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| **http://egoals.state.gov/images/SurveyLogo/SrvyExportLogos/DOSLogo.gif** |  |

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| **International Visitor Leadership Program (IVLP) 2010: Multi-Regional Projects  Post-Program Survey** |

As you prepare to return home, we would like to ask you a few questions about your exchange experience while it is still fresh in your mind, including your thoughts, opinions, and future plans. The purpose of these questions is to help us better understand the impact of the International Visitor Leadership Program (IVLP), the diversity of our participants, and to help us design better programs in the future.

This survey is not a test and there are no right or wrong answers. However, we do need your feedback in order to make informed decisions regarding program improvements. All responses will be kept confidential and no one else will have access to them. Your answers will not be attributed to you. We will use the data for analytical and evaluative purposes only.

Thank you, in advance, for your participation! We wish you safe and happy travels home.

**Privacy Act and Paperwork Reduction Act Statements:**

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State’s international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department’s Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average twenty five (25) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

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|  | 1. Which IVLP group are you participating in? |  |
|  | |  |  | | --- | --- | |  | **http://egoals.state.gov/images/checkmark.jpg** | | **[Insert Project Name 1]** |  | | **[Insert Project Name 2]** |  | | **[Insert Project Name 3], etc** |  | |  |

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|  | 2. Please rate your satisfaction with the following program components. *Please check one box in each row.* |  |
|  | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **Very Dissatisfied** | **Dissatisfied** | **Neutral** | **Satisfied** | **Very Satisfied** | | Administration |  |  |  |  |  | | Content |  |  |  |  |  | | Variety of Experiences |  |  |  |  |  | | Relevance of program to professional or educational development |  |  |  |  |  | |  |

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|  | 3. Please rate your satisfaction with the following specific program components. *Please check one box in each row.* |  |
|  | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **Very Dissatisfied** | **Dissatisfied** | **Neutral** | **Satisfied** | **Very Satisfied** | **Not Applicable** | | Pre-departure briefing provided by the U.S. Embassy or Consulate |  |  |  |  |  |  | | Management of program logistics (e.g., travel, hotel arrangements) |  |  |  |  |  |  | | Meeting and consultations with American professionals in your field |  |  |  |  |  |  | | Range of views presented |  |  |  |  |  |  | | Geographic and demographic diversity (e.g. regions of U.S. visited, urban/rural) |  |  |  |  |  |  | | Speaking opportunities (e.g., for schools, universities, civic groups, etc.) |  |  |  |  |  |  | | Opportunities to communicate information about your country to Americans |  |  |  |  |  |  | | Home hospitality |  |  |  |  |  |  | | Cultural activities |  |  |  |  |  |  | | Assistance provided by Interpreters or English Language Officers |  |  |  |  |  |  | | Pace of program |  |  |  |  |  |  | | Length of program |  |  |  |  |  |  | |  |

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|  | 4. Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please identify the **three** most important accomplishments of your IVLP program. |  |
|  | |  |  | | --- | --- | |  | **http://egoals.state.gov/images/checkmark.jpg** | | Increased my understanding of the United States, American society, the American people, and American culture |  | | Met my counterparts in the United States |  | | Met my counterparts from other countries on the program |  | | Learned about recent trends and practices in my field |  | | Learned new practices in my field |  | | Established relationships with my counterparts from the United States |  | | Established relationships with my counterparts from other countries |  | | Established networks with counterparts in the United States and other countries |  | | Other (Please write in): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | |  |

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|  | 5. Please elaborate on the most important accomplishment that can be linked to your exchange experience.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
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|  | 6. Do you think you will use the knowledge or experience gained in the program to initiate any of these formal or informal changes in your organization or work? *Please check one box in each row.* |  |
|  | |  |  |  | | --- | --- | --- | |  | **Yes** | **No** | | Increase volunteer activities/community service |  |  | | Found an NGO or new organization |  |  | | Introduce new ideas and knowledge |  |  | | Introduce initiatives, new ways of doing things |  |  | | Establish new exchanges |  |  | | Try to influence public opinion about the United States through the media |  |  | | Establish joint ventures, organizational partnerships, or linkages |  |  | | Introduce new policies or procedures |  |  | | Introduce new curricula, pedagogical methods, or educational standards |  |  | | Become elected or appointed to a local, regional or national government position |  |  | | Propose, write, and/or pass a new law or treaty |  |  | |  |

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|  | 7. Do you think you will share your program experience or the knowledge you gained during your exchange in any of the following ways? *Please check one box in each row.* |  |
|  | |  |  |  | | --- | --- | --- | |  | **Yes** | **No** | | Participate in media interviews (newspaper, television, radio, Internet) |  |  | | Give presentations to community, neighborhood, school, or university groups |  |  | | Write newspaper articles, including editorials and opinion pieces |  |  | | Write academic books |  |  | | Write non-academic books |  |  | | Write academic articles - for journals or academic publications |  |  | | Other (Please write in): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  | |  |

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|  | 8. As a direct result of your participation in the exchange program, do you think you will do or receive any of the following **at work**? *Please check one box in each row.* |  |
|  | |  |  |  | | --- | --- | --- | |  | **Yes** | **No** | | Higher level of responsibilities or leadership in the same job |  |  | | Organize or initiate new activities or projects in the same job |  |  | | New, more responsible job |  |  | | Increased salary/wages |  |  | |  |

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|  | 9. As a direct result of your participation in the exchange program, do you think you will do or receive any of the following **in your community**? *Please check one box in each row.* |  |
|  | |  |  |  | | --- | --- | --- | |  | **Yes** | **No** | | Assume a leadership role or position in your community |  |  | | Organize or initiate new activities or projects in your community |  |  | | Establish a new organization in your community |  |  | |  |

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|  | 10. Do you think you will remain in contact with people you met during your exchange program? |  |
|  | |  |  | | --- | --- | |  | **http://egoals.state.gov/images/checkmark.jpg** | | Yes |  | | No |  | |  |

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|  | 11. Do you think you will establish or continue professional collaborations that grew out of your exchange experience? |  |
|  | |  |  | | --- | --- | |  | **http://egoals.state.gov/images/checkmark.jpg** | | Yes |  | | No |  | |  |

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|  | 12. As a result of your exchange experience, do you think you or your organization will establish a formal, institutional relationship with another organization? |  |
|  | |  |  | | --- | --- | |  | **http://egoals.state.gov/images/checkmark.jpg** | | Yes |  | | No |  | |  |

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|  | 13. If you answered “yes” to either question(s) 10, 11, or 12 listed above, please comment on any relationships, collaborations, partnerships you intend to develop as a result of your participation in IVLP.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
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|  | 14. Please indicate how valuable each of the following activities was to you, whether professionally or personally, during your IVLP Program? *Please check one box in each row.* |  |
|  | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Not At All Valuable** | **Somewhat Valuable** | **Valuable** | **Extremely Valuable** | | Pre-Departure briefing provided by the U.S. Embassy or Consulate |  |  |  |  | | Meetings and consultations with U.S. professional counterparts |  |  |  |  | | Opportunity to meet and consult with fellow participants in my IVLP program |  |  |  |  | | Travel within the United States to different cities and regions |  |  |  |  | | IVLP program theme and subject matter (i.e. U.S. economy, electoral systems, local government, media, etc.) |  |  |  |  | | Cultural/social activities |  |  |  |  | | Speaking opportunities (at schools, universities, civic organizations, etc.) |  |  |  |  | | Home hospitality with American families |  |  |  |  | |  |

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|  | 15. Which among these activities were most valuable?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
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|  | 16. Why did you value these activities in particular?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
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|  | 17. Please rate your knowledge or understanding of the following topics. *Please check one box in each row.* |  |
|  | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **No Knowledge** | **Less Than Basic** | **Basic Knowledge** | **Beyond Basic** | **Advanced Knowledge** | | United States democracy |  |  |  |  |  | | United States economy |  |  |  |  |  | | United States values and culture |  |  |  |  |  | | Religious and ethnic diversity in the United States |  |  |  |  |  | | Freedom of speech and press in the United States |  |  |  |  |  | | Voluntary community service in the United States |  |  |  |  |  | | Daily life in the United States |  |  |  |  |  | |  |

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|  | 18. How much did participation in the program change your understanding or knowledge of the following topics? *Please check one box in each row.* |  |
|  | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **No Change** | **Minimal Change** | **Moderate Change** | **Substantial Change** | | United States democracy |  |  |  |  | | United States economy |  |  |  |  | | United States values and culture |  |  |  |  | | Religious and ethnic diversity in the United States |  |  |  |  | | Freedom of speech and the press in the United States |  |  |  |  | | Voluntary community service in the United States |  |  |  |  | | Daily life in the United States |  |  |  |  | |  |

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|  | 19. How do you view the United States government and its relationship with your home country? |  |
|  | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **Strongly Disagree** | **Disagree** | **Neither Agree Nor Disagree** | **Agree** | **Strongly Agree** | | The United States government is a trustworthy partner for my country |  |  |  |  |  | |  |

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|  | 20. How do you view the United States Government and the American people? *Please check one box in each row.* |  |
|  | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **Strongly Unfavorable** | **Generally Unfavorable** | **Neither Favorable Nor Unfavorable** | **Generally Favorable** | **Strongly Favorable** | | United States Government |  |  |  |  |  | | American people |  |  |  |  |  | |  |

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|  | 21. How did your views of the United States Government and the American people change as a result of your program participation? *Please check one box in each row*. |  |
|  | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **Much Less Favorable** | **Less Favorable** | **No Change** | **More Favorable** | **Much More Favorable** | | United States Government |  |  |  |  |  | | American people |  |  |  |  |  | |  |

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|  | 22. What is your field of work? *Please check all boxes that apply.* |  |
|  | |  |  | | --- | --- | |  | **http://egoals.state.gov/images/checkmark.jpg** | | Agriculture |  | | Arts and Humanities (history, languages, literature, art, theater) |  | | Athletics |  | | Business Administration, Finance |  | | Computer Science, Information Technology |  | | Education |  | | Engineering |  | | Environment |  | | Government |  | | Humanitarian Affairs, Development Assistance, Conflict Resolution |  | | International Relations |  | | Labor, Trade Unions |  | | Law, Judicial, Law Enforcement |  | | Library and Information Science |  | | Media, Mass Communications, Journalism, Communication Technology, Advertising, Graphics |  | | Medicine |  | | Military Service |  | | Public Administration |  | | Public Health |  | | Religion |  | | Science (physics, math, chemistry, biology, astronomy, geography, agronomy) |  | | Social Sciences (sociology, economics, psychology, political science) |  | | Social Work |  | | Teaching English, English language instructions |  | | Not Sure |  | | Other (Please write in): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | |  |

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|  | 23. Which best describes the geographic location where you live? *Please check one box.* |  |
|  | |  |  | | --- | --- | |  | **http://egoals.state.gov/images/checkmark.jpg** | | My country's capital city |  | | Another major city in my country other than the capital |  | | A small city, town, or rural location in my country |  | |  |

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|  | 24. Home country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
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|  | 25. Age: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
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|  | 26. Gender: |  |
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|  | 27. Do you know about the State Department Alumni website, https://alumni.state.gov? *Please check one box.* |  |
|  | |  |  | | --- | --- | |  | **http://egoals.state.gov/images/checkmark.jpg** | | Yes |  | | No |  | |  |

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|  | 28. Have you registered for the State Department Alumni website, https://alumni.state.gov? *Please check one box.* |  |
|  | |  |  | | --- | --- | |  | **http://egoals.state.gov/images/checkmark.jpg** | | I have registered |  | | I have not yet registered |  | | I do not plan to register |  | |  |

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|  | 29. How long did it take you to complete this survey?  \_\_\_\_\_\_\_\_ Minutes |  |
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