U.S. Air Force Academy

SCHOOL OFFICIAL'S EVALUATION OF CANDIDATE

THIS FORM COMES UNDER THE PURVIEW OF THE PRIVACY ACT OF 1974 OMB NO. 0701-0152 EXP 07/31/2007

Last Name	First Name	Middle Initial
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<u>PRINT</u> NAME II	NTHIS SPACE	

EVALUATOR PRINTED NAME AND TITLE



CORRECT MARK

INCORRECT MARKS

CANDIDATE: Fill in your name and SSN prior to submitting to the school official.

SOCIAL SECURITY NO.									
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TO BE COMPLETED BY THOSE INSTRUCTORS SPECIFIED IN INSTRUCTIONS FOR CANDIDATES INSTRUCTIONS FOR THE SCHOOL OFFICIAL: Please evaluate the following statements concerning the above named

Please evaluate the following statements concerning the above named candidate, Mark only one choice for each statement. Rate the statements on how well the quality describes the candidate in relation to his/her peers. This form should not be returned to the student – please return it in the Business Reply envelope provided.

If you wish to stipulate confidentiality as a condition for providing information, then any information provided on this form (including your identity, as well as the substance of the information) will be held confidential and will not be shared with the candidate. If you do not request confidentiality, then you will not be deemed a confidential source and under the terms of the Privacy Act, the candidate would have access to this form.

Do you wish to stipulate confidentiality as a condition for providing information?

○ YES ○ NO

Remarks: This form must be completed by an English,
Mathematics, or another instructor from either your Senior o

So that we might know this applicant better both as a student and a person, please share your impressions and those of your colleagues. Comment on both the candidate's academic performance and his/her potential in your discipline and how they compare with the entire class. What traits (either positive or negative) is the applicant noted for? What special circumstances in the student's background would help us better understand and appreciate his or her academic or extracurricular performance? We would also like to know about any personal circumstances, unusual accomplishments, or obstacles overcome that make this student exceptional. If there are anecdotes or examples that illustrate your comments, please use them.

Mathematics, or another instructor from either your Senior or Junior Year.

So that we might know this applicant better both as a student and a

Continue remarks on the back

PRIVACY ACT STATEMENT Authority: Title 10 USC Ch 603 Sec 6958; AUTHORIZE USE of data requested for PURPOSES of evaluation by the Service Academies, SSN and CANDIDATE NUMBER are required for identification, DISCLOSURE IS VOLUNTARY; however, failure to provide information could preclude appointment. RELEASE AUTHORIZATION; Submission of this form constitutes requisite written authorization by the party about whom the record is maintained for release to the following individuals/entities: appropriate Members of Congress, (sources of nomination), other officer accession programs and to parent or guardian of record, Release to any other individual/entity is only as permissible by law.

DSATATIONALES: 2006/01/24

SCHOOL SCHOOL ADDRESS (Include street, city, state, and zip) PHONE NUMBER DATE PLEASE SPECIFY EVALUATION TYPE O ENGLISH INSTRUCTOR O MATH INSTRUCTOR O OTHER (HISTORY, SCIENCE, ETC.) - FOLD WITH DOTTED LINE ON THE OUTSIDE -1. WORKS TOWARD GROUP GOALS WHEN 00000 IN A SUBORDINATE POSITION 2. INFLUENCES OTHERS IN A 00000 POSITIVE MANNER 00000 3. DEMONSTRATES PERSONAL INTEGRITY 4. COMMUNICATES EFFECTIVELY IN FACE 000000 TO FACE DISCUSSION 5. COMMUNICATES EFFECTIVELY IN WRITTEN WORK 6. EXERTS MAXIMUM EFFORT SHOWING A 00000 STRONG DESIRE TO ACHIEVE IN EVERY FIELD 7. SETS HIGH STANDARDS FOR OWN PERFORMANCE 00000 IN A NUMBER OF AREAS OF ACTIVITY 8. ACCEPTS CRITICISM AND MAKES 000000 IMPROVEMENTS FROM IT 9. ADJUSTS TO A DEMANDING SCHEDULE OF ACTIVITIES WITHOUT NEGLECTING SCHOOL WORK 10. ACCEPTS FULL RESPONSIBILITY FOR 00000 OWN ACTIONS 11. PERSISTS WHEN SOLVING PROBLEMS 12. SEEKS ACADEMIC CHALLENGES BEYOND THAT REQUIRED BY NORMAL COURSE WORK

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Remarks continued	
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	Public reporting burden for this collection of information is estimated to average 30 minutes
	per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this
	information. Send comments regarding into corder estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to the Department of Defense, Washington Headquarters Services, Executive Services Directorate, Information
	Management Division, 1155 Defense Pentagon, Washington, DC 20301-1155 (0701-0152). Respondents should be aware that notwithstanding any other provision of law, no person
SIGNATURE OF EVALUATOR	shall be subject to any penalty for failing to comply with a collection of information if it does not display a currently valid OMB control number. PLEASE DO NOT RETURN YOUR
SIGNATURE OF EVALUATOR	RESPONSE TO THE ABOVE ADDRESS. Responses should be sent to Office of Admissions, HQ USAFA/RRS, 2304 Cadet Dr, Suite 2400, USAF Academy, CO 80840-5025