

PAPERWORK REDUCTION ACT SUBMISSION SUPPORTING STATEMENT

**Annual Mandatory Collection of Elementary and Secondary
Education Data through *EDFacts***

August 2010

ATTACHMENT B-3

***EDFacts* Data Groups
For School Years 2010-11,
2011-12, and 2012-13**

INTRODUCTION

This attachment contains the details of sets of related data entries known as data groups (DG) that are collected from state education agencies (SEAs). The data groups in this document are organized by topic as listed in the below table.

A reviewer of this attachment may also want to reference Attachments B-2 and B-4. Attachment B-2 explains how to read the table of information on each data group. Attachment B-4 contains the definitions and permitted values of the categories in the category sets.

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In each section data groups are listed in alphabetical order by data group name. For readability, the tables that describe data groups are not divided between pages. This results in some pages having significant blank space.

Appendix A, at the end of this document, lists changes to this document after the 30 day public comment period.

NON-FISCAL COMMON CORE OF DATA

The data groups in this section comprise most of the Non-Fiscal Common Core of Data (CCD) that are collected through the EDEN Submission System (ESS). CCD is a program that annually collects fiscal and non-fiscal data about all public schools, public school districts and SEAs in the United States. The data are supplied by SEA officials and include information that describes schools and school districts, including name, address, and phone number; descriptive information about students and staff, including demographics; and fiscal data, including revenues and current expenditures. EDFacts collects only non-fiscal data for CCD. The data steward for these data groups is the National Center for Education Statistics (NCES).

The CCD also includes the data groups in the table below which are listed under other topics in this attachment.

Data Group Name	DG ID	Topic where the data group is listed
LEP students in LEP program table	123	Limited English Proficient Students and Title III of ESEA
MEP students served regular school year table	636	Migrant Education Program
Children with disabilities (IDEA) school age table	74	Individuals with Disabilities Education Act

The table below lists the data groups in this section:

Data Group Name	DG ID	File
Dropouts table	326	X/N032
Free and reduced price lunch table	565	X/N033
Graduates/completers table	306	X/N040
Magnet status	24	X/N129
Membership table	39	X/N052
Shared time status	573	X/N129
Staff FTE table	528	X/N059
Teachers (FTE)	644	X/N129

Group Name: Dropouts table		ID: 326
Section	Student	
Definition	The unduplicated number of dropouts (students who were enrolled in school at some time during the school year, were not enrolled the following school year, were expected to be in membership (i.e., were not reported as dropouts the year before), did not graduate from high school (graduates include students who received a GED without dropping out of school) or completed a state or district-approved educational program, and did not meet any of the following exclusionary conditions: (1) transfer to another public school district, private school, or state- or district-approved educational program; (2) temporary school-recognized absence due to suspension or illness; or (3) death).	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	October 1 through September 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Each student is counted individually, no full-time equivalency. Category sets C, D, E and F do not include all students.	
File Specification #	X/N032	
CATEGORY SET DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Grade Level (Dropout) • Racial Ethnic • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Grade Level (Dropout) • Disability Status (IDEA) 	
Category Set C	<ul style="list-style-type: none"> • Grade Level (Dropout) • LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Grade Level (Dropout) • Economically Disadvantaged Status 	
Category Set E	<ul style="list-style-type: none"> • Grade Level (Dropout) • Migrant Status 	
Category Set F	<ul style="list-style-type: none"> • Grade Level (Dropout) • Homeless Enrolled Status 	
SUBTOTALS DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> • Grade Level (Dropout) 	
STEWARDS: NCES		

Group Name: Free and reduced price lunch table		ID: 565	
Section	Student		
Definition	The unduplicated number of students who are eligible to participate in the Free Lunch and Reduced-Price Lunch Programs under the <i>National School Lunch Act of 1946</i> .		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N033		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Lunch Program Status 		
STEWARD: NCES			

Group Name: Graduates/completers table		ID: 306	
Section	Student		
Definition	The unduplicated number of students who graduated from high school or completed some other education program that is approved by the state or local education agency (SEA or LEA) during the school year and the subsequent summer school.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year (including subsequent summer school)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs and schools with graduate levels. Category sets C, D, E, and F do not include all students.		
File Specification #	X/N040		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Diploma/Credential Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Diploma/Credential Disability Status (IDEA) Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> Diploma/Credential LEP Status (Only) Sex (Membership) 		
Category Set D	<ul style="list-style-type: none"> Diploma/Credential Economically Disadvantaged Status 		
Category Set E	<ul style="list-style-type: none"> Diploma/Credential Migrant Status 		
Category Set F	<ul style="list-style-type: none"> Diploma/Credential Homeless Enrolled Status 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> Diploma/Credential 		
STEWARDS: NCES			

Group Name: Magnet status		ID: 24
Section	Education Unit	
Definition	An indication of whether the school is a magnet school or has a magnet program within the school.	
Permitted Values	<ul style="list-style-type: none"> • Yes • No • Not Applicable 	
Reporting Period	Beginning of School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	This data group is part of both the CCD and CRDC. For schools selected in the CRDC, magnet programs are differentiated by whether or not all students participate.	
File Specification #	X/N129	
STEWARD: NCES		

Group Name: Membership table		ID: 39
Section	Student	
Definition	The official unduplicated student enrollment, including students both present and absent, excluding duplicate counts of students within a specific school or local education agency or students whose membership is reported by another school or LEA.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Each student is counted individually, no full-time equivalency.	
File Specification #	X/N052	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Grade Level (Membership) • Racial Ethnic • Sex (Membership) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Grade Level (Membership) • Racial Ethnic 	
Subtotals 2	<ul style="list-style-type: none"> • Grade Level (Membership) • Sex (Membership) 	
Subtotals 3	<ul style="list-style-type: none"> • Racial Ethnic • Sex (Membership) 	
Subtotals 4	<ul style="list-style-type: none"> • Grade Level (Membership) 	
STEWARD: NCES		

Group Name: Shared time status		ID: 573	
Section	Education Unit		
Definition	An indication that a school offers vocational/technical education or other educational services in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-time basis.		
Permitted Values	<ul style="list-style-type: none"> • Yes • No 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	An example of a shared-time school is a regional vocational center that enrolls (or serves) students from multiple home high schools on a part-time basis.		
File Specification #	X/N129		
STEWARD: NCES			

Group Name: Staff FTE table		ID: 528	
Section	Staff		
Definition	The number of full-time equivalent (FTE) staff.		
Permitted Values	<ul style="list-style-type: none"> • Decimal (to 2 decimal places) 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N059		
CATEGORY SET		DESCRIPTION	
Category Set A		<ul style="list-style-type: none"> • Staff Category (CCD) 	
STEWARD: NCES			

Group Name: Teachers (FTE)		ID: 644
Section	Staff	
Definition	The number of full-time equivalent (FTE) classroom teachers.	
Permitted Values	<ul style="list-style-type: none"> • Decimal (to 2 places) 	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N059	
STEWARD: NCES		

GENERAL EDUCATION PROVISIONS ACT

The data group in this section is used to fulfill the requirements of the *General Education Provisions Act (GEPA)* Section 424.

Under *GEPA*, Section 424, ED is required to prepare a biennial report for Congress on the distribution of funds by SEAs to LEAs and other agencies and institutions under any federal education program administered by the state. The data steward for this data group is the Office of the Chief Financial Officer (OCFO).

Group Name: Federal programs funding allocation table		ID: 547
Section	Finance	
Definition	The amount of federal dollars distributed to local education agencies (LEAs), retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another state agency, or distributed to entities other than LEAs).	
Permitted Values	<ul style="list-style-type: none"> Dollars (to nearest dollar) 	
Reporting Period	Federal Fiscal Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	The SY 2010-11 should include the distribution of all federal dollars from the FY2010 federal appropriation, regardless of the school year in which the funds were used. Funds carried over from previous federal appropriation years should not be included. Funding Allocation Type is only reported at the SEA level.	
File Specification #	X/N035	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Funding Allocation Type Federal Program Code 	
STEWARD: OCFO		

LIMITED ENGLISH PROFICIENT STUDENTS AND TITLE III OF ESEA

The data groups in this section support oversight and reporting of programs for the education of limited English proficient students as contained in Title I and Title III of ESEA as amended. Title III also provides programs for students who are immigrants. The data steward for these data groups is either the Office of Elementary and Secondary Education (OESE) or the Office of English Language Acquisition (OELA).

The table below lists the data groups in this section:

Data Group Name	DG ID	File
AMAO I ELP making progress	569	X/N103
AMAO II ELP attainment	518	X/N103
AMAO III AYP for LEP	688	X/N103
Immigrant table	519	X/N045
LEP English language proficiency results table	676	X/N139
LEP English language proficiency test table	674	X/N137
LEP enrolled table	678	X/N141
LEP students in LEP program table	123	X/N046
Title III former LEP students table	668	X/N126
Title III LEP English language proficiency results table	151	X/N050
Title III LEP English language proficiency test table	675	X/N138
Title III LEP students served table	648	X/N116
Title III teachers table	422	X/N067

In addition, category set D (which aggregates the data by “LEP Status (Only)”) in the data groups listed in the table below is also used. These data groups are listed in this attachment under the topic “Accountability and Reporting Provisions of ESEA.”

Data Group Name	DG ID	File
Academic achievement in mathematics table	583	X/N075
Academic achievement in reading/language arts table	584	X/N078
Academic achievement in science table	585	X/N079
Assessment participation in mathematics table	588	X/N081
Assessment participation in reading/language arts table	589	X/N081
Assessment participation in science table	590	X/N081

Group Name: AMAO I ELP making progress		ID: 569	
Section	Education Unit		
Definition	An indication whether the state or district school met the Annual Measurable Achievement Objective (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of ESEA as amended.		
Permitted Values	<ul style="list-style-type: none"> • Met • Did not meet • No Title III • NA 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N103		
STEWARD: OESE			

Group Name: AMAO II ELP attainment		ID: 518	
Section	Education Unit		
Definition	An indication whether the state or district met the Annual Measurable Achievement Objectives (AMAO) for attaining English proficiency for limited English proficient (LEP) students under Title III of ESEA.		
Permitted Values	<ul style="list-style-type: none"> • Met • Did not meet • No Title III • NA 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N103		
STEWARD: OESE			

Group Name: AMAO III AYP for LEP		ID: 688
Section	Education Unit	
Definition	An indication of whether the state or district met the annual measurable objectives for the Limited English Proficient (LEP) student subgroup in mathematics and reading/language arts.	
Permitted Values	<ul style="list-style-type: none"> • Met • Did not meet • No Title III • NA 	
Reporting Period	Regular School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N103	
STEWARD: OESE		

Group Name: Immigrant table		ID: 519
Section	Student	
Definition	The unduplicated number of students who meet the definition of immigrant children and youth in Title III of ESEA as amended, Section 3301 (6) and are enrolled in elementary and secondary schools.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Category set C does not include all students.	
File Specification #	X/N045	
CATEGORY SET		
DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • LEP Status (Both) 	
Category Set B	<ul style="list-style-type: none"> • Language (Home) 	
Category Set C	<ul style="list-style-type: none"> • Program Participation (Immigrant) 	
STEWARD: OESE		

Group Name: LEP English language proficiency results table		ID: 676
Section	Student	
Definition	The unduplicated number of LEP students who took the annual state English language proficiency assessment.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	Testing Window	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	This data group is collected at the school level for tier I and tier II schools that received School Improvement Grants. See attachment B-6 metric 9 for more information.	
File Specification #	X/N139	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Proficiency Status 	
STEWARD: OELA		

Group Name: LEP English language proficiency test table		ID: 674
Section	Student	
Definition	The unduplicated number of LEP students who were enrolled at the time of the state annual English language proficiency assessment.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	Testing Window	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Category set B does not include all students.	
File Specification #	X/N137	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Participation Status 	
Category Set B	<ul style="list-style-type: none"> Assessed First Time 	
STEWARD: OELA		

Group Name: LEP enrolled table		ID: 678	
Section	Student		
Definition	The unduplicated number of LEP students enrolled in an elementary or secondary school at any time during the school year.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N141		
CATEGORY SET		DESCRIPTION	
Category Set A	• Grade Level (Basic)		
Category Set B	• Language (Home)		
STEWARD: OELA			

Group Name: LEP students in LEP program table		ID: 123	
Section	Student		
Definition	The unduplicated number of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students.		
Permitted Values	• Integer		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	This includes students served through ESEA Title III and students receiving LEP services through other programs designed for LEP students. Category set B does not include all students.		
File Specification #	X/N046		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Racial Ethnic • Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) • Sex (Membership) 		
SUBTOTALS		DESCRIPTION	
Subtotals 1	• Sex (Membership)		
STEWARD: OELA			

Group Name: Title III former LEP students table		ID: 668	
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Section	Student		
Definition	The number of monitored former LEP students who are no longer receiving services and are being monitored for two consecutive years on content achievement under Title III of ESEA as amended.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N126		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Monitored Former LEP 		
Category Set B	<ul style="list-style-type: none"> Proficiency Status Academic Subject (Assessment) 		
STEWARD: OESE			

Group Name: Title III LEP English language proficiency results table		ID: 151	
Section	Student		
Definition	The unduplicated number of limited English proficient (LEP) students who were assessed in the annual state English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of ESEA funds.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs with ESEA Title III programs.		
File Specification #	X/N050		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Title III Accountability 		
STEWARD: OESE			

Group Name: Title III LEP English language proficiency test table		ID: 675	
Section	Student		
Definition	The unduplicated number of students who were enrolled during the time of the state annual English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of ESEA funds.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs with ESEA Title III programs.		
File Specification #	X/N138		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Participation Status 		
Category Set B	<ul style="list-style-type: none"> Assessed First Time 		
STEWARD: OESE			

Group Name: Title III LEP students served table		ID: 648	
Section	Student		
Definition	The unduplicated number of limited English proficient (LEP) students served by an English language instruction educational program supported with Title III of ESEA funds.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs with ESEA Title III programs.		
File Specification #	X/N116		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Grade Level (Basic) 		
STEWARD: OESE			

Group Name: Title III teachers table		ID: 422	
Section	Staff		
Definition	The unduplicated headcount of teachers who taught in language instruction educational programs designed for limited English proficient (LEP) students supported with Title III of ESEA funds.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs with ESEA Title III programs.		
File Specification #	X/N067		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Certification Status 		
STEWARD: OESE			

ACCOUNTABILITY AND REPORTING PROVISIONS OF ESEA

The data groups in this section support the oversight and reporting of the accountability provisions of ESEA as amended, however, data groups associated with public school choice and supplemental educational services are included in a separate section.

These data groups comprise the education data most frequently shared with the public. It includes data for the accountability and reporting components of ESEA: academic achievement and participation in state assessments, graduation rates, additional academic indicators, adequate yearly progress (AYP), school improvement, and others. The data steward for the data groups in this section is the Office of Elementary and Secondary Education (OESE).

The table below lists the data groups in this section:

Data Group Name	DG ID	File
Academic achievement in mathematics table	583	X/N075
Academic achievement in reading/language arts table	584	X/N078
Academic achievement in science table	585	X/N079
Alternate approach status	617	X/N103
AMO mathematics status table	554	X/N109
AMO reading/language arts status table	552	X/N111
Assessment participation in mathematics table	588	X/N081
Assessment participation in reading/language arts table	589	X/N081
Assessment participation in science table	590	X/N081
AYP status	32	X/N103
Cohorts for regulatory four year adjusted-cohort graduation rate table	696	X/N151
Cohorts for regulatory extended time adjusted-cohort graduation rate table	698	X/N151
Corrective actions table	686	X/N152
Economically disadvantaged students	56	X/N132
Elementary/middle additional indicator status table	556	X/N106
Regulatory extended time adjusted-cohort graduation rate table	697	X/N150
Regulatory four-year adjusted-cohort graduation rate table	695	X/N150
Graduation rate table	563	X/N041
High school graduation rate indicator status table	557	X/N107
Improvement status – LEA	662	X/N130
Improvement status – school	34	X/N130
Mathematics participation status table	555	X/N108
Reading/language arts participation status table	553	X/N110
Restructuring action table	687	X/N153
School Improvement Funds allocation table	694	X/N132
School Improvement Funds status	693	X/N132
School poverty percentage	31	X/N132
State poverty designation	699	X/N103
Teacher quality in core secondary classes table	383	X/N064

Data Group Name	DG ID	File
Teacher quality in elementary classes table	381	X/N063

Group Name: Academic achievement in mathematics table		ID: 583	
Section	Student		
Definition	The unduplicated number of students who completed the state assessment in mathematics for whom a proficiency level was assigned.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Category sets C, D, E, F, and G do not include all students.		
File Specification #	X/N075		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Assessment Administered Performance Level Grade Level (Assessment) Full Academic Year Status Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> Assessment Administered Performance Level Grade Level (Assessment) Full Academic Year Status Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> Assessment Administered Performance Level Grade Level (Assessment) Full Academic Year Status Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Assessment Administered Performance Level Grade Level (Assessment) Full Academic Year Status LEP Status (Only) 		
Category Set E	<ul style="list-style-type: none"> Assessment Administered Performance Level Grade Level (Assessment) Full Academic Year Status Economically Disadvantaged Status 		
Category Set F	<ul style="list-style-type: none"> Assessment Administered Performance Level 		

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	<ul style="list-style-type: none"> • Grade Level (Assessment) • Full Academic Year Status • Migrant Status
Category Set G	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Homeless Enrolled Status
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status
STEWARD: OESE/OSEP	

Group Name: Academic achievement in reading/language arts table		ID: 584	
Section	Student		
Definition	The unduplicated number of students who completed the state assessment in reading/language arts for whom a proficiency level was assigned.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total	<input type="checkbox"/>		
Comment	Category sets C, D, E, F, and G do not include all students.		
File Specification #	X/N078		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Assessment Administered Performance Level Grade Level (Assessment) Full Academic Year Status Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> Assessment Administered Performance Level Grade Level (Assessment) Full Academic Year Status Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> Assessment Administered Performance Level Grade Level (Assessment) Full Academic Year Status Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Assessment Administered Performance Level Grade Level (Assessment) Full Academic Year Status LEP Status (RLA) 		
Category Set E	<ul style="list-style-type: none"> Assessment Administered Performance Level Grade Level (Assessment) Full Academic Year Status Economically Disadvantaged Status 		
Category Set F	<ul style="list-style-type: none"> Assessment Administered Performance Level Grade Level (Assessment) Full Academic Year Status Migrant Status 		
Category Set G	<ul style="list-style-type: none"> Assessment Administered 		

	<ul style="list-style-type: none"> • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Homeless Enrolled Status
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status
STEWARD: OESE/OSEP	

Group Name: Academic achievement in science table		ID: 585
Section	Student	
Definition	The unduplicated number of students who completed the state assessment in science for whom a proficiency level was assigned.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	Testing Window	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Category sets C, D, E, F, and G do not include all students.	
File Specification #	X/N079	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only) 	
Category Set E	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status 	
Category Set F	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Migrant Status 	

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Category Set G	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Homeless Enrolled Status
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status
STEWARD: OESE/OSEP	

Group Name: Alternate approach status		ID: 617	
Section	Education Unit		
Definition	An indication of whether the district or school used an approved alternate approach for calculating Adequate Yearly Progress (AYP).		
Permitted Values	<ul style="list-style-type: none"> • Yes • No • NA 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	A district or school may only use an alternate approach if the district or school has too few students for reliability using the standard methodology. Use “Not Applicable” (NA) only for those LEAs that are not accountable under a State Plan.		
File Specification #	X/N103		
STEWARD: OESE			

Group Name: AMO mathematics status table		ID: 554	
Section	Education Unit		
Definition	An indication of whether the school or district met the mathematics proficiency target in accordance with state definition.		
Permitted Values	<ul style="list-style-type: none"> • Met - regular determination • Met because of safe harbor • Not met • Too few students for reliability • Met - growth model • NA • No students in the subgroup 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Grand total means the status for all students.		
File Specification #	X/N109		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • LEP Status (accountability) 		
Category Set C	<ul style="list-style-type: none"> • Disability Status (accountability) 		
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 		
STEWARD: OESE			

Group Name: AMO reading/language arts status table		ID: 552	
Section	Education Unit		
Definition	An indication of whether the school or district met the reading/language arts proficiency target in accordance with state definition.		
Permitted Values	<ul style="list-style-type: none"> • Met - regular determination • Met because of safe harbor • Not met • Too few students for reliability • Met - growth model • NA • No students in the subgroup 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Grand total means the status for all students.		
File Specification #	X/N111		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • LEP Status (accountability) 		
Category Set C	<ul style="list-style-type: none"> • Disability Status (accountability) 		
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 		
STEWARD: OESE			

Group Name: Assessment participation in mathematics table		ID: 588	
Section	Student		

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Definition	The unduplicated number of students enrolled during the period of the state assessment in mathematics.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Category sets C, D, E, F, and G do not include all students.		
File Specification #	X/N081		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only) 		
Category Set E	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status 		
Category Set F	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Migrant Status 		
Category Set G	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Homeless Enrolled Status 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status 		
STEWARD:OESE/OSEP			

Group Name: Assessment participation in reading/language arts table		ID: 589
Section	Student	
Definition	The unduplicated number of students who were enrolled during the period of the state assessment in reading/language arts.	

EDFacts Data Set for School Years 2010-11, 2011-12, and 2012-13

Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total	<input type="checkbox"/>		
Comment	Category sets C, D, E, F, and G do not include all students.		
File Specification #	X/N081		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only) 		
Category Set E	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status 		
Category Set F	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Migrant Status 		
Category Set G	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Homeless Enrolled Status 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status 		
STEWARD: OESE/OSEP			

Group Name: Assessment participation in science table	ID: 590
Section	Student
Definition	The unduplicated number of students who were enrolled during the period of the state assessment in science.
Permitted Values	• Integer

Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Category sets C, D, E, F, and G do not include all students.		
File Specification #	X/N081		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only) 		
Category Set E	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status 		
Category Set F	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Migrant Status 		
Category Set G	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Homeless Enrolled Status 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status 		
STEWARD: OESE/OSEP			

Group Name: AYP status	ID: 32
Section	Education Unit
Definition	An indication of whether the state, district, or school met the Adequate Yearly Progress (AYP) requirements for the school year, as determined by the state-established criteria.

Permitted Values	<ul style="list-style-type: none"> • Yes (by regular determination) • Yes (by growth models) • No • NA 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	According to the ESEA, Section 1111 (b)(2)(B), as amended, all schools must report AYP status. Some schools will use an alternative method to determine AYP. Use “Not Applicable” (NA) only for those LEAs that are not accountable under a State Plan.		
File Specification #	X/N103		
STEWARD: OESE			

Group Name: Cohorts for regulatory four-year adjusted-cohort graduation rate table		ID: 696
Section	Student	
Definition	The number of students in the adjusted cohort for the regulatory four-year adjusted-cohort graduation rate.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Report only for LEAs and schools with a 12 th grade. Category Sets B, C, and D do not include all students.	
File Specification #	X/N151	
CATEGORY SET DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups • Cohort Status 	
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) • Cohort Status 	
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) • Cohort Status 	
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status • Cohort Status 	
SUBTOTALS DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> • Cohort Status 	
STEWARD: OESE		

Group Name: Cohorts for regulatory extended year adjusted-cohort graduation rate table		ID: 698	
Section	Student		
Definition	The number of students in the adjusted cohort for the regulatory extended-year adjusted-cohort graduation rate.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for states that have approved extended graduation rates. States can report up to 4 extended year graduation cohorts. Report only for LEAs and schools with a 12 th grade. Category sets B, C and D do not include all students.		
File Specification #	X/N151		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Major Racial and Ethnic Groups Cohort Status 		
Category Set B	<ul style="list-style-type: none"> Disability Status (Only) Cohort Status 		
Category Set C	<ul style="list-style-type: none"> LEP Status (Only) Cohort Status 		
Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status Cohort Status 		
SUBTOTALS		DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> Cohort Status 		
STEWARD: OESE			

Group Name: Corrective actions table		ID: 686	
Section	Education Unit		
Definition	The number of schools in improvement status implementing a corrective action.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N152		
CATEGORY SET	DESCRIPTION		
Category Set A	• Corrective Action		
STEWARD: OESE			

Group Name: Economically disadvantaged students		ID: 56	
Section	Student		
Definition	The unduplicated number of students who met the state criteria for classification as economically disadvantaged according to the state definition.		
Permitted Values	• Integer		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N132		
STEWARD: OESE			

Group Name: Elementary/middle additional indicator status table		ID: 556	
Section	Education Unit		
Definition	An indication of whether the school or district met the Elementary/Middle Additional Indicator requirement in accordance with state definition.		
Permitted Values	<ul style="list-style-type: none"> • Met • Not met • Too few students for reliability • NA • No students in the subgroup 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Grand total means the status for all students.		
File Specification #	X/N106		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • LEP Status (Only) 		
Category Set C	<ul style="list-style-type: none"> • Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 		
STEWARD: OESE			

Group Name: Regulatory extended time adjusted-cohort graduation rate table		ID: 697	
Section	Student		
Definition	The number of students who graduate in the time period of the extended time with a regular high school diploma divided by the number of students who form the adjusted cohort for the regulatory extended time adjusted-cohort graduation rate.		
Permitted Values	<ul style="list-style-type: none"> Percentage (in format of 5,4) 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for states that have approved extended graduation rates. States can report up to 4 extended year graduation rates. Report only for LEAs and schools with a 12 th grade. Category sets B, C and D do not include all students. The grand total is the rate for all students.		
File Specification #	X/N150		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> Disability Status (Only) 		
Category Set C	<ul style="list-style-type: none"> LEP Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status 		
STEWARD: OESE			

Group Name: Regulatory four-year adjusted-cohort graduation rate table		ID: 695
Section	Student	
Definition	The number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the regulatory four-year adjusted-cohort graduation rate.	
Permitted Values	<ul style="list-style-type: none"> • Percentage (in the format of 5,4) 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Report only for LEAs and schools with a 12 th grade. Category sets B, C, and D do not include all students. The grand total is the graduation rate for all students.	
File Specification #	X/N150	
CATEGORY SET DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) 	
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 	
STEWARDS: OESE		

Group Name: Graduation rate table		ID: 563
Section	Student	
Definition	The percentage of students who graduated from public high schools with a regular high school diploma. The calculation of the percentage is the transitional graduation rate defined in the state's accountability plan in accordance with Title I, Section 200.19 of ESEA as amended.	
Permitted Values	<ul style="list-style-type: none"> Percentage (in the format of 5, 4) 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Report only for LEAs or schools with graduate levels. Category sets C, D, E, and F do not include all students. Grand total is the graduation rate for all students.	
File Specification #	X/N041	
CATEGORY SET		
DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> Disability Status (Only) 	
Category Set E	<ul style="list-style-type: none"> Economically Disadvantaged Status 	
Category Set F	<ul style="list-style-type: none"> Migrant Status 	
STEWARD: OESE		

Group Name: High school graduation rate indicator status table		ID: 557
Section	Education Unit	
Definition	An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition.	
Permitted Values	<ul style="list-style-type: none"> • Met (goal) • Met (target) • Not met • Too few students for reliability • NA • No students in the sub-population 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Submission of data by category sets is optional for SY 2010-11 and mandatory for SYs 2011-12 and 2012-13. The grand total is the status for all students.	
File Specification #	X/N107	
CATEGORY SET DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic 	
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) 	
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 	
STEWARD: OESE		

Group Name: Improvement status - LEA		ID: 662	
Section	Education Unit		
Definition	An indication of the improvement stage of the local education agency (LEA).		
Permitted Values	<p>There are two discrete sets of permitted values.</p> <ol style="list-style-type: none"> 1. States that use ESEA school improvement statuses: <ul style="list-style-type: none"> • Improvement Year 1 • Improvement Year 2 • Corrective Action • Not Identified for Improvement • NA. 2. States with approval to use state defined improvement levels: <ul style="list-style-type: none"> • State Defined • Not Identified for Improvement • NA. 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N130		
STEWARD: OESE			

Group Name: Improvement status - School		ID: 34
Section	Education Unit	
Definition	An indication of the improvement stage of the school.	
Permitted Values	<p>There are two discrete sets of permitted values.</p> <ol style="list-style-type: none"> 1. States that use ESEA school improvement statuses: <ul style="list-style-type: none"> • Improvement Year 1 • Improvement Year 2 • Corrective Action • Restructuring Planning • Restructuring • Not Identified for Improvement. 2. States with approval to use state defined improvement levels: <ul style="list-style-type: none"> • State Defined • Not Identified for Improvement. 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N130	
STEWARD: OESE		

Group Name: Mathematics participation status table		ID: 555
Section	Education Unit	
Definition	An indication of whether the school or district met the 95 percent participation requirement on the mathematics assessment in accordance with state definition.	
Permitted Values	<ul style="list-style-type: none"> • Met 95% • Did not meet 95% • Too few students for reliability • NA • No students in the subgroup 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Grand total means the status for all students.	
File Specification #	X/N108	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> • LEP Status (Only) 	
Category Set C	<ul style="list-style-type: none"> • Disability Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 	
STEWARDS: OESE		

Group Name: Reading/language arts participation status table		ID: 553
Section	Education Unit	
Definition	An indication of whether the school or district met the 95 percent participation requirement on the reading/language arts assessment in accordance with state definition.	
Permitted Values	<ul style="list-style-type: none"> • Met 95% • Did not meet 95% • Too few students for reliability • NA • No students in the subgroup 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Grand total means the status for all students.	
File Specification #	X/N110	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> • LEP Status (Only) 	
Category Set C	<ul style="list-style-type: none"> • Disability Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 	
STEWARDS: OESE		

Group Name: Restructuring action table		ID: 687
Section	Education Unit	
Definition	The number of schools in improvement status implementing a restructuring action.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N153	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Restructuring Action 	
STEWARD: OESE		

Group Name: School Improvement Funds allocation table		ID: 694
Section	Education Unit	
Definition	The funding that the school received for school improvement under Section 1003 of ESEA, as amended.	
Permitted Values	<ul style="list-style-type: none"> Dollars (to the nearest dollar) 	
Reporting Period	Regular School Year, unless 1003(a) or 1003(g) funds were used during summer of 2011, then Regular School Year plus summer session	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	N/X132	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Improvement Program 	
STEWARD: OESE		

Group Name: School Improvement Funds status		ID: 693	
Section	Education Unit		
Definition	An indication of whether the school received funds under Section 1003 of ESEA, as amended.		
Permitted Values	<ul style="list-style-type: none"> • Section 1003(a) only • Section 1003(g) only • Both section 1003(a) and section 1003(g) • Eligible for but did not receive section 1003(a) or section 1003(g) fund • Not eligible for section 1003(a) or section 1003(g) fund 		
Reporting Period	Regular School Year, unless 1003(a) or 1003(g) funds were used during summer of 2011, then Regular School Year plus summer session		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N132		
STEWARD: OESE			

Group Name: School poverty percentage		ID: 31	
Section	Education Unit		
Definition	The percentage of students in the school identified as economically disadvantaged according to the state definition. Also known as School Poverty Level.		
Permitted Values	<ul style="list-style-type: none"> • Percentage (in the format of 5, 4) 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N132		
STEWARD: OESE			

Group Name: State poverty designation		ID: 699
Section	Education Unit	
Definition	The designation of a school's poverty quartile for purposes of determining classes taught by highly qualified teachers in high and low poverty schools, according to state's indicator of poverty.	
Permitted Values	<ul style="list-style-type: none"> • High poverty quartile school • Low poverty quartile school • Neither high nor low poverty quartile school 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N103	
STEWARD: OESE		

Group Name: Teacher quality in core secondary classes table		ID: 383
Section	Staff	
Definition	The number of secondary classes in core academic subjects.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	<p>Classes in middle schools use this data group if they are not departmentalized. Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography. Exclude tutorials, pull-out programs, and other instruction that is not classroom-based.</p> <p>While the statute includes the arts in the core academic subjects, it does not specify which of the arts are core academic subjects. Therefore, states must make this determination.</p>	
File Specification #	X/N064	
CATEGORY SET		
DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Qualification Status (Teachers) 	
STEWARD: OESE		

Group Name: Teacher quality in elementary classes table		ID: 381	
Section	Staff		
Definition	The number of elementary classes in core academic subjects.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography.		
File Specification #	X/N063		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Qualification Status (Teachers) 		
STEWARD: OESE			

MCKINNEY-VENTO HOMELESS PROGRAM

The data groups in this section support oversight and reporting of the McKinney-Vento Education for Homeless Children and Youth Program, a formula grant program that aids in the education of homeless children and youths and collects comprehensive information regarding the impediments they must overcome to regularly attend school. The data steward for these data groups is the McKinney-Vento Homeless Program Office within OESE (OESE/Homeless).

The table below lists the data groups in this section:

Data Group Name	DG ID	File
Homeless served (McKinney-Vento) table	560	X/N043
Homeless students enrolled table	655	X/N118

In addition, category set G (which aggregates the data by “Homeless Enrolled Status” in the data groups listed in the table below is also used. These data groups are listed in this attachment under the topic “Accountability and Reporting Provisions of ESEA.”

Data Group Name	DG ID	File
Academic achievement in mathematics table	583	X/N075
Academic achievement in reading/language arts table	584	X/N078
Academic achievement in science table	585	X/N079
Assessment participation in mathematics table	588	X/N081
Assessment participation in reading/language arts table	589	X/N081
Assessment participation in science table	590	X/N081

Group Name: Homeless served (McKinney-Vento) table		ID: 560	
Section	Student		
Definition	The unduplicated number of homeless children/youth enrolled in public schools who receive services under program subgrants funded by the McKinney-Vento Homeless Education Assistance Improvements Act of 2001.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year (state)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report for LEAs with McKinney-Vento programs. Category sets B, C, D, and E do not include all students.		
File Specification #	X/N043		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Age/Grade (all) 		
Category Set B	<ul style="list-style-type: none"> Homeless Unaccompanied Youth Status 		
Category Set C	<ul style="list-style-type: none"> Migrant Status 		
Category Set D	<ul style="list-style-type: none"> Disability Status (Only) 		
Category Set E	<ul style="list-style-type: none"> LEP Status (Only) 		
STEWARD: OESE / HOMELESS			

Group Name: Homeless students enrolled table		ID: 655	
Section	Student		
Definition	The cumulative unduplicated number of homeless students enrolled in public schools at any time during the school year.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year (state)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N118		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Age/Grade (all) 		
Category Set B	<ul style="list-style-type: none"> Homeless Primary Nighttime Residence 		
STEWARD: OESE / HOMELESS			

NEGLECTED OR DELINQUENT PROGRAM

The data groups in this section support oversight and reporting of the Prevention and Intervention Programs for the Education of Children and Youth Who Are Neglected, Delinquent or At-Risk Program (under Title I, Part D, Subparts 1 and 2), a formula grant program to provide supplementary educational services to children and youth in states-run institutions to ensure a successful transition to school or the workforce. This section does not include programs funded solely through Title I, Part A. The data steward for these data groups is the N or D program office within OESE (OESE/N or D).

The table below lists the data groups in this section:

Data Group Name	DG ID	File
N or D academic achievement table – LEA	629	X/N125
N or D academic achievement table - State Agency	628	X/N113
N or D long term table - LEA	671	X/N135
N or D long term table - State Agency	672	X/N135
N or D participation table – LEA	657	X/N127
N or D participation table – State Agency	656	X/N119

Group Name: N or D academic achievement table – LEA		ID: 629
Section	Student	
Definition	The number of students served by Title I, Part D, Subpart 2 of ESEA as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	For each academic subject and N or D program combination, the data should be unduplicated.	
File Specification #	X/N125	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • N or D Program (Subpart 2) • Academic Subject (Assessment) • Progress Level 	
STEWARD: OESE / N or D		

Group Name: N or D academic achievement table - State Agency		ID: 628
Section	Student	
Definition	The number of students served by Title I, Part D, Subpart 1 of ESEA as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N113	
	For each academic subject and N or D program combination, the data should be unduplicated.	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Academic Subject (Assessment) Progress Level N or D Program (Subpart 1) 	
STEWARD: OESE / N or D		

Group Name: N or D long term table – LEA		ID: 671
Section	Student	
Definition	The number of students served for at least 90 consecutive days during the reporting period by Title I, Part D, Subpart 2 of ESEA as amended.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	For each academic subject and Nor D program combination, the data should be unduplicated.	
File Specification #	X/N135	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Pre-Post Test Indicator Academic Subject (Assessment) N or D Program (Subpart 2) 	
Category Set B	<ul style="list-style-type: none"> Pre-test Results Academic Subject (Assessment) N or D Program (Subpart 2) 	
STEWARD: OESE / N or D		

Group Name: N or D long term table – State Agency		ID: 672
Section	Student	
Definition	The number of students served for at least 90 consecutive days during the reporting period by Title I, Part D, Subpart 1 of ESEA as amended.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	For each academic subject and N or D program combination, the data should be unduplicated.	
File Specification #	X/N135	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Pre-Post Test Indicator • Academic Subject (Assessment) • N or D Program (Subpart 1) 	
Category Set B	<ul style="list-style-type: none"> • Pre-test Results • Academic Subject (Assessment) • N or D Program (Subpart 1) 	
STEWARD: OESE / N or D		

Group Name: N or D participation table – LEA		ID: 657
Section	Student	
Definition	The number of students participating in programs for neglected, delinquent, or at-risk students (N or D) under Title I, Part D, Subpart 2 (LEA) of ESEA as amended.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	For each N or D program, the data should be unduplicated.	
File Specification #	X/N127	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • N or D Program (Subpart 2) • Racial Ethnic 	
Category Set B	<ul style="list-style-type: none"> • N or D Program (Subpart 2) • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • N or D Program (Subpart 2) • Age (All) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • N or D Program (Subpart 2) 	
STEWARD: OESE / N or D		

Group Name: N or D participation table - State Agency		ID: 656
Section	Student	
Definition	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of ESEA as amended.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	For each N or D program, the data should be unduplicated.	
File Specification #	X/N119	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • N or D Program (Subpart 1) • Racial Ethnic 	
Category Set B	<ul style="list-style-type: none"> • N or D Program (Subpart 1) • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • N or D Program (Subpart 1) • Age (All) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • N or D Program (Subpart 1) 	
STEWARD: OESE / N or D		

MIGRANT EDUCATION PROGRAM

The data groups in this section support oversight and reporting of the Migrant Education Program (MEP). The data steward for these groups is the Office of Migrant Education within OESE (OESE/OME).

Data are collected on students eligible for funding and students served under the migrant student program. Unduplicated counts are also collected by timeframe: 12-months, regular school year and summer/intersession, as displayed in the following matrix. The matrix lists the data group and file specification numbers by the reporting period and the migrant student group.

Migrant student group	Reporting period		
	12 months unduplicated	Regular school year	Summer / intersession
Eligible enrolled in public schools		N/X132, DG110	
Eligible for funding purposes	N/X121, DG634 (also known as Count #1 on the Migrant Child Count Report)		
Eligible and served for funding purposes			N/X122, DG635 (as known as Count #2 on the Migrant Child Count Report)
Served (including after period of eligibility expired)	N/X054, DG102	N/X123, DG636	N/X124, DG637
Services to students		N/X145, DG684	

In addition, EDFacts collects whether a school consolidated its MEP funds into a schoolwide program (SWP) (DG514).

Data on MEP staff are collected and reported by headcount (DG625) and FTE (DG515) in N/X065

The table below lists the data groups in this section:

Data Group Name	DG ID	File
Consolidated MEP funds status	514	X/N132
MEP personnel (FTE) table	515	X/N065
MEP personnel (headcount) table	625	X/N065
MEP services table	684	X/N145
MEP students eligible and served summer/intersession table	635	X/N122
MEP students served 12-month table	102	X/N054
MEP students served regular school year table	636	X/N123
MEP students served summer/intersession table	637	X/N124
Migrant students eligible 12-month table	634	X/N121
Migrant students eligible regular school year	110	X/N132

In addition, category set F (which aggregates the data by “Migrant Status”) in the data groups listed in the table below is also used. These data groups are listed in this attachment under the topic “Accountability and Reporting Provisions of ESEA.”

Data Group Name	DG ID	File
Academic achievement in mathematics table	583	X/N075
Academic achievement in reading/language arts table	584	X/N078
Academic achievement in science table	585	X/N079
Assessment participation in mathematics table	588	X/N081
Assessment participation in reading/language arts table	589	X/N081
Assessment participation in science table	590	X/N081

Group Name: Consolidated MEP funds status		ID: 514
Section	Finance	
Definition	An indication of whether the school has a schoolwide program, as defined by Title I of ESEA as amended, in which federal Migrant Education Program (MEP) funds are consolidated as authorized under 34 CFR Section 200.29.	
Permitted Values	<ul style="list-style-type: none"> • Yes • No • NA 	
Reporting Period	Program Year 9/1 to 8/31	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Use 'NA' when a school does not have a schoolwide program and/or does not receive federal migrant education funds under ESEA Title I, Part C.	
File Specification #	X/N132	
STEWARD: OESE/OME		

Group Name: MEP personnel (FTE) table		ID: 515
Section	Staff	
Definition	The number of full-time equivalent (FTE) staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of ESEA as amended.	
Permitted Values	<ul style="list-style-type: none"> • Decimal (to 2 places) 	
Reporting Period	Program Year 9/1 to 8/31	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Do not include staff employed in schoolwide programs that consolidate MEP funds.	
File Specification #	X/N065	
CATEGORY SET		
Category Set A	<ul style="list-style-type: none"> • Staff Category (MEP) • MEP Session Type 	
STEWARD: OESE / OME		

Group Name: MEP personnel (headcount) table		ID: 625
Section	Staff	
Definition	The unduplicated headcount of staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of ESEA as amended.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	Program Year 9/1 to 8/31	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Do not include staff employed in schoolwide programs that consolidate MEP funds.	
File Specification #	X/N065	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Staff Category (MEP) MEP Session Type 	
STEWARD: OESE / OME		

Group Name: MEP services table		ID: 684
Section	Student	
Definition	The number of participating migrant children who receive services funded by MEP.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	Program Year 9/1 to 8/31	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N145	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Age/Grade (All) MEP Services MEP Session Type 	
STEWARD: OESE / OME		

Group Name: MEP students eligible and served summer/intersession table		ID: 635
Section	Student	
Definition	The cumulative unduplicated number of eligible migrant students served by a Migrant Education Program (MEP) during the summer/intersession term.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	Summer and Intersession Terms during the Program Year 9/1 to 8/31	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	This is the category 2 count.	
File Specification #	X/N122	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Age/Grade (w/o under 3) 	
STEWARD: OESE / OME		

Group Name: MEP students served 12-month table		ID: 102
Section	Student	
Definition	The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP).	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	Program Year 9/1 to 8/31	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Do not include students in schoolwide programs that consolidate MEP funds.	
File Specification #	X/N054	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Age/Grade (All) 	
STEWARD: OESE / OME		

Group Name: MEP students served regular school year table		ID: 636
Section	Student	
Definition	The cumulative unduplicated number of participating migrant students who received instructional or supporting services in a Migrant Education Program (MEP).	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	Regular School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Do not include students served by schoolwide programs that consolidate MEP funds.	
File Specification #	X/N123	
CATEGORY SET		
DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Age/Grade (All) 	
Category Set B	<ul style="list-style-type: none"> • Age/Grade (w/o under 3) • Migrant Priority for Services (Only) 	
Category Set C	<ul style="list-style-type: none"> • Age/Grade (w/o under 3) • Continuation (Only) 	
STEWARD: OESE / OME		

Group Name: MEP students served summer/intersession table		ID: 637	
Section	Student		
Definition	The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP) during the summer/intersession term.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Program Year 9/1 to 8/31		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Do not include students served by schoolwide programs that consolidate MEP funds.		
File Specification #	X/N124		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Age/Grade (All) 		
Category Set B	<ul style="list-style-type: none"> Age/Grade (w/o under 3) Migrant Priority for Services (Only) 		
Category Set C	<ul style="list-style-type: none"> Age/Grade (w/o under 3) Continuation (Only) 		
STEWARD: OESE / OME			

Group Name: Migrant students eligible 12-month table		ID: 634
Section	Student	
Definition	The cumulative unduplicated number of eligible migrant students.	
Permitted Values	• Integer	
Reporting Period	Program Year 9/1 to 8/31	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Includes migrant students regardless of whether they participated in MEP services. Children from ages 3 through 21 will be used for the category 1 count.	
File Specification #	X/N121	
CATEGORY SET		
DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Age/Grade (All) Racial Ethnic 	
Category Set B	<ul style="list-style-type: none"> Age/Grade (w/o under 3) Migrant Priority for Services (Only) 	
Category Set C	<ul style="list-style-type: none"> Age/Grade (w/o under 3) LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> Age/Grade (All) Disability Status (Only) 	
Category Set E	<ul style="list-style-type: none"> Age/Grade (All) Mobility Status (Qualifying Moves) 	
Category Set F	<ul style="list-style-type: none"> Age/Grade (All) Mobility Status (Regular School Year) 	
SUBTOTALS		
DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> Age/Grade (All) 	
STEWARDS: OESE / OME		

Group Name: Migrant students eligible regular school year		ID: 110
Section	Student	
Definition	The cumulative unduplicated number of eligible migrant students enrolled in a public school during the regular school year.	
Permitted Values	• Integer	
Reporting Period	Regular School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Regardless of whether school received MEP funds and regardless of whether the students participated in MEP programs.	
File Specification #	X/N132	
STEWARD: OESE/OME		

TECHNOLOGY

The data groups in this section support ESEA, Title II, Part D (Enhancing Education through Technology) education technology program, a formula grant program aimed at having all students technologically literate by grade 8 and improving student achievement through technology. The data steward for these data groups is the Office of School Support and Technology within OESE (OESE/SST). ED anticipates that these data groups will evolve through further changes in response to the reauthorization of ESEA. However, the core data collection burden of these data groups should not change.

The table below lists the data groups in this section:

Data Group Name	DG ID	File
8th grade technology literacy table	650	X/N117
Internet access table	744	N/X162
Integrated technology status	524	X/N131
Personnel skilled in technology (headcount) table	526	X/N071

Group Name: 8 th grade technology literacy table		ID: 650	
Section	Student		
Definition	The unduplicated number of 8th graders in each local education agency (LEA) evaluated for technology literacy under the LEA's methodology as defined by the state at the end of 8th grade (according to Title II, Part D, Section 2402 of ESEA as amended).		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	Regular School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	States determine the evaluation method. Examples of evaluation methods are teacher assessment through direct observation and statewide technology assessments.		
File Specification #	X/N117		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Technology Literacy Status 		
STEWARD: OESE / SST			

Group Name: Internet access table		ID: 744
Section	Education Unit	
Definition	The unduplicated number of computers and other devices (internet mobile devices, portable media players, interactive tablets, interactive whiteboards, netbooks, e-book tools, and all other devices that can connect to the internet) connected to the internet and used primarily by students for instructional purposes that are provided by the school or LEA.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Do not include computers used primarily for testing or administrative purposes. Do not include peripherals, such as printers.	
File Specification #	X/N162	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Equipment • Internet Access 	
STEWARD: OESE / SST		

Group Name: Integrated technology status		ID: 524
Section	Education Unit	
Definition	An indication of whether the district has effectively and fully integrated technology, as defined by the state.	
Permitted Values	<ul style="list-style-type: none"> • Developing • Approaching • Meets • Fully integrated • Not required to report 	
Reporting Period	Beginning of School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Report for LEAs that receive at least \$25,000 in funds under Title IID Catalog of Federal Domestic Assistance (CFDA 84.318, Enhancing Education through Technology).	
File Specification #	X/N131	
Developing	Limited use of technology; a few applications are used by staff and students; those who do use technology are experimenting and using it mostly for automation; student technology integration elements and or district goals for technology integration are largely unmet.	
Approaching	Moderate use of technology by a fair number of staff and students; most teachers and students are learning how to integrate technology and a few staff and students are at a high level of practice and integration; some technology integration elements and/or district goals for technology are being met.	
Meets	Many staff and students make use of a number of different technologies and applications and some are at a high level of integration; the minimum elements of integration and minimum goals for curricular integration and staff development are being met.	
Fully integrated	Most staff and students are at a high level of understanding and practice; most of the goals for curricular integration and most elements for student integration are being exceeded.	
STEWARD: OESE/SST		

Group Name: Personnel skilled in technology (headcount) table		ID: 526	
Section	Staff		
Definition	The unduplicated headcount of school personnel assessed against the standards-based performance profiles of technology user skills as defined by the state.		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	Beginning of School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report for LEAs that receive at least \$25,000 in funds under Title IID Catalog of Federal Domestic Assistance (CFDA 84.318, Enhancing Education through Technology).		
File Specification #	X/N071		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Technology Skills • Staff Category (Technology) 		
STEWARD: OESE / SST			

FUNDING FLEXIBILITY (REAP)

The data group in this section supports the provisions of ESEA as amended that provide LEAs or SEAs flexibility in how they use federal education funding. The data steward for this data group is the Office of School Support and Technology within OESE (OESE/SST).

The table below lists the data group in this section:

Data Group Name	DG ID	File
REAP alternative funding status	614	X/N131

Group Name: REAP alternative funding status		ID: 614
Section	Program	
Definition	An indication that the local education agency (LEA) notified the state of the LEA's intention to use REAP-Flex Alternative Uses of Funding Authority during the school year as specified in the Title VI, Section 6211 of ESEA as amended.	
Permitted Values	<ul style="list-style-type: none"> • Yes • No • NA 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N131	
STEWARD: OESE/SST		

TITLE I PROGRAM (NON-ACCOUNTABILITY PROVISIONS)

The data groups in this section support oversight and reporting of the Title I Program excluding the accountability and reporting, public school choice, and supplemental educational services provisions which are in separate sections in this attachment. The data steward for these groups is the division of OESE that administers the Title I Program (OESE / Title I).

As part of the CSPR, ED collects data on participants and staff in Title I, Part A of ESEA. Title I, Part A programs can be classified into four types: Public Schoolwide Programs (Public SWP), Public Targeted Assistance Programs (Public TAS), Neglected or Delinquent Programs (N or D) funded by Title I Part A¹ and Services to Children in Private Schools (Private). The matrix below illustrates the relationship between the EDFacts data groups and files and the data collected on participants and staff in Title I, Part A programs.

File #	DG ID	Data group name	Public SWP	Public TAS	N and D	Private
N/X134	670	Title I Participation Table	X	X	X	X
N/X036	549	Title I TAS Services Table		X		
N/X037	548	Title I SWP/TAS Participation Table	X	X		
N/X065	550	Title I TAS Staff Funded (FTE) Table		X		

In addition, the status of a school as Title I (DG22) is reported in N/X129 CCD file. The status of an LEA (school district) as a district that received Title I funds is confirmed by the states for purposes of the CSPR. The data group for the status of a district is included in the directory data groups and is discussed in attachment B-1.

The table below lists the data groups in this section:

Data Group Name	DG ID	File
Title I participation table	670	X/N134
Title I school status	22	X/N129
Title I SWP/TAS participation table	548	X/N037
Title I TAS services table	549	X/N036
Title I TAS staff funded (FTE) table	550	X/N065

Group Name: Title I participation table	ID: 670
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¹ This does not include N or D Programs under Title I, Part D, Subparts 1 and 2.

Section	Student		
Definition	The cumulative unduplicated number of students participating in and served by programs under Title I, Part A of ESEA as amended.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs with Title I programs.		
File Specification #	X/N134		
CATEGORY SET			
Category Set A		<ul style="list-style-type: none"> Title I Program Type Age/Grade (w/o Out of School) 	
STEWARD: OESE / TITLE I			

Group Name: Title I school status			ID: 22
Section	Education Unit		
Definition	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I of ESEA as amended and whether it has a Title I program.		
Permitted Values	<ul style="list-style-type: none"> Title I Targeted Assistance Eligible School- No Program Title I Targeted Assistance School Title I Schoolwide Eligible-Title I Targeted Assistance Program Title I Schoolwide Eligible School- No Program Title I Schoolwide School Not a Title I School 		
Reporting Period	Beginning of School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N129		
STEWARD: OESE/Title I			

Group Name: Title I SWP/TAS participation table		ID: 548	
Section	Student		
Definition	The cumulative unduplicated number of students participating in and served by Title I of ESEA, Part A, Sections 1114 (Schoolwide Programs (SWP)) and 1115 (targeted assistance (TAS) programs).		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N037		
CATEGORY SET	DESCRIPTION		
Category Set A	• Racial Ethnic		
Category Set B	• Disability Status (Only)		
Category Set C	• LEP Status (Only)		
Category Set D	• Migrant Status		
Category Set E	• Homeless Status (Only)		
STEWARD: OESE / TITLE I			

Group Name: Title I TAS services table		ID: 549	
Section	Student		
Definition	The number of students participating in and served by targeted assistance (TAS) programs under Title I, Part A, Section 1115 of ESEA.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs with ESEA Title I, Part A TAS programs.		
File Specification #	X/N036		
CATEGORY SET	DESCRIPTION		
Category Set A	• Title I Instructional Services		
Category Set B	• Title I Support Services		
STEWARD: OESE / TITLE I			

Group Name: Title I TAS staff funded (FTE) table		ID: 550
Section	Staff	
Definition	The number of full-time equivalent (FTE) targeted assistance (TAS) program staff funded by Title I, Part A, Section 1115 of ESEA as amended.	
Permitted Values	<ul style="list-style-type: none"> • Decimal (to 2 places) 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Report only for LEAs with ESEA Title I, Part A TAS programs. Report only FTEs attributable to TAS programs.	
File Specification #	X/N065	
CATEGORY SET		
DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Staff Category (Title I) 	
STEWARD: OESE / TITLE I		

PUBLIC SCHOOL CHOICE AND SUPPLEMENTAL EDUCATIONAL SERVICES

The data groups in this section support oversight and reporting on the public school choice and supplemental educational services (SES) provisions of the ESEA as amended. These provisions provide educational options—transferring to another public school in the district or receiving additional academic instruction such as tutoring — to eligible students who attend a school that has not made AYP for multiple years. The data steward for these data groups is the Office of Innovation and Improvement (OII).

The table below lists the data groups in this section:

Data Group Name	DG ID	File
Public school choice - applied for transfer	574	X/N010
Public school choice – eligible	700	X/N010
Public school choice - transferred	544	X/N010
Public school choice funds spent	652	X/N131
Public school choice implementation	701	X/N131
Public school choice/SES 20 percent obligation	679	X/N131
SES - applied to receive services	575	X/N128
SES - eligible to receive services	578	X/N128
SES - received services	546	X/N128
SES funds spent	651	X/N131
SES per pupil expenditure	680	X/N131

Group Name: Public school choice - applied for transfer		ID: 574	
Section	Student		
Definition	The cumulative unduplicated number of eligible students who applied/requested to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of ESEA as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N010		
STEWARD: OII/SES-Choice			

Group Name: Public school choice - eligible		ID: 700
Section	Student	
Definition	The cumulative unduplicated number of students eligible to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of ESEA, as amended.	
Permitted Values	• Integer	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N010	
STEWARD: OII/SES-Choice		

Group Name: Public school choice - transferred		ID: 544
Section	Student	
Definition	The cumulative unduplicated number of eligible students who transferred to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of ESEA as amended.	
Permitted Values	• Integer	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N010	
STEWARD: OII/SES-Choice		

Group Name: Public school choice funds spent		ID: 652
Section	Finance	
Definition	The dollar amount spent on transportation for public school choice during the school year under Title I of ESEA as amended, Part A, Section 1116.	
Permitted Values	<ul style="list-style-type: none"> Dollars (to nearest dollar) 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N164	
STEWARD: OII/SES-Choice		

Group Name: Public school choice implementation		ID: 701
Section	Education Unit	
Definition	An indication of whether the LEA was able to implement the provisions for public school choice under Title I, Part A, Section 1116 of ESEA as amended.	
Permitted Values	<ul style="list-style-type: none"> Implemented at all grade levels Implemented at some but not all grade levels Unable to implement at any grade levels Not required to implement public school choice 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N164	
STEWARD: OII/SES-Choice		

Group Name: Public school choice/SES 20 percent obligation		ID: 679
Section	Finance	
Definition	The dollar amount of the 20 percent reservation for supplemental educational services and choice-related transportation	
Permitted Values	• Dollars (to nearest dollar)	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N164	
STEWARD: OII/SES-Choice		

Group Name: SES - applied to receive services		ID: 575
Section	Student	
Definition	The cumulative unduplicated number of eligible students who applied/requested to receive supplemental educational services under Title 1 of ESEA, Part A, Section 1116 during the school year.	
Permitted Values	• Integer	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Report only for LEAs required to provide supplemental educational services.	
File Specification #	X/N128	
STEWARD: OII/SES-Choice		

Group Name: SES - eligible to receive services		ID: 578	
Section	Student		
Definition	The cumulative unduplicated number of students who were eligible to receive supplemental educational services during the school year under Section 1116 of Title I, Part A of ESEA as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs required to provide supplemental educational services.		
File Specification #	X/N128		
STEWARD: OII/SES-Choice			

Group Name: SES – received services		ID: 546	
Section	Student		
Definition	The cumulative unduplicated number of eligible students who received supplemental educational services during the school year in accordance with Title I, Part A, Section 1116 of ESEA as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs required to provide supplemental educational services.		
File Specification #	X/N128		
STEWARD: OII/SES-Choice			

Group Name: SES funds spent		ID: 651	
Section	Finance		
Definition	The dollar amount spent on supplemental educational services during the school year under Title I, Part A, Section 1116 of ESEA as amended.		
Permitted Values	• Dollars (to nearest dollar)		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Report only for LEAs required to provide supplemental educational services.		
File Specification #	X/N164		
STEWARD: OII/SES-Choice			

Group Name: SES per pupil expenditure		ID: 680	
Section	Finance		
Definition	The maximum dollar amount that may be spent per child for expenditures related to supplemental educational services under Title I of the ESEA.		
Permitted Values	• Dollars (to nearest dollar)		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N164		
STEWARD: OII/SES-Choice			

CHARTER SCHOOLS AND DISTRICTS

The data groups in this section support oversight and reporting of charter schools. These data groups will only be collected for charter schools. The steward for these data groups is the division of OII that administers the Charter School Program (OII-Charter).

The table below lists the data groups in this section:

Data Group Name	DG ID	File
Charter - approval agency type	594	TBD
Charter - school year approved	605	TBD
Charter - school year closed	654	TBD
Charter - school year school opened	606	TBD
Charter school LEA status	653	TBD

In addition, the following data group is collected.

Data Group Name	DG ID	Where the data group is listed
Charter status	29	Attachment B-1 under Directory

Group Name: Charter - approval agency type		ID: 594
Section	Education Unit	
Definition	The type of agency that approved the establishment or continuation of a charter school.	
Permitted Values	<ul style="list-style-type: none"> • State board of education • Public charter school board • University • Other • State department of education • Local education agency • Community college 	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Reported only for charter schools.	
File Specification #	X/N168	
STEWARD: OII-Charter		

Group Name: Charter - school year approved		ID: 605
Section	Education Unit	
Definition	The school year in which a charter school was initially approved.	
Permitted Values	• YYYY-YYYY	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Reported only for charter schools.	
File Specification #	X/N168	
STEWARD: OII-Charter		

Group Name: Charter - school year closed		ID: 654
Section	Education Unit	
Definition	The school year in which a charter school was legally closed.	
Permitted Values	• YYYY-YYYY	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Reported only for charter schools. Include schools that revert to being non-charter schools.	
File Specification #	X/N168	
STEWARD: OII-Charter		

Group Name: Charter - school year school opened		ID: 606
Section	Education Unit	
Definition	The school year that a school initially began providing educational instruction to students.	
Permitted Values	<ul style="list-style-type: none"> • YYYY-YYYY 	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Reported only for charter schools.	
File Specification #	X/N168	
STEWARD: OII-Charter		

Group Name: Charter school LEA status		ID: 653
Section	Education Unit	
Definition	The status of a charter school as an LEA for purposes of federal programs.	
Permitted Values	<ul style="list-style-type: none"> • Not an LEA for any federal program • An LEA for programs authorized under IDEA but not under ESEA and Perkins • An LEA for programs authorized under ESEA and Perkins but not under IDEA • An LEA for programs authorized under IDEA, ESEA, and Perkins 	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Reported only for charter schools.	
File Specification #	X/N168	
STEWARD: OII-Charter		

SAFE, DRUG-FREE AND GUN-FREE SCHOOLS

The data groups in this section support oversight and reporting of the *Safe and Drug Free Schools and Communities Act* and the *Gun-Free Schools Act*.

Two data groups will be collected through a web-based survey using *EMAPS* instead of the EDEN Submission System (ESS):

- Unsafe school choice – offered (DG646)
- Unsafe school choice – transferred (DG645)

In addition to these data groups, ED will conduct a web-based survey using *EMAPS* on the Gun-Free Schools Act. That survey will include questions similar to the following:

- List the name and address of each LEA that has not provided an assurance that it is compliant with the state law that requires a student who brings a firearm to school, or possesses a firearm at school, be expelled for a year.
- List the name and address of each LEA that has not provided an assurance that it is in compliance with the requirement in Section 4141(h) that an LEA receiving ESEA funds have in place a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm to a school, or possesses a firearm at school.
- Indicate whether the state law related to the Gun-Free Schools Act has changed in the past 12 months. If the law changed, provide a brief description of the change or a copy of the new/revised statute.
- Explain how the state law addresses the need for providing educational services in an alternative setting to students expelled from their regular school setting. For example, does the state law:
 - Encourage LEAs to provide educational services to expelled students in an alternative setting
 - Require LEAs to provide educational services to expelled students in an alternative setting
 - Not address the need for educational services in an alternative setting.
- Indicate whether any state funds are used to support the implementation of educational services in alternative settings as it relates to students who have been expelled under the Gun-Free Schools Act.

The data steward for the data groups in this section is the Office of Safe and Drug Free Schools (OSDFS).

The table below lists the data groups in this section:

Data Group Name	DG ID	File
Discipline incidents table	523	X/N030
Firearm incidents table	601	X/N094
GFSA reporting status	603	X/N163
Persistently dangerous status	36	X/N130
Students disciplined table	673	X/N136
Students involved with firearms table	596	X/N086
Truants	664	X/N131
Unsafe school choice – offered	646	NA
Unsafe school choice – transferred	645	NA

Group Name: Discipline incidents table		ID: 523
Section	Student	
Definition	The cumulative number of times that students were removed from their regular education program for at least an entire school day for discipline.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N030	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Discipline Reason (Safe and Drug-Free) 	
STEWARD: OSDFS		

Group Name: Firearm incidents table		ID: 601	
Section	Education Unit		
Definition	The number of incidents involving students who brought or possessed firearms at school.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N094		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Weapon 		
STEWARD: OSDFS			

Group Name: GFSA reporting status		ID: 603	
Section	Program		
Definition	An indication of whether the school or local education agency (LEA) submitted a Gun-Free Schools Act (GFSA) of 1994 report to the state, as defined by Title 18, Section 921.		
Permitted Values	<ul style="list-style-type: none"> Yes, with reporting of one or more students for an offense Yes, with no reported offenses No NA 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N163		
STEWARD: OSDFS			

Group Name: Persistently dangerous status		ID: 36
Section	Education Unit	
Definition	An indication of whether the school is identified as persistently dangerous in accordance with state definition.	
Permitted Values	<ul style="list-style-type: none"> • Yes • No 	
Reporting Period	Beginning of School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N130	
STEWARD: OSDFS		

Group Name: Students disciplined table		ID: 673
Section	Student	
Definition	The number of students removed from their regular education program for at least an entire school day for discipline.	
Permitted Values	Integer	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	For each discipline reason, the data should be unduplicated.	
File Specification #	X/N136	
CATEGORY SET		
Category Set A	DESCRIPTION <ul style="list-style-type: none"> • Grade Level (Basic) • Discipline Reason (Safe and Drug-Free) 	
STEWARD: OSDFS		

Group Name: Students involved with firearms table		ID: 596
Section	Student	
Definition	The unduplicated number of students who were involved in an incident involving a firearm.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Students reported in category set A are also reported in either category set B or C depending on whether the students are children with disabilities (IDEA).	
File Specification #	X/N086	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Grade Level (Basic) Weapon 	
Category Set B	<ul style="list-style-type: none"> Discipline Method (Firearms-Not IDEA) 	
Category Set C	<ul style="list-style-type: none"> Discipline Method (Firearms-IDEA) 	
STEWARD: OSDFS		

Group Name: Truants		ID: 664
Section	Student	
Definition	The unduplicated number of truants as defined by state, using threshold definition.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	<p>Threshold means the number of unexcused absences that the state determines makes a student a truant.</p> <p>This data group is collected at the school level for tier I and tier II schools that received School Improvement Grants. See Attachment B-6 metric 16 for more information.</p>	
File Specification #	X/N163	
STEWARD: OSDFS		

Group Name: Unsafe school choice – offered		ID: 646	
Section	On-line Data Collection		
Definition	The unduplicated number of students offered the opportunity to transfer to another school after they were a victim of violence in accordance with Title IX, Part E, Subpart 2, Section 9532 of ESEA as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	NA		
STEWARD: OSDFS			

Group Name: Unsafe school choice – transferred		ID: 645	
Section	On-line Data Collection		
Definition	The unduplicated number of students who transferred to another school after they were a victim of violence in accordance with Title IX, Part E, Subpart 2, Section 9532 of ESEA as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	NA		
STEWARD: OSDFS			

INDIVIDUALS WITH DISABILITIES EDUCATION ACT

The data groups in this section support oversight and reporting of the Individuals with Disabilities Education Act (IDEA). Data in this section are used for the Office of Special Education Program’s (OSEP) Annual Report to Congress and for IDEA State accountability purposes. Data are published for public use on www.idea.org.

The following table crosswalks these data groups to the legacy Section 618 tables.

IDEA data collection	Legacy collection	EDFacts file	Data group
Child count	Table 1	N/X002	74
Educational environment	Table 3	N/X089	613
Staffing	Table 2	N/X070	486
		N/X099	609
		N/X112	647
Exiting	Table 4	N/X009	85
Discipline	Table 5	N/X005	512
		N/X006	475
		N/X007	476
		N/X088	598
		N/X143	682
		N/X144	683
Assessment	Table 6	N/X075, 078	583, 584
		N/X004	491
		N/X081	588, 589
		N/X146	689

Table 6 on state assessments uses data groups which are listed under the topic “accountability and reporting provisions of ESEA.”

Data Group Name	DG ID	File
Assessment participation in mathematics table	588	X/N081
Assessment participation in reading/language arts table	589	X/N081
Academic achievement in mathematics table	583	N/X075
Academic achievement in reading/language arts table	584	N/X078

Attachment B-8 explains the data required for Table 7 Dispute Resolution under IDEA.

The data steward for these data groups is the Office of Special Education Programs (OSEP) within the Office of Special Education and Rehabilitative Services (OSERS).

The table below lists the data groups in this section:

Data Group Name	DG ID	File
Children with disabilities (IDEA) alternate assessment caps table	689	X/N146
Children with disabilities (IDEA) disciplinary removals table	598	X/N088
Children with disabilities (IDEA) early childhood table	613	X/N089
Children with disabilities (IDEA) exiting special education table	85	X/N009
Children with disabilities (IDEA) not participating in assessments table	491	X/N004
Children with disabilities (IDEA) reasons for unilateral removal table	476	X/N007
Children with disabilities (IDEA) removal to interim alternative educational setting table	512	X/N005
Children with disabilities (IDEA) school age table	74	X/N002
Children with disabilities (IDEA) suspensions/expulsions table	475	X/N006
Children with disabilities (IDEA) total disciplinary removals table	682	X/N143
Educational services during expulsion table	683	X/N144
Special education paraprofessionals (FTE) table	647	X/N112
Special education related services personnel (FTE) table	609	X/N099
Special education teachers (FTE) table	486	X/N070

Group Name: Children with disabilities (IDEA) alternate assessment caps table		ID: 689	
Section	Student		
Definition	The number of children with disabilities (IDEA) who scored at or above proficient on an alternate assessment and were counted as proficient for adequate yearly progress (AYP) determinations.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	State Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	The number of scores at or above proficient on alternate assessments that count as proficient for AYP determinations is capped.		
File Specification #	X/N146		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Grade Level (Assessment) Academic Subject (Assessment) Assessment Achievement Standard 		
STEWARD: OSERS/OSEP			

Group Name: Children with disabilities (IDEA) disciplinary removals table		ID: 598	
Section	Student		
Definition	The unduplicated number of children with disabilities (IDEA) who are ages 3 through 21 who were subject to any kind of disciplinary removal during the school year.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N088		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Disability Category (IDEA) Removal Length (IDEA) 		
Category Set B	<ul style="list-style-type: none"> Racial Ethnic Removal Length (IDEA) 		
Category Set C	<ul style="list-style-type: none"> Sex (Membership) Removal Length (IDEA) 		
Category Set D	<ul style="list-style-type: none"> LEP Status (Both) Removal Length (IDEA) 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> Removal Length (IDEA) 		
STEWARD: OSERS/OSEP			

Group Name: Children with disabilities (IDEA) early childhood table		ID: 613	
Section	Student		
Definition	The unduplicated number of children with disabilities (IDEA) who are ages 3 through 5.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N089		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Educational Environment (IDEA) EC Disability Category (IDEA) Age (Early Childhood) 		
Category Set B	<ul style="list-style-type: none"> Educational Environment (IDEA) EC Disability Category (IDEA) Racial Ethnic 		
Category Set C	<ul style="list-style-type: none"> Educational Environment (IDEA) EC Sex (Membership) 		
Category Set D	<ul style="list-style-type: none"> Educational Environment (IDEA) EC LEP Status (Both) 		
SUBTOTALS		DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> Sex (Membership) 		
Subtotals 2	<ul style="list-style-type: none"> Age (Early Childhood) 		
Subtotals 3	<ul style="list-style-type: none"> Disability Category (IDEA) 		
Subtotals 4	<ul style="list-style-type: none"> Racial Ethnic 		
Subtotals 5	<ul style="list-style-type: none"> LEP Status (Both) 		
Subtotals 6	<ul style="list-style-type: none"> Educational Environment (IDEA) EC 		
STEWARD: OSERS/OSEP			

Group Name: Children with disabilities (IDEA) exiting special education table		ID: 85
Section	Student	
Definition	The unduplicated number of children with disabilities (IDEA) who are ages 14 through 21 and exited special education during the reporting year.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N009	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Basis of Exit • Age (Exiting) • Disability Category (IDEA) 	
Category Set B	<ul style="list-style-type: none"> • Basis of Exit • Racial Ethnic 	
Category Set C	<ul style="list-style-type: none"> • Basis of Exit • Sex (Membership) 	
Category Set D	<ul style="list-style-type: none"> • Basis of Exit • LEP Status (Both) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Basis of Exit 	
Subtotals 2	<ul style="list-style-type: none"> • Age (Exiting) 	
Subtotals 3	<ul style="list-style-type: none"> • Racial Ethnic 	
Subtotals 4	<ul style="list-style-type: none"> • Sex (Membership) 	
Subtotals 5	<ul style="list-style-type: none"> • LEP Status (Both) 	
Subtotals 6	<ul style="list-style-type: none"> • Disability Category (IDEA) 	
STEWARD: OSERS/OSEP		

Group Name: Children with disabilities (IDEA) not participating in assessments table		ID: 491	
Section	Student		
Definition	The number of children with disabilities (IDEA) who did not complete the state assessment requirements.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	For each academic subject, the data should be unduplicated.		
File Specification #	X/N004		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Grade Level (Assessment) • Academic Subject (Assessment) • Reason for Not Completing Assessment 		
SUBTOTALS		DESCRIPTION	
Subtotals 1	• Academic Subject (Assessment)		
STEWARD: OSERS/OSEP			

Group Name: Children with disabilities (IDEA) reasons for unilateral removal table		ID: 476	
Section	Student		
Definition	The number of times children with disabilities (IDEA) who are ages 3 through 21 and unilaterally removed by school personnel (not the IEP team) from their current educational placement to an interim alternative educational setting (determined by the IEP team).		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	For each interim removal reason (IDEA), the data should be unduplicated.		
File Specification #	X/N007		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Interim Removal Reason (IDEA) • Disability Category (IDEA) 		
Category Set B	<ul style="list-style-type: none"> • Interim Removal Reason (IDEA) • Racial Ethnic 		
Category Set C	<ul style="list-style-type: none"> • Interim Removal Reason (IDEA) • Sex (Membership) 		
Category Set D	<ul style="list-style-type: none"> • Interim Removal Reason (IDEA) • LEP Status (Both) 		
SUBTOTALS		DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Interim Removal Reason (IDEA) 		
STEWARDS: OSERS/OSEP			

Group Name: Children with disabilities (IDEA) removal to interim alternative educational setting table		ID: 512	
Section	Student		
Definition	The number of children with disabilities (IDEA) who are ages 3 through 21 and removed to an interim alternative educational setting.		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	For each type of interim removal (IDEA), the data should be unduplicated		
File Specification #	X/N005		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Interim Removal (IDEA) • Disability Category (IDEA) 		
Category Set B	<ul style="list-style-type: none"> • Interim Removal (IDEA) • Racial Ethnic 		
Category Set C	<ul style="list-style-type: none"> • Interim Removal (IDEA) • Sex (Membership) 		
Category Set D	<ul style="list-style-type: none"> • Interim Removal (IDEA) • LEP Status (Both) 		
SUBTOTALS		DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Interim Removal (IDEA) 		
STEWARD: OSERS/OSEP			

Group Name: Children with disabilities (IDEA) school age table		ID: 74
Section	Student	
Definition	The unduplicated number of children with disabilities (IDEA) who are ages 6 through 21.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	Child Count Date	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Category sets A, D, and E are reported at all levels. Category sets B and C are reported at the LEA and State levels only. OCR is the data steward for data reported at the school level. OSERS/OSEP is the data steward for data reported at the LEA and State levels.	
File Specification #	X/N002	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Disability Category (IDEA) Racial Ethnic Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> Disability Category (IDEA) Educational Environment (IDEA) SA Age (School Age) 	
Category Set C	<ul style="list-style-type: none"> Educational Environment (IDEA) SA Racial Ethnic 	
Category Set D	<ul style="list-style-type: none"> Disability Category (IDEA) Educational Environment (IDEA) SA Sex (Membership) 	
Category Set E	<ul style="list-style-type: none"> Disability Category (IDEA) Educational Environment (IDEA) SA LEP Status (Both) Sex (Membership) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> Sex (Membership) 	
Subtotals 2	<ul style="list-style-type: none"> Age (School Age) 	
Subtotals 3	<ul style="list-style-type: none"> Disability Category (IDEA) 	
Subtotals 4	<ul style="list-style-type: none"> Racial Ethnic 	
Subtotals 5	<ul style="list-style-type: none"> LEP Status (Both) 	
Subtotals 6	<ul style="list-style-type: none"> Educational Environment (IDEA) SA 	
Subtotals 7	<ul style="list-style-type: none"> Age Educational Environment (IDEA) SA 	
STEWARD: OSERS/OSEP, OCR		

Group Name: Children with disabilities (IDEA) suspensions/expulsions table	ID: 475
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EDFacts Data Set for School Years 2010-11, 2011-12, and 2012-13

Section	Student		
Definition	The number of children with disabilities (IDEA) who are ages 3 through 21 and suspended or expelled for disciplinary reasons.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	For each discipline method (suspension/expulsion), the data should be unduplicated.		
File Specification #	X/N006		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Disability Category (IDEA) Discipline Method (Suspension/Expulsion) Removal Length (Suspensions/Expulsions) 		
Category Set B	<ul style="list-style-type: none"> Racial Ethnic Discipline Method (Suspension/Expulsion) Removal Length (Suspensions/Expulsions) 		
Category Set C	<ul style="list-style-type: none"> Sex (Membership) Discipline Method (Suspension/Expulsion) Removal Length (Suspensions/Expulsions) 		
Category Set D	<ul style="list-style-type: none"> LEP Status (Both) Discipline Method (Suspension/Expulsion) Removal Length (Suspensions/Expulsions) 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> Discipline Method (Suspension/Expulsion) Removal Length (Suspensions/Expulsions) 		
STEWARD: OSERS/OSEP			

Group Name: Children with disabilities (IDEA) total disciplinary removals table		ID: 682
Section	Student	
Definition	The number of times children with disabilities (IDEA) who are ages 3 through 21 and subject to any kind of disciplinary removal.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N143	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Disability Category (IDEA) 	
Category Set B	<ul style="list-style-type: none"> Racial Ethnic 	
Category Set C	<ul style="list-style-type: none"> Sex (Membership) 	
Category Set D	<ul style="list-style-type: none"> LEP Status (Both) 	
STEWARD: OSERS/OSEP		

Group Name: Educational services during expulsion table		ID: 683
Section	Student	
Definition	The unduplicated number of children (students) who were removed for disciplinary reasons from their regular school program for the remainder of the school year or longer, including all removals resulting from violations of the Gun-Free Schools Act (GFSA) of 1994.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N144	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Educational Services Disability Status (IDEA) 	
STEWARD: OSERS/OSEP		

Group Name: Special education paraprofessionals (FTE) table		ID: 647	
Section	Staff		
Definition	The number of full-time equivalent (FTE) paraprofessionals employed or contracted to work with children with disabilities (IDEA) who are ages 3 through 21.		
Permitted Values	<ul style="list-style-type: none"> Decimal (to 2 places) 		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N112		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Age Group Qualification Status (Paraprofessionals) 		
SUBTOTALS	DESCRIPTION		
Subtotal 1	<ul style="list-style-type: none"> Qualification Status (Paraprofessionals) 		
Subtotal 2	<ul style="list-style-type: none"> Age Group 		
STEWARD: OSERS/OSEP			

Group Name: Special education related services personnel (FTE) table		ID: 609	
Section	Staff		
Definition	The number of full-time equivalent (FTE) related services personnel employed or contracted to provide related services for children with disabilities (IDEA) who are ages 3 through 21.		
Permitted Values	<ul style="list-style-type: none"> Decimal (to 2 places) 		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment			
File Specification #	X/N099		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Staff Category (Special Education Related Service) Certification Status 		
SUBTOTALS	DESCRIPTION		
Subtotal 1	<ul style="list-style-type: none"> Staff Category (Special Education Related Service) 		
STEWARD: OSERS/OSEP			

Group Name: Special education teachers (FTE) table		ID: 486
Section	Staff	
Definition	The number of full- time equivalent (FTE) special education teachers employed or contracted to work with children with disabilities (IDEA) who are ages 3 through 21.	
Permitted Values	<ul style="list-style-type: none"> • Decimal (to 2 places) 	
Reporting Period	Child Count Date	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	X/N070	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Qualification Status (Teachers) • Age Group 	
SUBTOTALS	DESCRIPTION	
Subtotal 1	<ul style="list-style-type: none"> • Qualification Status (Teachers) 	
Subtotal 2	<ul style="list-style-type: none"> • Age Group 	
STEWARD: OSERS/OSEP		

CAREER AND TECHNICAL EDUCATION

The data groups in this section support oversight and reporting of career and technical education. The *Carl D. Perkins Career and Technical Education Act of 2006* has requirements for reporting performance indicators in the Consolidated Annual Report (CAR). Below are the performance indicators and crosswalks for how the data are calculated for all students and for the subgroups of students using students who are economically disadvantaged as an example. The definitions of CTE concentrator and CTE participant are in attachment B-1 under standard definitions. States will provide information on category sets that are missing or not collected in a metadata collection through EMAPS.

1S1 - Academic Attainment in Reading/Language Arts –

Measure - Percent of CTE concentrators met proficiency or above on state-established academic standards in reading (language arts)

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
# of CTE concentrators who left secondary education and were at or above proficient when they took the state assessment for reading (language arts) and their score was included in the state’s computation of AYP	DG 681 (N/X142) Subtotal 1 where proficient status is at or above proficient and academic subject is reading (language arts)	DG 681 (N/X142) Category set D (category set with economically disadvantaged status) where proficient status is at or above proficient and academic subject is reading (language arts)
Denominator		
# of CTE concentrators who left secondary education and had a score on the state assessment for reading (language arts) that was included in the state’s computation of AYP	DG 681 (N/X142) Subtotal 1 where academic subject is reading (language arts)	DG 681 (N/X142) Category set D (category set with economically disadvantaged status) where academic subject is reading (language arts)

1S2 - Academic Attainment in Mathematics

Measure – Percent of CTE concentrators met proficiency or above on state-established academic standards in mathematics

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
# of CTE concentrators who left secondary education and were at or above proficient when they took the state assessment for mathematics and their score was included in the state's computation of AYP	DG 681 (N/X142) Subtotal 1 where proficient status is at or above proficiency and academic subject is mathematics	DG 681 (N/X142) Category set D (category set with economically disadvantaged status) where proficient status is at or above proficiency and academic subject is mathematics
Denominator		
# of CTE concentrators who left secondary education and had a score on the state assessment for mathematics that was included in the state's computation of AYP	DG 681 (N/X142) Subtotal 1 where academic subject is mathematics	DG 681 (N/X142) Category set D (category set with economically disadvantaged status) where academic subject is mathematics

2S1 - Technical Skill Attainment

Measure – Percent of CTE concentrators passed technical skill assessments aligned with industry-recognized standards

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
# of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards.	DG705 (N/X157) Subtotal 1 where test result is passed	DG705 (N/X157) Category set D (category set with economically disadvantaged status) where test result is passed
Denominator		
# of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards	DG705 (N/X157) Grand total	DG705 (N/X157) Category set D (category set with economically disadvantaged status)

3S1 - Secondary School Completion

Measure – Percent of CTE concentrators earned a regular high school diploma, earned a GED, or other state-recognized equivalent.

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
# of CTE concentrators who left secondary education and who received a high school diploma or its recognized equivalent	DG320 (N/X083) Grand total	DG320 (N/X083) Category set D (category set with economically disadvantaged status)
Denominator		
# of CTE concentrators who left secondary education	DG521 (N/X082) Grand total	DG521 (N/X082) Category set D (category set with economically disadvantaged status)

4S1 - Graduation Rates

Measure – Percent of CTE concentrators included as graduated in state’s graduation rate

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
# of CTE concentrators who were included as graduated in the state’s computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of ESEA	DG702 (N/X154) Subtotal 1 where inclusion type is included in computation as graduated	DG702 (N/X154) Category set D (category set with economically disadvantaged status) where inclusion type is included in computation as graduated
Denominator		
# of CTE concentrators who were included in the state’s computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of ESEA	DG702 (N/X154) Grand total	DG702 (N/X154) Category set D (category set with economically disadvantaged status)

5S1 - Secondary Placement

Measure – Percent of CTE concentrators left secondary education and were placed in post-secondary education/advanced training, military, employment

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
# of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education	DG 736 (N/XTBD) Subtotal 1 where placement status is placed	DG 736 (N/XTBD) Category set D (category set with economically disadvantaged status) where placement status is placed
Denominator		
# of CTE concentrators in the cohort that left secondary education in the previous program year	DG 736 (N/XTBD) Grand total	DG 736 (N/XTBD) Category set D (category set with economically disadvantaged status)

6S1 – Non-traditional Participation

Measure – Percent of CTE participants from underrepresented gender groups in non-traditional fields of study

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields of study	DG703 (N/X155) Subtotal 1 where representation status is member of an underrepresented gender group	DG703 (N/X155) Category set D (category set with economically disadvantaged status) where representation status is member of an underrepresented gender group
Denominator		
Number of CTE participants who participated in a program that leads to employment in non-traditional fields of study	DG703 (N/X155) Grand total	DG703 (N/X155) Category set D (category set with economically disadvantaged status)

6S2 – Non-traditional Completion

Measure - Percent of CTE concentrators from underrepresented gender groups in non-traditional fields of study who completed

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
Number of CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields of study	DG704 (N/X156) Subtotal 1 where representation status is member of an underrepresented gender group	DG704 (N/X156) Category set D (category set with economically disadvantaged status) where representation status is member of an underrepresented gender group
Denominator		
Number of CTE concentrators who participated in a program that leads to employment in non-traditional fields of study	DG704 (N/X156) Grand total	DG704 (N/X156) Category set D (category set with economically disadvantaged status)

The data steward for these data groups is the Office of Vocational and Adult Education (OVAE).

The table below lists the data groups in this section. The table includes the indicators that use the data group.

Data Group Name	DG ID	File	Indicator
CTE concentrators academic achievement table	681	X/N142	1S1 and 1S2 both numerator and denominator
CTE concentrators exiting table	521	X/N082	3S1 denominator
CTE concentrators graduates tables	320	X/N083	3S1 numerator
CTE concentrators in graduate rate table	702	X/N154	4S1 both numerator and denominator
CTE concentrators in programs for non-traditional table	704	X/N156	6S2 both numerator and denominator
CTE concentrators placement table	736	TBD	5S1 both numerator and denominator
CTE concentrators technical skills table	705	X/N157	2S1 both numerator and denominator
CTE participants in programs for non-traditional table	703	X/N155	6S1 both numerator and denominator

Group Name: CTE concentrators academic achievement table		ID: 681	
Section	Student		
Definition	The number of career and technical education (CTE) concentrators who left secondary education during the school year for whom a proficiency score on the state assessment was included in the state's calculation of adequate yearly progress (AYP).		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	Perkins Program Year or State Plan Negotiated School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA). Data are unduplicated by academic subject (assessment). If a state has a negotiated definition that is different, the state should use that definition.</p>		
File Specification #	X/N142		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Racial Ethnic 		
Category Set C	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Disability Status (Only) OR Disability Status (ADA) 		
Category Set D	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Economically Disadvantaged Status 		
Category Set E	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Migrant Status 		
Category Set F	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Single Parents Status 		
Category Set G	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Displaced homemaker 		

Category Set H	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • LEP Status (Perkins)
Category Set I	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Tech Prep
Category Set J	<ul style="list-style-type: none"> • Proficiency Status • Academic Subject (Assessment) • Non-traditional Enrollees
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Academic Subject (Assessment) • Proficiency Status
STEWARD: OVAE	

Group Name: CTE concentrators exiting table		ID: 521
Section	Student	
Definition	The unduplicated number of career and technical education (CTE) concentrators who left secondary education.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	Perkins Program Year or State Plan Negotiated School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA).</p> <p>If a state has a negotiated definition that is different, the state should use that definition.</p>	
File Specification #	X/N082	
CATEGORY SET DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Racial Ethnic 	
Category Set C	<ul style="list-style-type: none"> • Disability Status (Only) OR Disability Status (ADA) 	
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 	
Category Set E	<ul style="list-style-type: none"> • Migrant Status 	
Category Set F	<ul style="list-style-type: none"> • Single Parents Status 	
Category Set G	<ul style="list-style-type: none"> • Displaced homemaker 	
Category Set H	<ul style="list-style-type: none"> • LEP Status (Perkins) 	
Category Set I	<ul style="list-style-type: none"> • Tech Prep 	
Category Set J	<ul style="list-style-type: none"> • Non-traditional Enrollees 	
STEWARDS: OVAE		

Group Name: CTE concentrators graduates table		ID: 320	
Section	Student		
Definition	The unduplicated number of career and technical education (CTE) concentrators who left secondary education and who received a high school diploma or its recognized equivalent.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Perkins Program Year or State Plan Negotiated School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	<p>For Category Set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.</p>		
File Specification #	X/N083		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Racial Ethnic 		
Category Set C	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Disability Status (Only) OR Disability Status (ADA) 		
Category Set D	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Economically Disadvantaged Status 		
Category Set E	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Migrant Status 		
Category Set F	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Single Parents Status 		
Category Set G	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Displaced Homemaker 		
Category Set H	<ul style="list-style-type: none"> Diploma/Credential (Expanded) LEP Status (Perkins) 		
Category Set I	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Tech Prep 		
Category Set J	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Non-traditional Enrollees 		
SUBTOTALS		DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> Diploma/Credential (Expanded) 		
STEWARDS: OVAE			

Group Name: CTE concentrators in graduate rate table		ID: 702
Section	Student	
Definition	The unduplicated number of CTE concentrators who were included in the state's computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of the ESEA.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	Perkins Program Year or State Plan Negotiated School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA).</p> <p>If a state has a negotiated definition that is different, the state should use that definition.</p>	
File Specification #	X/N154	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Inclusion Type Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> Inclusion Type Racial Ethnic 	
Category Set C	<ul style="list-style-type: none"> Inclusion Type Disability Status (only) OR Disability Status (ADA) 	
Category Set D	<ul style="list-style-type: none"> Inclusion Type Economically Disadvantaged Status 	
Category Set E	<ul style="list-style-type: none"> Inclusion Type Migrant Status 	
Category Set F	<ul style="list-style-type: none"> Inclusion Type Single Parents Status 	
Category Set G	<ul style="list-style-type: none"> Inclusion Type Displaced Homemaker 	
Category Set H	<ul style="list-style-type: none"> Inclusion Type LEP Status (Perkins) 	
Category Set I	<ul style="list-style-type: none"> Inclusion Type Tech Prep 	
Category Set J	<ul style="list-style-type: none"> Inclusion Type Non-traditional Enrollees 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> Inclusion Type 	
STEWARD: OVAE		
Group Name: CTE concentrators in programs for non-traditional table		ID: 704
Section	Student	
Definition	The unduplicated number of CTE concentrators who completed a program that leads to employment in non-traditional fields.	

Permitted Values	<ul style="list-style-type: none"> • Integer
Reporting Period	Perkins Program Year or State Plan Negotiated School Year
Reporting Levels	School <input type="checkbox"/> LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>
Comment	For category set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.
File Specification #	X/N156
CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> • Representation Status • Sex (Membership)
Category Set B	<ul style="list-style-type: none"> • Representation Status • Racial Ethnic
Category Set C	<ul style="list-style-type: none"> • Representation Status • Disability Status (only) OR Disability Status (ADA)
Category Set D	<ul style="list-style-type: none"> • Representation Status • Economically Disadvantaged Status
Category Set E	<ul style="list-style-type: none"> • Representation Status • Migrant Status
Category Set F	<ul style="list-style-type: none"> • Representation Status • Single Parents Status
Category Set G	<ul style="list-style-type: none"> • Representation Status • Displaced Homemaker
Category Set H	<ul style="list-style-type: none"> • Representation Status • LEP Status (Perkins)
Category Set I	<ul style="list-style-type: none"> • Representation Status • Tech Prep
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Representation Status
STEWARD: OVAE	

Group Name: CTE concentrators placement table		ID: 736	
Section	Student		
Definition	The unduplicated number of career and technical education (CTE) concentrators who left secondary education in the cohort which graduated the prior program year.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Perkins Program Year or State Plan Negotiated School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.</p>		
File Specification #	X/N158		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Placement Status Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Placement Status Racial Ethnic 		
Category Set C	<ul style="list-style-type: none"> Placement Status Disability Status (only) OR Disability Status (ADA) 		
Category Set D	<ul style="list-style-type: none"> Placement Status Economically Disadvantaged Status 		
Category Set E	<ul style="list-style-type: none"> Placement Status Migrant Status 		
Category Set F	<ul style="list-style-type: none"> Placement Status Single Parents Status 		
Category Set G	<ul style="list-style-type: none"> Placement Status Displaced Homemaker 		
Category Set H	<ul style="list-style-type: none"> Placement Status LEP Status (Perkins) 		
Category Set I	<ul style="list-style-type: none"> Placement Status Tech Prep 		
Category Set J	<ul style="list-style-type: none"> Placement Status Non-traditional Enrollees 		
SUBTOTALS		DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> Placement Status 		
STEWARD: OVAE			

Group Name: CTE concentrators technical skills table		ID: 705
Section	Student	
Definition	The unduplicated number of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	Perkins Program Year or State Plan Negotiated School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA).</p> <p>If a state has a negotiated definition that is different, the state should use that definition.</p>	
File Specification #	X/N157	
CATEGORY SET		
DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Test Result • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Test Result • Racial Ethnic 	
Category Set C	<ul style="list-style-type: none"> • Test Result • Disability Status (Only) OR Disability Status (ADA) 	
Category Set D	<ul style="list-style-type: none"> • Test Result • Economically Disadvantaged Status 	
Category Set E	<ul style="list-style-type: none"> • Test Result • Migrant Status 	
Category Set F	<ul style="list-style-type: none"> • Test Result • Single Parents Status 	
Category Set G	<ul style="list-style-type: none"> • Test Result • Displaced Homemaker 	
Category Set H	<ul style="list-style-type: none"> • Test Result • LEP Status (Perkins) 	
Category Set I	<ul style="list-style-type: none"> • Test Result • Tech Prep 	
Category Set J	<ul style="list-style-type: none"> • Test Result • Non-traditional Enrollees 	
SUBTOTALS		
DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> • Test Result 	
STEWARD: OVAE		

Group Name: CTE participants in programs for non-traditional table		ID: 703
Section	Student	
Definition	The unduplicated number of CTE participants who participated in a program that leads to employment in non-traditional fields.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	Perkins Program Year or State Plan Negotiated School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA).</p> <p>If a state has a negotiated definition that is different, the state should use that definition.</p>	
File Specification #	X/N155	
CATEGORY SET DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Representation Status • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Representation Status • Racial Ethnic 	
Category Set C	<ul style="list-style-type: none"> • Representation Status • Disability Status (only) OR Disability Status (ADA) 	
Category Set D	<ul style="list-style-type: none"> • Representation Status • Economically Disadvantaged Status 	
Category Set E	<ul style="list-style-type: none"> • Representation Status • Migrant Status 	
Category Set F	<ul style="list-style-type: none"> • Representation Status • Single Parents Status 	
Category Set G	<ul style="list-style-type: none"> • Representation Status • Displaced Homemaker 	
Category Set H	<ul style="list-style-type: none"> • Representation Status • LEP Status (Perkins) 	
Category Set I	<ul style="list-style-type: none"> • Representation Status • Tech Prep 	
SUBTOTALS DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> • Representation Status 	
STEWARDS: OVAE		

APPENDIX A – CHANGES TO VERSION USED IN 30-DAY PUBLIC COMMENT PERIOD

The table below lists the changes to the version used in 30-day public comment period.

Section	Change	Explanation for Change
All	“New” and “Revised” notes are removed for items that were “new” or “revised” in the 30-day package.	Unless noted otherwise in the document, these changes have been incorporated into the final package.
All	Changed the format of percentage to 5, 4	Consistency, for example, 90% would be in the format of 0.9000
All	Changed file specification numbers	To reflect decision on directed question 14
Non-Fiscal Common Core of Data, DG39	Added comment about how students are counted.	In response to comments during the 30-day comment period. Explained in Attachment E under “Technical Comment / Data Groups.”
Limited English Proficient Students and Title III of ESEA, DG675	Added comment found with other data groups for Title III.	In response to comments during the 30-day comment period. Explained in Attachment E under “Technical Comment / Data Groups.”
Accountability and Reporting Provisions of ESEA, DG 693	Clarified definition to apply to schools receiving funds under section 1003 of ESEA	The previous version omitted the word ‘funds’ from the definition.
Neglected or Delinquent Program, DG628	Added comment	Comment similar to comments in other N or D data groups.
Technology, DG744	Changed name and definition and added comment.	In response to comments during the 30-day comment period. Explained in Attachment F under “Data Collection/Technology Data/Computer equipment table.”
Technology, DG524	Added definitions of permitted values	In response to comments during the 30-day comment period. Explained in Attachment F under “Data Collection/Technology Data/Integrated technology status.”
Funding Flexibility (REAP), DG 614	Indicated this data group is collected at the LEA level	The previous version did not indicate at which level the data are collected

Section	Change	Explanation for Change
Public School Choice and Supplemental Educational Services, DG574, 700, 544, and 652	Added comment limiting reporting to LEAs required to implement public school choice.	In response to comments during the 30-day comment period. Explained in Attachment E under “Technical Comment / Data Groups.”
Public School Choice and Supplemental Educational Services, DG679	Added comment limiting reporting to LEAs required to provide public school choice or SES.	In response to comments during the 30-day comment period. Explained in Attachment E under “Technical Comment / Data Groups.”
Public School Choice and Supplemental Educational Services, DG680	Added comment limiting reporting to LEAs required to provide SES.	In response to comments during the 30-day comment period. Explained in Attachment E under “Technical Comment / Data Groups.”
Individuals with Disabilities Education Act, DGs 613, 647, 609, 486	Added subtotals	Subtotal is currently collected and was inadvertently omitted.
Career and Technical Education, all DGs	Changed name of category in category set F to “single parent status”	Name of category was changed in response to comments during the 60-day public comment period.

The table below lists editorial corrections.

Section	Change	Explanation for Change
Accountability and Reporting Provisions of ESEA,	Deleted “regular” from reporting period for DG695	The reporting period should be “school year” which matches the other three data groups for the regulatory cohort graduation rate.
Accountability and Reporting Provisions of ESEA,	Added the word “table” to the name of DG694	To conform to naming convention
Accountability and Reporting Provisions of ESEA,	Changed reporting period of DG694 to match DG693	This change was mentioned in Attachment E but not made.
LEP Students and Title III of ESEA	Deleted school level for DG688.	Error in the package
Migrant Education Program	Added file spec number for DG514 and DG110	File specification numbers were assigned after the package was approved.
Title I Program (Non-Accountability Provisions)	Added grand total to DG670	The grand total has always been collected for this data group. The removal of the grand total was a typo. This change was not included in the list of changes in Attachment C.

Section	Change	Explanation for Change
Technology	Added file specification number for DG 744	File specification numbers were assigned after the package was approved.
Technology	Fixed the name of DG744 in the list of technology data groups.	The name in the table was not updated when the data group computer table was replaced with the data group internet access table.
PSC and SES	Added file specification number for DG 652, 701, 679, 575, 651, and 680.	File specification numbers were assigned after the package was approved.
Charter Schools and Districts	Added file specification number for DG594, 605, 654, 606, and 653.	File specification numbers were assigned after the package was approved.
Safe, Drug-Free and Gun-Free Schools	Added file specification number for DG603 and DG664	File specification numbers were assigned after the package was approved.
Safe, Drug-Free and Gun-Free Schools	Corrected the permitted values for DG603.	The permitted value was listed as “integer” which is incorrect. This data group is a status with permitted values of yes with reporting incidents, yes without reporting incidents, and no.
Individuals with Disabilities Act	Changed the order of the subtotals for DG647 so that subtotal 1 is by qualification status (paraprofessionals) and subtotal 2 is by age group.	Order of subtotals was changed inadvertently.
Career and Technical Education	Added file specification number for DG736	File specification numbers were assigned after the package was approved.