

**Annual Mandatory Collection of Elementary and Secondary  
Education Data through *EDFacts***

**August 2010**

---

**ATTACHMENT B-4**

---

***EDFacts* Data Categories  
For School Years 2010-11,  
2011-12, and 2012-13**

---

## INTRODUCTION

---

This attachment contains the information on the data categories. For each data category, there is a table that provides the definitions, permitted values, and a list of the data groups that use that category.

To make this document easier to use, the first section contains data categories that are used throughout the data set. The later sections are organized into the same topics used in Attachment B-3. Within each section, the data categories are listed in alphabetical order.

The following is an index of the data categories in this attachment.

### Categories used throughout the data set

Name	Page
Academic Subject (Assessment)	6
Age	7
Assessment Administered (Moved from IDEA section)	8
Certification Status	8
Disability Status (IDEA)	9
Disability Status (Only)	9
Economically Disadvantaged Status	11
Grade Level or Grade/Age	12
Homeless Enrolled Status	13
LEP Status (Both)	13
LEP Status (Only)	14
Major Racial and Ethnic Groups	16
Migrant Status	17
Participation Status	17
Participation Status (MS)	18
Participation Status (RLA)	18
Performance Level	19
Proficiency Status	19
Qualification Status (Teachers)	20
Racial Ethnic	20
Sex (Membership)	22

### Categories used for the Non-Fiscal Common Core of Data

Name	Page
Diploma/Credential	24
Lunch Program Status	24
Staff Category (CCD)	25

**Categories used for the General Education Provisions Act**

<b>Name</b>	<b>Page</b>
Federal Program Code	26
Funding Allocation Type	26

**Categories used for Limited English Proficient Students and Title III of ESEA**

<b>Name</b>	<b>Page</b>
Assessed First Time	27
Language (Home)	27
Monitored Former LEP	28
Program Participation (Immigrant)	28
Title III Accountability	28

**Categories used for the Accountability and Reporting Provisions of ESEA**

<b>Name</b>	<b>Page</b>
Full Academic Year Status	29
Cohort Status	29
Corrective Action	30
Disability Status (Accountability)	30
LEP Status (Accountability)	30
LEP Status (RLA)	31
Improvement Program	31
Restructuring Action	31

**Categories used for the McKinney-Vento Homeless Program**

<b>Name</b>	<b>Page</b>
Homeless Primary Nighttime Residence	32
Homeless Unaccompanied Youth Status	32

**Categories used for the Neglected or Delinquent Program**

<b>Name</b>	<b>Page</b>
N or D Program (Subpart 1)	33
N or D Program (Subpart 2)	33
Pre-Post Test Indicator	34
Pretest Results	34
Progress Level	35

**Categories used for the Migrant Education Program**

<b>Name</b>	<b>Page</b>
Continuation (Only)	36
MEP Services	36
MEP Session Type	37
Migrant Priority for Services (Only)	37
Mobility Status (Qualifying Moves)	38
Mobility Status (Regular School Year)	38
Staff Category (MEP)	38

**Categories used for Technology**

<b>Name</b>	<b>Page</b>
Equipment	39
Internet Access	39
Technology Literacy Status	39
Technology Skills	40
Staff Category (Technology)	40

**Categories used for Title I Program (Non-Accountability Provisions)**

<b>Name</b>	<b>Page</b>
Homeless Status (Only)	41
Staff Category (Title I)	41
Title I Instructional Services	42
Title I Program Type	42
Title I Support Services	42

**Categories used for Safe, Drug-Free and Gun-Free Schools**

<b>Name</b>	<b>Page</b>
Discipline Method (Firearms – IDEA)	43
Discipline Method (Firearms – Not IDEA)	43
Discipline Reason (Safe and Drug-Free)	44
Weapon	44

**Categories used for the Individuals with Disabilities Education Act**

<b>Name</b>	<b>Page</b>
Assessment Achievement Standard	45
Basis of Exit	45
Disability Category (IDEA)	46
Discipline Method (Suspension/Expulsion)	47
Educational Environment (IDEA) EC	48
Educational Environment (IDEA) SA	49
Educational Services	49
Interim Removal (IDEA)	50
Interim Removal Reason (IDEA)	50
Qualification Status (Paraprofessionals)	51
Reason for Not Completing Assessment	51
Removal Length (IDEA)	52
Removal Length (Suspensions /Expulsions)	52
Staff Category (Special Education Related Services)	53

**Categories used for Career and Technical Education**

<b>Name</b>	<b>Page</b>
Diploma/Credential (expanded)	54
Disability Status (ADA)	54
Displaced Homemaker	55
Inclusion Type	55
LEP Status (Perkins)	56
Non-traditional Enrollees	56
Placement Status	57
Representation Status	57
Single Parents Status	58
Tech Prep	58
Test Result	59

For readability, the tables that describe categories are not divided between pages. This results in some pages having significant blank space.

Appendix A, at the end of this document, lists changes to this document after the 30 day public comment period.

## CATEGORIES USED THROUGHOUT THE DATA SET

---

<b>Category Name:</b>	<b>Academic Subject (Assessment)</b>	<b>Steward: EDEN</b>
<b>Definition</b>	The description of the content or subject area of an assessment.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Reading (Language Arts)</li> <li>• Science</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 447 Children with disabilities (IDEA) academic achievement table</li> <li>• 491 Children with disabilities (IDEA) not participating in assessments table</li> <li>• 618 Children with disabilities (IDEA) participation in assessments table</li> <li>• 628 N or D academic achievement table - State Agency</li> <li>• 629 N or D academic achievement table - LEA</li> <li>• 668 Title III former LEP students table</li> <li>• 671 N or D long term table - LEA</li> <li>• 672 N or D long term table - State Agency</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 689 Children with disabilities (IDEA) alternate assessment caps table</li> </ul>	

Category Name: Age		Steward: EDEN			
<b>Comments</b>	Some data groups collect data by age. The table below indicates the ranges for each age category.				
<b>Definition</b>	The age of children (students).				
Permitted values	Age (All)	Age (Early Childhood)	Age (Exiting)	Age (School Age)	Age (Group)
Age 3		X			
Age 4		X			
Age 5		X			
Age 3 through 5	X				X
Age 6	X			X	
Age 7	X			X	
Age 8	X			X	
Age 9	X			X	
Age 10	X			X	
Age 11	X			X	
Age 12	X			X	
Age 13	X			X	
Age 14	X		X	X	
Age 15	X		X	X	
Age 16	X		X	X	
Age 17	X		X	X	
Age 18	X		X	X	
Age 19	X		X	X	
Age 20	X		X	X	
Age 21	X		X	X	
Age 6 though 21					X

<b>Category Name:</b>	<b>Assessment Administered</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The types of assessments administered to children with disabilities.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Alternate assessments based on alternate achievement standards.</li> <li>• Alternate assessments based on grade-level achievement standards.</li> <li>• Alternate assessments based on modified achievement standards.</li> <li>• Regular assessments based on grade-level achievement standards with accommodations.</li> <li>• Regular assessments based on grade-level achievement standards without accommodations.</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 447 Children with disabilities (IDEA) academic achievement table</li> <li>• 618 Children with disabilities (IDEA) participation in assessments table</li> </ul>	

<b>Category Name:</b>	<b>Certification Status</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	An indication number of whether educators hold the certification or licensure required by their assignment.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Fully certified or licensed</li> <li>• Not fully certified or licensed</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 422 Title III teachers table</li> <li>• 609 Special education related services personnel (FTE) table</li> </ul>	

<b>Category Name:</b>	<b>Disability Status (IDEA)</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>	This status is used when both students with and without disabilities need to be included.	
<b>Definition</b>	An indication of whether children (students) are Children with Disabilities (IDEA).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Children with one or more disabilities (IDEA)</li> <li>• Children without disabilities</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 683 Educational services during expulsion table</li> </ul>	

<b>Category Name:</b>	<b>Disability Status (Only)</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>	This status is used when only children with disabilities need to be included.	
<b>Definition</b>	An indication that children (students) are Children with Disabilities (IDEA).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Children with one or more disabilities (IDEA)</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 46 Gifted/talented program participation table</li> <li>• 116 Limited English proficient students table</li> <li>• 123 LEP students in LEP program table</li> <li>• 194 Discipline of students with disabilities (IDEA and Section 504) table</li> <li>• 320 CTE concentrators graduates table</li> <li>• 326 Dropouts table</li> <li>• 359 AP course participation table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 548 Title I SWP/TAS participation table</li> <li>• 553 Reading/language arts participation status table</li> <li>• 555 Mathematics participation status table</li> <li>• 556 Elementary/middle additional indicator status table</li> <li>• 557 High school graduation rate indicator status table</li> <li>• 560 Homeless served (McKinney-Vento) table</li> <li>• 563 Graduation rate table</li> </ul>	

## EDFacts Data Set for School Years 2010-11, 2011-12, and 2012-13

	<ul style="list-style-type: none"> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 626 AP enrollment table</li> <li>• 627 GED credentials table</li> <li>• 634 Migrant students eligible 12-month table</li> <li>• 639 GED preparation program participation table</li> <li>• 641 Pre-kindergarten enrollment table</li> <li>• 658 AP testing scope table</li> <li>• 659 AP testing results table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 695 Graduation rate four year adjusted cohort table</li> <li>• 696 Cohorts for graduation in four years table</li> <li>• 697 Graduation rate extended year adjusted cohort table</li> <li>• 698 Cohorts for graduation under extended time table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 708 Algebra course results table</li> <li>• 711 Mathematics and science course enrollment table</li> <li>• 714 Harassment or bullying—students disciplined table</li> <li>• 715 Harassment or bullying—students reported to have been subjected table</li> <li>• 716 International Baccalaureate Programme participation table</li> <li>• 723 Retention table</li> <li>• 724 SAT or ACT test participation table</li> </ul>
--	---

<b>Category Name:</b>	<b>Economically Disadvantaged Status</b>	<b>Steward: EDEN</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students meet the state criteria for classification as economically disadvantaged.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged (ED) Students</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 320 CTE concentrators graduates table</li> <li>• 326 Dropouts table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 552 AMO reading/language arts status table</li> <li>• 553 Reading/language arts participation status table</li> <li>• 554 AMO mathematics status table</li> <li>• 555 Mathematics participation status table</li> <li>• 556 Elementary/middle additional indicator status table</li> <li>• 557 High school graduation rate indicator status table</li> <li>• 563 Graduation rate table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 695 Graduation rate four year adjusted cohort table</li> <li>• 696 Cohorts for graduation in four years table</li> <li>• 697 Graduation rate extended year adjusted cohort table</li> <li>• 698 Cohorts for graduation under extended time table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> </ul>	

Category Name: Grade Level or Grade/Age		Steward: EDEN							
<b>Comments</b>	Some data groups collect data by grade level or by grade levels and ages. The table below indicates the ranges for each grade level or grade/age category.								
<b>Definition</b>	The grade level (primary instructional level) of students, except for “grade level assessment.” The definition for “grade level (assessment)” is the grade (K through 12) assigned to the student by the school system in which the student is enrolled								
Permitted Values Used	Grade Level (Membership)	Grade Level (Division)	Grade Level (Assessment)	Grade Level (Dropout)	Age/Grade (3-5/K-12)	Age/Grade (All)	Age/Grade (w/o Out of School)	Age / Grade (w/o under 3)	Age/Grade (w/out under 3 or out of school)
Under 3 years						X	X		
3 years through 5 (not K)					X	X	X	X	X
Pre-kindergarten	X								
Kindergarten	X	X			X	X	X	X	X
Grade 1	X	X			X	X	X	X	X
Grade 2	X	X			X	X	X	X	X
Grade 3	X	X	X		X	X	X	X	X
Grade 4	X	X	X		X	X	X	X	X
Grade 5	X	X	X		X	X	X	X	X
Grade 6	X	X	X		X	X	X	X	X
Grade 7	X	X	X	X	X	X	X	X	X
Grade 8	X	X	X	X	X	X	X	X	X
Grade 9	X	X	X	X	X	X	X	X	X
Grade 10	X	X	X	X	X	X	X	X	X
Grade 11	X	X	X	X	X	X	X	X	X
Grade 12	X	X	X	X	X	X	X	X	X
High School			X						
Ungraded	X	X				X	X	X	X
Below grade 7				X					
13/Postgraduate	X								
Adult Education	X								
Out of school						X		X	

<b>Category Name:</b>	<b>Homeless Enrolled Status</b>	<b>Steward: OESE/Homeless</b>
<b>Comments</b>		
<b>Definition</b>	An indication that a student was identified as homeless	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Homeless enrolled</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 326 Dropouts table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> </ul>	

<b>Category Name:</b>	<b>LEP Status (Both)</b>	<b>Steward: OELA</b>
<b>Comments</b>	This status is used when both students with LEP status and students without LEP status need to be included.	
<b>Definition</b>	An indication of whether students met the definition of limited English proficient students.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Limited English proficient (LEP) student</li> <li>• Non-limited English proficient (non-LEP) student</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 74 Children with disabilities (IDEA) school age table</li> <li>• 85 Children with disabilities (IDEA) exiting special education table</li> <li>• 475 Children with disabilities (IDEA) suspensions/expulsions table</li> <li>• 476 Children with disabilities (IDEA) reasons for unilateral removal table</li> <li>• 512 Children with disabilities (IDEA) removal to interim alternative educational setting table</li> <li>• 519 Immigrant table</li> <li>• 598 Children with disabilities (IDEA) disciplinary removals table</li> <li>• 613 Children with disabilities (IDEA) early childhood table</li> <li>• 682 Children with disabilities (IDEA) total disciplinary removals table</li> </ul>	

<b>Category Name:</b>	<b>LEP Status (Only)</b>	<b>Steward: OELA</b>
<b>Comments</b>	This status is used when students with LEP status need to be included.	
<b>Definition</b>	An indication that students met the definition of limited English proficient students.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Limited English proficient (LEP) student</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 46 Gifted/talented program participation table</li> <li>• 99 Children receiving services solely under Section 504 table</li> <li>• 174 Discipline of students without disabilities table</li> <li>• 194 Discipline of students with disabilities (IDEA and Section 504) table</li> <li>• 306 Graduates/completers table</li> <li>• 320 CTE concentrators graduates table</li> <li>• 326 Dropouts table</li> <li>• 359 AP course participation table</li> <li>• 548 Title I SWP/TAS participation table</li> <li>• 553 Reading/language arts participation status table</li> <li>• 555 Mathematics participation status table</li> <li>• 556 Elementary/middle additional indicator status table</li> <li>• 557 High school graduation rate indicator status table</li> <li>• 560 Homeless served (McKinney-Vento) table</li> <li>• 563 Graduation rate table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 626 AP enrollment table</li> <li>• 627 GED credentials table</li> <li>• 634 Migrant students eligible 12-month table</li> <li>• 639 GED preparation program participation table</li> <li>• 641 Pre-kindergarten enrollment table</li> <li>• 658 AP testing scope table</li> <li>• 659 AP testing results table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 695 Graduation rate four year adjusted cohort table</li> <li>• 696 Cohorts for graduation in four years table</li> <li>• 697 Graduation rate extended year adjusted cohort table</li> <li>• 698 Cohorts for graduation under extended time table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> </ul>	

## EDFacts Data Set for School Years 2010-11, 2011-12, and 2012-13

	<ul style="list-style-type: none"><li>• 704 CTE concentrators in programs for non-traditional table</li><li>• 705 CTE concentrators technical skills table</li><li>• 708 Algebra course results table</li><li>• 711 Mathematics and science course enrollment table</li><li>• 714 Harassment or bullying—students disciplined table</li><li>• 715 Harassment or bullying—students reported to have been subjected table</li><li>• 716 International Baccalaureate Programme participation table</li><li>• 721 Restraint or seclusion IDEA students subjected table</li><li>• 722 Restraints or seclusion non-IDEA students subjected table</li><li>• 723 Retention table</li><li>• 724 SAT or ACT test participation table</li></ul>
--	--

<b>Category Name: Major Racial and Ethnic Groups</b>		<b>Steward: EDEN</b>
<b>Comments</b>	Under Title I of the ESEA, as amended, states determine through their Consolidated State Application Accountability Workbook (also referred to as the State Accountability Plan) their major racial and ethnic groups for determining adequate yearly progress. States must obtain approval from the U.S. Department of Education before changing the major racial and ethnic groups used for reporting Title I accountability and assessment data by amending their State Accountability Plan.	
<b>Definition</b>	The major racial and ethnic groups states use for accountability and assessment data.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• American Indian / Alaska Native or Native American</li> <li>• Asian</li> <li>• Asian / Pacific Islander</li> <li>• Black (not Hispanic) or African American</li> <li>• Filipino</li> <li>• Hispanic (not Puerto Rican)</li> <li>• Hispanic / Latino</li> <li>• Multicultural or Multiethnic or Multiracial</li> <li>• Native Hawaiian / Other Pacific Islander or Pacific Islander</li> <li>• Puerto Rican</li> <li>• White (not Hispanic) or Caucasian</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 552 AMO reading/language arts status table</li> <li>• 553 Reading/language arts participation status table</li> <li>• 554 AMO mathematics status table</li> <li>• 555 Mathematics participation status table</li> <li>• 556 Elementary/middle additional indicator status table</li> <li>• 557 High school graduation rate indicator status table</li> <li>• 563 Graduation rate table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 695 Graduation rate four year adjusted cohort table</li> <li>• 696 Cohorts for graduation in four years table</li> <li>• 697 Graduation rate extended year adjusted cohort table</li> <li>• 698 Cohorts for graduation under extended time table</li> </ul>	

<b>Category Name: Migrant Status</b>	<b>Steward: OESE/OME</b>
--------------------------------------	--------------------------

<b>Comments</b>	
<b>Definition</b>	An indication that students are eligible migrant children.
<b>Permitted Values</b>	
	<ul style="list-style-type: none"> <li>• Migrant students</li> </ul>
<b>EDEN Data Groups</b>	
	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 320 CTE concentrators graduates table</li> <li>• 326 Dropouts table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 548 Title I SWP/TAS participation table</li> <li>• 560 Homeless served (McKinney-Vento) table</li> <li>• 563 Graduation rate table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> </ul>

<b>Category Name:</b>	<b>Participation Status</b>	<b>Steward: EDEN</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether students participated in assessments.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Participated</li> <li>• Did not participate</li> <li>• Medical exemption</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 674 LEP English language proficiency test table</li> <li>• 675 Title III LEP English language proficiency test table</li> </ul>	

<b>Category Name: Participation Status (MS)</b>		<b>Steward: EDEN</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether students participated in mathematics or science assessments.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Participated – alternate assessment based on alternate achievement standards</li> <li>• Participated – alternate assessment based on grade-level achievement standards</li> <li>• Participated – alternate assessment based on modified achievement standards</li> <li>• Participated – regular assessment based on grade-level achievement standards with accommodations</li> <li>• Participated – regular assessment based on grade-level achievement standards without accommodations</li> <li>• Did not participate</li> <li>• Medical exemption</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 588 Assessment participation in mathematics table</li> <li>• 590 Assessment participation in science table</li> </ul>	

<b>Category Name: Participation Status (RLA)</b>		<b>Steward: EDEN</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether students participated in assessments.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Participated – alternate assessment based on alternate achievement standards</li> <li>• Participated – alternate assessment based on grade-level achievement standards</li> <li>• Participated – alternate assessment based on modified achievement standards</li> <li>• Participated – regular assessment based on grade-level achievement standards with accommodations</li> <li>• Participated – regular assessment based on grade-level achievement standards without accommodations</li> <li>• Participated – English language proficiency assessment</li> <li>• Did not participate</li> <li>• Medical exemption</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 589 Assessment participation in reading/language arts table</li> </ul>	

<b>Category Name: Performance Level</b>		<b>Steward: EDEN</b>
---	--	----------------------

<b>Comments</b>	
<b>Definition</b>	The level of performance of students on the state assessment according to state definition.
<b>Permitted Values</b>	
	<ul style="list-style-type: none"> <li>• Level 1 (lowest level)</li> <li>• Level 2</li> <li>• Level 3</li> <li>• Level 4</li> <li>• Level 5</li> <li>• Level 6</li> </ul>
<b>EDEN Data Groups</b>	
	<ul style="list-style-type: none"> <li>• 447 Children with disabilities (IDEA) academic achievement table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> </ul>

<b>Category Name:</b>	<b>Proficiency Status</b>	<b>Steward: EDEN</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether students' scores were proficient.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Not proficient</li> <li>• Proficient</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 668 Title III former LEP students table</li> <li>• 676 LEP English language proficiency results table</li> <li>• 678 LEP enrolled table</li> <li>• 681 CTE concentrators academic achievement table</li> </ul>	

<b>Category Name:</b>	<b>Qualification Status (Teachers)</b>	<b>Steward: OESE/AI</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether teachers are classified as highly qualified for their assignment according to state definition.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Highly qualified</li> <li>• Not highly qualified</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 381 Teacher quality in elementary classes table</li> <li>• 383 Teacher quality in core secondary classes table</li> <li>• 486 Special education teachers (FTE) table</li> </ul>	

<b>Category Name:</b>	<b>Racial Ethnic</b>	<b>Steward: EDEN</b>
<b>Comments</b>		
<b>Definition</b>	The general racial ethnic categories that most clearly reflect individuals' recognition of their community or with which the individuals most identify.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• American Indian or Alaska Native</li> <li>• Asian</li> <li>• Black or African American</li> <li>• Hispanic/Latino</li> <li>• Native Hawaiian or Other Pacific Islander</li> <li>• Two or more races</li> <li>• White</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 39 Membership table</li> <li>• 46 Gifted/talented program participation table</li> <li>• 74 Children with disabilities (IDEA) school age table</li> <li>• 85 Children with disabilities (IDEA) exiting special education table</li> <li>• 99 Children receiving services solely under Section 504 table</li> <li>• 116 Limited English proficient students table</li> <li>• 123 LEP students in LEP program table</li> <li>• 174 Discipline of students without disabilities table</li> <li>• 194 Discipline of students with disabilities (IDEA and Section 504) table</li> <li>• 306 Graduates/completers table</li> </ul>	

<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> <li>• 326 Dropouts table</li> <li>• 359 AP course participation table</li> <li>• 475 Children with disabilities (IDEA) suspensions/expulsions table</li> <li>• 476 Children with disabilities (IDEA) reasons for unilateral removal table</li> <li>• 512 Children with disabilities (IDEA) removal to interim alternative educational setting table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 548 Title I SWP/TAS participation table</li> <li>• 598 Children with disabilities (IDEA) disciplinary removals table</li> <li>• 613 Children with disabilities (IDEA) early childhood table</li> <li>• 626 AP enrollment table</li> <li>• 627 GED credentials table</li> <li>• 634 Migrant students eligible 12-month table</li> <li>• 639 GED preparation program participation table</li> <li>• 641 Prekindergarten enrollment table</li> <li>• 656 N or D participation table – State Agency</li> <li>• 657 N or D participation table - LEA</li> <li>• 658 AP testing scope table</li> <li>• 659 AP testing results table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 682 Children with disabilities (IDEA) total disciplinary removals table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 708 Algebra course results table</li> <li>• 711 Mathematics and science course enrollment table</li> <li>• 714 Harassment or bullying—students disciplined table</li> <li>• 715 Harassment or bullying—students reported to have been subjected table</li> <li>• 716 International Baccalaureate Programme participation table</li> <li>• 721 Restraint or seclusion IDEA students subjected table</li> <li>• 722 Restraint or seclusion non-IDEA students subjected table</li> <li>• 723 Retention table</li> <li>• 724 SAT or ACT test participation table</li> </ul>
--

<b>Category Name:</b>	<b>Sex (Membership)</b>	<b>Steward: EDEN</b>
<b>Comments</b>		
<b>Definition</b>	The concept describing the biological traits that distinguish the males and females of a species.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Female</li> <li>• Male</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 39 Membership table</li> <li>• 46 Gifted/talented program participation table</li> <li>• 74 Children with disabilities (IDEA) school age table</li> <li>• 85 Children with disabilities (IDEA) exiting special education table</li> <li>• 99 Children receiving services solely under Section 504 table</li> <li>• 116 Limited English proficient students table</li> <li>• 123 LEP students in LEP program table</li> <li>• 174 Discipline of students without disabilities table</li> <li>• 194 Discipline of students with disabilities (IDEA and Section 504) table</li> <li>• 306 Graduates/completers table</li> <li>• 320 CTE concentrators graduates table</li> <li>• 326 Dropouts table</li> <li>• 359 AP course participation table</li> <li>• 433 Interscholastic athletics teams table</li> <li>• 444 Interscholastic athletics team participants table</li> <li>• 475 Children with disabilities (IDEA) suspensions/expulsions table</li> <li>• 476 Children with disabilities (IDEA) reasons for unilateral removal table</li> <li>• 512 Children with disabilities (IDEA) removal to interim alternative educational setting table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 561 Interscholastic athletics sports table</li> <li>• 563 Graduation rate table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 598 Children with disabilities (IDEA) disciplinary removals table</li> </ul>	

## EDFacts Data Set for School Years 2010-11, 2011-12, and 2012-13

	<ul style="list-style-type: none"> <li>• 613 Children with disabilities (IDEA) early childhood table</li> <li>• 626 AP enrollment table</li> <li>• 627 GED credentials table</li> <li>• 639 GED preparation program participation table</li> <li>• 641 Pre-kindergarten enrollment table</li> <li>• 642 Single-sex academic classes table</li> <li>• 656 N or D participation table – State Agency</li> <li>• 657 N or D participation table - LEA</li> <li>• 658 AP testing scope table</li> <li>• 659 AP testing results table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 682 Children with disabilities (IDEA) total disciplinary removals table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 708 Algebra course results table</li> <li>• 711 Mathematics and science course enrollment table</li> <li>• 714 Harassment or bullying—students disciplined table</li> <li>• 715 Harassment or bullying—students reported to have been subjected table</li> <li>• 716 International Baccalaureate Programme participation table</li> <li>• 721 Restraint or seclusion IDEA students subjected table</li> <li>• 722 Restraint or seclusion non-IDEA students subjected table</li> <li>• 723 Retention table</li> <li>• 724 SAT or ACT test participation table</li> </ul>
--	---

## NON-FISCAL COMMON CORE OF DATA

<b>Category Name:</b> Diploma/Credential		<b>Steward:</b> NCES
<b>Comments</b>		
<b>Definition</b>	The type of high school credential received by high school completers.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Other High School Credential</li> <li>• Regular High School Diploma</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 320 CTE concentrators graduates table</li> </ul>	

<b>Category Name:</b> Lunch Program Status		<b>Steward:</b> NCES
<b>Comments</b>		
<b>Definition</b>	An indication of students' qualification for free or reduced-price lunch.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Free lunch qualified</li> <li>• Reduced-price lunch qualified</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 565 Free and reduced price lunch table</li> </ul>	

<b>Category Name:</b>	<b>Staff Category (CCD)</b>	<b>Steward: NCES</b>
<b>Comments</b>		
<b>Definition</b>	Titles of employment, official status, or rank.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• All other support staff</li> <li>• Elementary school counselors</li> <li>• Elementary teachers</li> <li>• Instructional coordinators and supervisors to the staff</li> <li>• Kindergarten teachers</li> <li>• LEA administrative support staff</li> <li>• LEA administrators</li> <li>• Librarians/media specialists</li> <li>• Library/media support staff</li> <li>• Paraprofessionals/instructional aides</li> <li>• Pre-kindergarten teachers</li> <li>• School administrative support staff</li> <li>• School administrators</li> <li>• School counselors (This code is used only when a state does not distinguish between elementary and secondary counselors.)</li> <li>• Secondary school counselors</li> <li>• Secondary teachers</li> <li>• Student support services staff</li> <li>• Ungraded teachers</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 528 Staff FTE table</li> </ul>	

## GENERAL EDUCATION PROVISIONS ACT

<b>Category Name:</b>	<b>Federal Program Code</b>	<b>Steward: OCFO</b>
<b>Comments</b>		
<b>Definition</b>	The unique five-digit number assigned to each federal program as listed in the Catalog of Federal Domestic Assistance (CFDA) Programs administered by the U.S. Department of Education beginning with 84.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Any code set in the Catalog of Federal Domestic Assistance (CFDA) beginning with 84.</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 547 Federal programs funding allocation table</li> </ul>	

<b>Category Name:</b>	<b>Funding Allocation Type</b>	<b>Steward: OCFO</b>
<b>Comments</b>	This category is valid only at the SEA level. This category allows states to identify the amount retained for program administration, the amount of federal funds unallocated, and the amounts distributed to other state agencies or to non-LEAs.	
<b>Definition</b>	The type of allocation or distribution made.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Distributed to entities other than LEAs</li> <li>• Retained by SEA for program administration, etc.</li> <li>• Transferred to another state-level agency</li> <li>• Unallocated or returned funds</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 547 Federal programs funding allocation table</li> </ul>	

## LIMITED ENGLISH PROFICIENT STUDENTS AND TITLE III OF ESEA

---

<b>Category Name:</b> Assessed First Time		<b>Steward:</b> OELA
<b>Comments</b>		
<b>Definition</b>	An indicator of students taking the English language proficiency assessment for the first time.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Students took assessment for the first time</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>674 LEP English language proficiency test table</li> <li>675 Title III LEP English language proficiency test table</li> </ul>	

<b>Category Name:</b> Language (Home)		<b>Steward:</b> OELA
<b>Comments</b>	The home language is not necessarily the student's native language.	
<b>Definition</b>	The name of the specific language or dialect that students use to communicate at home.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Any language in the ISO 639-2 language codes</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>519 Immigrant table</li> <li>678 LEP enrolled table</li> </ul>	

<b>Category Name:</b>	<b>Monitored Former LEP</b>	<b>Steward: OELA</b>
<b>Comments</b>		
<b>Definition</b>	The year of monitoring of former LEP students (MFLEP).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• First year of monitoring</li> <li>• Second year of monitoring</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 668 Title III former LEP students table</li> </ul>	

<b>Category Name:</b>	<b>Program Participation (Immigrant)</b>	<b>Steward: OELA</b>
<b>Comments</b>		
<b>Definition</b>	An indication that immigrant students participated in programs for immigrant children and youth funded under ESEA Title III Section 3114(d)(1) using funds reserved for immigrant education programs/activities.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Participated in programs</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 519 Immigrant table</li> </ul>	

<b>Category Name:</b>	<b>Title III Accountability</b>	<b>Steward: OELA</b>
<b>Comments</b>		
<b>Definition</b>	An indication of the progress made by students toward English proficiency.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Attained proficiency</li> <li>• Did not make progress</li> <li>• Making progress</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 151 Title III LEP English language proficiency results table</li> </ul>	

## ACCOUNTABILITY AND REPORTING PROVISIONS OF ESEA

---

<b>Category Name:</b> Full Academic Year Status		<b>Steward:</b> OESE
<b>Comments</b>	This is to identify students who are tracked separately for assessment accountability purposes.	
<b>Definition</b>	An indication of whether students were in membership in the education unit for a full academic year, according to state definition.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Not present for full academic year</li> <li>• Present for full academic year</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> </ul>	

<b>Category Name:</b> Cohort Status		<b>Steward:</b> OESE
<b>Comments</b>		
<b>Definition</b>	Whether or not students in a cohort graduated with a regular high school diploma within the allowable time.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Did not graduate with a regular high school diploma within the allowable time</li> <li>• Graduated with a regular high school diploma within the allowable time</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 696 Cohorts for graduation in four years table</li> <li>• 698 Cohorts for graduation under extended time table</li> </ul>	

<b>Category Name:</b>	<b>Corrective Action</b>	<b>Steward: OESE</b>
<b>Comments</b>		
<b>Definition</b>	The types of corrective actions under ESEA as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Appointment of an outside expert to advise the school</li> <li>• Extension of the school year or school day</li> <li>• Replacement of staff members relevant to the school’s low performance</li> <li>• Replacement of the principal</li> <li>• Required implementation of a new research-based curriculum or instructional program</li> <li>• Restructuring of the internal organization of the school</li> <li>• Significant decrease in management authority at the school level</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 686 Corrective actions table</li> </ul>	

<b>Category Name:</b>	<b>Disability Status (Accountability)</b>	<b>Steward: OESE</b>
<b>Comments</b>		
<b>Definition</b>	An indication that children (students) are part of the subgroup for accountability purposes of Children with Disabilities (IDEA).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Disability status for accountability</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 552 AMO reading/language arts status table</li> <li>• 554 AMO mathematics status table</li> </ul>	

<b>Category Name:</b>	<b>LEP Status (Accountability)</b>	<b>Steward: OESE</b>
<b>Comments</b>		
<b>Definition</b>	An indication that children (students) are part of the subgroup for accountability purposes of LEP students.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• LEP Status for accountability</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 552 AMO reading/language arts status table</li> <li>• 554 AMO mathematics status table</li> </ul>	

<b>Category Name:</b>	<b>LEP Status (RLA)</b>	<b>Steward: OESE</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students met the definition of LEP students and are not excluded because they have attended schools in the U.S. fewer than 12 months	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• LEP Status</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 584 Academic achievement in reading/language arts</li> </ul>	

<b>Category Name:</b>	<b>Improvement Program</b>	<b>Steward: OESE</b>
<b>Comments</b>		
<b>Definition</b>	The improvement program providing funds to a school.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Section 1003(a)</li> <li>• Section 1003(g)</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 694 School Improvement Funds allocation table</li> </ul>	

<b>Category Name:</b>	<b>Restructuring Action</b>	<b>Steward: OESE</b>
<b>Comments</b>		
<b>Definition</b>	The types of restructuring actions under ESEA as amended.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Entering into a contract with a private entity to operate the school</li> <li>• Other major restructuring of the school governance</li> <li>• Reopening the school as a public charter school</li> <li>• Replacement of all or most of the school staff (which may include the principal)</li> <li>• Take over the school by the state</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 687 Restructuring action table</li> </ul>	

## MCKINNEY-VENTO HOMELESS PROGRAM

<b>Category Name:</b>	<b>Homeless Primary Nighttime Residence</b>	<b>Steward: OESE/Homeless</b>
<b>Comments</b>		
<b>Definition</b>	The primary nighttime residence of the students at the time the students are identified as homeless.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Doubled-up (i.e., living with another family)</li> <li>• Hotels/motels</li> <li>• Shelters transitional housing, awaiting foster care</li> <li>• Unsheltered (e.g., cars, parks, campgrounds, temporary trailer or abandoned buildings)</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 655 Homeless students enrolled table</li> </ul>	

<b>Category Name:</b>	<b>Homeless Unaccompanied Youth Status</b>	<b>Steward: OESE/Homeless</b>
<b>Comments</b>		
<b>Definition</b>	An indication that homeless youths were unaccompanied by parents or legal guardians.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Unaccompanied youth</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 560 Homeless served (McKinney-Vento) table</li> </ul>	

## NEGLECTED OR DELINQUENT PROGRAM

<b>Category Name:</b> N or D Program (Subpart 1)		<b>Steward:</b> OESE/ND
<b>Comments</b>		
<b>Definition</b>	The type of program under ESEA Title I, Part D, Subpart 1 (state programs).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Adult correction</li> <li>• Juvenile correction</li> <li>• Juvenile detention</li> <li>• Neglected programs</li> <li>• Other</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 628 N or D academic achievement table - State Agency</li> <li>• 656 N or D participation table - SEA</li> <li>• 672 N or D long term table – LEA</li> </ul>	

<b>Category Name:</b> N or D Program (Subpart 2)		<b>Steward:</b> OESE/ND
<b>Comments</b>		
<b>Definition</b>	The type of program under ESEA Title I, Part D, Subpart 2 (LEA programs).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• At-Risk Programs</li> <li>• Juvenile Correction</li> <li>• Juvenile Detention</li> <li>• Neglected Programs</li> <li>• Other</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 629 N or D academic achievement table - LEA</li> <li>• 657 N or D participation table - LEA</li> <li>• 671 N or D long term table – LEA</li> </ul>	

<b>Category Name:</b>	<b>Pre-Post Test Indicator</b>	<b>Steward: OESE/ND</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether students took both a pre-test and a post-test to measure academic improvement.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• The student did not take both a pre-test and a post-test</li> <li>• The student took both a pre-test and post-test</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 671 N or D long term table - LEA</li> <li>• 672 N or D long term table – State Agency</li> </ul>	

<b>Category Name:</b>	<b>Pre-test Results</b>	<b>Steward: OESE/ND</b>
<b>Comments</b>		
<b>Definition</b>	The results of a pre-test in academic subjects.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• At or above grade level</li> <li>• Below grade level</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 671 N or D long term table - LEA</li> <li>• 672 N or D long term table – State Agency</li> </ul>	

<b>Category Name:</b>	<b>Progress Level</b>	<b>Steward: OESE/ND</b>
<b>Comments</b>		
<b>Definition</b>	The amount of progress shown in academic subjects.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• The students showed a negative grade level change from the pre- to post-test</li> <li>• The students showed improvement from one half grade level up to one full grade level from the pre- to post-test.</li> <li>• The students showed improvement of more than one full grade level from the pre- to post-test</li> <li>• The students showed improvement of up to one half grade level from the pre- to post-test</li> <li>• The students showed no change from the pre- to post-test</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 628 N or D academic achievement table - State Agency</li> <li>• 629 N or D academic achievement table – LEA</li> </ul>	

## MIGRANT EDUCATION PROGRAM

<b>Category Name:</b>	<b>Continuation (Only)</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>	Children served under ESEA Title III Section 1304(e)(1); that is, children served whose eligibility expired during the school term, are NOT included.	
<b>Definition</b>	An indication that migrant children are receiving instructional or support services under the continuation of services authority ESEA Title III Section 1304(e)(2)-(3).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Continued</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 636 MEP students served regular school year table</li> <li>• 637 MEP students served summer/intersession table</li> </ul>	

<b>Category Name:</b>	<b>MEP Services</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>		
<b>Definition</b>	The type of services received by participating migrant students in the migrant education program (MEP).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Counseling services</li> <li>• High school accrual</li> <li>• Instructional services</li> <li>• Mathematics instruction</li> <li>• Reading instruction</li> <li>• Referral services</li> <li>• Support services</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 684 MEP services table</li> </ul>	

<b>Category Name:</b>	<b>MEP Session Type</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>		
<b>Definition</b>	The time of year that a MEP program operates.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Regular school year</li> <li>• Summer term or intersession</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 515 MEP personnel (FTE) table</li> <li>• 625 MEP personnel (headcount) table</li> <li>• 684 MEP services table</li> </ul>	

<b>Category Name:</b>	<b>Migrant Priority for Services (Only)</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>		
<b>Definition</b>	An indication that migratory children 1) are failing to meet, or most at risk of failing to meet, the state’s challenging academic content standards and student academic achievement standards; and 2) have experienced interruptions in their education during the regular school year.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Students classified as having “Priority for Services”</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 634 Migrant students eligible 12-month table</li> <li>• 636 MEP students served regular school year table</li> <li>• 637 MEP students served summer/intersession table</li> </ul>	

<b>Category Name:</b>	<b>Mobility Status (Qualifying Moves)</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>	Months are counted back from the last day of the reporting period.	
<b>Definition</b>	An indication of the month of the last qualifying move of migrant students.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Within 12 months</li> <li>• Within Previous 13-24 Months</li> <li>• Within Previous 25-36 Months</li> <li>• Within Previous 37-48 Months</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 634 Migrant students eligible 12-month table</li> </ul>	

<b>Category Name:</b>	<b>Mobility Status (Regular School Year)</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>	Include only qualifying moves within the previous 36 months.	
<b>Definition</b>	An indication of whether the last qualifying move of migrant students was during a regular school year.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Any qualifying move within a regular school year</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 634 Migrant students eligible 12-month table</li> </ul>	

<b>Category Name:</b>	<b>Staff Category (MEP)</b>	<b>Steward: OESE/OME</b>
<b>Comments</b>		
<b>Definition</b>	Titles of employment, official status, or rank of staff working in the Migrant Education Program (MEP).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Counselors</li> <li>• Paraprofessionals</li> <li>• Records transfer staff</li> <li>• Recruiters</li> <li>• Administrators</li> <li>• Teachers</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 515 MEP personnel (FTE) table</li> <li>• 625 MEP personnel (headcount) table</li> </ul>	

## TECHNOLOGY

---

<b>Category Name:</b>	<b>Equipment</b>	<b>Steward: OESE/SST</b>
<b>Comments</b>		
<b>Definition</b>	The type of equipment.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Computers including laptops</li> <li>Other devices</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>744 Internet access table</li> </ul>	

<b>Category Name:</b>	<b>Internet Access</b>	<b>Steward: OESE/SST</b>
<b>Comments</b>		
<b>Definition</b>	The type of internet access available.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>High speed connectivity</li> <li>Less than high speed connectivity</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>744 Internet access table</li> </ul>	

<b>Category Name:</b>	<b>Technology Literacy Status</b>	<b>Steward: OESE/SST</b>
<b>Comments</b>		
<b>Definition</b>	An indication of the technology literacy of 8 <sup>th</sup> graders.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Deemed not to be technologically literate</li> <li>Deemed to be technologically literate</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>650 8<sup>th</sup> grade technology literacy table</li> </ul>	

<b>Category Name: Technology Skills</b>		<b>Steward: OESE/SST</b>
<b>Comments</b>		
<b>Definition</b>	An indication of performance on standards-based performance profiles of technology users' skills.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Personnel met standards</li> <li>• Personnel did not meet standards</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 526 Personnel skilled in technology (headcount) table</li> </ul>	

<b>Category Name: Staff Category (Technology)</b>		<b>Steward: OESE/SST</b>
<b>Comments</b>	Only includes school-based instructional and administrative personnel.	
<b>Definition</b>	Titles of employment, official status, or rank for staff assessed for technology skills.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• All teachers</li> <li>• Librarians/media specialists</li> <li>• School administrators</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 526 Personnel skilled in technology (headcount) table</li> </ul>	

## TITLE I PROGRAM (NON-ACCOUNTABILITY PROVISIONS)

<b>Category Name:</b>	<b>Homeless Status (Only)</b>	<b>Steward: OESE/Homeless</b>
<b>Comments</b>	Homeless children and youth have been granted special educational rights through the McKinney-Vento Act. The Act requires every LEA, whether or not it receives a McKinney-Vento subgrant, to implement the Act, including designating a local liaison for homeless children and youth, who must ensure that homeless children and youth are identified and receive the educational services for which they are eligible.	
<b>Definition</b>	Identification of students as homeless regardless of whether the students are receiving services under McKinney-Vento.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Homeless</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 548 Title I SWP/TAS participation table</li> </ul>	

<b>Category Name:</b>	<b>Staff Category (Title I)</b>	<b>Steward: OESE/Title I</b>
<b>Comments</b>		
<b>Definition</b>	Titles of employment, official status, or rank for staff working in a Title I program.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Title I Administrators (non-clerical)</li> <li>• Title I Clerical Support Staff</li> <li>• Title I Other Paraprofessionals (Consistent with ESEA, Title I, Section 1119(e))(e.g., Translators, Parental Involvement, Computer Assistance)</li> <li>• Title I Paraprofessionals (Consistent with ESEA, Title I, Section 1119(g)(2))</li> <li>• Title I Teachers</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 550 Title I TAS staff funded (FTE) table</li> </ul>	

<b>Category Name:</b>	<b>Title I Instructional Services</b>	<b>Steward: OESE/Title I</b>
<b>Comments</b>		
<b>Definition</b>	The type of instructional services provided to students in ESEA Title I programs.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Other</li> <li>• Reading/language arts</li> <li>• Science</li> <li>• Social sciences</li> <li>• Vocational/career</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 549 Title I TAS services table</li> </ul>	

<b>Category Name:</b>	<b>Title I Program Type</b>	<b>Steward: OESE/Title I</b>
<b>Comments</b>		
<b>Definition</b>	The type of Title I program offered in the school or district.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Local Neglected Program</li> <li>• Private School Students Participating</li> <li>• Public School-wide Program</li> <li>• Public Targeted Assistance Program</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 670 Title I participation table</li> </ul>	

<b>Category Name:</b>	<b>Title I Support Services</b>	<b>Steward: OESE/Title I</b>
<b>Comments</b>		
<b>Definition</b>	The type of support services provided to students in Title I programs.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Health, dental, and eye care</li> <li>• Other</li> <li>• Supporting guidance/advocacy</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 549 Title I TAS services table</li> </ul>	

## SAFE, DRUG-FREE AND GUN-FREE SCHOOLS

<b>Category Name:</b>	<b>Discipline Method (Firearms-IDEA)</b>	<b>Steward: OSDFS</b>
<b>Comments</b>		
<b>Definition</b>	The methods used to discipline students who are children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Another type of disciplinary action</li> <li>• Expulsion modified to less than one year with educational services under IDEA</li> <li>• No disciplinary action</li> <li>• One year expulsion with educational services under IDEA</li> <li>• Other reasons such as death, withdrawal, or incarceration</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 596 Students involved with firearms table</li> </ul>	

<b>Category Name:</b>	<b>Discipline Method (Firearms-Not IDEA)</b>	<b>Steward: OSDFS</b>
<b>Comments</b>		
<b>Definition</b>	The method used to discipline students who are not children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Another type of disciplinary action</li> <li>• Expulsion modified to less than one year with educational services</li> <li>• Expulsion modified to less than one year without educational services</li> <li>• No disciplinary action taken</li> <li>• One year expulsion and educational services</li> <li>• One year expulsion and no educational services</li> <li>• Other reasons such as death, withdrawal, or incarceration</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 596 Students involved with firearms table</li> </ul>	

<b>Category Name:</b>	<b>Discipline Reason (Safe and Drug-Free)</b>	<b>Steward: OSDFS</b>
-----------------------	---	-----------------------

<b>Comments</b>	Each state defines what constitutes each of the permitted values.
<b>Definition</b>	The reason why students were disciplined.
<b>Permitted Values</b>	
	<ul style="list-style-type: none"> <li>• Alcohol related</li> <li>• Illicit drug related</li> <li>• Other reasons for out of school suspensions related to drug use and violence</li> <li>• Violent incident (with physical injury)</li> <li>• Violent incident (without physical injury)</li> <li>• Weapons possession</li> </ul>
<b>EDEN Data Groups</b>	
	<ul style="list-style-type: none"> <li>• 523 Discipline incidents table</li> <li>• 673 Students disciplined table</li> </ul>

<b>Category Name: Weapon</b>		<b>Steward: OSDFS</b>
<b>Comments</b>		
<b>Definition</b>	The type of weapon.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Handguns</li> <li>• Multiple</li> <li>• Other</li> <li>• Rifles/shotguns</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 596 Students involved with firearms table</li> <li>• 601 Firearm incidents table</li> </ul>	

## INDIVIDUALS WITH DISABILITIES EDUCATION ACT

---

<b>Category Name:</b>	<b>Assessment Achievement Standard</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The type of achievement standards to which the cap applies.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Alternate (1% cap)</li> <li>• Modified (2% cap)</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 689 Children with disabilities (IDEA) alternate assessment caps table</li> </ul>	

<b>Category Name:</b>	<b>Basis of Exit</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The reason children who were in special education at the start of the reporting period, but were not in special education at the end of the reporting period.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Died</li> <li>• Dropped out</li> <li>• Graduated with regular high school diploma</li> <li>• Moved, known to be continuing</li> <li>• Reached maximum age</li> <li>• Received a certificate</li> <li>• Transferred to regular education</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 85 Children with disabilities (IDEA) exiting special education table</li> </ul>	

<b>Category Name:</b>	<b>Disability Category (IDEA)</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The disability condition that best describes children’s impairment (e.g., the impairment that is most disabling). Code set based on the Individuals with Disabilities Education Act (IDEA).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Autism</li> <li>• Deaf-blindness</li> <li>• Developmental delay (Valid only for children ages 3-9 when defined by state)</li> <li>• Emotional disturbance</li> <li>• Hearing impairment</li> <li>• Mental retardation</li> <li>• Multiple disabilities</li> <li>• Orthopedic impairment</li> <li>• Other health impairment</li> <li>• Specific learning disability</li> <li>• Speech or language impairment</li> <li>• Traumatic brain injury</li> <li>• Visual impairment</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 74 Children with disabilities (IDEA) school age table</li> <li>• 85 Children with disabilities (IDEA) exiting special education table</li> <li>• 475 Children with disabilities (IDEA) suspensions/expulsions table</li> <li>• 476 Children with disabilities (IDEA) reasons for unilateral removal table</li> <li>• 512 Children with disabilities (IDEA) removal to interim alternative educational setting table</li> <li>• 598 Children with disabilities (IDEA) disciplinary removals table</li> <li>• 613 Children with disabilities (IDEA) early childhood table</li> <li>• 682 Children with disabilities (IDEA) total disciplinary removals table</li> </ul>	

<b>Category Name: Discipline Method (Suspension/Expulsion)</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The type of suspension or expulsion used for the discipline of children with disabilities.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• In School Suspensions--temporary removal from regular classroom(s) for disciplinary purposes but still under supervision of school personnel</li> <li>• Out-of-School Suspensions/Expulsions--removal from regular school for disciplinary purposes temporarily, for the remainder of the school year, or longer according to LEA policy</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 475 Children with disabilities (IDEA) suspensions/expulsions table</li> </ul>	

Category Name: Educational Environment (IDEA) EC		Steward: OSERS/OSEP
<b>Comments</b>	This category is used only for children ages 3 through 5 with disabilities. A different category is used for ages 6 through 21.	
<b>Definition</b>	The program in which children ages 3 through 5 attend and the setting in which these children receive special education and related services.	
<b>Permitted Values</b>		
	<p>Permitted values for children who are not in regular early childhood programs:</p> <ul style="list-style-type: none"> <li>• Separate special education class</li> <li>• Separate school</li> <li>• Residential facility</li> <li>• Home</li> <li>• Service provider or other location not in any other category</li> </ul> <p>Permitted values for children who are in regular early childhood programs used by states who are able to report the setting where the child receives the majority of hours of special education and related services in SY 2010-11, and by all states for SY 2011-12 and 2012-13:</p> <ul style="list-style-type: none"> <li>• Services regular early childhood program (at least 10 hours)</li> <li>• Other location regular early childhood program (at least 10 hours)</li> <li>• Services regular early childhood program (less than 10 hours)</li> <li>• Other location regular early childhood program (less than 10 hours)</li> </ul> <p>Permitted values for children who are in regular early childhood programs used by states who are <u>unable</u> to report the setting where the child receives the majority of hours of special education and related services, for SY 2010-11 only:</p> <ul style="list-style-type: none"> <li>• Children attending a regular early childhood program</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 613 Children with disabilities (IDEA) early childhood table</li> </ul>	

<b>Category Name:</b>	<b>Educational Environment (IDEA) SA</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>	This category is used only for children ages 6 through 21 with disabilities. A different category is used for children ages 3 through 5 with disabilities.	
<b>Definition</b>	The setting in which children ages 6 through 21 receive special education and related services.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Correctional facilities</li> <li>• Homebound/hospital</li> <li>• Inside regular class 40% through 79% of the day</li> <li>• Inside regular class 80% or more of the day</li> <li>• Inside regular class less than 40% of the day</li> <li>• Parentally placed in private schools</li> <li>• Residential facility</li> <li>• Separate school</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 74 Children with disabilities (IDEA) school age table</li> </ul>	

<b>Category Name:</b>	<b>Educational Services</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether children (students) were provided educational services when removed from the regular school program for disciplinary reasons.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Educational services not provided</li> <li>• Educational services provided</li> </ul>	
<b>EDEN Data Groups</b>	<ul style="list-style-type: none"> <li>• 683 Educational services during expulsion table</li> </ul>	

<b>Category Name: Interim Removal (IDEA)</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The type of interim removal from current educational setting experienced by children with disabilities (IDEA).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Removed to an interim alternative educational setting based on a Hearing Officer finding that there is substantial likelihood of injury to the child or others</li> <li>• Unilaterally removed to an interim alternative educational setting by School Personnel (NOT the IEP team) for drugs, weapons, or serious bodily injury</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 512 Children with disabilities (IDEA) removal to interim alternative educational setting table</li> </ul>	

<b>Category Name: Interim Removal Reason (IDEA)</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The reasons why children with disabilities were unilaterally removed from their current educational placement to an interim alternative educational setting.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Drugs</li> <li>• Serious bodily injury</li> <li>• Weapons</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 476 Children with disabilities (IDEA) reasons for unilateral removal table</li> </ul>	

Category Name: Qualification Status (Paraprofessionals)		Steward: OSERS/OSEP
<b>Comments</b>		
<b>Definition</b>	An indication of whether paraprofessionals are classified as qualified for their assignment according to state definition.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Not qualified</li> <li>• Qualified</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 647 Special education paraprofessionals (FTE) table</li> </ul>	

Category Name: Reason for Not Completing Assessment		Steward: OSERS/OSEP
<b>Comments</b>		
<b>Definition</b>	Reasons why assessments in accordance with ESEA as amended were not completed by children with disabilities.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Absent during</li> <li>• Did not participate for other reason</li> <li>• Medical emergency</li> <li>• No valid score</li> <li>• Parent opts out</li> <li>• Students who participated in an out of level test (not in accordance with ESEA as amended)</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 491 Children with disabilities (IDEA) not participating in assessments table</li> </ul>	

<b>Category Name:</b>	<b>Removal Length (IDEA)</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The cumulative number of days children with disabilities (IDEA) were removed from their current educational setting during the school year.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• 1 day or less</li> <li>• 2 through 10 days</li> <li>• &gt;10 days</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 598 Children with disabilities (IDEA) disciplinary removals table</li> </ul>	

<b>Category Name:</b>	<b>Removal Length (Suspensions / Expulsions)</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The cumulative number of days children with disabilities were suspended or expelled during the school year for disciplinary reasons.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• &lt;= 10 days</li> <li>• &gt;10 days</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 475 Children with disabilities (IDEA) suspensions/expulsions table</li> </ul>	

<b>Category Name:</b>	<b>Staff Category (Special Education Related Service)</b>	<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	Titles of personnel employed and contracted to provide related services for children with disabilities.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Audiologists</li> <li>• Counselors and rehabilitation counselors</li> <li>• Interpreters</li> <li>• Medical/nursing service staff</li> <li>• Occupational therapists</li> <li>• Orientation and mobility specialists</li> <li>• Physical education teachers and recreation and therapeutic Recreation specialists</li> <li>• Physical therapists</li> <li>• Psychologists</li> <li>• Social workers</li> <li>• Speech-language pathologists</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 609 Special education related services personnel (FTE) table</li> </ul>	

## CAREER AND TECHNICAL EDUCATION

<b>Category Name:</b> Diploma/credential (expanded)		<b>Steward:</b> OVAE
<b>Comments</b>	Some states do not offer proficiency credentials, certificates, or degrees with a regular high school diploma.	
<b>Definition</b>	The type of high school credential received by high school completers.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• GED</li> <li>• Other high school credential</li> <li>• Regular high school diploma</li> <li>• Regular high school diploma in conjunction with a proficiency credential, certificate, or degree</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> </ul>	

<b>Category Name:</b> Disability Status (ADA)		<b>Steward:</b> OVAE
<b>Comments</b>		
<b>Definition</b>	An indication that students have disability status under the American's with Disabilities Act (ADA).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• ADA status</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name:</b>	<b>Displaced Homemaker</b>	<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students are displaced homemakers.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Displaced homemaker</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name:</b>	<b>Inclusion Type</b>	<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication of how students were included in the state's computation of its graduation rate.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Included in computation as graduated</li> <li>• Included in computation as not graduated</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 702 CTE concentrators in graduate rate table</li> </ul>	

<b>Category Name:</b> LEP Status (Perkins)		<b>Steward:</b> OVAE
<b>Comments</b>		
<b>Definition</b>	An indication that students are LEP according to the definition in Perkins which is “a secondary student, an adult, or an out-of-school youth, who has limited ability in speaking, reading, writing, or understanding English language, and (a) whose native language is a language other than English, or (b) who lives in a family or community environment in which a language other than English is the dominant language.”	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• LEP Status (Perkins)</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name:</b> Non-traditional Enrollees		<b>Steward:</b> OVAE
<b>Comments</b>		
<b>Definition</b>	An indication that students who are enrolled in a non-traditional program are members of the underrepresented gender group.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Non-traditional enrollee</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name:</b>	<b>Placement Status</b>	<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	The type of placement after secondary education.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Postsecondary education or advanced training</li> <li>• Military service</li> <li>• Employment</li> <li>• Not placed</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name:</b>	<b>Representation Status</b>	<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether students were members of an underrepresented gender group.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Member of an underrepresented gender group</li> <li>• Not a member of an underrepresented gender group</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> </ul>	

<b>Category Name:</b>	<b>Single Parents Status</b>	<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students are either single parents or pregnant teenagers.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Single Parents or Pregnant Teenagers</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name:</b>	<b>Tech prep</b>	<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students are in a tech-prep program.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Technical prep student</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name:</b>	<b>Test Result</b>	<b>Steward: OVAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether or not students passed a test.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Passed</li> <li>• Did not pass</li> </ul>	
<b>EDEN Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 705 CTE concentrators technical skills table</li> </ul>	

## APPENDIX A – CHANGES TO VERSION USED IN 30-DAY PUBLIC COMMENT PERIOD

The table below lists the changes to the version used in 30-day public comment period.

Section	Change	Explanation for Change
All	“New” and “Revised” notes are removed for items that were “new” or “revised” in the 30-day package.	Unless noted otherwise in the document, these changes have been incorporated into the final package.
Accountability and Reporting Provisions of ESEA, LEP Status (RLA)	Added the word “months” to the definition to clarify that the period of time associated with the definition is 12 months	The previous version omitted the word ‘months’ from the definition.
Migrant Education Programs, Staff Category (MEP)	Clarified that “Administrators” is a permitted value.	The previous version listed “Administers” as a permitted value
Technology	Changed name of data group	Data group name was changed as result of comments during the 30-day period.
Individuals with Disabilities Education Act	Changed transitional permitted value	In response to public comment during the 30-day public comment period. See Attachment F under “Data Collection / IDEA”
Individuals with Disabilities Education Act	Clarified permitted value	In response to public comment during the 30-day public comment period. See Attachment F under “Technical Comments / Categories”

The table below lists editorial corrections.

Section	Change	Explanation for Change
All	Changed names and IDs to match exactly to other attachments	Typographic errors
Though the data set	Removed the permitted value for English language proficiency assessment from the category “assessment administered”	Permitted value is not used.
Through the data set	Moved “Xs” from column for age (early childhood) to column for age (exiting)	Typographic error
Technology	Added category “equipment” which is used by DG744 Internet access table	Category was omitted from attachment although it was used for a data group