

Topics for Discussions with Control Group Schools and Others About the Counterfactual

Schools attended by control group youths

- School needs and values (levels of risky behaviors, attitudes toward teenage pregnancy prevention approaches)
- Extent to which programming to prevent teenage pregnancy and HIV/STDs is a priority
- School programs/courses currently targeting outcomes similar to the program being evaluated
 - Name and source of program/course curriculum
 - Goals of program/curriculum
 - Essential features
 - Youth-focused features (such as adult-led instruction, peer-led instruction, individual counseling/mentoring/tutoring, large group events, online resources and activities, direct health services, community service/experiences...)
 - Adult-focused features (such as parent involvement, parent training, train-the-trainer activities...)
 - Community-focused features (such as special events, media campaigns, websites...)
 - Target population and eligibility criteria
 - Intensity (number, frequency, and duration of sessions)
 - Types of activities, instructional strategies
 - Curriculum materials used
 - Key messages conveyed
 - Distinguishing features of each program

Other programs and services available to control group youths

- Sponsoring organization/program values
- Extent to which programming and services to prevent teenage pregnancy and HIV/STDs is a priority in the organization
- Programs and services currently targeting outcomes similar to the program being evaluated
 - Name and source of program/course curriculum
 - Goals of program/curriculum
 - Essential features
 - Youth-focused features (such as adult-led instruction, peer-led instruction, individual counseling/mentoring/tutoring, large group events, online resources and activities, direct health services, community service/experiences...)
 - Adult-focused features (such as parent involvement, parent training, train-the-trainer activities...)
 - Community-focused features (such as special events, media campaigns, websites...)
 - Target population and eligibility criteria
 - Intensity (number, frequency, and duration of sessions)
 - Types of activities, instructional strategies
 - Curriculum materials used
 - Key messages conveyed
 - Distinguishing features of each program
- Previous programs and services targeting outcomes similar to the program being evaluated

Participation in other programs and services by control group youths

- Number of control group youths participating in these programs or receiving these services