

FAA Safety Briefing Readership Survey

Whether you are a pilot, mechanic, student pilot, repairman, flight instructor, a combination of these, or anyone else in the U.S. general aviation community, this readership survey is your opportunity to help us make *FAA Safety Briefing* (formerly *FAA Aviation News*) more effective in improving general aviation safety. The results of this survey will be used to improve the content of *FAA Safety Briefing*. It will be shared with the FAA Safety Team for their use in developing content for www.FAAsafety.gov and in developing FAA Safety Team presentations.

Your participation in this readership survey is voluntary. You may choose not to participate. If you decide to participate in this survey, you may withdraw at any time. There is no penalty if you decide not to participate in this survey or if you withdraw from participating at any time.

The procedure involves completing an online survey that will take about 10 minutes. The survey questions are about flying, maintaining aircraft, how you like to learn more about flying and/or maintenance, and what safety subject areas are of greatest interest to you.

We will do our best to protect your information. The survey does not collect identifying information such as your name, email address, or IP address. All data are stored in a password-protected electronic format.

If you have any questions about the survey, please contact James Williams, Assistant Editor, *FAA Safety Briefing* at SafetyBriefing@faa.gov or 202-385-9588.

ELECTRONIC CONSENT: Please select your choice below.

Clicking on the "agree" button below indicates that:

- you have read the above information
- you voluntarily agree to participate
- you are at least 18 years of age

If you do not wish to participate in the survey, please decline participation by clicking on the "disagree" button.

PAPERWORK REDUCTION ACT STATEMENT: The information collected on this survey is necessary for editorial staff of *FAA Safety Briefing* to target and develop content that is appropriate for the potential audience and desired by the potential audience of members of the non-commercial general aviation community. It is estimated that it will take approximately ten minutes to complete the form. Completion of this form is voluntary. There is no confidentiality provided. Note that an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The control number for this collection of information is 2120-XXXX. Comments concerning the accuracy of this burden and suggestions for reducing the burden should be directed to the FAA at: 800 Independence Ave., SW, Washington DC 20591, Attn: Information Collection Clearance Officer, AES-200.

Draft *FAA Safety Briefing* Readership Survey (August 25, 2011 draft)

FAA Safety Briefing, a bimonthly print and online publication, is designed to make the general aviation community aware of FAA resources, help readers understand safety and regulatory issues, as well as encourage continued training. This brief survey is designed to help us improve *FAA Safety Briefing* and make it more useful for our readers.

Thank you for taking a few minutes to answer the following questions and to add any comments or suggestions.

The Editors
FAA Safety Briefing

1) If you're a pilot, what aspect of your flying would you most like to improve?

(Check all that apply.)

- a. Basic skills (stick and rudder)
- b. Systems knowledge
- c. New avionics ("glass")
- d. Flight planning
- e. Understanding weather
- f. Instrument flying skills
- g. Cockpit management
- h. ATC communications
- i. Other (Please specify.)

2) If you're a mechanic/repairman, what skills/knowledge are you most interested in? (Check all that apply.)

- a. New engine technology (e.g., diesels/electrics)
- b. Aging aircraft subjects
- c. New systems (e.g., ballistic chutes, air bags)
- d. New technology in NDT
- e. Troubleshooting basics
- f. Service Difficulty Report (SDR) participation
- g. Composite issues
- h. Logbooks and documentation
- i. Avionics
- j. NextGen equipage
- k. PMA regulations
- l. Other (Please specify) _____

3) Here's what I use/do to learn more about flying / maintenance: (Check all that apply.)

- a. Read magazines
- b. Read FAA handbooks
- c. Use aviation Web sites
- d. Use computer-based training
- e. Use DVDs/videos
- f. Attend seminars
- g. Participate in a type club
- h. Receive additional flight instruction
- i. Attend professional recurrent training

j. Other (Please specify.)

4) Do you read *FAA Safety Briefing* (in print and/or online)?

- a. Yes
- b. No

5) Do you subscribe (either print or electronically) to *FAA Safety Briefing* ?

- a. Yes
- b. No

6) What types of articles/information would you like to see in *FAA Safety Briefing*? (Check all that apply.)

- a. Regulatory background/updates/aviation law
- b. Air traffic information
- c. Basic skills (stick and rudder)
- d. Systems knowledge
- e. New avionics ("glass")
- f. New technology (other than avionics)
- g. Flight planning
- h. Understanding weather
- i. Instrument-flying skills
- j. Amateur-built aircraft
- k. Risk management/safety management
- l. Accidents, e.g., lessons learned
- m. Maintenance, repairs, alterations
- n. Aging aircraft concerns
- o. Other (Please specify.)

7) What do you fly? (Check all that apply.)

- a. Piston single-engine
- b. Piston twin-engine
- c. Turboprop single-engine
- d. Turboprop multi-engine
- e. Ultralight
- f. Experimental-Light-sport (E-LSA)
- g. Special-Light Sport Aircraft (S-LSA)
- h. Amateur-built

- i. Vintage aircraft / Warbird
- j. Small jet (12,500 lbs. or less)
- k. Large jet (more than 12,500 lbs.)
- l. Rotorcraft (helicopter or gyroplane)
- m. Seaplane
- n. Balloon
- o. Glider
- p. Powered parachute
- q. Weight-shift control aircraft
- r. Other (Please specify)

8) What type of airman certificate(s) do you have? (Check all that apply.)

- a. Student
- b. Recreational
- c. Sport
- d. Private
- e. Commercial
- f. Airline Transport
- g. Ground instructor
- h. Flight instructor
- i. Mechanic
- j. Mechanic and IA
- k. Repairman

9) My ratings include: (Check all that apply.)

- a. Airplane single-engine land
- b. Airplane multiengine land
- c. Airplane single-engine or multiengine sea
- d. Rotorcraft helicopter
- e. Rotorcraft gyroplane
- f. Lighter-than-air airship or balloon
- g. Weight-shift-control aircraft land or sea
- h. Powered parachute land or sea
- i. Aircraft type rating
- j. SIC type rating
- k. Instrument – airplane
- l. Instrument – helicopter
- m. Other (Please specify)

10) If you're a pilot, what type of flying do you do? (Check all that apply.)

- a. I fly for personal transportation (non-business)
- b. I'm a flight instructor
- c. I fly for business
- d. I'm a corporate pilot
- e. I'm in agricultural aviation
- f. I fly for an airline
- g. I fly public-use aircraft (e.g., law enforcement)
- h. I fly for emergency medical services
- i. I fly using sport-pilot privileges
- j. Other _____

11) If you're a pilot, how often do you fly?

- a. 0 – 24 hours a year
- b. 25 – 49 hours a year
- c. 50 – 99 hours a year
- d. 100 – 199 hours a year
- e. 200+ hours a year

12) If you're a pilot, how long have you been flying?

- a. 0 – 2 years
- b. 2 – 5 years
- c. 5 – 10 years
- d. 10 – 20 years
- e. 20+ years

13) If you're a pilot, what type of flying?

- a. Mostly VFR
- b. Mostly IFR in VMC
- c. Mostly IFR in IMC

14) If you're a mechanic/repairman, what do you work on? (Check all that apply.)

- a. Piston aircraft
- b. Special-Light Sport Aircraft (SLSA)
- c. Vintage aircraft / Warbird
- d. Small jet (under 12,500 lbs.)
- e. Large jet (more than 12,500 lbs.)
- f. Rotorcraft (helicopter or gyroplane)
- g. Turboprop aircraft
- h. Seaplane
- i. Glider
- j. Avionics
- k. Components (non-avionics)

Other (Please specify.) _____

15) Do you participate in the FAA WINGS or FAA AMT program?

- l. Yes
- m. No

16) If WINGS, have you completed a phase?

- a. Yes
- b. No

17) How old are you?

- a. Under 25
- b. 26 to 40
- c. 41 – 55
- d. 56 – 70
- e. Over 70

18) Other comments/suggestions
