

## **NSECE Center-Based Provider Questionnaire**

Revised 01/20/11

### **INTRODUCTION SCRIPT**

My name is \_\_\_\_\_ and I am from the National Opinion Research Center (NORC) at the University of Chicago. We are conducting a study about the experiences of program providers of children under age 13 with regard to the child care or after-school programs available for these children. We recently sent you a letter which explained the purpose of this study. The study is being paid for by the U.S. Department of Health and Human Services, and is designed to help the government understand how private decisions and public policies affect the supply and demand of child and school-age care in our country.

Taking part in this research is voluntary. The interview takes about 30 minutes to complete and any information you give me will be kept private. We are required by the Federal Privacy Act to develop and follow strict procedures to protect your information and use your answers only for research. You may choose not to answer any questions you don't wish to answer, or end the interview at any time.

Parts of this interview may be recorded for quality control purposes. This will not compromise the strict confidentiality of your responses. May I continue with the recording?

R CONSENTS TO PARTICIPATE IN THE SURVEY..... 1  
R CONSENTS TO PARTICIPATE IN THE SURVEY BUT  
DOES NOT WANT TO BE RECORDED.....2

[REFER TO FAQs TO ANSWER OTHER RESPONDENT QUESTIONS.]

## GENERAL CHARACTERISTICS AND MARKET DEFINITION

**A1.** I'd like to confirm the location of your program for children under age 13. I have the address (ADDRESS). Is that the address where children actually receive your services?

1  Yes → (SKIP TO A2)

2  No → (ASK A1a)

**A1a.** (IF A1=NO) What is the correct address where children actually receive services?

Street address

City

State

Zip

**A2.** How many different organizations provide childcare services to children under age 13 at this address?

Number of organizations

<b>A3.</b> What (is that organization/are the names of those organizations)?	<b>A4.</b> What childcare programs does [ORGANIZATION] offer for children under age 13 at this site?	[IF MORE THAN 1 PROGRAM IN A2] <b>A5.</b> What defines each of these programs? a. age of child b. other child characteristic c. hours of service d. funding source e. instructional content f. other	<b>A6.</b> What is the approximate current enrollment of all children under age 13 in that program?  IF NECESSARY: Would you say that the total enrollment of that program is:
<b>1.</b>	1. _____ - 2. _____ - 3. _____ -	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____  <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____  <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____  <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____	<input type="checkbox"/> a less than 12 children <input type="checkbox"/> b 13 to 25 children <input type="checkbox"/> c 26 to 50 children <input type="checkbox"/> d more than 50 children?

<b>A3.</b> What (is that organization/are the names of those organizations)?	<b>A4.</b> What childcare programs does [ORGANIZATION] offer for children under age 13 at this site?	[IF MORE THAN 1 PROGRAM IN A2] <b>A5.</b> What defines each of these programs? a. age of child b. other child characteristic c. hours of service d. funding source e. instructional content f. other	<b>A6.</b> What is the approximate current enrollment of all children under age 13 in that program?  IF NECESSARY: Would you say that the total enrollment of that program is:
	4. _____ -		
<b>2.</b>	1. _____ - 2. _____ - 3. _____ - 4. _____ -	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____ <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____ <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____ <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____	
<b>3.</b>	1. _____ - 2. _____ - 3. _____ - 4. _____ -	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____ <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____ <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____ <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____ -	
<b>4.</b>	1. _____ - 2. _____ -	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____ <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____ <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____ <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f _____	<b># Enrolled:</b> _____

<p><b>A3.</b> What (is that organization/are the names of those organizations)?</p>	<p><b>A4.</b> What childcare programs does [ORGANIZATION] offer for children under age 13 at this site?</p>	<p>[IF MORE THAN 1 PROGRAM IN A2]  <b>A5.</b> What defines each of these programs?  a. age of child  b. other child characteristic  c. hours of service  d. funding source  e. instructional content  f. other</p>	<p><b>A6.</b> What is the approximate current enrollment of all children under age 13 in that program?   IF NECESSARY: Would you say that the total enrollment of that program is:</p>
	<p>3. _____   4. _____   -</p>		

**A7.** In what kind of building is **your** program located? CODE ALL THAT APPLY FOR MULTIPLE BUILDINGS, BUT CODE ONE ONLY PER BUILDING.

- 1  Religious building
- 2  Public School
- 3  Private School
- 4  University or College
- 5  Work Place
- 6  Community Center or Municipal Building
- 7  Commercial Structure
- 8  Independent Structure (i.e., program is the sole occupant)
- 9  Home, apartment, or other residential structure → **A7a.** What percent of the space is used exclusively by the program?  
   %
- 10  Other, specify \_\_\_\_\_

**A8A.** Is your program for profit, not for profit, or is it run by a government agency?

- 1  for profit (SKIP TO A9)
- 2  not for profit
- 3  run by a government agency
- 4  OTHER, SPECIFY: \_\_\_\_\_

**A8B.** Is your program independent or is it sponsored by another organization? IF NEEDED: A sponsoring organization may provide funding, administrative oversight or have reporting requirements; however, organizations that are solely funding sources should not be considered sponsors.

- 1  Independent (SKIP TO A9)
- 2  Sponsored (ASK A8C)
- 3  DK/Ref (SKIP TO A9)

**A8C.** What organization sponsors your program? CHECK ALL THAT APPLY, READ CATEGORIES ONLY TO PROBE CORRECTLY.

- 1  social service organization or agency
- 2  church or religious group
- 3  public school/board of education
- 4  private school, religious
- 5  private school, nonreligious
- 6  college or university
- 7  private company or individual employer
- 8  non-government community organization
- 9  state government
- 10  local government, not including school district
- 11  Federal government or military
- 12  other, specify \_\_\_\_\_

SKIP TO A10.

**A9.** Is your program part of a local chain, a national chain, or is it independently owned and operated?

- 1  Local chain
- 2  National chain

3 □ Independent

**A10.** What age groups of children participate in your program at this site?

(1) IF R GIVES AGE GROUP NAME (E.G., TODDLER), ASK FOR APPROXIMATE AGES IN MONTHS.  
(2) IF R PROVIDES BROAD RANGE (E.G., UNDER AGE 12), ASK IF PROGRAM CLASSIFIES CHILDREN IN FINER AGE GROUPINGS.  
(3) IF R MENTIONS SCHOOL-AGE CHILDREN AGE 13 OR OLDER, SAY,

“This study focuses on children under age 13, so I am going to ask you to separate that age group from any children age 13 or older whom you may also serve.”

Age group (*e.g., 18-35 months, 36-59 months, etc.*)

Age Group

**A11.** How long has your program been operating in its current location?

Years and  Months

**A12a.** About how many of your children travel fewer than 10 minutes to your program?

**A12b.** About how many of your children travel between 10 and 25 minutes to your program?

**A12c.** About how many of your children travel more than 25 minutes to your program?

**A13.** Please describe any significant changes in the supply of child care in your local area in the past 12 months. For example, please mention any providers that may have begun providing new or additional care, or any providers that may have stopped or reduced the care they were providing.

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**A13A.** Please tell me the names of up to three programs or providers in your area that you consider to be similar to your own:

Name:		Location:	
Name:		Location:	
Name:		Location:	

SEE RESPONSE TO A11. IF OPERATING MORE THAN 12 MONTHS, ASK A14. ELSE, SKIP TO A15.
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<b>A14.</b> [In the past 5 years/Since you've been operating here], has your program made any of the following changes in service:	<b>Yes</b>	<b>No</b>
<b>1</b> Expanded or reduced the ages served	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>2</b> Increased or decreased the number of children served in an age group	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>3</b> Changed the hours of operation of the program	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>4</b> Changed the way you group children by age	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>5</b> Other changes to the services offered for children under age 13	1 <input type="checkbox"/>	2 <input type="checkbox"/>

IF YES TO AT LEAST ONE OF A14, ASK A14A-A14D ABOUT EACH CHANGE UNTIL NO FURTHER CHANGES REPORTED. IF NO TO ALL RESPONSES IN A14, SKIP TO A15.
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<p><b>A14a.</b> [Beginning with the most recent change,] what was the [first/next] change your program made in services offered? RECORD VERBATIM AND CODE.</p>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>1 <input type="checkbox"/> Expanded ages served 2 <input type="checkbox"/> Reduced ages served 3 <input type="checkbox"/> Increased slots in age group 4 <input type="checkbox"/> Reduced slots in age group 5 <input type="checkbox"/> Expanded hours 6 <input type="checkbox"/> Reduced hours 7 <input type="checkbox"/> Expanded ages served by one or more groups 8 <input type="checkbox"/> Narrowed ages served by one or more groups 9 <input type="checkbox"/> other change</p>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>1 <input type="checkbox"/> Expanded ages served 2 <input type="checkbox"/> Reduced ages served 3 <input type="checkbox"/> Increased slots in age group 4 <input type="checkbox"/> Reduced slots in age group 5 <input type="checkbox"/> Expanded hours 6 <input type="checkbox"/> Reduced hours 7 <input type="checkbox"/> Expanded ages served by one or more groups 8 <input type="checkbox"/> Narrowed ages served by one or more groups 9 <input type="checkbox"/> other change</p>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>1 <input type="checkbox"/> Expanded ages served 2 <input type="checkbox"/> Reduced ages served 3 <input type="checkbox"/> Increased slots in age group 4 <input type="checkbox"/> Reduced slots in age group 5 <input type="checkbox"/> Expanded hours 6 <input type="checkbox"/> Reduced hours 7 <input type="checkbox"/> Expanded ages served by one or more groups 8 <input type="checkbox"/> Narrowed ages served by one or more groups 9 <input type="checkbox"/> other change</p>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>1 <input type="checkbox"/> Expanded ages served 2 <input type="checkbox"/> Reduced ages served 3 <input type="checkbox"/> Increased slots in age group 4 <input type="checkbox"/> Reduced slots in age group 5 <input type="checkbox"/> Expanded hours 6 <input type="checkbox"/> Reduced hours 7 <input type="checkbox"/> Expanded ages served by one or more groups 8 <input type="checkbox"/> Narrowed ages served by one or more groups 9 <input type="checkbox"/> other change</p>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>1 <input type="checkbox"/> Expanded ages served 2 <input type="checkbox"/> Reduced ages served 3 <input type="checkbox"/> Increased slots in age group 4 <input type="checkbox"/> Reduced slots in age group 5 <input type="checkbox"/> Expanded hours 6 <input type="checkbox"/> Reduced hours 7 <input type="checkbox"/> Expanded ages served by one or more groups 8 <input type="checkbox"/> Narrowed ages served by one or more groups 9 <input type="checkbox"/> other change</p>
<p><b>A14b.</b> For what age groups did you make this change? CODE ALL</p>	<p>1 <input type="checkbox"/> Infant 2 <input type="checkbox"/> Toddler 3 <input type="checkbox"/> Preschool 4 <input type="checkbox"/> School-age</p>	<p>1 <input type="checkbox"/> Infant 2 <input type="checkbox"/> Toddler 3 <input type="checkbox"/> Preschool 4 <input type="checkbox"/> School-age</p>	<p>1 <input type="checkbox"/> Infant 2 <input type="checkbox"/> Toddler 3 <input type="checkbox"/> Preschool 4 <input type="checkbox"/> School-age</p>	<p>1 <input type="checkbox"/> Infant 2 <input type="checkbox"/> Toddler 3 <input type="checkbox"/> Preschool 4 <input type="checkbox"/> School-age</p>	<p>1 <input type="checkbox"/> Infant 2 <input type="checkbox"/> Toddler 3 <input type="checkbox"/> Preschool 4 <input type="checkbox"/> School-age</p>
<p><b>A14c.</b> What month and year did you make that change in service?</p>	<p>Month <input style="width: 40px;" type="text"/> Year <input style="width: 40px;" type="text"/></p>	<p>Month <input style="width: 40px;" type="text"/> Year <input style="width: 40px;" type="text"/></p>	<p>Month <input style="width: 40px;" type="text"/> Year <input style="width: 40px;" type="text"/></p>	<p>Month <input style="width: 40px;" type="text"/> Year <input style="width: 40px;" type="text"/></p>	<p>Month <input style="width: 40px;" type="text"/> Year <input style="width: 40px;" type="text"/></p>
<p><b>A14d.</b> What was the main reason you made that change in service?</p>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>



**A15.** Does your program charge parents for any of the childcare services that you provide?

- 1  YES
- 2  NO → (SKIP TO B1 [page 10])

**A15A.** Think about the last time you changed the standard prices your program charges parents for its program. How important were each of the following in your decision, very important, somewhat important, not very important, not at all important?

	<b>Very Important</b>	<b>Somewhat Important</b>	<b>Not Very Important</b>	<b>Not Important</b>	<b>NO STD PRICES</b>
<b>1</b> Covering increasing costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>2</b> Increasing profitability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>3</b> Being affordable to parents	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>4</b> Matching the competition	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>5</b> Changes in gov't reimbursement rates	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>6</b> Other Specify: _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

## SCHEDULE

**B1.** Beginning with Sunday, please tell me the hours that your program was open for children last week.

	Start Time		End Time	
Sunday	:	AM/PM	:	AM/PM
Sunday	:	AM/PM	:	AM/PM
Monday	:	AM/PM	:	AM/PM
Monday	:	AM/PM	:	AM/PM
Tuesday	:	AM/PM	:	AM/PM
Tuesday	:	AM/PM	:	AM/PM
Wednesday	:	AM/PM	:	AM/PM
Wednesday	:	AM/PM	:	AM/PM
Thursday	:	AM/PM	:	AM/PM
Thursday	:	AM/PM	:	AM/PM
Friday	:	AM/PM	:	AM/PM
Friday	:	AM/PM	:	AM/PM
Saturday	:	AM/PM	:	AM/PM
Saturday	:	AM/PM	:	AM/PM

**B2.** During this interview, I will sometimes use the term ‘services’ and sometimes say ‘care.’ Please include everything your program offers children under age 13 when I use either word.

Does your program charge a penalty if a parent is 20 minutes late to pick up a child after your official closing time?

1  YES ->SKIP TO B2A

2  NO → (SKIP TO INSTRUCTION BEFORE B7)

**B2a.** If so, how much? \_\_\_\_\_

[IF R MENTIONED SATURDAY OR SUNDAY CARE ABOVE IN B1, SKIP TO INSTRUCTION BEFORE B4. OTHERWISE ASK B3.]

**B3.** Does your program ever provide services over the weekend?

- 1  Yes
- 2  No

[IF R MENTIONED EARLY MORNING OR EVENING CARE ABOVE IN B1, SKIP TO B5. OTHERWISE ASK B4]

**B4.** Does your program provide services for parents after 7pm or before 6am?

- 1  Yes
- 2  No

**B5.** Does your program permit parents to use your services on schedules that vary from week to week?

- 1  Yes → (ASK B5a)
- 2  No → (SKIP TO B5c)
- 3  DK/REF → (SKIP TO B5c)

**B5a.** How many of the children in your program have schedules that vary from week to week?

Number of children

**B5b.** How far in advance do parents need to let you know when they will be needing care?

Number of   
 1  Hours  
 2  Days  
 3  Weeks

IF R DOES NOT CHARGE PARENTS (A15=2 NO), SKIP TO B6

**B5c.** Does your program permit parents to pay for and use varying numbers of hours of care each week?

- 1  Yes, at their convenience → (SKIP TO B5d)
- 2  Yes, from a set of schedule options → (ASK B5c1)
- 3  Yes, beyond a minimum number of hours → (ASK B5c2)
- 4  No → (SKIP TO B6)
- 5  DK/REF → (SKIP TO B6)

**B5c1.** How many schedule options do you offer? \_\_\_\_\_ Options

**B5c2.** What is the minimum number of hours?

Hours

**B5d.** How many of the children in your program have variation in the number of paid hours of care each week?

Number of children

**B5e.** How far in advance do parents need to let people in your program know when they will be needing services?

Number of  Hours  
 Days  
 Weeks

**B6.** How many weeks per year does your program provide care for children under age 13? IF NEEDED: Does your program provide care all 52 weeks of the year?

Number of weeks → (IF 52, SKIP TO B7)

**B6a.** Does your program provide any help to parents in getting alternative care for the other weeks?

- 1  Yes
- 2  No

**B7.** In the past 12 months, has your program provided any of the following types of care for children who were already attending your program: IF NEEDED: Your program may charge additional fees for these offerings, which are outside of your regular program schedule.

	Yes	No
<b>a.</b> sick care for children who are too sick to attend their regular activities	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>b.</b> holiday care when your regular program is not in session	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>c.</b> full-day programming for school-age children during the summer	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**B8.** In the past 12 months, has your program provided any of the following types of care for children who were not already attending your program: IF NEEDED: Your program may charge additional fees for these offerings, which are outside of your regular program schedule.

	Yes	No
<b>a.</b> sick care for children who are too sick to attend their regular activities	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>b.</b> holiday care for children whose schools or other providers are closed	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>c.</b> summer hours for school-age children	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**ENROLLMENT**

**C1.** You mentioned that your program serves the following age groups of children: [LIST AGE GROUPS FROM A10]

How many children do you serve in each of these age groups in your program at this site?  
INTERVIEWER: FILL IN AGE GROUPS FROM A10.

**C1a.** [ASK Q FOR EACH AGE GROUP] At this time, how many *more* children in this age group would your program be willing and able to serve? CODE 99 IF PROGRAM HAS NO LIMITS ON ADDITIONAL CHILDREN TO BE SERVED.

Age Group from A10	C1: Currently Enrolled	C1a: Additional Children
1.		
2.		
3.		
4.		
TOTAL		

**C1b.** That means that your program currently serves [TOTAL FROM C1 NOT INCLUDING CHILDREN 13 OR OLDER] children under age 13. Is that correct?

1  Yes

2  No → RETURN TO C1 TOTAL AND CORRECT NUMBERS. IF CORRECTION NOT POSSIBLE, RECORD CORRECT TOTAL HERE:

[IF C1 INCLUDES CHILDREN AGE 13 OR OLDER, READ:] This study focuses on care and education for children who are not yet in kindergarten as well as before and after-school programming for school-age children under age 13. In the remainder of this interview, please try to focus on the children under age 13 outside of the regular elementary or middle school day.

**C2.** Approximately how many children under age 13 attended your program yesterday? IF NEEDED: Please tell me about the last regular school day. IF NEEDED: You can give me the percentage of currently enrolled children who were present. Your best estimate is fine.

CHILDREN

OR

% present

**C2a.** Is this number of children about the usual, higher than usual, or lower than usual?

- 1  usual
- 2  higher than usual
- 3  lower than usual

**C3.** For these next questions, please think about the [NUMBER FROM C1 or C1b] children that your program regularly provides care for. How many of these children are boys?

Boys

**C4.** How many of the children have a physical condition that affects the way your program serves them?

Number of children

**C5.** How many of the girls have an emotional, developmental or behavioral condition that affects the way your program serves them? And of the boys?

**C5\_1.**  Number of girls

**C5\_2.**  Number of boys

**C6.** About how many of the children are of Hispanic or Latino origin?

Number of children

**C7.** As far as you know, how many of the children are....

	Category	Number of children
<b>a.</b>	White	<input type="text"/>
<b>b.</b>	Black or African-American	<input type="text"/>
<b>c.</b>	Asian	<input type="text"/>
<b>d.</b>	Native Hawaiian or Other Pacific Islander	<input type="text"/>
<b>e.</b>	American Indian or Alaska Native	<input type="text"/>
<b>f.</b>	Of two or more races	<input type="text"/>

<b>g.</b>	IF VOLUNTEERED, UNKNOWN:	
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**C8.** Do you have any children that you usually care for...

	Yes	No
<b>a.</b> 4 hours or less each week?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>b.</b> 5 to 20 hours each week?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>c.</b> 21 to 39 hours each week?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>d.</b> 40 hours or more each week?	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**C9.** How many hours per week do you consider full-time enrollment in your program?

	Number of hours
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**C10.** How many of your children do not speak English at home? IF NEEDED: What percent of your children do not speak English at home?

	Number of children
--	--------------------

OR

			% of children
--	--	--	---------------

**C10a.** Do you have any parents who have difficulty communicating with their child's teacher because of a language barrier? IF NEEDED: For example, are there parents who need the help of an interpreter or a child to speak with their child's teacher?

- 1  Yes → (ASK C10b)
- 2  No → (SKIP TO C11)

**C10b.** How many of your families have difficulty communicating with their child's teacher because of a language barrier? IF NEEDED: Please tell me the percentages of families who need the help of an interpreter or a child to speak with their child's teacher.

	Number of families
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**C10c.** What languages do these families speak?

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**C11.** What languages are spoken by your program staff when working directly with children?  
CODE ALL THAT APPLY.

- 1  English
- 2  Spanish
- 3  Other, specify: \_\_\_\_\_

**C12.** Does a federal, state or local agency such as a human services or education agency or department, or a welfare, employment or training program pay part or all of the cost for any of the children you serve?

- 1  Yes
- 2  No → (SKIP TO D1, PAGE 20)

**C12a.** For which types of government-funded programs does your program provide care:

	Yes	No
1. State pre-kindergarten	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2. Head Start	1 <input type="checkbox"/>	2 <input type="checkbox"/>
3. Public School Districts	1 <input type="checkbox"/>	2 <input type="checkbox"/>
4. Child Care subsidy programs such as CCDF or TANF	1 <input type="checkbox"/>	2 <input type="checkbox"/>
5. Title I	1 <input type="checkbox"/>	2 <input type="checkbox"/>
6. Other SPECIFY: _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**C12b.** How many children are paid for partially or fully by a government agency or program?

Number of children

**C12c.** Do the government agencies or programs that provide funds for your program

	Yes	No
1. provide a grant to support your overall program	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2. provide in-kind support (e.g., free use of building space) to support your overall program	1 <input type="checkbox"/>	2 <input type="checkbox"/>
3. contract with you for a guaranteed number of slots	1 <input type="checkbox"/>	2 <input type="checkbox"/>

4. pay you for vouchers or certificates given to parents	1 <input type="checkbox"/>	2 <input type="checkbox"/>
5. pay the parents in cash	1 <input type="checkbox"/>	2 <input type="checkbox"/>
6. some other way SPECIFY: _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**C12d.** [IF C12c4=1 (YES): ] For how many of the children in your program do you receive payment or partial payment through a voucher? IF NEEDED: Vouchers are certificates that parents may receive from a social service agency and use to pay for their child’s care. The program can claim payment based on these certificates.

IF NEEDED: Your best estimate is fine.

Number of children

**C12e.** [IF C12c3=1 (YES), ASK: ] How many children are partially or fully paid for through contracts with governmental agencies?

Number of children

**C12f.** What agencies do you have contracts with?

- 1  Federal
- 2  State
- 3  Local, other than public school districts
- 4  Local public school district

**C13.** Do you provide any transportation services for children coming to or going from your program?

- 1  Yes
- 2  No

**C14.** Does your program have any formal or informal relationships to coordinate care or share information for children in your program who also have other providers?

- 1  Yes → (ASK C14A)
- 2  No → (GO TO C15)

**C14a.** What relationships does your program have? CODE ALL MENTIONS

- 1  provide transportation to children
- 2  provide access to resources or professional development for other providers
- 3  Help parents find children to care for during hours or days that program does not provide care
- 4  coordinate children's care or educational activities.
- 5  Other (specify) \_\_\_\_\_

**C15.** Does your program have any formal or informal relationships with schools or other providers for other reasons?

- 1  Yes → (ASK C15A)
- 2  No → (GO TO D1)

**C15a.** What relationships does your program have? CODE ALL MENTIONS

- 1  provide transportation to children
- 2  provide access to resources or professional development for other providers
- 3  Help parents find children to care for during hours or days that program does not provide care
- 4  coordinate children's care or educational activities.
- 5  Other (specify) \_\_\_\_\_

**ADMISSIONS/MARKETING**

**D1.** During January through March of this year, how many children did your program stop caring for? IF NEEDED: Include children whose parents withdrew their children from care as well as children you didn't want to care for anymore.

Number of children

**D2.** During January through March of this year, how many new children did your program start taking care of?

Number of children

**D3.** Which of the following do you do to try to find new children to enroll in your program?

	Yes	No
<b>a.</b> List your services with a resource and referral agency	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>b.</b> Ask current or recent families to refer other families looking for care	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>c.</b> Answer advertisements or other notices looking for care, including on-line	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>d.</b> Post advertisements or flyers announcing openings, including on-line	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>e.</b> IF VOLUNTEERED: NEVER HAVE TO ADVERTISE	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**D4.** [IF YES TO D3=1 (YES) FOR MORE THAN ONE SUB-ITEM, ASK:] Which of these methods is the main way that you find new children to enroll? ENTER CATEGORY FROM D3 ABOVE.

**D5.** Which of the following do you do to help parents understand what kind of services you offer?

	Yes	No
<b>a.</b> Talk with families who are looking for care	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>b.</b> Invite families looking for care to visit and observe	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>c.</b> Invite families looking for care to bring their children for a visit	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>d.</b> Ask current or recent families to provide verbal or written references to families looking for care	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>e.</b> Participate in on-line directories or encourage current or recent families to contribute publically available on-line reviews	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>f.</b> Apply for an overall rating of quality that parents are told about (for example, accreditation, tiered reimbursement)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>g.</b> Let families looking for care talk with assistants or other people who help me care for children	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>h.</b> Other SPECIFY: _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**D6.** The last time you had an opening, how long did it take you to find another child to enroll?

- Number of
- 1  Days → (SKIP TO D7)
  - 2  Weeks → (SKIP TO D7)
  - 3  Months → (SKIP TO D7)
  - 4  STILL HAVE OPENING → (ASK D6a)
  - 5  CHILD TAKEN FROM WAITING LIST → (SKIP TO D7)

**D6a.** How long have you had this opening so far?

- Number of
- 1  Days
  - 2  Weeks

3 ☐ Months

**D7.** In the past year, have you turned away children who wanted to enroll because you did not have an empty slot?

1 ☐ Yes

2 ☐ No

3 ☐ CHILDREN ARE PLACED ON A WAITING LIST

**D8.** In the past three months, have you told a parent that you won't care for a child anymore because of...

	Yes	No
<b>a.</b> problems with the child's behavior	1 ☐	2 ☐
<b>b.</b> [IF A15=1 (YES), ASK: ] problems getting paid	1 ☐	2 ☐
<b>c.</b> other issues with the parent	1 ☐	2 ☐
<b>d.</b> you wanted to reduce your program's size	1 ☐	2 ☐

**D9.** How often in the last three months have you or someone else on your staff raised any of the following with a parent ...

	Never	Monthly	Weekly	Daily
<b>1.</b> parenting issues?	1 ☐	2 ☐	3 ☐	4 ☐
<b>2.</b> [IF A15=1 (YES), ASK: ] payment of program fees?	1 ☐	2 ☐	3 ☐	4 ☐
<b>3.</b> coming late to pick up a child?	1 ☐	2 ☐	3 ☐	4 ☐
<b>4.</b> the parents' ideas about how to care for their child?	1 ☐	2 ☐	3 ☐	4 ☐

**D10.** In the last three months, how often has a parent talked with you or someone else on your staff about any of the following...

	Never	Monthly	Weekly	Daily
1. Something the child's teacher/caregiver is doing with the child or group	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2. The child's behavior and how parents can discipline the child at home	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
3. The child's development and health	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
4. How parents can support children's learning at home	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
5. Recent family activities or events	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
6. Stress parents are feeling about work, finances, and other family/partner relationships.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

**D11.** The following questions are about various services that children and their families might require in addition to your program's basic offerings.

<b>D11a.</b> Are any of the following available to children on-site at your program, including by another organization that is located at your site?  Health screening: medical, dental, vision, hearing, or speech?	1 <input type="checkbox"/> Yes →	Does your program pay for this service? →	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
	2 <input type="checkbox"/> No →	Does your program provide referrals to this service? →	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>D11b.</b> Are development assessments available to children on-site at your program? IF NEEDED: please include services offered by another organization that is located at your site.	1 <input type="checkbox"/> Yes →	Does your program pay for this service? →	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
	2 <input type="checkbox"/> No →	Does your program provide referrals to this service? →	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No

<b>D11c.</b> Are therapeutic services such as speech therapy, occupational therapy, or services for children with special needs available to children on-site at your program? IF NEEDED: please include services offered by another organization that is located at your site.	1 <input type="checkbox"/> Yes →	Does your program pay for this service? →	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
	2 <input type="checkbox"/> No →	Does your program provide referrals to this service? →	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>D11d.</b> Are counseling services for children or parents available on-site at your program?  IF NEEDED: please include services offered by another organization that is located at your site.	1 <input type="checkbox"/> Yes →	Does your program pay for this service? →	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
	2 <input type="checkbox"/> No →	Does your program provide referrals to this service? →	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>D11e.</b> Are any of the following available to children on-site at your program? Social services to parents such as housing assistance, food stamps, financial aid, or medical care.  IF NEEDED: please include services offered by another organization that is located at your site.	1 <input type="checkbox"/> Yes →	D11e_1. Does your program pay for this service? →	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
	2 <input type="checkbox"/> No →	D11e_2. Does your program provide referrals to this service? →	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>D11f.</b> [IF YES TO D11e_1 or D11e_2] In the last year, how many parents has your program provided with social services assistance, including referrals?		<input type="text"/> Number of parents	

[IF R DOES NOT CHARGE PARENTS (i.e., A15=2 [no]), SKIP TO D13]



**D12.** In the past 3 months, have you provided financial aid or reduced the fees that you charge a family because of a *change* in their personal circumstances?

1  Yes → (ASK D12A)

2  No → (SKIP TO D13)

**D12a.** About how many families have you done this for?

Number of families

## STAFFING

- E1.** What is the total number of staff employed at this site to work in your program directly with children. Please include full-time and part-time workers. IF NEEDED: Please include only staff in the pre-K, before or after-school, or other childcare program we are discussing in this interview.

- E2.** Thinking only about staff who work directly with children, how many such individuals have left the program in the last 12 months?

- E3.** [IF E2 GREATER THAN 0] In the last year, have you asked a staff member who worked directly with children to leave your program because of concerns about that person's caregiving or instructional quality?

1  Yes

2  No

- E4.** What is the total number of staff who do not work directly with children? Include full-time and part-time workers, administrators, support staff, drivers, cooks, and anyone else on your program's payroll at this site.

- E5.** Some programs provide support for staff seeking training or professional development opportunities. Do you provide any of the following for your teachers, assistant teachers, or aides?

	Yes	No
<b>a.</b> Funding to participate in college courses or off-site training?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>b.</b> Paid time off to participate in college courses or off-site training?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>c.</b> College coursework or training opportunities at your child care center?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<b>d.</b> Mentors, coaches or consultants who visit and work with staff in their classrooms?	1 <input type="checkbox"/>	2 <input type="checkbox"/>

**CARE PROVIDED**

**F1.** How many groups or classrooms of children do you have? Please include all groups in all of the programs or sessions that you offer for children under age 13. **IF NEEDED:** By group, we mean children who are together for most of the [day/session] with an assigned staff member or group of staff members. If children change groups frequently during the day, please tell me about your groups during a typical activity period.

Number of groups [IF ONLY ONE GROUP SKIP TO F3]

**\*F2.** [ASK ABOUT AGE GROUPS FROM A10, AGES OF CHILDREN SERVED.] How many of these groups serve [AGE GROUP FROM A10] children?

**Age group from A10**

<b>1. _____ number of groups</b>	
<b>a1. what are the names of these groups?</b>	
1.	2.
3.	4.
5.	6.
7.	8.
<b>2. _____ number of groups</b>	
<b>a1. what are the names of these groups?</b>	
1.	2.
3.	4.
5.	6.
7.	8.
<b>3. _____ number of groups</b>	
<b>a1. what are the names of these groups?</b>	
1.	2.
3.	4.
5.	6.
7.	8.
<b>4. _____ number of groups</b>	

<b>a1. what are the names of these groups?</b>	
1.	2.
3.	4.
5.	6.
7.	8.

\*[RANDOMLY SELECT ONE GROUP FROM THE GROUPS LISTED. DO NOT LET R SELECT GROUP.]

**F3.** I'm going to ask you some detailed questions about one randomly selected group. This helps reduce the number of questions I need to ask you, but still gives us a sense overall of the range of offerings that providers have. Please do not worry if the selected groups are not typical of your program.

**Group Name**

<b>F3a.</b> How old is the youngest child in []?	_____ Years and _____ Months
<b>F3b.</b> How old is the oldest child in []?	_____ Years and _____ Months
<b>F3c.</b> How many children are currently enrolled in []?	_____ Number of children
<b>F3d.</b> How many more children would you be able and willing to accept in this group? IF NO LIMIT, ENTER 99.	_____ Number of additional children
<b>F3e.</b> How many hours per day are most of the children in this group at your program?	_____ Hours per day
<b>F3f.</b> During a typical activity period, how many assistant teachers or aides help with this group?	_____ Number of assistants/aides
<b>F3g.</b> During a typical activity period, how many lead	_____ Number of

teachers, other teachers or instructors are with this group?	teachers
<b>F3h.</b> During a typical activity period, how many volunteers help with this group?	_____ Number of volunteers
<b>ASK IF C12a1=1 (State pre-kindergarten) or C12a2=1 (Head Start) AND group includes children under age 6:</b> <b>F3i.</b> Does this classroom include children who are enrolled in Head Start or pre-kindergarten	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No

**F4.** Please tell me the names or initials of the lead teachers, other teachers, instructors, assistants or aides who work with this group.

[RECORD RESPONSES IN THE TABLE ON PAGE 31.]
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**F4a.** Is [NAME] a lead teacher, other teacher, assistant teacher or aide?

**F4b.** Is [NAME] male or female?

**F4c.** How old is [NAME]? IF NEEDED: your best guess is fine.

**F4d.** Approximately how many hours per week does [NAME] usually work?

**F4e.** Is [NAME] of Hispanic or Latino origin?

**F4f.** Which of the following is [NAME] ...SELECT ONE OR MORE.

- 1  White
- 2  Black or African American
- 3  Asian
- 4  Native Hawaiian or Other Pacific Islander
- 5  American Indian or Alaska Native
- 6  (IF VOLUNTEERED) OTHER

**F4g.** Does [NAME] have a 4-year college degree?

**F4h.** Does [NAME] have some form of certification from a college or university to teach young children, or as a special education or elementary school teacher?

**F4i.** Does [NAME] have any training *outside of higher education* in child development or early care and education?

**F4j.** As far as you know, has [NAME] received any professional development or other training on working with young children in the past 12 months?

**F4k.** How long has [NAME] worked in your program?

**F4l.** How many years of experience does [NAME] have working with children under age 13? Please do not count any experience raising (his/her) own children.

**F4m.** How much is [NAME] paid? RECORD AMOUNT AND TIME UNIT. PROBE FOR BEST ESTIMATE IF NEEDED.

**F4n.** Please tell me if [NAME] receives any of the following benefits: READ ALL CATEGORIES

- 1  reduced tuition at your program
- 2  funds for (him/her) to receive training
- 3  retirement program such as a retirement annuity, 401(k) or 403(b) plan
- 4  health insurance
- 5  paid time off, including sick leave, vacation or other personal time

**F4** Please tell me the names or initials of the lead teachers, other teachers, assistants or aides who work with this group.

Name/initials	1	2	3	4	5	6	7	
<b>F4a. Role</b>	1 <input type="checkbox"/> Lead 2 <input type="checkbox"/> Tchr/Inst 3 <input type="checkbox"/> Asst 4 <input type="checkbox"/> Aide 5 <input type="checkbox"/> Other	1 <input type="checkbox"/> Lead 2 <input type="checkbox"/> Tchr/Inst 3 <input type="checkbox"/> Asst 4 <input type="checkbox"/> Aide 5 <input type="checkbox"/> Other	1 <input type="checkbox"/> Lead 2 <input type="checkbox"/> Tchr/Inst 3 <input type="checkbox"/> Asst 4 <input type="checkbox"/> Aide 5 <input type="checkbox"/> Other	1 <input type="checkbox"/> Lead 2 <input type="checkbox"/> Tchr/Inst 3 <input type="checkbox"/> Asst 4 <input type="checkbox"/> Aide 5 <input type="checkbox"/> Other	1 <input type="checkbox"/> Lead 2 <input type="checkbox"/> Tchr/Inst 3 <input type="checkbox"/> Asst 4 <input type="checkbox"/> Aide 5 <input type="checkbox"/> Other	1 <input type="checkbox"/> Lead 2 <input type="checkbox"/> Tchr/Inst 3 <input type="checkbox"/> Asst 4 <input type="checkbox"/> Aide 5 <input type="checkbox"/> Other	1 <input type="checkbox"/> Lead 2 <input type="checkbox"/> Tchr/Inst 3 <input type="checkbox"/> Asst 4 <input type="checkbox"/> Aide 5 <input type="checkbox"/> Other	1 <input type="checkbox"/> Lead 2 <input type="checkbox"/> Tchr/Inst 3 <input type="checkbox"/> Asst 4 <input type="checkbox"/> Aide 5 <input type="checkbox"/> Other
<b>F4b. Gender</b>	1 <input type="checkbox"/> Male 2 <input type="checkbox"/> Female	1 <input type="checkbox"/> Male 2 <input type="checkbox"/> Female	1 <input type="checkbox"/> Male 2 <input type="checkbox"/> Female	1 <input type="checkbox"/> Male 2 <input type="checkbox"/> Female	1 <input type="checkbox"/> Male 2 <input type="checkbox"/> Female	1 <input type="checkbox"/> Male 2 <input type="checkbox"/> Female	1 <input type="checkbox"/> Male 2 <input type="checkbox"/> Female	
<b>F4c. Age</b>								
<b>F4d. Hours per week</b>								
<b>F4e. Hispanic/Latino</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	
<b>F4f. Race</b>	1 <input type="checkbox"/> White 2 <input type="checkbox"/> Black 3 <input type="checkbox"/> Asian 4 <input type="checkbox"/> NHOPI 5 <input type="checkbox"/> AI/AN 6 <input type="checkbox"/> (VOL: ) OTHER	1 <input type="checkbox"/> White 2 <input type="checkbox"/> Black 3 <input type="checkbox"/> Asian 4 <input type="checkbox"/> NHOPI 5 <input type="checkbox"/> AI/AN 6 <input type="checkbox"/> (VOL: ) OTHER	1 <input type="checkbox"/> White 2 <input type="checkbox"/> Black 3 <input type="checkbox"/> Asian 4 <input type="checkbox"/> NHOPI 5 <input type="checkbox"/> AI/AN 6 <input type="checkbox"/> (VOL: ) OTHER	1 <input type="checkbox"/> White 2 <input type="checkbox"/> Black 3 <input type="checkbox"/> Asian 4 <input type="checkbox"/> NHOPI 5 <input type="checkbox"/> AI/AN 6 <input type="checkbox"/> (VOL: ) OTHER	1 <input type="checkbox"/> White 2 <input type="checkbox"/> Black 3 <input type="checkbox"/> Asian 4 <input type="checkbox"/> NHOPI 5 <input type="checkbox"/> AI/AN 6 <input type="checkbox"/> (VOL: ) OTHER	1 <input type="checkbox"/> White 2 <input type="checkbox"/> Black 3 <input type="checkbox"/> Asian 4 <input type="checkbox"/> NHOPI 5 <input type="checkbox"/> AI/AN 6 <input type="checkbox"/> (VOL: ) OTHER	1 <input type="checkbox"/> White 2 <input type="checkbox"/> Black 3 <input type="checkbox"/> Asian 4 <input type="checkbox"/> NHOPI 5 <input type="checkbox"/> AI/AN 6 <input type="checkbox"/> (VOL: ) OTHER	
<b>F4g. College Degree</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	
<b>F4h. Certification Educ/Child dev</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	
<b>F4i. Education or Child Dev Training</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	
<b>F4j. Prof Dev past 12 months</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK	
<b>F4k. Yrs w/pgm</b>								
<b>F4l. Years in field</b>								

Name/initials	1	2	3	4	5	6	7
<b>F4m. Wage rate</b>	\$ _____ per 1 <input type="checkbox"/> hour 2 <input type="checkbox"/> day 3 <input type="checkbox"/> week 4 <input type="checkbox"/> month 5 <input type="checkbox"/> year 6 <input type="checkbox"/> other	\$ _____ per 1 <input type="checkbox"/> hour 2 <input type="checkbox"/> day 3 <input type="checkbox"/> week 4 <input type="checkbox"/> month 5 <input type="checkbox"/> year 6 <input type="checkbox"/> other	\$ _____ per 1 <input type="checkbox"/> hour 2 <input type="checkbox"/> day 3 <input type="checkbox"/> week 4 <input type="checkbox"/> month 5 <input type="checkbox"/> year 6 <input type="checkbox"/> other	\$ _____ per 1 <input type="checkbox"/> hour 2 <input type="checkbox"/> day 3 <input type="checkbox"/> week 4 <input type="checkbox"/> month 5 <input type="checkbox"/> year 6 <input type="checkbox"/> other	\$ _____ per 1 <input type="checkbox"/> hour 2 <input type="checkbox"/> day 3 <input type="checkbox"/> week 4 <input type="checkbox"/> month 5 <input type="checkbox"/> year 6 <input type="checkbox"/> other	\$ _____ per 1 <input type="checkbox"/> hour 2 <input type="checkbox"/> day 3 <input type="checkbox"/> week 4 <input type="checkbox"/> month 5 <input type="checkbox"/> year 6 <input type="checkbox"/> other	\$ _____ per 1 <input type="checkbox"/> hour 2 <input type="checkbox"/> day 3 <input type="checkbox"/> week 4 <input type="checkbox"/> month 5 <input type="checkbox"/> year 6 <input type="checkbox"/> other
<b>F4n. Benefits received</b>	1 <input type="checkbox"/> reduced tuition 2 <input type="checkbox"/> training funds 3 <input type="checkbox"/> rtrmt 4 <input type="checkbox"/> life insurance 5 <input type="checkbox"/> health insurance 6 <input type="checkbox"/> paid parental leave 7 <input type="checkbox"/> paid time off	1 <input type="checkbox"/> reduced tuition 2 <input type="checkbox"/> training funds 3 <input type="checkbox"/> rtrmt 4 <input type="checkbox"/> life insurance 5 <input type="checkbox"/> health insurance 6 <input type="checkbox"/> paid parental leave 7 <input type="checkbox"/> paid time off	1 <input type="checkbox"/> reduced tuition 2 <input type="checkbox"/> training funds 3 <input type="checkbox"/> rtrmt 4 <input type="checkbox"/> life insurance 5 <input type="checkbox"/> health insurance 6 <input type="checkbox"/> paid parental leave 7 <input type="checkbox"/> paid time off	1 <input type="checkbox"/> reduced tuition 2 <input type="checkbox"/> training funds 3 <input type="checkbox"/> rtrmt 4 <input type="checkbox"/> life insurance 5 <input type="checkbox"/> health insurance 6 <input type="checkbox"/> paid parental leave 7 <input type="checkbox"/> paid time off	1 <input type="checkbox"/> reduced tuition 2 <input type="checkbox"/> training funds 3 <input type="checkbox"/> rtrmt 4 <input type="checkbox"/> life insurance 5 <input type="checkbox"/> health insurance 6 <input type="checkbox"/> paid parental leave 7 <input type="checkbox"/> paid time off	1 <input type="checkbox"/> reduced tuition 2 <input type="checkbox"/> training funds 3 <input type="checkbox"/> rtrmt 4 <input type="checkbox"/> life insurance 5 <input type="checkbox"/> health insurance 6 <input type="checkbox"/> paid parental leave 7 <input type="checkbox"/> paid time off	1 <input type="checkbox"/> reduced tuition 2 <input type="checkbox"/> training funds 3 <input type="checkbox"/> rtrmt 4 <input type="checkbox"/> life insurance 5 <input type="checkbox"/> health insurance 6 <input type="checkbox"/> paid parental leave 7 <input type="checkbox"/> paid time off

ASK F4A-F4N FOR NEXT STAFF PERSON UNTIL ALL STAFF PERSONS ASKED ABOUT FOR THIS GROUP.



**F5.** [IF GROUP IS LESS THAN 6] Please tell me how children spent their day in your program yesterday/the last day your program met. (RECORD VEBATIM AND CODE IN CHART BELOW)

Activity codes:

- 1 outdoor time
- 2 physical activity
- 3 creative activities
- 4 teacher-directed instruction (such as learning animals, colors, numbers, letters)
- 5 Other teacher-directed group activities, such as reading aloud or storytelling
- 6 Activities chosen by child
- 7 socializing with other children
- 8 basic needs (sleep, toilet, food)

Start time	Stop time	Activity verbatim	Activity code
			1 2 3 4 5 6 7 8
			1 2 3 4 5 6 7 8
			1 2 3 4 5 6 7 8
			1 2 3 4 5 6 7 8

**F5A.** [IF GROUP IS SCHOOL-AGED] Now please tell me how children in [this group] spent their day in your program yesterday/the last day your program met. (RECORD VEBATIM AND CODE IN CHART BELOW).

Activity codes:

- 1 academic activities (tutoring, homework help, college prep, etc.)
- 2 Arts/Cultural enrichment (arts, music, cooking, going to museums, multicultural awareness, etc.)
- 3 Physical or Athletic activities
- 4 Social or Recreational activities
- 5 Community service/civic engagement
- 6 Technology (computer programming/web site design)
- 7 socializing with other children
- 8 Supervised free time

Start time	Stop time	Activity verbatim	Activity code
			1 2 3 4 5 6 7 8
			1 2 3 4 5 6 7 8
			1 2 3 4 5 6 7 8
			1 2 3 4 5 6 7 8

**F5B.** [FOR EACH AGE GROUP LISTED IN A10:] Indicate the extent to which the management and staff of this program consider each of the following to be an objective or goal of their program. Indicate whether each is (1) a major objective, (2) a minor objective, or (3) not an objective of this Center:

		Objective Rating				
		Age group 1	Age group 2	Age group 3	Age group 4	Age group 5
<b>a.</b>	Provide a safe environment for kids after school	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>b.</b>	Help kids to improve academic performance (e.g., grades, test scores)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>c.</b>	Help kids to develop socially	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>d.</b>	Provide cultural opportunities for kids	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>e.</b>	Provide physical or recreational activities for kids	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>f.</b>	Prevent risky behavior	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>g.</b>	Other DESCRIBE: _____	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**F6.** How often do children in this group watch **educational** programs on television or DVDs?

- 1  Every day
- 2  2-3 times per week
- 3  2-4 times per month
- 4  Very rarely
- 5  Never

**F7.** How often do children in this group watch other programming?

- 1  Every day
- 2  2-3 times per week
- 3  2-4 times per month
- 4  Very rarely
- 5  Never

**F8.** How often do children in this group use computers?

- 1  Every day
- 2  2-3 times per week
- 3  2-4 times per month
- 4  Very rarely
- 5  Never

**F8a.** Does this program use a curriculum or content standards ?

- 1  Yes
- 2  No

**F9** Do you and your staff have access to a family support resource/mental health consultant/guidance counselor?

- 1  Yes → (ASK F9a)
- 2  No → (GO TO F11)

**F9a.** Is this person located at your site or somewhere else in the community?

- 1  On-site full-time

- 2  On-site part-time
- 3  Off-site

**F10.** Do you feel you and your staff have the resources you need to address concerns raised by parents?

- 1  Yes
- 2  No

**F11.** Would you say that you and your staff feel overwhelmed by the concerns parents share with you...?

- 1  Often
- 2  Occasionally
- 3  Rarely
- 4  Never

**F12.** In the past 12 months, were you visited by any regulatory agency?

- 1  Yes → (ASK F12a)
- 2  No → (GO TO G1)

**F12a.** Was the visit announced or unannounced?

- 1  announced
- 2  unannounced

**FINANCES**

**G1.** Now I will be asking you some questions about your program’s finances for the last completed financial reporting year.

What would be the starting and ending dates of that financial reporting year?

Start Date  End Date  (END DATE MUST PRECEDE INTERVIEW DATE)

IF NO FORMAL FINANCIAL REPORTING YEAR, SAY: Please answer the following questions about the calendar year 2010.

**G1A.** What is the most common full-time enrollment rate charged in your program for each age group? Indicate whether the amount charged is hourly, daily, weekly, or monthly. This must be your usual non-subsidized rate charged to the private sector.

[INTERVIEWER: FILL IN AGE GROUPS FROM A10]

Age Groups from A10	Rate	Per Hour, Day, Week, or Month?
1.	\$	H D W M
2.	\$	H D W M
3.	\$	H D W M
4.	\$	H D W M
Special Needs	\$	H D W M
Discount for additional children	\$	H D W M

**G1B.** How many different rate structures do you have? (i.e., part-time, full-time, etc.)

\_\_\_\_\_

**G2.** For that year, approximately what were the total revenues of your program at this site?  
Your best guess will be fine.

INTERVIEWER: If R OVERSEES MULTIPLE PROGRAMS (A10 = 2 OR MORE [PAGE 5]) AND IS NOT ABLE TO REPORT ON PROGRAMS TOGETHER, SELECT 1 PROGRAM AND ASK R TO PROVIDE FINANCIAL INFORMATION ON THAT PROGRAM.

**Selected Program**

\$  ,  ,  .

INTERVIEWER: IF R IS ABLE, PLEASE COLLECT NUMBERS FOR PROGRAMS FOR CHILDREN UNDER AGE 13 ONLY. ELSE, COLLECT NUMBERS FOR ENTIRE PROGRAM AND INDICATE INCLUSION OF CHILDREN OVER AGE 13 IN ITEM G2A.

**G2A.** [IF R PROVIDES CARE FOR CHILDREN AGE 13 OR OLDER, ASK:] Just to confirm, do the total revenues you reported to me include revenues from children age 13 or older as well as those under age 13?

- 1  Yes
- 2  No

**G3.** Please tell me your revenues for the year ending (END DATE FROM G1) for your program at this site. Your best guess will be fine. (IF AMOUNT DK/Ref, ASK “Received at all”?)

Revenue Category	Amount [IF DK/REF → ]	Received at all?
<b>a.</b> Tuitions and fees paid by parents - including parent fees and additional fees paid by parents such as registration fees, transportation fees from parents, late pick up/late payment fees.	\$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>b.</b> Tuitions paid by state government (vouchers/certificates, state contracts, transportation, Pre-K funds, grants from state agencies)	\$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>c.</b> Local government (e.g. Pre-K paid by local school board or other local agency, grants from county government)	\$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>d.</b> Federal government(e.g., Head Start, Title I)	\$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>e.</b> Revenues from community organizations or other grants (e.g., United Way, local charities, or other service organizations, not including anything you’ve mentioned above)	\$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>f.</b> Child and Adult Care Food Program	\$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>g.</b> Revenues from fund raising activities, cash contributions, gifts, bequests, special events.	\$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>i.</b> Other SPECIFY: _____	\$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No

## COSTS

**H1.** What would you estimate was the total cost of running your program during your last financial year? Please do not include the value of donated services, space, or materials. Again, your best guess will be fine.

\$    ,    ,    .

**H2.** Altogether, did your program's revenues exceed expenses, expenses exceed revenues, or did you break even during the last financial reporting year

- 1  REVENUES EXCEEDED EXPENSES  
 2  EXPENSES EXCEEDED REVENUES  
 3  BROKE EVEN

**H3.** First, I will ask you about labor costs, then about other costs. Then I will ask you about in-kind donations your program may receive.

Labor Costs: Please include all people who work in this child care program at this site, either full or part time. What are the amounts of the following?	Amount last year
<b>a.</b> Salaries and wages for all staff (not just teachers). (PUT TAXES IN b.)	\$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
<b>b.</b> Fringe benefits and payroll taxes (incl. FICA, unemployment, health insurance benefits)	\$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>
<b>c.</b> Total Labor Costs (SUM OF a. AND b.)	\$ <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/>

**H4.** What proportion of your total direct costs is made up of labor costs, including wages and fringe benefits? By total direct costs I mean labor costs, other direct costs, excluding the value of donated time & other items.

%



**H5.** May I record your title? \_\_\_\_\_

Name/initials	
<b>H5a.</b> Are you...?	1 <input type="checkbox"/> Male 2 <input type="checkbox"/> Female
<b>H5b.</b> How old are you?	
<b>H5c.</b> Approximately how many hours per week do you usually work?	
<b>H5d.</b> Are you of Hispanic or Latino origin?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>H5e.</b> Which of the following are you?	1 <input type="checkbox"/> White 2 <input type="checkbox"/> Black 3 <input type="checkbox"/> Asian 4 <input type="checkbox"/> NHOPI 5 <input type="checkbox"/> AI/AN 6 <input type="checkbox"/> (VOL: ) OTHER
<b>H5f.</b> Do you have a 4-year college degree?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK
<b>H5g.</b> Do you have some form of certification from a college or university to teach young children, or as a special education or elementary school teacher?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK
<b>H5h.</b> Do you have any training <i>outside of higher education</i> in child development or early care and education?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK
<b>H5i.</b> Have you received any professional development or other training on working with young children in the past 12 months?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> DK
<b>H5j.</b> How long have you worked in your program?	
<b>H5k.</b> How many years of experience do you have working with children under age 13? Please do not count any experience raising you own children.	
<b>H5l.</b> How much are you paid?  RECORD AMOUNT AND TIME UNIT. PROBE FOR BEST ESTIMATE IF NEEDED	\$ _____ per 1 <input type="checkbox"/> hour 2 <input type="checkbox"/> day 3 <input type="checkbox"/> week 4 <input type="checkbox"/> month 5 <input type="checkbox"/> year 6 <input type="checkbox"/> other
<b>H5m.</b> Please tell me if you receive any of the following benefits:  READ ALL CATEGORIES	1 <input type="checkbox"/> reduced tuition 2 <input type="checkbox"/> training funds 3 <input type="checkbox"/> rtrmt 4 <input type="checkbox"/> life insurance 5 <input type="checkbox"/> health insurance 6 <input type="checkbox"/> paid parental leave 7 <input type="checkbox"/> paid time off

**Selection of staff for the work force survey**

**H6. We are also conducting a survey on staff who are in direct contact with children whether or not they are full time or part time. You've indicated that the following teachers or aides work in the classroom we discussed:**

**[BRING OVER LIST FROM F4]**

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**Is there someone else who also usually work in this classroom whether they work today or not and whether they work full time or as a floater?**

**YES->ADD TO THE LIST**

**NO->GO TO H7**

**H7. Xxx is randomly selected to participate in this work force survey. Is he/she available to talk to me now?**

**YES→GO TO WORKFORCE SURVEY**

**NO→GO TO H8**

**H8. Does she/he have a phone number that I can call or can I leave this letter for him/her?**

*Those are all of the questions I have for you today.  
We appreciate your taking the time to talk with us about your  
program.*