



International Visitor Leadership Program (IVLP) 2010: Multi-Regional Projects

Post-Program Survey

As you prepare to return home, we would like to ask you a few questions about your exchange experience while it is still fresh in your mind, including your thoughts, opinions, and future plans. The purpose of these questions is to help us better understand the impact of the International Visitor Leadership Program (IVLP), the diversity of our participants, and to help us design better programs in the future.

This survey is not a test and there are no right or wrong answers. However, we do need your feedback in order to make informed decisions regarding program improvements. All responses will be kept confidential and no one else will have access to them. Your answers will not be attributed to you. We will use the data for analytical and evaluative purposes only.

Thank you, in advance, for your participation! We wish you safe and happy travels home.

Privacy Act and Paperwork Reduction Act Statements:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451, et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors the programs, gathers data about program accomplishments, and evaluates selected ones. ECA uses the information collected to inform program design, management, and funding. All personal information that is collected through surveys is considered confidential. All responses are coded to ensure the confidentiality of individual responses. Data collected under this study will not be shared, sold, or used for fundraising purposes. Survey data and findings will be used only in an aggregate form for the express purposes of fulfilling the data needs of the outcome assessment. Responses to this survey are voluntary.

Public reporting burden for this collection of information is estimated to average twenty five (25) minutes to respond to this survey, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An Agency may not conduct or sponsor, and respondents are not required to respond to, a collection of information unless it displays a valid OMB control number. Please send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to: A/ISS/DIR, U.S. Department of State, Washington, D.C. 20520.

1. Which IVLP group are you participating in?

	✓
[Insert Project Name 1]	
[Insert Project Name 2]	
[Insert Project Name 3], etc	

2. Please rate your satisfaction with the following program components. *Please check one box in each row.*

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Administration					
Content					
Variety of Experiences					
Relevance of program to professional or educational development					

3. Please rate your satisfaction with the following specific program components. *Please check one box in each row.*

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable
Pre-departure briefing provided by the U.S. Embassy or Consulate						
Management of program logistics (e.g., travel, hotel arrangements)						
Meeting and consultations with American professionals in your field						
Range of views presented						
Geographic and demographic diversity (e.g. regions of U.S. visited, urban/rural)						
Speaking opportunities (e.g., for schools, universities, civic groups, etc.)						
Opportunities to communicate information about your country to Americans						
Home hospitality						
Cultural activities						
Assistance provided by Interpreters or English Language Officers						

Pace of program						
Length of program						

4. Exchange programs provide participants with many important opportunities for learning and engaging people from other countries. In the table below, please identify the **three** most important accomplishments of your IVLP program.

	✓
Increased my understanding of the United States, American society, the American people, and American culture	
Met my counterparts in the United States	
Met my counterparts from other countries on the program	
Learned about recent trends and practices in my field	
Learned new practices in my field	
Established relationships with my counterparts from the United States	
Established relationships with my counterparts from other countries	
Established networks with counterparts in the United States and other countries	
Other (Please write in): _____	

5. Please elaborate on the most important accomplishment that can be linked to your exchange experience.

6. Do you think you will use the knowledge or experience gained in the program to initiate any of these formal or informal changes in your organization or work? *Please check one box in each row.*

	Yes	No
Increase volunteer activities/community service		
Found an NGO or new organization		
Introduce new ideas and knowledge		
Introduce initiatives, new ways of doing things		
Establish new exchanges		
Try to influence public opinion about the United States through the media		
Establish joint ventures, organizational partnerships, or linkages		
Introduce new policies or procedures		
Introduce new curricula, pedagogical methods, or educational standards		
Become elected or appointed to a local, regional or national government position		
Propose, write, and/or pass a new law or treaty		

7. Do you think you will share your program experience or the knowledge you gained during your exchange in any of the following ways? *Please check one box in each row.*

	Yes	No
Participate in media interviews (newspaper, television, radio, Internet)		

Give presentations to community, neighborhood, school, or university groups		
Write newspaper articles, including editorials and opinion pieces		
Write academic books		
Write non-academic books		
Write academic articles - for journals or academic publications		
Other (Please write in): _____		

8. As a direct result of your participation in the exchange program, do you think you will do or receive any of the following **at work**? Please check one box in each row.

	Yes	No
Higher level of responsibilities or leadership in the same job		
Organize or initiate new activities or projects in the same job		
New, more responsible job		
Increased salary/wages		

9. As a direct result of your participation in the exchange program, do you think you will do or receive any of the following **in your community**? Please check one box in each row.

	Yes	No
Assume a leadership role or position in your community		
Organize or initiate new activities or projects in your community		
Establish a new organization in your community		

10. Do you think you will remain in contact with people you met during your exchange program?

	✓
Yes	
No	

11. Do you think you will establish or continue professional collaborations that grew out of your exchange experience?

	✓
Yes	
No	

12. As a result of your exchange experience, do you think you or your organization will establish a formal, institutional relationship with another organization?

	✓
Yes	
No	

13. If you answered “yes” to either question(s) 10, 11, or 12 listed above, please comment on any relationships, collaborations, partnerships you intend to develop as a result of your participation in IVLP.

14. Please indicate how valuable each of the following activities was to you, whether professionally or personally, during your IVLP Program? *Please check one box in each row.*

	Not At All Valuable	Somewhat Valuable	Valuable	Extremely Valuable
Pre-Departure briefing provided by the U.S. Embassy or Consulate				
Meetings and consultations with U.S. professional counterparts				
Opportunity to meet and consult with fellow participants in my IVLP program				
Travel within the United States to different cities and regions				
IVLP program theme and subject matter (i.e. U.S. economy, electoral systems, local government, media, etc.)				
Cultural/social activities				
Speaking opportunities (at schools, universities, civic organizations, etc.)				
Home hospitality with American families				

15. Which among these activities were most valuable?

16. Why did you value these activities in particular?

17. Please rate your knowledge or understanding of the following topics. *Please check one box in each row.*

	No Knowledge	Less Than Basic	Basic Knowledge	Beyond Basic	Advanced Knowledge
United States democracy					
United States economy					
United States values and culture					
Religious and ethnic diversity in the United States					
Freedom of speech and press in the United States					

Voluntary community service in the United States					
Daily life in the United States					

18. How much did participation in the program change your understanding or knowledge of the following topics? *Please check one box in each row.*

	No Change	Minimal Change	Moderate Change	Substantial Change
United States democracy				
United States economy				
United States values and culture				
Religious and ethnic diversity in the United States				
Freedom of speech and the press in the United States				
Voluntary community service in the United States				
Daily life in the United States				

19. How do you view the United States government and its relationship with your home country?

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
The United States government is a trustworthy partner for my country					

20. How do you view the United States Government and the American people? *Please check one box in each row.*

	Strongly Unfavorable	Generally Unfavorable	Neither Favorable Nor Unfavorable	Generally Favorable	Strongly Favorable
United States Government					
American people					

21. How did your views of the United States Government and the American people change as a result of your program participation? *Please check one box in each row.*

	Much Less Favorable	Less Favorable	No Change	More Favorable	Much More Favorable
United States Government					
American people					

22. What is your field of work? *Please check all boxes that apply.*

	✓
Agriculture	
Arts and Humanities (history, languages, literature, art, theater)	

Athletics	
Business Administration, Finance	
Computer Science, Information Technology	
Education	
Engineering	
Environment	
Government	
Humanitarian Affairs, Development Assistance, Conflict Resolution	
International Relations	
Labor, Trade Unions	
Law, Judicial, Law Enforcement	
Library and Information Science	
Media, Mass Communications, Journalism, Communication Technology, Advertising, Graphics	
Medicine	
Military Service	
Public Administration	
Public Health	
Religion	
Science (physics, math, chemistry, biology, astronomy, geography, agronomy)	
Social Sciences (sociology, economics, psychology, political science)	
Social Work	
Teaching English, English language instructions	
Not Sure	
Other (Please write in): _____	

23. Which best describes the geographic location where you live? *Please check one box.*

	✓
My country's capital city	
Another major city in my country other than the capital	
A small city, town, or rural location in my country	

24. Home country: _____

25. Age: _____

26. Gender:

	✓
Female	
Male	

27. Do you know about the State Department Alumni website, <https://alumni.state.gov>? *Please check one box.*

	✓
Yes	
No	

28. Have you registered for the State Department Alumni website, <https://alumni.state.gov>?

Please check one box.

	✓
I have registered	
I have not yet registered	
I do not plan to register	

29. How long did it take you to complete this survey? _____ Minutes