | Religious and ethnic diversity in the United States |  |  |  |  |  | | Freedom of speech and press in the United States |  |  |  |  |  | | Voluntary community service in the United States |  |  |  |  |  | | Daily Life in the United States |  |  |  |  |  | |  |

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|  | 7. To what extent do you agree or disagree with the statements below? *Please check one box in each row.* |  |
|  | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **Strongly Disagree** | **Disagree** | **Neither Agree Nor Disagree** | **Agree** | **Strongly Agree** | | Voting is important because real decisions are made in elections |  |  |  |  |  | | Free and fair elections are the cornerstone of democracy |  |  |  |  |  | | An independent media is important to the free flow of information |  |  |  |  |  | | All citizens in a country should have equal rights and protections under the law, regardless of circumstances |  |  |  |  |  | | The Rule of Law is fundamental to a functioning democracy |  |  |  |  |  | | Individuals and organizations have the right to free speech and to voice opposition |  |  |  |  |  | | Democratic principles enhance the workplace. Supervisors should incorporate democratic principles into their management practices |  |  |  |  |  | |  |

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|  | 8. How do you view the United States government and the American people? *Please check one box in each row*. |  |
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|  | 9. How do you view the United States Government and its relationship with your home country? |  |
|  | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **Strongly Disagree** | **Disagree** | **Neither Agree Nor Disagree** | **Agree** | **Strongly Agree** | | The United States government is a trustworthy partner for my country |  |  |  |  |  | |  |

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|  | 10. Which of these fields are you considering studying or working in when you graduate from high school? *Please check one box.* |  |
|  | |  |  | | --- | --- | |  | **http://egoals.state.gov/images/checkmark.jpg** | | Agriculture |  | | Arts and Humanities (history, languages, literature, art, theater, etc.) |  | | Athletics |  | | Business Administration, Finance |  | | Computer Science, Information Technology |  | | Education |  | | Engineering |  | | Environment |  | | Government |  | | Humanitarian Affairs, Development Assistance, Conflict Resolution |  | | International Relations |  | | Labor, Trade Unions |  | | Law, Judicial, Law Enforcement |  | | Library and Information Science |  | | Media, Mass Communications, Journalism, Communication Technology, Advertising, Graphics |  | | Medicine |  | | Military Service |  | | Public Administration |  | | Public Health |  | | Religion |  | | Science (physics, math, chemistry, biology, astronomy, geography, agronomy) |  | | Social Sciences (sociology, economics, psychology, political science) |  | | Social Work |  | | Teaching English, English language instructions |  | | Teaching (General) |  | | Not Sure |  | | Other(please write in): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | |  |

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|  | 11. Which best describes the geographic location where you live? *Please check one box.* |  |
|  | |  |  | | --- | --- | |  | **http://egoals.state.gov/images/checkmark.jpg** | | A small city, town, or rural location in my country |  | | Another major city in my country other than the capital |  | | My country's capital city |  | |  |

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|  | 12. Age: [Drop-down] |  |
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|  | 13. Gender: |  |
|  | |  |  | | --- | --- | |  | **http://egoals.state.gov/images/checkmark.jpg** | | Female |  | | Male |  | |  |

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|  | 14. Thank you for completing this survey! If you have additional comments you would like to make, about any of the things above, or something we haven’t touched upon, please do so here.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
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|  | 15. How long did it take you to complete this survey?  \_\_\_\_\_\_\_\_ Minutes |  |
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